## **Exit Survey, Department of Software Engineering**

Dear Students, please fill up this form as feedback on the SWE Department.

Student Name: Md Habibur Rahman

**Student ID:** 172-35-246

Scale:

Strongly	Mostly	Somewhat	Neutral	Somewhat	Mostly	Strongly
Disagree	Disagree	Disagree		Agree	agree	Agree
1	2	3	4	5	6	7

## Please tick ( that Apply to you

PLO1. Can you apply the knowledge of mathematic	s, scier	nce, en	gineeri	ng fun	dament	als an	d an
engineering specialization to the solution of complex eng	ineerin	g probl	lems?				
	1	2	3	4	5	6	7
1. I have the ability to acquire knowledge of							
mathematics, sciences and engineering fundamentals							
2. I have the ability to apply mathematics, sciences and							
engineering fundamentals							

<b>PLO2.</b> Do you know how to identify, formulate, research and reach substantiated conclusions using the principles		•	•	_			
	OI IIIa	шит	iics, iiic	naturar	SCICIL	cs am	u tile
engineering sciences?							
	1	2	3	4	5	6	7
1. I have the ability to identify problem							
2. I have the ability to formulate and analyze problem							
3. I have the ability to obtain appropriate solution							
4. I have the ability to implement the solution to the							
problem							
5. I have the ability to monitor the depth of success of							
the implemented solution							

<b>PLO3.</b> Do you have the ability design solutions for comple	ex engi	neering	probl	ems a	nd des	ign sy	stem
components or processes that meet the specified needs with appropriate consideration for public health							
and safety and of cultural, societal and environmental conce	rns?						
	1	2	3	4	5	6	7
1. I have the ability to design solutions for complex							
engineering problems							
2. I have the ability to design system components or							
processes and evaluate operational performance							

PLO4. Can you conduct investigations of complex pr	ohl	em	s co	nsia	lerin	σex	neri	mer	ntal i	desion	data
analysis and interpretation and information synthesis to						_	•	11101	iiui	aesigii	, aata
analysis and interpretation and information synthesis to	1	VIG	2	Tu C	3	4		5		6	7
1. I have the ability to conduct experiment	Ť		-								•
2. I have the ability to design experiment											
3. I have the ability to analyze experimental data											
4. I have the ability to interpret experimental data						-					
+. I have the dointy to interpret experimental data											
<b>PLO5.</b> Are you capable to create, select and apply		_				_					
engineering and IT tools, including prediction and mod	elin	ıg, 1	to co	mp]	lex e	ngin	eeri	ng a	ctivi	ities w	ith an
understanding of their limitations.											
	1		2		3	4	1	5		6	7
1. I have the ability to Create appropriate techniques											
for complex engineering activities											
2. I have the ability to select appropriate techniques											
and tools for complex engineering activities											
3. I have ability to apply appropriate techniques and											
tools for complex engineering activities											
<b>PLO6.</b> Do you know how to apply reasoning information	ad 1	317	conte	vtu	al la	1011/1	lada	a to	200	000 00	ciatal
health, safety, legal and cultural issues and the conse		-					_				
engineering practice?	cqu		resp	OHS	101110	.105	CIC	vam	. 10	profes	Sionai
engineering practice.		1		2		3	4		5	6	7
I have the ability to appreciate social, legal, cultural as	nd					3			<u>J</u>	-	+'
humanity responsibilities	ıu										
numanity responsionities											
PLO7. Can you understand the impact of profes			_		_						
environmental contexts and demonstrate the knowledge	of						able	dev	elop	ment?	
			1	2	,	3	4		5	6	7
1. I have the ability to gain the environm	ent	al									
responsibilities											
2. I have the ability to appreciate the need for sustain	nab	le									
development											
<b>PLO8.</b> Do you have the ability to apply ethical prin	ncin	100	and	CO	mmit	to	the	nro	fecci	onal a	thics
responsibilities and the norms of the engineering practic	_	103	anu	CO	1111111	. 10	HIL	ριυ	10331	onai (	unes,
responsibilities and the norms of the engineering practic											
			1	7		3	1		5	6	7
			1	2	,	3	4		5	6	7
1. I have the ability to behave professionally			1	2	,	3	4		5	6	7
I have the ability to behave professionally I have the ability to practice good ethics			1	2	,	3	4		5	6	7
1. I have the ability to behave professionally			1	2		3	4		5	6	7

<b>PLO9.</b> Can you function effectively as an individual an	nd as a	mem	ber o	lead	er of	dive	rse to	eams	and in
multidisciplinary settings?									
, , ,		1	2	3	4	5	5	6	7
1. I have the ability to function effectively as an individ	lual								
2. I have the ability to function effectively as a member	er in a								
working group									
3. I have the ability to function as a leader/manager	r in a								
working group									
<b>PLO10.</b> Do you know how to communicate effective	ly abou	ıt con	ıplex	engir	neerin	g ac	tivit	ies wi	ith the
engineering community and with society at large. Be	able to	com	prehe	nd ar	nd wr	ite e	ffect	tive re	eports,
design documentation, make effective presentations and	d give a	and re	eceive	e clear	r instr	uctio	ons?		
	1	2		3	4	5	5	6	7
1. I have the ability to communicate well with fellow									
engineers									
2. I have the ability to communicate effectively within									
the community at large.									
3. I have the ability to write effective reports, design									
documentation, make effective presentations and give									
and receive clear instructions.									
PLO11. Can you demonstrate knowledge and un	derstar	nding	of o	engin	eering	an an	nd n	nanag	ement
principles and apply these to one's work as a tear		_		_				_	
multidisciplinary environments?							U	1 3	
	1	2	3		4	5		6	7
1. I have the ability to prepare proper plan for									
developing a project									
2. I have the ability to execute the project plan in									
multidisciplinary environments									
3. I have the ability to manage the project plan in									
multidisciplinary environments									
<b>PLO12.</b> Do you know how to recognize the need for a	and hav	e the	prepa	aratio	n and	abil	lity t	o eng	age in
independent, life-long learning in the broadest context							J	υ	U
		1	2	3		1	5	6	7
1. I have the ability to recognize the needs of	f self-								
improvement									
2. I have the ability to recognize the needs for 1	ifelong								
learning	C								
3. I have the ability to extract valuable information	n from							1	
various sources									
4. I have the ability to explore capability to undertake s	elf-								
		- 1	_		- 1			-	

study				
State				i l