



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **SUNNY BELEMA** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1B** Student Av: **44 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **48th** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		7	12	19	17.14	53rd	Fail	
2 Mathematics		5	10	15	19.34	52nd	Fail	
3 Social Studies		7	12	19	26.09	55th	Fail	
4 Computer Science								
5 Business Studies		13	12	25	27.15	41st	Pass	
6 Home Economics		5	0	5	22.33	65th	Fail	
7 Creative Arts		9	10	19	22.36	46th	Fail	
8 Basic Technology		11	8	19	16.51	20th	Fail	
9 Security Education								
10 Civic Education		8	5	18	18.99	50th	Fail	
11 Agricultural Science		12	12	24	20.36	28th	Pass	
12 French								
13 Religious Studies		20	5	25	29.61	49th	Pass	
14 Basic Science		5	5	10	16.31	46th	Fail	
15 Physical and Health Education		8	10	18	17.07	29th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Below average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
4 Maintain a high level of observable traits
3 Acceptable level of observable traits
2 Shows minimal regard for observable traits
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____