



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **FRIDAY BLESSING** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1C** Student Av: **55.8 %** Class Av: **52.5 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **31st** Out of: **72**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		9	4	13	16.85	22nd	Fail	
2 Mathematics		14	14	28	23.85	7th	Pass	
3 Social Studies		14	16	30	25.18	23rd	Pass	
4 Computer Science								
5 Business Studies		14	16	30	25.38	25th	Pass	
6 Home Economics		9	11	20	21.40	43rd	Pass	
7 Creative Arts		12	12	24	24.35	36th	Pass	
8 Basic Technology		10	16	26	17.81	3rd	Pass	
9 Security Education								
10 Civic Education		5	13	18	21.99	55th	Fail	
11 Agricultural Science		12	10	22	17.68	22nd	Pass	
12 French								
13 Religious Studies		18	10	28	27.26	43rd	Pass	
14 Basic Science		10	7	17	18.85	43rd	Fail	
15 Physical and Health Education		8	4	12	13.04	40th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
4 Maintain a high level of observable traits
3 Acceptable level of observable traits
2 Shows minimal regard for observable traits
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____