



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **GODWIN FAITHFUL MMESOMA** Sex: **Female**  
 School: **Community Girls Secondary School Elenwo**  
 Class: **JSS 1B** Student Av: **73.8 %** Class Av: **52.7 %** Exam No: \_\_\_\_\_  
 Session: **2024/2025** Term: **Second** Position: **4th** Out of: **67**  
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		17	13	30	17.14	5th	Pass	
2 Mathematics		14	12	26	19.34	3rd	Pass	
3 Social Studies		15	18	33	26.09	13th	Pass	
4 Computer Science								
5 Business Studies		15	15	30	27.15	25th	Pass	
6 Home Economics		14	19	33	22.33	6th	Pass	
7 Creative Arts		17	18	35	22.36	2nd	Pass	
8 Basic Technology		13	12	25	16.51	1st	Pass	
9 Security Education								
10 Civic Education		15	12	32	18.99	16th	Pass	
11 Agricultural Science		15	15	30	20.36	12th	Pass	
12 French								
13 Religious Studies		20	16	36	29.61	17th	Pass	
14 Basic Science		14	18	32	16.31	2nd	Pass	
15 Physical and Health Education		7	10	17	17.07	31st	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				<b>Form Master's Remark:</b> Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			<b>KEYS TO RATINGS</b> 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_