# What is a Program Counter?

A program counter (PC) is a register in the central processing unit (CPU) that keeps track of the address of the next instruction to be executed. The PC is incremented each time an instruction is executed, so it always points to the next instruction in the program sequence. This ensures that the program is executed in the correct order.

## **Three Basic PC Operations**

- 1. **Reset:** The reset operation initializes the PC to the address of the first instruction in the program. This is typically done when the program starts or when a jump instruction directs the PC to the beginning of the program.
- 2. **Next:** The next operation increments the PC by the length of the current instruction. This is the most common PC operation, as it simply moves the PC to the next instruction in the program sequence.
- 3. **Goto:** The goto operation sets the PC to a specific address in the program. This is used to change the flow of execution of the program, typically to a conditional statement or a loop.

### **Example of PC Operations**

Let's consider a simple program with the following instructions:

- 1. Load a value into register A
- 2. Add a value to register A
- 3. Jump to instruction 1

When the program starts, the PC is reset to the address of the first instruction. The first instruction loads a value into register A. Then, the PC is incremented to the address of the second instruction. The second instruction adds a value to register A. Finally, the PC is set to the address of the first instruction, and the program loops back to the beginning.

These three basic PC operations (reset, next, and goto) are essential for controlling the flow of execution of a program. They allow the program to execute instructions in the correct order, jump to different parts of the program, and loop through instructions repeatedly.

A counter chip can be implemented by combining the input/output logic of a standard register with the combinatorial logic for adding a constant. This is a common and effective way to design counters, as it allows for a simple and efficient implementation of the counter's functionality.

### **Input/Output Logic**

The input/output logic of a standard register is responsible for storing the current value of the counter and providing it to the output. It typically consists of a set of flip-flops, which are circuits that can store a single bit of data. The flip-flops are connected in a way that allows them to store a binary number, which represents the current value of the counter.

### **Combinatorial Logic for Adding a Constant**

The combinatorial logic for adding a constant is responsible for incrementing the counter's value. It typically consists of an adder circuit, which is a circuit that can add two binary numbers together. The adder circuit is configured to add a constant to the current value of the counter, resulting in the next value of the counter.

## **Combining Input/Output Logic and Combinatorial Logic**

The input/output logic and the combinatorial logic for adding a constant are combined to create a counter chip. The output of the combinatorial logic is connected to the input of the input/output logic, so that the next value of the counter is always written to the register. This allows the counter to keep track of its value as it is incremented.

## Advantages of This Implementation

There are several advantages to implementing a counter chip in this way:

- **Simplicity:** The design is relatively simple and straightforward, making it easy to understand and implement.
- **Efficiency:** The design is efficient in terms of both area and power consumption.
- **Versatility:** The design can be easily adapted to different types of counters, such as binary counters, BCD counters, and up/down counters.

#### Conclusion

Combining the input/output logic of a standard register with the combinatorial logic for adding a constant is a common and effective way to implement counter chips. This approach provides a simple, efficient, and versatile solution for designing counters.