



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **CHIBUZOR FLOURISH C.** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1B** Student Av: **71.5 %** Class Av: **52.7 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **8th** Out of: **67**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		11	16	27	17.14	5th	Pass	
2 Mathematics		0	10	10	19.34	62nd	Fail	
3 Social Studies		14	18	32	26.09	17th	Pass	
4 Computer Science								
5 Business Studies		14	18	32	27.15	19th	Pass	
6 Home Economics		15	16	31	22.33	13th	Pass	
7 Creative Arts		16	15	31	22.36	7th	Pass	
8 Basic Technology		9	13	22	16.51	4th	Pass	
9 Security Education								
10 Civic Education		15	17	37	18.99	8th	Pass	
11 Agricultural Science		16	20	36	20.36	3rd	Pass	
12 French								
13 Religious Studies		20	17	37	29.61	11th	Pass	
14 Basic Science		12	13	25	16.31	9th	Pass	
15 Physical and Health Education		18	10	28	17.07	5th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____