## Interaction

PATTERNS OF INTERACTION	NUMBER OF TIMES
Teacher the whole class	
Teacher an individual student	
Student student (open pairs)	
Student student (closed pairs)	
Students working in groups	
Student the whole class	

Make notes of what kind of interaction is taking place during the lesson

- 1. Was there a sufficient variety of interaction at the lesson?
- 2. Was there any time when you felt the interaction was inappropriate? If so, when and why? What would you replace it with?
- 3. What was the ratio of TTT to STT?
- 4. Were students actively involved in contributing their own ideas/opinions/knowledge to the lesson?/ Were student contributions meaningful?
- 5. Did visual aids encourage student participation?

From "The Mentor's Portfolio". The Project of the British Council and The Romanian Mentor's Association