

The ZILS

The Litt Effect within Perception: Not another Recognition Memory

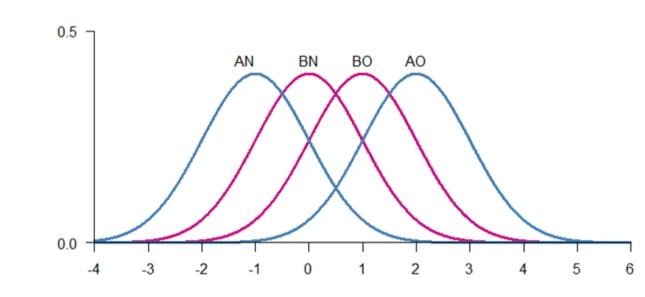
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Introduction: A memory phenomenon?

Signal Detection Theory has been applied to Recognition Memory studies to describe subjects' ability to discriminate between stimuli that have been presented before from a new set of stimuli (Wixted, 2007). When comparing subjects' performance between two classes of stimuli, one being more easily recognized (A) than the other (B), the response patterns obtained show that the difference in their discriminability is reflected in the identification of both target and lure stimuli, leading to its identification as the Mirror Effect (Glanzer, Adams, Kim, 1993).



Evidence in favor of the Mirror Effect has been reported across different SDT-alike procedures. In typical Yes/No tasks, the Mirror Effect appears as:

$$FA(A) < FA(B) < Hits(B) < Hits(A)$$
 (1)

In Confidence Rating procedures, it has been found that:

$$R(AN) < R(BN) < R(BS) < R(AS) \tag{2}$$

However, the Mirror Effect has only been studied within Recognition Memory and so, most theories and models proposed to explain it tend to do it in terms of high-level processes engaged in the study phase. The main goal of the present study was to explore the existence of the Mirror Effect outside Recognition Memory, thus testing these assumptions.

Method: A perceptual task

Ebbinghaus illusion: Two levels of perceptual discriminability (Massaro, 1971).

- High accuracy (A): 2 or 3 surrounding circles.
- Low accuracy (B): 7 or 8 surrounding circles.
- 1 Detection Task: Are the central circles the same size?

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Confident Rating:

Two experiments:

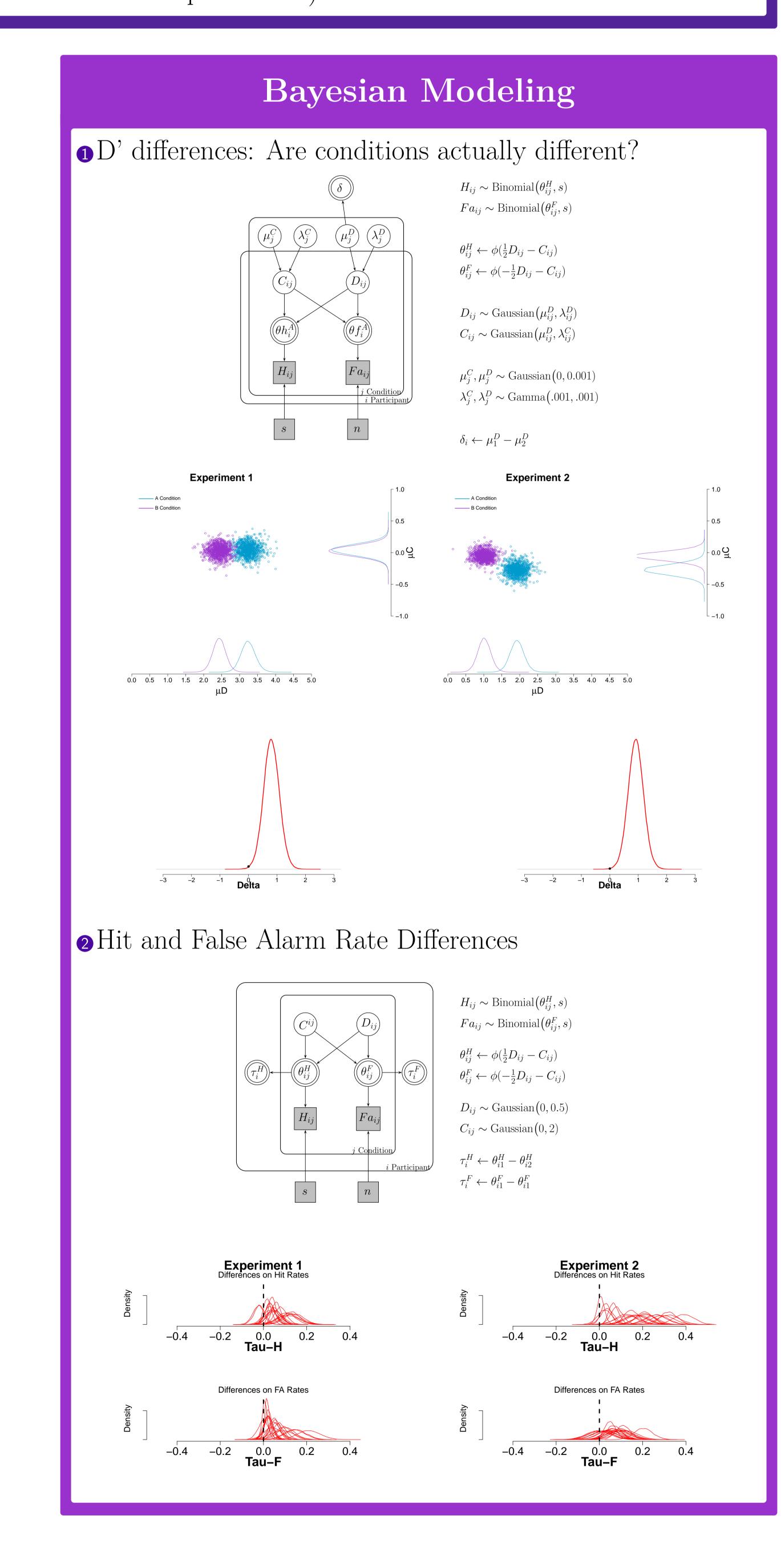
- Experiment 1: Just the right circle was an Ebbinghaus illusion.
- Experiment 2: Both circles were constructed as Ebbinghaus illusions.

Technical details:

- 640 trials (total)
- 40 different stimuli, (10 repetitions, at least)
- 1.5 s exposure

What did we find? (Spoiler alert!)

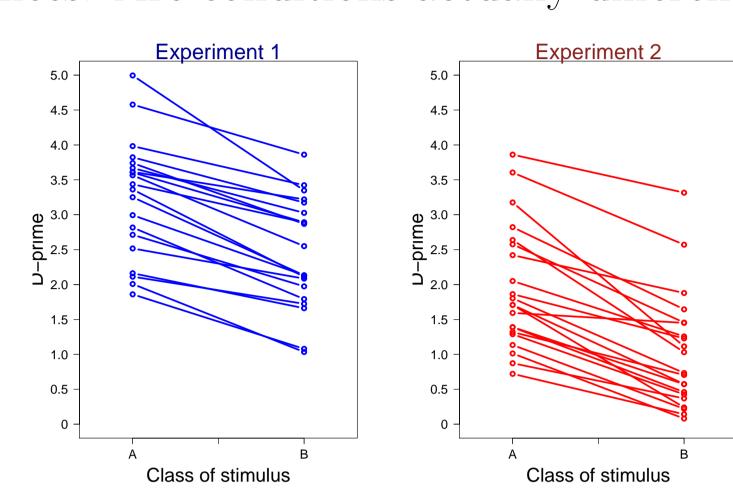
We had 20 and 21 participants on Experiments 1 and 2 respectively. In both cases, we found evidence for the Mirror Effect in at least 85% of the participants. In Experiment 1, we had 17 cases showing the Mirror Effect pattern within the hits and false alarm rates and 18 in terms of Confidence Ratings. In Experiment 2 we had 19 participants, out of 21, showing the Mirror Effect in both patterns of response. All these proportions have proven to be of great significance against chance when we apply a simple Binomial Test (p=0.002577 and p=0.0004025, for Experiment 1, and p=0.0002213 for Experiment 2).



Classical Analysis

Data analysis as reported by Glanzer & Adams, 1990.

1 D' differences: Are conditions actually different?



T-test μ A μ BTP valueExperiment 13.24032.44895-3.05870.002034Experiment 21.9502381.022381-3.49720.0005853

2 Differences across Hit and False Alarm Rates

T-test	•	μ ${f A}$	$\mu {f B}$	${f T}$	P value
Exp 1	Hits	0.9225	0.8609375	-2.4348	0.00989
Exp 1	FA	0.08	0.14375	1.917	0.03148
Exp 2	Hits	0.853869	0.6782738	-3.4757,	0.0006423
Exp 2	FA	0.2681548	0.3366071	1.769	0.04254

3 Mean Confidence Rating per class of stimuli

T-test	•	μ A	μ B	\mathbf{T}	P value
Exp 1	Signal	5.445312	5.212813	-1.7778,	0.04185
Exp 1	Noise	1.542812	1.883437	-1.7208	0.04724
Exp 2	Signal	5.183333	4.342857	-3.6752,	0.0004103
Exp 2	Noise	2.386905	2.752381	-1.809	0.03919

Conclusion

The present study is the first to show evidence of the Mirror Effect patterns of response on a SD task that does not involve recognition memory. The perceptual task here presented lacked a pre-experimental phase where participants had the chance to manipulate how powerful were the illusions elicited in each condition suggesting that there might be a much more basic principle regulating the observed pattern of responses.

References

- Glanzer, M., Adams, J. (1990) The Mirror Effect in Recognition Memory Data and Theory. Journal of Experimental Psychology: Learning, Memory and Cognition. Vol. 16. No. 1, 5-16.
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- Massaro, D., Anderson, N. (1971). Judgmental model of the Ebbinghaus Illusion. Journal of Experimental Psychology. Vol. 89. 147 - 151

Acknowledgments & Contact Information

This project was supported by PAPIIT IN307214 and PAPIME