Student Robotics Tech Day Risk Assessment Form

May 14, 2016

Activity being assessed: Student Robotics Tech Day 2014 (2014-12-06, 2015-02-21, 2015-03-21)

Location: Rooms 1007 and 1009, Building 25, Highfield Campus, University of Southampton (http://data.southampton.ac.uk/building/25.html)

Who is exposed to the hazard: Competitors, Teachers, Mentors

Assessor's name:

Assessor's job title:

Assessor's signature:

Date of assessment:

1 Risks

The following risks have been considered for the student robotics competition. Further description of the meaning of risk ratings (presented in this section as $L \times S$) can be found in the next section.

A safety briefing will be given on all mornings, covering the points below.

Hazard	Control Measures	Risk Rating
Injury while using power or manual tools	Teachers to supervise all use of tools given that teams bring their own. These tools are used at the team's own risk. Student Robotics will not provide tools at any Tech Day.	3
Electrocution by contact be- tween water, electrical output and human	Water and electrical outputs kept strictly apart. Food and Drink is not allowed in the pit areas (i.e. places where teams work on their robots), or around the mini-arena.	3
Risk of Fire	No naked flames are allowed to be used intentionally. If a fire breaks out accidentally, iSolutions regulations will be followed as described here: http://www.southampton.ac.uk/isolutions/essentials/learnandteach/cls/fire.html	2
Interaction with robots: electric shock, minor injury.	Competitors are only allowed into the mini-arena with a mentor present, and may only work on robots in their pits. Robots may only be tested under supervision and if robot safety rules are met (see rulebook section 2). Electronics provided by Student Robotics are housed in a plastic casing, and wiring will be inspected by a member of Student Robotics before competitors are allowed to work on their robots. Rulebook: https://www.studentrobotics.org/resources/2015/rulebook.pdf	1
Misuse of batteries	See rules 2.16, 2.17. Batteries must only be charged as described here: https://www.studentrobotics.org/docs/kit/batteries	2

2 Assessment Guidance

The risk ratings of the risks in the previous section are calculated by multiplying L, the likelihood rating, by S, the severity rating.

Likelihood	Likelihood rating
Very unlikely	1
Unlikely	2
Likely	3
Fairly likely	4
Very likely	5

Severity	Severity rating
First Aid injury/illness	1
Minor injury/illness	2
'3 day' injury/illness	3
Major injury/illness	4
Fatality/disabling injury	5

The following should be used to rate the risk and plan corrective action:

Risk Rating	Category	Tolerability	Comments
1–2	Very Low	Acceptable	No further action is necessary other than to ensure that the controls are
			maintained.
3-4	Low	Acceptable	No additional controls are required unless they can be implemented at very
			low cost (in terms of time, money and effort).
5-7	Medium	Tolerable	Consideration should be given as to whether the risks can be lowered, where
			applicable, to a tolerable level, and preferably acceptable level, but the costs
			of additional risk reduction measures should be taken into account. The risk
			reduction measures should be implemented within a defined time period.
8-14	High	Tolerable	Substantial efforts should be made to reduce the risk. Risk reduction mea-
			sures should be implemented urgently within a defined time period and it
			might be necessary to consider suspending or restricting the activity, or to
			apply interim risk control measures, until this has been completed. Consid-
			erable resources might have to be allocated to additional control measures.
15 and above	Very High	Unacceptable	Substantial improvements in risk control are necessary, so that risk is reduced
			to a tolerable or acceptable level.

A Fire Safety

 $From \ iSolutions \ Regulations - http://www.southampton.ac.uk/isolutions/essentials/learnandteach/cls/fire.html$

All Common Learning Spaces have a Fire Evacuation Route Poster located usually near the exit of in a glassed wall display cabinet alongside the other Common Learning Spaces signage.

A.1 If you discover a fire

- 1. Activate the alarm at any fire alarm call point by breaking the glass.
- 2. Evacuate the building by the most direct route.
- 3. Report to the assembly area

A.2 If you hear the alarm

- 1. Switch off any electrical equipment that you have been using, if safe to do so.
- 2. Close the door of the room when leaving.
- 3. Evacuate the building by the most direct route, and report to the assembly point.