



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **NWAEBO ESTHER CHIWENDU** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1B** Student Av: **74.6 %** Class Av: **52.7 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **2nd** Out of: **67**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		10	18	28	17.14	2nd	Pass	
2 Mathematics		16	15	31	19.34	1st	Pass	
3 Social Studies		16	19	35	26.09	5th	Pass	
4 Computer Science								
5 Business Studies		16	15	31	27.15	20th	Pass	
6 Home Economics		15	16	31	22.33	13th	Pass	
7 Creative Arts		20	12	32	22.36	6th	Pass	
8 Basic Technology		10	6	16	16.51	38th	Fail	
9 Security Education								
10 Civic Education		15	19	39	18.99	3rd	Pass	
11 Agricultural Science		15	15	30	20.36	12th	Pass	
12 French								
13 Religious Studies		20	12	32	29.61	36th	Pass	
14 Basic Science		13	15	28	16.31	6th	Pass	
15 Physical and Health Education		15	15	30	17.07	1st	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____