



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **BARIDON PRAISE GOODLUCK** Sex: **Female**  
 School: **Community Girls Secondary School Elenwo**  
 Class: **JSS 1C** Student Av: **30.6 %** Class Av: **52.5 %** Exam No: \_\_\_\_\_  
 Session: **2024/2025** Term: **Second** Position: **66th** Out of: **72**  
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		0	0	0	16.85	47th	Fail	
2 Mathematics		12	12	24	23.85	28th	Pass	
3 Social Studies		5	7	12	25.18	65th	Fail	
4 Computer Science								
5 Business Studies		5	10	15	25.38	64th	Fail	
6 Home Economics		0	1	1	21.40	68th	Fail	
7 Creative Arts		8	10	18	24.35	54th	Fail	
8 Basic Technology		5	11	16	17.81	47th	Fail	
9 Security Education								
10 Civic Education		5	6	11	21.99	63rd	Fail	
11 Agricultural Science		10	10	20	17.68	27th	Pass	
12 French								
13 Religious Studies		10	9	19	27.26	60th	Fail	
14 Basic Science		4	0	4	18.85	69th	Fail	
15 Physical and Health Education		3	4	7	13.04	55th	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

**PART - C PSYCHOMOTOR**

**RATINGS**

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

**Form Master's Remark:**

Below average  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**KEYS TO RATINGS**

5 Maintain an excellent degree of observable traits  
 4 Maintain a high level of observable traits  
 3 Acceptable level of observable traits  
 2 Shows minimal regard for observable traits  
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_