



**Hope Foundation's  
International Institute of Information Technology, Pune**  
**PROJECT REVIEW – I**  
**(Academic Year: 2025-26)**

<b>Group ID :</b>	G05	<b>DATE :</b>	2025-10-05
<b>Project Title :</b>	AI-Powered Waste Segregation System		

Sr. No.	Roll No.	Student Name	Contact Details	Internal / External Guide Details
1	B2005	Aarav Shah	aarav.shah@example.com	Guide Name : Prof. Prakash More
2	B2006	Kritika Desai	kritika.desai@example.com	Mentor Name: Ms. Priya Sharma
3	B2007	Omkar Pawar	omkar.pawar@example.com	Mentor Mobile No. & Email : 9988776655 & priya.sharma@mentor.com
4	B2008	Sneha Joshi	sneha.joshi@example.com	
5	B2009	Aditya Shinde	aditya.shinde@example.com	

<b>REVIEW – I CHECKLIST : FINALIZATION OF SCOPE</b>		<b>25 MARKS</b>
<b>PROBLEM STATEMENT</b>		
1. Is the statement short and concise (10-20 words maximum)?		
2. Does the statement give clear indication about what your project will accomplish?		
3. Can a person who is not familiar with the project understand scope of the project by reading the Project Problem Statement?		
<b>SCOPE AND OBJECTIVES</b>		
4. Are all aspects of the requirements document addressed in the design?		
5. Is the architecture / block diagram well defined and understood?		
6. The project's objective of study (what product, process, resource etc.) is being addressed?		
7. The project's purpose: is the purpose of project addressed properly (why it's being pursued: to evaluate, reduce, increase, etc.)?		
8. The project's viewpoint: Is the project's viewpoint understood? (Who is the project's end user)?		
9. Is the project goal statement in alignment with the sponsoring organization's business goals and mission?		
<b>ANALYSIS</b>		
10. Is information domain analysis complete, consistent and accurate?		
11. Is problem statement categorized in identified area and targeted towards specific area therein?		
12. Are external and internal interfaces properly defined?		
13. Does the Use Case Model properly reflect the actors and their roles and responsibilities?		
14. Are all requirements traceable to system level?		
15. Is similar type of methodology / model used for existing work?		

REVIEW – I CHECKLIST : FINALIZATION OF SCOPE	25 MARKS
16. Are requirements consistent with schedule, resources and budget?	



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### STUDENT PERFORMANCE EVALUATION

Students' Contribution and Performance					
Particulars	Marks(25M)				
	Group Members				
1.Understanding background and Topic	2	2	0	0	0
2.Specifies Project Scope and Objective	2	2	0	0	0
3.Literature Survey	5	5	0	0	0
4.Project Planning	4	4	0	0	0
5.Contribution of the Student	4	4	0	0	0
6.Presentation Skills	4	4	0	0	0
7.Question and Answer	4	4	0	0	0
<b>Total(25M)</b>	<b>25</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>

#### Comments (if any) :

# To be filled by internal guide & reviewer(s) only.

\* Whether the presentation / evaluation schedule. : YES / NO (If NO mention the reasons for same.)

#### Review – I: Deliverables

- Problem Statement / Title
- Purpose, Scope, Objectives
- Abstract (System Overview)
- Introduction (Architecture and High-level Design)
- Literature Survey
- References
- Project Plan 1.0

#### Name & Signature of evaluation committee -

Name of Reviewer 1

Name of Reviewer 2

Name of Internal Guide