



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **THANKGOD FAVOUR** Sex: **Female**
 School: **Community Girls Secondary School Eelenwo**
 Class: **JSS 1A** Student Av: **69 %** Class Av: **56.1 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **14th** Out of: **65**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		7	6	13	17.17	11th	Fail	
2 Mathematics		14	14	28	23.22	17th	Pass	
3 Social Studies		18	15	33	27.22	15th	Pass	
4 Computer Science								
5 Business Studies		18	10	28	27.14	33rd	Pass	
6 Home Economics		11	18	29	21.55	18th	Pass	
7 Creative Arts		19	14	33	27.51	15th	Pass	
8 Basic Technology		11	17	28	17.39	2nd	Pass	
9 Security Education								
10 Civic Education		8	17	25	19.55	14th	Pass	
11 Agricultural Science		14	20	34	23.48	8th	Pass	
12 French								
13 Religious Studies		20	17	37	28.42	4th	Pass	
14 Basic Science		15	12	27	20.15	18th	Pass	
15 Physical and Health Education		4	12	16	13.65	25th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility			✓				3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓										
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓									
15 Creativity		✓											

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____