



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **OWHOR BLESSING** Sex: **Female**
School: **Community Girls Secondary School Elelenwo**
Class: **JSS 1C** Student Av: **36.5 %** Class Av: **52.5 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **61st** Out of: **72**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		0	7	0	16.85	59th	0	
2 Mathematics		11	13	24	23.85	28th	Pass	
3 Social Studies		5	10	15	25.18	62nd	Fail	
4 Computer Science								
5 Business Studies		5	10	15	25.38	64th	Fail	
6 Home Economics		4	7	11	21.40	58th	Fail	
7 Creative Arts		0	14	14	24.35	62nd	Fail	
8 Basic Technology		9	7	16	17.81	47th	Fail	
9 Security Education								
10 Civic Education		8	12	20	21.99	47th	Pass	
11 Agricultural Science		0	6	6	17.68	64th	Fail	
12 French								
13 Religious Studies		17	16	33	27.26	19th	Pass	
14 Basic Science		9	3	12	18.85	58th	Fail	
15 Physical and Health Education		0	9	9	13.04	48th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS		5	4	3	2	1
1 Punctuality		✓				
2 Perseverance			✓			
3 Responsibility				✓		
4 Diligence					✓	
5 Self Control				✓		
6 Neatness				✓		
7 Honestly				✓		
8 Reliability			✓			
9 Attendance			✓			
10 Initiative					✓	
11 Organizational Ability					✓	
12 Attentiveness				✓		
13 Co-operativeness			✓			
14 Curiosity				✓		
15 Creativity		✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1
1 Legibility			✓			
2 Dexterity			✓			
3 Handling of Tools			✓			
4 Accuracy				✓		
5 Sports and Games				✓		
6 Physical Activity				✓		
7 Musical Skills				✓		
8 Drawing/Painting			✓			

Form Master's Remark:

Below average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
4 Maintain a high level of observable traits
3 Acceptable level of observable traits
2 Shows minimal regard for observable traits
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____