



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **SOWORE BLESSING EBERE** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1B** Student Av: **55.6 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **34th** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		5	8	13	17.14	3rd	Fail	
2 Mathematics		12	14	26	19.34	3rd	Pass	
3 Social Studies		13	15	28	26.09	29th	Pass	
4 Computer Science								
5 Business Studies		14	15	29	27.15	30th	Pass	
6 Home Economics		7	18	25	22.33	33rd	Pass	
7 Creative Arts		10	11	21	22.36	34th	Pass	
8 Basic Technology		8	8	16	16.51	38th	Fail	
9 Security Education								
10 Civic Education		5	8	18	18.99	50th	Fail	
11 Agricultural Science		6	10	16	20.36	41st	Fail	
12 French								
13 Religious Studies		20	14	34	29.61	27th	Pass	
14 Basic Science		11	10	21	16.31	19th	Pass	
15 Physical and Health Education		15	10	25	17.07	11th	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____