



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **GODWIN VICTORY** Sex: **Female**  
School: **Community Girls Secondary School Elenwo**  
Class: **JSS 1B** Student Av: **52.1 %** Class Av: **52.7 %** Exam No: \_\_\_\_\_  
Session: **2024/2025** Term: **Second** Position: **40th** Out of: **67**  
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		8	10	18	17.14	27th	Fail	
2 Mathematics		10	11	21	19.34	31st	Pass	
3 Social Studies		15	18	33	26.09	13th	Pass	
4 Computer Science								
5 Business Studies		15	12	27	27.15	33rd	Pass	
6 Home Economics		14	18	32	22.33	9th	Pass	
7 Creative Arts		12	11	23	22.36	25th	Pass	
8 Basic Technology		14	8	22	16.51	4th	Pass	
9 Security Education								
10 Civic Education		5	7	17	18.99	52nd	Fail	
11 Agricultural Science		10	2	12	20.36	48th	Fail	
12 French								
13 Religious Studies		20	12	32	29.61	36th	Pass	
14 Basic Science		3	5	8	16.31	52nd	Fail	
15 Physical and Health Education		0	10	10	17.07	56th	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				<b>Form Master's Remark:</b> Below average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			<b>KEYS TO RATINGS</b> 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_