RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS

Name: **NICHOLAS CHUKWUMA CHIAMAKA**   **Sex:** **Female**

School: **Community Girls Secondary School Elelenwo**

Class: **JSS 1C**   **Student Av:** **6.88 %**   **Class Av:** **52.5 %**   **Exam No:**

Session: **2024/2025**   **Term: Second**   **Position: 72nd**   **Out of:** **72**

NEXT TERM BEGINS: **MON, 5th MAY, 2025**   **NEXT TERM ENDS:** **FRI, 25th JULY, 2025**

.. TERMINAL REPORT

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		0	0	0	16.85	59th	Fail	
2 Mathematics		11	12	23	23.85	38th	Pass	
3 Social Studies		0	0	0	25.18	71st	Fail	
4 Computer Science								
5 Business Studies		0	0	0	25.38	70th	Fail	
6 Home Economics		0	0	0	21.40	70th	Fail	
7 Creative Arts		0	0	0	24.35	70th	Fail	
8 Basic Technology		0	10	10	17.81	65th	Fail	
9 Security Education								
10 Civic Education		0	0	0	21.99	71st	Fail	
11 Agricultural Science		0	0	0	17.68	68th	Fail	
12 French								
13 Religious Studies		0	0	0	27.26	71st	Fail	
14 Basic Science		0	0	0	18.85	71st	Fail	
15 Physical and Health Education		0	0	0	13.04	69th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE   **RATINGS**   **PART - C PSYCHOMOTOR**   **RATINGS**

TRAITS		5	4	3	2	1	TRAITS	5	4	3	2	1
1	Punctuality	✓					1 Legibility		✓			
2	Perseverance		✓				2 Dexterity		✓			
3	Responsibility			✓			3 Handling of Tools		✓			
4	Diligence				✓		4 Accuracy			✓		
5	Self Control			✓			5 Sports and Games			✓		
6	Neatness			✓			6 Physical Activity			✓		
7	Honestly			✓			7 Musical Skills			✓		
8	Reliability		✓				8 Drawing/Painting		✓			
9	Attendance		✓									
10	Initiative				✓							
11	Organizational Ability				✓							
12	Attentiveness			✓								
13	Co-operativeness		✓									
14	Curiosity			✓								
15	Creativity	✓										

Form Master's Remark:
  Below average _____
_____
_____
_____
_____

KEYS TO RATINGS
5 Maintain an excellent degree of observable traits
4 Maintain a high level of observable traits
3 Acceptable level of observable traits
2 Shows minimal regard for observable traits
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____