



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **JAMES GRACE** Sex: **Female**  
 School: **Community Girls Secondary School Elenwo**  
 Class: **JSS 1C** Student Av: **80.2 %** Class Av: **52.5 %** Exam No: \_\_\_\_\_  
 Session: **2024/2025** Term: **Second** Position: **1st** Out of: **72**  
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		16	15	31	16.85	1st	Pass	
2 Mathematics		15	12	27	23.85	8th	Pass	
3 Social Studies		20	19	39	25.18	1st	Pass	
4 Computer Science								
5 Business Studies		20	20	40	25.38	1st	Pass	
6 Home Economics		12	18	30	21.40	15th	Pass	
7 Creative Arts		20	17	37	24.35	5th	Pass	
8 Basic Technology		14	11	25	17.81	5th	Pass	
9 Security Education								
10 Civic Education		15	17	32	21.99	6th	Pass	
11 Agricultural Science		15	15	30	17.68	4th	Pass	
12 French								
13 Religious Studies		20	19	39	27.26	2nd	Pass	
14 Basic Science		20	13	33	18.85	1st	Pass	
15 Physical and Health Education		12	10	22	13.04	7th	Pass	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				<b>Form Master's Remark:</b> Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			<b>KEYS TO RATINGS</b> 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_