



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **UDOCHUKWU DIVINE OSINACHI** Sex: **Female**
School: **Community Girls Secondary School Elenwo**
Class: **JSS 1A** Student Av: **61.9 %** Class Av: **56.1 %** Exam No: _____
Session: **2024/2025** Term: **Second** Position: **26th** Out of: **65**
NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		11	15	26	17.17	6th	Pass	
2 Mathematics		19	19	38	23.22	4th	Pass	
3 Social Studies		10	17	27	27.22	40th	Pass	
4 Computer Science								
5 Business Studies		10	20	30	27.14	24th	Pass	
6 Home Economics		19	0	19	21.55	38th	Fail	
7 Creative Arts		18	13	31	27.51	28th	Pass	
8 Basic Technology		11	9	20	17.39	20th	Pass	
9 Security Education								
10 Civic Education		10	14	24	19.55	18th	Pass	
11 Agricultural Science		15	15	30	23.48	19th	Pass	
12 French								
13 Religious Studies		15	0	15	28.42	61st	Fail	
14 Basic Science		16	11	27	20.15	18th	Pass	
15 Physical and Health Education		0	10	10	13.65	50th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility			✓				3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓										
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓									
15 Creativity		✓											

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
4 Maintain a high level of observable traits
3 Acceptable level of observable traits
2 Shows minimal regard for observable traits
1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____