

**SAMPLE ART TEACHER RESUME**  
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<b>Philosophy</b>	I will strive to create a fun and inventive, educational atmosphere where children are engaged in learning and see art as a creative expression. I believe it is important to encourage students to be independent and express their unique individualism. Gaining an appreciation of artwork and understanding the historical significance of it will help students make connections in their academic courses.	
<b>Education</b>	Oakland University, Rochester Michigan Bachelor of Art, Art History, Certified June 2012 <u>Endorsement: K-12 Art Education</u>  Dean's List Oakland University, Summer 2011 Received Academic Honors, Winter 2012 MEEMIC Insurance Company Scholarship for Teacher Education Student Leader Success Scholarship	May 2013 GPA 3.65
<b>Teaching Experience</b>	<p><u>Stoney Creek High School, Rochester, MI</u></p> <p><i>Student Teaching Internship</i> Jan – Feb. 2013</p> <ul style="list-style-type: none"><li>• Included the use of PowerPoint, book references, and hands-on demonstration to verify attention to all learning styles.</li><li>• Integrated art based technologies into the lessons</li><li>• Supervised the creation of the school's first wall mural by the after school art club</li><li>• Helped get artwork matted and hung for the district art show.</li><li>• Assisted students with portfolios and artwork for the Scholastics weekend show</li><li>• Painted props for a large art display at the school's main entrance</li><li>• Employed by the district as the assistant freshman basketball coach</li></ul> <p><u>Meadow Brook Elementary School, Rochester, MI</u></p> <p><i>Student Teaching Internship</i> Mar.-Apr. 2013</p> <ul style="list-style-type: none"><li>• Modeled lessons in drawing, painting, collage, and clay</li><li>• Participated in March Is Reading Month by making a scene in the front lobby to go with the theme of "Cars"</li><li>• Wrote a grant for a kiln to be used with the upper elementary students</li><li>• Prepared a behavior modification chart for two difficult classes</li><li>• Prepared props for the spring music concert entitled "Clowns"</li></ul> <p><u>Bethune Elementary, Pontiac, MI</u> July – Aug. 2012</p> <p><i>YMCA summer camp field placement</i></p> <ul style="list-style-type: none"><li>• Taught art to children of all ages and multicultural backgrounds</li><li>• Worked closely with 2 deaf children during daily activities and field trips</li></ul> <p><u>Hiller Elementary, Madison Heights, MI</u> Jan. – Apr. 2012</p> <p><i>Elementary field placement.</i></p> <ul style="list-style-type: none"><li>• Developed a creative lesson about still life using every-day examples</li><li>• Monitored and aided in evaluating K-5 students in art education</li></ul> <p><u>Pontiac Academy for Excellence, Pontiac, MI</u> Sept. – Dec. 2011</p> <p><i>K-8 field placement</i></p> <ul style="list-style-type: none"><li>• Developed and implemented lessons using mixing of complementary colors to create a darker hue of paint to apply to color wheel projects</li><li>• Supervised a group of students on a field trip to Detroit Institute of Arts and the Detroit Children's Museum</li></ul>	