



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **CHIDIKE ADA MELODY** Sex: **Female**
School: **Community Girls Secondary School Eelenwo**
Class: **JSS 1B** Student Av: **59 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **23rd** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<div>PART - A COGNITIVE</div>	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		9	11	20	17.14	35th	Pass	
2 Mathematics		10	11	21	19.34	31st	Pass	
3 Social Studies		12	15	27	26.09	36th	Pass	
4 Computer Science								
5 Business Studies		13	20	33	27.15	13th	Pass	
6 Home Economics		17	15	32	22.33	9th	Pass	
7 Creative Arts		10	12	22	22.36	30th	Pass	
8 Basic Technology		8	9	17	16.51	29th	Fail	
9 Security Education								
10 Civic Education		8	16	29	18.99	21st	Pass	
11 Agricultural Science		14	10	24	20.36	28th	Pass	
12 French								
13 Religious Studies		20	18	38	29.61	5th	Pass	
14 Basic Science		9	16	25	16.31	9th	Pass	
15 Physical and Health Education		0	0	0	17.07	66th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____