



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **UCHENNA MADU FAVOUR** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1C** Student Av: **63.1 %** Class Av: **52.5 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **23rd** Out of: **72**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		12	17	29	16.85	29th	Pass	
2 Mathematics		11	12	23	23.85	38th	Pass	
3 Social Studies		12	17	29	25.18	25th	Pass	
4 Computer Science								
5 Business Studies		12	10	22	25.38	47th	Pass	
6 Home Economics		7	16	23	21.40	36th	Pass	
7 Creative Arts		17	18	35	24.35	8th	Pass	
8 Basic Technology		14	9	23	17.81	7th	Pass	
9 Security Education								
10 Civic Education		8	17	25	21.99	25th	Pass	
11 Agricultural Science		8	12	20	17.68	27th	Pass	
12 French								
13 Religious Studies		17	18	35	27.26	13th	Pass	
14 Basic Science		20	12	32	18.85	3rd	Pass	
15 Physical and Health Education		7	0	7	13.04	55th	Fail	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

TRAITS	5	4	3	2	1
1 Punctuality	✓				
2 Perseverance		✓			
3 Responsibility			✓		
4 Diligence				✓	
5 Self Control			✓		
6 Neatness			✓		
7 Honestly			✓		
8 Reliability		✓			
9 Attendance		✓			
10 Initiative				✓	
11 Organizational Ability				✓	
12 Attentiveness			✓		
13 Co-operativeness		✓			
14 Curiosity			✓		
15 Creativity	✓				

PART - C PSYCHOMOTOR

RATINGS

TRAITS	5	4	3	2	1
1 Legibility	✓				
2 Dexterity	✓				
3 Handling of Tools	✓				
4 Accuracy		✓			
5 Sports and Games		✓			
6 Physical Activity		✓			
7 Musical Skills		✓			
8 Drawing/Painting	✓				

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____