



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **OKAFOR DIVINE** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1A** Student Av: **78.3 %** Class Av: **56.1 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **4th** Out of: **65**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		11	15	26	17.17	3rd	Pass	
2 Mathematics		20	19	39	23.22	2nd	Pass	
3 Social Studies		12	20	32	27.22	18th	Pass	
4 Computer Science								
5 Business Studies		12	20	32	27.14	18th	Pass	
6 Home Economics		13	18	31	21.55	12th	Pass	
7 Creative Arts		20	14	34	27.51	13th	Pass	
8 Basic Technology		14	15	29	17.39	1st	Pass	
9 Security Education								
10 Civic Education		8	20	28	19.55	4th	Pass	
11 Agricultural Science		16	20	36	23.48	3rd	Pass	
12 French								
13 Religious Studies		19	18	37	28.42	4th	Pass	
14 Basic Science		19	14	33	20.15	3rd	Pass	
15 Physical and Health Education		9	10	19	13.65	18th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility		✓			
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____