INSTITUTO MEXICANO NORTEAMERICANO DE CULTURA

First Examination: January-February.

Teacher’s Name: Adriana Felisa Chávez De la Peña

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.- **Countries and Nationalities**. Match the columns according to what we saw on class!

|  |  |
| --- | --- |
| a) Australia (\_\_) | 1)Spanish |
| b) Brazil (\_\_) | 2)Mexican |
| c) Canada (\_\_) | 3)British |
| d) China (\_\_) | 4)Polish |
| e) Colombia (\_\_) | 5)Hungarian |
| f) France (\_\_) | 6)American |
| g) Hungary (\_\_) | 7)Italian |
| h) Ireland (\_\_) | 8)French |
| i) Italy (\_\_) | 9)Chinese |
| j) Mexico (\_\_) | 10)Venezuelian |
| k) Peru (\_\_) | 11)South african |
| l) Poland (\_\_) | 12)Peruvian |
| m) South Africa (\_\_) | 13)Australian |
| n) Spain (\_\_) | 14)Turkish |
| o) Turkey (\_\_)  p) USA (\_\_)  q) UK (\_\_)  r) Venezuela (\_\_) | 15)Brazilian  16)Canadian  17)Irish  18)Colombian |

2.- **Brief conversation**. Look at the table below, and put A, B, C, or D next to each sentences depending on its role in a conversation.

Hello \_\_\_\_ Bye \_\_\_\_ Take care \_\_\_\_ Not bad \_\_\_\_

How are you? \_\_\_\_ Good morning\_\_\_\_ What’s up? \_\_\_\_ See you later\_\_\_\_

Hi \_\_\_\_ How’s everything? \_\_\_ I’m fine, and you? See you tomorrow\_\_\_\_

Good afternoon \_\_\_\_ Have a nice day \_\_\_\_ Great! \_\_\_\_ Goodbye \_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Greetings | Brief Questions | Brief answers | Goodbyes |
| A | B | C | D |

**3.- Numbers**. Write the name of the numbers below.

a) 8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ f) 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) 17 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ g) 19 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) 50 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ h) 20 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) 749 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ i) 423 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) 2,865 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ j) 7, 982 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.- **Numbers**. Write the number.

a) Two \_\_\_\_\_\_\_\_ f) seven \_\_\_\_\_\_\_\_\_

b) Thirteen \_\_\_\_\_\_\_\_ g) Twelve \_\_\_\_\_\_\_\_\_

c) Sixty \_\_\_\_\_\_\_\_ h) Thirty-two \_\_\_\_\_\_\_\_\_

d) Five hundred \_\_\_\_\_\_\_\_ i) Six hundred and twenty-nine \_\_\_\_\_\_\_\_\_

e) Seven thousand \_\_\_\_\_\_\_\_ j) Nine thousand three hundred and eleven \_\_\_\_\_\_\_\_\_

5.- **Presentation.** Read the dialogue and complete the blank spaces choosing one of the two options showed below.

Jorge: Hello! \_\_\_\_\_ is your name?

a. What b. Where

Camila: Hi! \_\_\_\_\_\_\_\_\_\_\_\_\_\_

a. My name is Camila b. I am 11 years old)

Jorge: My name is Jorge!

Camila: Nice to meet you! \_\_\_ old are you?

a. What b. How

Jorge: \_\_\_\_\_\_\_

a. My name is Jorge b. I am 10 years old

Camila: That’s nice. And \_\_\_\_\_do you live?

a. Where b. When

Jorge: Oh, \_\_\_\_\_\_\_\_\_\_\_\_\_ my house

a. I live b. I love c. My birthday is

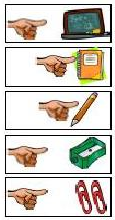
Camila: Me too! \_\_\_\_\_\_\_\_\_\_ your favorite food?

a. What is b. What are

Jorge: \_\_\_\_\_ favorite food is Chinese food.

a. You b. My c. I

6.- **That / This.** Look at the pictures and complete each sentence with This or That-



1. \_\_\_\_ is a board.
2. Look! \_\_\_ is a notebook.
3. Is \_\_\_\_ a pencil?
4. I want \_\_\_\_\_ sharpener.
5. Can you hand me \_\_\_\_\_\_clips, please?

7.- Dictation

a.

b.

c.

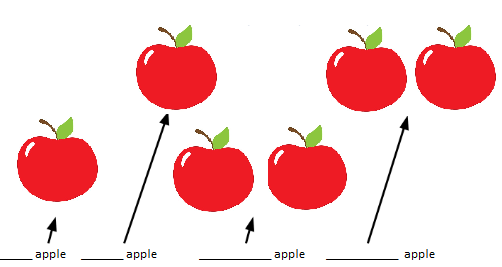
d.

e.

f.

g.

8.- **This-These / That-Those**. Look at the picture below and write under each arrow the correct form of This-These / That-Those.



9.- **Oral examinations**. Ask to other partners what is/are the different objects located in the classroom.