



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: GODSWILL BRIGHTNESS **Sex:** Female
School: Community Girls Secondary School Eelenwo
Class: JSS 1A **Student Av:** 47.5 % **Class Av:** 56.1 % **Exam No:** _____
Session: 2024/2025 **Term:** Second **Position:** 47th **Out of:** 65
NEXT TERM BEGINS: MON, 5th MAY, 2025 **NEXT TERM ENDS:** FRI, 25th JULY, 2025

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		4	0	4	17.17	59th	Fail	
2 Mathematics		6	12	18	23.22	38th	Fail	
3 Social Studies		13	18	31	27.22	22nd	Pass	
4 Computer Science								
5 Business Studies		13	15	28	27.14	33rd	Pass	
6 Home Economics		10	7	17	21.55	44th	Fail	
7 Creative Arts		8	17	25	27.51	42nd	Pass	
8 Basic Technology		0	0	0	17.39	65th	Fail	
9 Security Education								
10 Civic Education		2	12	14	19.55	49th	Fail	
11 Agricultural Science		18	10	28	23.48	24th	Pass	
12 French								
13 Religious Studies		19	15	34	28.42	18th	Pass	
14 Basic Science		10	7	17	20.15	37th	Fail	
15 Physical and Health Education		5	7	12	13.65	39th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE**RATINGS****PART - C PSYCHOMOTOR****RATINGS**

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility			✓				3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓										
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓									
15 Creativity		✓											

Form Master's Remark:

Below average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____