

Hope Foundation's
International Institute of Information Technology, Pune
PROJECT REVIEW – I
(Academic Year: 2025-26)

| | | | |
|------------------------|------------------|---------------|------------|
| Group ID : | G01 | DATE : | 2025-10-01 |
| Project Title : | AI Review System | | |

| Sr. No. | Roll No. | Student Name | Contact Details | Internal / External Guide Details |
|---------|----------|----------------|--------------------|---|
| 1 | 20CE001 | Atharv Chemate | atharv@example.com | Guide Name : Dr. Sharma Mentor Name: Mr. Singh Mentor Mobile No. & Email : 9876543210 & singh@example.com |
| 2 | 20CE002 | Riya Sharma | riya@example.com | |
| 3 | 20CE003 | Arjun Verma | arjun@example.com | |

| REVIEW – I CHECKLIST : FINALIZATION OF SCOPE | | 25 MARKS |
|---|--|----------|
| PROBLEM STATEMENT | | |
| 1. Is the statement short and concise (10-20 words maximum)? | | Y |
| 2. Does the statement give clear indication about what your project will accomplish? | | Y |
| 3. Can a person who is not familiar with the project understand scope of the project by reading the Project Problem Statement? | | Y |
| SCOPE AND OBJECTIVES | | |
| 4. Are all aspects of the requirements document addressed in the design? | | Y |
| 5. Is the architecture / block diagram well defined and understood? | | Y |
| 6. The project's objective of study (what product, process, resource etc.) is being addressed? | | Y |
| 7. The project's purpose: is the purpose of project addressed properly (why it's being pursued: to evaluate, reduce, increase, etc.)? | | Y |
| 8. The project's viewpoint: Is the project's viewpoint understood? (Who is the project's end user)? | | Y |
| 9. Is the project goal statement in alignment with the sponsoring organization's business goals and mission? | | Y |
| ANALYSIS | | |
| 10. Is information domain analysis complete, consistent and accurate? | | Y |
| 11. Is problem statement categorized in identified area and targeted towards specific area therein? | | Y |
| 12. Are external and internal interfaces properly defined? | | Y |
| 13. Does the Use Case Model properly reflect the actors and their roles and responsibilities? | | Y |
| 14. Are all requirements traceable to system level? | | Y |
| 15. Is similar type of methodology / model used for existing work? | | Y |
| 16. Are requirements consistent with schedule, resources and budget? | | Y |



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STUDENT PERFORMANCE EVALUATION

| Students' Contribution and Performance | | | |
|---|---------------|-----------|----------|
| Particulars | Marks(25M) | | |
| | Group Members | | |
| 1.Understanding background and Topic | 1 | 2 | 3 |
| 2.Specifies Project Scope and Objective | 2 | 2 | 0 |
| 3.Literature Survey | 4 | 4 | 0 |
| 4.Project Planning | 4 | 4 | 0 |
| 5.Contribution of the Student | 4 | 4 | 0 |
| 6.Presentation Skills | 4 | 4 | 0 |
| 7.Question and Answer | 4 | 4 | 0 |
| Total(25M) | 24 | 24 | 0 |

Comments (if any) :

HI THERE

To be filled by internal guide & reviewer(s) only.

* Whether the presentation / evaluation schedule. : YES / NO (If NO mention the reasons for same.)

Review – I: Deliverables

- Problem Statement / Title
- Purpose, Scope, Objectives
- Abstract (System Overview)
- Introduction (Architecture and High-level Design)
- Literature Survey
- References
- Project Plan 1.0

Name & Signature of evaluation committee -

Name of Reviewer 1

Name of Reviewer 2

Name of Internal Guide