



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **DIALA CHISOM** Sex: **Female**  
School: **Community Girls Secondary School Elenwo**  
Class: **JSS 1C** Student Av: **45.6 %** Class Av: **52.5 %** Exam No: \_\_\_\_\_  
Session: **2024/2025** Term: **Second** Position: **50th** Out of: **72**  
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		3	5	8	16.85	35th	Fail	
2 Mathematics		12	12	24	23.85	28th	Pass	
3 Social Studies		10	10	20	25.18	55th	Pass	
4 Computer Science								
5 Business Studies		10	10	20	25.38	52nd	Pass	
6 Home Economics		0	6	6	21.40	64th	Fail	
7 Creative Arts		12	12	24	24.35	36th	Pass	
8 Basic Technology		13	8	21	17.81	16th	Pass	
9 Security Education								
10 Civic Education		8	17	25	21.99	25th	Pass	
11 Agricultural Science		6	6	12	17.68	50th	Fail	
12 French								
13 Religious Studies		14	16	30	27.26	35th	Pass	
14 Basic Science		10	4	14	18.85	53rd	Fail	
15 Physical and Health Education		5	10	15	13.04	28th	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

TRAITS		5	4	3	2	1
1 Punctuality		✓				
2 Perseverance			✓			
3 Responsibility				✓		
4 Diligence					✓	
5 Self Control				✓		
6 Neatness				✓		
7 Honestly				✓		
8 Reliability			✓			
9 Attendance			✓			
10 Initiative					✓	
11 Organizational Ability					✓	
12 Attentiveness				✓		
13 Co-operativeness			✓			
14 Curiosity				✓		
15 Creativity		✓				

**PART - C PSYCHOMOTOR**

**RATINGS**

TRAITS		5	4	3	2	1
1 Legibility			✓			
2 Dexterity			✓			
3 Handling of Tools			✓			
4 Accuracy				✓		
5 Sports and Games				✓		
6 Physical Activity				✓		
7 Musical Skills				✓		
8 Drawing/Painting			✓			

**Form Master's Remark:**

Below average  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**KEYS TO RATINGS**

5 Maintain an excellent degree of observable traits  
4 Maintain a high level of observable traits  
3 Acceptable level of observable traits  
2 Shows minimal regard for observable traits  
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_