



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **PAUL RITA IFRITAM** Sex: **Female**  
School: **Community Girls Secondary School Elenwo**  
Class: **JSS 1C** Student Av: **68.5 %** Class Av: **52.5 %** Exam No: \_\_\_\_\_  
Session: **2024/2025** Term: **Second** Position: **10th** Out of: **72**  
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		13	12	25	16.85	22nd	Pass	
2 Mathematics		10	10	20	23.85	63rd	Pass	
3 Social Studies		19	19	38	25.18	2nd	Pass	
4 Computer Science								
5 Business Studies		19	18	37	25.38	4th	Pass	
6 Home Economics		13	18	31	21.40	11th	Pass	
7 Creative Arts		0	12	12	24.35	64th	Fail	
8 Basic Technology		12	8	20	17.81	23rd	Pass	
9 Security Education								
10 Civic Education		10	19	29	21.99	10th	Pass	
11 Agricultural Science		20	14	34	17.68	3rd	Pass	
12 French								
13 Religious Studies		18	15	33	27.26	19th	Pass	
14 Basic Science		16	16	32	18.85	3rd	Pass	
15 Physical and Health Education		8	10	18	13.04	17th	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				<b>Form Master's Remark:</b> Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			<b>KEYS TO RATINGS</b> 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_