



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **PRINCE VICTORY** Sex: **Female**
School: **Community Girls Secondary School Eelenwo**
Class: **JSS 1B** Student Av: **68.5 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **10th** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		16	11	27	17.14	19th	Pass	
2 Mathematics		2	8	10	19.34	62nd	Fail	
3 Social Studies		14	14	28	26.09	29th	Pass	
4 Computer Science								
5 Business Studies		14	14	28	27.15	31st	Pass	
6 Home Economics		12	16	28	22.33	24th	Pass	
7 Creative Arts		17	18	35	22.36	2nd	Pass	
8 Basic Technology		11	11	22	16.51	4th	Pass	
9 Security Education								
10 Civic Education		18	18	41	18.99	1st	Pass	
11 Agricultural Science		20	14	34	20.36	6th	Pass	
12 French								
13 Religious Studies		20	17	37	29.61	11th	Pass	
14 Basic Science		14	10	24	16.31	14th	Pass	
15 Physical and Health Education		10	10	20	17.07	18th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____