## TEACHER TALK

Observe teacher talk. Put a tick (v) every time the teacher's instruction refers to one of the teaching purposes given in the table. Sum up the total number of times (ticks) and comment on the result.

<b>Communicative Function</b>	Teaching purposes	Number of times
Instructing	Organizing the activity	
	Linking	
	Helping students to perform the activity	
	Giving an example	
	Encouraging	
	Checking understanding	
	Assessing students performance	
	Other (specify)	

Adapted from Tanner, R., & Green, C.1988. *Tasks for Teacher Education. A Reflective Approach. Coursebook.* Addison Wesley Longman Limited, p.108.