NATIONAL INSTITUTE OF BUSINESS MANAGEMENT

School of Computing and Engineering

“School Management System”

Final Year Diploma Project Report

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Place: NIBM Colombo School of Computing and Engineering

Diploma in Software Engineering

Declaration

I/We hereby declare that this project report is my/our own work and has not been submitted previously for any academic qualification. All sources of information have been acknowledged.

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Abstract

The School Management System is a comprehensive software solution designed to address the growing needs of modern educational institutions. This project implements a robust platform that integrates various aspects of school administration, academic management, and communication into a unified system. The system employs cutting-edge technologies including biometric authentication, role-based access control, and real-time data processing to provide an efficient and secure environment for all stakeholders.

The implementation demonstrates significant improvements in administrative efficiency, reducing manual workload through automation of routine tasks and streamlining communication channels, thereby enhancing the overall educational experience. The system's modular architecture ensures scalability and maintainability, while its intuitive interface promotes rapid adoption among users of varying technical proficiency.

The project's significance lies in its potential to transform traditional educational management practices, particularly in government schools where resources are often limited. By digitizing core processes and providing real-time access to information, the system enables better decision-making and more effective resource utilization, ultimately contributing to improved educational outcomes.

Keywords: School Management, Education Technology, Academic Administration, Database Management, Web Application

Acknowledgement

We would like to express our sincere gratitude to our project guide, Dr. Thisara Weerasinghe, and the faculty of the School of Computing and Engineering for their invaluable support and guidance throughout this project.

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1 Introduction

1.1 Background

The digital revolution has transformed virtually every sector of society, yet many educational institutions, particularly government schools, continue to operate using traditional manual systems. This technological gap not only impacts administrative efficiency but also affects the quality of education and student engagement. In an era where students are increasingly tech-savvy and parents expect real-time updates about their children's progress, the need for a comprehensive digital solution has become paramount.

1.2 Project Context

This School Management System project emerges from a critical need to modernize educational institution operations, specifically targeting provincial schools such as Susamayawardhana College in Colombo 08. This school, which educates students from primary grades through to Advanced Level (A/L), represents a common scenario in the local education landscape where a comprehensive digital solution can make a significant impact. The initiative was conceived after extensive consultation with educators, administrators, and education technology experts, who identified significant opportunities for improving educational outcomes through digital transformation in such environments.

1.3 Project Objectives

- Modernization of Educational Operations
- Improvement of Stakeholder Engagement

1.4 Scope and Significance

The project encompasses a complete overhaul of school management processes, from daily administrative tasks to long-term strategic planning. Its significance lies in its potential to:

- Reduce administrative burden through automation
- Enhance student performance tracking accuracy with digital records

2 Methodology

2.1 Introduction

The methodology for this project follows a structured software development lifecycle, including requirements gathering, system analysis, design, implementation, and testing. To ensure the solution was tailored to the specific needs of Susamayawardhana College, a variety of data collection techniques were employed. These included structured interviews with the school principal and administrative staff, questionnaires distributed to teachers to understand their daily challenges, and a thorough review of existing administrative documents, such as student registration forms and attendance logs. This multi-faceted approach ensured a holistic understanding of the operational environment.

2.2 Development Approach

A phased development approach was used:

- **Phase 1: Foundation** – User authentication, profile management, database setup
- **Phase 2: Core Functionality** – Academic management, attendance tracking, and assessment features
- **Phase 3: Advanced Features** – Reporting, communication platform, analytics dashboard

2.3 Chapter Summary

This chapter outlined the methodology and development approach used to ensure the system meets stakeholder requirements and is delivered on time.

3 Analysis

3.1 Current Environment Assessment

Susamayawardhana College, a provincial school in Colombo 08, operates with limited resources and relies heavily on manual processes, leading to significant inefficiencies and data management challenges. As a school that accommodates students from primary to Advanced Level (A/L), the administrative workload is substantial. The current environment was assessed through stakeholder interviews and process mapping, revealing a need for a digital system to manage student records, academic performance, and parent-teacher communication effectively.

3.2 Feasibility Study

A feasibility study was conducted to evaluate the technical, operational, and economic viability of implementing a school management system at Susamayawardhana College. The results indicated strong potential for improvement through digital transformation, despite the school's resource constraints.

3.3 Problem Statement

At Susamayawardhana College, teachers spend a considerable amount of time on manual administrative tasks, such as marking attendance on paper registers, calculating term-end results, and preparing student reports. This administrative burden detracts from their primary focus on teaching and student development. Meanwhile, parents and guardians struggle to stay informed about their children's academic progress and attendance, often having to wait for parent-teacher meetings for updates. The lack of standardized digital processes results in data inconsistencies and makes it difficult to

track long-term student performance data, hindering effective educational planning and intervention.

3.4 Chapter Summary

This chapter analyzed the current system, identified limitations, and established the need for a comprehensive school management solution.

4 Solution Design

4.1 System Architecture

The system is designed with a modular architecture, ensuring scalability and maintainability. Key modules include authentication, academic management, attendance, assessment, reporting, and communication.

Table 4.1: Technologies Used

Category	Technology
Frontend	HTML, CSS, JavaScript
Backend	Node.js, Express.js
Database	MySQL
Version Control	Git

4.2 Design Patterns and Principles

The design follows best practices such as separation of concerns, robust error handling, and secure data flow. Standardized API interfaces and middleware facilitate integration between modules.

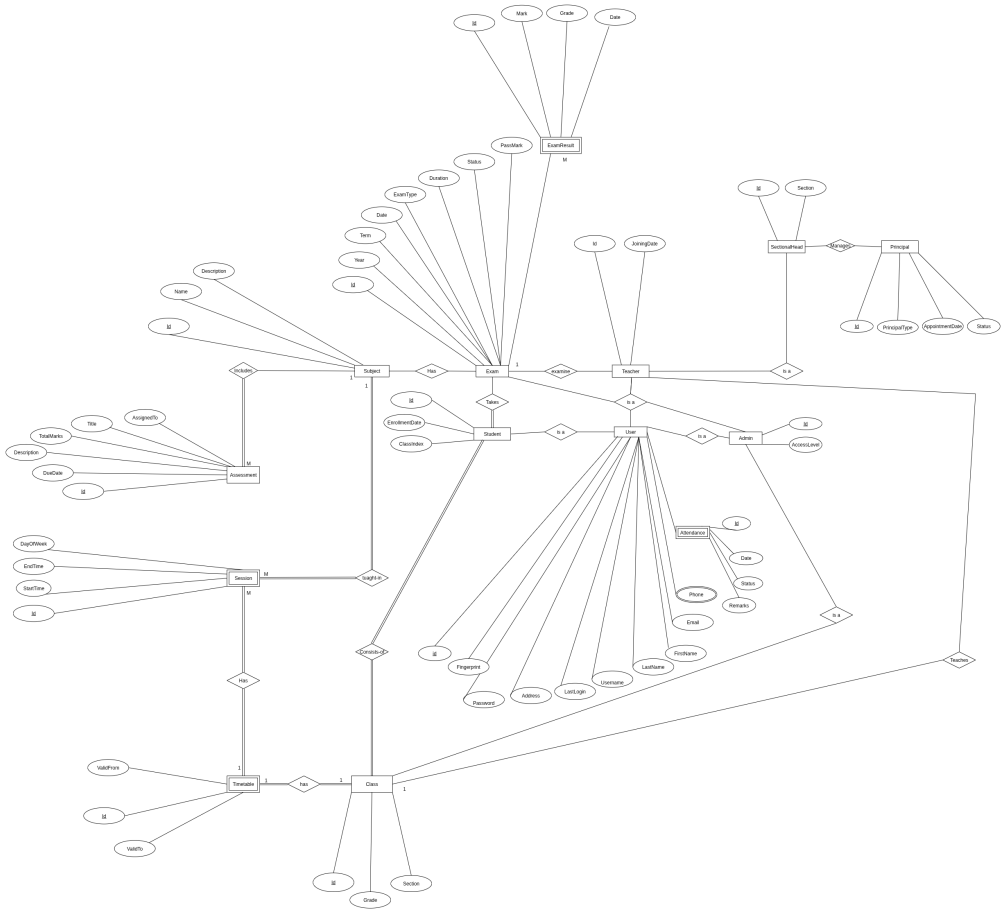


Figure 4.1: Entity-Relationship Diagram

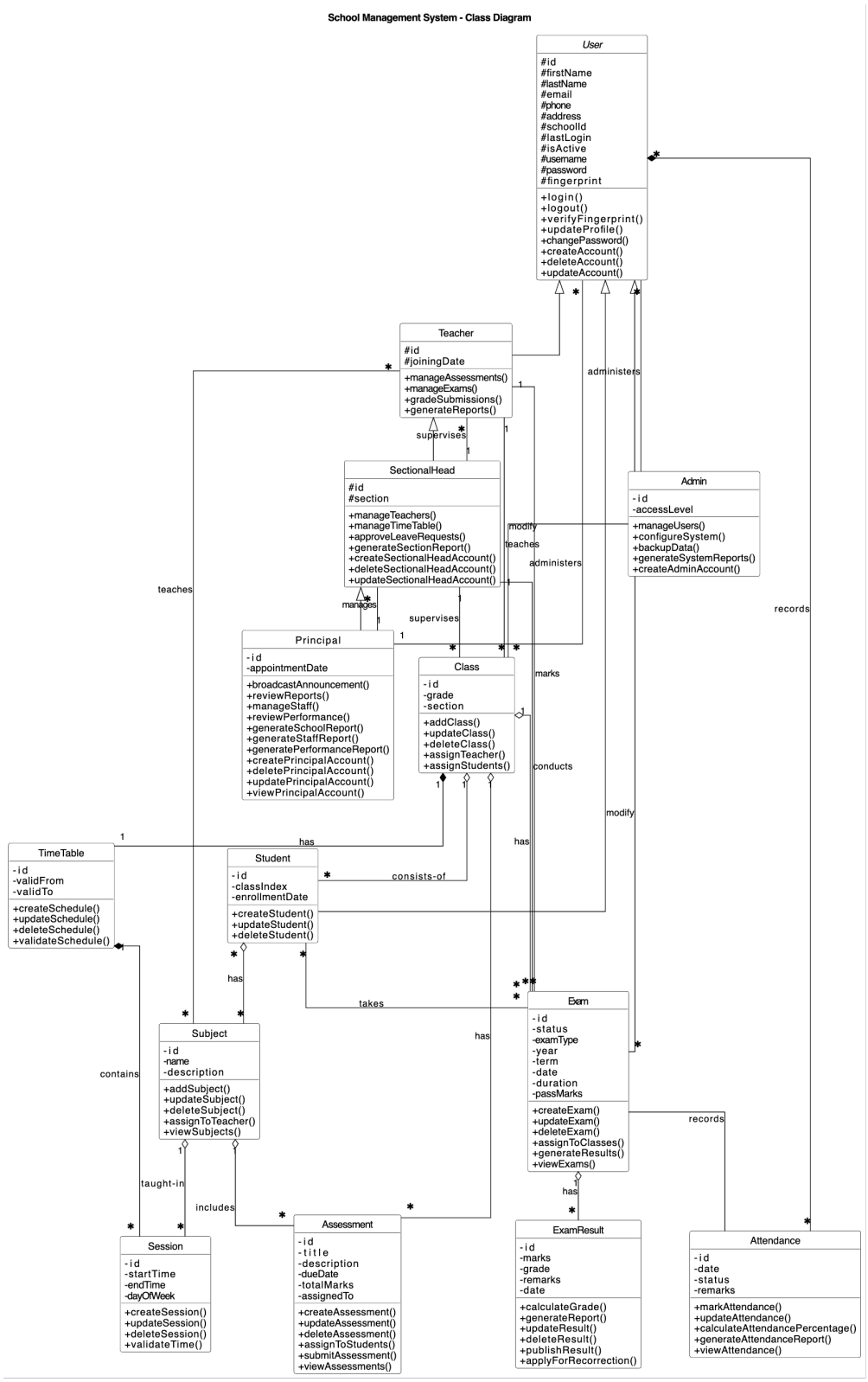


Figure 4.2: Class Diagram

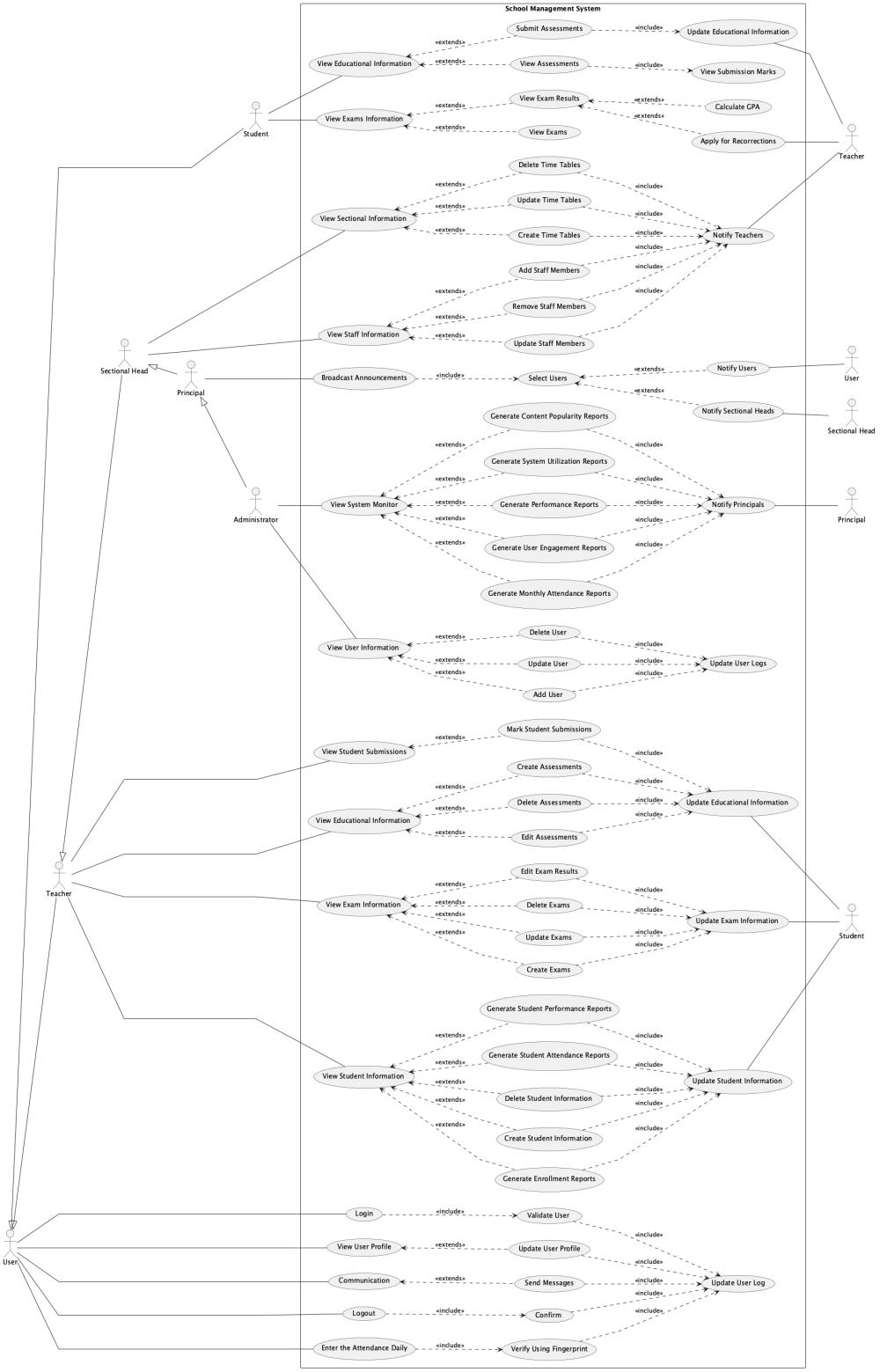


Figure 4.3: Use Case Diagram

4.3 System Modeling and Documentation

4.3.1 Entity-Relationship Diagram

4.3.2 Class Diagram

4.3.3 Use Case Diagram

4.4 Database Design

4.4.1 Database Table Designs

This section provides comprehensive table designs for the School Management System database. The schema follows a hierarchical user structure with role-based access control and supports comprehensive academic management functionality.

Core Tables

Schools Table

Table 4.2: Schools Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier for each school
name	VARCHAR(100)	NOT NULL	Official name of the school
address	TEXT	NOT NULL	Complete address of the school
phone	VARCHAR(20)		Contact phone number
email	VARCHAR(100)		Official email address
principal_id	INTEGER	FK to principals(id)	Reference to current principal
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp

Table 4.2: Schools Table Schema (continued)

Column Name	Data Type	Constraints	Description
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Users Table

Table 4.3: Users Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier for each user
school_id	INTEGER	FK to schools(id)	Reference to associated school
username	VARCHAR(50)	UNIQUE, NOT NULL	System login username
password	VARCHAR(255)	NOT NULL	Encrypted password hash
first_name	VARCHAR(50)	NOT NULL	User's first name
last_name	VARCHAR(50)	NOT NULL	User's last name
email	VARCHAR(100)	UNIQUE, NOT NULL	Email address
phone	VARCHAR(20)		Contact phone number
address	TEXT		Residential address
last_login	TIMESTAMP		Last login timestamp
is_active	BOOLEAN	DEFAULT true	Account activation status

Table 4.3: Users Table Schema (continued)

Column Name	Data Type	Constraints	Description
fingerprint	VARCHAR(255)		Biometric fingerprint data
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Academic Structure Tables

Subjects Table

Table 4.4: Subjects Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier for each subject
name	VARCHAR(100)	NOT NULL	Subject name
code	VARCHAR(10)	UNIQUE, NOT NULL	Subject code (e.g., MATH101)
description	TEXT		Detailed subject description
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Classes Table

Table 4.5: Classes Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier for each class
name	VARCHAR(50)	NOT NULL	Class name
grade	VARCHAR(10)	NOT NULL	Grade level (e.g., 10, 11, 12)
section	VARCHAR(5)	NOT NULL	Section identifier (A, B, C, etc.)
teacher_id	INTEGER	FK to teachers(id)	Class teacher reference
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

User Role Tables

Students Table

Table 4.6: Students Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
user_id	INTEGER	FK to users(id)	Reference to user account
student_id	VARCHAR(20)	UNIQUE, NOT NULL	Student ID number

Table 4.6: Students Table Schema (continued)

Column Name	Data Type	Constraints	Description
class_id	INTEGER	FK to classes(id)	Current class assignment
enrollment_date	DATE	NOT NULL	Date of enrollment
parent_name	VARCHAR(100)	NOT NULL	Parent/guardian name
parent_contact	VARCHAR(20)	NOT NULL	Parent/guardian contact
gpa	DECIMAL(3,2)		Current GPA
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Teachers Table

Table 4.7: Teachers Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
user_id	INTEGER	FK to users(id)	Reference to user account
teacher_id	VARCHAR(20)	UNIQUE, NOT NULL	Teacher ID number
department	VARCHAR(50)	NOT NULL	Department/subject area

Table 4.7: Teachers Table Schema (continued)

Column Name	Data Type	Constraints	Description
joining_date	DATE	NOT NULL	Date of joining
qualification	TEXT	NOT NULL	Educational qualifications
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Section Heads Table

Table 4.8: Section Heads Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
teacher_id	INTEGER	FK to teachers(id)	Reference to teacher account
section_id	VARCHAR(20)	NOT NULL	Section identifier
department	VARCHAR(50)	NOT NULL	Department managed
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Principals Table

Table 4.9: Principals Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
user_id	INTEGER	FK to users(id)	Reference to user account
school_id	INTEGER	FK to schools(id)	Reference to managed school
appointment_date	DATE	NOT NULL	Date of appointment
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Admins Table

Table 4.10: Admins Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
user_id	INTEGER	FK to users(id)	Reference to user account
access_level	VARCHAR(20)	NOT NULL	Administrative access level
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp

Table 4.10: Admins Table Schema (continued)

Column Name	Data Type	Constraints	Description
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Relationship Tables

Teacher-Subject Relationship Table

Table 4.11: Teacher-Subject Relationship Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
teacher_id	INTEGER	FK to teachers(id)	Teacher reference
subject_id	INTEGER	FK to subjects(id)	Subject reference
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp

Student-Subject Relationship Table

Table 4.12: Student-Subject Relationship Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
student_id	INTEGER	FK to students(id)	Student reference
subject_id	INTEGER	FK to subjects(id)	Subject reference

Table 4.12: Student-Subject Relationship Table Schema (continued)

Column Name	Data Type	Constraints	Description
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp

Academic Management Tables

Assessments Table

Table 4.13: Assessments Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
title	VARCHAR(100)	NOT NULL	Assessment title
description	TEXT		Detailed description
due_date	TIMESTAMP	NOT NULL	Submission deadline
total_marks	INTEGER	NOT NULL	Maximum marks
subject_id	INTEGER	FK to subjects(id)	Related subject
assigned_to	INTEGER	FK to students(id)	Assigned student
created_by	INTEGER	FK to teachers(id)	Creating teacher
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp

Table 4.13: Assessments Table Schema (continued)

Column Name	Data Type	Constraints	Description
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Exams Table

Table 4.14: Exams Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
name	VARCHAR(100)	NOT NULL	Exam name
exam_type	VARCHAR(50)	NOT NULL	Type of exam (midterm, final, etc.)
year	INTEGER	NOT NULL	Academic year
term	VARCHAR(20)	NOT NULL	Academic term
subject_id	INTEGER	FK to subjects(id)	Related subject
class_id	INTEGER	FK to classes(id)	Target class
date	DATE	NOT NULL	Exam date
duration	INTEGER	NOT NULL	Duration in minutes
total_marks	INTEGER	NOT NULL	Maximum marks

Table 4.14: Exams Table Schema (continued)

Column Name	Data Type	Constraints	Description
pass_marks	INTEGER	NOT NULL	Passing marks
average_marks	DECIMAL(5,2)		Calculated average
status	VARCHAR(20)	DEFAULT 'scheduled'	Exam status
created_by	INTEGER	FK to teachers(id)	Creating teacher
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Exam Results Table

Table 4.15: Exam Results Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
exam_id	INTEGER	FK to exams(id)	Related exam
student_id	INTEGER	FK to students(id)	Student who took exam
marks	DECIMAL(5,2)	NOT NULL	Marks obtained
grade	VARCHAR(2)		Letter grade (A, B, C, etc.)
remarks	TEXT		Additional remarks

Table 4.15: Exam Results Table Schema (continued)

Column Name	Data Type	Constraints	Description
date	DATE	NOT NULL	Result date
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Scheduling and Attendance Tables

Timetables Table

Table 4.16: Timetables Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
class_id	INTEGER	FK to classes(id)	Associated class
valid_from	DATE	NOT NULL	Start date of validity
valid_to	DATE	NOT NULL	End date of validity
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Sessions Table

Table 4.17: Sessions Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
timetable_id	INTEGER	FK to timetables(id)	Parent timetable
subject_id	INTEGER	FK to subjects(id)	Subject being taught
teacher_id	INTEGER	FK to teachers(id)	Teaching staff member
start_time	TIME	NOT NULL	Session start time
end_time	TIME	NOT NULL	Session end time
day_of_week	VARCHAR(10)	NOT NULL	Day of the week
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Attendance Table

Table 4.18: Attendance Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier

Table 4.18: Attendance Table Schema (continued)

Column Name	Data Type	Constraints	Description
student_id	INTEGER	FK to students(id)	Student reference
session_id	INTEGER	FK to sessions(id)	Related session
date	DATE	NOT NULL	Attendance date
status	VARCHAR(10)	NOT NULL	Attendance status (present/absent/late)
remarks	TEXT		Additional notes
marked_by	INTEGER	FK to teachers(id)	Teacher who marked attendance
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

System Tables

Reports Table

Table 4.19: Reports Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
type	VARCHAR(50)	NOT NULL	Report type
date	DATE	NOT NULL	Report generation date

Table 4.19: Reports Table Schema (continued)

Column Name	Data Type	Constraints	Description
generated_by	INTEGER	FK to users(id)	User who generated report
content	TEXT	NOT NULL	Report content/data
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Student Records Table

Table 4.20: Student Records Table Schema

Column Name	Data Type	Constraints	Description
id	SERIAL	PRIMARY KEY	Unique identifier
student_id	INTEGER	FK to students(id)	Student reference
current_grade	VARCHAR(10)	NOT NULL	Current grade level
academic_year	VARCHAR(9)	NOT NULL	Academic year
subjects	JSONB	NOT NULL	Subject details in JSON format
attendance	JSONB	NOT NULL	Attendance records in JSON format
achievements	TEXT[]		Array of achievements

Table 4.20: Student Records Table Schema (continued)

Column Name	Data Type	Constraints	Description
created_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Record creation timestamp
updated_at	TIMESTAMP	DEFAULT CURRENT_TIMESTAMP	Last update timestamp

Database Indexes

The following indexes are created for optimal query performance:

- `idx_users_school_id` on users(school_id)
- `idx_students_user_id` on students(user_id)
- `idx_students_class_id` on students(class_id)
- `idx_teachers_user_id` on teachers(user_id)
- `idx_exam_results_student_id` on exam_results(student_id)
- `idx_exam_results_exam_id` on exam_results(exam_id)
- `idx_sessions_teacher_id` on sessions(teacher_id)
- `idx_sessions_timetable_id` on sessions(timetable_id)
- `idx_attendance_student_id` on attendance(student_id)
- `idx_attendance_date` on attendance(date)
- `idx_assessments_assigned_to` on assessments(assigned_to)
- `idx_teacher_subjects_teacher_id` on teacher_subjects(teacher_id)
- `idx_student_subjects_student_id` on student_subjects(student_id)

Database Relationships and Constraints

The database maintains referential integrity through comprehensive foreign key relationships and constraints. The system follows a hierarchical structure where all user types inherit from the base Users table, ensuring data consistency and enabling centralized user management.

Key Relationships:

- Users are associated with schools through `school_id` foreign key
- Students, Teachers, Principals, and Admins extend the Users table through `user_id` foreign key
- Section Heads are specialized Teachers with additional responsibilities
- Classes have assigned Teachers (class teacher) and contain multiple Students
- Subjects are taught by Teachers and studied by Students through relationship tables
- Assessments and Exams are created by Teachers for specific Subjects and Classes
- Timetables organize Sessions for Classes with specific Teachers and Subjects
- Attendance tracks Students' presence in specific Sessions
- Reports can be generated by any User and track system activities
- Logs maintain audit trails of all User actions in the system

Data Integrity Constraints:

- All foreign key constraints ensure referential integrity
- Unique constraints on usernames, emails, and ID numbers prevent duplicates
- Check constraints validate data ranges (e.g., GPA between 0.00-4.00)
- NOT NULL constraints ensure required fields are always populated
- Default values for timestamps enable automatic record tracking

Performance optimization is achieved through strategic indexing on frequently queried columns such as foreign keys, dates, and user identifiers. The JSONB data type in PostgreSQL allows for flexible storage of complex data structures while maintaining query performance.

5 User Interface Design

5.1 Login Page

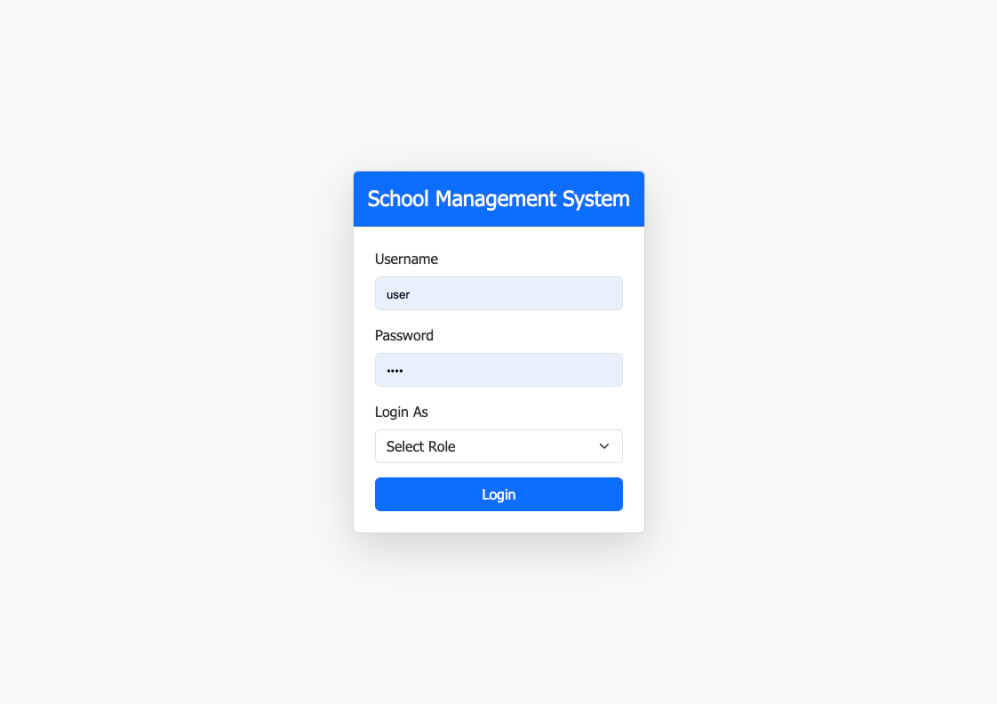


Figure 5.1: Login Page

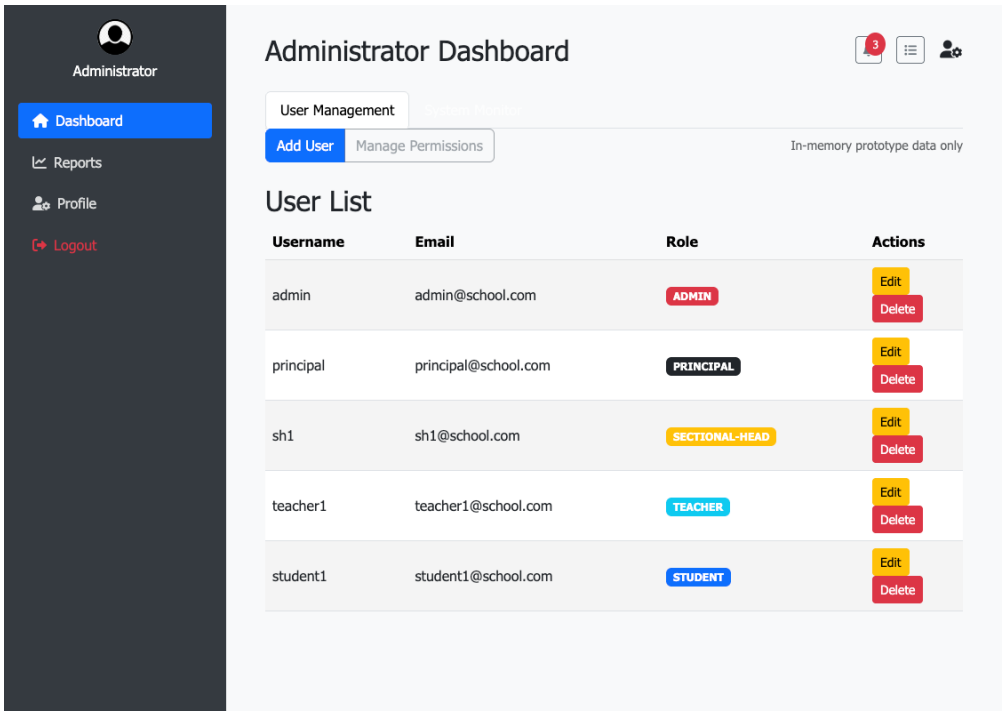


Figure 5.2: Admin Dashboard Page

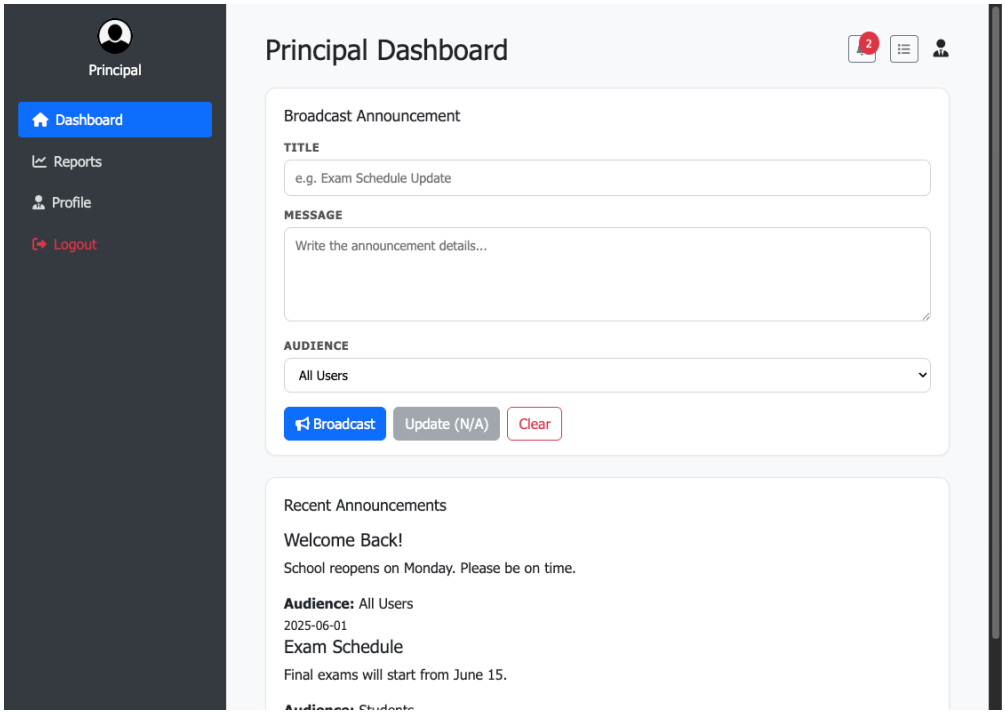


Figure 5.3: Principal Dashboard Page

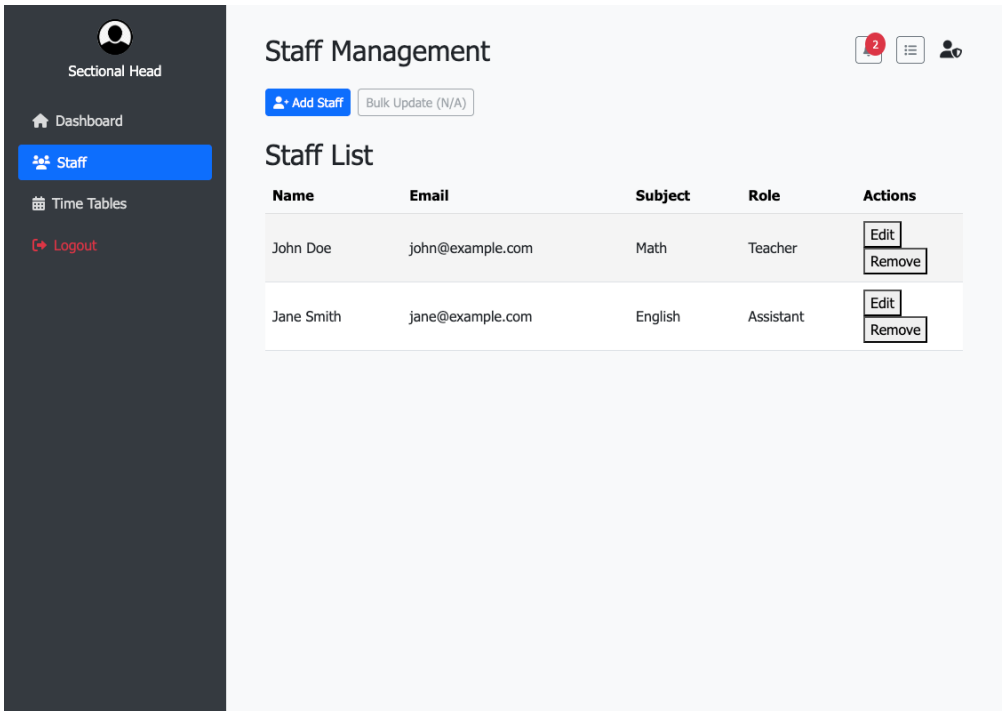


Figure 5.4: Sectional Head Staff Management Page

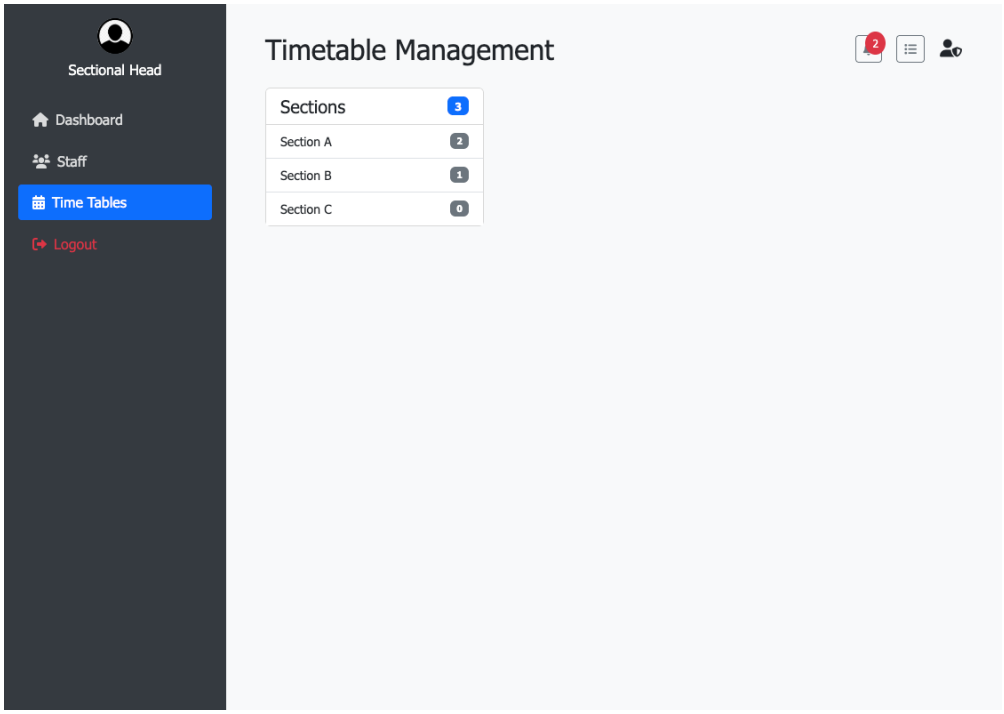


Figure 5.5: Sectional Head Time Table Management Page

5.2 Admin Dashboard

5.3 Principal Dashboard

5.4 Sectional Head Staff Management Page

5.5 Sectional Head Time Table Management Page

5.6 Student Assessment Page

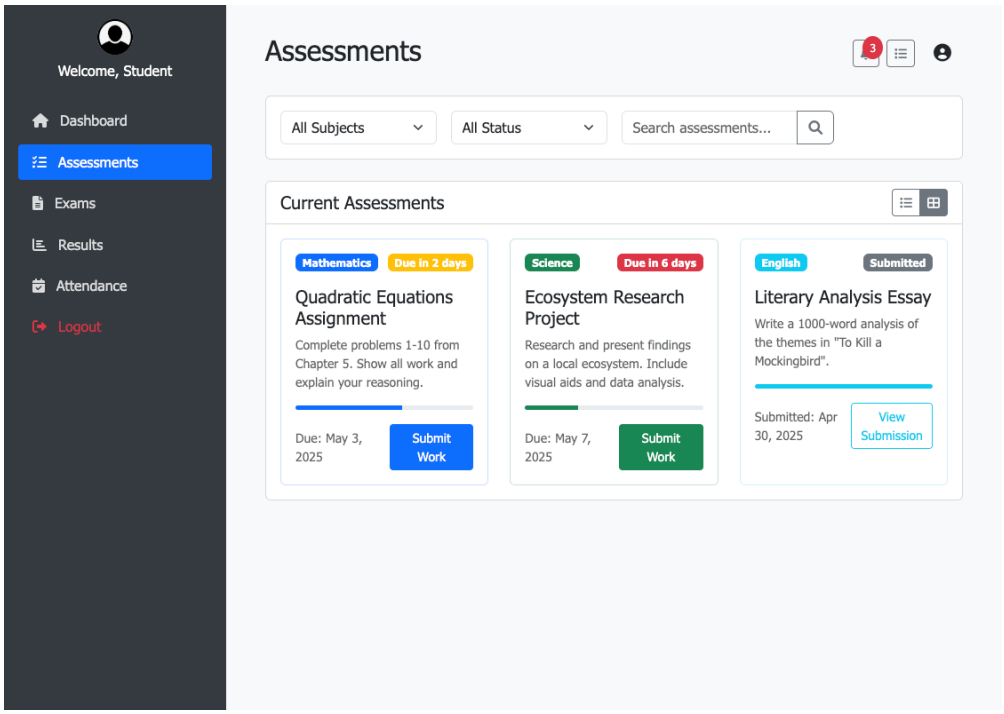


Figure 5.6: Student Assessment Page

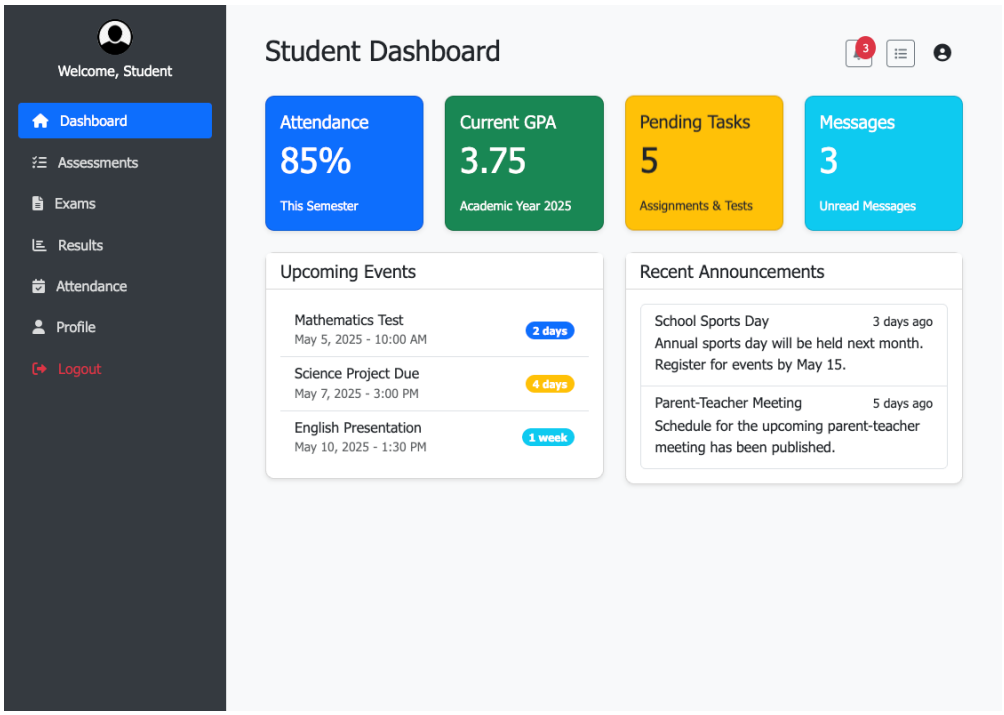


Figure 5.7: Student Dashboard Page

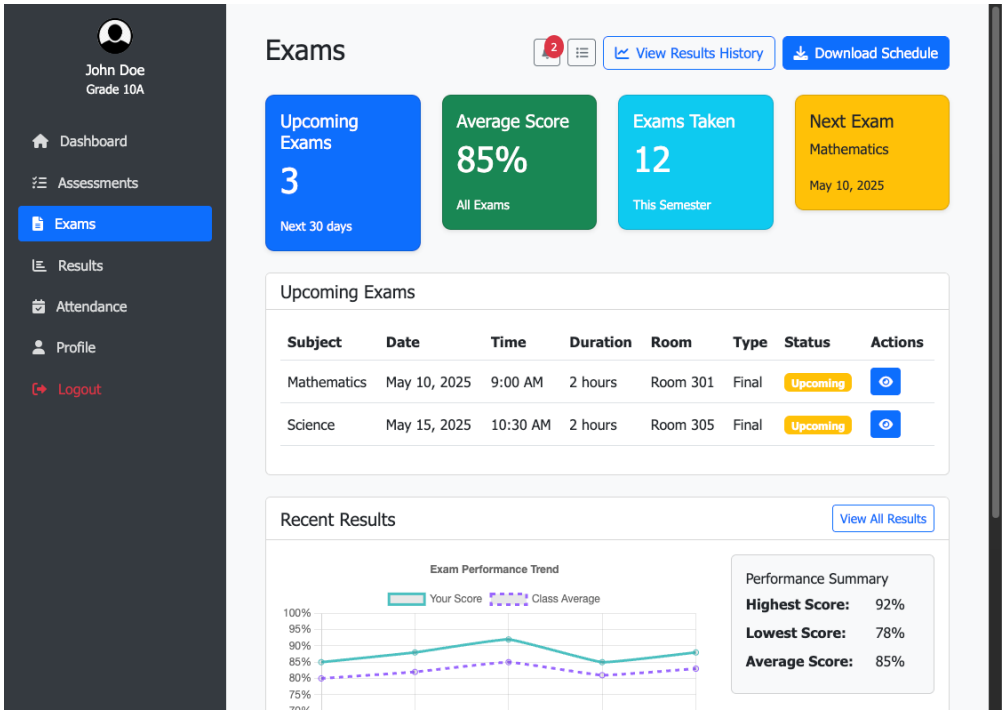


Figure 5.8: Student Exams Page

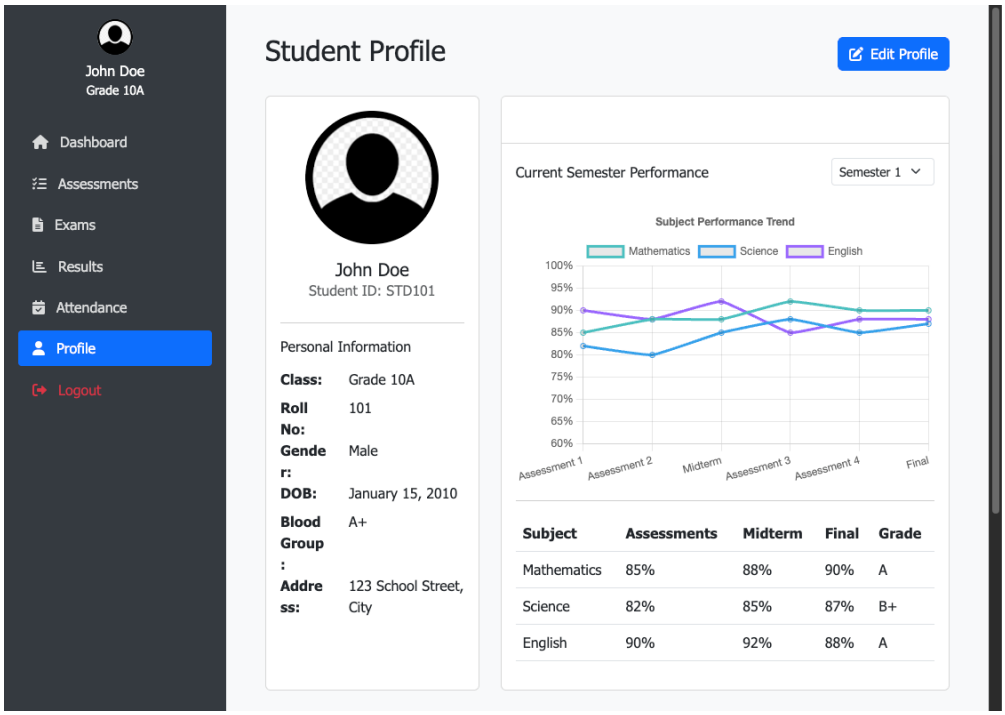


Figure 5.9: Student Profile Page

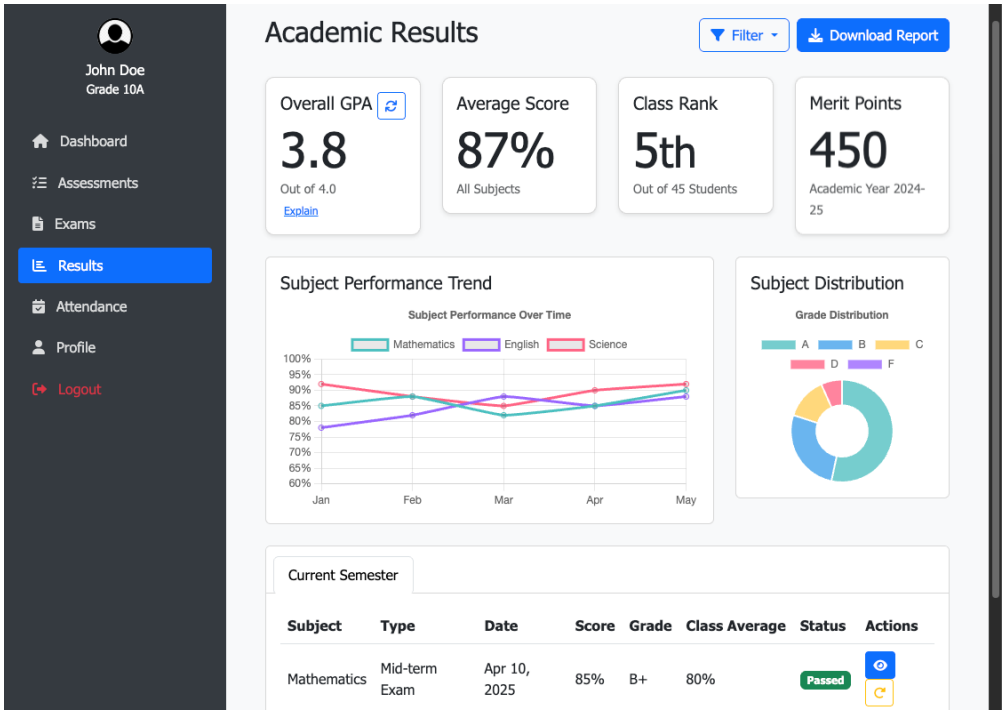


Figure 5.10: Student Results Page

5.7 Student Dashboard Page

5.8 Student Exams Page

5.9 Student Profile Page

5.10 Student Results Page

5.11 Teacher Assesements Page

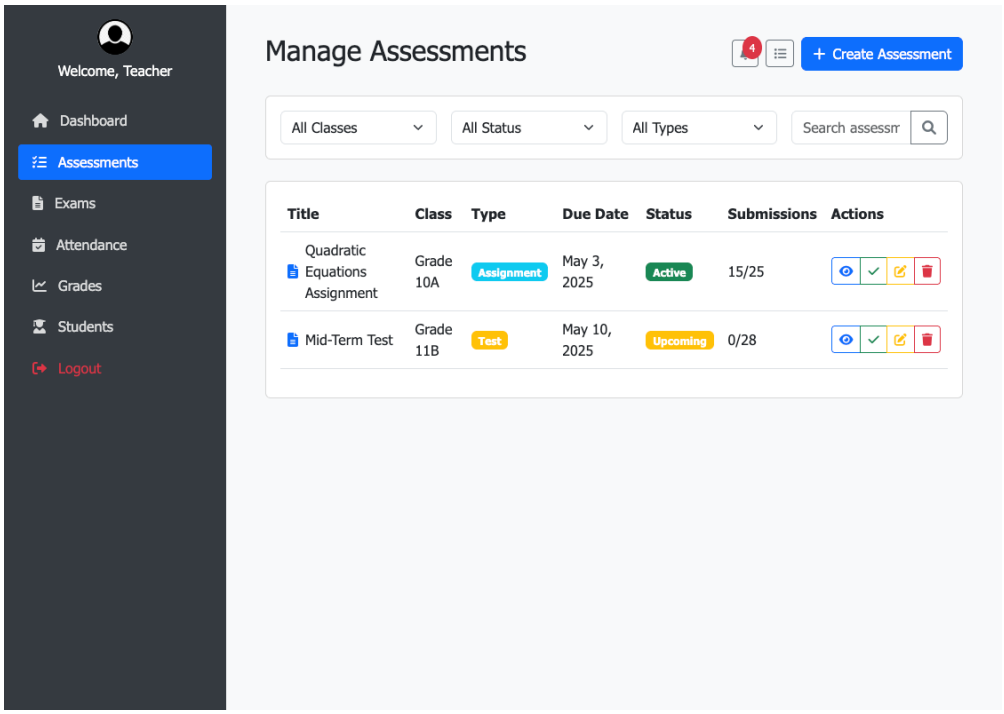


Figure 5.11: Teacher Assesements Page

5.12 Teacher Attendance Page

5.13 Teacher Dashboard Page

5.14 Teacher Exams Page

5.15 Teacher Submission Management Page

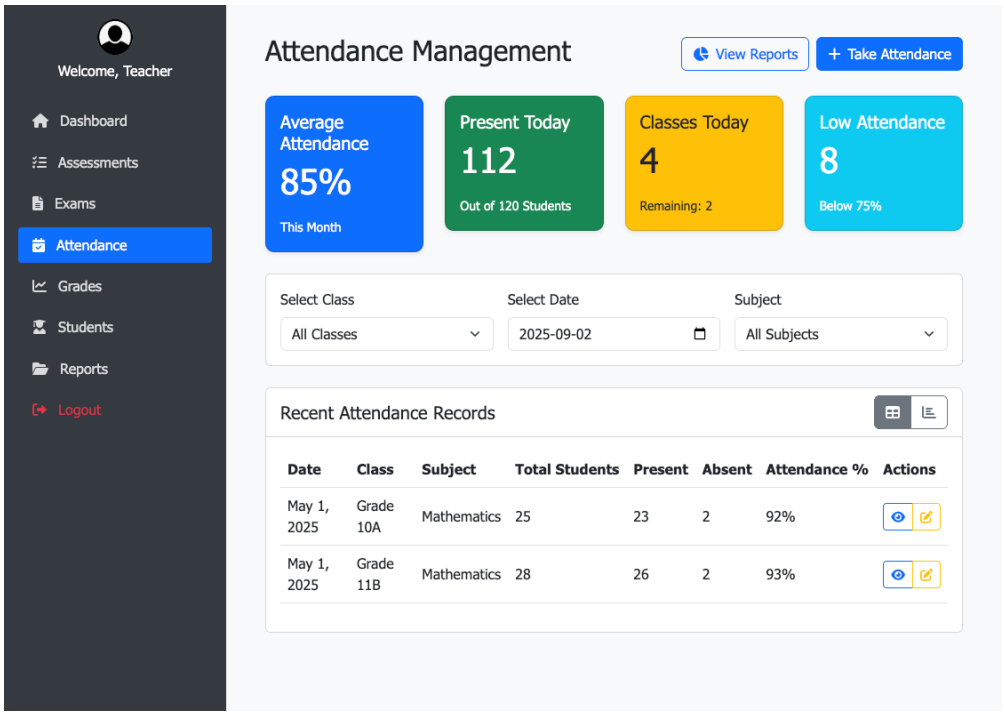


Figure 5.12: Teacher Attendance Page

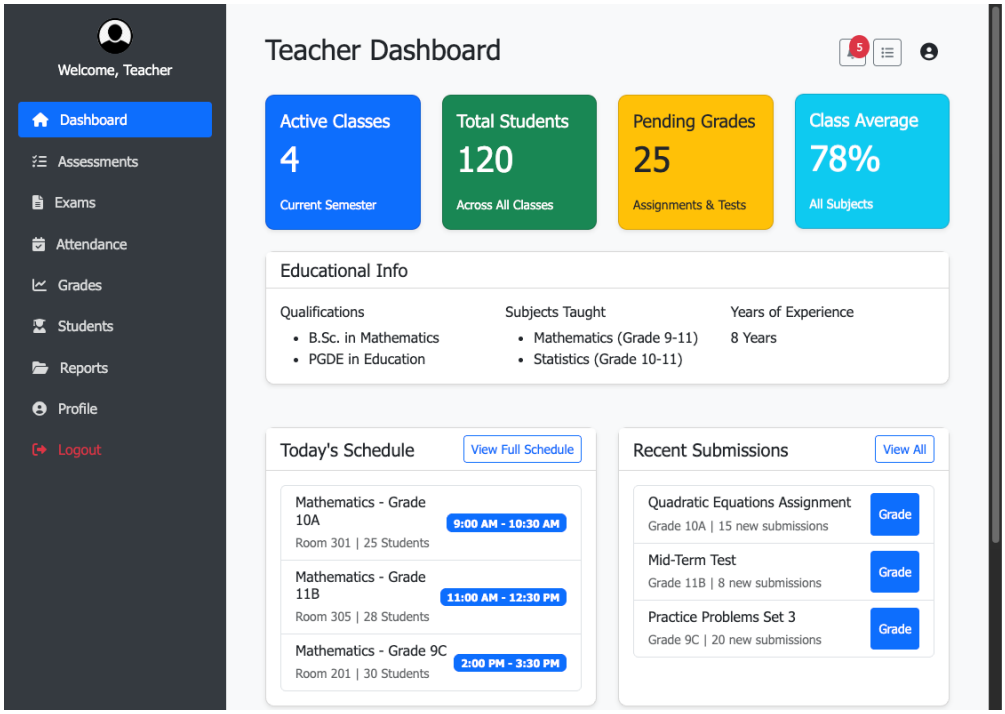


Figure 5.13: Teacher Dashboard Page

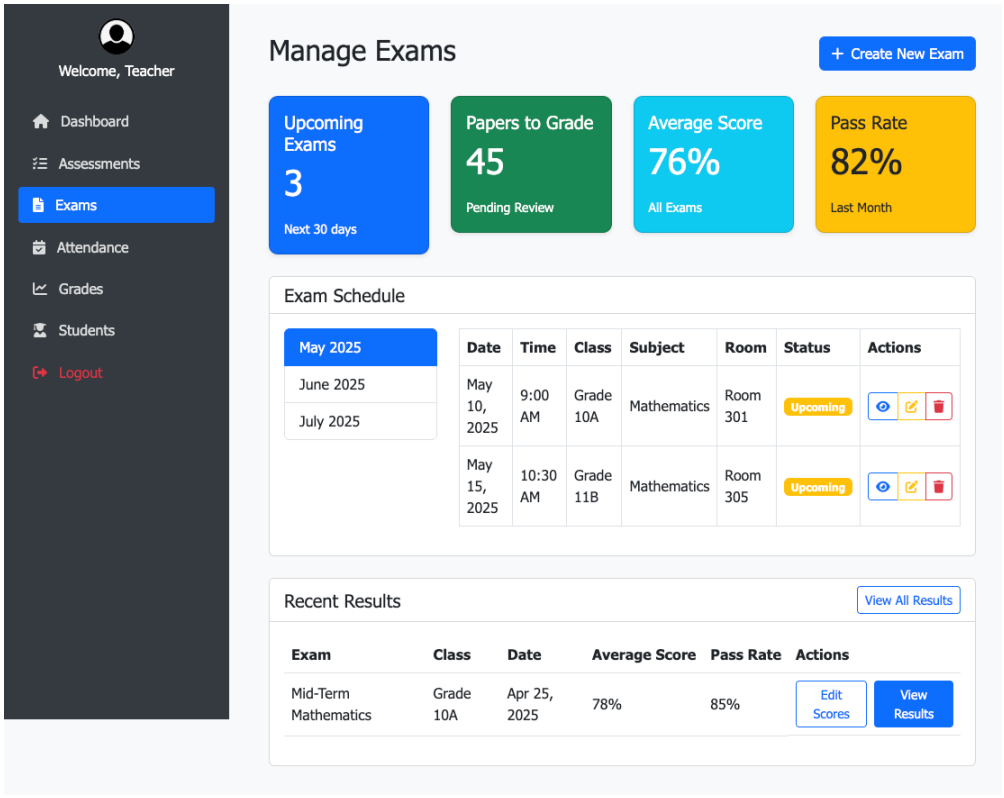


Figure 5.14: Teacher Exams Page

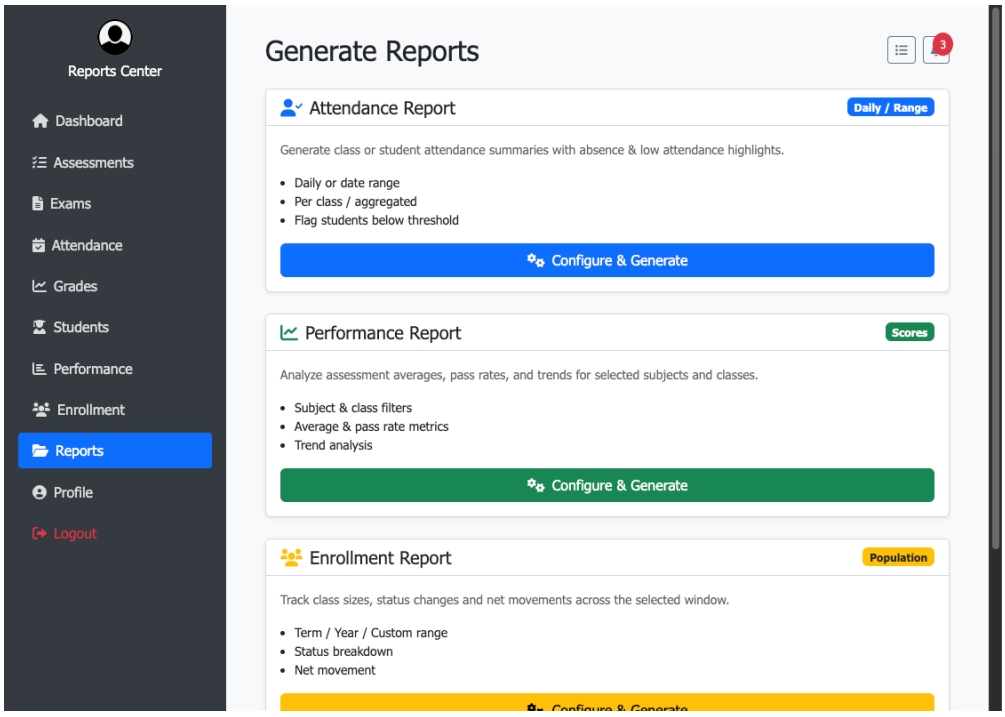


Figure 5.15: Teacher Submission Management Page

6 Sequence Diagrams

6.1 Admin User Management

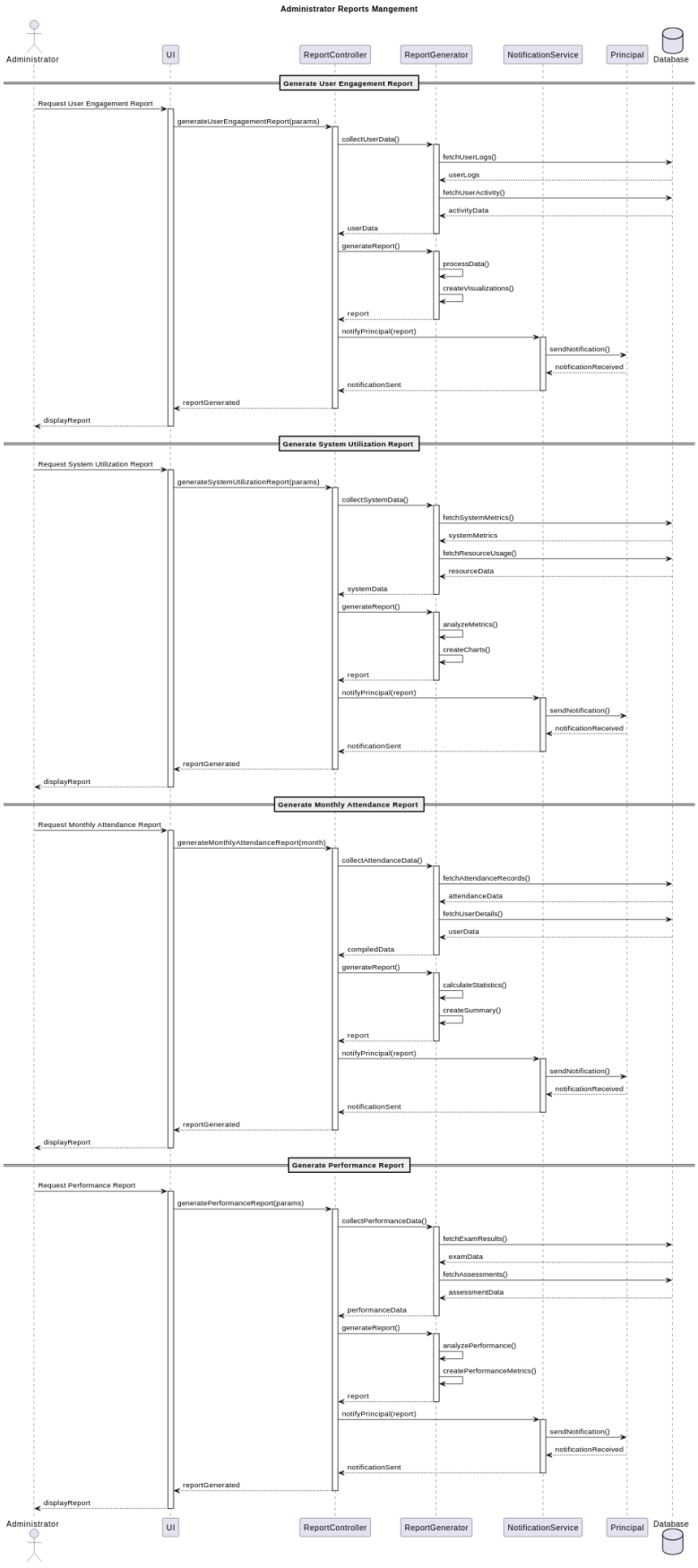


Figure 6.1: Admin User Management Sequence

6.2 Administrator Report Management

6.3 Assessment Sequence

6.4 Attendance Management Sequence

6.5 Attendance Sequence

6.6 Authentication Flow Sequence

6.7 Authentication Sequence

6.8 Communication Flow Sequence

6.9 Exam Management Sequence

6.10 Exam Sequence

6.11 Generate Monthly Report dministrator Sequence

6.12 Principal Broadcast Sequence

6.13 Sectional Head Staff Management Sequence

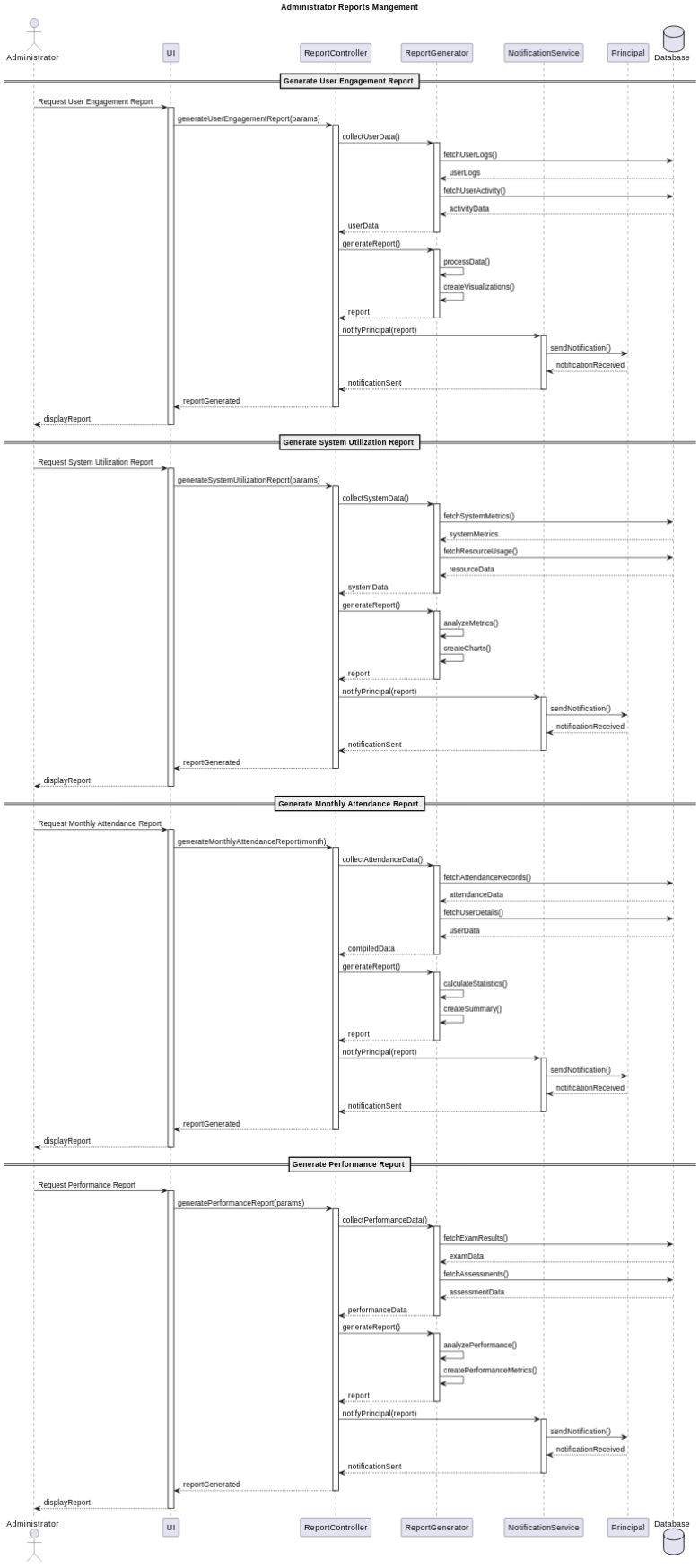


Figure 6.2: Administrator Report Management Sequence

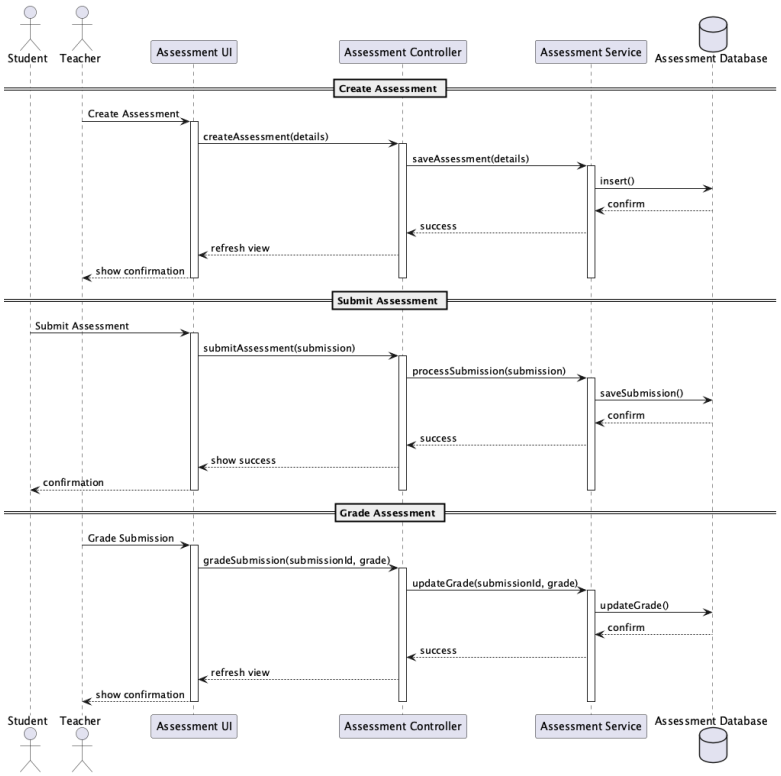


Figure 6.3: Assessment Sequence

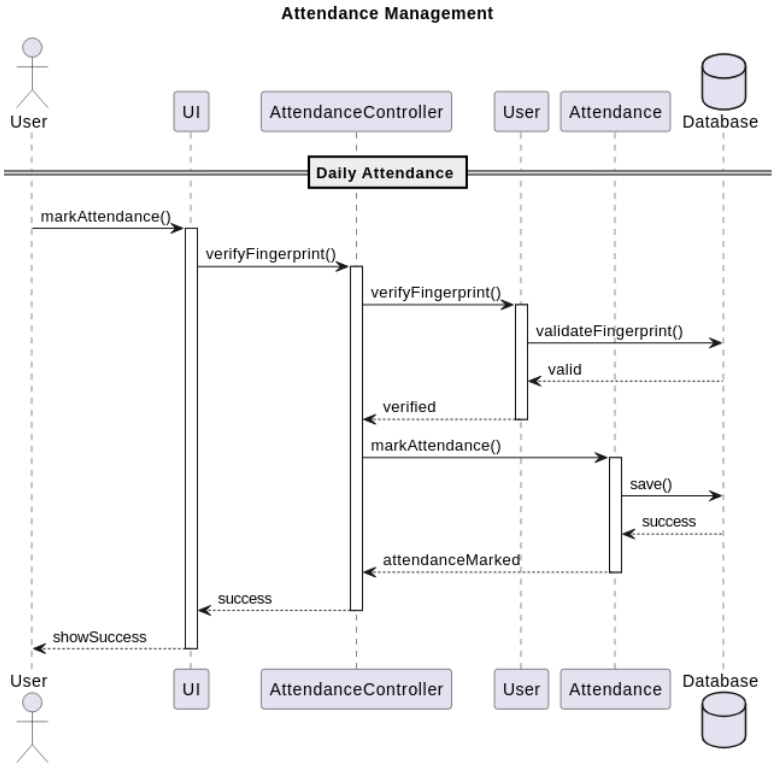


Figure 6.4: Attendance Management Sequence

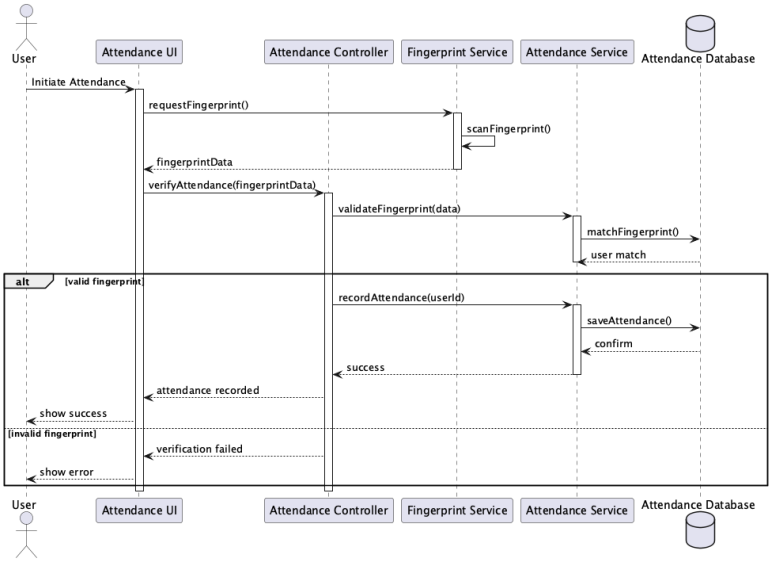


Figure 6.5: Attendance Sequence

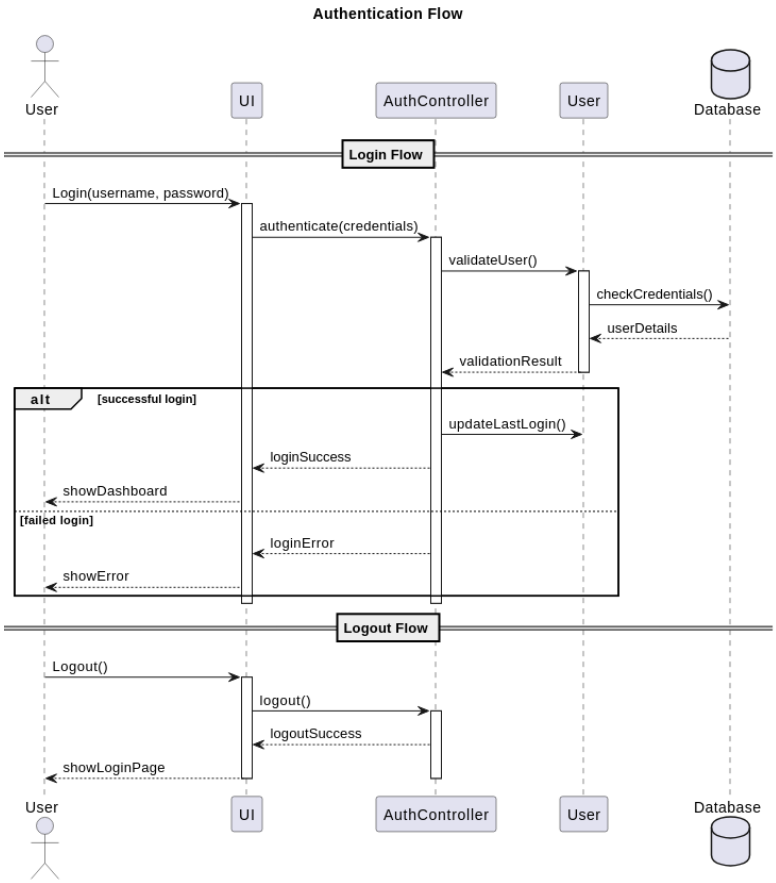


Figure 6.6: Authentication Flow Sequence

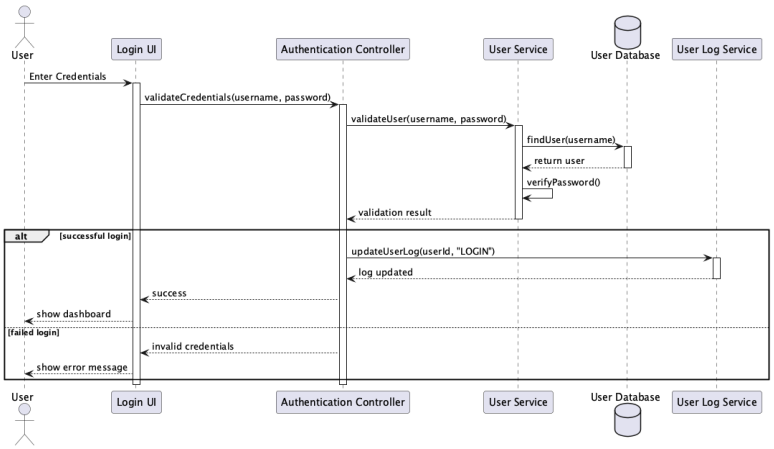


Figure 6.7: Authentication Sequence

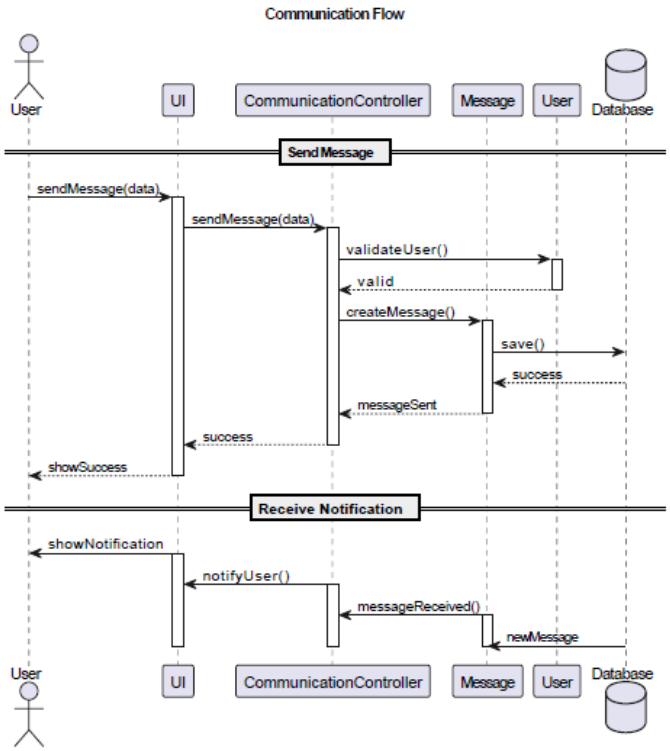


Figure 6.8: Communication Flow Sequence

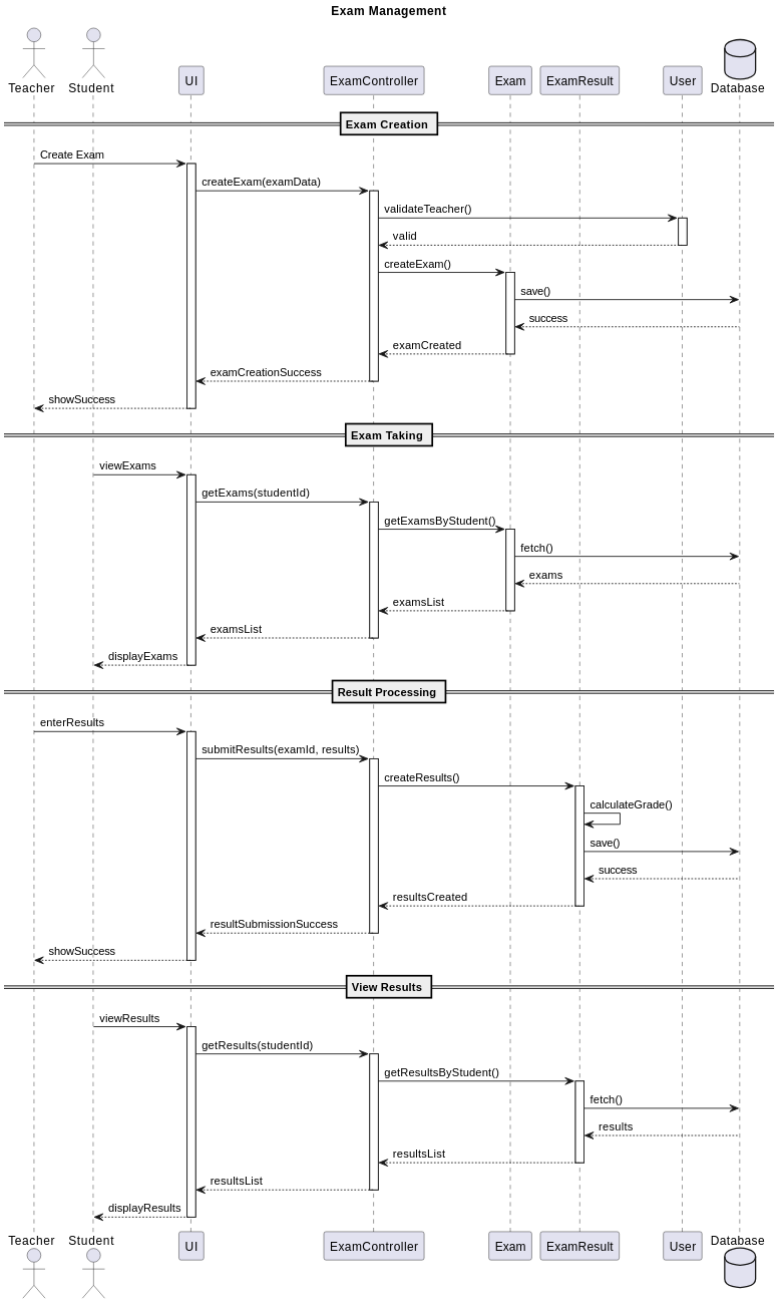


Figure 6.9: Exam Management Sequence

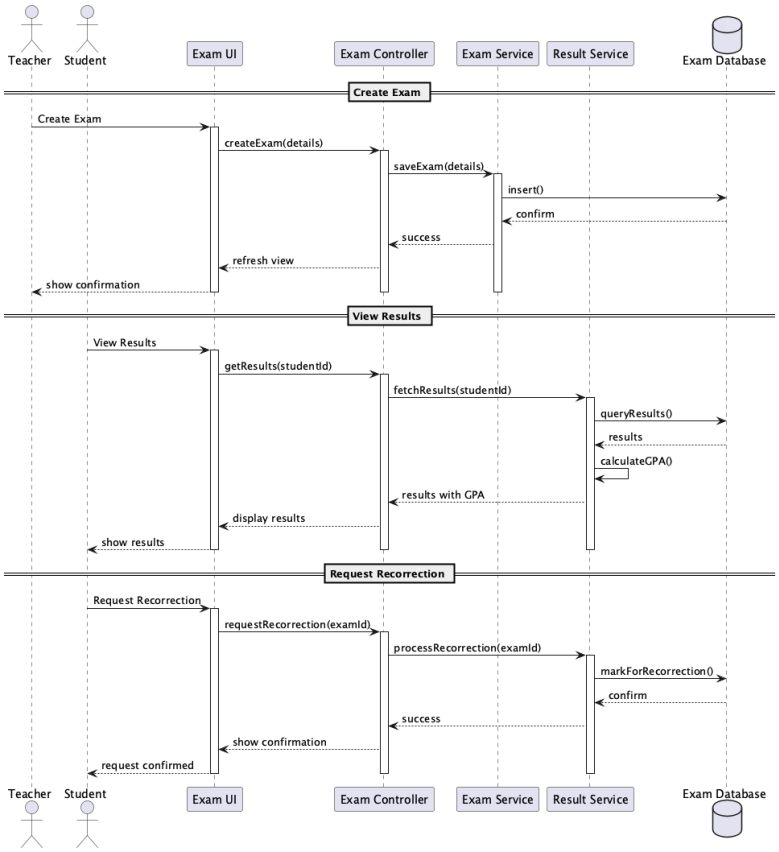


Figure 6.10: Exam Sequence

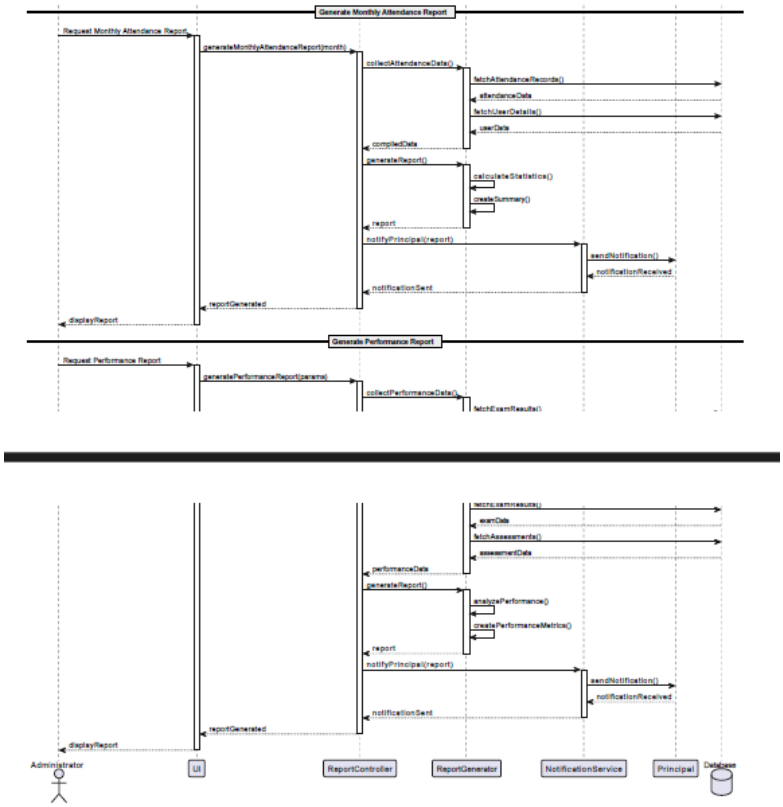


Figure 6.11: Generate Monthly Report Administrator Sequence

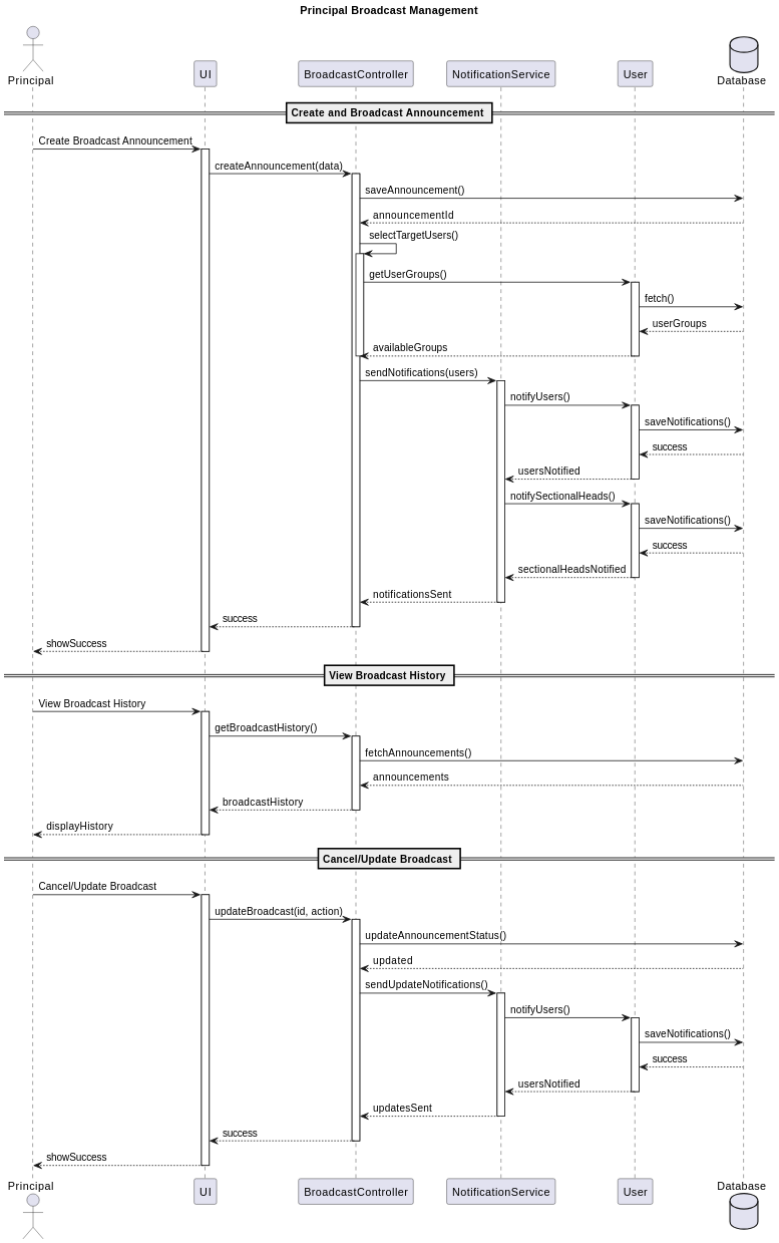


Figure 6.12: Principal Broadcast Sequence

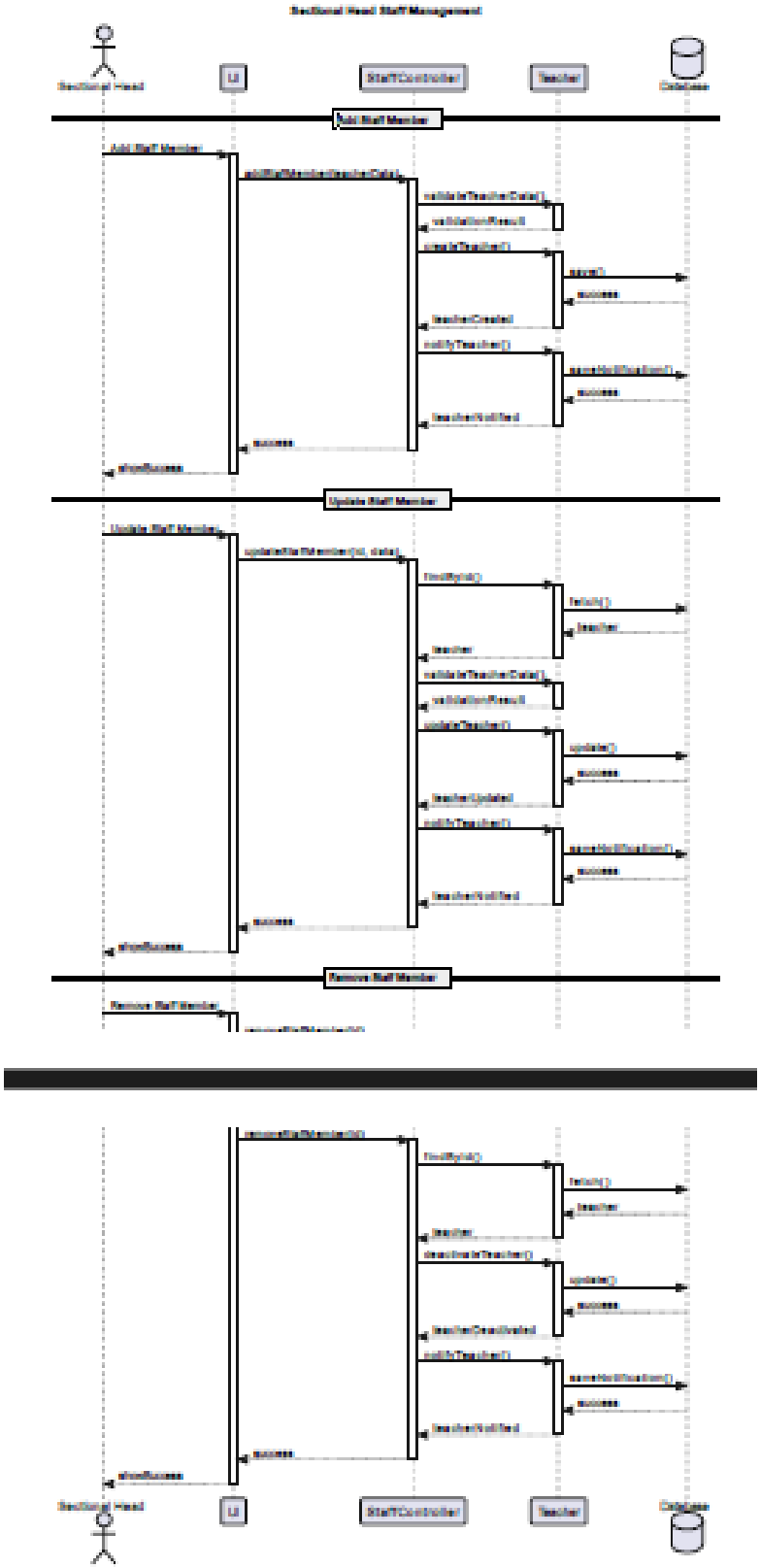


Figure 6.13: Sectional Head Staff Management Sequence

6.14 Student Assesment Management Sequence

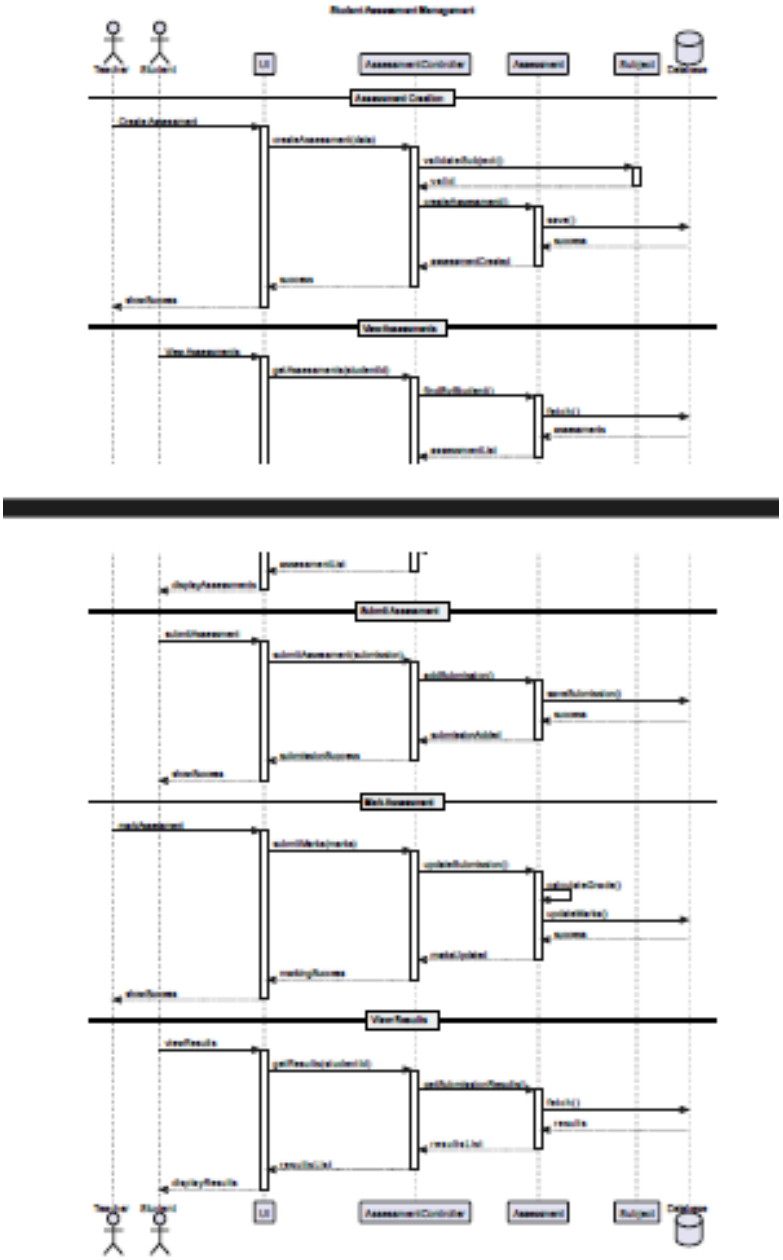


Figure 6.14: Student Assessment Management Sequence

7 Conclusion

The School Management System represents a significant step forward in educational institution management. By addressing current system limitations and incorporating modern technology, the system promises to:

- Improve administrative efficiency
- Support data-driven decision making

The modular design ensures future scalability and adaptability to changing educational needs.

Bibliography

[1] Diploma in Software Engineering Project Guidelines, NIBM

A Appendices

A.1 Project Schedule

The project was executed over a period of six months, following the schedule outlined below.

Table A.1: Project Execution Timeline

Phase	**Key Activities**	**Duration**
Phase 1: Planning & Analysis	Requirements gathering, feasibility study, project planning, and initial stakeholder meetings.	4 Weeks
Phase 2: System Design	System architecture design, database schema design, UI/UX wireframing, and technology stack finalization.	4 Weeks
Phase 3: Core Development	Development of user authentication, profile management, and core academic modules.	8 Weeks
Phase 4: Feature Implementation	Development of attendance, assessment, and communication features.	6 Weeks
Phase 5: Testing & Deployment	Unit testing, integration testing, user acceptance testing (UAT), and initial deployment.	4 Weeks

Continued on next page

Table A.1 – continued from previous page

Phase	Key Activities	Duration
Phase 6: Documentation & Handover	Final report writing, user manual creation, and project handover.	2 Weeks

A.2 Questionnaires and Interview Questions

A.2.1 For School Administration

- What are the biggest challenges in managing student data currently?
- How is communication with parents currently handled?
- What are the key reports required by the Ministry of Education?

A.2.2 For Teachers

- How much time do you spend on administrative tasks daily?
- What features in a digital system would be most helpful to you?
- How do you currently track student attendance and performance?

A.3 Meeting Minutes and Log Sheets

A.3.1 Sample Meeting Minutes

Date: 2024-08-07

Attendees: Project Team, School Vice Principal Seelarathana Thero

Agenda:

1. Gather Client requirements
2. Discussion about the current plan limitations and changes

Decisions:

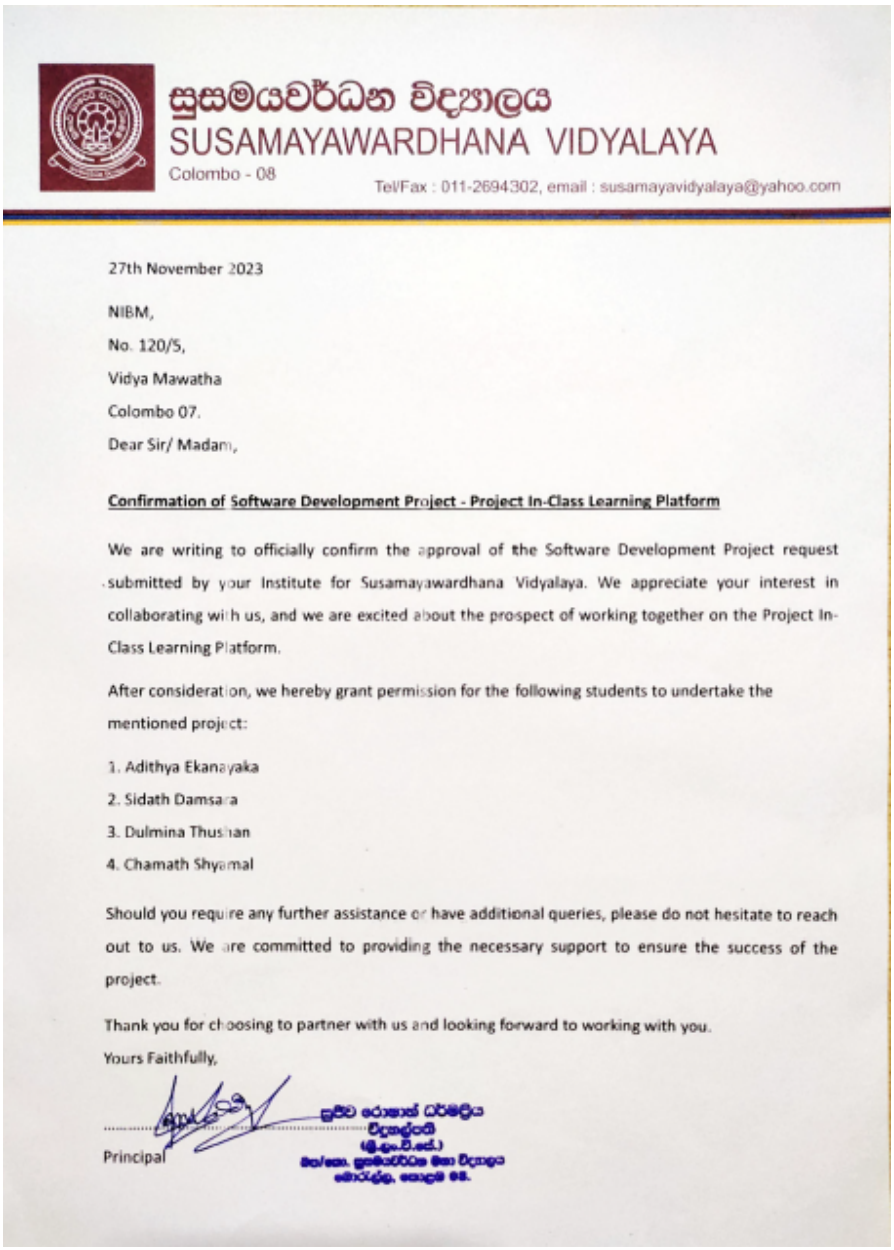
- Changed the teacher permissions to manage and access student functions to test from student side.
- Discussed how to gather user data like fingerprint data and attendance.

A.4 Reviewed Documents

The following documents from Susamayawardhana College were reviewed during the analysis phase:

- Student Admission Application Form
- Manual Attendance Register for Grade 10
- Term Test Report Card Template
- Staff Leave Application Form

A.5 Permission Letter



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SUSAMAYAWARDHANA VIDYALAYA
Colombo - 08
Tel/Fax : 011-2694302, email : susamayavidyalaya@yahoo.com

27th November 2023

NIBM,
No. 120/5,
Vidya Mawatha
Colombo 07.

Dear Sir/ Madam,

Confirmation of Software Development Project - Project In-Class Learning Platform

We are writing to officially confirm the approval of the Software Development Project request submitted by your Institute for Susamayawardhana Vidyalaya. We appreciate your interest in collaborating with us, and we are excited about the prospect of working together on the Project In-Class Learning Platform.

After consideration, we hereby grant permission for the following students to undertake the mentioned project:

1. Adithya Ekanayaka
2. Sidath Damsara
3. Dulmina Thushan
4. Chamath Shyamal

Should you require any further assistance or have additional queries, please do not hesitate to reach out to us. We are committed to providing the necessary support to ensure the success of the project.

Thank you for choosing to partner with us and looking forward to working with you.

Yours Faithfully,

Principal

Figure A.1: School Permission Letter