

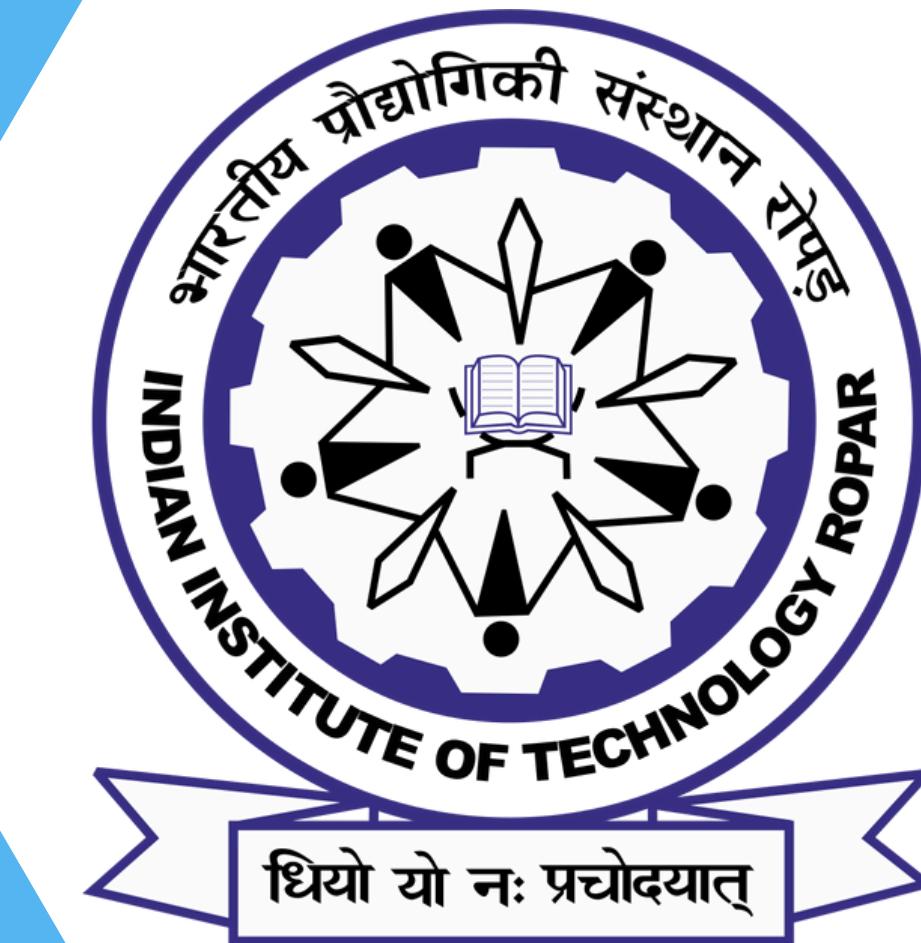


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# INTER-YEAR CONNECT

HS202 : HUMAN GEOGRAPHY  
AND SOCIETAL NEEDS

8 APRIL 2024





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**Chahat**  
**2022MEB1046**



**Aditi Garg**  
**2022MEB1289**



**Arnav Maitreya**  
**2022MEB1299**



**Priyanshu Gupta**  
**2022MEB1330**

# The Generation of Aspiration and Challenge

- ◆ Generation of students with insatiable curiosity and grand aspirations
- ◆ The aspiration vs. confusion paradox
- ◆ The invaluable role of senior wisdom and mentorship





## PROBLEM STATEMENT

### The Gap in Our Community

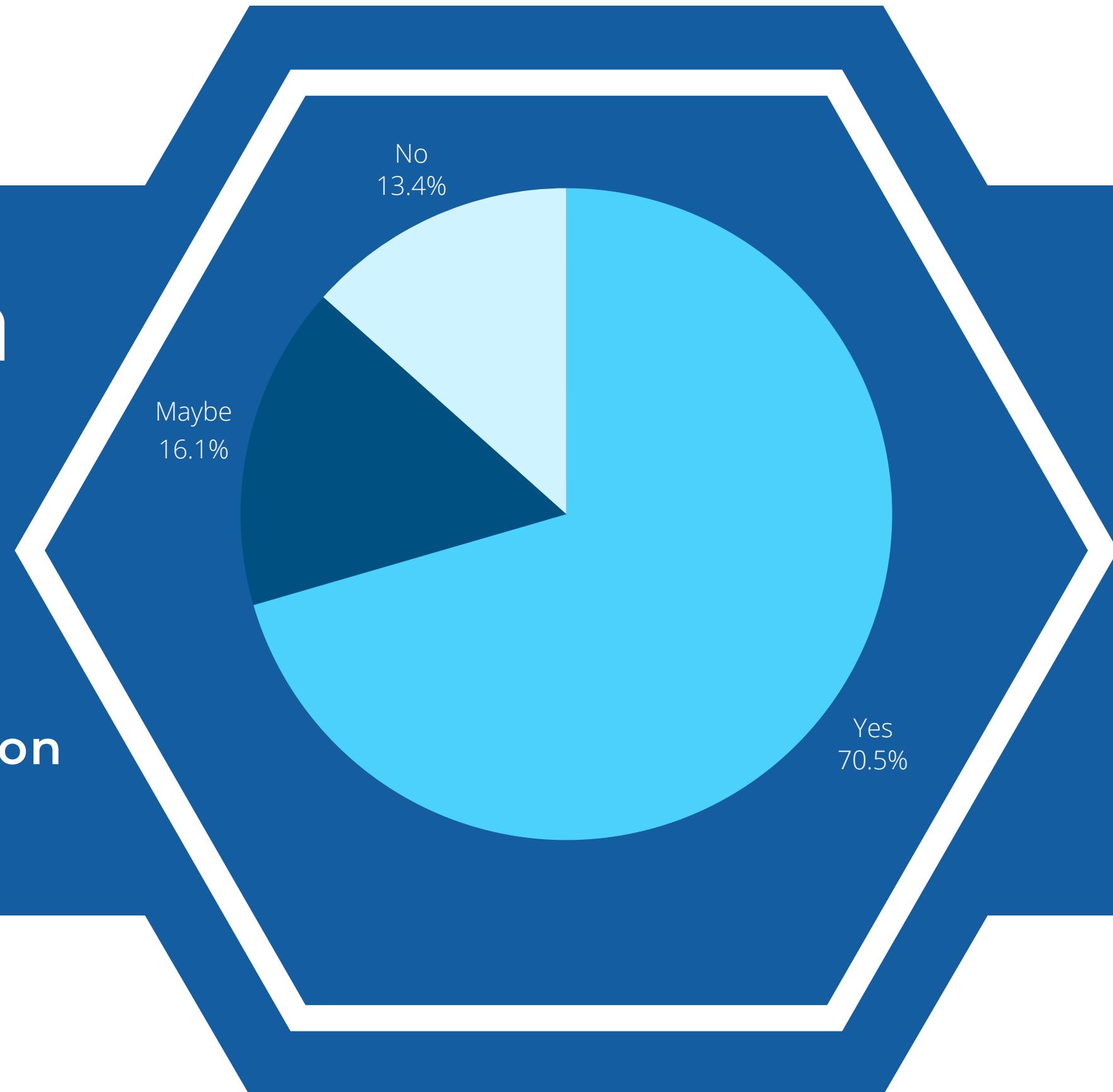
- Lack of inter-year interaction: A barrier to holistic development
- Consequences of a disconnected community
- The need for bridging academic years



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# Evidence Through Survey

Do you perceive a divide between undergraduate and post-graduate students in terms of social interaction on campus?





# ORIGIN OF THE PROBLEM: UNRAVELING THE ROOTS

01

Segmented academic  
programs and busy schedule

02

Social dynamics and  
cliques at play

03

Lack of awareness and  
opportunities

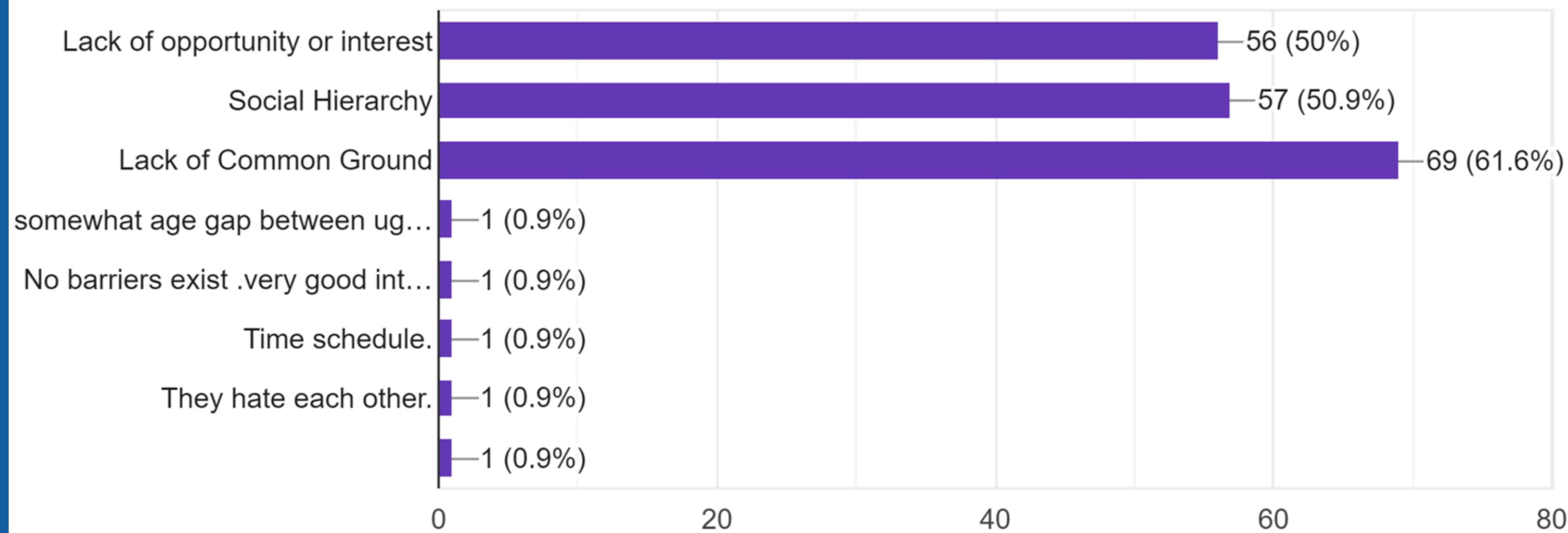


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# Evidence Through Survey

In your opinion, what barriers exist that hinder interaction between students from different academic years? Choose all that apply

112 responses



# The Need for Change

01



02



Building a cohesive  
community

03



Fostering inclusivity and  
support

# Empowering Connections: Our Mission

- Importance of mentorship
- Creating a platform for student-senior interactions
- Our ultimate goal: A nurturing, collaborative environment

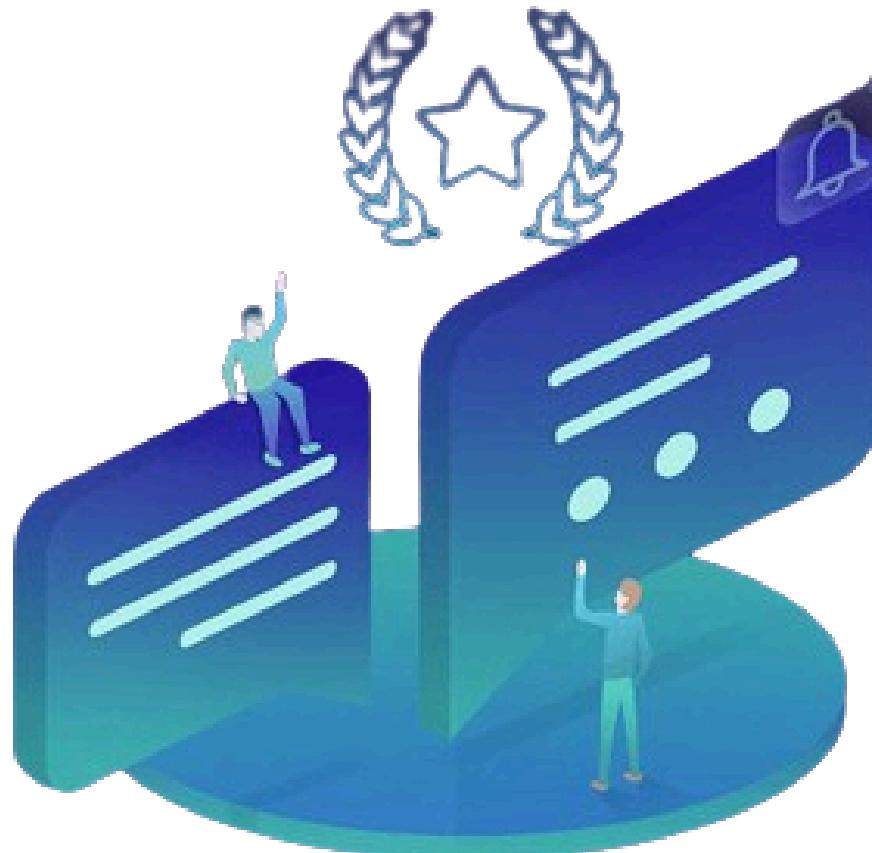




# AIMS AND STRATEGIES

Creating interactive platforms and forums  
Implementing mentorship programs

Organizing social and academic events





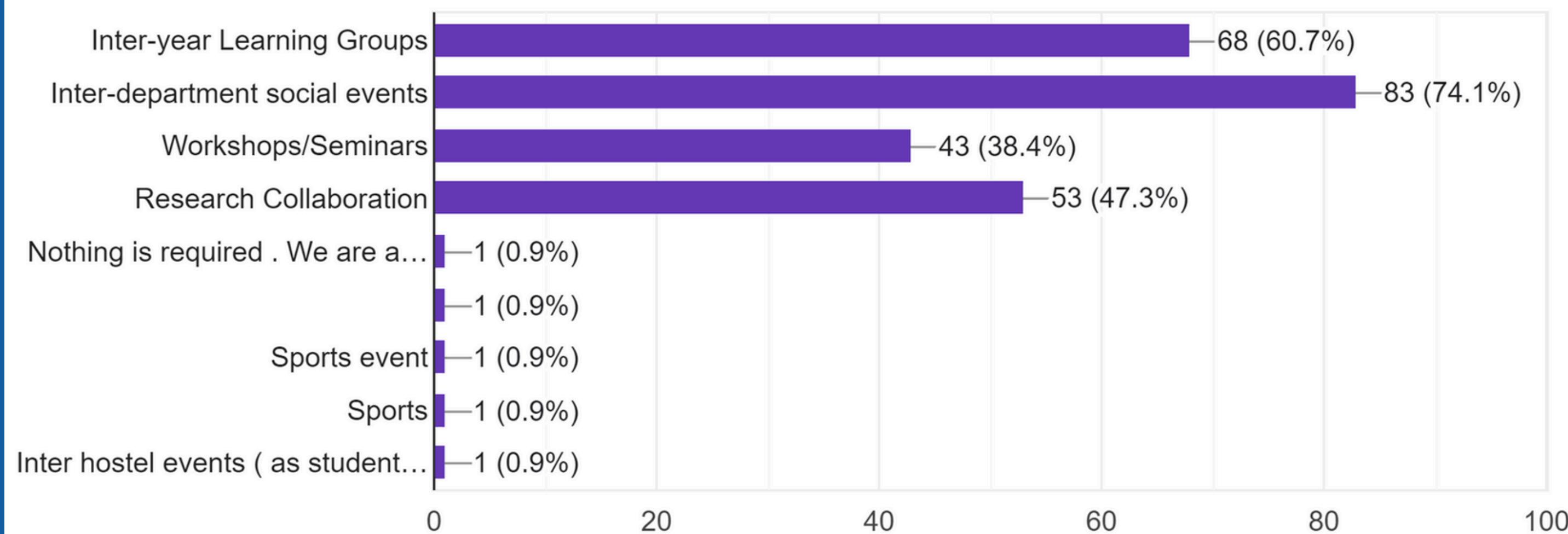
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# Evidence Through Survey

What initiatives or activities do you think could encourage more interaction between undergraduate and post-graduate students? Choose all that apply

112 responses





# OUR APPROACH

Request dedicated seniors to volunteer as mentors for the program

Create dedicated WhatsApp channel and develop a website for the program

## Step 1

Establish an Inter-Year Connect Committee

## Step 2

Invite willing students from the second year and above to choose a domain or area of interest

## Step 3

## Step 4

Facilitate the registration process for students and initiate the program

## Step 5

# TECHNOLOGICAL INTERVENTION AND NOVELTY

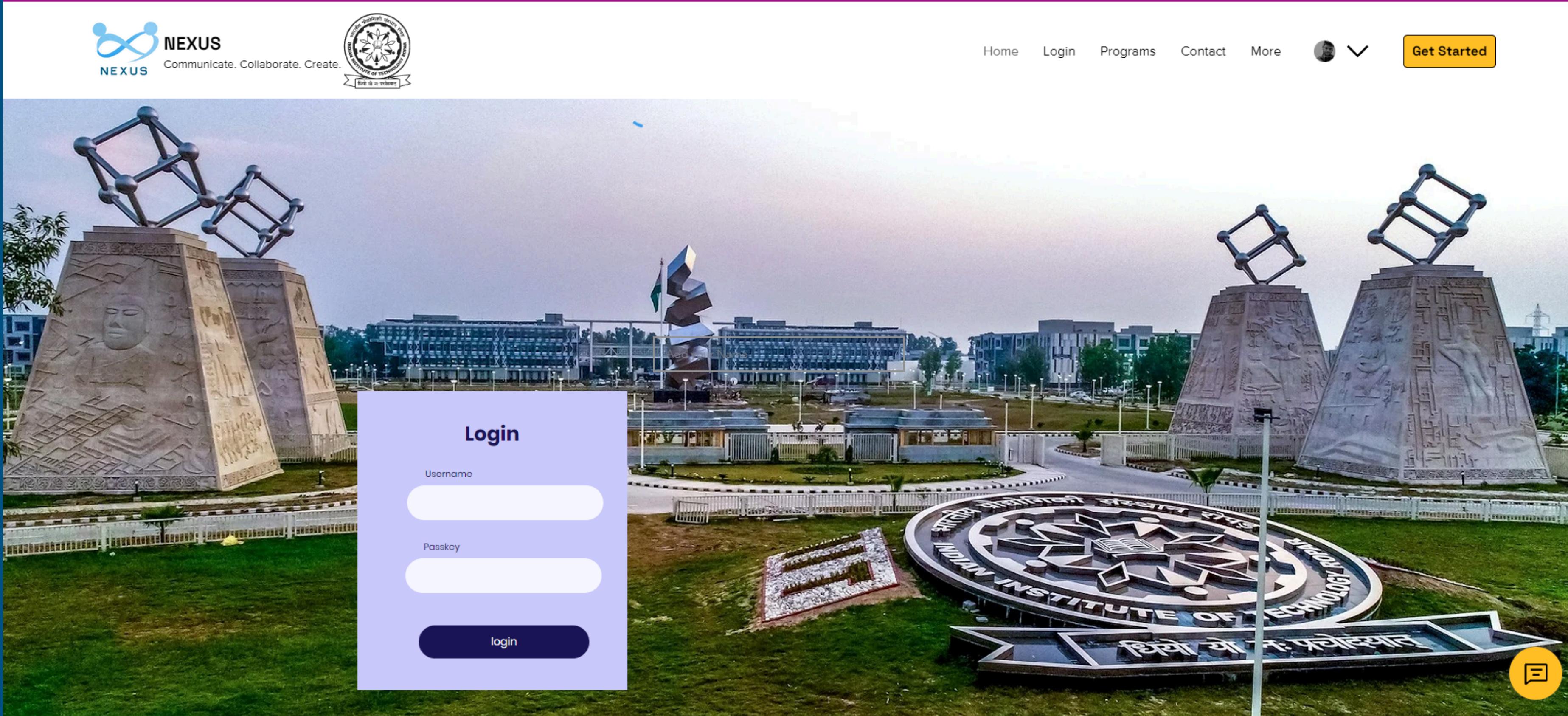
- 01 WhatsApp groups and website creation
- 02 Competition notifications and lab visits
- 03 "Chai pe Charcha" and other events



- 04 Nothing like this pre-existing in our college
- 05 The proposed intervention innovatively merges technological tools with traditional mentorship methods



# Website Home Page



The website home page features a large, scenic background image of the NIT Warangal campus. In the foreground, two large, light-colored pyramidal structures stand prominently, each topped with a metallic molecular model. The structures have intricate carvings on their sides. In the center foreground, there is a large, circular, metallic emblem or logo on the ground, which appears to be the university's crest. The background shows modern university buildings under a clear sky.

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**REDACTED INSTITUTE OF TECHNOLOGY**

Home Login Programs Contact More

Get Started

**Login**

Username

Passkey

**login**

A small yellow circle in the bottom right corner contains a white speech bubble icon.

# Calender and Upcoming Events

## Upcoming Events

MAR  
**4**

### Inter year Seminar for Internship

Speaker: Sakshi Bhagdikar

⌚ 02:20 - 04:20

[REGISTER NOW](#)

MAR  
**14**

### Lab Visits with seniors

Speaker: Anmol Chauhan

⌚ 02:20 - 04:20

[REGISTER NOW](#)

MAR  
**27**

### Chai pe Charcha

⌚ 17:30 - 19:30

[REGISTER NOW](#)

APR  
**8**

### one on one live sessions

Speaker: Dontae Little

⌚ 17:30 - 19:30

[REGISTER NOW](#)

MAY  
**30**

### outing with Seniors

⌚ 17:30 - 19:30

[REGISTER NOW](#)

JUN  
**12**

### Interyear committee meet

⌚ 17:30

[REGISTER NOW](#)





# NAVIGATING CONSTRAINTS



Anticipated  
resistance



Technical Challenges



Limited resources  
and funding



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**THANK  
YOU**