



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **RISI EXCEL** Sex: **Female**  
School: **Community Girls Secondary School Elenwo**  
Class: **JSS 1C** Student Av: **67.1 %** Class Av: **52.5 %** Exam No: \_\_\_\_\_  
Session: **2024/2025** Term: **Second** Position: **14th** Out of: **72**  
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		11	12	23	16.85	16th	Pass	
2 Mathematics		10	12	22	23.85	45th	Pass	
3 Social Studies		17	15	32	25.18	19th	Pass	
4 Computer Science								
5 Business Studies		17	20	37	25.38	4th	Pass	
6 Home Economics		19	17	36	21.40	3rd	Pass	
7 Creative Arts		18	17	35	24.35	8th	Pass	
8 Basic Technology		11	4	15	17.81	53rd	Fail	
9 Security Education								
10 Civic Education		8	16	24	21.99	29th	Pass	
11 Agricultural Science		16	10	26	17.68	14th	Pass	
12 French								
13 Religious Studies		18	15	33	27.26	19th	Pass	
14 Basic Science		11	10	21	18.85	27th	Pass	
15 Physical and Health Education		10	8	18	13.04	17th	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				<b>Form Master's Remark:</b> Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			<b>KEYS TO RATINGS</b> 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_