



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **ANTHONY JUANNA** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1B** Student Av: **67.9 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **13th** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		10	14	24	17.14	32nd	Pass	
2 Mathematics		10	10	20	19.34	39th	Pass	
3 Social Studies		15	16	31	26.09	20th	Pass	
4 Computer Science								
5 Business Studies		15	18	33	27.15	13th	Pass	
6 Home Economics		13	16	29	22.33	20th	Pass	
7 Creative Arts		14	14	28	22.36	13th	Pass	
8 Basic Technology		11	8	19	16.51	20th	Fail	
9 Security Education								
10 Civic Education		18	12	35	18.99	10th	Pass	
11 Agricultural Science		6	20	26	20.36	23rd	Pass	
12 French								
13 Religious Studies		20	14	34	29.61	27th	Pass	
14 Basic Science		14	10	24	16.31	14th	Pass	
15 Physical and Health Education		12	16	28	17.07	5th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____