



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **NWIBANI BELIEVE TORDUM** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1B** Student Av: **74.6 %** Class Av: **52.7 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **2nd** Out of: **67**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		12	16	28	17.14	13th	Pass	
2 Mathematics		10	14	24	19.34	13th	Pass	
3 Social Studies		19	16	35	26.09	5th	Pass	
4 Computer Science								
5 Business Studies		19	16	35	27.15	6th	Pass	
6 Home Economics		20	18	38	22.33	1st	Pass	
7 Creative Arts		13	18	31	22.36	7th	Pass	
8 Basic Technology		14	10	24	16.51	2nd	Pass	
9 Security Education								
10 Civic Education		10	19	34	18.99	13th	Pass	
11 Agricultural Science		15	15	30	20.36	12th	Pass	
12 French								
13 Religious Studies		20	18	38	29.61	5th	Pass	
14 Basic Science		19	10	29	16.31	4th	Pass	
15 Physical and Health Education		7	10	17	17.07	31st	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____