



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **EMMANUEL UYIME DESIRE** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1A** Student Av: **80.8 %** Class Av: **56.1 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **2nd** Out of: **65**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		11	18	29	17.17	1st	Pass	
2 Mathematics		20	19	39	23.22	2nd	Pass	
3 Social Studies		16	18	34	27.22	11th	Pass	
4 Computer Science								
5 Business Studies		16	18	34	27.14	13th	Pass	
6 Home Economics		20	18	38	21.55	1st	Pass	
7 Creative Arts		20	15	35	27.51	10th	Pass	
8 Basic Technology		15	13	28	17.39	2nd	Pass	
9 Security Education								
10 Civic Education		17	18	35	19.55	1st	Pass	
11 Agricultural Science		14	10	24	23.48	33rd	Pass	
12 French								
13 Religious Studies		20	15	35	28.42	12th	Pass	
14 Basic Science		20	14	34	20.15	2nd	Pass	
15 Physical and Health Education		11	12	23	13.65	7th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE**RATINGS****PART - C PSYCHOMOTOR****RATINGS**

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility			✓				3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓										
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓									
15 Creativity		✓											

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____