



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **SUNDAY MIRACLE HANNAH** Sex: **Female**
School: **Community Girls Secondary School Elelenwo**
Class: **JSS 1A** Student Av: **82.5 %** Class Av: **56.1 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **1st** Out of: **65**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		13	15	28	17.17	22nd	Pass	
2 Mathematics		20	20	40	23.22	1st	Pass	
3 Social Studies		20	17	37	27.22	5th	Pass	
4 Computer Science								
5 Business Studies		20	20	40	27.14	1st	Pass	
6 Home Economics		15	18	33	21.55	7th	Pass	
7 Creative Arts		20	20	40	27.51	1st	Pass	
8 Basic Technology		9	9	18	17.39	33rd	Fail	
9 Security Education								
10 Civic Education		17	15	32	19.55	2nd	Pass	
11 Agricultural Science		16	20	36	23.48	3rd	Pass	
12 French								
13 Religious Studies		19	20	39	28.42	1st	Pass	
14 Basic Science		18	10	28	20.15	16th	Pass	
15 Physical and Health Education		13	12	25	13.65	2nd	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS		5	4	3	2	1
1 Punctuality		✓				
2 Perseverance			✓			
3 Responsibility			✓			
4 Diligence					✓	
5 Self Control				✓		
6 Neatness				✓		
7 Honestly				✓		
8 Reliability			✓			
9 Attendance			✓			
10 Initiative					✓	
11 Organizational Ability					✓	
12 Attentiveness				✓		
13 Co-operativeness			✓			
14 Curiosity				✓		
15 Creativity		✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1
1 Legibility			✓			
2 Dexterity			✓			
3 Handling of Tools			✓			
4 Accuracy				✓		
5 Sports and Games				✓		
6 Physical Activity				✓		
7 Musical Skills				✓		
8 Drawing/Painting			✓			

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
4 Maintain a high level of observable traits
3 Acceptable level of observable traits
2 Shows minimal regard for observable traits
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____