



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **OKORIE CHIAMAKA** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1B** Student Av: **70.8 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **9th** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		16	11	27	17.14	13th	Pass	
2 Mathematics		12	13	25	19.34	9th	Pass	
3 Social Studies		19	15	34	26.09	10th	Pass	
4 Computer Science								
5 Business Studies		19	15	34	27.15	8th	Pass	
6 Home Economics		19	18	37	22.33	4th	Pass	
7 Creative Arts		10	19	29	22.36	11th	Pass	
8 Basic Technology		10	7	17	16.51	29th	Fail	
9 Security Education								
10 Civic Education		17	17	39	18.99	3rd	Pass	
11 Agricultural Science		10	16	26	20.36	23rd	Pass	
12 French								
13 Religious Studies		20	20	40	29.61	1st	Pass	
14 Basic Science		12	9	21	16.31	19th	Pass	
15 Physical and Health Education		6	10	16	17.07	35th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____