



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: ALAUSA GIFT INIOLUWA Sex: Female
School: Community Girls Secondary School Elenwo
Class: JSS 1A Student Av: 61.3 % Class Av: 56.1 % Exam No: _____
Session: 2024/2025 Term: Second Position: 28th Out of: 65
NEXT TERM BEGINS: MON, 5th MAY, 2025 NEXT TERM ENDS: FRI, 25th JULY, 2025

..... **TERMINAL REPORT**

<div>PART - A COGNITIVE</div>	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		11	16	27	17.17	11th	Pass	
2 Mathematics		14	12	26	23.22	26th	Pass	
3 Social Studies		13	15	28	27.22	35th	Pass	
4 Computer Science								
5 Business Studies		13	15	28	27.14	33rd	Pass	
6 Home Economics		13	15	28	21.55	22nd	Pass	
7 Creative Arts		19	19	38	27.51	3rd	Pass	
8 Basic Technology		7	5	12	17.39	55th	Fail	
9 Security Education								
10 Civic Education		5	12	17	19.55	41st	Fail	
11 Agricultural Science		8	20	28	23.48	24th	Pass	
12 French								
13 Religious Studies		15	18	33	28.42	24th	Pass	
14 Basic Science		6	8	14	20.15	49th	Fail	
15 Physical and Health Education		8	7	15	13.65	29th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS		5	4	3	2	1
1 Punctuality		✓				
2 Perseverance			✓			
3 Responsibility			✓			
4 Diligence					✓	
5 Self Control				✓		
6 Neatness				✓		
7 Honestly				✓		
8 Reliability			✓			
9 Attendance			✓			
10 Initiative					✓	
11 Organizational Ability					✓	
12 Attentiveness				✓		
13 Co-operativeness			✓			
14 Curiosity				✓		
15 Creativity		✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1
1 Legibility			✓			
2 Dexterity			✓			
3 Handling of Tools			✓			
4 Accuracy				✓		
5 Sports and Games				✓		
6 Physical Activity				✓		
7 Musical Skills				✓		
8 Drawing/Painting			✓			

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
4 Maintain a high level of observable traits
3 Acceptable level of observable traits
2 Shows minimal regard for observable traits
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____