



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **DAGOGO DESTINY** Sex: **Female**
 School: **Community Girls Secondary School Eelenwo**
 Class: **JSS 1C** Student Av: **74 %** Class Av: **52.5 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **4th** Out of: **72**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		10	13	23	16.85	3rd	Pass	
2 Mathematics		12	14	26	23.85	12th	Pass	
3 Social Studies		19	18	37	25.18	4th	Pass	
4 Computer Science								
5 Business Studies		19	18	37	25.38	4th	Pass	
6 Home Economics		20	17	37	21.40	1st	Pass	
7 Creative Arts		20	19	39	24.35	1st	Pass	
8 Basic Technology		11	12	23	17.81	7th	Pass	
9 Security Education								
10 Civic Education		17	18	35	21.99	2nd	Pass	
11 Agricultural Science		0	10	10	17.68	58th	Fail	
12 French								
13 Religious Studies		18	18	36	27.26	9th	Pass	
14 Basic Science		13	14	27	18.85	15th	Pass	
15 Physical and Health Education		11	14	25	13.04	2nd	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____