

**Applied Statistics and Econometrics (Econ 8740)**

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GSU Department of Economics, Fall 2017

**Practice Questions for Midterm**

**Question 1.**

A researcher plans to study the effect of police on crime using data from a random sample of US cities. She plans to regress the city's crime rate on the (per capita) size of the city's police force.

- (a) Explain why this regression is likely to suffer from omitted variable bias.
- (b) Based on your answer in part (a), determine whether the regression will likely over- or underestimate the effect of police on the crime rate.

**Question 2.**

Suppose we are interested in determining the linear relationship between time spent studying (in hours) and an index of exam performance for students. A sample of three students was selected and the following summary statistics were recorded:

$$\sum x = 3 \quad \sum x^2 = 3.5 \quad \sum y = 6 \quad \sum y^2 = 14 \quad \sum xy = 6.5$$

- (a) Define in the context of the problem what  $x$  and  $y$  are.
- (b) What is the strength of the linear association between the time spent studying and exam performance?
- (c) Find the sample regression line. Interpret the least squares coefficients.
- (d) Compute the coefficient of determination and explain its meaning.
- (e) Consider the hypotheses  $H_0 : \beta_1 = 0$  and  $H_1 : \beta_1 > 0$ . If the standard error of  $\hat{\beta}_1$  is 1.3, what is the smallest significance level for which the null hypothesis can be rejected?

**Question 3. [Midterm, Fall 2013]**

Consider the multiple linear regression with three independent variables. This model satisfies classical linear model assumptions MLR.1 through MLR.6.

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + u$$

You would like to test the null hypothesis  $H_0 : \beta_1 - 2\beta_2 = 1$  against alternative  $H_1 : \beta_1 - 2\beta_2 \neq 1$ .

- (a) Let  $\hat{\beta}_1$  and  $\hat{\beta}_2$  denote the OLS estimators of  $\beta_1$  and  $\beta_2$ . Find  $\text{Var}[\hat{\beta}_1 - 2\hat{\beta}_2]$  in terms of variances of  $\hat{\beta}_1$  and  $\hat{\beta}_2$  and the covariance between them. Write the  $t$ -statistic for  $H_0$ . (9points)
- (b) Define  $\theta_1 = \beta_1 - 2\beta_2$ . Write a regression involving  $\theta_1$ ,  $\hat{\beta}_1$  and  $\hat{\beta}_2$  that allows you to directly obtain  $\hat{\theta}_1$ , and its standard error. (7 points)
- (c) Assuming that the hypothesis  $H_0$  holds, write down the restricted model to be estimated. Explain how you would test  $H_0$  using an  $F$ -statistic? Be sure to write out the formula for the  $F$ -statistic, and highlight what your unrestricted model is. What is the value of  $q$  and  $k$  from the  $F$ -statistic? (9 points)

**Question 4. [Midterm, Fall 2013]**

The following model describes the log monthly salary (variable *lsalary*) of a sample of lawyers in terms of their performance on the LSAT (variable *LSAT*; LSAT is the exam that individuals take to get into law school) and the log of the annual cost of attending law school (variable *lcost*). Denote the results from this regression with a hat (i.e.  $\hat{\beta}$ ).

`reg lsalary LSAT GPA`

Source	SS	df	MS	Number of obs = 142		
Model	6.81992403	2	3.40996201	F( 2, 139) =	117.41	
Residual	4.03690832	139	.029042506	Prob > F =	0.0000	
				R-squared =		
				Adj R-squared =		
Total	10.8568324	141	.076998811	Root MSE =	.17042	

  

lsalary	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
LSAT	.0267257	.0048707	5.49	0.000		
GPA	.5289411	.1133635	4.67	0.000	.3048013	.7530809
_cons	4.55601	.5333218	8.54	0.000	3.501538	5.610482

- (a) Interpret the coefficient estimate on *lcost*. How much is salary predicted to increase when an individual's LSAT score increases by 10 points? Calculate the  $R^2$  for the model and interpret it. (12 points)
- (b) Suppose that we regress LSAT on *lcost* and obtain the regression output below. Using this information, calculate the estimated coefficient on *lcost* that you would obtain from the simple linear regression:  $lsalary = \delta_0 + \delta_1 lcost + u$ . Does this indicate that  $\hat{\delta}$  is upward or downward biased? (6 points)

`reg LSAT GPA`

Source	SS	df	MS	Number of obs = 149		
Model	1925.4132	1	1925.4132	F( 1, 147) =	220.99	
Residual	1280.73445	147	8.71247925	Prob > F =	0.0000	
				R-squared =	0.6005	
				Adj R-squared =	0.5978	
Total	3206.14765	148	21.6631598	Root MSE =	2.9517	

  

LSAT	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
GPA	18.05456	1.214495	14.87	0.000	15.65443	20.45468
_cons	98.72598	4.018458	24.57	0.000	90.78457	106.6674

- (c) Return to the regression model in part (a). Test whether the coefficient estimate on LSAT is statistically equal to 0.05. Use a 2-sided test, with  $\alpha = 5\%$ . Specify the null, alternative, critical value, and degree of freedom. Make sure to show your work. (7 points)

**Question 5. [Midterm, Fall 2015]**

You estimate a model of tradeoff between time spent sleeping (*sleep*) and working (*totwrk*):

$$\widehat{sleep} = 3,638.25 - 0.148totwrk - 11.13educ + 2.20age$$

(112.28)   (0.017)                    (5.88)        (1.45)                     $n = 706$     $R^2 = 0.113$ .

- (a) Is *educ* or *age* individually significant at the 5% level? Justify your answer. (2 points)
- (b) Dropping *educ* and *age* from the equation gives

$$\widehat{sleep} = 3,586 - 0.151totwrk$$

(37.82)   (0.017)                     $n = 706$     $R^2 = 0.103$ .

Are *educ* and *age* jointly significant in the original equation at 5%? Justify. (2 points)

- (c) Does including *educ* and *age* in the model greatly affect the estimated tradeoff between sleeping and working? Would you keep them in your final results report? (2 points)
- (d) Suppose the sleep equation contains heteroskedasticity. What does this mean about the tests computed in parts (a) and (b)? (1 point)

**Homework 1**

**Homework 2**

**Chapter 2: Problem 7**

**Chapter 3: Problem 5, 7**

**Chapter 4: Problems 4, 7**