



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **MBEY LOVE EMMANUEL** Sex: **Female**  
School: **Community Girls Secondary School Elelenwo**  
Class: **JSS 1C** Student Av: **49.4 %** Class Av: **52.5 %** Exam No: \_\_\_\_\_  
Session: **2024/2025** Term: **Second** Position: **44th** Out of: **72**  
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<div>PART - A COGNITIVE</div>	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		6	9	15	16.85	55th	Fail	
2 Mathematics		11	11	22	23.85	45th	Pass	
3 Social Studies		10	12	22	25.18	49th	Pass	
4 Computer Science								
5 Business Studies		10	12	22	25.38	47th	Pass	
6 Home Economics		6	15	21	21.40	42nd	Pass	
7 Creative Arts		10	10	20	24.35	49th	Pass	
8 Basic Technology		9	8	17	17.81	42nd	Fail	
9 Security Education								
10 Civic Education		5	17	22	21.99	40th	Pass	
11 Agricultural Science		6	6	12	17.68	50th	Fail	
12 French								
13 Religious Studies		10	15	25	27.26	51st	Pass	
14 Basic Science		9	12	21	18.85	27th	Pass	
15 Physical and Health Education		5	13	18	13.04	17th	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

TRAITS	5	4	3	2	1	TRAITS	5	4	3	2	1
1 Punctuality	✓					1 Legibility	✓				
2 Perseverance		✓				2 Dexterity	✓				
3 Responsibility			✓			3 Handling of Tools	✓				
4 Diligence				✓		4 Accuracy		✓			
5 Self Control			✓			5 Sports and Games		✓			
6 Neatness			✓			6 Physical Activity		✓			
7 Honestly			✓			7 Musical Skills		✓			
8 Reliability		✓				8 Drawing/Painting	✓				
9 Attendance		✓				<b>Form Master's Remark:</b> Below average _____ _____ _____ _____					
10 Initiative				✓							
11 Organizational Ability				✓							
12 Attentiveness			✓								
13 Co-operativeness			✓								
14 Curiosity			✓			<div><b>KEYS TO RATINGS</b> 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits</div>					
15 Creativity	✓										

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_