



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **BARINE FAITHFUL** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1B** Student Av: **72.3 %** Class Av: **52.7 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **5th** Out of: **67**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		12	12	24	17.14	9th	Pass	
2 Mathematics		11	11	22	19.34	24th	Pass	
3 Social Studies		19	16	35	26.09	5th	Pass	
4 Computer Science								
5 Business Studies		20	18	38	27.15	4th	Pass	
6 Home Economics		20	18	38	22.33	1st	Pass	
7 Creative Arts		13	15	28	22.36	13th	Pass	
8 Basic Technology		14	8	22	16.51	4th	Pass	
9 Security Education								
10 Civic Education		8	19	32	18.99	16th	Pass	
11 Agricultural Science		3	20	23	20.36	33rd	Pass	
12 French								
13 Religious Studies		20	19	39	29.61	2nd	Pass	
14 Basic Science		19	12	31	16.31	3rd	Pass	
15 Physical and Health Education		14	6	20	17.07	18th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS		5	4	3	2	1
1 Punctuality		✓				
2 Perseverance			✓			
3 Responsibility				✓		
4 Diligence					✓	
5 Self Control				✓		
6 Neatness				✓		
7 Honestly				✓		
8 Reliability			✓			
9 Attendance			✓			
10 Initiative					✓	
11 Organizational Ability					✓	
12 Attentiveness				✓		
13 Co-operativeness			✓			
14 Curiosity				✓		
15 Creativity		✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1
1 Legibility			✓			
2 Dexterity			✓			
3 Handling of Tools			✓			
4 Accuracy				✓		
5 Sports and Games				✓		
6 Physical Activity				✓		
7 Musical Skills				✓		
8 Drawing/Painting			✓			

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____