



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **EDEM BASSEY QUEEN ELIZABETH** Sex: **Female**  
 School: **Community Girls Secondary School Elenwo**  
 Class: **JSS 1C** Student Av: **72.3 %** Class Av: **52.5 %** Exam No: \_\_\_\_\_  
 Session: **2024/2025** Term: **Second** Position: **6th** Out of: **72**  
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		11	10	21	16.85	22nd	Pass	
2 Mathematics		14	12	26	23.85	12th	Pass	
3 Social Studies		15	20	35	25.18	7th	Pass	
4 Computer Science								
5 Business Studies		15	20	35	25.38	10th	Pass	
6 Home Economics		13	17	30	21.40	15th	Pass	
7 Creative Arts		17	17	34	24.35	12th	Pass	
8 Basic Technology		12	18	30	17.81	1st	Pass	
9 Security Education								
10 Civic Education		8	16	24	21.99	29th	Pass	
11 Agricultural Science		7	20	27	17.68	12th	Pass	
12 French								
13 Religious Studies		20	16	36	27.26	9th	Pass	
14 Basic Science		17	12	29	18.85	8th	Pass	
15 Physical and Health Education		12	8	20	13.04	12th	Pass	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				<b>Form Master's Remark:</b> Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			<b>KEYS TO RATINGS</b> 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_