



**Hope Foundation's  
International Institute of Information Technology, Pune**

**PROJECT REVIEW – I  
(Academic Year: 2025-26)**

|                       |                                   |              |            |
|-----------------------|-----------------------------------|--------------|------------|
| <b>Group ID:</b>      | G04                               | <b>DATE:</b> | 2025-10-05 |
| <b>Project Title:</b> | IoT-Based Smart Irrigation System |              |            |

| Sr. No. | Roll No. | Student Name   | Contact Details            |
|---------|----------|--|----------------------------|
| 1       | B2001    | Atharv Joshi   | atharv.joshi@example.com   |
| 2       | B2002    | Riya Patil   | riya.patil@example.com     |
| 3       | B2003    | Soham Deshmukh                                       | soham.deshmukh@example.com |
| 4       | B2004    | Tanvi Kulkarni                                       | tanvi.kulkarni@example.com |
|         |          | Internal / External Guide Details                    |                            |
|         |          | Guide Name: Prof. Anjali Patil                       |                            |
|         |          | Mentor Name: Mr. Rajesh Singh                        |                            |
|         |          | Mentor Contact: 9876543210 / rajesh.singh@mentor.com |                            |

**REVIEW – I CHECKLIST: FINALIZATION OF SCOPE (25 MARKS)**

**PROJECT STATEMENT**

|  |           |
|--|-----------|
| 1. Is the statement short and concise (10-20 words maximum)?   | <b>NC</b> |
| 2. Does the statement give clear indication about what your project will accomplish?   | <b>NC</b> |
| 3. Can a person who is not familiar with the project understand scope of the project by reading the Project Problem Statement? | <b>NC</b> |

**REQUIREMENT: SCOPE AND OBJECTIVES**

|  |           |
|--|-----------|
| a. Are all aspects of the requirements document addressed in the design?                         | <b>NC</b> |
| b. Is the architecture / block diagram well defined and understood?                              | <b>NC</b> |
| c. The project's objective of study (what product, process, resource etc.) is being addressed?   | <b>NC</b> |
| d. The project's purpose: is the purpose of project addressed properly?                          | <b>NC</b> |
| e. The project's viewpoint: Is the project's viewpoint understood?                               | <b>NC</b> |
| f. Is the project goal statement in alignment with the sponsoring organization's business goals? | <b>NC</b> |

**ANALYSIS**

|  |           |
|--|-----------|
| 1. Is information domain analysis complete, consistent and accurate? | <b>NC</b> |
| 2. Is problem statement categorized in identified area?              | <b>NC</b> |

|   |           |
|---|-----------|
| 3. Are external and internal interfaces properly defined?               | <b>NC</b> |
| 4. Does the Use Case Model properly reflect the actors and their roles? | <b>NC</b> |
| 5. Are all requirements traceable to system level?                      | <b>NC</b> |
| 6. Is similar type of methodology / model used for existing work?       | <b>NC</b> |
| 7. Are requirements consistent with schedule, resources and budget?     | <b>NC</b> |

## STUDENT PERFORMANCE EVALUATION

| Particulars                                   | Max       | Atharv Joshi | Riya Patil | Soham Deshmukh | Neha Kulkarni |
|---|-----------|--------------|------------|----------------|---------------|
| 1. Understanding background and Topic (2M)    | 2         | 0.0          | 0.0        | 0.0            | 0.0           |
| 2. Specifies Project Scope and Objective (2M) | 2         | 0.0          | 0.0        | 0.0            | 0.0           |
| 3. Literature Survey (5M)                     | 5         | 0.0          | 0.0        | 0.0            | 0.0           |
| 4. Project Planning (4M)                      | 4         | 0.0          | 0.0        | 0.0            | 0.0           |
| 5. Contribution of the Student (4M)           | 4         | 0.0          | 0.0        | 0.0            | 0.0           |
| 6. Presentation Skills (4M)                   | 4         | 0.0          | 0.0        | 0.0            | 0.0           |
| 7. Question and Answer (4M)                   | 4         | 0.0          | 0.0        | 0.0            | 0.0           |
| <b>Total (25M)</b>                            | <b>25</b> | <b>0.0</b>   | <b>0.0</b> | <b>0.0</b>     | <b>0.0</b>    |

### Comments (if any):

No comments provided.

### Name & Signature of Evaluation Committee

Reviewer 1: Dr. Neha Kulkarni

Reviewer 2: Dr. Vivek Deshmukh

Internal Guide: Prof. Anjali Patil