



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **MILLY KAMBE SHELIA** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1C** Student Av: **45.4 %** Class Av: **52.5 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **51st** Out of: **72**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		0	12	12	16.85	40th	Fail	
2 Mathematics		10	10	20	23.85	63rd	Pass	
3 Social Studies		0	18	18	25.18	60th	Fail	
4 Computer Science								
5 Business Studies		0	18	18	25.38	62nd	Fail	
6 Home Economics		0	18	18	21.40	48th	Fail	
7 Creative Arts		10	10	20	24.35	49th	Pass	
8 Basic Technology		11	7	18	17.81	36th	Fail	
9 Security Education								
10 Civic Education		5	8	13	21.99	62nd	Fail	
11 Agricultural Science		8	10	18	17.68	35th	Fail	
12 French								
13 Religious Studies		15	14	29	27.26	41st	Pass	
14 Basic Science		11	9	20	18.85	36th	Pass	
15 Physical and Health Education		6	8	14	13.04	32nd	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Below average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____