



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **ONWUCHEKWA FAVOUR** Sex: **Female**  
 School: **Community Girls Secondary School Elenwo**  
 Class: **JSS 1A** Student Av: **64 %** Class Av: **56.1 %** Exam No: \_\_\_\_\_  
 Session: **2024/2025** Term: **Second** Position: **20th** Out of: **65**  
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		5	15	20	17.17	34th	Pass	
2 Mathematics		14	13	27	23.22	22nd	Pass	
3 Social Studies		10	16	26	27.22	41st	Pass	
4 Computer Science								
5 Business Studies		10	10	20	27.14	51st	Pass	
6 Home Economics		7	16	23	21.55	29th	Pass	
7 Creative Arts		20	17	37	27.51	6th	Pass	
8 Basic Technology		14	9	23	17.39	12th	Pass	
9 Security Education								
10 Civic Education		5	9	14	19.55	49th	Fail	
11 Agricultural Science		15	15	30	23.48	19th	Pass	
12 French								
13 Religious Studies		19	15	34	28.42	18th	Pass	
14 Basic Science		19	10	29	20.15	11th	Pass	
15 Physical and Health Education		11	13	24	13.65	5th	Pass	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility			✓				3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓										
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓									
15 Creativity		✓											

**Form Master's Remark:**

Above average  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**KEYS TO RATINGS**

5 Maintain an excellent degree of observable traits  
 4 Maintain a high level of observable traits  
 3 Acceptable level of observable traits  
 2 Shows minimal regard for observable traits  
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_