



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **NWAFOR VICTORY AMARACHI** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1A** Student Av: **63.1 %** Class Av: **56.1 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **23rd** Out of: **65**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		6	15	21	17.17	22nd	Pass	
2 Mathematics		14	9	23	23.22	31st	Pass	
3 Social Studies		10	15	25	27.22	44th	Pass	
4 Computer Science								
5 Business Studies		10	10	20	27.14	51st	Pass	
6 Home Economics		3	15	18	21.55	39th	Fail	
7 Creative Arts		20	18	38	27.51	3rd	Pass	
8 Basic Technology		14	9	23	17.39	12th	Pass	
9 Security Education								
10 Civic Education		8	13	21	19.55	33rd	Pass	
11 Agricultural Science		18	10	28	23.48	24th	Pass	
12 French								
13 Religious Studies		20	15	35	28.42	12th	Pass	
14 Basic Science		20	10	30	20.15	7th	Pass	
15 Physical and Health Education		10	11	21	13.65	12th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility			✓				3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓										
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓									
15 Creativity		✓											

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____