



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **UZOAMAKA REJOICE** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1B** Student Av: **49.6 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **43rd** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<div>PART - A COGNITIVE</div>	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		10	13	23	17.14	27th	Pass	
2 Mathematics		6	11	17	19.34	47th	Fail	
3 Social Studies		7	11	18	26.09	58th	Fail	
4 Computer Science								
5 Business Studies		10	10	20	27.15	58th	Pass	
6 Home Economics		14	15	29	22.33	20th	Pass	
7 Creative Arts		10	10	20	22.36	38th	Pass	
8 Basic Technology		9	5	14	16.51	51st	Fail	
9 Security Education								
10 Civic Education		5	9	19	18.99	46th	Fail	
11 Agricultural Science		6	6	12	20.36	48th	Fail	
12 French								
13 Religious Studies		18	15	33	29.61	31st	Pass	
14 Basic Science		8	13	21	16.31	19th	Pass	
15 Physical and Health Education		7	10	17	17.07	31st	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1	TRAITS	5	4	3	2	1
1 Punctuality	✓					1 Legibility	✓				
2 Perseverance		✓				2 Dexterity	✓				
3 Responsibility			✓			3 Handling of Tools	✓				
4 Diligence				✓		4 Accuracy		✓			
5 Self Control			✓			5 Sports and Games		✓			
6 Neatness			✓			6 Physical Activity		✓			
7 Honestly			✓			7 Musical Skills		✓			
8 Reliability		✓				8 Drawing/Painting	✓				
9 Attendance		✓				Form Master's Remark: Below average _____ _____ _____ _____					
10 Initiative				✓							
11 Organizational Ability				✓							
12 Attentiveness			✓								
13 Co-operativeness			✓								
14 Curiosity			✓			<div>KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits</div>					
15 Creativity	✓										

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____