



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **SAMUEL ADAUGO ESTHER** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1C** Student Av: **54.2 %** Class Av: **52.5 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **36th** Out of: **72**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		2	8	10	16.85	6th	Fail	
2 Mathematics		10	11	21	23.85	55th	Pass	
3 Social Studies		10	14	24	25.18	44th	Pass	
4 Computer Science								
5 Business Studies		10	10	20	25.38	52nd	Pass	
6 Home Economics		9	14	23	21.40	36th	Pass	
7 Creative Arts		12	14	26	24.35	32nd	Pass	
8 Basic Technology		12	9	21	17.81	16th	Pass	
9 Security Education								
10 Civic Education		10	17	27	21.99	17th	Pass	
11 Agricultural Science		15	15	30	17.68	4th	Pass	
12 French								
13 Religious Studies		18	14	32	27.26	24th	Pass	
14 Basic Science		12	9	21	18.85	27th	Pass	
15 Physical and Health Education		5	0	5	13.04	63rd	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____