



**Hope Foundation's**  
**International Institute of Information Technology, Pune**  
**PROJECT REVIEW – I**  
**(Academic Year: 2025-26)**

<b>Group ID :</b>	G01	<b>DATE :</b>	2025-10-01
<b>Project Title :</b>	AI Review System		

Sr. No.	Roll No.	Student Name	Contact Details	Internal / External Guide Details
1	20CE001	Atharv Chemate	atharv@example.com	<b>Guide Name :</b> Dr. Sharma
2	20CE002	Riya Sharma	riya@example.com	<b>Mentor Name:</b> Mr. Singh
3	20CE003	Arjun Verma	arjun@example.com	<b>Mentor Mobile No. &amp; Email :</b> 9876543210 singh@example.com

<b>REVIEW – I CHECKLIST : FINALIZATION OF SCOPE</b>			<b>25 MARKS</b>
<b>PROBLEM STATEMENT</b>			
1. Is the statement short and concise (10-20 words maximum)?			<b>Y</b>
2. Does the statement give clear indication about what your project will accomplish?			<b>Y</b>
3. Can a person who is not familiar with the project understand scope of the project by reading the Project Problem Statement?			<b>Y</b>
<b>SCOPE AND OBJECTIVES</b>			
Does the Scope and Objectives establish the "context" for the proposed project by referencing to the following elements:			
4. Are all aspects of the requirements document addressed in the design?			<b>Y</b>
5. Is the architecture / block diagram well defined and understood?			<b>Y</b>
6. The project's objective of study (what product, process, resource etc.) is being addressed?			<b>Y</b>
7. The project's purpose: is the purpose of project addressed properly (why it's being pursued: to evaluate, reduce, increase, etc.)?			<b>Y</b>
8. The project's viewpoint: Is the project's viewpoint understood? (Who is the project's end user)?			<b>Y</b>
9. Is the project goal statement in alignment with the sponsoring organization's business goals and mission?			<b>Y</b>
<b>ANALYSIS</b>			
10. Is information domain analysis complete, consistent and accurate?			<b>Y</b>
11. Is problem statement categorized in identified area and targeted towards specific area therein?			<b>Y</b>

REVIEW – I CHECKLIST : FINALIZATION OF SCOPE	25 MARKS
12. Are external and internal interfaces properly defined?	Y
13. Does the Use Case Model properly reflect the actors and their roles and responsibilities?	Y
14. Are all requirements traceable to system level?	Y
15. Is similar type of methodology / model used for existing work?	Y
16. Are requirements consistent with schedule, resources and budget?	Y



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**STUDENT PERFORMANCE EVALUATION**

*Students' Contribution and Performance*

Particulars	Marks(25M)			
	Group Members			
		1	2	3
1. Understanding background and Topic	(2M)	2	2	0
2. Specifies Project Scope and Objective	(2M)	2	2	0
3. Literature Survey	(5M)	4	4	0
4. Project Planning	(4M)	4	4	0
5. Contribution of the Student	(4M)	4	4	0
6. Presentation Skills	(4M)	4	4	0
7. Question and Answer	(4M)	4	4	0
<b>Total(25M)</b>		<b>24</b>	<b>24</b>	<b>0</b>

**Comments (if any) :**

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# To be filled by internal guide & reviewer(s) only.

\* Whether the presentation / evaluation was complete, according to the schedule. : YES / NO (If NO mention the reasons for the same.)

**Review – I: Deliverables**

- Problem Statement / Title
- Purpose, Scope, Objectives
- Abstract (System Overview)
- Introduction (Architecture and High-level Design)
- Literature Survey
- References
- Project Plan 1.0

**Name & Signature of evaluation committee -**

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Name of Reviewer 1

Name of Reviewer 2

Name of Internal Guide