



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **PRINCE FAVOUR** Sex: **Female**
 School: **Community Girls Secondary School Eelenwo**
 Class: **JSS 1B** Student Av: **51 %** Class Av: **52.7 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **42nd** Out of: **67**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		11	5	16	17.14	42nd	Fail	
2 Mathematics		5	10	15	19.34	52nd	Fail	
3 Social Studies		10	17	27	26.09	36th	Pass	
4 Computer Science								
5 Business Studies		10	17	27	27.15	33rd	Pass	
6 Home Economics		1	8	9	22.33	57th	Fail	
7 Creative Arts		10	8	18	22.36	51st	Fail	
8 Basic Technology		10	8	18	16.51	25th	Fail	
9 Security Education								
10 Civic Education		5	9	19	18.99	46th	Fail	
11 Agricultural Science		14	10	24	20.36	28th	Pass	
12 French								
13 Religious Studies		20	11	31	29.61	39th	Pass	
14 Basic Science		10	11	21	16.31	19th	Pass	
15 Physical and Health Education		15	10	25	17.07	11th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Below average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____