



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **JULIUS REJOICE** Sex: **Female**
 School: **Community Girls Secondary School Eelenwo**
 Class: **JSS 1C** Student Av: **68.5 %** Class Av: **52.5 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **10th** Out of: **72**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		15	13	28	16.85	12th	Pass	
2 Mathematics		10	10	20	23.85	63rd	Pass	
3 Social Studies		17	20	37	25.18	4th	Pass	
4 Computer Science								
5 Business Studies		17	20	37	25.38	4th	Pass	
6 Home Economics		11	16	27	21.40	27th	Pass	
7 Creative Arts		20	19	39	24.35	1st	Pass	
8 Basic Technology		10	8	18	17.81	36th	Fail	
9 Security Education								
10 Civic Education		10	16	26	21.99	21st	Pass	
11 Agricultural Science		6	8	14	17.68	44th	Fail	
12 French								
13 Religious Studies		18	16	34	27.26	16th	Pass	
14 Basic Science		13	12	25	18.85	16th	Pass	
15 Physical and Health Education		12	12	24	13.04	5th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____