

TEACHER SELF REFLECTION TEMPLATE

1. Reflect on possible areas of concentration for the peer observation, encompassing aspects like:

- pedagogical approaches and teaching strategies
- curriculum (content, provision and design)
- assessment practices, including student feedback
- student voice, leadership and agency
- connections between lesson planning, lesson delivery and learning by students

2. Describe your previous experiences of classroom observations and/or peer observations?

What was your experience with regard to:

- determining your area of focus for the observation
- engaging in conversations with teachers before an observation
- your teaching practice when being observed
- reflecting on and receiving feedback on your lesson

What influence could this have on the forthcoming peer observation encounter?

At what stages of the continua of practice are you working as an individual?

Reflections and implications for the peer observation....

3. Express your aspirations, concerns, and anticipations regarding the peer observation.

Hopes

Fears. What would help to alleviate these fears?

Expectations

Adapted from *The Education State*. Victoria State Government. *Education and Training*.