



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **AZUBUIKE CHIOMA DIVINE** Sex: **Female**  
School: **Community Girls Secondary School Elenwo**  
Class: **JSS 1B** Student Av: **67.9 %** Class Av: **52.7 %** Exam No: \_\_\_\_\_  
Session: **2024/2025** Term: **Second** Position: **13th** Out of: **67**  
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		12	16	28	17.14	27th	Pass	
2 Mathematics		10	10	20	19.34	39th	Pass	
3 Social Studies		11	17	28	26.09	29th	Pass	
4 Computer Science								
5 Business Studies		11	12	23	27.15	47th	Pass	
6 Home Economics		20	18	38	22.33	1st	Pass	
7 Creative Arts		13	14	27	22.36	17th	Pass	
8 Basic Technology		10	10	20	16.51	16th	Pass	
9 Security Education								
10 Civic Education		5	19	29	18.99	21st	Pass	
11 Agricultural Science		18	20	38	20.36	1st	Pass	
12 French								
13 Religious Studies		20	18	38	29.61	5th	Pass	
14 Basic Science		12	10	22	16.31	17th	Pass	
15 Physical and Health Education		10	10	20	17.07	18th	Pass	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				<b>Form Master's Remark:</b> Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			<b>KEYS TO RATINGS</b> 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_