



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **DANIEL CHIKAMSO REJOICE** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1C** Student Av: **71.5 %** Class Av: **52.5 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **8th** Out of: **72**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		17	10	27	16.85	16th	Pass	
2 Mathematics		11	13	24	23.85	28th	Pass	
3 Social Studies		19	14	33	25.18	11th	Pass	
4 Computer Science								
5 Business Studies		19	14	33	25.38	15th	Pass	
6 Home Economics		13	17	30	21.40	15th	Pass	
7 Creative Arts		14	16	30	24.35	24th	Pass	
8 Basic Technology		13	9	22	17.81	11th	Pass	
9 Security Education								
10 Civic Education		17	14	31	21.99	8th	Pass	
11 Agricultural Science		16	20	36	17.68	1st	Pass	
12 French								
13 Religious Studies		17	10	27	27.26	48th	Pass	
14 Basic Science		17	11	28	18.85	12th	Pass	
15 Physical and Health Education		14	8	22	13.04	7th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
4 Maintain a high level of observable traits
3 Acceptable level of observable traits
2 Shows minimal regard for observable traits
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____