



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **GABRIEL GODSGIFT BARILE** Sex: **Female**  
School: **Community Girls Secondary School Elenwo**  
Class: **JSS 1C** Student Av: **65.6 %** Class Av: **52.5 %** Exam No: \_\_\_\_\_  
Session: **2024/2025** Term: **Second** Position: **17th** Out of: **72**  
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		15	10	25	16.85	6th	Pass	
2 Mathematics		12	12	24	23.85	28th	Pass	
3 Social Studies		15	13	28	25.18	27th	Pass	
4 Computer Science								
5 Business Studies		15	13	28	25.38	28th	Pass	
6 Home Economics		18	17	35	21.40	5th	Pass	
7 Creative Arts		19	12	31	24.35	21st	Pass	
8 Basic Technology		14	7	21	17.81	16th	Pass	
9 Security Education								
10 Civic Education		8	19	27	21.99	17th	Pass	
11 Agricultural Science		10	10	20	17.68	27th	Pass	
12 French								
13 Religious Studies		15	18	33	27.26	19th	Pass	
14 Basic Science		20	11	31	18.85	6th	Pass	
15 Physical and Health Education		7	5	12	13.04	40th	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				<b>Form Master's Remark:</b> Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			<b>KEYS TO RATINGS</b> 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_