

Teacher Talking Time

Answer the questions by making notes of your thoughts:

1. Did the teacher talk more than necessary to explain something or not enough?
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2. Did the teacher talk when the students could have been doing the talking?
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3. Did the teacher speak too quickly/slowly?
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4. Was teacher's level of the language appropriate?
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5. Did the language sound authentic and natural?
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6. In which activities was STT more than TTT?
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7. Who did the most talking?
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8. Did the teacher create enough opportunities for STT?
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9. If TTT was high, was there a good reason for it?
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From "The Mentor's Portfolio". The Project of the British Council and The Romanian Mentor's Association