



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **ENIWOAKE PRECIOUS** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1A** Student Av: **71.7 %** Class Av: **56.1 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **10th** Out of: **65**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		8	8	16	17.17	6th	Fail	
2 Mathematics		14	14	28	23.22	17th	Pass	
3 Social Studies		20	17	37	27.22	5th	Pass	
4 Computer Science								
5 Business Studies		20	18	38	27.14	4th	Pass	
6 Home Economics		16	17	33	21.55	7th	Pass	
7 Creative Arts		15	19	34	27.51	13th	Pass	
8 Basic Technology		15	10	25	17.39	6th	Pass	
9 Security Education								
10 Civic Education		10	17	27	19.55	7th	Pass	
11 Agricultural Science		18	10	28	23.48	24th	Pass	
12 French								
13 Religious Studies		20	15	35	28.42	12th	Pass	
14 Basic Science		20	10	30	20.15	7th	Pass	
15 Physical and Health Education		4	9	13	13.65	36th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility			✓				3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓										
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓									
15 Creativity		✓											

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____