

Purdue Honor Code

The purpose of the Purdue University academic community is to search for truth and to endeavor to communicate with each other. Self-discipline and a sense of social obligation within each individual are necessary for the fulfillment of these goals. It is the responsibility of all Purdue students to live by this code, not out of fear of the consequences of its violation, but out of personal self-respect. As human beings we are obliged to conduct ourselves with high integrity. As members of the civil community we have to conduct ourselves as responsible citizens in accordance with the rules and regulations governing all residents of the state of Indiana and of the local community. As members of the Purdue University community, we have the responsibility to observe all University regulations.

To foster a climate of trust and high standards of academic achievement, Purdue University is committed to cultivating academic integrity and expects students to exhibit the highest standards of honor in their scholastic endeavors. Academic integrity is essential to the success of Purdue University's mission. As members of the academic community, our foremost interest is toward achieving noble educational goals and our foremost responsibility is to ensure that academic honesty prevails.

Exam Rules

_____ This quiz is a *open to all class and internet resources* except talking
(Initials) with people.

_____ The contents of this quiz are protected by copyright. Posting any piece
(Initials) of this quiz – including excerpts that may be subject to fair-use rights – to any database, online resource, electronic medium, or other similar repository will be considered academic dishonesty (see below). Exams may be individually watermarked to identify violations.

_____ You may not consult with anyone other than the professor and the TA.
(Initials)

_____ Any behavior consistent with academic dishonesty (i.e. cheating) *will*
(Initials) *not be tolerated and may result in a 0 even a failing grade in the class.*

_____ You have until the Gradescope or Blackboard submission closes to com-
(Initials) plete and submit the exam. No exceptions.

Initial each rule above to indicate that you have read it and agree. (Failure to do so will result in a 0 on the exam).

Write your name, PUID, and sign below to indicate you agree with the statement:

The remainder of this exam represents my own work.

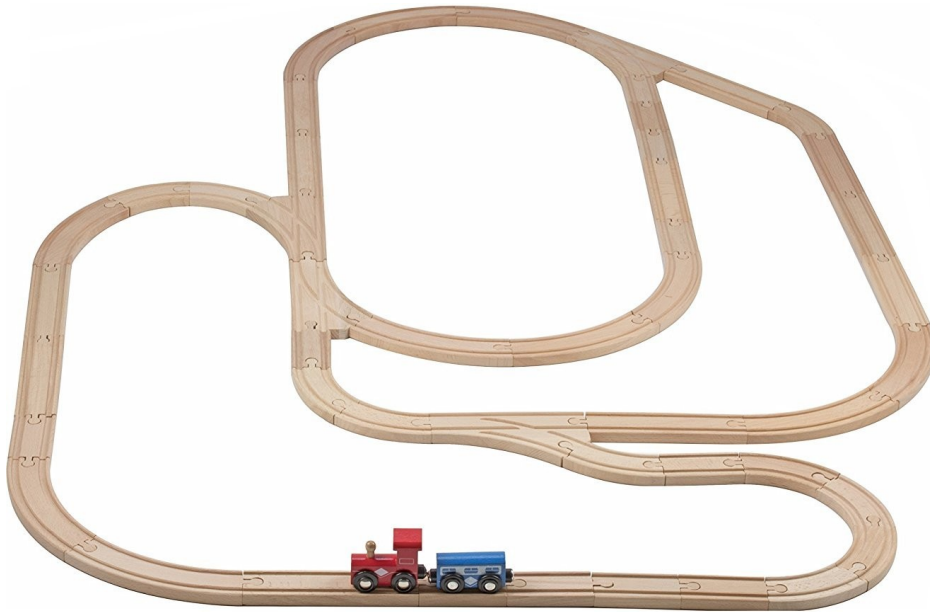
(Your name)

(PUID)

(Signature)

Problem 1 (30 points)

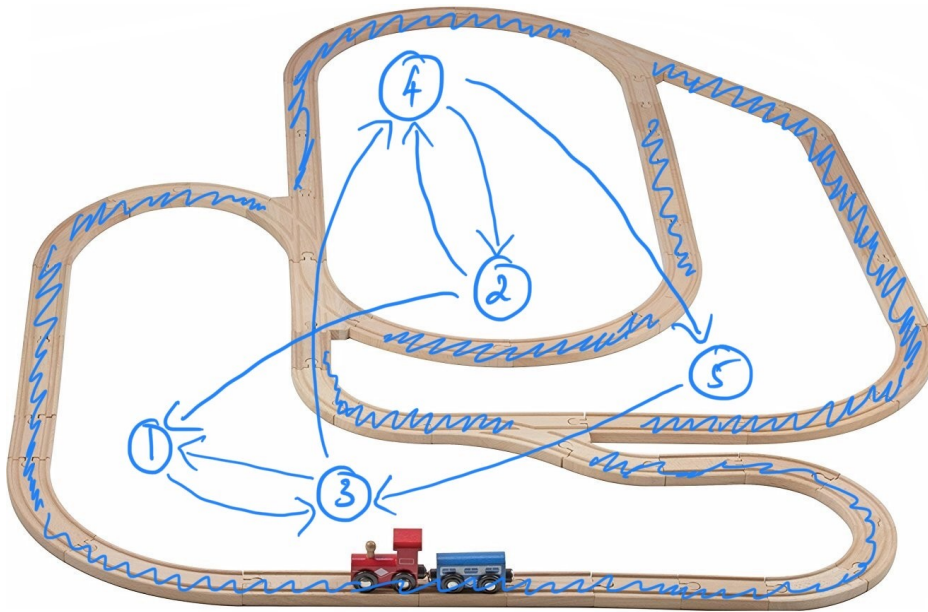
In class we saw random walks and random surfers. Here, we are going to investigate random play. A common household toy in the US is a wooden train track. An example from a Walmart advertisement¹ is



Imagine a child playing with this train set where the train starts as indicated in the picture and moves to the left (i.e. in the direction of the red car). At any intersection where there is a choice, the child will randomly pick a direction. Note that an intersection may not offer a choice based on which way the train is going. We are going to use a graph to build a model to determine how often each section of track between intersections is visited under the child's random play model.

A random walk on the graph in following picture illustrates a simple model of what happens.

¹<https://www.walmart.com/ip/Trains-All-PCS-Railway-Set-Is-With-Toys-Sets-52-Thomas-Tracks-For-Bonus-Compatible-Kids-Systems-2-Wooden-Major-Car-By-Play22-Brands-Train-Original-Toy/85696313>



(10 points) Use that graph model to find the long term fraction of time that the train will spend on each segment 1-5 based on what you learned in class. Justify any entries of 0 based on the strong component structure.

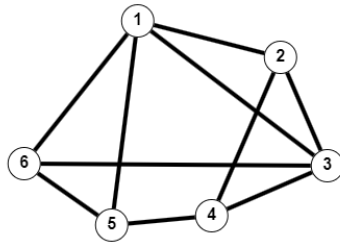
(10 points) Now suppose that the train starts in the opposite direction. Give the new graph model and show the long term probability. Justify any entries of 0 based on the strong component structure.

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(10 points) Now imagine we have two children playing. One of whom wants to have the train go, and the other who keeps picking the train up off the train and putting it back randomly. Let's approximate the behavior of what happens with a PageRank model. Suppose that 90% of the time, the train-child is allowed to move the train in a fixed direction. The other child will come with probability $1/8$ and move the train somewhere new with a random direction. Use a PageRank model with $\alpha = 0.875$ to find the long-term fraction of time on each segment of track going each of the two directions.

Problem 2 (20 points)

Consider this graph



(10 points) Give the Laplacian matrix for this graph.

(5 points) Give the incidence matrix for this graph.

(5 points) Give the Fiedler vector (the eigenvector used for spectral clustering) for this graph with the first entry x_1 positive.