Introduction to Fractional 2^k Designs

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- Remember from our prior lessons that one of the advantages of 2^k designs is that they are very efficient in terms of the number of runs required to estimate the effects of k factors.
 - ▶ We group the levels of the factors into two levels, and +, and then run the experiment at all combinations of these levels.
- ▶ However, even for a reasonably small value of *k*, the number of required runs can become prohibitively large.
 - For example, if k=6, then the number of runs required is $2^6=64$.
- What do we mean by this exactly and why is it a problem? Let's dive deeper.

- Suppose we have a 2^6 design. What this means is that we have 6 main effects, but we also have all of the two, three, four, five, and six way interactions.
- ➤ The formula for the fully crossed design is so large, I'm not going to include it here. But as you can imagine, we have six main effects, 15 two-way interactions, 20 three-way interactions, 15 four-way interactions, 6 five-way interactions, and one six-way interaction.

- ➤ To estimate all of these effects, we have to have 64 runs (or observations).
- Recall from regression, if we have n observations, at most, we can estimate p=n parameters. The number of parameters is equal to the number of main effects plus the number of interactions and the overall mean.
- ➤ So in this case, we have 64 observations and 64 parameters. This means that we are estimating one parameter per observation.
 - This is not a good design. We are not estimating the parameters well, and we are not estimating the interactions well. This is a problem because we are not getting enough information from our design to make good conclusions about the effects of our factors on the response variable.

- Additionally, it is highly unlikely that any interaction terms beyond the two-way interactions are important practically or statistically.
 - So, even if we did have more than one replicate per parameter, we probably don't care too much about the three-way, four-way, five-way, and six-way interactions.
- If this is the case, then we can save a lot of time (and potentially money) by not running the full 2^k design.
 - Instead, we can run a fractional factorial design, which is a subset of the full factorial design.
- ▶ In such a design, we expect that information on the main effects and low-order interactions can be obtained from this smaller number of runs (observations).

- These fractional factorial designs are very useful in practice, especially when the number of factors is large and the number of runs is limited.
- We can think of fractional factorial designs as a type of variable importance analysis.
 - We are trying to determine which factors are important and which factors are not important as efficiently as possible.
- Let's dive in! What would a **One-Half Fraction** look like?

- lackbox Let's suppose we are working with a 2^3 design.
 - This means we have three factors, A, B, and C, each at two levels, and +.
- Check out our table on the next slide. Note, the *I* column is the identity column and denotes the overall, grand mean of the response variable.

Table 1: Full Factorial Design for a 2^3 Experiment

Treatment	I	Α	В	C	AB	AC	BC	ABC
\overline{a}	+	+	-	-	-	-	+	+
b	+	-	+	-	-	+	-	+
c	+	-	-	+	+	-	-	+
abc	+	+	+	+	+	+	+	+
ab	+	+	+	-	+	-	-	-
ac	+	+	-	+	-	+	-	-
bc	+	-	+	+	-	-	+	-
(1)	+	-	-	-	+	+	+	-

- Suppose that instead of estimating all of the effects, we only want to estimate the main effects (a, b, and c) as well as the three-way interaction abc as our one-half (i.e., $2^3/2=2^{3-1}=4$) fraction.
- lacktriangle Here, we are selecting only those treatments that have a + in the ABC column.
- ▶ Thus, in this case, we call ABC the generator of this particular fraction.

- Additionally, the identity column is always +, so we can call I=ABC the **defining relation** for our design.
- In general, the defining relation for a fractional factorial will always be the set of all columns that are equal to the identity column, *I*.
- ▶ The treatment combinations of our now 2^{3-1} design yield three degrees of freedom to help us estimate the main effects.

- So how do we estimate the main effect A in this design? Looking in the A column, we have the sequence +, -, -, + which are associated with treatments a, b, c, and abc, respectively.
- ightharpoonup Thus, we can estimate the main effect A as:

$$[A] = \frac{1}{2}(a - b - c + abc)$$

lacktriangle Similarly, we can estimate the main effect B and C as:

$$[B] = \frac{1}{2}(-a + b - c + abc)$$
$$[C] = \frac{1}{2}(-a - b + c + abc)$$

Note, we use the [A], [B], [C] notation to indicate the linear combinations (i.e., the formulas derived from the +/- table) associated with the main effects.

▶ We can also define the two-way interactions as:

$$[AB] = \frac{1}{2}(-a-b+c+abc)$$

$$[AC] = \frac{1}{2}(-a+b-c+abc)$$

$$[BC] = \frac{1}{2}(a-b-c+abc)$$

- Note that, interestingly: [A] = [BC], [B] = [AC], and [C] = [AB].
 - ▶ What does this mean??
- This means that the main effects are aliased with the two-way interactions.
 - In other words, we cannot differentiate between the main effects and the two-way interactions.
- ▶ In fact, when we estimate A, B, and C, we are really estimating A + BC, B + AC, and C + AB, respectively.

- The alias structure can be determined by using the defining relation, I=ABC.
- Multiplying any column by the defining relation will yield the alias of that column.
 - For example, to determine the alias of A, we can multiply the A column by the defining relation, I = ABC:

$$A \cdot I = A \cdot ABC = A^2 \cdot BC$$

If we square any column, the + remain + and the - become +. This implies that the square of any column is equal to the identity column, I.

- - \blacktriangleright This means that A is aliased with BC.
- lacktriangle Similarly, we can find the aliases of B and C as:

$$B \cdot I = B \cdot ABC = B^2 \cdot AC = I \cdot AC = AC$$

 $C \cdot I = C \cdot ABC = C^2 \cdot AB = I \cdot AB = AB$

- In this last example, we chose I = +ABC as our defining relation (we call this the **principal fraction**).
 - What if we chose the other one-half fraction? That is, the treatment combinations in the +/- table associated with the -'s of the ABC column?
- Here, we our defining relation would be I=-ABC and our treatment combinations would be:

$$\begin{split} [A]' &= \frac{1}{2}(ab + ac - bc - (1)) \to A - BC \\ [B]' &= \frac{1}{2}(ab - ac + bc - (1)) \to B - AC \\ [C]' &= \frac{1}{2}(-ab + ac + bc - (1)) \to C - AB \end{split}$$

- In this case, we can see that the main effects are aliased with the two-way interactions, but they are different than the previous example.
 - In this case, we have A aliased with -BC, B aliased with -AC, and C aliased with -AB.
- ▶ This means that we are estimating A-BC, B-AC, and C-AB.
- So how can we de-alias our main effect estimates?

- The answer is to run a second experiment with the opposite sign of the defining relation.
 - For example, if we run the first experiment with I=+ABC, then we can run a second experiment with I=-ABC. When we run a second design with the intention of de-aliasing the first design, we call the full experiment a **fold-over design**.
- If we average the effects [A] and [A]', this implies:

$$\frac{1}{2}([A] + [A]') = \frac{1}{2}(A + BC + A - BC) = \frac{1}{2}(2A) = A$$

And:

$$\frac{1}{2}([A] - [A]') = \frac{1}{2}(A + BC - A + BC) = \frac{1}{2}(2BC) = BC$$

▶ Thus, for all three pairs of linear combinations, we would obtain the following:

i	0.5([i] + [i]')	$0.5([i]-[i]^\prime)$
A	A	BC
B	B	AC
C	C	AB

One-Half Fractional Factorial Design: Design Resolution

- ➤ The resolution of a fractional factorial design is a measure of how well the design can separate the main effects from the two-way interactions.
 - ► The resolution is defined as the minimum number of factors that are aliased with each other.
- ► For example, a design with resolution III means that the main effects are aliased with two-way interactions, but not with each other.
 - ▶ The 2^{3-1} design we've been working with is of resolution III.
- A resolution IV design means that the main effects are not aliased with each other *or* with any two-way interactions. Two-way interactions may be aliased with each other.
 - ▶ A 2^{4-1} design with I = ABCD is a resolution IV design.

One-Half Fractional Factorial Design: Design Resolution

- ▶ Finally, a design with resolution V means that the main effects are not aliased with each other or with any two-way interactions, and two-way interactions are not aliased with each other. But two-way interactions may be aliased with three-way interactions.
 - ▶ A 2^{5-1} design with I = ABCDE is a resolution V design.

- ▶ Okay so you may be asking yourself, "Self, this is all well and good but how do I use this in a practical sense?"
- Well, let's take a look at an example!

- Suppose we are designing a new adventure video game about a heroic dog named Buster. We want to assess how different game design choices affect **player engagement time** (measured as the amount of time, in minutes, players actively engage with a 20-minute game demo.).
- ▶ Below represents our design table for our factors of interest:

Description	Low Level (-)	$High \ Level \ (+)$
Game Difficulty	Easy	Hard
Visual Style	Cartoon-style	Realistic
Narrative Depth	Lighthearted	Emotional / Deep
	Game Difficulty Visual Style	Game Difficulty Easy Visual Style Cartoon-style

- Since it can be time consuming and expensive to create full video games with all combinations of these factors, we will use a 2^3 one-half fractional factorial design to run this experiment. The number of runs will be 4 with two replications each (8 total observations).
- As before, let's use I=ABC as our defining relation. This means we will run the following treatment combinations:

Run	Α	В	C = AB	Description
1	_	_	+	Easy, Cartoon-style, Emotional
2	_	+	_	Easy, Realistic, Lighthearted
3	+	_	_	Hard, Cartoon-style, Lighthearted
4	+	+	+	Hard, Realistic, Emotional

Note, we could automatically generate this table using the FrF2 function within the library of the same name:

```
A B C
1 -1 -1 1
2 1 -1 -1
3 -1 1 -1
4 1 1 1
class=design, type= FrF2.generators
```

- Remember, because of the defining relation, I=ABC, the following aliasing occurs:
 - A = BC
 - \triangleright B = AC
 - ightharpoonup C = AB
- To reiterate, this means that our main effects are **confounded** with the two-factor interactions.

Alright, so now that the overall design is set up, let's look at some data (contained in the Hero Buster Game.xlsx file):

```
library(tidyverse)
library(readx1)
## Read in Data ##
buster <- read_excel("Hero Buster Game.xlsx")
buster |>
   glimpse()
```

```
Rows: 8

Columns: 5

$ Difficulty <chr> "Easy", "Easy", "Hard", "Hard", "Easy", "Easy", "Hard", "Hard", "Easy", "Easy", "Hard", "Hard", "Realistic", "Realistice", "Realistice", "Emotional", "Emotional", "Lighthearted", "Lighthearted", "Replicate <dbl> 1, 2, 1, 2, 1, 2, 1, 2

$ Engagement <dbl> 15.1, 12.2, 14.5, 14.9, 14.1, 13.3, 18.8, 16.4
```

- Let's add the effect columns to our data set.
 - We will use the formulas we derived earlier to calculate the main effects.

```
Rows: 8

Columns: 6

$ Difficulty <chr> "Easy", "Easy", "Hard", "Hard", "Easy", "Easy", "Hard", "Hard", "Realistic", "Realistive <chr> "Cartoon", "Cartoon", "Cartoon", "Cartoon", "Realistic", "Realistive <chr> "Emotional", "Emotional", "Lighthearted", "Lighthearted", "Cartoon", "Cartoon", "Realistic", "Realistic", "Realistive <chr> "Emotional", "Emotional", "Lighthearted", "Lighthearted", "Cartoon", "Cartoon", "Cartoon", "Alighthearted", "Cartoon", "Cartoon", "Cartoon", "Realistic", "Realistic"
```

Now, let's calculate some summary statistics, just as we have done before!

```
library(rstatix)
## Game Difficulty ##
buster |>
  group_by(Difficulty) |>
  get_summary_stats(Engagement, type="mean_sd") |>
  select(-variable)
```

```
# A tibble: 2 x 4
Difficulty n mean sd
<chr> <dbl> <dbl> <dbl> 1 Easy 4 13.7 1.23
Hard 4 16.2 1.95
```

```
## Visual Style ##
buster |>
  group_by(Style) |>
  get_summary_stats(Engagement, type="mean_sd") |>
  select(-variable)
```

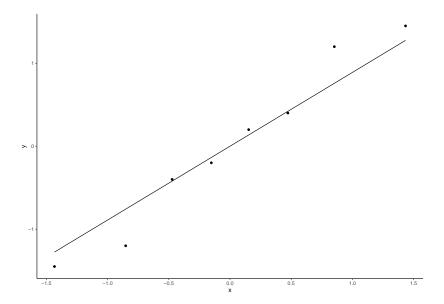
```
## Narrative Depth ##
buster |>
  group_by(Narrative) |>
  get_summary_stats(Engagement,type="mean_sd") |>
  select(-variable)
```

- So from what we see here, we can see that:
 - 1. The Easy game difficulty has a slightly lesser mean engagement time than the Hard game difficulty, but it may not necessarily be a meaningful difference.
 - 2. For the Visual Style, we see that while they Realistic style games have a slightly greater mean engagement style.
 - 3. Finally, we observe the Emotional style games have a greater mean engagement time than the lighthearted style games.
- Are these meaningful from a statistical or practical perspective? Let's take a look!

Checking assumptions:

```
library(broom)
## Shaprio-Wilk Test of Normality ##
mod |>
  resid() |>
  shapiro.test() |>
  tidy()
```

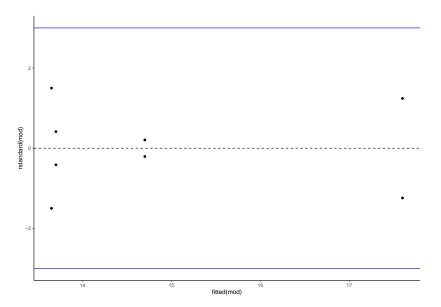
```
buster |>
  ggplot(aes(sample=resid(mod))) +
  geom_qq() +
  geom_qq_line() +
  theme_classic()
```



Normality looks good! What about constant variance?

```
## B-P Test ##
library(lmtest)
mod |>
  bptest() |>
  tidy()
```

```
buster |>
    ggplot(aes(x=fitted(mod),y=rstandard(mod))) +
    geom_point() +
    geom_hline(yintercept=0,linetype="dashed") +
    geom_hline(yintercept=3,color='blue') +
    geom_hline(yintercept=-3,color='blue') +
    theme_classic()
```



- ► The Breush-Pagan test tells us that the model residuals may not have equality of variance.
- We can somewhat see this in the residual plot as well.
- However, given our small sample size, we can proceed but should be cautious about our conclusions.
 - Replications of the whole experiment may be needed to confirm our results.

Now let's look at the overall results!

```
mod |>
  tidy()
```

```
# A tibble: 4 \times 6
            df sumsq meansq statistic p.value
 term
         <dbl> <dbl>
                             <dbl> <dbl>
 <chr>
                     <dbl>
             1 12.3 12.3
1 Difficulty
                             6.55 0.0627
2 Style
       1 4.35 4.35 2.33 0.202
3 Narrative 1 4.06 4.06 2.17 0.215
4 Residuals 4 7.48 1.87
                            NA
                                  NA
```

- Nothing is statistically significant!!
 - This is not surprising given our small sample size. We'll calculate partial η^2 in a bit.
- Let's now tabulate our main effects. First, let's add the effect name as a column in our dataframe:

```
## Calculating the Main Effects ##
library(tidyr)
buster |>
  group_by(Effect) |>
  summarise(Engagement = mean(Engagement)) |>
  pivot_wider(names_from = Effect,
              values_from = Engagement) |>
  mutate(A = 0.5*(a-b-c+abc),
        B = 0.5*(-a+b-c+abc),
        C = 0.5*(-a-b+c+abc).
        .keep='unused' #keeps only created columns
```

- ► Cool! So what does this mean?
 - Exactly the same interpretation as our interpretation of the means!!
- 1. As difficulty goes from the level of Easy to the + level of hard, we expect an increase of 2.48 minutes.
- 2. As visual style goes from the level of Cartoon to the + level of Realistic, we expect an increase of 1.48 minutes.
- 3. As narrative depth goes from the level of Lighthearted to the + level of Emotional, we expect an increase of 1.43 minutes.

- Remember, we aren't able to distinguish between the main effects and the two-way interactions.
 - So, we need to be careful about our conclusions.
- If we were to run a second experiment with the opposite sign of the defining relation (I=-ABC), we could de-alias our main effects and two-way interactions.
 - This would allow us to estimate the main effects and two-way interactions separately.

- ▶ So lastly, let's calculate the partial η^2 for our main effects.
 - This will help us determine how much of the variance in the response variable is explained by each of the main effects.

```
mod |>
  partial_eta_squared()
```

```
Difficulty Style Narrative 0.6207486 0.3676207 0.3517376
```

- ▶ This is telling us that the main effects of Difficulty, Style, and Narrative are accounting for 62.07%, 36.76%, and 35.17% of the variance in the response variable, respectively.
 - This is a pretty good amount of variance explained for a small sample size.
- ▶ All of these effects would be considered large.
 - This is a good example of ensuring that we don't solely rely on p-values to determine the importance of our factors.

Final Thoughts

- So, in summary, we have learned about one-half fractional factorial designs and how to analyze them.
 - ▶ We have also learned about the alias structure of these designs and how to de-alias the main effects and two-way interactions using fold-over designs.
- We also learned that we have to be careful about our conclusions and not to solely rely on p-values as the measure of variable importance.
- If we wanted to go a step further, we could take a one-quarter fractional factorial design, which would allow us to estimate the main effects and two-way interactions separately.
 - ➤ This would be a more efficient design, but it would require more runs.