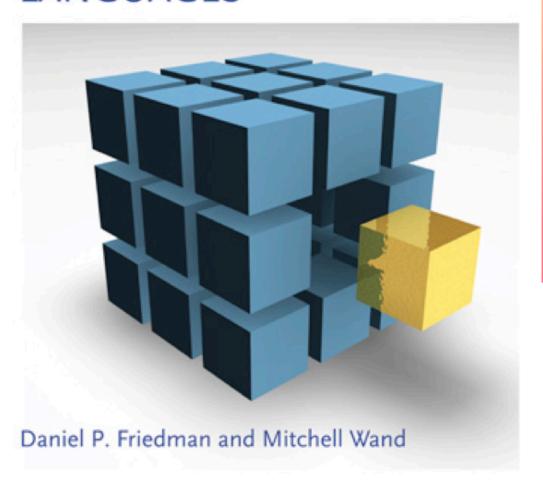


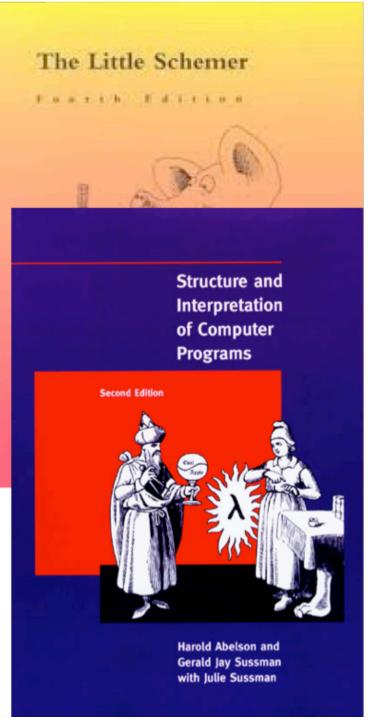
# PROGRAMMING LANGUAGES

# Department of Computer Science & Engineering Oakland University

# ESSENTIALS OF PROGRAMMING LANGUAGES

THIRD EDITION







### CSI3350 Course Objectives Fall 2019

- Be able to describe main quality criteria for the design of high level programming languages such as readability, writability etc.
- Be able to describe syntax of fundamental program components
- Be able to discuss fundamental concepts of semantics
- Be able to describe parameter passing and access to non-locals
- Be able to describe data types and type system
- Be able to apply major features of functional programming languages



#### Reading List

- SICP
  - Sections 1.1.1 ~ 1.1.6
  - Sections 2.2.1, 2.2.2 & 2.2.3
- The little Schemer
  - Preface p.xiii
  - **–** Chap 1 ~ 3
- Revised Report on the Algorithmic Language Scheme
  - Section 1 [overview]
  - − Section 6.1 − 6.3 [Standard Procedures]

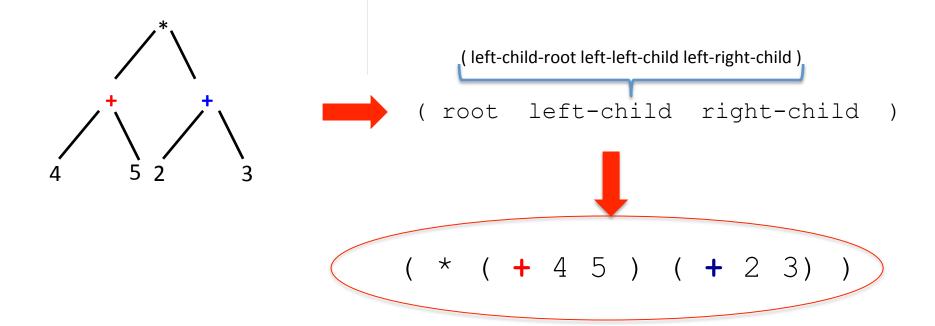
#### Computer Science

Translate the following algebraic formulas into **Scheme**'s notation:

Computer Science

#### Standard Scheme Expressions

• Prefix tree ((4+5)\*(2+3))





#### Making Use of Number Types

#### **Factorial**

```
(define
(fact n )
. . .
```

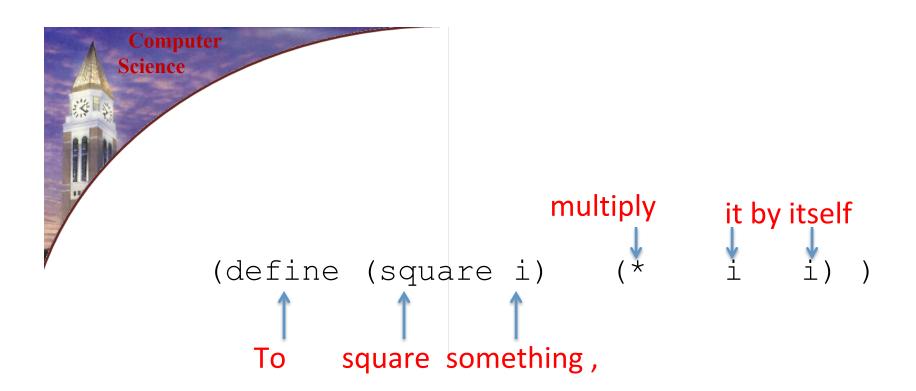


#### Making Use of Number Types

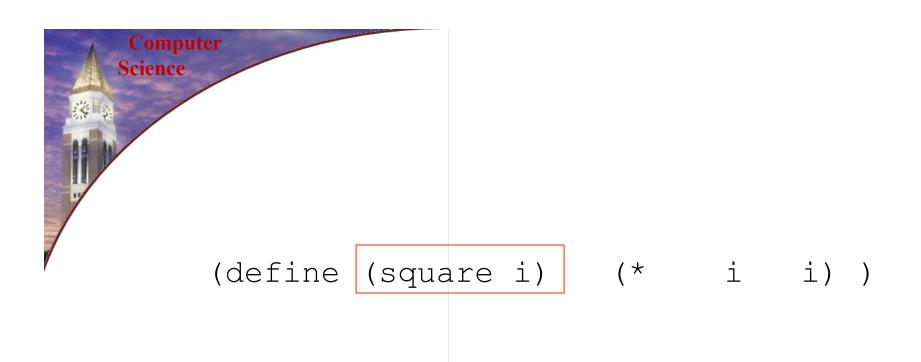
#### **Factorial**

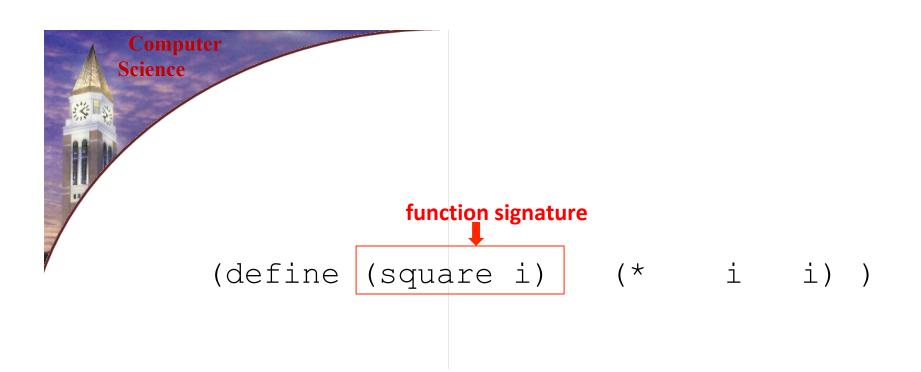
```
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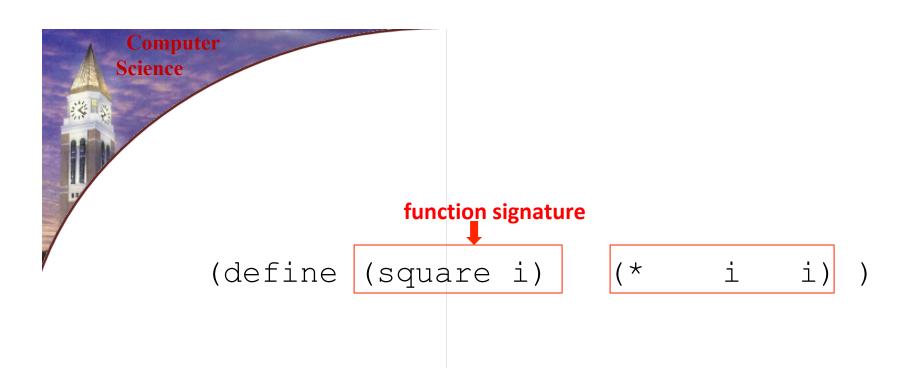
(define (square i) (* i i))
```

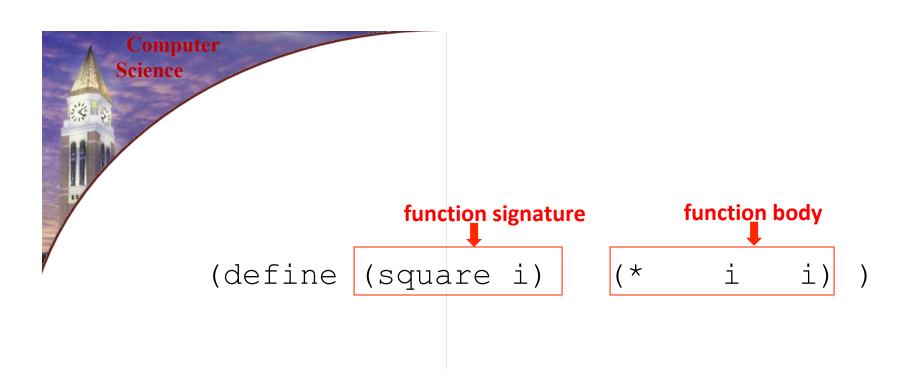


```
Computer
Science
(define (square i) (* i i))
```









**Computer Science** 

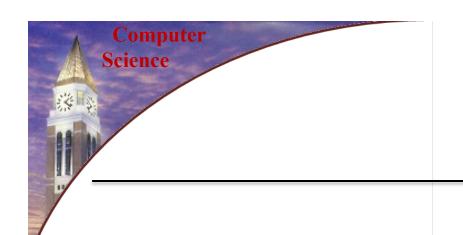
# 7: the Ultimate Abstraction in ALL Programming Languages

• Syntax of  $\lambda$ :

```
t:= x (variable)

| \lambda x.t (abstraction)

| t t (application)
```

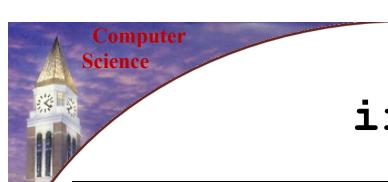


#### Different ways (paradigms) of programming



The following two programs of different paradigms are essentially doing the **SAME THING**!

```
public static long sumSq (int n ){
    long sum = 0;
    int i = 0;
    while ( i <= n ) {
        sum = sum + i * i;
        i += 1;
    }
    return sum;
}</pre>
Imperative programming Paradigm (like Java)
programming Paradigm (like Java)
```



#### if and cond

```
(if condition consequent<sub>1</sub> alternative
```

```
(cond
  (condition<sub>1</sub> consequent<sub>1</sub>)
  (condition<sub>2</sub> consequent<sub>2</sub>)
    . . .
  (condition<sub>n</sub> consequent<sub>n</sub>)
  (else alternative)
)
```

if and cond are computationally equivalent expressions (functions in our functional language Scheme), your call to decide which to use. See the examples on the next slide.

## Computer Science

write a function that takes one integer input n, and outputs "negative" is n is less than 0, "zero" if n is equal to 0, "one" if n is equal to 1, "two" if n is equal to 2, for all other cases simply output "etc.,"

**p** and **pIf** are doing the **same thing**, but – which one is easier to you?



#### Making Use of Number Types

#### **Factorial**

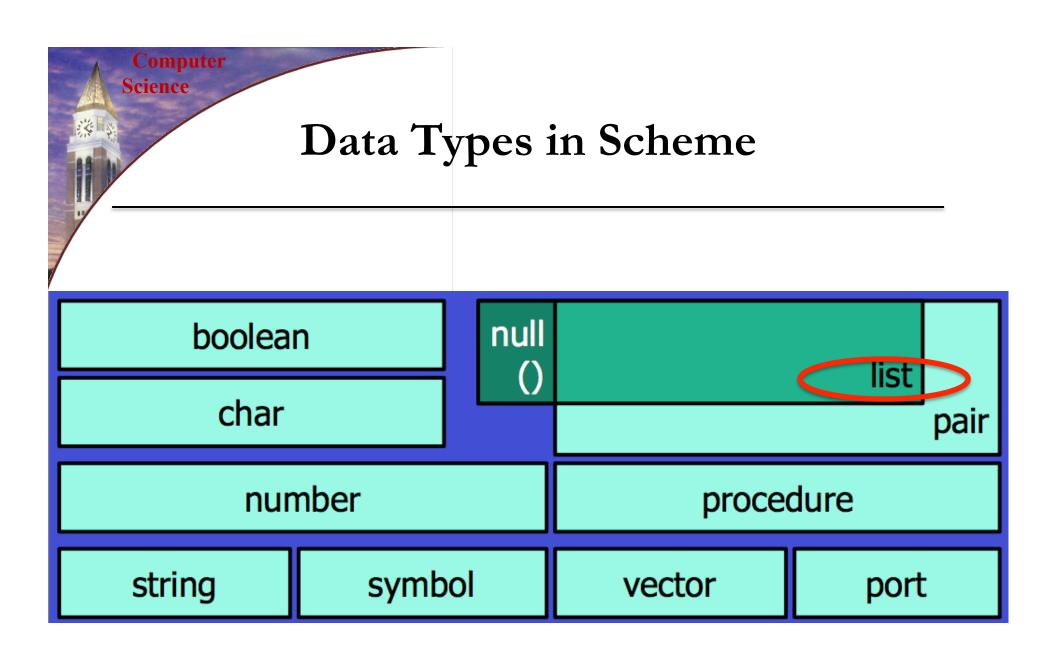
Computer Science

Assume: a is not greater than b

(define (sum-integers-between a b) ...)

> (sum-integers-between 2 5)

```
Computer
Science
(define (sum-integers-between a b)
  (if (= b a)
                           Base case
       (+ b (sum-integers-between a (- b 1)))))
                          Recursive case
```



- list
- car, cdr, cddr, cadr etc
- first, second . . .
- length
- reverse
- append
- cons



```
'(123)
(car '(123)) 
1
(cdr '(123)) 
(23)
```



```
'(123)
(car '(123))  1
(cdr '(123))  (23)
(cadr '(123))  2
```



```
'(123)
(car '(123)) 1
(cdr '(123)) (23)
(cadr '(123)) 2
(cddr '(123)) (3)
```



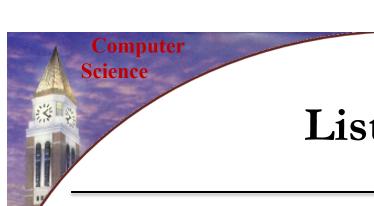
```
'(123)
(car '(123))  1
(cdr '(123))  (23)
(cadr '(123))  2
(cddr '(123))  (3)
```

```
(cadr '( 1 (2 3)) ) -> ?
```

Computer
Science
Lis

### List Manipulation

(cadr `(1 (2 3)))



(cadr) (1 (2 3)))

a compound function!

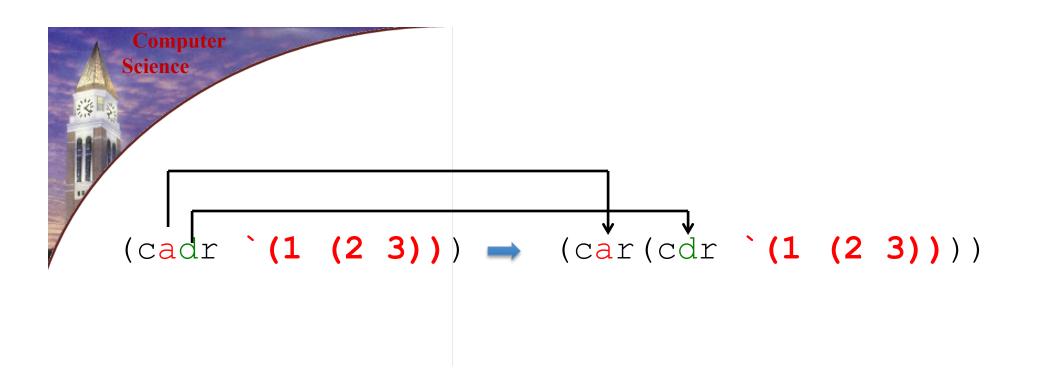
Computer Science

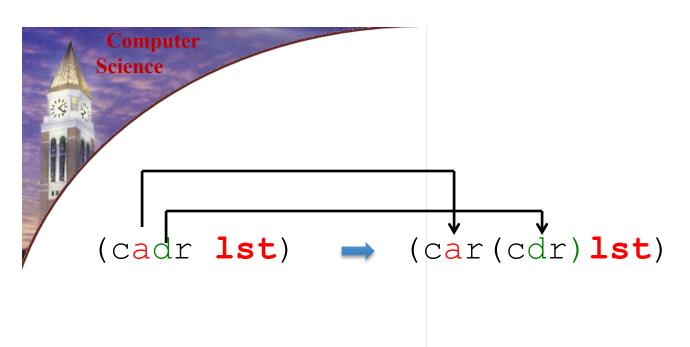
### List Manipulation

(cadr \ (1 (2 3)) )



(cadr \ (1 (2 3)))





1st above can refer to any list, like `(1 (2 3))

