



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **AFRICA LEESI PECULIAR** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1B** Student Av: **34.2 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **58th** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		3	0	3	17.14	60th	Fail	
2 Mathematics		10	11	21	19.34	31st	Pass	
3 Social Studies		5	6	11	26.09	64th	Fail	
4 Computer Science								
5 Business Studies		5	10	15	27.15	64th	Fail	
6 Home Economics		1	8	9	22.33	57th	Fail	
7 Creative Arts		8	9	17	22.36	60th	Fail	
8 Basic Technology		5	5	10	16.51	63rd	Fail	
9 Security Education								
10 Civic Education		5	5	15	18.99	55th	Fail	
11 Agricultural Science		8	10	18	20.36	38th	Fail	
12 French								
13 Religious Studies		20	10	30	29.61	41st	Pass	
14 Basic Science		1	3	4	16.31	64th	Fail	
15 Physical and Health Education		3	13	16	17.07	35th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Below average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
4 Maintain a high level of observable traits
3 Acceptable level of observable traits
2 Shows minimal regard for observable traits
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____