

WRKSMP	FLLWDR	BDSATN	100MOL	ACADEM	CLSBHV
HOW OFTEN DOES THE CHILD SHOW WORK SAMPLES	RELATIVES: HOW IMPORTANT IS THE CHILD'S ABILITY TO FOLLOW DIRECTIONS	GETS DISTRACTED WHILE TRYING TO PAY ATTENTION	ESTIMATED TIME FOR THE CHILD TO COUNT IN 100 INCREMENTS/DECREMENTS	HAS THE CHILD BEEN RETAINED BECAUSE OF ACADEMIC DEFICIENCY	RELATIVES: HOW IMPORTANT IS THE CHILD'S CLASS BEHAVIOR
1: NEVER	1: NOT IMPORTANT	1: ALMOST ALWAYS UNTRUE	1: NOT TAUGHT	1: TRUE	1: NOT IMPORTANT
2: ONE OR TWO TIMES A YEAR	2: SOMEWHAT IMPORTANT	2: USUALLY UNTRUE	2: ON 1-10 DAYS	2: FALSE	2: SOMEWHAT IMPORTANT
3: ONE OR TWO TIMES A MONTH	3: VERY IMPORTANT	3: SOMETIMES TRUE, SOMETIMES UNTRUE	3: ON 11-20 DAYS		3: VERY IMPORTANT
4: ONE OR TWO TIMES A WEEK	4: EXTREMELY IMPORTANT	4: USUALLY TRUE	4: ON 21-40 DAYS		4: EXTREMELY IMPORTANT
5: THREE OR MORE TIMES A WEEK		5: ALMOST ALWAYS TRUE	5: ON 41-80 DAYS		
			6: ON MORE THAN 80 DAYS		