RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS

Name: **BASSEY GODWIN VICTORY**   **Sex:** **Female**

School: **Community Girls Secondary School Elelenwo**

Class: JSS 1C   **Student Av:** **54** %   **Class Av:** **52.5** %   **Exam No:**

Session: 2024/2025   **Term:** Second   **Position:** 38th   **Out of:** **72**

NEXT TERM BEGINS: MON, 5th MAY, 2025   **NEXT TERM ENDS:** FRI, 25th JULY, 2025

.... TERMINAL REPORT

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		1	8	9	16.85	43rd	Fail	
2 Mathematics		14	12	26	23.85	12th	Pass	
3 Social Studies		12	13	25	25.18	39th	Pass	
4 Computer Science								
5 Business Studies		12	13	25	25.38	36th	Pass	
6 Home Economics		10	17	27	21.40	27th	Pass	
7 Creative Arts		12	10	22	24.35	43rd	Pass	
8 Basic Technology		11	5	16	17.81	47th	Fail	
9 Security Education								
10 Civic Education		8	12	20	21.99	47th	Pass	
11 Agricultural Science		12	10	22	17.68	22nd	Pass	
12 French								
13 Religious Studies		16	14	30	27.26	35th	Pass	
14 Basic Science		12	12	24	18.85	19th	Pass	
15 Physical and Health Education		6	7	13	13.04	37th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE   **RATINGS**

TRAITS		5	4	3	2	1
1	Punctuality		✓			
2	Perseverance		✓			
3	Responsibility			✓		
4	Diligence				✓	
5	Self Control			✓		
6	Neatness			✓		
7	Honestly			✓		
8	Reliability		✓			
9	Attendance		✓			
10	Initiative				✓	
11	Organizational Ability				✓	
12	Attentiveness			✓		
13	Co-operativeness		✓			
14	Curiosity			✓		
15	Creativity	✓				

PART - C PSYCHOMOTOR   **RATINGS**

TRAITS		5	4	3	2	1
1	Legibility		✓			
2	Dexterity		✓			
3	Handling of Tools		✓			
4	Accuracy			✓		
5	Sports and Games			✓		
6	Physical Activity			✓		
7	Musical Skills			✓		
8	Drawing/Painting		✓			

Form Master's Remark:
 Above average _____
_____
_____
_____
_____

KEYS TO RATINGS
5 Maintain an excellent degree of observable traits
4 Maintain a high level of observable traits
3 Acceptable level of observable traits
2 Shows minimal regard for observable traits
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____