

Statistics for Data Science

Lecture 5

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Erasmus University Rotterdam



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Before next time

- Reread Chapter 4
- No new material for next week
- Reconsider/finish the in-class assignments
- Work on the take home assignment
- Final assignment (part 1 is due on Sunday)



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Take home assignment

- Use the Murder rate data (Murder as dependent variable)
- Start with four independent variables: Income, Population, Illiteracy, Frost
- Do some experimentation
 - If a variable is not significant, try to remove it
 - ▶ Does the R^2 go up or go down? What about Adjusted R^2 ?
 - ▶ What about AIC?
- Ultimate goal: find the best model (the lowest AIC)
- Finally: check the model assumptions using the diagnostics plot
→ What do you conclude?



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Plan for Lecture 5

- 1 Regression diagnosis
 - Normality, Independence, Linearity, Homoskedasticity
 - Multicollinearity
- 2 Outliers and Model Correction
- 3 Variable/model selection



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Advanced diagnostics

The diagnostic plots are not the only way to look at the assumptions.

Let's look at/revisit the assumptions one-by-one:

- 1 Linearity (`sm.graphics.plot_ccpr` and `sm.stats.diagnostic.linear_reset`)
 - 2 Normality (`qqresid` from `olsdiagnostics.py`)
 - 3 Homoskedasticity (`sm.stats.diagnostic.het_breuschpagan`)
 - 4 No autocorrelation (`sm.stats.stattools.durbin_watson`)
 - 5 No multicollinearity (`sm.stats.outliers_influence.variance_inflation_factor`)
- (`import statsmodels.api as sm`)



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Linearity [A3]: $y_i = X_i\beta + \varepsilon_i$ holds

In the basic tool: residuals versus fitted plot

More detailed check: residual versus *each* X_i

- Component plus residual plots

plot $e_i + \hat{\beta}_j X_{ji}$ versus X_{ji}

- Compare it to the observations and local fit (deviation from straight line is a bad sign)
- Use `plot_ccpr(m)` or `plot_ccpr_grid(m)` from `statsmodels.api.graphics` (with `m` a fitted model)

RESET test (from `statsmodels.stats.diagnostic`)

- 1 Take residuals from candidate model
- 2 Try to explain these using original variables and squared *fitted values* (and fitted^3 , etc)
- 3 If model specification correct \rightarrow no added value
- 4 Test statistic based on (joint) significance test of fitted terms

`sm.stats.diagnostic.linear_reset(m, power=2)`

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Normality test [A6]

Directly testing the residuals for normality is not *really* a good idea:

- Even if $\varepsilon_i \sim N(0, \sigma^2)$, $e_i = y_i - \hat{y}_i$ is not iid normal due to
 - estimation error, and
 - all e_i are based on same b estimate
- If ε_i are iid $N(0, \sigma^2) \rightarrow$ after some standardization e_i has t_{n-k-1} distribution

A fair QQ-plot

- *Studentized residuals* versus the Student- t distribution
- In Python implemented in `olsdiagnostics`
`qqresid(i)`, where `i = OLSInfluence(m)` from `statsmodels.stats.outliers_influence`



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Assignment

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In-class Assignment 5.1 – Part I (see “starter code” on Canvas)

- Use the Murder rate data (code on Canvas adds 'labels' to observations)
 - Use a QQ-plot to investigate whether “Murder” is normally distributed
 - What do you conclude?
 - Does this matter for a linear model explaining Murder?
 - Create a model explaining Murder using Population, Income, Frost, and Illiteracy
 - Create the basic diagnostic plot for this model
 - What do you conclude?
 - Continue with this model and consider the results of
 - `plot_ccpr`
 - `linear_reset`
 - `qqresid`
- What are your conclusions?



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Homoscedasticity [A4]

A4 Homoskedasticity: $E[\varepsilon_i^2] = \text{Var}(\varepsilon_i) = \sigma^2$

In the basic tool: standardized residual versus fitted value

A formal test: *Breusch–Pagan test*

- Main idea: regress e_i^2 on the X
 - H_0 : constant variances (homoskedasticity)
 - H_a : non-constant variances (heteroskedasticity)
 - Python: `sm.stats.diagnostic.het_breuschpagan(i.resid, m.model.data.exog)`
 - `m` is a fitted OLS result (also in all slides below!)
 - `i` is corresponding OLSInfluence object (also in all slides below!)
 - `m.model.data.exog` gives the variables used to explain e_i^2 (all original variables from the model)
- Can also test with other variables!



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Is heteroskedasticity bad?

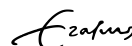
Heteroskedasticity...

- does **not** cause a bias in parameter estimates
- does not lead to major problems with OLS
- does lead to **wrong standard errors**

→ can reduce estimation uncertainty using weighted least squares (not discussed)

We can estimate the correct variance matrix $\text{Var}[b]$, and use it:

- Step 1 `hcRobust = m.get_robustcov_results(cov_type="HC3")`
 - Heteroskedasticity Consistent covariance matrix
- Step 2 `hcRobust.summary()`



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No autocorrelation assumption [A5]

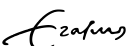
A5 No autocorrelation: $E[\varepsilon_i \varepsilon_j] = 0$ for $i \neq j$

(No test available in the basic diagnostics!)

When is checking for no correlation needed?

- This is sometimes better justified by “nature” than a test
- Cross-sectional data: judge by “nature”
- The part “auto-” comes from time series data

→ This is mainly needed for time series data



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Durbin Watson test [A5] (to be used for time series)

The test statistic

$$d = \frac{\sum_{t=2}^T (e_t - e_{t-1})^2}{\sum_{t=1}^T e_t^2} \approx 2(1 - \text{Cor}(\varepsilon_t, \varepsilon_{t-1}))$$

Theoretical idea

- Autocorrelation: $\text{Cor}(\varepsilon_t, \varepsilon_{t-1}) = r$ should be 0
- If $r = 0$ (no autocorrelation), $d \approx 2$

 `sm.stats.stattools.durbin_watson(m.resid)`

- Reported autocorrelation: should be close to zero
- D-W statistic: should be close to 2

Formal tests are also available (see later courses)



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Multicollinearity [A7]

For multivariate regression we have the assumption

A7 No perfect linear relationship in X

What can go wrong if there is “a strong linear relation”:

- Full collinearity: model is not identified
 - If $x_{1i} = 2x_{2i}$ for all observations
 - Indifference across
 $y_i = x_{1i} + \varepsilon_i, \quad y_i = 2x_{2i} + \varepsilon_i, \quad y_i = 3x_{1i} - x_{2i} + \varepsilon_i$, etc
- Multicollinearity: close to full collinearity
 - Very unstable estimate
 - Insignificant coefficients



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Check multicollinearity

The idea to check: *variance inflation factor*

- Regress one explanatory variable on the others
- R_j^2 : R^2 when using X_j as the dependent variable

$$VIF_j = \frac{1}{1 - R_j^2}$$

- Rule of thumb: $VIF > 4$ (some use $VIF > 10$)
- Note: with enough data we do not need to worry about near multicollinearity

In Python:  `sm.stats.outliers_influence.variance_inflation_factor(x, ind)`

→ Give VIF for variable number `ind` in the data matrix `x`

Use  `x = m.model.data.exog` to get full set of variables (variable 0 is the intercept)



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Assignment

In-class Assignment 5.1 – Part II

Continue with the earlier model

- Test for no autocorrelation
→ What do you conclude & does this test make sense?
- Test for homoskedasticity in the model → What is your conclusion?
- Calculate heteroskedasticity consistent standard errors
→ Do you obtain the same significance conclusions?
- Calculate the VIFs for the included variables
→ Do we need to worry about multicollinearity?



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Unusual Observations

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Unusual observations

“Unusual” comes in three flavors

- Outlier: bad prediction
- High-leverage points: unusual **independent** variables (X)
- Influential observations: severely affect model estimates

Differences and relations

- High-leverage points are **not** determined by the dependent variable
- Outliers and high-leverage points are not the same
- **Influential observations are a combination of outlier and high-leverage points**



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Outlier detection

- Outliers
 - Definition: Large prediction error
 - The simplest way to check presence: Q-Q plot
- Testing in a formal way
 - Can we directly use a t-test on the largest studentized residual?
 - Yes, but some correction on the p-value is needed!
→ Bonferroni correction (use a stricter threshold for the test)
- In Python `m.outlier_test()`



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High-leverage points

- High-leverage points
 - Definition: unusual because of “extreme” independent variables
→ The dependent variable is not used for detection

- The hat matrix

Recall the “Most important formula”:

$$b = (X'X)^{-1}X'y$$

The fitted values: $\hat{y} = Xb = \underbrace{[X(X'X)^{-1}X']}_H y$

- Leverage: values on the diagonal of H (=“own weight in the prediction”)
 - Property: sum to k , the number of regressors
- High-leverage: leverage higher than 2-3 times of average (k/n)
- `i.hat_matrix_diag`



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Influential observations

- Influential observations
 - Definition: unusual because of the *impact on estimated coefficients*
- Influence is measured by **Cook's distance**

$$D_i = \frac{\text{Stud-res}_i^2}{k} \frac{\text{leverage}_i}{1 - \text{leverage}_i}$$

- Clearly, it combines the previous two measures
- Influential observation
 - Quite influential: $D_i > 1$
 - Should be investigated: $D_i > \frac{4}{n-k}$
- In Python `i.cooks_distance[0]`
- To make a Cook's distance graph
`i.plot_index()`



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Put everything in one graph

It was quite some work to go through all these step!

- Someone has done us a favor to put them together
- Influence Plot: the silver bullet
- In Python `i.plot_influence()`
 - Hat-values (leverage) against studentized residuals
 - Reference lines for studentized resid at -2 and $+2$
 - Reference lines for leverage at $2k/n$ and $3k/n$
 - Size of bubble corresponds to Cook's distance (=influence)



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In-class Assignment 5.1 – Part III

Continue with the the model you created before:

- Explain Murder using Population, Income, Frost and Illiteracy

Questions

- Use `m.outlier_test()` to (potentially) find outliers
→ Do you find any?
- Calculate the Cook's distance using `m.cooks_distance[0]`
- Which observations “should be investigated”? ($D_i > 4/(n - k)$)
→ What is special about these states? (not a statistical question, but a common knowledge one)
- Use `i.plot_index()` and `i.plot_influence()` to graphically summarize the influence measures and interpret.
- Which observation should we worry about most?



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Fixing things

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What can you do after diagnosis

“Cure” the model: your toolkit

- Deleting observations
- Adding or deleting variables
- Transforming dependent variables
- Add transformations of independent variables to capture non-linear relations
 - Squared terms
 - Log terms
- Use corrected (robust) standard errors
- Using an alternative regression method

Basic rule

- Do not “abuse” these methods
- Use the background information/knowledge about the data

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Method 1: Deleting observations

- Easiest one after detecting outliers or influential observations
- Think twice, or three times!
 - Is there a reason to delete the outlier?
 - With that reason, are there other observations that should be deleted as well?
 - How many would you delete in total, are they really outliers?
 - Is there any interesting relation between the deleted and remaining observations?
- Once you reach the last question, quite often you get a new insight about the data!

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Method 2: Transforming variables

- This usually refers to transforming the dependent variable Y
 - Logarithm: $\log Y$ (for positive variables indicating “size”)
 - Logit: $\log(Y/(1 - Y))$ (for variables indicating “proportion”)
 - Power: Y^λ (least used)
- Be careful: can you still interpret the transformed model?

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Method 3: Adding or deleting variables

Besides playing with observations (rows), one may try to play with variables (columns)!

- More freedom, more fun!
- Deleting
 - Reduces model fit, can make model “better”
 - Keep those you are interested in!
- Adding variables
 - Which subgroup of the available regressors we should use?
 - A large literature: variable selection

→ Use a clear strategy!



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Variable selection

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Variable selection

Finding the “best” model

- Constraints: a group of potential explanatory variables
- Goal: explain the variation of the dependent variable y (as much as possible)

Model comparison

Comparing two models, which one is “better”?

- Quantitative comparison
 - Goodness of fit measures: R^2 , $\text{Adj}R^2$, AIC
 - Cannot tell whether the difference is *significant*
 - Out-of-sample (=hold out) forecast comparison
- Statistical (in-sample) testing: only between **nested models**



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Nested model test

The complete model: $y = \beta_1 + \beta_2 x_2 + \dots + \beta_{k_R} x_{k_R} + \dots + \beta_{k_C} x_{k_C} + \varepsilon$

Nested model: $y = \beta_1 + \beta_2 x_2 + \dots + \beta_{k_R} x_{k_R} + \varepsilon$

The nested model..

- has less independent variables: setting some of the coefficients to zero
 - E.g. set $\beta_{k_R+1} = \dots = \beta_{k_C} = 0$
- is also called restricted model
- has a lower R^2 , but *may* be more appropriate

Test whether the nested model is preferred

→ Test $H_0 : \beta_{k_R+1} = \dots = \beta_{k_C} = 0$ in the original model ($k_C - k_R$ restrictions)



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F-test for nested model

In R (requires the package “car”): `sm.stats.anova_lm(fitR, fitC)` (Restricted vs. Complete)

- Compare fit of both models using F-test (similar to before)
- Does the Explained Sum of Squares [ESS] differ *significantly*?
 - The test statistic and distribution under H_0

$$F = \frac{(ESS_C - ESS_R)/(k_C - k_R)}{RSS_C/(n - k_C)} \sim F(k_C - k_R, n - k_C)$$

- A large F value
 - ▶ The null H_0 is rejected
 - ▶ Restrictions are not plausible
 - ▶ The nested model is significantly “worse” than the original model

In practice: after deleting a few variables

- Run the F-test
- If significant: the nested model is significantly worse
- If insignificant: the deleting is OK



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Tricks for (manual) model specification

Include after $y \sim$

- $x:z$: include $x \times z$
- $x*z$: include x , z , and $x \times z$
- $x*w*z$: include x , w , z , $x \times w$, $x \times z$, $w \times z$, $x \times w \times z$
- $(x+w+z)**2$: include interactions up to 2^{nd} degree: x , w , z , $x \times w$, $x \times z$, and $w \times z$,
- $-z$: remove variable z , eg. $x*w*z - w:z$ gives x , w , z , $x \times w$, $x \times z$, $x \times w \times z$
- $I(x^2)$: evaluate function within $I()$ mathematically, so use: x^2



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Stepwise regression

- The toolkit we have now: p-values, nested model test, or AIC
 - We can check whether deleting/adding one (or more) variable(s) is appropriate
- Backward stepwise regression
 - Start with all variables
 - Delete the worst variable and reestimate
 - Stop when there are no bad variables
- Forward stepwise regression
 - Start with no variable
 - Add the best variable and reestimate
 - Stop when adding any other variable doesn't help

Criteria:

- AIC: look at change in AIC (needs to decrease) → go for largest decrease
- p-values: want variables to be significant (below threshold) → go for smallest p-value



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Implementation

- For AIC and p-value
- Implemented in `model_selection.py` see Canvas
 - `backward_elimination_pvalue(model, significance=0.05)`
 - `backward_elimination_aic(model)`
 - `forward_selection_aic(model)`
 - `forward_selection_pvalue(model, significance=0.05)`

where `model` is an not-fitted model:

eg `model = smf.ols(formula="y ~ X", data=df)`



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All subsets regression

Why not compare **all** possible models?

- With k potential variables, there are 2^k potential models
 - For $k = 10$, we get $2^{10} = 1024$ models!
 - A lot of computation, but who cares?
 - Still, would be quite messy to view all of the results
- In Python: see `model_selection.py`
- `allsubset(m, best=10)` → show the best (max) 10 models
- `m` is again a not-fitted model
- Limitations
 - If k is really large (say 1000), we do care about computation time!
 - Stepwise regression is preferred in this case
 - However, it may miss the best model

→ This is an ongoing field: A large part of machine learning literature is on finding the best models for regressions!

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Take home assignment (see “starter code” on Canvas)

- Use the Murder rate data (Murder as dependent variable)
- Take four independent variables: Income, Population, Illiteracy, Frost
- Perform forward stepwise regression
- Test whether the optimal model obtained from forward stepwise regression is significantly different from the complete model (these are nested models)
- Also try backward selection starting from all four variables
- And try all subsets selection on AIC



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Before next time

- Reread Chapter 4 if needed
- Read from Chapter 5:
 - Logistic regression
 - Evaluating Classification Models
- Reconsider the in-class assignments of this week
- Take home assignment
- Ask questions on the discussion board
- Work on final assignment (next deadline October 12)



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