



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **PAUL DESTINY** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1C** Student Av: **49 %** Class Av: **52.5 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **46th** Out of: **72**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<div>PART - A COGNITIVE</div>	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		15	0	15	16.85	40th	Fail	
2 Mathematics		12	13	25	23.85	20th	Pass	
3 Social Studies		13	11	24	25.18	44th	Pass	
4 Computer Science								
5 Business Studies		13	10	23	25.38	44th	Pass	
6 Home Economics		5	13	18	21.40	48th	Fail	
7 Creative Arts		8	10	18	24.35	54th	Fail	
8 Basic Technology		11	6	17	17.81	42nd	Fail	
9 Security Education								
10 Civic Education		15	9	24	21.99	29th	Pass	
11 Agricultural Science		8	10	18	17.68	35th	Fail	
12 French								
13 Religious Studies		15	13	28	27.26	43rd	Pass	
14 Basic Science		11	5	16	18.85	45th	Fail	
15 Physical and Health Education		6	3	9	13.04	48th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Below average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
4 Maintain a high level of observable traits
3 Acceptable level of observable traits
2 Shows minimal regard for observable traits
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____