



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **CHIKA BENITA** Sex: **Female**  
School: **Community Girls Secondary School Elenwo**  
Class: **JSS 1A** Student Av: **57.9 %** Class Av: **56.1 %** Exam No: \_\_\_\_\_  
Session: **2024/2025** Term: **Second** Position: **34th** Out of: **65**  
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		0	10	10	17.17	6th	Fail	
2 Mathematics		6	13	19	23.22	36th	Fail	
3 Social Studies		18	15	33	27.22	15th	Pass	
4 Computer Science								
5 Business Studies		18	19	37	27.14	10th	Pass	
6 Home Economics		11	16	27	21.55	25th	Pass	
7 Creative Arts		13	8	21	27.51	51st	Pass	
8 Basic Technology		11	10	21	17.39	17th	Pass	
9 Security Education								
10 Civic Education		8	17	25	19.55	14th	Pass	
11 Agricultural Science		12	10	22	23.48	38th	Pass	
12 French								
13 Religious Studies		16	15	31	28.42	31st	Pass	
14 Basic Science		10	10	20	20.15	32nd	Pass	
15 Physical and Health Education		6	6	12	13.65	39th	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

TRAITS		5	4	3	2	1
1 Punctuality		✓				
2 Perseverance			✓			
3 Responsibility			✓			
4 Diligence					✓	
5 Self Control				✓		
6 Neatness				✓		
7 Honestly				✓		
8 Reliability			✓			
9 Attendance			✓			
10 Initiative					✓	
11 Organizational Ability					✓	
12 Attentiveness				✓		
13 Co-operativeness			✓			
14 Curiosity				✓		
15 Creativity		✓				

**PART - C PSYCHOMOTOR**

**RATINGS**

TRAITS		5	4	3	2	1
1 Legibility			✓			
2 Dexterity			✓			
3 Handling of Tools			✓			
4 Accuracy				✓		
5 Sports and Games				✓		
6 Physical Activity				✓		
7 Musical Skills				✓		
8 Drawing/Painting			✓			

**Form Master's Remark:**

Above average  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**KEYS TO RATINGS**

5 Maintain an excellent degree of observable traits  
4 Maintain a high level of observable traits  
3 Acceptable level of observable traits  
2 Shows minimal regard for observable traits  
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_