

RIVERS STATE MINISTRY OF EDUCATION RIVERS STATE OF NIGERIA CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER **FOR**

HINIOR SECONDARY SCHOOLS

						JUN	IOR SECONI	DAKY SCH	OOLS										
Name: ROBINSON DESTINY											Sex: Female								
Community Girls	Seco	nda	ry S	Scho	ol I	Elelenwo)												
JSS 1B		Student Av: 36 %					⁄o	Class Av: 52.7 %					Exam No:						
2024/2025								Position: 55th					Out of: 67						
ERM BEGINS: MON, 5th MAY, 2025																			
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						ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE	40%	POSITION		TEACHEDIS	REMARK		TEACHER'S SIGNATURE		
<u> </u>							2	10	12										
							10	9	19	26.	09	55th	ļ		Fail				
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							6	6	12	16.	51	57th			Fail				
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14 Basic Science																			
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Perseverance			√										√						
Responsibility				√					Tools				√			\neg			
Diligence					√									√		\neg			
Self Control				√			5	Sports and C	Games					√					
Neatness				\checkmark			6 Physical Activity												
	Community Girls JSS 1B 2024/2025 ERM BEGINS: CART - A COGNITIVE Clish Language hematics ial Studies inputer Science iness Studies ine Economics ative Arts ic Technology unity Education ic Education ic Education iciultural Science inch igious Studies ic Science sical and Health Education ic Science sical and Health Education iciultural Ferrore ic Science sical and Health Education iciultural Science	Community Girls Second JSS 1B 2024/2025 ERM BEGINS: MON COGNITIVE Clish Language hematics ial Studies inputer Science iness Studies ine Economics attive Arts ic Technology unity Education ice Education icultural Science inches ice Science in Economics ice Science ic	Community Girls Seconda JSS 1B Stu 2024/2025 Ter MON, 56 CART - A COGNITIVE Clish Language hematics ial Studies inputer Science iness Studies ine Economics ative Arts ic Technology urity Education ic Education ic Education iciultural Science inch igious Studies ic Science sical and Health Education rature in English tory B EFFECTIVE S Punctuality Perseverance Responsibility Diligence Self Control	Community Girls Secondary S JSS 1B 2024/2025 Term: MON, 5th M COGNITIVE Clish Language hematics ial Studies inputer Science iness Studies ine Economics ative Arts ic Technology urity Education ic Education ic Education iciultural Science inch igious Studies ic Science sical and Health Education rature in English tory B EFFECTIVE R S S S S F Punctuality Perseverance Responsibility Diligence Self Control	Community Girls Secondary School JSS 1B Student Av 2024/2025 Term: Secondary School RART - A COGNITIVE Clish Language Chematics Community Girls Secondary School Community Girls Secondary School Community Girls Student Av Cognitive Arts Cognitive	Community Girls Secondary School I JSS 1B Student Av: 2024/2025 Term: Second MON, 5th MAY, 20 Lish Language hematics ial Studies inputer Science iness Studies ine Economics ative Arts ic Technology urity Education ic Education iciultural Science inch ligious Studies ic Science sical and Health Education rature in English tory B EFFECTIVE RATING S	ROBINSON DESTINY Community Girls Secondary School Elelenword JSS 1B Student Av: 36 % 2024/2025 Term: Second MON, 5th MAY, 2025 ERM BEGINS: MON, 5th MAY, 2025 Lish Language hematics ial Studies inputer Science iness Studies ine Economics ative Arts ic Technology urity Education ic Education ic Education ic Education iciultural Science sical and Health Education rature in English fory BEFFECTIVE RATINGS S 5 4 3 2 1 Punctuality Perseverance Responsibility Diligence Self Control	Community Girls Secondary School Elelenwo JSS 1B	ROBINSON DESTINY	Community Girls Secondary School Elelenwo ISS 1B	ROBINSON DESTINY Community Girls Secondary School Elelenwo JSS 1B	ROBINSON DESTINY	ROBINSON DESTINY	ROBINSON DESTINY	ROBINSON DESTINY Sex: Female	ROBINSON DESTINY	ROBINSON DESTINY		

7 Musical Skills Honestly 8 Drawing/Painting 8 Reliability 9 Attendance Form Master's Remark: 10 Initiative Below average 11 Organizational Ability \checkmark 12 Attentiveness Co-operativeness 13 14 Curiosity \checkmark

15

Creativity

- KEYS TO RATINGS
 5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits

- 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits

PRINCIPAL'S REMARKS:	
SIGNATURE & SCHOOL STAMP:	