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OR

(b) Give the suitable meaning to construct the sentences of the following Homophones and Homonyms : (CO1/CO3)

- (i) Aural : Oral
- (ii) Baron : Barren
- (iii) Ceiling : Sealing
- (iv) Censor : Sensor
- (v) Disburse : Disperse
- (vi) Address : Address
- (vii) Match : Match
- (viii) Spring : Spring
- (ix) Point : Point
- (x) Drop : Drop

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2,680

Roll No.

THU-101/PAEC-101/ CAEC-101/MAEC-1

B. C. A./B. SC. (IT)/B. SC. (CS) /
B. SC. (PCM) (FIRST SEMESTER)

MID SEMESTER

EXAMINATION, Oct., 2023

PROFESSIONAL COMMUNICATION

Time : 1½ Hours

Maximum Marks : 50

Note : (i) Answer all the questions by choosing any *one* of the sub-questions.

(ii) Each sub-question carries 10 marks.

(a) Write True if the statement is correct and write False if the statement is incorrect :

(CO1)

(i) Verbs fall into two categories :
common and proper verb.

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- (ii) A word that names a person, thing, or place is a noun.
- (iii) Conjunction is being used to describe the noun in a sentence.
- (iv) Verbs are the words that describe the actions being done in a sentence.
- (v) Philippines is an example of an adverb.
- (vi) You can use IMPROVE as a noun and as verb.
- (vii) Adverb is what modifies or describes a verb or another adverb.
- (viii) EQUIVALENT TO is (more or less) the same as EQUAL TO.
- (ix) Pronoun is what replaces a verb in the sentence.
- (x) Smart is an example of an adjective.

OR

- (b) Fill in the blanks with the correct forms of the verb given in brackets : (CO1)
 - (i) My uncle.....(stay) with us for last three weeks.

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- (ii) It was cloudy in the morning but the sun.....(shine) now.
- (iii) We (have) the car for five years when we sold it.
- (iv) By the time we got there, he.....(leave) .
- (v) Did you.....(buy) this book yesterday ?
- (vi) At 10 a.m., all the members.....(arrive).
- (vii) If you work hard, you will.....(success).
- (viii) They.....(board) the train by this time tomorrow.
- (ix) She.....(sleep) since evening.
- (x) This time tomorrow, I.....(take) my last examination,

- 2. (a) Go through the sentences and change their tenses as directed : (CO1/CO2)
 - (i) George speaks the truth.

(Present Continuous Tense)

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- (ii) Mr. Cooper has spoken about.
Dinosaurs.

(Present Perfect Continuous Tense)

- (iii) The boat sailed yesterday.

(Simple Present Tense)

- (iv) Amy went to school yesterday.

(Future Continuous Tense)

- (v) The baby cried for hours.

(Present Perfect Continuous Tense)

- (vi) Robert ate all the cookies.

(Present Perfect Tense)

- (vii) I have finished my assignment.

(Past Perfect Tense)

- (viii) Mr. Bert taught for five years.

(Past Perfect Continuous Tense)

- (ix) Maria saw the Prime Minister
yesterday. (Future Continuous Tense)

- (x) Stella shall finish her stitching by
then. (Future Perfect Tense)

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OR

- (b) What are the various types and forms of
Communication ? Explain the roadblocks
and remedies for effective communication.

(CO1/CO2)

3. (a) Analyze the influence of Non-Verbal
Communication in self-presentation.
Discuss the significance of body language,
facial expressions, and other non-verbal
cues in conveying confidence and
credibility. (CO1/CO3)

OR

- (b) Give one word substitution and construct
sentence on each of the following :

(CO1/CO2)

- (i) A person who thinks only of himself.
- (ii) The act of murder of human being.
- (iii) A thing no longer in use.
- (iv) A person who hates woman.
- (v) Animals that can live on land and
water.
- (vi) To free a person by a verdict of 'not
guilty'.
- (vii) Instructions will be given to you by
the director.

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- (viii) Walking in sleep.
- (ix) Medical study of skin and its diseases.
- (x) Act of injuring another's reputation by slanderous communication.

4. (a) Construct the sentences by giving meanings of the Idioms below.(CO1/CO3)

- (i) A blessing in disguise.
- (ii) A leopard can't change his spots.
- (iii) Back to square one.
- (iv) Can't cut the mustard.
- (v) Come hell or high water.
- (vi) Dog days of summer.
- (vii) Finding your feet.
- (viii) Get up on the wrong side of the bed.
- (ix) Have an axe over grind.
- (x) Keep body and soul together.

OR

(b) Write short answers of the following questions : (CO1/CO3)

- (i) What is Communication ?

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- (ii) How many types of Communication methods are these ?
- (iii) What are the important parts of communication ?
- (iv) What are the various elements of a communication cycle ?
- (v) What are the seven elements that influence the communication skills ?
- (vi) What are the right methods of communication ?
- (vii) What is effective communication ?
- (viii) What is verbal communication and its type ?
- (ix) What is public speaking ?
- (x) What are the types of non-verbal communication ?

5. (a) Can culture, gender, nationality, or social class influence communication ?

(CO1/CO3)

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