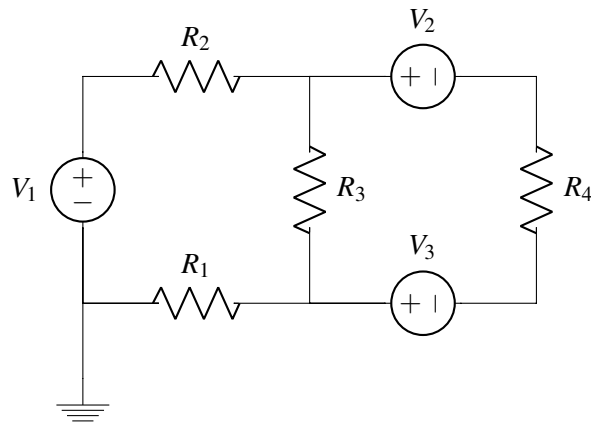


1. Supernode

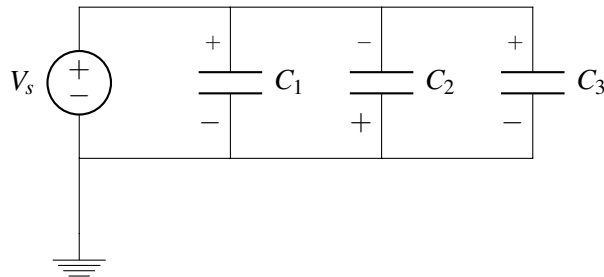
In this question, we will explore how to deal with multiple voltage sources when doing nodal analysis.



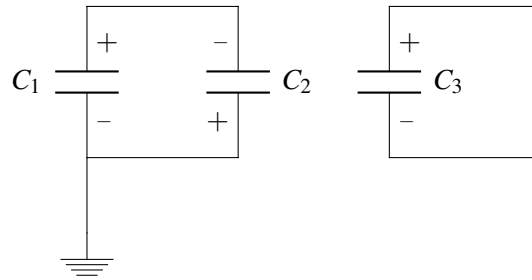
- Mark all the nodes. If you know the potential at the node, write down the value next to the node. If you don't know the value, then assign a variable for the potential.
- Mark current directions arbitrarily and corresponding polarities on each resistor. Note that if current goes from left to right, then the left side of the resistor is to be marked + and the right side must be marked -. This is the passive sign convention.
- Note that we define 4 nodes with unknown potentials. So we need 4 equations. Each of these nodes with unknown potential should give us one equation.
Write the equation for the first node with unknown potential.
- Write equations for all remaining unknown nodes.

2. Pitfall Problem

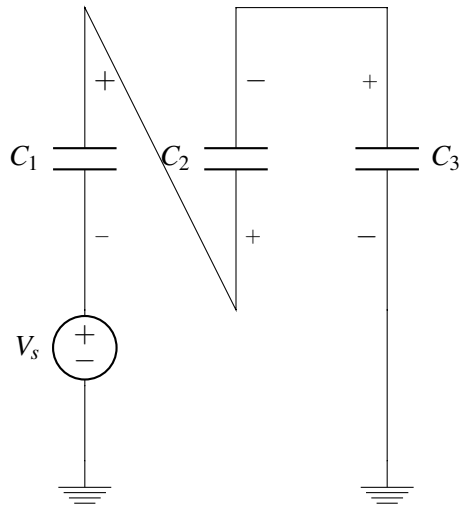
- Consider the following circuit in ϕ_1 . Assume that all capacitors are initially discharged. Find out the charge on each capacitor in this phase.



- (b) Assume that ϕ_1 has taken place, and that the capacitors are then moved to the following configuration in ϕ_2 . Calculate the charge across each capacitor in ϕ_2 .

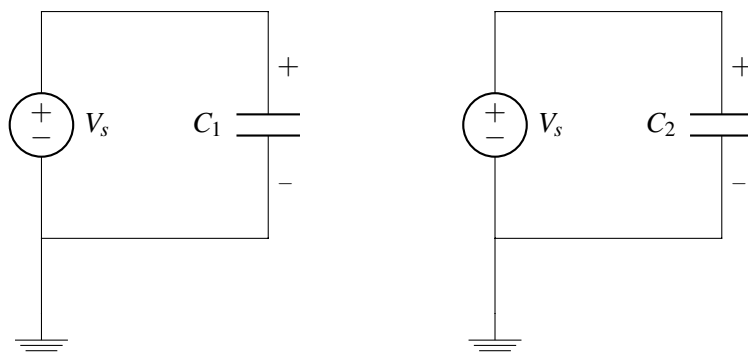


- (c) Assume that ϕ_2 has taken place, and that the capacitors are then moved to the following configuration in ϕ_3 . Calculate the charge across each capacitor in ϕ_3 .

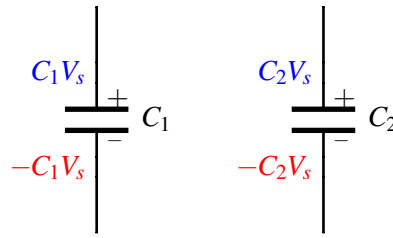


3. Series equivalence... or not?

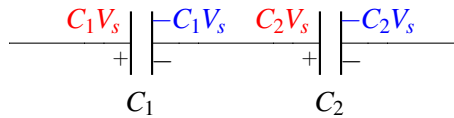
- (a) Consider the following 2 circuits. What is the charge on the positive and negative plates of the two capacitors?



- (b) Now consider that we first cut the capacitors off from their voltage sources and the ground nodes as such:



Next, we will connect these two capacitors as such:



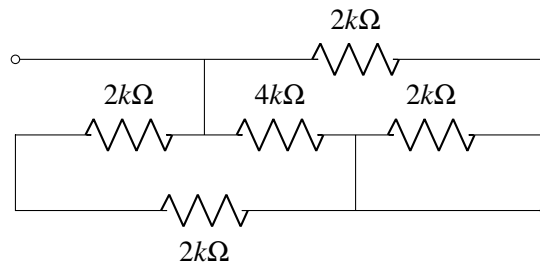
Question: Can the charges on the positive plate of the capacitor C_1 move?

- (c) What about the charges on the negative plate of C_1 and the positive plate of C_2 ?
- (d) What about the charges on the negative plates of C_2 ?
- (e) Here is a fundamental fact: If a capacitor's positive plate has x charge, then the negative plate must have $-x$ charge!

Question: These two capacitors look like they're in series. So they must have the same charge. How is this possible?

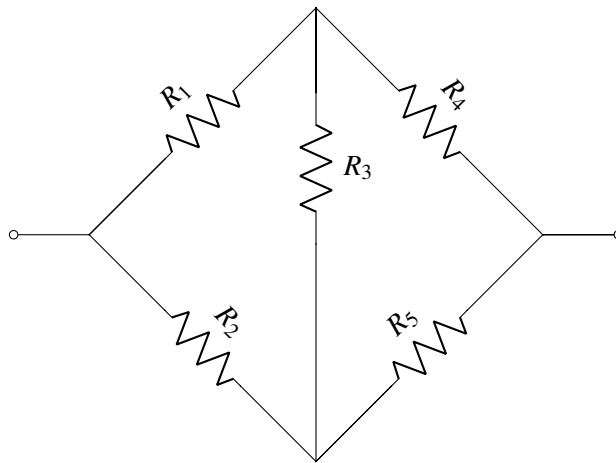
4. Never fail at resistor equivalence

- (a) Mark all nodes on the following circuit.



- (b) Mark which nodes are 2-nodes and multi-nodes. 2 nodes are connected to only 2 components, and multi-nodes are connected to 3 or more components.
Note: Whenever nodes are marked across which equivalent resistance must be found, those are considered 'components' because something could be connected there.
- (c) Resistors that are connected to 2-nodes are considered to be in series. Redraw the circuit, and find the 2 and multi-nodes again after combining the resistors connected to 2 nodes.
- (d) Now we should be left with only multi-nodes. So far, we have seen that any resistors connected to 2-nodes are in series. We will see what happens to resistors connected to multi-nodes. Begin by writing out the 2 nodes that each resistor is connected to.
- (e) If you have 2 or more resistors that are connected to the same 2 nodes, then they are in parallel. What does this mean for the 3 remaining resistors?

5. Another one for mastery



- (a) Mark and label the nodes on the circuit above.
- (b) Which nodes are 2 nodes? Which nodes are multi-nodes?
- (c) Combine 2-node resistors are they are in series, similar to the previous question.
- (d) Write down each resistor and the nodes that it is connected to.
- (e) What do the nodes that the resistors are connected to tell you?

6. First Proof Prove that a subset of a finite linear independent subset of vectors is linearly independent

7. Solutions of linear equations

- (a) Consider the following set of linear equations:

$$\begin{aligned}2x + 3y + 5z &= 0 \\ -1x - 4y - 10z &= 0 \\ x - 2y - 8z &= 0\end{aligned}$$

Place these equations into a matrix, and row reduce the matrix.

- (b) Convert the row reduced matrix back into equation form.
- (c) Intuitively, what does the last equation from the previous part tell us?
- (d) What is the general form of the infinite solutions to the system? Clearly, x, y, z cannot **actually** take on any values. The values $x = 1, y = 1, z = 1$ don't satisfy the first equation, so they don't work.

8. Null space drill

In this question, we explore intuition about null spaces and a recipe to compute them. Recall that the nullspace of a matrix \mathbf{M} is the set of all vectors, \vec{x} such that $\mathbf{M}\vec{x} = \vec{0}$.

- (a) First, we begin by proving that a null space is indeed a subspace. Show that any nullspace of a matrix \mathbf{M} with n rows and n columns is a subspace.
Steps for reference:

- i. claim subset of X
- ii. claim X is well defined space
- iii. closures and 0
 - i. closure under addition
 - ii. closure under scalar multiplication
 - iii. existence of the zero element.

(b) Now we will explore a recipe to compute null spaces. Let's start with some 3x3 matrices.

$$\mathbf{A} = \begin{bmatrix} 1 & -3 & 1 \\ 2 & -8 & 8 \\ -6 & 3 & -15 \end{bmatrix}$$

\mathbf{A}'' is the row reduced matrix \mathbf{A} .

$$\mathbf{A}'' = \begin{bmatrix} 1 & -3 & 1 \\ 0 & -1 & 3 \\ 0 & 0 & -18 \end{bmatrix}$$

Compute the nullspace of \mathbf{A} .

(c) Consider another matrix

$$\mathbf{B} = \begin{bmatrix} 1 & -1 & 2 \\ 4 & 4 & -2 \\ -2 & 2 & -4 \end{bmatrix}$$

\mathbf{B}'' is row reduced \mathbf{B} .

$$\mathbf{B}'' = \begin{bmatrix} 1 & -1 & 2 \\ 0 & 8 & -10 \\ 0 & 0 & 0 \end{bmatrix}$$

What is the null space of \mathbf{B} ?

- (d) In the previous part, we chose one of the variables and set it to be a free variable. Can we choose any variable as our free variable?
- (e) How can we know which variables can be used as free variables?

(f) Now consider another matrix, $\mathbf{C} = \begin{bmatrix} 1 & -2 & -6 & 12 \\ 2 & 4 & 12 & -17 \\ 1 & -4 & -12 & 22 \end{bmatrix}$ Without doing any math, will this matrix have a trivial nullspace, i.e. consisting of only $\vec{0}$?

(g) Consider another matrix, $\mathbf{D} = \begin{bmatrix} 1 & -2 & -6 & 12 \\ 0 & -2 & -6 & 10 \\ 0 & 0 & 0 & -1 \end{bmatrix}$. Find vector(s) that span the nullspace.

(h) Consider one final matrix, $\mathbf{E} = \begin{bmatrix} 1 & -2 & -6 & 12 \\ 0 & -2 & -6 & 10 \\ 0 & 0 & 0 & 0 \end{bmatrix}$. What are the vector(s) that span this nullspace?

9. Explore Subspace

(a) Consider the set $W = \left\{ \begin{bmatrix} a_1 \\ a_2 \\ a_3 \end{bmatrix}, a_1, a_2, a_3 \in \mathbb{R}^3 : a_1 + 2a_2 - 3a_3 = 0 \right\}$. Is $\begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$ an element of the set W ?

- (b) Write any 3 elements from this set
- (c) Is the set W a subspace?
- (d) How can we now quickly find more elements of this set?