



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **TOCHUKWU EXCEL CHINETUGO** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1C** Student Av: **73.5 %** Class Av: **52.5 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **5th** Out of: **72**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		10	16	26	16.85	20th	Pass	
2 Mathematics		16	14	30	23.85	2nd	Pass	
3 Social Studies		19	19	38	25.18	2nd	Pass	
4 Computer Science								
5 Business Studies		19	18	37	25.38	4th	Pass	
6 Home Economics		19	17	36	21.40	3rd	Pass	
7 Creative Arts		15	19	34	24.35	12th	Pass	
8 Basic Technology		11	17	28	17.81	2nd	Pass	
9 Security Education								
10 Civic Education		10	18	28	21.99	14th	Pass	
11 Agricultural Science		10	16	26	17.68	14th	Pass	
12 French								
13 Religious Studies		20	20	40	27.26	1st	Pass	
14 Basic Science		13	17	30	18.85	7th	Pass	
15 Physical and Health Education		0	0	0	13.04	69th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____