



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **IDARA GIFT** Sex: **Female**  
School: **Community Girls Secondary School Elenwo**  
Class: **JSS 1C** Student Av: **63.5 %** Class Av: **52.5 %** Exam No: \_\_\_\_\_  
Session: **2024/2025** Term: **Second** Position: **20th** Out of: **72**  
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		14	13	27	16.85	30th	Pass	
2 Mathematics		10	12	22	23.85	45th	Pass	
3 Social Studies		15	17	32	25.18	19th	Pass	
4 Computer Science								
5 Business Studies		15	17	32	25.38	18th	Pass	
6 Home Economics		15	19	34	21.40	6th	Pass	
7 Creative Arts		18	17	35	24.35	8th	Pass	
8 Basic Technology		7	10	17	17.81	42nd	Fail	
9 Security Education								
10 Civic Education		8	16	24	21.99	29th	Pass	
11 Agricultural Science		10	14	24	17.68	17th	Pass	
12 French								
13 Religious Studies		5	16	21	27.26	58th	Pass	
14 Basic Science		7	9	16	18.85	45th	Fail	
15 Physical and Health Education		8	13	21	13.04	10th	Pass	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

**PART - C PSYCHOMOTOR**

**RATINGS**

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

**Form Master's Remark:**

Above average

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**KEYS TO RATINGS**

5 Maintain an excellent degree of observable traits  
4 Maintain a high level of observable traits  
3 Acceptable level of observable traits  
2 Shows minimal regard for observable traits  
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_