



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **BERNARD GLORY** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1B** Student Av: **62.1 %** Class Av: **52.7 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **20th** Out of: **67**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		9	12	21	17.14	13th	Pass	
2 Mathematics		0	0	0	19.34	64th	Fail	
3 Social Studies		15	17	32	26.09	17th	Pass	
4 Computer Science								
5 Business Studies		15	15	30	27.15	25th	Pass	
6 Home Economics		14	15	29	22.33	20th	Pass	
7 Creative Arts		20	18	38	22.36	1st	Pass	
8 Basic Technology		10	6	16	16.51	38th	Fail	
9 Security Education								
10 Civic Education		10	16	31	18.99	19th	Pass	
11 Agricultural Science		20	6	26	20.36	23rd	Pass	
12 French								
13 Religious Studies		20	15	35	29.61	21st	Pass	
14 Basic Science		13	12	25	16.31	9th	Pass	
15 Physical and Health Education		10	10	20	17.07	18th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____