Adrian Jewell (爱德华)

BOSTON, MASSACHUSETTS

EXPERIENCE

Educator

2007 - Present

- Taught full stack software development and algorithms at App Academy, and placed over 100 students with the placements team.
- Completed 1760 hours of AmeriCorps service at the MATCH Charter High School, receiving highest evaluation for professionalism and teaching quality.
- Completed a one-year residence in Hunan, China (湖南省长沙市南雅中学), educating over 420 Chinese Middle School students.
- Taught music and mentored young men as a camp counselor at Blue Lake Fine Arts
 Summer Camp, receiving accolades and a personal thank you from the camp director.
- Taught piano casually over several years, including at the 罗马 piano school in NYC.

Pianist & Composer

2010 - Present

- Recorded an album of original solo piano compositions with over 550 listens (link).
- Recorded a collection of virtuoso classical piano works with over 3000 listens (link).
- Accompanied numerous musicals, a circus, and solo performers, both on stage and in the studio, and recieved an offer to tour China nationally.

Writer

2018 - Present

- State Management: Observations on How Music and Coding are So Similar (link) (gained 42k reads).
- Three Part Lecture Series: How Programmers Think (link).

Software Engineer

2017 - Present

- Built tools for music education: Theorizer and Duet .
- Built database management software for high profile teams at ecommerce firms (current).

ACCOLADES

Hackathon Prize Winner and Team Participant

San Francisco, CA

 Won cash prizes, presented full-stack solutions for homelessness, active-shooter emergencies, sustainability, crypto-currency trading, genetic advising, and supply chain.

EDUCATION

Oberlin College and Conservatory, BA/BM Piano Performance and Neuroscience

Sep 2009 - May 2014, Oberlin, OH

DETAILS

Portfolio

www.adrianjewell.com

Music Albums

Listen on Soundcloud.

Github

View Projects.

LANGUAGES

Mandarin Chinese:

看,写,说

SKILLS

Education

Software Engineering

Music Composition and

Performance

Public Speaking

Writing