

Node Id: 1
Statistic Train Validation
LSD: 50.01% 49.97%
NULL: 49.99% 50.03%
Count: 3381 1449

MATCH

6 OR 7

Node Id: 2
Statistic Train Validation
LSD: 36.65% 35.10%
NULL: 63.35% 64.90%
Count: 2606 1097

WRTNME

1 OR 2 OR 3 OR 4 OR 5

Node Id: 3
Statistic Train Validation
LSD: 94.97% 96.31%
NULL: 5.03% 3.69%
Count: 775 352

MPROGRS

1 OR 2 OR 3 OR 4

Node Id: 4
Statistic Train Validation
LSD: 80.30% 79.92%
NULL: 19.70% 20.08%
Count: 528 239

RDEFICT

5 OR 6 OR 7

Node Id: 5
Statistic Train Validation
LSD: 25.55% 22.61%
NULL: 74.45% 77.39%
Count: 2078 858

CNT20QTY

5 OR 6 OR 7

Node Id: 6
Statistic Train Validation
LSD: 98.37% 98.53%
NULL: 1.63% 1.47%
Count: 737 340

REGZCN

1 OR 2 OR 3 OR 4

Node Id: 7
Statistic Train Validation
LSD: 28.95% 33.33%
NULL: 71.05% 66.67%
Count: 38 12

MPLCMNT

7 OR 2

Node Id: 8
Statistic Train Validation
LSD: 94.93% 90.08%
NULL: 5.07% 9.92%
Count: 276 131

1 OR 3 OR 4 OR 5 OR 6

Node Id: 9
Statistic Train Validation
LSD: 64.29% 67.59%
NULL: 35.71% 32.41%
Count: 252 108

2

Node Id: 10
Statistic Train Validation
LSD: 75.11% 66.18%
NULL: 24.89% 33.82%
Count: 233 68

1 OR 3 OR 4 OR 5 OR 6

Node Id: 11
Statistic Train Validation
LSD: 19.30% 18.86%
NULL: 80.70% 81.14%
Count: 1845 790

4 OR 5 OR 6 OR 7

Node Id: 12
Statistic Train Validation
LSD: 96.93% 98.37%
NULL: 3.07% 1.63%
Count: 391 184

1 OR 2 OR 3

Node Id: 13
Statistic Train Validation
LSD: 100.00% 98.72%
NULL: 0.00% 1.28%
Count: 346 156

5 OR 6 OR 7

Node Id: 14
Statistic Train Validation
LSD: 100.00% 100.00%
NULL: 0.00% 0.00%
Count: 11 4

1 OR 2 OR 3 OR 4

Node Id: 15
Statistic Train Validation
LSD: 0.00% 0.00%
NULL: 100.00% 100.00%
Count: 27 8

MATCH	WRTNME	RDEFICT	CNT20QTY	MPROGRS	REGZCN	MPLCMNT
HOW OFTEN DOES THE CHILD HAS PROBLEMS MATCHING LETTERS TO SOUNDS	HOW OFTEN DOES THE CHILD HAS PROBLEMS WRITING OWN NAME	HOW OFTEN DOES THE CHILD SHOW READING ASSESSMENT DEFICITS	ESTIMATED TIME FOR THE CHILD TO COUNT TO 20	HOW OFTEN DOES THE CHILD HAS PROBLEMS WITH THE MATH ASSESSMENT PROGRESS	HOW OFTEN DOES THE CHILD HAS PROBLEMS KNOWING THE VALUE OF COINS AND CURRENCY	HOW OFTEN DOES THE CHILD SHOW MATH ASSESSMENT DEFICITS
1: TAUGHT AT A HIGHER GRADE LEVEL	1: TAUGHT AT A HIGHER GRADE LEVEL	1: NEVER	1: NOT TAUGHT	1: NEVER	1: TAUGHT AT A HIGHER GRADE LEVEL	1: NEVER
2: CHILDREN SHOULD ALREADY KNOW	2: CHILDREN SHOULD ALREADY KNOW	2: ONCE A YEAR	2: ON 1-10 DAYS	2: ONCE A YEAR	2: CHILDREN SHOULD ALREADY KNOW	2: ONCE A YEAR
3: ONCE A MONTH OR LESS	3: ONCE A MONTH OR LESS	3: 2 TIMES A YEAR	3: ON 11-20 DAYS	3: 2 TIMES A YEAR	3: ONCE A MONTH OR LESS	3: 2 TIMES A YEAR
4: TWO OR THREE TIMES A MONTH	4: TWO OR THREE TIMES A MONTH	4: 3 TO 4 TIMES A YEAR	4: ON 21-40 DAYS	4: 3 TO 4 TIMES A YEAR	4: TWO OR THREE TIMES A MONTH	4: 3 TO 4 TIMES A YEAR
5: ONCE OR TWICE A WEEK	5: ONCE OR TWICE A WEEK	5: 5 TO 8 TIMES A YEAR	5: ON 41-80 DAYS	5: 5 TO 8 TIMES A YEAR	5: ONCE OR TWICE A WEEK	5: 5 TO 8 TIMES A YEAR
6: THREE OR FOUR TIMES A WEEK	6: THREE OR FOUR TIMES A WEEK	6: 1 TO 2 TIMES A MONTH	6: ON MORE THAN 80 DAYS	6: 1 TO 2 TIMES A MONTH	6: THREE OR FOUR TIMES A WEEK	6: 1 TO 2 TIMES A MONTH
7: DAILY	7: DAILY	7: 1 TO 2 TIMES A WEEK		7: 1 TO 2 TIMES A WEEK	7: DAILY	7: 1 TO 2 TIMES A WEEK