



**RIVERS STATE
MINISTRY OF EDUCATION
RIVERS STATE OF NIGERIA
CONTINUOUS ASSESSMENT REPORT BOOK DOSSIER
FOR
JUNIOR SECONDARY SCHOOLS**

Name: **JOSEPH SUNDAY FAITH** Sex: **Female**
 School: **Community Girls Secondary School Elenwo**
 Class: **JSS 1A** Student Av: **71.9 %** Class Av: **56.1 %** Exam No: _____
 Session: **2024/2025** Term: **Second** Position: **9th** Out of: **65**
 NEXT TERM BEGINS: **MON, 5th MAY, 2025** NEXT TERM ENDS: **FRI, 25th JULY, 2025**

..... **TERMINAL REPORT**

PART - A COGNITIVE	ASSESSMENT 20%	TEST - 1 20%	TEST - 2 20%	TERM'S SCORE 40%	CLASS AVERAGE 40%	POSITION	TEACHER'S REMARK	TEACHER'S SIGNATURE
1 English Language		0	17	17	17.17	19th	Fail	
2 Mathematics		19	10	29	23.22	16th	Pass	
3 Social Studies		20	20	40	27.22	1st	Pass	
4 Computer Science								
5 Business Studies		20	20	40	27.14	1st	Pass	
6 Home Economics		0	17	17	21.55	44th	Fail	
7 Creative Arts		15	18	33	27.51	15th	Pass	
8 Basic Technology		1	11	12	17.39	55th	Fail	
9 Security Education								
10 Civic Education		10	17	27	19.55	7th	Pass	
11 Agricultural Science		18	10	28	23.48	24th	Pass	
12 French								
13 Religious Studies		15	16	31	28.42	31st	Pass	
14 Basic Science		19	19	38	20.15	1st	Pass	
15 Physical and Health Education		13	20	33	13.65	1st	Pass	
16 Literature in English								
17 History								

PART - B EFFECTIVE

RATINGS

PART - C PSYCHOMOTOR

RATINGS

TRAITS		5	4	3	2	1	TRAITS		5	4	3	2	1
1 Punctuality		✓					1 Legibility		✓				
2 Perseverance			✓				2 Dexterity		✓				
3 Responsibility			✓				3 Handling of Tools		✓				
4 Diligence					✓		4 Accuracy			✓			
5 Self Control				✓			5 Sports and Games			✓			
6 Neatness				✓			6 Physical Activity			✓			
7 Honestly				✓			7 Musical Skills			✓			
8 Reliability			✓				8 Drawing/Painting		✓				
9 Attendance			✓										
10 Initiative					✓								
11 Organizational Ability					✓								
12 Attentiveness				✓									
13 Co-operativeness			✓										
14 Curiosity				✓									
15 Creativity		✓											

Form Master's Remark:

Above average

KEYS TO RATINGS

5 Maintain an excellent degree of observable traits
 4 Maintain a high level of observable traits
 3 Acceptable level of observable traits
 2 Shows minimal regard for observable traits
 1 Has no regard for observable traits

PRINCIPAL'S REMARKS: _____

SIGNATURE & SCHOOL STAMP: _____