



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **BETA ANABEL** Sex: **Female**
 School: **Community Girls Secondary School Eelenwo**
 Class: **JSS 1C** Student Av: **68.3 %** Class Av: **52.5 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **12th** Out of: **72**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		10	11	21	16.85	6th	Pass	
2 Mathematics		13	14	27	23.85	8th	Pass	
3 Social Studies		16	19	35	25.18	7th	Pass	
4 Computer Science								
5 Business Studies		16	19	35	25.38	10th	Pass	
6 Home Economics		13	18	31	21.40	11th	Pass	
7 Creative Arts		13	15	28	24.35	29th	Pass	
8 Basic Technology		12	8	20	17.81	23rd	Pass	
9 Security Education								
10 Civic Education		15	14	29	21.99	10th	Pass	
11 Agricultural Science		10	17	27	17.68	12th	Pass	
12 French								
13 Religious Studies		18	18	36	27.26	9th	Pass	
14 Basic Science		15	8	23	18.85	21st	Pass	
15 Physical and Health Education		10	6	16	13.04	22nd	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____