



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **CHUKWU MMESOMA** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1B** Student Av: **71.7 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **7th** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		11	13	24	17.14	13th	Pass	
2 Mathematics		13	10	23	19.34	16th	Pass	
3 Social Studies		15	19	34	26.09	10th	Pass	
4 Computer Science								
5 Business Studies		19	20	39	27.15	2nd	Pass	
6 Home Economics		11	17	28	22.33	24th	Pass	
7 Creative Arts		10	17	27	22.36	17th	Pass	
8 Basic Technology		8	7	15	16.51	45th	Fail	
9 Security Education								
10 Civic Education		18	17	40	18.99	2nd	Pass	
11 Agricultural Science		20	16	36	20.36	3rd	Pass	
12 French								
13 Religious Studies		20	18	38	29.61	5th	Pass	
14 Basic Science		9	10	19	16.31	28th	Fail	
15 Physical and Health Education		16	10	26	17.07	9th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____