

## USING THE BOARD

Aspects to be considered	Your notes
<p>1. Physical</p> <p>Was the board visible to all?</p> <p>Was the layout clear? (Did it appear overcrowded/disorganized?)</p>	
<p>2. Was the new language highlighted effectively?</p> <p>How could it have been improved?</p>	
<p>3. Was the boardwork complete? (e.g. no unfinished sentences)</p>	
<p>4. Did the teacher use the board for:</p> <p>a) Clarifying points on the spot?</p> <p>b) Correction? (e.g. grammar)</p>	
<p>5. Could any of the following have been appropriate?</p> <p>a) Display of visuals</p> <p>b) Prompts for practice</p> <p>c) Preparation</p>	
<p>6. What did the students write down and take away?</p>	
<p>7. Was the board overused or underused?</p>	