



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **BARRY BRIGHT RAYMOND** Sex: **Female**  
 School: **Community Girls Secondary School Elenwo**  
 Class: **JSS 1C** Student Av: **69.6 %** Class Av: **52.5 %** Exam No: \_\_\_\_\_  
 Session: **2024/2025** Term: **Second** Position: **9th** Out of: **72**  
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		16	13	29	16.85	59th	Pass	
2 Mathematics		10	10	20	23.85	63rd	Pass	
3 Social Studies		18	15	33	25.18	11th	Pass	
4 Computer Science								
5 Business Studies		18	20	38	25.38	2nd	Pass	
6 Home Economics		19	10	29	21.40	23rd	Pass	
7 Creative Arts		15	18	33	24.35	17th	Pass	
8 Basic Technology		12	7	19	17.81	31st	Fail	
9 Security Education								
10 Civic Education		17	19	36	21.99	1st	Pass	
11 Agricultural Science		10	18	28	17.68	9th	Pass	
12 French								
13 Religious Studies		18	12	30	27.26	35th	Pass	
14 Basic Science		14	11	25	18.85	16th	Pass	
15 Physical and Health Education		7	7	14	13.04	32nd	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				<b>Form Master's Remark:</b> Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			<b>KEYS TO RATINGS</b> 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_