

Semester	Reporting Period	Date
2024-2025	Final	7/7/2025

STUDENT:	OEN:	Grade:	Homeroom:	Principal:
Bouguerra, Adem	279-986-244	10	224	Grills, Trevor

Address:	School Council Chair:
1983 Beaconwood Drive, Gloucester ON K1J 8L7	L. Ling / H. McCrimmon

SCHOOL:	Telephone:	BOARD:	Email/Website:
Colonel By S.S.	6137459411	Ottawa-Carleton District School Board	www.ocdsb.ca

Address:	Fax:	Address:
2381 Ogilvie Road, Gloucester, ON K1J7N4	6137454680	133 Greenbank Road, Nepean, ON K2H6L3

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments	Attendance		
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Total Classes	Times Late
Course Title: Music Course Code: AMU2O.-01 Teacher: Nurse, K. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	65	91.0	0.0	G	G	G	G	G	G	Solo repertoire performed successfully. More attention to musicality required during performance. Maintain instrument and continuing practicing over the summer.	2	23	0
	2nd	72	93.0	0.0	S	S	G	E	G	G		5	70	0
	Final	80	95.0	1.0	E	E	E	E	E	E		8	94	0
Course Title: Canadian History Since World War I Course Code: CHC2DE-04 Teacher: Belyea, D. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	85	85.0	0.0	G	G	G	G	G	E	Uses research skills successfully. Needs to better communicate ideas and information.	0	22	0
	2nd	70	86.0	0.0	E	E	E	G	E	E		1	69	0
	Final	85	85.0	1.0	S	G	G	G	S	G		11	93	0
Course Title: English Course Code: ENG2DE-02 Teacher: Thiessen, R. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	90	80.0	0.0	G	E	E	G	E	G	Adem demonstrates strong reading comprehension. Adem is encouraged to broaden the range of vocabulary in written and oral work. Adem should use resources (dictionary, IT, thesaurus) to enhance writing.	0	22	0
	2nd	70	84.0	0.0	S	S	G	G	G	G		2	69	3
	Final	90	86.5	1.0	G	S	G	S	S	G		10	93	5
Course Title: Core French Course Code: FSF2DE-01 Teacher: Dowlut, M. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input checked="" type="checkbox"/> French <input type="checkbox"/> SHSM	1st	92	84.0	0.0	E	E	E	E	E	E	Shows considerable knowledge of French language structure. Encouraged to reflect on text works in a more in-depth manner. Continue to strive for excellence in your French work.	0	22	0
	2nd	92	84.0	0.0	E	E	E	E	E	E		2	69	0
	Final	94	90.0	1.0	E	E	E	E	E	E		7	93	0

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: [Ontario.ca/education](https://www.ontario.ca/education)

Semester	Reporting Period	Date
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STUDENT: Bouguerra, Adem

OEN: 279-986-244

Grade: 10

Homeroom: 224

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance		
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Total Classes	Times Late
Course Title: Career Studies Course Code: GLC2O.-06 Teacher: O'Reilly, M. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st										Shows considerable understanding of career concepts. Needs to focus on personal goals and strategies. Continue to analyze personal skills, abilities and interests.	0	0	0
	2nd	88	81.5	0.0								0	22	0
	Final	88	85.0	0.5	G	G	E	E	G	E		5	46	0
Course Title: Introduction to Computer Science Course Code: ICS3U.-03 Teacher: Hudson, B. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	92	84.5	0.0	E	E	E	E	E	E	Follows an effective process for inquiry and research. Displays good self motivation in class. Displays proficiency in computer-based skills & coursework.	2	23	1
	2nd	93	86.5	0.0	E	E	E	E	E	E		3	70	7
	Final	91	87.0	1.0	E	G	E	G	G	G		6	94	10
Course Title: Principles of Mathematics Course Code: MPM2DE-01 Teacher: Storey, S. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	75	75.0	0.0	S	G	G	E	E	G	Listens attentively in class. Needs to improve test preparation skills. Encouraged to improve time management strategies to arrive to class on time.	0	23	0
	2nd	75	66.0	0.0	N	G	G	E	E	G		0	70	0
	Final	75	67.0	1.0	N	S	G	G	G	G		0	94	0
Course Title: Science Course Code: SNC2DE-01 Teacher: Wardle, D. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	60	88.0	0.0	S	G	G	G	S	S	Demonstrates basic knowledge of scientific facts and terms. Establish a study group to review course material. Seek advice on study strategies for learning science concepts.	2	23	1
	2nd	51	86.0	0.0	S	S	S	G	S	G		6	70	14
	Final	59	88.0	1.0	S	S	G	G	S	S		13	94	20
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st													
	2nd													
	Final													

Provincial Report Card, Grades 9–12

Completion of Requirements for Graduation

Semester	Reporting Period	Date
2024-2025	Final	7/7/2025

Student: Bouguerra, Adem	OEN: 279-986-244	Grade: 10	Homeroom: 224
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Diploma Requirements		Total Required	Earned This Report	Earned to Date
Compulsory Credits		18	6.5	15.0
English (1 credit per grade)		4	1.0	2.0
French as a second language		1	0.0	1.0
Mathematics (1 credit in Grade 11 or 12)		3	1.0	2.0
Science		2	1.0	2.0
Canadian history (Grade 10)		1	1.0	1.0
Canadian geography (Grade 9)		1	0.0	1.0
The arts		1	0.0	1.0
Health and physical education		1	0.0	1.0
Civics and citizenship		0.5	0.0	0.5
Career studies		0.5	0.5	0.5
Group 1				
English	Canadian and world studies	1	1.0	1.0
French as a second language	Native languages			
Classical studies and international languages	Social sciences and humanities			
Guidance and career education	Cooperative education			
	American Sign Language as a second language			
	First Nations, Métis, and Inuit Studies			
Group 2				
Health and physical education	Business studies	1	1.0	1.0
The arts	Cooperative education			
French as a second language	American Sign Language as a second language			
Group 3				
Science (Grade 11 or 12)	Computer studies	1	0.0	1.0
Technological education	Cooperative education			
French as a second language	American Sign Language as a second language			
Optional Credits		12	1.0	1.0
Total Credits Required for Graduation		30	7.5	16.0
Community Involvement		40 hours	0.0 hours	2.0 hours
Online Learning Graduation Requirement N/A <input type="checkbox"/>		2	0.0	0.0
Specialist High Skills Major				
Ontario Secondary School Literacy Graduation Requirement			Completed <input checked="" type="checkbox"/>	
For School Use				

Principal's Signature  Trevor Grills

Date 7/7/2025

Student: Bouguerra, Adem	OEN: 279-986-244	Grade: 10	Homeroom: 224
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Learning Skills and Work Habits

E – Excellent G – Good S – Satisfactory N – Needs Improvement

Responsibility	Organization
<ul style="list-style-type: none"> • Fulfills responsibilities and commitments within the learning environment. • Completes and submits class work, homework, and assignments according to agreed-upon timelines. • Takes responsibility for and manages own behaviour. 	<ul style="list-style-type: none"> • Devises and follows a plan and process for completing work and tasks. • Establishes priorities and manages time to complete tasks and achieve goals. • Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.
Independent Work	Collaboration
<ul style="list-style-type: none"> • Independently monitors, assesses, and revises plans to complete tasks and meet goals. • Uses class time appropriately to complete tasks. • Follows instructions with minimal supervision. 	<ul style="list-style-type: none"> • Accepts various roles and an equitable share of work in a group. • Responds positively to the ideas, opinions, values, and traditions of others. • Builds healthy peer-to-peer relationships through personal and media-assisted interactions. • Works with others to resolve conflicts and build consensus to achieve group goals. • Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.
Initiative	Self-Regulation
<ul style="list-style-type: none"> • Looks for and acts on new ideas and opportunities for learning. • Demonstrates the capacity for innovation and a willingness to take risks. • Demonstrates curiosity and interest in learning. • Approaches new tasks with a positive attitude. • Recognizes and advocates appropriately for the rights of self and others. 	<ul style="list-style-type: none"> • Sets own individual goals and monitors progress towards achieving them. • Seeks clarification or assistance when needed. • Assesses and reflects critically on own strengths, needs, and interests. • Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. • Perseveres and makes an effort when responding to challenges.

Percentage Mark	Achievement of the Provincial Curriculum Expectations
80–100	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)
70–79	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)
60–69	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)
50–59	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)
Below 50	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
I	Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)
W	The student has withdrawn from the course.
ESL/ELD – Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.	
IEP – Individual Education Plan	
FRENCH – The student receives instruction in French for the course.	
SHSM – Specialist High Skills Major (for Grade 11 and 12 courses only)	
Course Median – The median is the percentage mark at which 50 per cent of the students in the course have a higher percentage mark and 50 per cent of the students have a lower percentage mark.	
N/A – Not applicable	