## Advanced Machine Learning Seminar 1 - solutions

**Exercise 1** Consider the training set  $S = \{(x_i, f(x_i))\}_{i=1}^m \subseteq (\mathbb{R}^d \times \{0, 1\})^m$ . We consider the classifier from Lecture 2:  $h_S \colon \mathbb{R}^d \to \{0, 1\}$ 

$$h_S(x) = \begin{cases} y_i, & \text{if } \exists i \in \{1, \dots, m\} \text{ such that } x_i = x \\ 0, & \text{otherwise} \end{cases}$$

We want to show that the classifier  $h_S$  can be written as a thresholded polynomial  $P_S(x)$ , meaning that we want to find a polynomial  $P_S$  such that  $h_S(x) = 1 \Leftrightarrow P_S(x) \geq 0$ .

*Proof.* Let's consider the simpler case, d = 1 (so  $x_i$  is a scalar).

1<sup>st</sup> try: Consider the polynomial

$$P_S(x) = -\prod_{i=1}^{m} (x - x_i)$$

If  $x = x_i$  for some  $i \in \{1, ..., m\} \Rightarrow P_S(x) = P_S(x_i) = 0 \Rightarrow h_S(x) = 1$ .

It will not work if the label of the point  $x_i$  is  $y_i = 0$  (in this case,  $P_S(x_i) = 0 \Rightarrow h_S(x_i) = 1$ ).

Also, if x doesn't appear in the training data, we don't know if  $P_S(x) \ge 0$  or  $P_S(x) < 0$ .

2<sup>nd</sup> try: Consider the polynomial

$$P_S(x) = -\prod_{i=1}^{m} (x - x_i)^2$$

If  $x = x_i$  for some  $i \in \{1, ..., m\} \Rightarrow P_S(x) = P_S(x_i) = 0 \Rightarrow h_S(x) = 1$ .

For points  $(x_i, 0) \in S$  it will not work.

For all other points, it will work fine.

3<sup>rd</sup> try: Consider the polynomial

$$P_S(x) = -\prod_{\substack{i=1\\y_i=1}}^{m} (x - x_i)^2$$

In this case, if all  $y_i = 0$ , then  $P_S(x) = -1$ .

If 
$$x = x_i$$
, for some  $i \in \{1, ..., m\}$ : if  $y_i = 1 \Rightarrow P_S(x) = 0 \Rightarrow h_S(x) = 1 \checkmark$  if  $y_i = 0 \Rightarrow P_S(x) < 0 \Rightarrow h_S(x) = 0 \checkmark$   
If  $x \neq x_i$  for all  $i \in \{1, ..., m\} \Rightarrow P_S(x) < 0 \Rightarrow h_S(x) = 0 \checkmark$ 

Other choices for polynomial  $P_S$  could be:

$$P_S(x) = -\prod_{i=1}^{m} (x - x_i)^{2y_i}$$

$$P_S(x) = -\prod_{i=1}^{m} [(x - x_i)^2 + 1 - y_i]$$

Consider now the general case, d can be > 1.

For d=1 we have seen that

$$P_S(x) = -\prod_{\substack{i=1 \ y_i=1}}^{m} (x - x_i)^2$$
 works fine.

In the general case, we consider the  ${\cal L}_2$  distance (Euclidean distance):

$$P_S(x) = -\prod_{\substack{i=1\\y_i=1}}^m ||x - x_i||_2^2$$

This polynomial will work fine.

## Exercise 2

$$\mathcal{H}_{rec}^{2} = \left\{ \begin{array}{l} h_{(a_{1},b_{1},a_{2},b_{2})} \colon \mathbb{R}^{2} \to \{0,1\}, a_{1} \leq b_{1} \text{ and } a_{2} \leq b_{2}, \\ h_{(a_{1},b_{1},a_{2},b_{2})}(x_{1},x_{2}) = \begin{cases} 1, & a1 \leq x_{1} \leq b_{1} \text{ and } a_{2} \leq x_{2} \leq b_{2} \\ 0, & \text{otherwise} \end{cases} \right\}$$

 $\mathcal{H}_{rec}^2$  is an infinite size hypothesis class, it is called the class of all axis aligned rectangles in the plane. We want to prove that  $\mathcal{H}_{rec}^2$  is PAC-learnable.

*Proof.* From the definition of PAC-learnability, we know that  $\mathcal{H} = \mathcal{H}_{rec}^2$  is PAC-learnable if there exists a function  $m_{\mathcal{H}}: (0,1)^2 \to \mathbb{N}$  and there exists a learning algorithm A with the following property: for every  $\epsilon, \delta > 0$ , for every labeling function  $f \in \mathcal{H}^2_{rec}$  (realizability case), for every distribution  $\mathcal{D}$  on  $\mathbb{R}^2$ when we run the learning algorithm A on a training set S consisting of  $m \geq m_{\mathcal{H}}(\epsilon, \delta)$  examples sampled i.i.d. from  $\mathcal{D}$  and labeled by f, the algorithm A returns a hypothesis  $h_S \in \mathcal{H}$  such that, with probability at least  $1 - \delta$  (over the choice of examples), the real risk of  $h_S$  is smaller than  $\epsilon$ :

$$\begin{split} & \underset{S \sim \mathcal{D}^m}{P}(L_{f,\mathcal{D}}(h_S) \leq \epsilon) \geq 1 - \delta \text{ or otherwise said} \\ & \underset{S \sim \mathcal{D}^m}{P}(L_{f,\mathcal{D}}(h_S) > \epsilon) < \delta \end{split}$$

First, we need to find the algorithm A.

We are under the realizability assumption, so there exists a labeling function  $f \in \mathcal{H}, f = h_{(a_1^*, b_1^*, a_2^*, b_2^*)}^*$ that labels the training data.

Consider the training set 
$$S = \left\{ (x_1, y_1), (x_2, y_2), \dots, (x_m, y_m) \middle| \begin{array}{l} y_i = h^*_{(a_1^*, b_1^*, a_2^*, b_2^*)}(x_i), \\ x_i \in \mathbb{R}^2, x_i = (x_{i1}, x_{i2}) \end{array} \right\}$$
  
As in Figure 1,  $h^*$  labels each point drawn from the rectangle  $R^* = [a_1^*, b_1^*] \times [a_2^*, b_2^*]$  with label 1,

and all other points with label 0. So we have  $h^*_{(a_1^*,b_1^*,a_2^*,b_2^*)}=\mathbbm{1}_{R^*}$ 

Consider the following algorithm A, that takes as input the training set S and outputs  $h_S$ .

 $h_S = h_{(a_{1S}, b_{1S}, a_{2S}, b_{2S})}$ , where

$$\begin{array}{ll} a_{1S} = \min \limits_{\substack{i = \overline{1}, \overline{m} \\ y_i = 1}} x_{i1} & a_{2S} = \min \limits_{\substack{i = \overline{1}, \overline{m} \\ y_i = 1}} x_{i2} \\ b_{1S} = \max \limits_{\substack{i = \overline{1}, \overline{m} \\ y_i = 1}} x_{i1} & b_{2S} = \max \limits_{\substack{i = \overline{1}, \overline{m} \\ y_i = 1}} x_{i2} \\ \end{array}$$

If all  $y_i = 0$ , then all points  $x_i$  have label 0, so there is no positive example. In this case, choose  $z = (z_1, z_2)$  a point that is not in the training set S and take  $a_{1S} = b_{1S} = z_1$ ,  $a_{2S} = b_{2S} = z_2$ .

As in the indication,  $h_S = h_{(a_{1S},b_{1S},a_{2S},b_{2S})} = \mathbb{1}_{[a_{1S},b_{1S}]\times[a_{2S},b_{2S}]}$  is the indicator function of the tightest rectangle  $R_S = [a_{1S},b_{1S}]\times[a_{2S},b_{2S}]$  enclosing all positive examples (see Figure 2).

By construction, A is an ERM, meaning that  $L_{h^*,\mathcal{D}}(h_S) = 0$ ,  $h_S$  doesn't make any errors on the training set S.

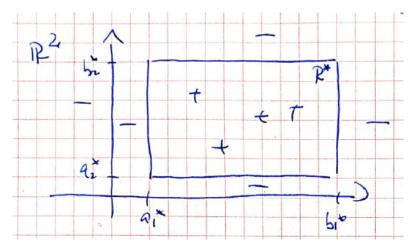


Figure 1: All the points that fall in rectangle  $R^*$  will be labeled by  $h^*$  with label 1 (+), the other points will be labeled with label 0 (-).

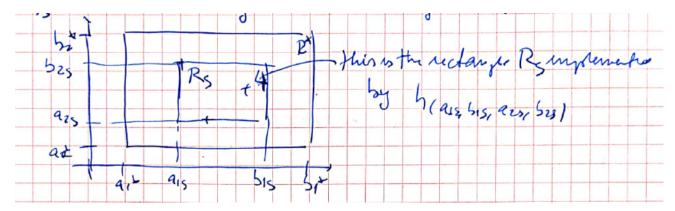


Figure 2: Rectangle  $R_S$  is the tightest rectangle enclosing all positive examples.

Now we want to find the sample complexity  $m_{\mathcal{H}}(\epsilon, \delta)$  such that

$$P_{S_{\mathcal{D}}\mathcal{D}^m}(L_{h^*,\mathcal{D}}(h_S) \leq \epsilon) \geq 1 - \delta$$
 where  $S$  contains  $m \geq m_{\mathcal{H}}(\epsilon,\delta)$  examples.

We make the observation that  $h_S$  makes errors in region  $R^* \setminus R_S$ , assigning the label 0 to points that should get label 1. All points  $\in R_S$  will be labeled correctly (label 1), all points outside  $R^*$  will be labeled correctly (label 0).

Let's fix  $\epsilon > 0, \delta > 0$  and consider a distribution  $\mathcal{D}$  over  $\mathbb{R}^2$ .

Case 1)

If 
$$\mathcal{D}(R^*) = \underset{x \sim \mathcal{D}}{P}(x \in R^*) \leq \epsilon$$
 then in this case 
$$L_{h^*,\mathcal{D}}(h_S) = \underset{x \sim \mathcal{D}}{P}(h_S(x) \neq h^*(x)) = \underset{x \sim \mathcal{D}}{P}(x \in R^* \setminus R_S) \leq \underset{x \sim \mathcal{D}}{P}(x \in R^*) \leq \epsilon \text{ so we have that}$$
$$\underset{S \sim \mathcal{D}^m}{P}(L_{h^*,\mathcal{D}}(h_S) \leq \epsilon) = 1 \text{ (this happens all the time)}$$

Case 2) 
$$\mathcal{D}(R^*) = \underset{x \sim \mathcal{D}}{P}(x \in R^*) > \epsilon$$

We construct as in the indication the 4 rectangles  $R_1, R_2, R_3, R_4$  (see Figure 3):

$$\begin{array}{ll} R_1 = [a_1^*, a_1] \times [a_2^*, b_2^*] & R_2 = [b_1, b_1^*] \times [a_2^*, b_2^*] \\ R_3 = [a_1^*, b_1^*] \times [a_2^*, a_2] & R_4 = [a_1^*, b_1^*] \times [b_2, b_2^*] \end{array} \quad \text{with } \mathcal{D}(R_i) = \underset{x \sim \mathcal{D}}{P}(x \in R_i) = \frac{\epsilon}{4}$$

If  $R_S = [a_{1S}, b_{1S}] \times [a_{2S}, b_{2S}]$  (the rectangle returned by A, implemented by  $h_S$ ) intersects each  $R_i$ ,  $i = \overline{1,4}$ :

$$L_{h^*,\mathcal{D}}(h_S) = \Pr_{x \sim \mathcal{D}}(h^*(x) \neq h_S(x)) = \Pr_{x \sim \mathcal{D}}(x \in R^* \setminus R_S) \le \Pr_{x \sim \mathcal{D}}(x \in R_1 \cup R_2 \cup R_3 \cup R_4) \le \sum_{i=1}^4 \Pr_{x \sim \mathcal{D}}(x \in R_i) = \sum_{i=1}^4 \mathcal{D}(R_i) = 4 \cdot \frac{\epsilon}{4} = \epsilon$$

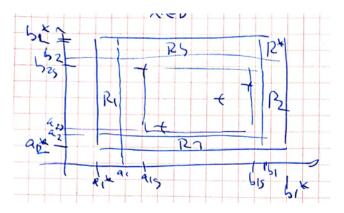


Figure 3: Constructing the rectangles  $R_1$ ,  $R_2$ ,  $R_3$  and  $R_4$ .

So, in this case,  $P_{S \sim \mathcal{D}^m}(L_{h^*,\mathcal{D}}(h_S) \leq \epsilon) = 1$  (this happens always).

In order to have  $L_{h^*,\mathcal{D}}(h_S) > \epsilon$ , we need that  $R_S$  will not intersect at least one rectangle  $R_i$ . We denote with  $F_i$  this event, so we have  $F_i = \{S \sim \mathcal{D}^m \mid R_S \cap R_i = \emptyset\}$ . This leads to the following:

at least one 
$$F_i$$
 will happen 
$$\underset{S \sim \mathcal{D}^m}{P}(L_{h^*,\mathcal{D}}(h_S) > \epsilon) \leq \underset{S \sim \mathcal{D}^m}{P}(F1 \cup F2 \cup F3 \cup F4) \leq \sum_{i=1}^4 \underset{S \sim \mathcal{D}^m}{P}(F_i)$$

Now,  $P_{S \sim D^m}(F_i) = \text{ what is the probability that } R_S \text{ will not intersect } R_i$ = the probability that no point from  $R_i$  is sampled in S $=\left(1-\frac{\epsilon}{4}\right)^m$ 

So

$$\underset{S \sim \mathcal{D}^m}{P} (L_{h^*, \mathcal{D}}(h_S) > \epsilon) \le \sum_{i=1}^4 \underset{S \sim \mathcal{D}^m}{P} (F_i) = 4 \cdot \left(1 - \frac{\epsilon}{4}\right)^m$$

Now, we know from lecture 2 that  $1-x \le e^{-x}$ , so  $1-\frac{\epsilon}{4} \le e^{-\frac{\epsilon}{4}}$ , which means that

$$P_{S \sim \mathcal{D}^m} (L_{h^*, \mathcal{D}}(h_S) > \epsilon) \leq 4 \cdot \left(1 - \frac{\epsilon}{4}\right)^m \leq 4 \cdot e^{-\frac{\epsilon}{4}m}$$
this is the probability that
$$h_S \text{ will make an error} > \epsilon$$

We want to make this probability very small, smaller than  $\delta$ :

$$\begin{aligned} 4 \cdot e^{-\frac{\epsilon}{4}m} &< \delta \\ e^{-\frac{\epsilon}{4}m} &< \frac{\delta}{4} \quad \bigg| \cdot \log_e \\ -\frac{\epsilon}{4} \cdot m &< \log \frac{\delta}{4} \ \bigg| \cdot \bigg( -\frac{4}{\epsilon} \bigg) \\ m &> -\frac{4}{\epsilon} \log \frac{\delta}{4} = \frac{4}{\epsilon} \log \frac{4}{\delta} \end{aligned}$$

So, if we take  $m \geq m_{\mathcal{H}}(\epsilon, \delta) = \frac{4}{\epsilon} \cdot \log \frac{4}{\delta}$ , we obtain the desired results.

Repeat the previous question for the class of aligned rectangles in  $\mathbb{R}^d$ . In  $\mathbb{R}^d$ , we have

$$\mathcal{H}^{d}_{rec} = \left\{ \begin{array}{c} h_{(a_1,b_1,a_2,b_2,...,a_d,b_d)} \colon \mathbb{R}^d \to \{0,1\} \mid a_i \le b_i, i = \overline{1,d} \\ h_{(a_1,b_1,a_2,b_2,...,a_d,b_d)} = \mathbb{1}_{[a_1,b_1] \times [a_2,b_2] \times \cdots \times [a_d,b_d]} \end{array} \right\}$$

All the arguments used previously will work, the general result will be that  $m_{\mathcal{H}}(\epsilon, \delta) = \frac{2d}{\epsilon} \cdot \log \frac{2d}{\delta}$ . For d=2, we obtain the previous result.

The runtime of algorithm A is given by taking <u>minimum</u> over each dimension, so this means  $\mathcal{O}(m*d)$ :  $m = \text{number of (positive) examples} = \mathcal{O}(\frac{2d}{\epsilon} \cdot \log \frac{2d}{\delta})$ d =number of dimensions.

So we have that the complexity of algorithm A is  $\mathcal{O}(\frac{2d^2}{\epsilon} \cdot \frac{2d}{\delta})$ , which is polynomial in  $d, \frac{1}{\epsilon}, \frac{1}{\delta}$ .

**Exercise 3**  $\mathcal{H}$  is PAC-learnable and  $m_{\mathcal{H}}: (0,1)^2 \to \mathbb{N}$  is its sample complexity.

a) Given  $\delta \in (0,1)$  and given  $0 < \epsilon_1 \le \epsilon_2 < 1$ , we have that  $m_{\mathcal{H}}(\epsilon_1, \delta) \ge m_{\mathcal{H}}(\epsilon_2, \delta)$ .

*Proof.*  $\mathcal{H}$  is PAC-learnable with sample complexity  $m_{\mathcal{H}}(\cdot,\cdot)$  means that there exists a learning algorithm A with the following property: for every  $\epsilon, \delta > 0$ , when we run the algorithm A on a sample set S of m examples,  $m \geq m_{\mathcal{H}}(\epsilon, \delta)$  (samples are labeled by  $f \in \mathcal{H}$  and i.i.d. from a distribution  $\mathcal{D}$ ), we have that  $h_S = A(S)$  with the real risk  $P_{S_2,\mathcal{D}^m}(L_{f,\mathcal{D}}(h_S) \leq \epsilon) > 1 - \delta$ .

We apply this for  $\epsilon_1$  and  $\delta$ :

$$P_{S \sim \mathcal{D}^m}(L_{f,\mathcal{D}}(h_S) \leq \epsilon_1) > 1 - \delta \text{ if } m \geq m_{\mathcal{H}}(\epsilon_1, \delta)$$

We know that  $\epsilon_2 \geq \epsilon_1$ , so we have that

$$P_{S_2,\mathcal{D}^m}(L_{f,\mathcal{D}}(h_S) \leq \epsilon_2) > 1 - \delta \text{ if } m \geq m_{\mathcal{H}}(\epsilon_1, \delta)$$

But  $m_{\mathcal{H}}(\epsilon_2, \delta)$  is the smallest number of examples for which the above inequality holds. So, if it holds for  $m \geq m_{\mathcal{H}}(\epsilon_1, \delta)$ , we have that  $m_{\mathcal{H}}(\epsilon_1, \delta) \geq m_{\mathcal{H}}(\epsilon_2, \delta)$ .

b) Given  $\epsilon \in (0,1)$ ,  $0 < \delta_1 \le \delta_2 < 1$ , we have that  $m_{\mathcal{H}}(\epsilon, \delta_1) \ge m_{\mathcal{H}}(\epsilon, \delta_2)$ .

*Proof.* Using the same arguments from a), we have that

$$P_{S \sim \mathcal{D}^m}(L_{f,\mathcal{D}}(h_S) \le \epsilon) > 1 - \delta_1 \text{ if } m \ge m_{\mathcal{H}}(\epsilon, \delta_1)$$
$$\delta_1 \le \delta_2 \Rightarrow 1 - \delta_1 \ge 1 - \delta_2 \Rightarrow P_{S \sim \mathcal{D}^m}(L_{f,\mathcal{D}}(h_S) \le \epsilon) > 1 - \delta_2 \text{ if } m \ge m_{\mathcal{H}}(\epsilon, \delta_2)$$

But  $m_{\mathcal{H}}(\epsilon, \delta_2)$  is the smallest number of examples for which the above inequality holds (if  $m \geq m_{\mathcal{H}}(\epsilon, \delta_2)$ ). So, if it holds for  $m \geq m_{\mathcal{H}}(\epsilon, \delta_1)$ , we have that  $m_{\mathcal{H}}(\epsilon, \delta_1) \geq m_{\mathcal{H}}(\epsilon, \delta_2)$ .

**Exercise 4**  $\mathcal{X}$  discrete domain,  $\mathcal{H}_{singleton} = \{h_z : z \in \mathcal{X}\} \cup \{h^-\}$ 

$$\forall z \in \mathcal{X} \quad h_z \colon \mathcal{X} \to \{0, 1\}, \quad h_z(x) = \begin{cases} 1, & x = z \\ 0, & x \neq z \end{cases}$$
$$h^- \colon \mathcal{X} \to \{0, 1\}, \quad h^-(x) = 0, \ \forall x \in \mathcal{X}$$

**4.1)** Describe an algorithm that implements the ERM rule for learning  $\mathcal{H}_{singleton}$  in the realizable setup.

*Proof.* Consider  $S = \{(x_i, h^*(x_i)), x_i \text{ i.i.d. from a distribution } \mathcal{D} \text{ over } \mathcal{X}\}_{i=1}^m$ . The algorithm A is the following:

Loop over training examples

If there is an  $i \in \{1, ..., m\}$  such that  $y_i = 1$ , then return hypothesis  $h_S = A(S) = h_{x_i}$ 

Otherwise return  $h^-$ .

From construction, A is ERM, meaning that  $L_S(h_S) = 0$ .

**4.2)** Show that  $\mathcal{H}_{singleton}$  is PAC-learnable. Provide an upper bound on the sample complexity.

*Proof.* Let  $\epsilon, \delta > 0$  and fix a distribution  $\mathcal{D}$  over  $\mathcal{X}$ .

The only case in which the algorithm A fails is the case where  $h^* = h_z$  and the sample  $S = \{(x_i, y_i) \mid x_i \text{ sampled i.i.d. from } \mathcal{D}\}$  doesn't contain any positive examples, so all  $y_i = 0 \ \forall i = \overline{1, m}$ . In this case,  $h_S = A(S) = h^-$ , which is different from  $h^*$ . However, even if the algorithm A fails if  $\mathcal{D}(\{z\}) \leq \epsilon$ , then everything is ok, as we have that:

$$\underset{S \sim \mathcal{D}^m}{P} (L_{h^*,d}(h_S) \le \epsilon) = 1 \quad \checkmark \checkmark$$

So, we have to upper bound the sample complexity in the case where  $\mathcal{D}(\{z\}) > \epsilon$  and there is no positive example in the set S (actually, for this problem, there is just one positive possible training point = z). We have that

 $\underset{S \sim \mathcal{D}^m}{P}(L_{h^*,\mathcal{D}}(h_S) > \epsilon) = \text{probability that each point in } S$ 

is different than z (which has probability mass  $>\epsilon) \leq (1-\epsilon)^m \leq e^{-\epsilon m}$ 

So, if we set  $e^{-\epsilon m} < \delta \Rightarrow -\epsilon m < \log \delta$ 

$$m > -\frac{1}{\epsilon} \log \delta \Rightarrow m > \frac{1}{\epsilon} \log \frac{1}{\delta}$$

If  $m \ge \left\lceil \frac{1}{\epsilon} \log \frac{1}{\delta} \right\rceil$  we have that  $P_{S \sim \mathcal{D}^m}(L_{h^*, \mathcal{D}}(h_S) > \epsilon) < \delta$ 

So the upper bound of  $m_{\mathcal{H}}(\epsilon, \delta)$  is  $m_{\mathcal{H}}(\epsilon, \delta) \leq \left\lceil \frac{1}{\epsilon} \log \frac{1}{\delta} \right\rceil$