



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **JACKSON ESTHER FRANCIS** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1C** Student Av: **55.6 %** Class Av: **52.5 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **32nd** Out of: **72**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		10	13	23	16.85	47th	Pass	
2 Mathematics		10	11	21	23.85	55th	Pass	
3 Social Studies		13	15	28	25.18	27th	Pass	
4 Computer Science								
5 Business Studies		13	16	29	25.38	26th	Pass	
6 Home Economics		10	13	23	21.40	36th	Pass	
7 Creative Arts		15	16	31	24.35	21st	Pass	
8 Basic Technology		12	8	20	17.81	23rd	Pass	
9 Security Education								
10 Civic Education		8	0	8	21.99	69th	Fail	
11 Agricultural Science		12	10	22	17.68	22nd	Pass	
12 French								
13 Religious Studies		18	14	32	27.26	24th	Pass	
14 Basic Science		14	10	24	18.85	19th	Pass	
15 Physical and Health Education		6	0	6	13.04	57th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____