



Hope Foundation's International Institute of Information Technology, Pune

PROJECT REVIEW – I (Academic Year: 2025-26)

| | | | |
|------------------------|------------------|---------------|------------|
| Group ID : | G01 | DATE : | 2025-10-01 |
| Project Title : | AI Review System | | |

| Sr. No. | Roll No. | Student Name | Contact Details |
|---------|----------|----------------|-----------------------------------|
| 1 | 20CE001 | Atharv Chemate | Internal / External Guide Details |
| 2 | 20CE002 | Riya Sharma | |
| 3 | 20CE003 | Arjun Verma | |

REVIEW – I CHECKLIST : FINALIZATION OF SCOPE 25 MARKS

Problem Statement

| | |
|---|---|
| Is the statement short and concise (10-20 words maximum)? | Y |
| Does the statement give clear indication about what your project will accomplish? | Y |
| Can a person who is not familiar with the project understand scope of the project by reading the Project Problem Statement? | Y |

Scope and Objectives

| | |
|--|---|
| Are all aspects of the requirements document addressed in the design? | Y |
| Is the architecture / block diagram well defined and understood? | Y |
| The project's objective of study (what product, process, resource etc.) is being addressed? | Y |
| The project's purpose: is the purpose of project addressed properly (why it's being pursued: to evaluate, reduce, increase, etc.)? | Y |
| The project's viewpoint: Is the project's viewpoint understood? (Who is the project's end user?) | Y |
| Is the project goal statement in alignment with the sponsoring organization's business goals and mission? | Y |

Analysis

| | |
|---|---|
| Is information domain analysis complete, consistent and accurate? | Y |
| Is problem statement categorized in identified area and targeted towards specific area therein? | Y |
| Are external and internal interfaces properly defined? | Y |
| Does the Use Case Model properly reflect the actors and their roles and responsibilities? | Y |
| Are all requirements traceable to system level? | Y |
| Is similar type of methodology / model used for existing work? | Y |
| Are requirements consistent with schedule, resources and budget? | Y |



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STUDENT PERFORMANCE EVALUATION

Students' Contribution and Performance

| Particulars | Marks(25M) | 1 | | |
|---|------------|--------------|--------------|---------------|
| | | Group Member | Group Member | Group Members |
| 1. Understanding background and Topic (2M) | 2 | 2 | 2 | 0 |
| 2. Specifies Project Scope and Objective (2M) | 2 | 2 | 2 | 0 |
| 3. Literature Survey (5M) | 5 | 4 | 4 | 0 |
| 4. Project Planning (4M) | 4 | 4 | 4 | 0 |
| 5. Contribution of the Student (4M) | 4 | 4 | 4 | 0 |
| 6. Presentation Skills (4M) | 4 | 4 | 4 | 0 |
| 7. Question and Answer (4M) | 4 | 4 | 4 | 0 |
| Total(25M) | 25 | 24 | 24 | 0 |

Comments (if any) :

HI THERE

Review – I: Deliverables

- Problem Statement / Title
- Purpose, Scope, Objectives
- Abstract (System Overview)
- Introduction (Architecture and High-level Design)
- Literature Survey
- References
- Project Plan 1.0

Name & Signature of evaluation committee -

Name of Reviewer 1

Name of Reviewer 2

Name of Internal Guide