



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **FARUK SAADATU** Sex: **Female**
 School: **Community Girls Secondary School Eelenwo**
 Class: **JSS 1A** Student Av: **70.2 %** Class Av: **56.1 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **12th** Out of: **65**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		9	10	19	17.17	11th	Fail	
2 Mathematics		19	19	38	23.22	4th	Pass	
3 Social Studies		20	17	37	27.22	5th	Pass	
4 Computer Science								
5 Business Studies		20	18	38	27.14	4th	Pass	
6 Home Economics		19	17	36	21.55	2nd	Pass	
7 Creative Arts		17	19	36	27.51	7th	Pass	
8 Basic Technology		14	11	25	17.39	6th	Pass	
9 Security Education								
10 Civic Education		10	0	10	19.55	58th	Fail	
11 Agricultural Science		12	3	15	23.48	53rd	Fail	
12 French								
13 Religious Studies		20	14	34	28.42	18th	Pass	
14 Basic Science		19	10	29	20.15	11th	Pass	
15 Physical and Health Education		10	10	20	13.65	14th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility			✓				3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓										
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓									
15 Creativity		✓											

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____