



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **HECTOR SUCCESS PECULIAR** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1B** Student Av: **20.8 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **66th** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		0	0	0	17.14	65th	0	
2 Mathematics		0	0	0	19.34	64th	Fail	
3 Social Studies		11	16	27	26.09	36th	Pass	
4 Computer Science								
5 Business Studies		0	0	0	27.15	67th	Fail	
6 Home Economics		0	17	17	22.33	45th	Fail	
7 Creative Arts		0	11	11	22.36	63rd	Fail	
8 Basic Technology		0	0	0	16.51	66th	Fail	
9 Security Education								
10 Civic Education		0	0	5	18.99	66th	Fail	
11 Agricultural Science		0	0	0	20.36	61st	Fail	
12 French								
13 Religious Studies		0	17	17	29.61	60th	Fail	
14 Basic Science		8	10	18	16.31	30th	Fail	
15 Physical and Health Education		10	0	10	17.07	56th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS		5	4	3	2	1
1 Punctuality		✓				
2 Perseverance			✓			
3 Responsibility				✓		
4 Diligence					✓	
5 Self Control				✓		
6 Neatness				✓		
7 Honestly				✓		
8 Reliability			✓			
9 Attendance			✓			
10 Initiative					✓	
11 Organizational Ability					✓	
12 Attentiveness				✓		
13 Co-operativeness			✓			
14 Curiosity				✓		
15 Creativity		✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1
1 Legibility			✓			
2 Dexterity			✓			
3 Handling of Tools			✓			
4 Accuracy				✓		
5 Sports and Games				✓		
6 Physical Activity				✓		
7 Musical Skills				✓		
8 Drawing/Painting			✓			

Form Master's Remark:

Below average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
4 Maintain a high level of observable traits
3 Acceptable level of observable traits
2 Shows minimal regard for observable traits
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____