

# Assignment :

CQ insert  
 CQ delete  
 CQ display

CQ insert :

① full  $\rightarrow$  Pf (overflow)

② space



$$f = 0, r = \text{Max} - 1$$

or

$$f = r + 1$$

empty ?

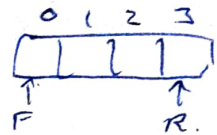
$$f = r = -1$$

not empty not full.

$$f = 0 \quad r \neq -1$$

① check if Q is full

$$f == (r + 1) \% \text{size} ?$$



$$f = (r + 1) \% \text{size}$$

YES

Pf ("Overflow")

NO.

empty (f = r = -1 ?)

$$f \rightarrow f + 1 \quad (0)$$

$$r \rightarrow r + 1 \quad (0)$$

$$Q[r] = \text{element}$$

else  
NEAR  
0

$$r \rightarrow (r + 1) \% \text{size}$$

$$Q[r] = \text{element}$$

↑ re d insert.

Testing

Suresh Agar

AIML

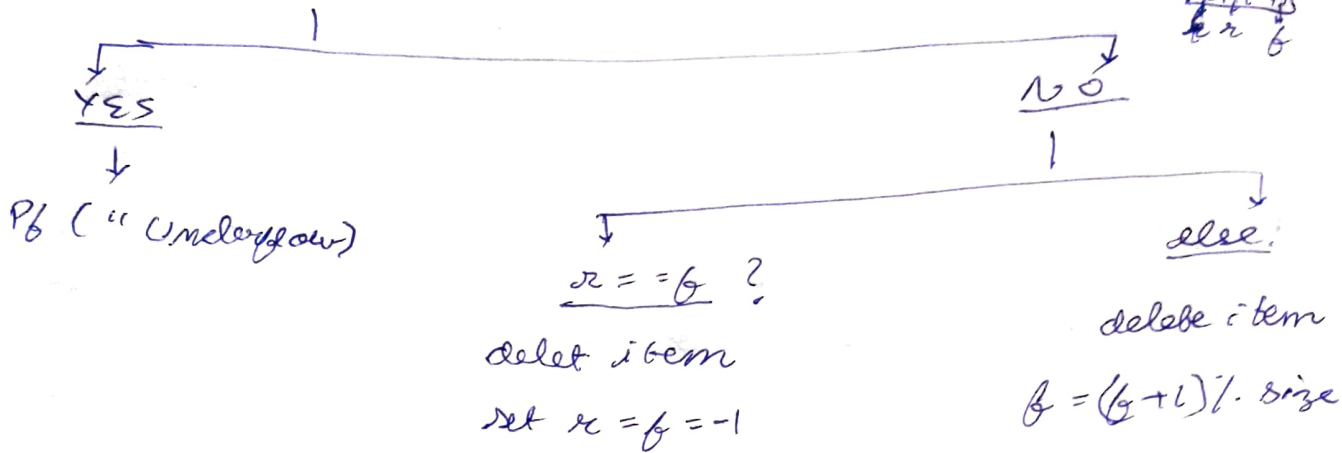
DSA

Assignment-1.

## CQ delete

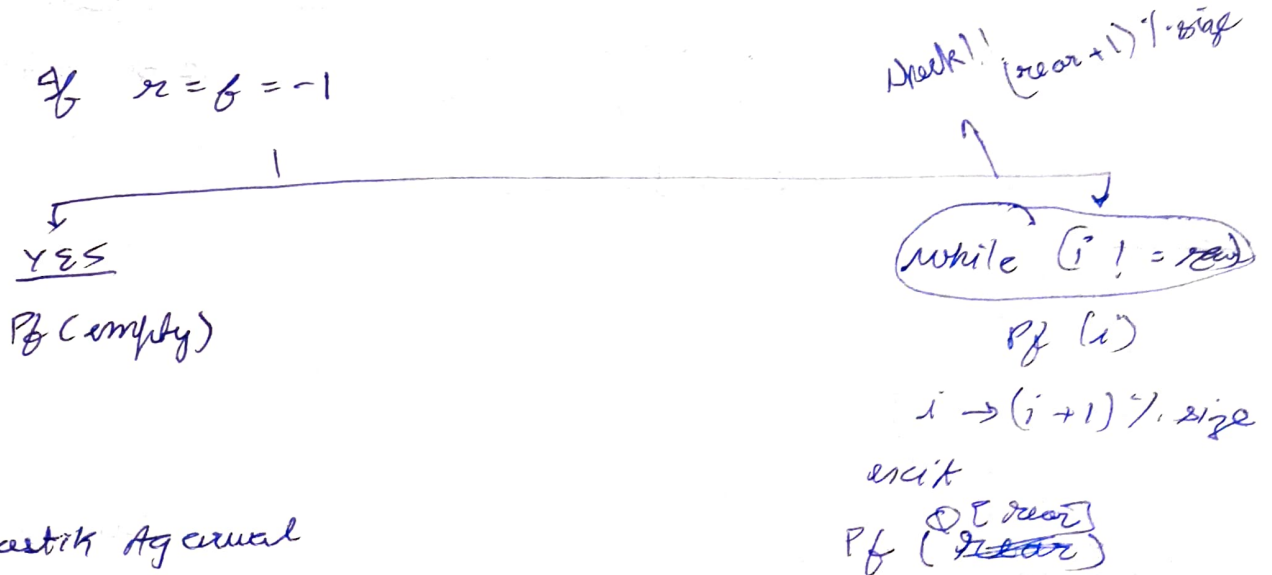
- ① empty ?
- ② delete the item  $\uparrow$  see the  $f$
- ③ 1 item to delete

check if empty  
( $r = f = -1$ )



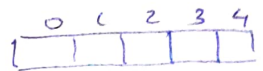
## Display

- int i = front.
- ① empty or not
  - ② display until ( $i \neq r$ )



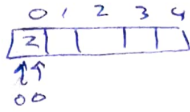
Sweetik Agrawal  
AIMC  
DSA  
Assignment - 1

# Traving

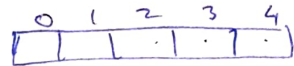


Inserting. (2, 4, 6, 8, 10)

F R  
-1 -1  
① 0 0



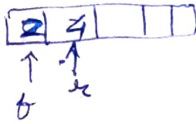
↑↑



$$b = 0 - 1, r = -1$$

$$(0 + 1) / 5 = 1$$

② 0 1



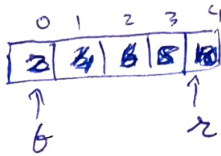
$$r = 1$$

$$a[1] = 4$$

$$r = 4$$

$$a[4] = 8$$

③ 0 4

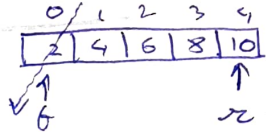


$$0 == (4 + 1) / 5 \text{ True}$$

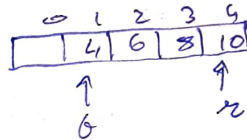
P6 (0 is full)

## deleting.

F R  
0 4



1 4



Is empty?

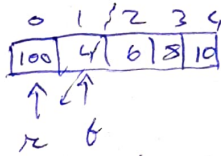
$$b = -1 = r?$$

NO

$$r = 6 \text{ NO}$$

## Insert.

1 0



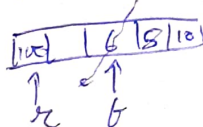
Is full?

$$b = (r + 1) \% \text{size}?$$

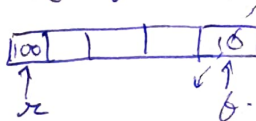
NO.

## delete.

2 0

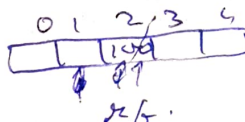


4 0

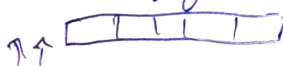


0 0

2 2



-1 -1



$$b = (6 + 1) \% \text{size}$$

Success & Dequeue

AIMC

PSA

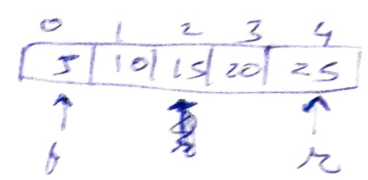
Assignment 1

P6 (empty)

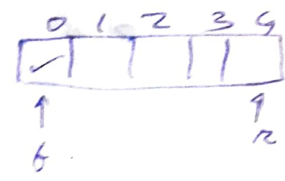
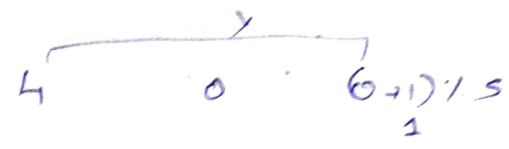
R 6 i  
-1 -1

Pf (Underflow)

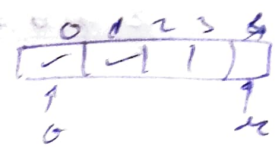
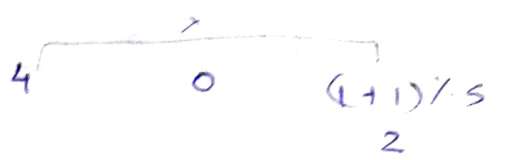
$i \rightarrow (i+1) / 2$



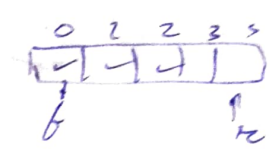
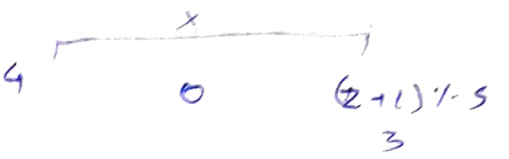
Pf (5)



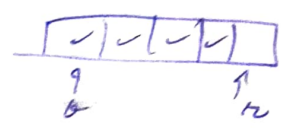
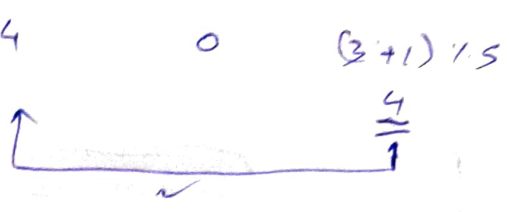
Pf (10)



~~Pf (10)~~



Pf (15)



Pf (20)

exit

Pf (rear)  $\Rightarrow$  11 Pf (25)

exit)

Suresh Agarwal  
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DSA  
Assignment-1.