



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **ONUABUCHI QUEEN** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1C** Student Av: **64.8 %** Class Av: **52.5 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **18th** Out of: **72**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		10	9	19	16.85	14th	Fail	
2 Mathematics		13	12	25	23.85	20th	Pass	
3 Social Studies		15	18	33	25.18	11th	Pass	
4 Computer Science								
5 Business Studies		15	16	31	25.38	20th	Pass	
6 Home Economics		18	15	33	21.40	9th	Pass	
7 Creative Arts		13	14	27	24.35	31st	Pass	
8 Basic Technology		10	11	21	17.81	16th	Pass	
9 Security Education								
10 Civic Education		15	16	31	21.99	8th	Pass	
11 Agricultural Science		10	18	28	17.68	9th	Pass	
12 French								
13 Religious Studies		17	14	31	27.26	32nd	Pass	
14 Basic Science		12	4	16	18.85	45th	Fail	
15 Physical and Health Education		6	10	16	13.04	22nd	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____