



**RIVERS STATE  
MINISTRY OF EDUCATION  
RIVERS STATE OF NIGERIA  
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER  
FOR  
JUNIOR SECONDARY SCHOOLS**

Name: **TONAWA ELIZABETH** Sex: **Female**  
 School: **Community Girls Secondary School Elenwo**  
 Class: **JSS 1A** Student Av: **46.3 %** Class Av: **56.1 %** Exam No: \_\_\_\_\_  
 Session: **2024/2025** Term: **Second** Position: **50th** Out of: **65**  
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

<b>PART - A COGNITIVE</b>	<b>ASSESSMENT 20%</b>	<b>TEST - 1 20%</b>	<b>TEST - 2 20%</b>	<b>TERM'S SCORE 40%</b>	<b>CLASS AVERAGE 40%</b>	<b>POSITION</b>	<b>TEACHER'S REMARK</b>	<b>TEACHER'S SIGNATURE</b>
1 English Language		1	11	12	17.17	29th	Fail	
2 Mathematics		6	8	14	23.22	59th	Fail	
3 Social Studies		5	12	17	27.22	56th	Fail	
4 Computer Science								
5 Business Studies		5	10	15	27.14	60th	Fail	
6 Home Economics		0	9	9	21.55	56th	Fail	
7 Creative Arts		11	17	28	27.51	37th	Pass	
8 Basic Technology		8	8	16	17.39	41st	Fail	
9 Security Education								
10 Civic Education		3	10	13	19.55	54th	Fail	
11 Agricultural Science		20	20	40	23.48	1st	Pass	
12 French								
13 Religious Studies		17	12	29	28.42	42nd	Pass	
14 Basic Science		8	6	14	20.15	49th	Fail	
15 Physical and Health Education		10	5	15	13.65	29th	Fail	
16 Literature in English								
17 History								

**PART - B EFFECTIVE**

**RATINGS**

**PART - C PSYCHOMOTOR**

**RATINGS**

<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>TRAITS</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility			✓				3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓										
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓									
15 Creativity		✓											

**Form Master's Remark:**

Below average  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**KEYS TO RATINGS**

5 Maintain an excellent degree of observable traits  
 4 Maintain a high level of observable traits  
 3 Acceptable level of observable traits  
 2 Shows minimal regard for observable traits  
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: \_\_\_\_\_

SIGNATURE & SCHOOL STAMP: \_\_\_\_\_