



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **OGOLO BLESSING MICHAEL** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1C** Student Av: **77.1 %** Class Av: **52.5 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **3rd** Out of: **72**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		13	15	28	16.85	22nd	Pass	
2 Mathematics		11	10	21	23.85	55th	Pass	
3 Social Studies		18	19	37	25.18	4th	Pass	
4 Computer Science								
5 Business Studies		18	20	38	25.38	2nd	Pass	
6 Home Economics		18	16	34	21.40	6th	Pass	
7 Creative Arts		20	19	39	24.35	1st	Pass	
8 Basic Technology		11	11	22	17.81	11th	Pass	
9 Security Education								
10 Civic Education		10	18	28	21.99	14th	Pass	
11 Agricultural Science		15	15	30	17.68	4th	Pass	
12 French								
13 Religious Studies		18	19	37	27.26	6th	Pass	
14 Basic Science		14	15	29	18.85	8th	Pass	
15 Physical and Health Education		13	14	27	13.04	1st	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____