Department of Artificial Intelligence and Machine Learning

Course Code: Al235AT Marks: 50Marks Date : 22-02-2024 Duration: 90 Mins

CIE 2 Statistics for Data Science

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. 7	Questions	м	B T	O				
1	Consider the following normal curves that the following parameters: $\mu=1.5, \sigma=3; \mu=1.5, \sigma=6.2; \ \mu=-2.7, \sigma=3; \ \text{Which curve has the largest spread?}$ (a) Which curves are centered at the same place? (b) Which curves have the same spread?							
2	(c) Which curve is the standard normal curve? For your Design Thinking Laboratory (DTL) course, most of you ended up sending survey forms to your friends and acquaintances. One interesting topic that many of you took up was the survey on Data Structures and Algorithms. Which among the sampling techniques listed below would have helped you better to gain insights for this specific survey and why? Random Sampling or Non-Probability Sampling	5	3	1				
3	baskets, say A and B. Known for my laziness, I keep the baskets and sets the contents to C into A and B, ensuring that no fruit falls outside of the two baskets and gets damaged. Each fruit falls independently into basket A with probability 0.5 and into basket B with probability 0.5. Let X be the number of fruits that fall into A and Y be the number of fruits that fall into B. (I am not keeping fruits one by one in the baskets. Therefore, the number of fruits that fall into each basket is therefore a random variable!) Being a student of the course fruits that fall into each basket is the compute Var(X + Y).							
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	 (a) Obtain the value of p that makes the above table a valid PMF. (b) Find the Cov(X,Y). 			
7	You are hiring for a statistician position in your company and two candidates Zark Muckerberg and Melon Rusk, with exactly the same credentials appear for the interview. You are in a fix and hence decide to do a tie-breaker by making the following statement. (It is surprising that you still remember the concepts you learnt in the Stats for Data Science course!!!)			
	Let X and Y be two random variables such that $E[XY] = E[X] E[Y]$. Zarc and Melon, in their eagerness to get the job, make the following statements even before you ask any question.	5	2	3
	Zark Muckerberg: X and Y are independent. Melon Rusk: X and Y are uncorrelated. Based on the above two statements, who will you give the offer to and why? Ensure that your answer to WHY must not exceed 2 sentences!			
В	Gill Bates, a well known business tycoon and a Stats Expert, visits RVCE to hire students from specifically AMIL Dept as he got to know that you have done an exclusive course on Stats. To check if you guys have learnt Stats concepts correctly from Prof. A, he writes the following			
	matrix on the board and $C_{XY}=egin{bmatrix} 1 & 2 \ 2 & 1 \end{bmatrix}$	5	2	1
	and calls it a covariance matrix. Your task is to correctly identify if this is a valid covariance matrix or not, with proper reasoning of not more than 2 sentences. Your answer is gonna expose both Prof A and yourself! Phew!!!			
9	The joint probability density function of (X, Y) is given by $f_{X,Y}(x,y) = \begin{cases} k(x+y) & 0 < x < 2, 0 < y < 2 \\ 0 & \text{otherwise.} \end{cases}$	0	3	
	(a) Find the value of the constant k:.(b) Find the marginal PDFs of X and Y.(c) Are X and Y independent?			

	the students will be able to
Course	Outcomes: After completing the course, the students will be able to
COL	Apply the knowledge of substantial the data in real-world scientific/business use cases, and present the analysis results.
CO2	Visualize data better, make logical interences about through various statistical techniques. Make inferences about a population from samples through various statistical techniques.
402	the ball-formers about a population from the state of the sampling and data visualization
CO4	Make inferences about a population from samples through various status ampling, and data visualization. Use statistical tools to illustrate the principles of data distribution, data sampling, and data visualization. Use statistical tools to illustrate the principles of data distribution, data sampling, and data visualization. Appraise the knowledge of statistics in data science to build a successful career as an Al&ML engineer, work in teams, and communicate their Appraise the knowledge of statistics in data science to build a successful career as an Al&ML engineer, work in teams, and communicate their Appraise the knowledge of statistics in data science to build a successful career as an Al&ML engineer, work in teams, and communicate their Appraise the knowledge of statistics in data science to build a successful career as an Al&ML engineer, work in teams, and communicate their Appraise the knowledge of statistics in data science to build a successful career as an Al&ML engineer.
COS	Appraise the knowledge of Assault
	ideas effectively.

M-Marks, BT-Blooms Taxonomy Levels, CO-Course Outcomes

1	-Marks, BT-Blooms 1	Particulars	CO1	CO2	CO3	CO4	1.1	L2	L3	L4	L5	L6
	Marks Distribution		24	16	10			22	28		-	
1		Mar no			-							