



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **FRIDAY BARIMUE ESTHER** Sex: **Female**  
 School: **Community Girls Secondary School Elenwo**  
 Class: **JSS 1A** Student Av: **74.2 %** Class Av: **56.1 %** Exam No: \_\_\_\_\_  
 Session: **2024/2025** Term: **Second** Position: **8th** Out of: **65**  
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		18	10	28	17.17	11th	Pass	
2 Mathematics		14	19	33	23.22	9th	Pass	
3 Social Studies		20	17	37	27.22	5th	Pass	
4 Computer Science								
5 Business Studies		20	18	38	27.14	4th	Pass	
6 Home Economics		15	18	33	21.55	7th	Pass	
7 Creative Arts		19	17	36	27.51	7th	Pass	
8 Basic Technology		12	7	19	17.39	25th	Fail	
9 Security Education								
10 Civic Education		8	19	27	19.55	7th	Pass	
11 Agricultural Science		4	20	24	23.48	33rd	Pass	
12 French								
13 Religious Studies		19	15	34	28.42	18th	Pass	
14 Basic Science		14	15	29	20.15	11th	Pass	
15 Physical and Health Education		7	11	18	13.65	20th	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

TRAITS		5	4	3	2	1
1 Punctuality		✓				
2 Perseverance			✓			
3 Responsibility			✓			
4 Diligence					✓	
5 Self Control				✓		
6 Neatness				✓		
7 Honestly				✓		
8 Reliability			✓			
9 Attendance			✓			
10 Initiative					✓	
11 Organizational Ability					✓	
12 Attentiveness				✓		
13 Co-operativeness			✓			
14 Curiosity				✓		
15 Creativity		✓				

**PART - C PSYCHOMOTOR**

**RATINGS**

TRAITS		5	4	3	2	1
1 Legibility			✓			
2 Dexterity			✓			
3 Handling of Tools			✓			
4 Accuracy				✓		
5 Sports and Games				✓		
6 Physical Activity				✓		
7 Musical Skills				✓		
8 Drawing/Painting			✓			

*Form Master's Remark:*

Above average  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**KEYS TO RATINGS**

5 Maintain an excellent degree of observable traits  
 4 Maintain a high level of observable traits  
 3 Acceptable level of observable traits  
 2 Shows minimal regard for observable traits  
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_