



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: AMADI PRAISEGOD Sex: Female  
School: Community Girls Secondary School Elenwo  
Class: JSS 1C Student Av: 40 % Class Av: 52.5 % Exam No: \_\_\_\_\_  
Session: 2024/2025 Term: Second Position: 58th Out of: 72  
NEXT TERM BEGINS: MON, 5th MAY, 2025 NEXT TERM ENDS: FRI, 25th JULY, 2025

..... **TERMINAL REPORT**

<div>PART - A COGNITIVE</div>	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		5	5	10	16.85	59th	Fail	
2 Mathematics		12	11	23	23.85	38th	Pass	
3 Social Studies		14	11	25	25.18	39th	Pass	
4 Computer Science								
5 Business Studies		14	12	26	25.38	33rd	Pass	
6 Home Economics		8	11	19	21.40	46th	Fail	
7 Creative Arts		8	10	18	24.35	54th	Fail	
8 Basic Technology		5	8	13	17.81	60th	Fail	
9 Security Education								
10 Civic Education		5	13	18	21.99	55th	Fail	
11 Agricultural Science		0	6	6	17.68	64th	Fail	
12 French								
13 Religious Studies		10	12	22	27.26	56th	Pass	
14 Basic Science		3	4	7	18.85	64th	Fail	
15 Physical and Health Education		5	0	5	13.04	63rd	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

**PART - C PSYCHOMOTOR**

**RATINGS**

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

*Form Master's Remark:*

Below average

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**KEYS TO RATINGS**

5 Maintain an excellent degree of observable traits  
4 Maintain a high level of observable traits  
3 Acceptable level of observable traits  
2 Shows minimal regard for observable traits  
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_