| ONO SE     | $\mathbf{S}$              | HADOWCASTER  | *         |        |      | PATHS & MYSTERIES |    | *           |
|------------|---------------------------|--|-----------|--------|------|-------------------|----|-------------|
| 970        | ( )                       | 17   | 7         |        | Path | Mystery Level     | Us | i al giorno |
| SOILS WHIN |                           | Shadowcaster<br>Level  | 1         |        | 1    |                   | #  |             |
| - At       | *                         | /  | oria      | a      |      |                   |    |             |
| *          |                           | SHADOWCASTER   | Categoria | Scuola | 2    |                   | #  |             |
| Shadow     | Fundamen                  | in the second se | 0         | Š      | 3    |                   | #  |             |
| Caster     | adame                     | ystelles .   |           |        |      |                   |    |             |
| Level      | Enly M                    | 43   |           |        |      |                   |    |             |
| 1          | 3 1                       | L ☐ Apprentice paths   |           |        |      |                   | #  |             |
| 2          | 2                         | <b>2</b> □ Bonus feats   |           |        |      |                   |    |             |
| 3          | 3                         | ☐ Umbral sight (darkvision 30ft)   | l —       |        |      |                   | #  |             |
| 4          | 4 4                       |  |           |        |      |                   |    |             |
| 5          |                           | ☐ Sustaining shadow (eat 1 meal /week)   |           |        |      |                   |    |             |
| 6          | (                         |  |           |        |      |                   | #  |             |
|            |                           |  |           |        |      |                   | #  |             |
| 7          | 4                         | nitiate paths  ☐ Apprentice paths as spell-like abilities  | -         |        |      |                   |    |             |
| 8          | 5 8                       |  |           |        |      |                   |    |             |
| 9          | 9                         |  |           |        |      |                   | #  |             |
| 10         | 1                         |  |           |        |      |                   | #  |             |
| 11         |                           | 1 ☐ Umbral sight (see in darkness 60ft)  |           |        |      |                   | #  |             |
| 12         | 6 1                       |  | _         |        |      |                   |    |             |
|            |                           |  |           |        |      |                   |    |             |
| 13         | 1                         | ☐ Initiate paths as spell-like abilities   |           |        |      |                   | #  |             |
|            |                           | ☐ Apprentice paths as supernatural abilities   |           |        |      |                   | #  |             |
| 14         | 1.                        |  |           |        |      |                   |    |             |
| 15         | 1                         |  | I —       |        |      |                   |    |             |
|            |                           | (immune to poison and disease)   |           |        |      |                   | #  |             |
| 16         | 7 1                       | 6  |           |        |      |                   |    |             |
| 17         | 1                         | 7  |           |        |      |                   | #  |             |
| 18         | 1                         |  | l         |        |      |                   | #  |             |
| 19         | 1                         |  |           |        |      |                   |    |             |
| 20         | 8 2                       |  |           |        |      |                   | #  |             |
|            |                           | (no need to breathe, eat or sleep)   |           |        |      |                   | #  |             |
|            |                           | FUNDAMENTALS   | ,         |        |      |                   |    |             |
| `          |                           |  |           |        |      |                   | #  |             |
|            |                           | Usi al giorno  | 1         |        |      |                   |    |             |
| 1          |                           | #  | -         |        |      |                   |    |             |
| 2          |                           | #  |           |        |      |                   | #  |             |
| 3          |                           | #  |           |        |      |                   | #  |             |
| 4          |                           | #  | _         |        |      |                   |    |             |
| 5          |                           | #  |           |        |      |                   |    |             |
| 6          |                           |  | -         |        |      |                   | #  |             |
|            |                           | #  | -         |        |      |                   | #  |             |
| 7          |                           | #  |           |        |      |                   | #  |             |
| 8          |                           | #  | _         |        |      |                   |    |             |
| 9          |                           | #  |           |        |      |                   | 44 |             |
| 10         |                           | #  |           |        |      |                   | #  |             |
| 11         |                           | #  |           |        |      |                   | #  |             |
| 12         |                           | #  | _         |        |      |                   | #  |             |
| 12         |                           |  |           |        |      |                   |    |             |
|            | (                         | CARATTERISTICHE  |           |        |      |                   | #  |             |
|            |                           | , tural  |           |        |      |                   | #  |             |
|            |                           | Wilke Bellies  |           |        |      |                   |    |             |
|            |                           | Spells Spelliffer Superinatives  |           |        |      |                   | #  |             |
| Affected   | by antima                 | agic field $\checkmark$ $\checkmark$   |           |        |      |                   |    |             |
|            |                           | ck of opportunity $\checkmark$   |           |        |      |                   |    |             |
|            | okes attac                |  |           |        |      |                   | #  |             |
|            | o spen res<br>ere dissolt |  |           |        |      |                   | #  |             |
|            | ere aissoit<br>ounterspe  |  |           |        |      |                   | 11 |             |
|            |                           | components $\checkmark$  |           |        |      |                   |    |             |
| nequires   | SUITBITIO (               |  | 1         |        |      |                   | #  |             |
|            |                           | TALENTI BONUS  |           |        |      |                   | #  |             |
| BONUS      |                           | Known  |           |        |      |                   | #  |             |
| FEATS      |                           | Paths  |           |        |      |                   |    |             |
|            | =                         | ÷ 2 (per difetto)  |           |        |      |                   |    |             |
|            |                           | (per unetto)   |           |        |      |                   | #  |             |
|            |                           |  |           |        |      |                   | #  |             |
|            |                           |  |           |        |      |                   |    |             |