

SRI JAYACHAMARAJENDRA COLLEGE OF ENGINEERING



- Constituent College of JSS Science and Technology University
- Approved by A.I.C.T.E
- Governed by the Grant-in-Aid Rules of Government of Karnataka
- Identified as lead institution for World Bank Assistance under TEQIP Scheme



Course title: Software Engineering	Course Code: 20CS440
Credits: 4	Contact Hours (L: T: P): 52: 0: 0
Type of Course: Theory	Category: Professional Core course
CIE Marks: 50	SEE Marks:100

Pre-requisite: Nil

Course Objectives: The course should enable the students to:

Sl. No.	Course Objectives
1	Give insight into basics of software engineering methods, practices, models and their appropriate applications.
2	Provide an idea of building requirement model and managing requirement analysis.
3	Furnish knowledge on design concepts and various forms of software architectural styles.
4	Emphasize on software testing approaches, levels and art of debugging.
5	Understanding the project management activities such as planning, estimation and scheduling.

Unit No.	Course Content	No. of Hours
1	Software Process: Software and Software engineering: The Nature of Software, Defining the discipline, The software Process, Software Engineering Practice. Software Process structure: A Generic Process Model, Defining Framework activity, identifying a task set. Process Models: Prescriptive Process Models.	8
2	Software Analysis: Understanding Requirements: Requirements Engineering, Establishing the Groundwork, Developing Use Cases, and Elements of analysis model, Negotiating Requirements, Validating Requirements. Requirements Analysis: overall objectives and philosophy, analysis rules of thumb, domain analysis, Requirement modeling approaches.	12
3	Software Design: Design Concepts:- Design within the Context of Software, The Design Process, Abstraction, architecture, modularity, information hiding, functional independence, Refinement, Refactoring; The Design Model. Architectural Design: Software Architecture, Architectural Styles. Component Level Design: Component Views, Designing class based components, Conducting component level design.	12
4	Software Testing: Quality Concepts:- Introduction to quality, McCall's Quality factors; Testing conventional applications: Software Testing Fundamentals, White-Box Testing v/s Black box testing, Basis Path Testing, Control Structure Testing; Software Testing Strategies: A Strategic Approach to Software Testing, Strategic Issues, Test Strategies for Conventional Software, Validation Testing, System Testing, The Art of Debugging.	12



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5	Agile Development: Quick Look: What it is, Who does it, Why it is important; What Is Agility, Agility and the Cost of Change, What Is an Agile Process, Agility Principles, The Politics of Agile Development, Extreme Programming, The XP Process, Industrial XP, Other Agile Process Models, Scrum, Dynamic Systems Development Method, Agile Modeling, Agile Unified Process, Tool Set for the Agile Process. Software Team, Team Structure, Agile Team: The Generic Agile Team, The XP Team.	8
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Text Books:

Sl. No.	Author/s	Title	Publisher Details
1	Roger S Pressman	Software Engineering- A Practitioners approach	8th edition, McGraw-Hill Publication, 2017

Reference Books:

Sl. No.	Author/s	Title	Publisher Details
1	Pankaj Jalote	An Integrated Approach to Software Engineering	3 rd edition, 2019 Reprint, Narosa Publications
2	Ian Sommerville	Software Engineering	10th edition, Person Education Ltd, 2016
3	Rajib Mall	Fundamentals of Software Engineering	4 th edition PHI Publications, 2014
4	Hitesh Mohapatra, Amiya Kumar Rath	Fundamentals of Software Engineering	BPB Publications 2010

Web Resources:

Sl. No.	Web Link
1	http://nptel.ac.in/courses/106101061
2	https://nptel.ac.in/courses/106/105/106105182/

Course Outcomes:

CO1	Explain concepts of software engineering and software process models.
CO2	Analyze the software requirements.
CO3	Explain system design concepts and process.
CO4	Apply software testing strategies.
CO5	Demonstrate an ability to use the Agile techniques and tools necessary for engineering practices.

Mapping Course Outcomes with Program outcomes & Program Specific outcomes:

Course Outcomes	Program Outcomes												PSO's			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	-	-	-	-	-	-	-	-	3	-	2	-
CO2	3	3	3	-	-	-	-	-	-	-	-	-	3	-	2	-
CO3	3	3	-	-	-	-	-	-	-	-	-	-	3	-	2	-
CO4	3	3	3	-	-	-	-	-	-	-	-	-	3	-	2	-
CO5	3	3	3	-	3	-	-	-	-	-	-	-	3	-	2	-

1-Low association, 2- Moderate association, 3-High association