



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **SUNDAY MERCY** Sex: **Female**  
 School: **Community Girls Secondary School Elenwo**  
 Class: **JSS 1C** Student Av: **49.4 %** Class Av: **52.5 %** Exam No: \_\_\_\_\_  
 Session: **2024/2025** Term: **Second** Position: **44th** Out of: **72**  
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		6	8	14	16.85	30th	Fail	
2 Mathematics		10	11	21	23.85	55th	Pass	
3 Social Studies		13	10	23	25.18	48th	Pass	
4 Computer Science								
5 Business Studies		13	15	28	25.38	28th	Pass	
6 Home Economics		6	6	12	21.40	56th	Fail	
7 Creative Arts		13	10	23	24.35	39th	Pass	
8 Basic Technology		9	5	14	17.81	56th	Fail	
9 Security Education								
10 Civic Education		15	17	32	21.99	6th	Pass	
11 Agricultural Science		8	10	18	17.68	35th	Fail	
12 French								
13 Religious Studies		17	9	26	27.26	50th	Pass	
14 Basic Science		9	7	16	18.85	45th	Fail	
15 Physical and Health Education		10	0	10	13.04	45th	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				<b>Form Master's Remark:</b> Below average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			<b>KEYS TO RATINGS</b> 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_