



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **WILLIAM OGHENE FAVOUR** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1B** Student Av: **56.5 %** Class Av: **52.7 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **29th** Out of: **67**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		5	0	5	17.14	21st	Fail	
2 Mathematics		10	13	23	19.34	16th	Pass	
3 Social Studies		18	19	37	26.09	4th	Pass	
4 Computer Science								
5 Business Studies		18	15	33	27.15	13th	Pass	
6 Home Economics		14	14	28	22.33	24th	Pass	
7 Creative Arts		14	0	14	22.36	62nd	Fail	
8 Basic Technology		10	7	17	16.51	29th	Fail	
9 Security Education								
10 Civic Education		5	10	20	18.99	40th	Fail	
11 Agricultural Science		18	10	28	20.36	20th	Pass	
12 French								
13 Religious Studies		20	12	32	29.61	36th	Pass	
14 Basic Science		10	10	20	16.31	24th	Pass	
15 Physical and Health Education		9	10	19	17.07	27th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____