

FIRST NAME LAST NAME

Address • City • Zip • Telephone Number • email

VISUAL ARTS TEACHER

LEADERSHIP • DEDICATION • COMPASSION • EXCELLENCE

A responsible and resourceful educational professional who is prepared to teach high school or junior school level visual arts. Extremely organized and thorough with great communication and analytical skills. Thinks outside the box and makes learning interesting and interactive. Academic background includes a Bachelor of Education in Art along with a Bachelor of Fine Arts with a Specialization in painting. Licensed to teach in City Name. Builds relationships quickly with students and teachers. Thrives in challenging environments.

- Student Instruction & Learning Practices
- Current Technologies & Educational Research
- Oral & Written Communication
- Classroom Dynamics & Management
- Windows – Mac – Microsoft Office
- Innovative Curriculum Development
- Leadership & Initiative
- Personal & Academic Student Development
- Time Management & Problem Solving
- SMART Board

EDUCATION & CERTIFICATES

Degree Name – University Name | City Date
• Minor: CTS Design
• Interim Professional Certificate

Degree Name – University Name | City Date
Name of High School and Name of High School

Teacher's Convention – Center Name | City Date

Degree Name – University Name | City Date
• Other concentrations: Psychology and Art History

Degree Name – University Name | City Date

Degree Name – University Name | City Date

TEACHING EXPERIENCE

Title	Date
Company Name	
• Observed teacher to learn best practices and procedures in teaching and classroom management	
• Taught Grade 10 and 11 students Art 10 and Art 20 classes; 70 students in total	
• Taught basic art techniques, art fundamentals, perspective, sketching, colour theory, painting, the human figure, techniques to draw from still life and observational skills	
• Prepared lesson plans, projects and presentations; demonstrated art techniques and guided students	
• Created rubrics and graded all assignments and projects	
• Implemented the use of SMART Board in the classroom to incorporate imagery with interaction	
• Consulted with the Educational Assistant about students with disabilities and their needs; developed realistic goals for these students and tailored projects to meet their needs	
• Built strong relationships with students and enthusiastically engaged students in projects	
• Communicated with parents during Parent-Teacher interviews discussed students' progress in learning and behaviour	
• Developed an inspirational website to display all student's artwork	