



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **PRECIOUS GRACE** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1B** Student Av: **68.3 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **12th** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		10	11	21	17.14	9th	Pass	
2 Mathematics		5	13	18	19.34	45th	Fail	
3 Social Studies		16	17	33	26.09	13th	Pass	
4 Computer Science								
5 Business Studies		16	17	33	27.15	13th	Pass	
6 Home Economics		15	15	30	22.33	17th	Pass	
7 Creative Arts		16	12	28	22.36	13th	Pass	
8 Basic Technology		13	10	23	16.51	3rd	Pass	
9 Security Education								
10 Civic Education		5	16	26	18.99	25th	Pass	
11 Agricultural Science		12	20	32	20.36	10th	Pass	
12 French								
13 Religious Studies		20	19	39	29.61	2nd	Pass	
14 Basic Science		17	11	28	16.31	6th	Pass	
15 Physical and Health Education		12	10	22	17.07	15th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____