



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **LEGBARA TAANABEBABARI** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1A** Student Av: **47.5 %** Class Av: **56.1 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **47th** Out of: **65**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		3	13	16	17.17	52nd	Fail	
2 Mathematics		9	9	18	23.22	38th	Fail	
3 Social Studies		10	14	24	27.22	47th	Pass	
4 Computer Science								
5 Business Studies		10	14	24	27.14	42nd	Pass	
6 Home Economics		6	12	18	21.55	39th	Fail	
7 Creative Arts		10	13	23	27.51	46th	Pass	
8 Basic Technology		5	6	11	17.39	58th	Fail	
9 Security Education								
10 Civic Education		8	14	22	19.55	27th	Pass	
11 Agricultural Science		7	20	27	23.48	30th	Pass	
12 French								
13 Religious Studies		15	6	21	28.42	53rd	Pass	
14 Basic Science		3	10	13	20.15	53rd	Fail	
15 Physical and Health Education		4	7	11	13.65	45th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility		✓			
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Below average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____