



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **NAMENE BARIKPEGA MIRACLE** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1C** Student Av: **79 %** Class Av: **52.5 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **2nd** Out of: **72**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		18	17	35	16.85	12th	Pass	
2 Mathematics		10	12	22	23.85	45th	Pass	
3 Social Studies		17	18	35	25.18	7th	Pass	
4 Computer Science								
5 Business Studies		17	18	35	25.38	10th	Pass	
6 Home Economics		14	16	30	21.40	15th	Pass	
7 Creative Arts		17	18	35	24.35	8th	Pass	
8 Basic Technology		14	12	26	17.81	3rd	Pass	
9 Security Education								
10 Civic Education		17	18	35	21.99	2nd	Pass	
11 Agricultural Science		15	15	30	17.68	4th	Pass	
12 French								
13 Religious Studies		20	18	38	27.26	3rd	Pass	
14 Basic Science		20	13	33	18.85	1st	Pass	
15 Physical and Health Education		15	10	25	13.04	2nd	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____