Classroom Environment 1

TEACHER

(rapport, dynamics and teacher talk and social-emotional support)

When observing today's lesson, consider the points regarding rapport, dynamics, teacher talk, social-emotional support

	COMMENTS
1. Did the teacher smile during the lesson? When? At what stage/s of the lesson?	
2. Did the teacher show interest in the content of what learners were saying? Specify.	
3. Did the teacher allow learners sufficient time to speak? If not, what would you recommend to improve?	
4. Did the teacher use a combination of a) sitting b) standing c) monitoring, circulating classroom management techniques? How did it help in making the lesson more learner centred?	
5. Was there enough variety of interaction patterns: individual, pair, group, whole class? If not, what stages of the lesson would you recommend that variety?	
6. How many times did the teacher praise individual learners? What about the 2whole class? Specify.	
7. Was the teacher relaxed and confident? What could he/she do to feel more relaxed and confident?	

8. Did you notice any fidgeting, speaking too fast/ too much/ too loud/ too softly, repeating sometimes like "Okay", "Well", a lot, etc.? Give examples or specify.	
9. Was the teacher able to vary his/her volume of the voice during the lesson? When? At what stage/s of the lesson?	
10. Was the teacher's use of language appropriately graded, i.e, for this level of learners? Specify.	
11. Was the teacher's own use of language accurate? In case you spot any type of errors regarding meaning, form or pronunciation, please note them down in order to help the teacher correct them.	
12. How was the quantity of Teacher Talking Time (TTT) at the observed lesson? What would you recommend to reduce the amount of TTT?	

*Adapted from CELTA Course Materials