



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **ABEL PRAISE GOD** Sex: **Female**  
 School: **Community Girls Secondary School Eelenwo**  
 Class: **JSS 1A** Student Av: **46.9 %** Class Av: **56.1 %** Exam No: \_\_\_\_\_  
 Session: **2024/2025** Term: **Second** Position: **49th** Out of: **65**  
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		5	0	5	17.17	6th	Fail	
2 Mathematics		9	9	18	23.22	38th	Fail	
3 Social Studies		16	10	26	27.22	41st	Pass	
4 Computer Science								
5 Business Studies		16	12	28	27.14	33rd	Pass	
6 Home Economics		6	11	17	21.55	44th	Fail	
7 Creative Arts		15	14	29	27.51	32nd	Pass	
8 Basic Technology		8	6	14	17.39	48th	Fail	
9 Security Education								
10 Civic Education		10	16	26	19.55	10th	Pass	
11 Agricultural Science		6	10	16	23.48	49th	Fail	
12 French								
13 Religious Studies		5	17	22	28.42	50th	Pass	
14 Basic Science		9	6	15	20.15	46th	Fail	
15 Physical and Health Education		0	9	9	13.65	55th	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE****RATINGS****PART - C PSYCHOMOTOR****RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility			✓				3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓										
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓									
15 Creativity		✓											

**Form Master's Remark:**

Below average

**KEYS TO RATINGS**

5 Maintain an excellent degree of observable traits  
 4 Maintain a high level of observable traits  
 3 Acceptable level of observable traits  
 2 Shows minimal regard for observable traits  
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_