

RIVERS STATE MINISTRY OF EDUCATION RIVERS STATE OF NIGERIA CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER **FOR**

HINIOR SECONDARY SCHOOLS

						JUNIC	JK SECONI	DAKY SCH	OOLS									
MATTHEW	DE	BO	RA	H	O.	JIMA				Sex:	Fema	le						
Community Girls	Seco	nda	ry S	Scho	ol I	Elelenwo												
JSS 1B		Student Av: 64.8 %						Class Av: 52.7 %					Exam No:					
2024/2025	Term: Second							Position: 17th					Out of: 67					
Session: 2024/2025 Term: Second MEXT TERM BEGINS: MON, 5th MAY, 2025																		
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PART - A COGNITIVE						ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE	40%	POSITION		STEEDING TO THE	I EACHER'S REMARK		TEACHER'S SIGNATURE	
lish Language							7	13	20			9th						
							12	17	29	26.0	19	27th	1]	Pass			
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							10	6	16	16.5	1	38th	1		Fail			
9 Security Education					1.7	1.4	24 10.00			124h		Dogg						
11 Agricultural Science 12 French					12	10	22	20.3	6	34tn	Pass							
							20	16	26	20.4	1	174		,	Daga			
14 Basic Science														_				
	ation						10	10	20	17.0	''	7111			1 433	'		
B EFFECTIVE			R	ATI	NG	S	PA	RT - C PSY	СНОМОТО)R	l l		RA	TIN	GS	I.		
'S		5	4	3	2	1		TRAITS				5	4	3	2	1		
Punctuality		√					1	Legibility					\checkmark					
Perseverance			\checkmark				2	Dexterity					\checkmark					
Responsibility				\checkmark			3	Handling of	Tools				\checkmark					
Diligence					\checkmark		4	Accuracy						\checkmark				
Self Control				\checkmark										\checkmark				
Neatness				✓			6 Physical Activity											
	Community Girls JSS 1B 2024/2025 ERM BEGINS: COGNITIVE Lish Language hematics ial Studies inputer Science iness Studies ine Economics ative Arts ic Technology unity Education ic Education ic Education iciultural Science inch gious Studies ic Science sical and Health Education ic studies ic Science sical and Health Education iciultural Science ic Science sical and Health Education iciultural Science sical and Health Education iciul	Community Girls Second JSS 1B 2024/2025 ERM BEGINS: MON MON COGNITIVE CO	Community Girls Seconda JSS 1B Stu 2024/2025 Ter MON, 56 ART - A COGNITIVE Sish Language hematics ial Studies inputer Science iness Studies ine Economics ative Arts ic Technology unity Education ic Education ic Education iciultural Science inch gious Studies ic Science sical and Health Education rature in English iory BEFFECTIVE S	Community Girls Secondary S JSS 1B 2024/2025 Term: MON, 5th M COGNITIVE Studies Itish Language hematics ital Studies inputer Science iness Studies ine Economics ative Arts ital Technology unity Education itality Education rature in English itality Perseverance Responsibility Diligence Self Control	Community Girls Secondary School JSS 1B Student Av 2024/2025 Term: Secondary School RM BEGINS: MON, 5th MAY COGNITIVE Secondary School MON, 5th MAY MON, 5th MAY COGNITIVE Secondary School MON, 5th MAY COGNITIVE Secondary School MON, 5th MAY MON, 5th MAY COGNITIVE Secondary School MON, 5th MAY COGNITIVE Secondary School MON, 5th MAY COGNITIVE Secondary School MON, 5th MAY MON, 5th MAY COGNITIVE Secondary School MON, 5th MAY MON, 5th MAY COGNITIVE Secondary School MON, 5th MAY MON,	Community Girls Secondary School I JSS 1B Student Av: 2024/2025 Term: Second MON, 5th MAY, 202 BART - A COGNITIVE Self Control Student Av: Term: Second MON, 5th MAY, 202 Term: Second Term: Seco	MATTHEW DEBORAH OJIMA Community Girls Secondary School Elelenwo JSS 1B Student Av: 64.8 % 2024/2025 Term: Second MON, 5th MAY, 2025 ART - A COGNITIVE SET Second MON, 5th MAY, 2025 LUBRES SECONDARY ART - A COGNITIVE SET SECONDARY LUBRES SECONDARY MON, 5th MAY, 2025 LUBRES SECONDARY LUBRES SECONDARY MON, 5th MAY, 2025 LUBRES SECONDARY LUBRES SECONDARY	MATTHEW DEBORAH OJIMA	MATTHEW DEBORAH OJIMA	Community Girls Secondary School Elelenwo JSS 1B	MATTHEW DEBORAH OJIMA Community Girls Secondary School Elelenwo JSS 1B Student Av: 64.8 % Class Av: 52.7 %	MATTHEW DEBORAH OJIMA Sex: Female	MATTHEW DEBORAH OJIMA					

7 Musical Skills Honestly 8 Drawing/Painting 8 Reliability 9 Attendance Form Master's Remark: 10 Initiative Above average 11 Organizational Ability \checkmark 12 Attentiveness Co-operativeness 13 14 Curiosity \checkmark 15 Creativity

- KEYS TO RATINGS
 5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
- 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits

PRINCIPAL'S REMARKS:	
SIGNATURE & SCHOOL STAMP:	