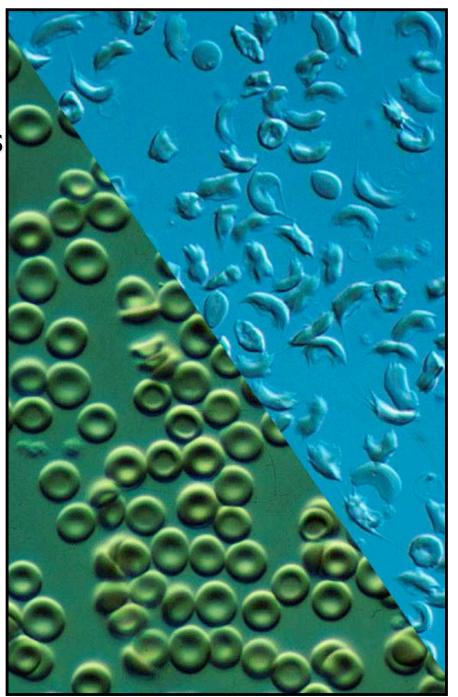
# **Chapter 4**

Extensions to Mendelian Genetics

Gene Interactions



# Gene Interactions – Extensions to Mendelian Genetics

- Just as different alleles of 1 gene can interact in complex ways,
- 2 different genes can also act together to modify a phenotype:
  - •2 genes 1 phenotype (Additive Gene Action)

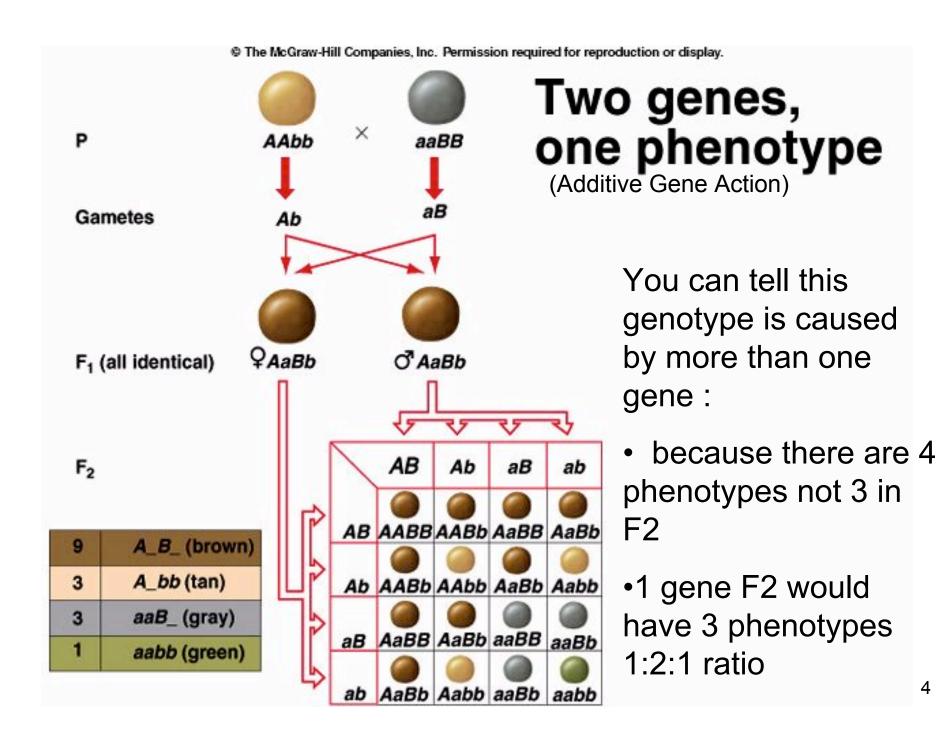
Complementation (complementary gene action)

Epistasis (recessive and dominant)

Redundancy

#### **Multifactorial Inheritance**

- Vast majority of traits are determined by multiple factors:
  - genetic as well as environmental.
- Gene interactions between two or more genes
  - Example: Lentil Seed color.
- F1 all same, F2: 4 different phenotypes
- F2 phenotypic ratio is 9:3:3:1
  - (same as F2 dihybrids in Mendel's original crosses).
- Difference:
  - in original crosses: 2 independent traits/phenotypes=2 independent genes;
    - · Seed color and seed shape
  - here: multiple phenotypes of 1 trait=2 independent genes
    - · Seed color only.



#### F2 phenotypes

#### Dominance Relationships:

- Tan is dominant to green
- Gray is dominant to green
- Brown is dominant to gray, green and tan.
- Tan and Gray are incompletely dominant, giving rise to brown.

#### Genotypic classes:

– Brown: A\_B\_

- Tan: A bb

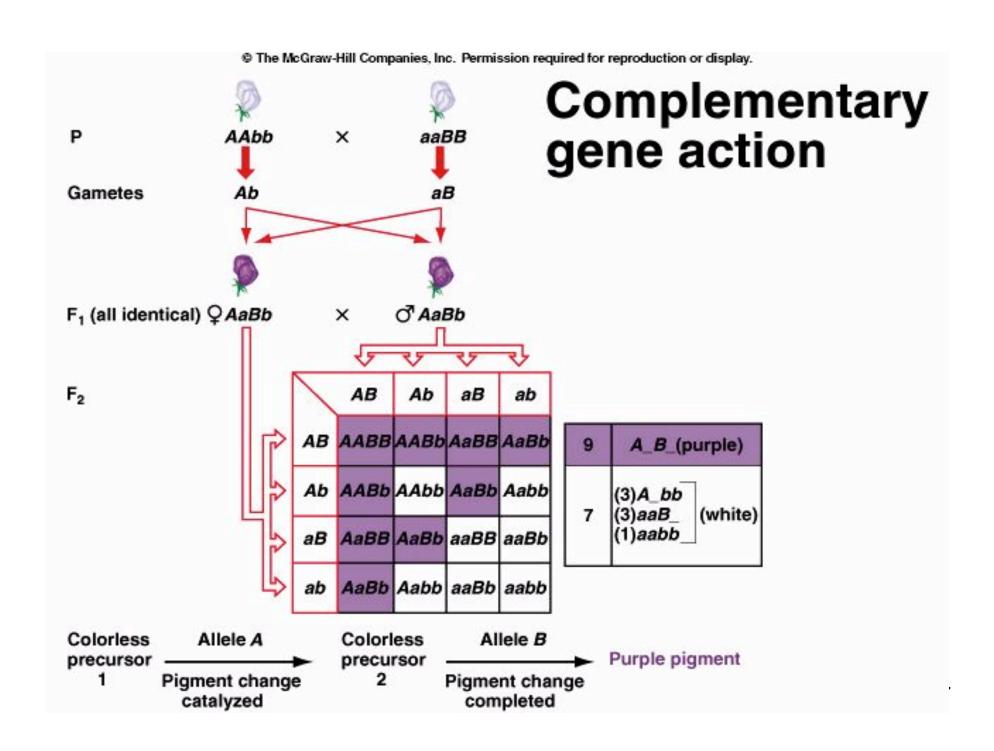
– Gray: aaB\_

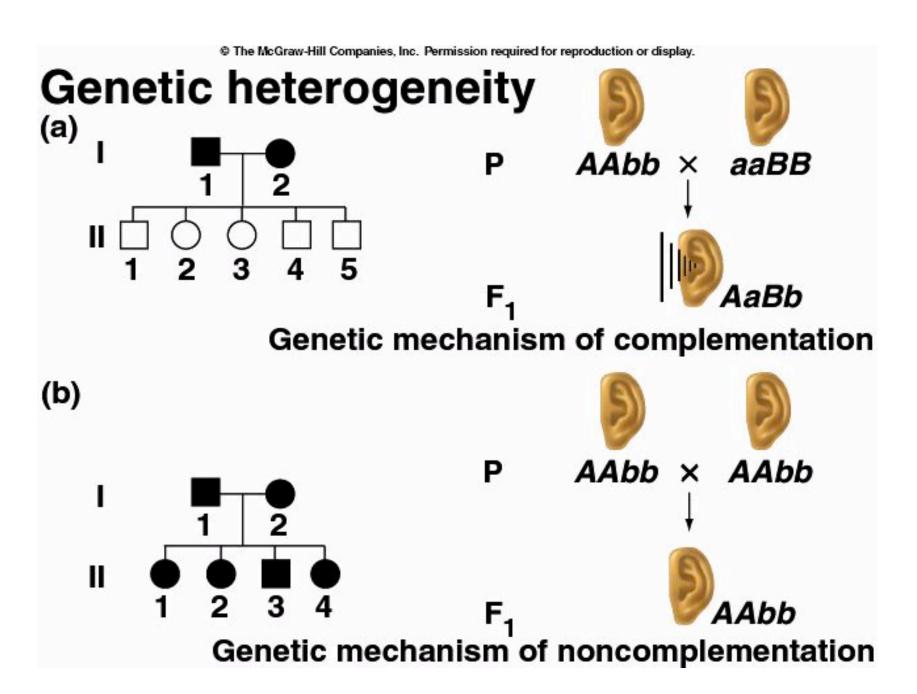
- Green: aabb

## Complementary Gene Action

- Each genotypic class may not always dictate a unique phenotype
- A pair of genes can often work together to create a specific phenotype. We call this complementary interaction.
- With this type of interaction we see 2 different phenotypes instead of the 4 seen in 2 genes 1 phenotype
- Two or more genotypic classes may display an identical phenotype.
  - Example: Two lines of pure breeding white flowered pea plants falling into different genotypic classes: AAbb & aaBB

The must have a dominant allele in both genes to result in the purple flower phenotype





# **Epistasis**

- One gene's allele masks the phenotype of the other gene's alleles.
- Four genotypic classes produce fewer than four phenotypes.
- Different types of epistasis:
- Recessive epistasis: when the recessive allele of one gene masks the effects of either allele of the second gene.
- **Dominant epistasis**: when the dominant allele of one gene masks the effects of either allele of the second gene.

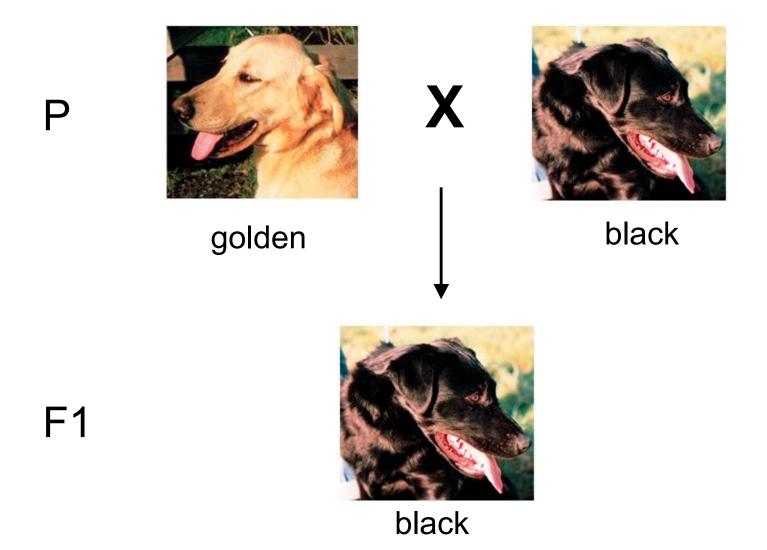
# **Recessive Epistasis**

Example 1: Coat color of Labrador retriever

 Example 2: ABO blood groups: Bombay phenotype.

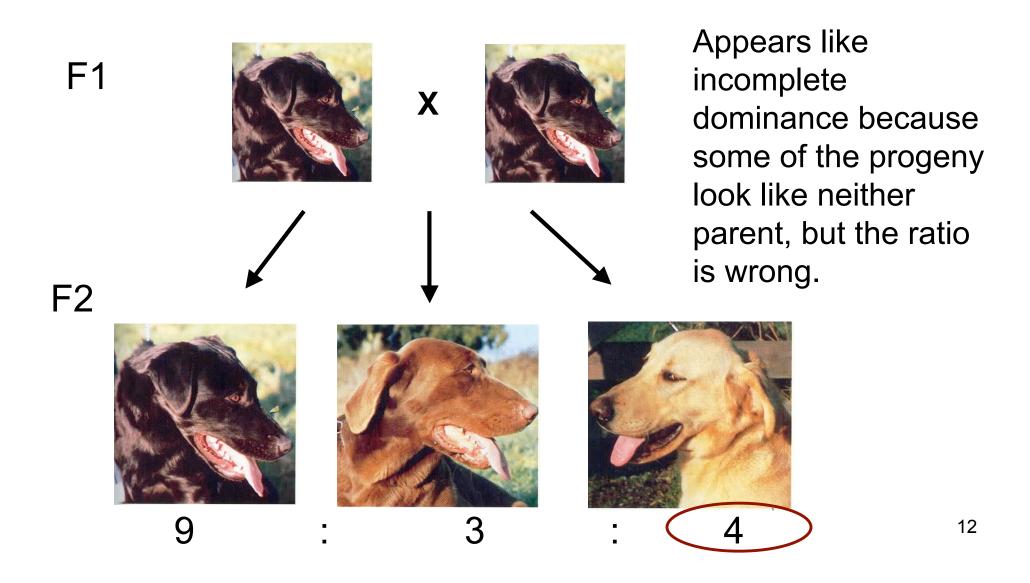
Phenotypic ratios are 9:3:4 in F2.

# **Coat-Color Inheritance in Labrador Retrievers**



#### Recessive Epistasis:

a recessive mutation in one gene masks the phenotypic effects of another



# Dihybrid Cross:

BbEe



X



BbEe

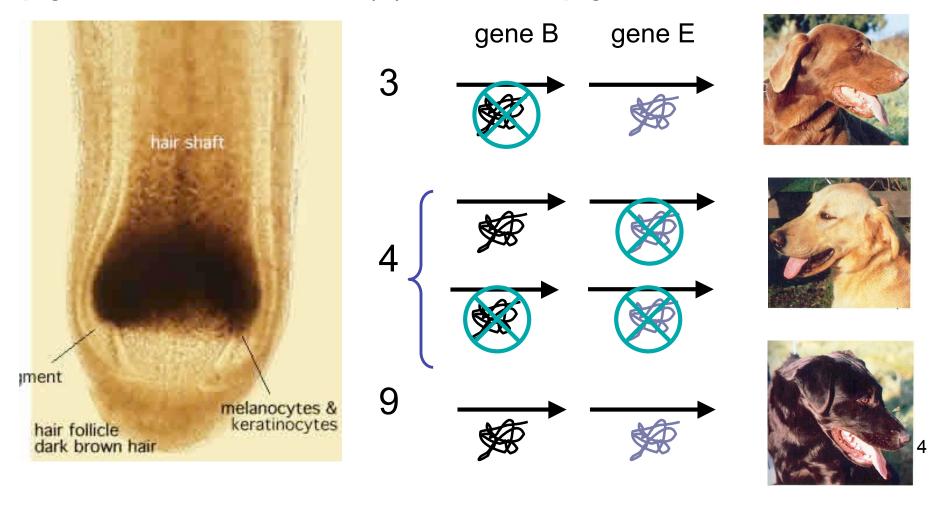
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_	BE	Be	bE	be
BE	BBEE	BBEe	BbEE	BbEe
Ве	BBEe	BBee	BbEe	Bbee
bE	BbEE	BbEe	bbEE	bbEe
be	BbEe	Bbee	bbEe	bbee

(9 B-E-: 3 bbE-: 3 B-ee: 1 bbee)

## **Molecular Explanation**

Pigment production (B) and subsequent incorporation (E) into the hair shaft are controlled by two separate genes. To be black, both genes must function. Mutations in B (b) lead to brown pigment. Mutations in E (e) lead to no pigment in coat.



#### **Recessive Epistasis**

- Two genes involved in coat color determination.
- Gene B determines whether black (B) or brown (bb) pigment is produced.
- Gene E determines if pigment is deposited in hair
  - golden retrievers (ee) make either black (B-) or brown (bb) pigment (look at noses)... but not in fur
- The recessive allele is epistatic to (stands over) other genes when homozygous -- hence the name "recessive epistasis"
- Phenotypes do not segregate according to Mendelian ratios (the phenotypic ratios are modified Mendelian ratios).
- epistasis (Greek, to stand upon or stop) the differential phenotypic expression of a genotype at one locus caused by the genotype at another, non allelic, locus. A mutation that exerts its expression by canceling the expression of the alleles of another gene.

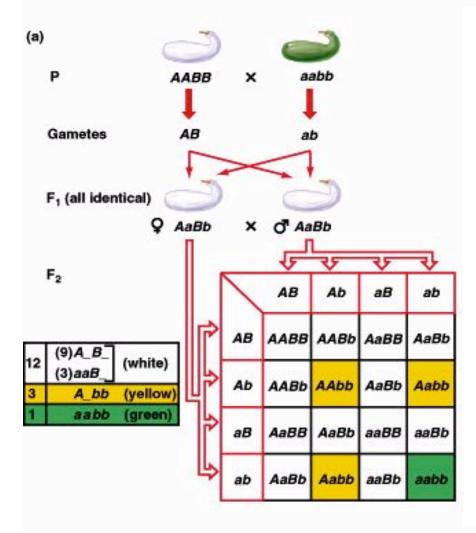
#### **Dominant Epistasis**

 caused by the dominant allele of one gene, masking the action of either allele of the other gene.

Ratio is 12:3:1 instaed f 9:3:3:1

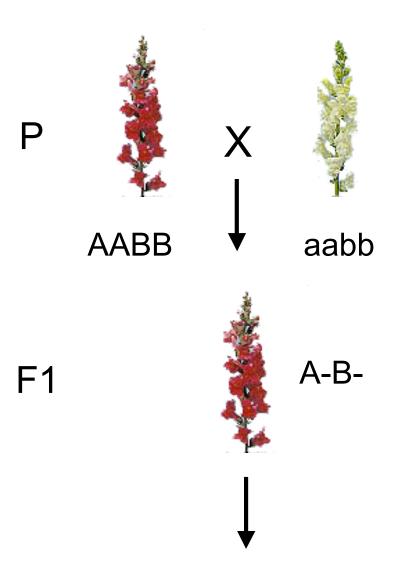
Example: Summer Squash

# Dominant epistasis

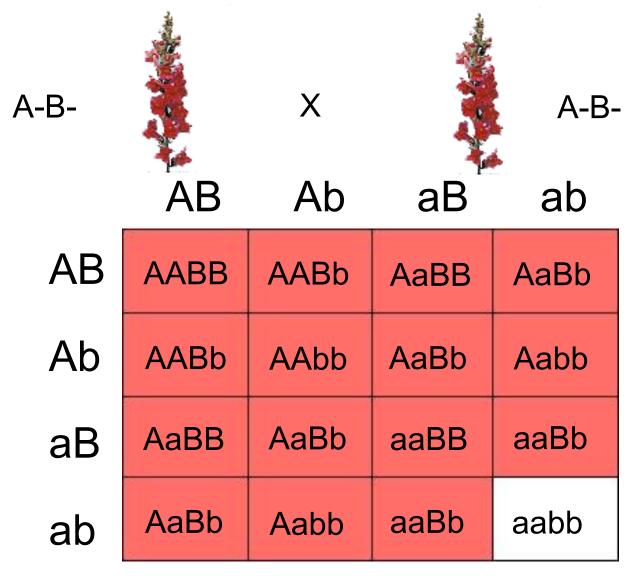


### Redundancy: Duplicate Genes

Petal color in snapdragons - if Mendel had used snap dragons for his experiments, he wouldn't be famous!



F2 15/16 red; 1/16 white



15/16 A-B- → red; 1/16 aabb ⇒ white

Whenever a dominant gene is present, the trait is expressed One allele is sufficient to produce the pigment.

#### Hints for figuring out gene interactions:

# Look at the F2 phenotypic ratios!!

 If one gene is involved in the trait, then the monohybrid phenotypic ratio is:

3:1 or 1:2:1 or 2:1

 If two genes are involved in the trait, then the dihybrid phenotypic ratio is:

9:3:3:1 or some permutation (9:4:3 or 9:7 or 12:3:1)

- → The 1/16 class is always the double homozygous recessive.
- → Look for internal 3:1 ratios, which will indicate dominance/recessive relationships for alleles within a genæ.

#### Hints for figuring out gene interactions:

- 2 Genes 1 Phenotype (Additive Gene Action): You can tell this genotype is caused by more than one gene because there are 4 phenotypes not 3 in F2 (9:3:3:1)
  - 1 gene F2 would have 3 phenotypes 1:2:1 ratio
- Complementary Gene Action: one good copy of each gene is needed for expression of the final phenotype
  - 9:7 ratio
- Epistasis: one gene can mask the effect of another gene
  - 9:3:4 ratio for recessive epistasis
  - 12:3:1 ratio for dominant epistasis
- Duplicate genes: only double mutant has mutant phenotype
  - 15:1 ratio

# variations on Mendelian inheritance

Gene interaction	Inheritance pattern	A-/B-	A-/bb	aa/B-	aabb	ratio
Additive	Each genotype results in a unique phenotype	9	3	3	1	9:3:3:1
Complementary	At least one dominant allele from each of two genes needed for phenotype	9	3	3	1	9:7
Recessive Epistasis	Homozyous recessive genotype at one locus masks expression at second locus	9	3	3	1	9:3:4
Dominant Epistasis	Dominant allele at one locus masks expression at second locus	9	3	3	1	12:3:1
Duplicate Genes	One dominant allele from either of twogenes needed for phenotype	9	3	3	1	15:1

# Sample Problem

true breeding brown dogs X true breeding white dogs

```
F1 = all white
F2 = 118 white 12
32 black 3
10 brown 1
```

> Find the genotypes of the dogs in each class:

What is the ratio?

How many genes? 2

What is the ratio of white to colored dogs? 12:4 = 3:1

This means that white is dominant to colored so let's call one gene: W= white w=colored

F2 = 118 white 32 black 10 brown

What is the ratio of black to brown dogs? 3:1

So black must be dominant to brown. So we will call the second gene: B=black and b=brown

What class of dogs are the double recessive homozygotes and what is their genotype?

Brown - wwbb

What is the genotype of the black dogs?

Must be wwB-

What are the genotypes of the white dogs?

W\_B\_ and W\_bb

This is an example of dominant epistasis (white).

# Same Genotype may produce different Phenotypes

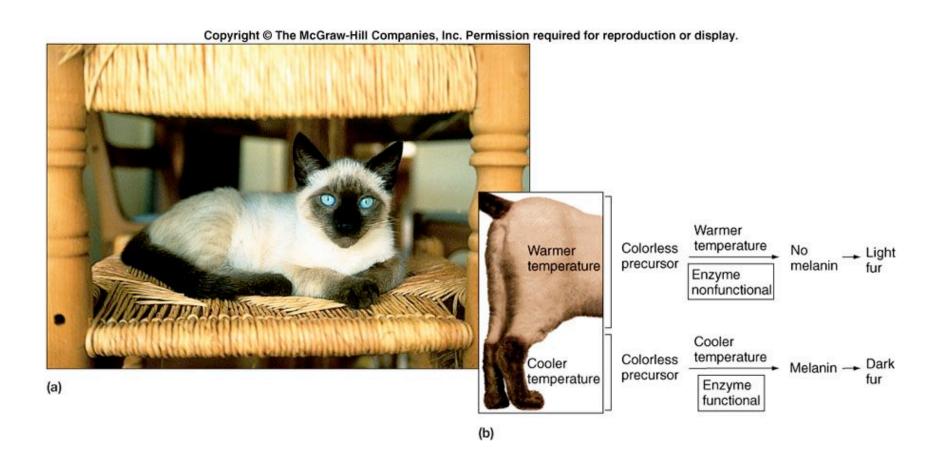
- Penetrance: Genotype does not necessarily define phenotype.
   The proportion of individuals with a given genotype express the phenotype determines <u>penetrance</u>.
- 100% penetrance = all individuals show phenotype.
- 50% penetrance = half the individuals show phenotype.
  - Example: retinoblastoma: only 75% individuals affected.
- Expressivity: the degree or intensity with which a particular genotype is expressed in a phenotype in a given individual.
  - Retinoblastoma: some have both eyes affected, some only one.

#### **Modifier Effects**

- Modifier Genes: they have a subtle, secondary effect which alters the phenotypes produced by the primary genes.
  - E.G. Tail length in mice. The mutant allele t causes a shortening of the tail. Not all short tails are of the same length: another gene affects the actual length. (Variable expressivity).
- Modifying environment: The environment may influence the effect of a genotype on the phenotype.
  - E.G.: Siamese cats: temperature dependent color of coat. Color shows up only in extremities, where the temp is lower (enzyme for pigment formation is active only at lower temp.)

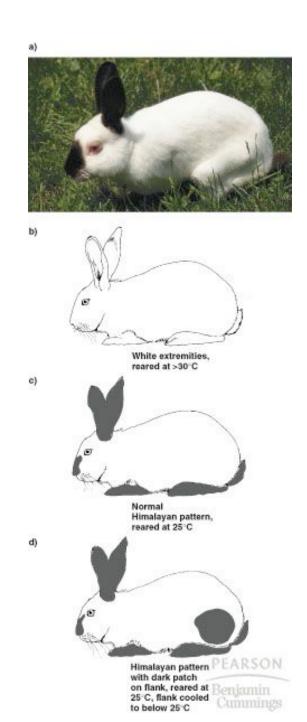
#### **Modifying environment:**

The environmental influence of a genotype on the phenotype= phenocopy



#### **Modifying environment:**

The environmental influence of a genotype on the phenotype= phenocopy



#### Homework Problems

-Chapter 4

**-#** 15, 16, 19, 26

DON'T forget to take the online QUIZ!!