

RIVERS STATE MINISTRY OF EDUCATION RIVERS STATE OF NIGERIA CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER **FOR**

HINIOR SECONDARY SCHOOLS

						JUNIO	JK SECONI	DAKY SCH	OOLS										
NAMENE BA	ARI	KP	E(ĴΑ	M	IRACI	LE			Se	ex: Fen	nale							
Community Girls	Seco	nda	ry S	Scho	ol I	Elelenwo													
JSS 1C	Student Av: 79 %							Class Av: 52.5 %						Exam No:					
2024/2025							Position: 2nd						Out of: 72						
										5th JULY, 2025									
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ART - A OGNITIVE						ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCOF		CLASS AVER. 40%	POSITION			TEACHER'S REMARK		TEACHER'S SIGNATURE		
ish Language							18	17	35		16.85	12t	h		Pass	S			
nematics																			
							17	18	35		25.18	7tl	1		Pass	S			
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							14	12	26		17.81	3rc	1		Pass	S			
							1.5	10	2.5		21.00				<u> </u>				
10 Civic Education																			
							15	15	30		17.68	4ti	1		Pass	S			
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	шоп						13	10	23		13.04	∠11	J		rass	,			
EFFECTIVE			R	ATI	NG	S	PA	RT - C PSY	СНОМО	TOR			RA	TIN	GS				
8		5	4	3	2	1		TRAITS				5	4	3	2	1			
Punctuality		\checkmark					1	Legibility					√						
Perseverance			√										√						
Responsibility				✓			3	Handling of	Tools				√						
Diligence					√		4	Accuracy						✓					
Self Control				\										✓					
Neatness				✓			6	Physical Ac	tivity		· · · · · · ·			✓					
	Community Girls JSS 1C 2024/2025 RM BEGINS: ART - A OGNITIVE Sish Language sematics all Studies puter Science sess Studies se Economics tive Arts se Technology rity Education selducation cultural Science ch gious Studies se Science sical and Health Educature in English ory EFFECTIVE S Punctuality Perseverance Responsibility Diligence Self Control	Community Girls Second JSS 1C 2024/2025 RM BEGINS: MON ART - A OGNITIVE ish Language tematics all Studies puter Science theses Studies te Economics tive Arts to Technology rity Education to Education cultural Science the gious Studies to Science tical and Health Education ature in English ory EFFECTIVE S Punctuality Perseverance Responsibility Diligence Self Control	Community Girls Seconda JSS 1C 2024/2025 RM BEGINS: MON, 5t MON, 5t ART - A OGNITIVE Sish Language sematics all Studies puter Science sess Studies se Economics tive Arts c Technology rity Education cultural Science ch gious Studies c Science ical and Health Education ature in English ory EFFECTIVE S Punctuality Perseverance Responsibility Diligence Self Control	Community Girls Secondary S JSS 1C 2024/2025 RM BEGINS: MON, 5th M MART - A OGNITIVE Sish Language Internation and Studies Puter Science Internation attraction attracti	Community Girls Secondary Schol JSS 1C 2024/2025 Term: Secondary Secondary Schol RM BEGINS: MON, 5th MAY ART - A OGNITIVE Sish Language Identics Identic	Community Girls Secondary School I JSS 1C 2024/2025 Term: Second MON, 5th MAY, 202 ART - A OGNITIVE Sish Language sematics all Studies puter Science sess Studies e Economics tive Arts c Technology rity Education cultural Science ch gious Studies c Science ical and Health Education ature in English ory EFFECTIVE RATING RATING S	NAMENE BARIKPEGA MIRACI Community Girls Secondary School Elelenwo JSS 1C 2024/2025 Term: Second MON, 5th MAY, 2025 ART - A OGNITIVE Sish Language tematics all Studies puter Science these Studies e Economics tive Arts c Technology rity Education cultural Science ch gious Studies c Science ical and Health Education atture in English ory EFFECTIVE RATINGS S	NAMENE BARIKPEGA MIRACLE	NAMENE BARIKPEGA MIRACLE	Community Girls Secondary School Elelenwo JSS 1C	NAMENE BARIKPEGA MIRACLE Community Girls Secondary School Elelenvo	NAMENE BARIKPEGA MIRACLE Sex: Fer	NAMENE BARIKPEGA MIRACLE Sex: Female						

7 Musical Skills Honestly 8 Drawing/Painting 8 Reliability 9 Attendance Form Master's Remark: 10 Initiative Above average 11 Organizational Ability \checkmark 12 Attentiveness Co-operativeness 13 14 Curiosity \checkmark 15 Creativity

- KEYS TO RATINGS
 5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
- 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits

PRINCIPAL'S REMARKS:	
SIGNATURE & SCHOOL STAMP:	