



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **UZOMA MIRACLE** Sex: **Female**
 School: **Community Girls Secondary School Eelenwo**
 Class: **JSS 1B** Student Av: **71.9 %** Class Av: **52.7 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **6th** Out of: **67**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		9	12	21	17.14	7th	Pass	
2 Mathematics		10	12	22	19.34	24th	Pass	
3 Social Studies		15	19	34	26.09	10th	Pass	
4 Computer Science								
5 Business Studies		19	20	39	27.15	2nd	Pass	
6 Home Economics		11	17	28	22.33	24th	Pass	
7 Creative Arts		13	17	30	22.36	9th	Pass	
8 Basic Technology		10	10	20	16.51	16th	Pass	
9 Security Education								
10 Civic Education		15	18	38	18.99	6th	Pass	
11 Agricultural Science		12	20	32	20.36	10th	Pass	
12 French								
13 Religious Studies		20	18	38	29.61	5th	Pass	
14 Basic Science		9	10	19	16.31	28th	Fail	
15 Physical and Health Education		16	13	29	17.07	2nd	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____