

# Statistics for Data Science

## Lecture 5

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# Before next time

- Reread Chapter 4
- No new material for next week
- Reconsider/finish the in-class assignments
- Work on the take home assignment
- Final assignment (part 1 is due on Sunday)

# Take home assignment

- Use the Murder rate data (Murder as dependent variable)
- Start with four independent variables: Income, Population, Illiteracy, Frost
- Do some experimentation
  - If a variable is not significant, try to remove it
    - ▶ Does the  $R^2$  go up or go down? What about Adjusted  $R^2$ ?
    - ▶ What about AIC?
- Ultimate goal: find the best model (the lowest AIC)
- Finally: check the model assumptions using the diagnostics plot  
→ What do you conclude?

# Plan for Lecture 5

- ① Regression diagnosis
  - Normality, Independence, Linearity, Homoskedasticity
  - Multicollinearity
- ② Outliers and Model Correction
- ③ Variable/model selection

The diagnostic plots are not the only way to look at the assumptions.

Let's look at/revisit the assumptions one-by-one:

- 1 Linearity (`sm.graphics.plot_ccpr` and `sm.stats.diagnostic.linear_reset`)
- 2 Normality (`qqresid` from `olsdiagnostics.py`)
- 3 Homoskedasticity (`sm.stats.diagnostic.het_breuschpagan`)
- 4 No autocorrelation (`sm.stats.stattools.durbin_watson`)
- 5 No multicollinearity (`sm.stats.outliers_influence.variance_inflation_factor`)

(`import statsmodels.api as sm`)

# Linearity [A3]: $y_i = X_i\beta + \varepsilon_i$ holds

In the basic tool: residuals versus fitted plot

More detailed check: residual versus *each*  $X_j$

- Component plus residual plots

plot  $e_i + \hat{\beta}_j X_{ji}$  versus  $X_{ji}$

- Compare it to the observations and local fit (deviation from straight line is a bad sign)
- Use `plot_ccpr(m)` or `plot_ccpr_grid(m)` from `statsmodels.api.graphics` (with `m` a fitted model)

RESET test (from `statsmodels.stats.diagnostic`)

- 1 Take residuals from candidate model
- 2 Try to explain these using original variables and squared *fitted values* (and  $\text{fitted}^3$ , etc)
- 3 If model specification correct  $\rightarrow$  no added value
- 4 Test statistic based on (joint) significance test of fitted terms



`sm.stats.diagnostic.linear_reset(m, power=2)`

Erasmus

# Normality test [A6]

Directly testing the residuals for normality is not *really* a good idea:

- Even if  $\varepsilon_i \sim N(0, \sigma^2)$ ,  $e_i = y_i - \hat{y}_i$  is not iid normal due to
  - estimation error, and
  - all  $e_i$  are based on same  $b$  estimate
- If  $\varepsilon_i$  are iid  $N(0, \sigma^2) \rightarrow$  after some standardization  $e_i$  has  $t_{n-k-1}$  distribution

A fair QQ-plot

- *Studentized residuals* versus the Student- $t$  distribution
- In Python implemented in `olsdiagnostics`  
`qqresid(i)`, where `i = OLSInfluence(m)` from `statsmodels.stats.outliers_influence`

# Assignment



## In-class Assignment 5.1 – Part I (see “starter code” on Canvas)

- Use the Murder rate data (code on Canvas adds 'labels' to observations)
- Use a QQ-plot to investigate whether “Murder” is normally distributed
  - What do you conclude?
  - Does this matter for a linear model explaining Murder?
- Create a model explaining Murder using Population, Income, Frost, and Illiteracy
- Create the basic diagnostic plot for this model
- What do you conclude?
- Continue with this model and consider the results of
  - `plot_ccpr`
  - `linear_reset`
  - `qqresid`
  - What are your conclusions?

# Homoscedasticity [A4]

**A4 Homoskedasticity:**  $E[\varepsilon_i^2] = \text{Var}(\varepsilon_i) = \sigma^2$

In the basic tool: standardized residual versus fitted value

A formal test: *Breusch–Pagan test*

- Main idea: regress  $e_i^2$  on the  $X$
- $H_0$ : constant variances (homoskedasticity)
- $H_a$ : non-constant variances (heteroskedasticity)
- Python: `sm.stats.diagnostic.het_breuschpagan(i.resid, m.model.data.exog)`
  - `m` is a fitted OLS result (also in all slides below!)
  - `i` is corresponding OLSInfluence object (also in all slides below!)
  - `m.model.data.exog` gives the variables used to explain  $e_i^2$  (all original variables from the model)
    - Can also test with other variables!



# Is heteroskedasticity bad?

Heteroskedasticity...

- does **not** cause a bias in parameter estimates
- does not lead to major problems with OLS
- does lead to **wrong standard errors**

→ can reduce estimation uncertainty using weighted least squares (not discussed)

We can estimate the correct variance matrix  $\text{Var}[b]$ , and use it:

- Step 1 `hcRobust = m.get_robustcov_results(cov_type="HC3")`  
→ **H**eteroskedasticity **C**onsistent covariance matrix
- Step 2 `hcRobust.summary()`

# No autocorrelation assumption [A5]

**A5** *No autocorrelation*:  $E[\varepsilon_i \varepsilon_j] = 0$  for  $i \neq j$

(No test available in the basic diagnostics!)

When is checking for no correlation needed?

- This is sometimes better justified by “nature” than a test
- Cross-sectional data: judge by “nature”
- The part “*auto-*” comes from time series data

→ This is mainly needed for time series data

# Durbin Watson test [A5] (to be used for time series)

The test statistic

$$d = \frac{\sum_{t=2}^T (e_t - e_{t-1})^2}{\sum_{t=1}^T e_t^2} \approx 2(1 - \text{Cor}(\varepsilon_t, \varepsilon_{t-1}))$$

Theoretical idea

- Autocorrelation:  $\text{Cor}(\varepsilon_t, \varepsilon_{t-1}) = r$  should be 0
- If  $r = 0$  (no autocorrelation),  $d \approx 2$

 `sm.stats.stattools.durbin_watson(m.resid)`

- Reported autocorrelation: should be close to zero
- D-W statistic: should be close to 2

Formal tests are also available (see later courses)



# Multicollinearity [A7]

For multivariate regression we have the assumption

**A7** No perfect linear relationship in  $X$

What can go wrong if there is “a strong linear relation”:

- Full collinearity: model is not identified
  - If  $x_{1i} = 2x_{2i}$  for all observations
  - Indifference across
$$y_i = x_{1i} + \varepsilon_i, \quad y_i = 2x_{2i} + \varepsilon_i, \quad y_i = 3x_{1i} - x_{2i} + \varepsilon_i, \text{ etc}$$
- Multicollinearity: close to full collinearity
  - Very unstable estimate
  - Insignificant coefficients

# Check multicollinearity

The idea to check: *variance inflation factor*

- Regress one explanatory variable on the others
- $R_j^2$ :  $R^2$  when using  $X_j$  as the dependent variable

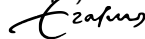
$$VIF_j = \frac{1}{1 - R_j^2}$$

- Rule of thumb:  $VIF > 4$  (some use  $VIF > 10$ )
- Note: with enough data we do not need to worry about near multicollinearity

In Python: `sm.stats.outliers_influence.variance_inflation_factor(x, ind)`

→ Give VIF for variable number `ind` in the data matrix `x`

Use `x = m.model.data.exog` to get full set of variables (variable 0 is the intercept)

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# Assignment



# In-class Assignment 5.1 – Part II

Continue with the earlier model

- Test for no autocorrelation  
→ What do you conclude & does this test make sense?
- Test for homoskedasticity in the model → What is your conclusion?
- Calculate heteroskedasticity consistent standard errors  
→ Do you obtain the same significance conclusions?
- Calculate the VIFs for the included variables  
→ Do we need to worry about multicollinearity?

# Unusual Observations

# Unusual observations

“Unusual” comes in three flavors


- Outlier: bad prediction
- High-leverage points: unusual **independent** variables ( $X$ )
- Influential observations: severely affect model estimates

Differences and relations

- High-leverage points are **not** determined by the dependent variable
- Outliers and high-leverage points are not the same
- **Influential observations are a combination of outlier and high-leverage points**



# Outlier detection

- Outliers
  - Definition: Large prediction error
  - The simplest way to check presence: Q-Q plot
- Testing in a formal way
  - Can we directly use a t-test on the largest studentized residual?
  - Yes, but some correction on the p-value is needed!  
→ Bonferroni correction (use a stricter threshold for the test)
- In Python  `m.outlier_test()`

# High-leverage points


- High-leverage points
  - Definition: unusual because of “extreme” independent variables  
→ The dependent variable is not used for detection

- The hat matrix

Recall the “Most important formula”:

$$b = (X'X)^{-1}X'y$$

The fitted values:  $\hat{y} = Xb = \underbrace{[X(X'X)^{-1}X']}_H y$

- Leverage: values on the diagonal of  $H$  (= “own weight in the prediction”)
  - Property: sum to  $k$ , the number of regressors
- High-leverage: leverage higher than 2-3 times of average ( $k/n$ )
-  `i.hat_matrix_diag`



# Influential observations


- Influential observations
  - Definition: unusual because of the *impact on estimated coefficients*
- Influence is measured by Cook's distance

$$D_i = \frac{\text{Stud-res}_i^2}{k} \frac{\text{leverage}_i}{1 - \text{leverage}_i}$$

- Clearly, it combines the previous two measures
- Influential observation
  - Quite influential:  $D_i > 1$
  - Should be investigated:  $D_i > \frac{4}{n-k}$
- In Python `i.cooks_distance[0]`
- To make a Cook's distance graph  
`i.plot_index()`

# Put everything in one graph

It was quite some work to go through all these step!

- Someone has done us a favor to put them together
- Influence Plot: the silver bullet
- In Python  `i.plot_influence()`
  - Hat-values (leverage) against studentized residuals
  - Reference lines for studentized resid at  $-2$  and  $+2$
  - Reference lines for leverage at  $2k/n$  and  $3k/n$
  - Size of bubble corresponds to Cook's distance (=influence)

# In-class Assignment 5.1 – Part III

Continue with the the model you created before:

- Explain Murder using Population, Income, Frost and Illiteracy

## Questions

- Use `m.outlier_test()` to (potentially) find outliers  
→ Do you find any?
- Calculate the Cook's distance using `m.cooks_distance[0]`
- Which observations “should be investigated”? ( $D_i > 4/(n - k)$ )  
→ What is special about these states? (not a statistical question, but a common knowledge one)
- Use `i.plot_index()` and `i.plot_influence()` to graphically summarize the influence measures and interpret.
- Which observation should we worry about most?

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# Fixing things

# What can you do after diagnosis

“Cure” the model: your toolkit

- Deleting observations
- Adding or deleting variables
- Transforming dependent variables
- Add transformations of independent variables to capture non-linear relations
  - Squared terms
  - Log terms
- Use corrected (robust) standard errors
- Using an alternative regression method

Basic rule

- Do not “abuse” these methods
- Use the background information/knowledge about the data



# Method 1: Deleting observations

- Easiest one after detecting outliers or influential observations
- Think twice, or three times!
  - Is there a reason to delete the outlier?
  - With that reason, are there other observations that should be deleted as well?
  - How many would you delete in total, are they really outliers?
  - Is there any interesting relation between the deleted and remaining observations?
- Once you reach the last question, quite often you get a new insight about the data!

## Method 2: Transforming variables

- This usually refers to transforming the dependent variable  $Y$ 
  - Logarithm:  $\log Y$  (for positive variables indicating “size”)
  - Logit:  $\log(Y/(1 - Y))$  (for variables indicating “proportion”)
  - Power:  $Y^\lambda$  (least used)
- Be careful: can you still interpret the transformed model?

## Method 3: Adding or deleting variables

Besides playing with observations (rows), one may try to play with variables (columns)!

- More freedom, more fun!
- Deleting
  - Reduces model fit, can make model “better”
  - Keep those you are interested in!
- Adding variables
  - Which subgroup of the available regressors we should use?
  - A large literature: variable selection

→ Use a clear strategy!

# Variable selection

# Variable selection

## Finding the “best” model

- Constraints: a group of potential explanatory variables
- Goal: explain the variation of the dependent variable  $y$  (as much as possible)

## Model comparison

Comparing two models, which one is “better”?

- Quantitative comparison
  - Goodness of fit measures:  $R^2$ ,  $\text{Adj}R^2$ , AIC
    - Cannot tell whether the difference is *significant*
  - Out-of-sample (=hold out) forecast comparison
- Statistical (in-sample) testing: only between **nested models**

# Nested model test

The complete model:  $y = \beta_1 + \beta_2 x_2 + \dots + \beta_{k_R} x_{k_R} + \dots + \beta_{k_C} x_{k_C} + \varepsilon$

Nested model:  $y = \beta_1 + \beta_2 x_2 + \dots + \beta_{k_R} x_{k_R} + \varepsilon$

The nested model..

- has less independent variables: setting some of the coefficients to zero  
→ E.g. set  $\beta_{k_R+1} = \dots = \beta_{k_C} = 0$
- is also called restricted model
- has a lower  $R^2$ , but *may* be more appropriate

Test whether the nested model is preferred

→ Test  $H_0 : \beta_{k_R+1} = \dots = \beta_{k_C} = 0$  in the original model ( $k_C - k_R$  restrictions)



# F-test for nested model

In R (requires the package “car”): `sm.stats.anova_lm(fitR, fitC)` (Restricted vs. Complete)

- Compare fit of both models using F-test (similar to before)
- Does the Explained Sum of Squares [ESS] differ *significantly*?
  - The test statistic and distribution under  $H_0$

$$F = \frac{(ESS_C - ESS_R)/(k_C - k_R)}{RSS_C/(n - k_C)} \sim F(k_C - k_R, n - k_C)$$

- A large  $F$  value
  - ▶ The null  $H_0$  is rejected
  - ▶ Restrictions are not plausible
  - ▶ The nested model is significantly “worse” than the original model

In practice: after deleting a few variables

- Run the F-test
- If significant: the nested model is significantly worse
- If insignificant: the deleting is OK

# Tricks for (manual) model specification

Include after  $y \sim$

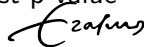
- $x:z$ : include  $x \times z$
- $x*z$ : include  $x$ ,  $z$ , and  $x \times z$
- $x*w*z$ : include  $x$ ,  $w$ ,  $z$ ,  $x \times w$ ,  $x \times z$ ,  $w \times z$ ,  $x \times w \times z$
- $(x+w+z)**2$ : include interactions up to  $2^{nd}$  degree:  $x$ ,  $w$ ,  $z$ ,  $x \times w$ ,  $x \times z$ , and  $w \times z$ ,
- $-z$ : remove variable  $z$ , eg.  $x*w*z -w:z$  gives  $x$ ,  $w$ ,  $z$ ,  $x \times w$ ,  $x \times z$ ,  $x \times w \times z$
- $l(x^2)$ : evaluate function within  $l()$  mathematically, so use:  $x^2$

# Stepwise regression

- The toolkit we have now: p-values, nested model test, or AIC
  - We can check whether deleting/adding one (or more) variable(s) is appropriate
- Backward stepwise regression
  - Start with all variables
  - Delete the worst variable and reestimate
  - Stop when there are no bad variables
- Forward stepwise regression
  - Start with no variable
  - Add the best variable and reestimate
  - Stop when adding any other variable doesn't help

Criteria:

- AIC: look at change in AIC (needs to decrease) → go for largest decrease
- p-values: want variables to be significant (below threshold) → go for smallest p-value

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# Implementation


- For AIC and p-value
- Implemented in `model_selection.py` see Canvas
  - `backward_elimination_pvalue(model, significance=0.05)`
  - `backward_elimination_aic(model)`
  - `forward_selection_aic(model)`
  - `forward_selection_pvalue(model, significance=0.05)`

where `model` is an not-fitted model:

eg `model = smf.ols(formula="y ~ X", data=df)`

# All subsets regression

Why not compare **all** possible models?

- With  $k$  potential variables, there are  $2^k$  potential models
  - For  $k = 10$ , we get  $2^{10} = 1024$  models!
  - A lot of computation, but who cares?
  - Still, would be quite messy to view all of the results
- In Python: see `model_selection.py`
-  `allsubset(m, best=10)` → show the best (max) 10 models
- `m` is again a not-fitted model
- Limitations
  - If  $k$  is really large (say 1000), we do care about computation time!
  - Stepwise regression is preferred in this case
  - However, it may miss the best model

→ This is an ongoing field: A large part of machine learning literature is on finding the best models for regressions!



# Take home assignment (see “starter code” on Canvas)

- Use the Murder rate data (Murder as dependent variable)
- Take four independent variables: Income, Population, Illiteracy, Frost
- Perform forward stepwise regression
- Test whether the optimal model obtained from forward stepwise regression is significantly different from the complete model (these are nested models)
- Also try backward selection starting from all four variables
- And try all subsets selection on AIC

# Before next time

- Reread Chapter 4 if needed
- Read from Chapter 5:
  - Logistic regression
  - Evaluating Classification Models
- Reconsider the in-class assignments of this week
- Take home assignment
- Ask questions on the discussion board
- Work on final assignment (next deadline October 12)