



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **PROMISE SILVER** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1B** Student Av: **77.7 %** Class Av: **52.7 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **1st** Out of: **67**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		15	18	33	17.14	1st	Pass	
2 Mathematics		10	12	22	19.34	24th	Pass	
3 Social Studies		19	19	38	26.09	1st	Pass	
4 Computer Science								
5 Business Studies		19	19	38	27.15	4th	Pass	
6 Home Economics		14	16	30	22.33	17th	Pass	
7 Creative Arts		20	15	35	22.36	2nd	Pass	
8 Basic Technology		10	11	21	16.51	9th	Pass	
9 Security Education								
10 Civic Education		15	17	37	18.99	8th	Pass	
11 Agricultural Science		20	16	36	20.36	3rd	Pass	
12 French								
13 Religious Studies		17	16	33	29.61	31st	Pass	
14 Basic Science		12	14	26	16.31	8th	Pass	
15 Physical and Health Education		13	16	29	17.07	2nd	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____