



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **SUNDAY MARY PRINCE** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1A** Student Av: **76.5 %** Class Av: **56.1 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **5th** Out of: **65**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		10	18	28	17.17	39th	Pass	
2 Mathematics		14	13	27	23.22	22nd	Pass	
3 Social Studies		16	19	35	27.22	10th	Pass	
4 Computer Science								
5 Business Studies		16	15	31	27.14	19th	Pass	
6 Home Economics		18	18	36	21.55	2nd	Pass	
7 Creative Arts		20	13	33	27.51	15th	Pass	
8 Basic Technology		12	7	19	17.39	25th	Fail	
9 Security Education								
10 Civic Education		8	20	28	19.55	4th	Pass	
11 Agricultural Science		16	20	36	23.48	3rd	Pass	
12 French								
13 Religious Studies		20	17	37	28.42	4th	Pass	
14 Basic Science		19	14	33	20.15	3rd	Pass	
15 Physical and Health Education		11	13	24	13.65	5th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility		✓			
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility		✓			
2 Dexterity		✓			
3 Handling of Tools		✓			
4 Accuracy			✓		
5 Sports and Games			✓		
6 Physical Activity			✓		
7 Musical Skills			✓		
8 Drawing/Painting		✓			

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____