



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **IHECHU EMMANUELLA** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1B** Student Av: **68.5 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **10th** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		14	0	14	17.14	19th	Fail	
2 Mathematics		10	11	21	19.34	31st	Pass	
3 Social Studies		20	18	38	26.09	1st	Pass	
4 Computer Science								
5 Business Studies		20	20	40	27.15	1st	Pass	
6 Home Economics		19	0	19	22.33	43rd	Fail	
7 Creative Arts		14	15	29	22.36	11th	Pass	
8 Basic Technology		14	5	19	16.51	20th	Fail	
9 Security Education								
10 Civic Education		10	20	35	18.99	10th	Pass	
11 Agricultural Science		14	20	34	20.36	6th	Pass	
12 French								
13 Religious Studies		20	13	33	29.61	31st	Pass	
14 Basic Science		19	14	33	16.31	1st	Pass	
15 Physical and Health Education		9	10	19	17.07	27th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____