



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **LINUS MIRACLE** Sex: **Female**
 School: **Community Girls Secondary School Eelenwo**
 Class: **JSS 1C** Student Av: **71.9 %** Class Av: **52.5 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **7th** Out of: **72**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		13	15	28	16.85	33rd	Pass	
2 Mathematics		14	12	26	23.85	12th	Pass	
3 Social Studies		17	18	35	25.18	7th	Pass	
4 Computer Science								
5 Business Studies		19	18	37	25.38	4th	Pass	
6 Home Economics		20	17	37	21.40	1st	Pass	
7 Creative Arts		15	19	34	24.35	12th	Pass	
8 Basic Technology		14	10	24	17.81	6th	Pass	
9 Security Education								
10 Civic Education		17	17	34	21.99	5th	Pass	
11 Agricultural Science		0	0	0	17.68	68th	Fail	
12 French								
13 Religious Studies		17	20	37	27.26	6th	Pass	
14 Basic Science		18	14	32	18.85	3rd	Pass	
15 Physical and Health Education		10	11	21	13.04	10th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS		5	4	3	2	1
1 Punctuality		✓				
2 Perseverance			✓			
3 Responsibility				✓		
4 Diligence					✓	
5 Self Control				✓		
6 Neatness				✓		
7 Honestly				✓		
8 Reliability			✓			
9 Attendance			✓			
10 Initiative					✓	
11 Organizational Ability					✓	
12 Attentiveness				✓		
13 Co-operativeness			✓			
14 Curiosity				✓		
15 Creativity		✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1
1 Legibility			✓			
2 Dexterity			✓			
3 Handling of Tools			✓			
4 Accuracy				✓		
5 Sports and Games				✓		
6 Physical Activity				✓		
7 Musical Skills				✓		
8 Drawing/Painting			✓			

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____