



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **ONYEKA MIACLE C.** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1C** Student Av: **51.3 %** Class Av: **52.5 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **41st** Out of: **72**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		6	9	0	16.85	59th	0	
2 Mathematics		10	12	22	23.85	45th	Pass	
3 Social Studies		11	11	22	25.18	49th	Pass	
4 Computer Science								
5 Business Studies		11	12	23	25.38	44th	Pass	
6 Home Economics		2	16	18	21.40	48th	Fail	
7 Creative Arts		12	17	29	24.35	27th	Pass	
8 Basic Technology		11	9	20	17.81	23rd	Pass	
9 Security Education								
10 Civic Education		5	17	22	21.99	40th	Pass	
11 Agricultural Science		20	16	36	17.68	1st	Pass	
12 French								
13 Religious Studies		16	12	28	27.26	43rd	Pass	
14 Basic Science		11	10	21	18.85	27th	Pass	
15 Physical and Health Education		5	0	5	13.04	63rd	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Below average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____