



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **OBINNA JOSEPH CHIAMAKA** Sex: **Female**
School: **Community Girls Secondary School Elelenwo**
Class: **JSS 1C** Student Av: **67.1 %** Class Av: **52.5 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **14th** Out of: **72**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		16	9	25	16.85	4th	Pass	
2 Mathematics		14	12	26	23.85	12th	Pass	
3 Social Studies		15	11	26	25.18	32nd	Pass	
4 Computer Science								
5 Business Studies		15	16	31	25.38	20th	Pass	
6 Home Economics		14	16	30	21.40	15th	Pass	
7 Creative Arts		18	18	36	24.35	7th	Pass	
8 Basic Technology		13	9	22	17.81	11th	Pass	
9 Security Education								
10 Civic Education		10	16	26	21.99	21st	Pass	
11 Agricultural Science		12	12	24	17.68	17th	Pass	
12 French								
13 Religious Studies		20	18	38	27.26	3rd	Pass	
14 Basic Science		15	14	29	18.85	8th	Pass	
15 Physical and Health Education		9	0	9	13.04	48th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility				✓			3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓				Form Master's Remark: Above average _____ _____ _____ _____						
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓			KEYS TO RATINGS 5 Maintain an excellent degree of observable traits 4 Maintain a high level of observable traits 3 Acceptable level of observable traits 2 Shows minimal regard for observable traits 1 Has no regard for observable traits						
15 Creativity		✓											

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____