

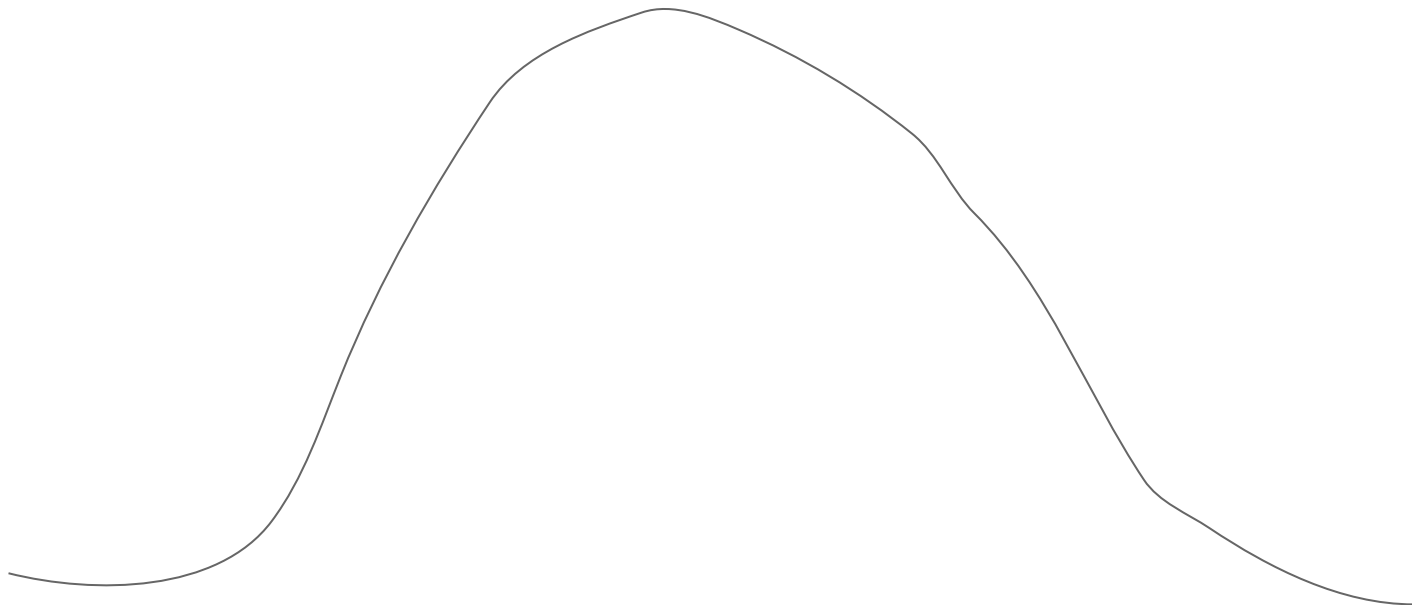
Personal Recount - Reflective



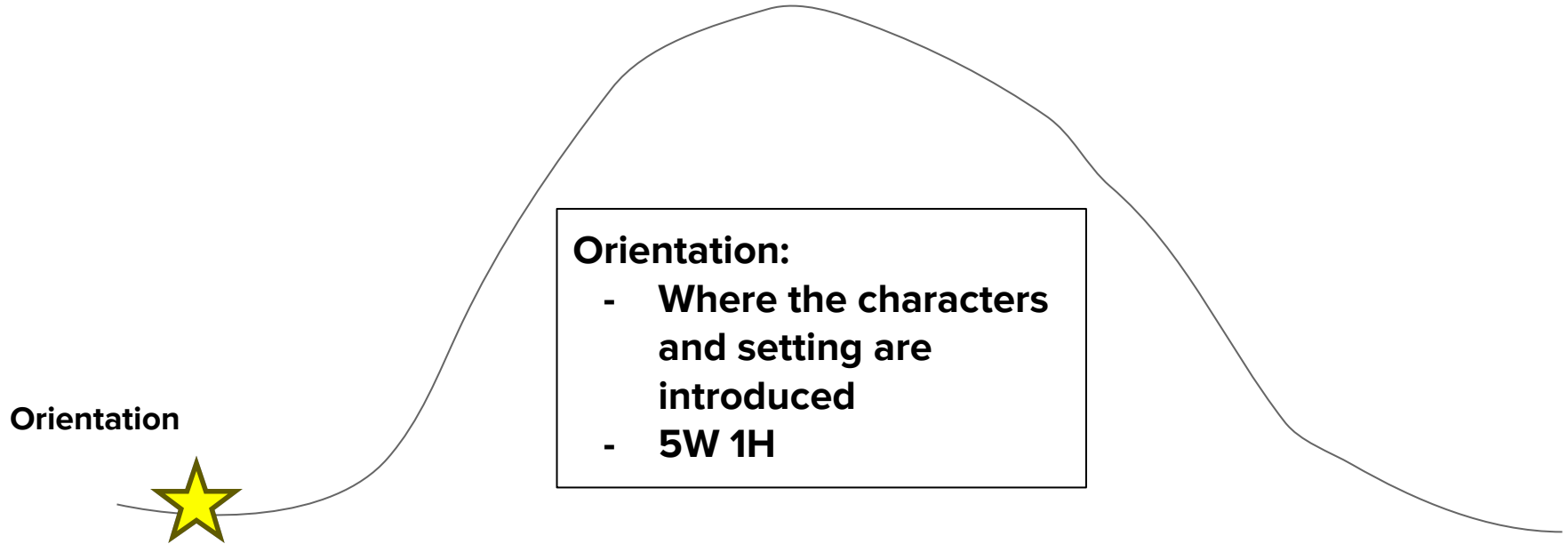
Lesson Objectives:

1. Demonstrate understanding of the **Personal Recount Plot Diagram**
2. Demonstrate understanding of a **reflective paragraph**.

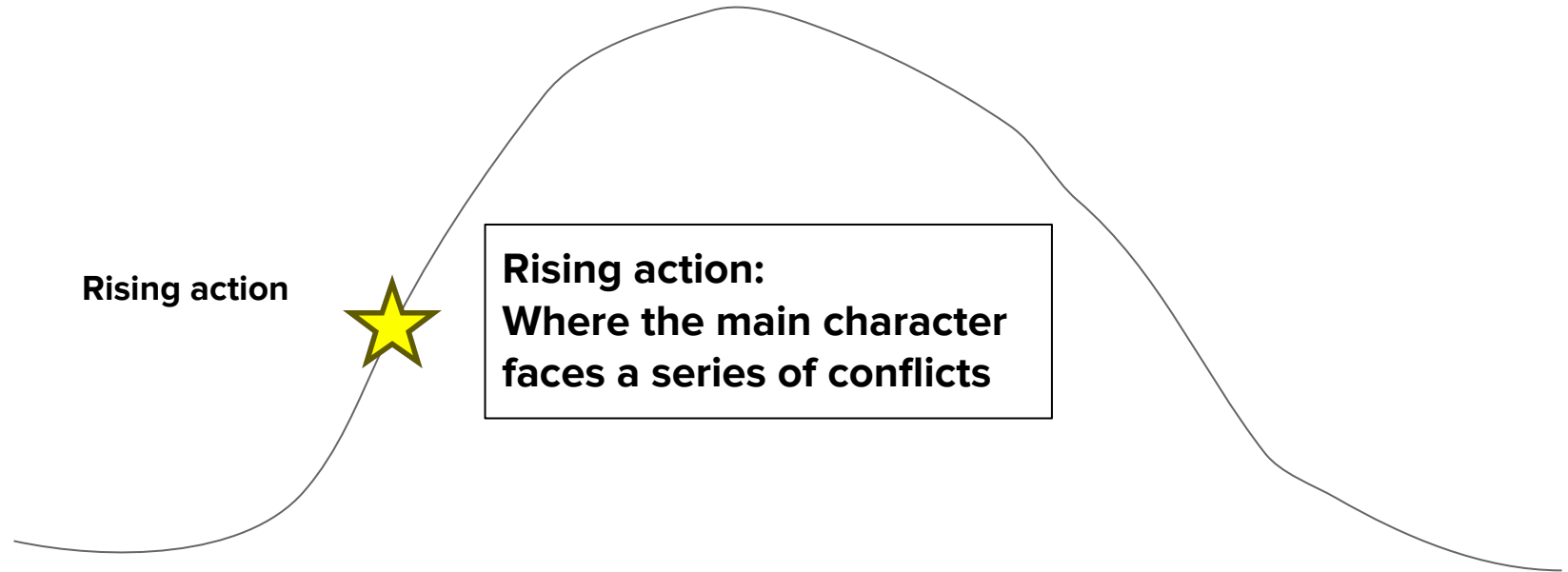
Recap: Personal Recount Plot Diagram



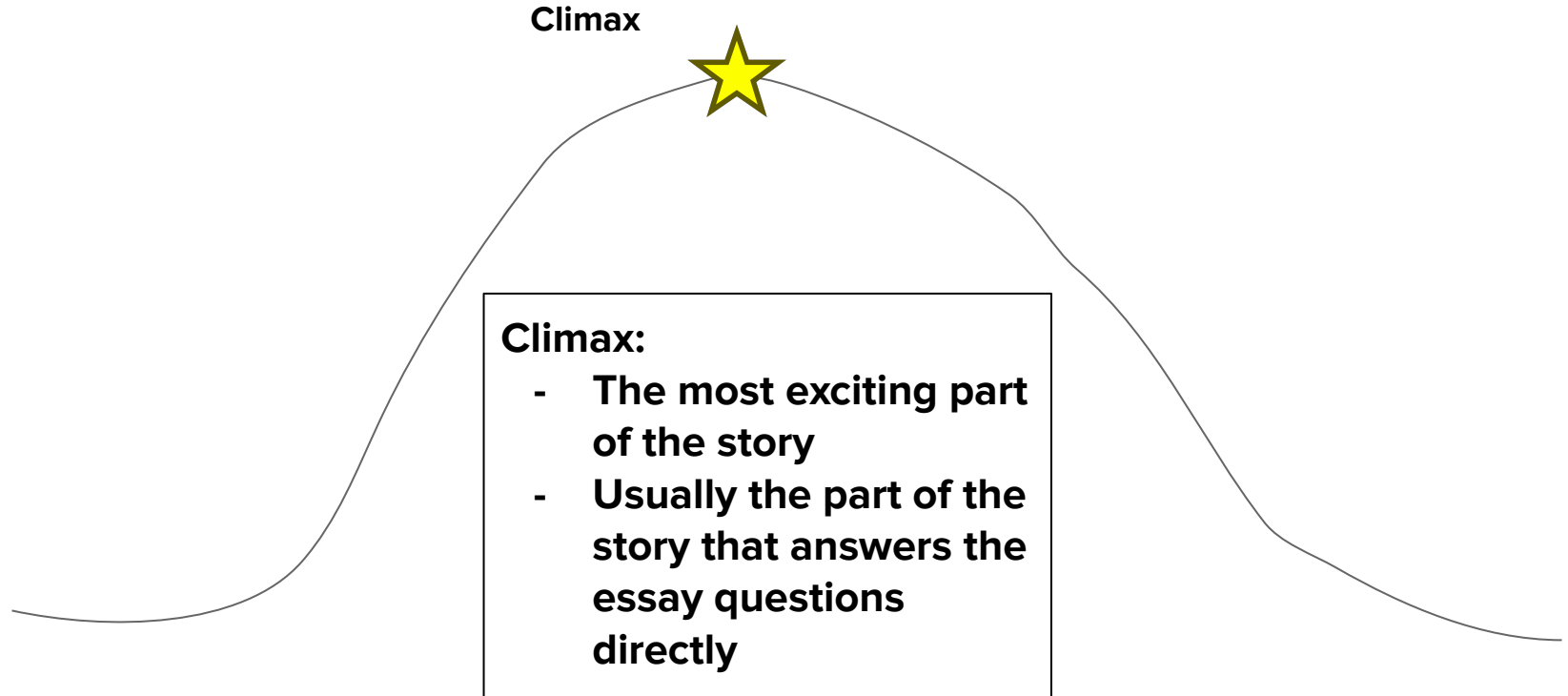
Recap: Personal Recount Plot Diagram



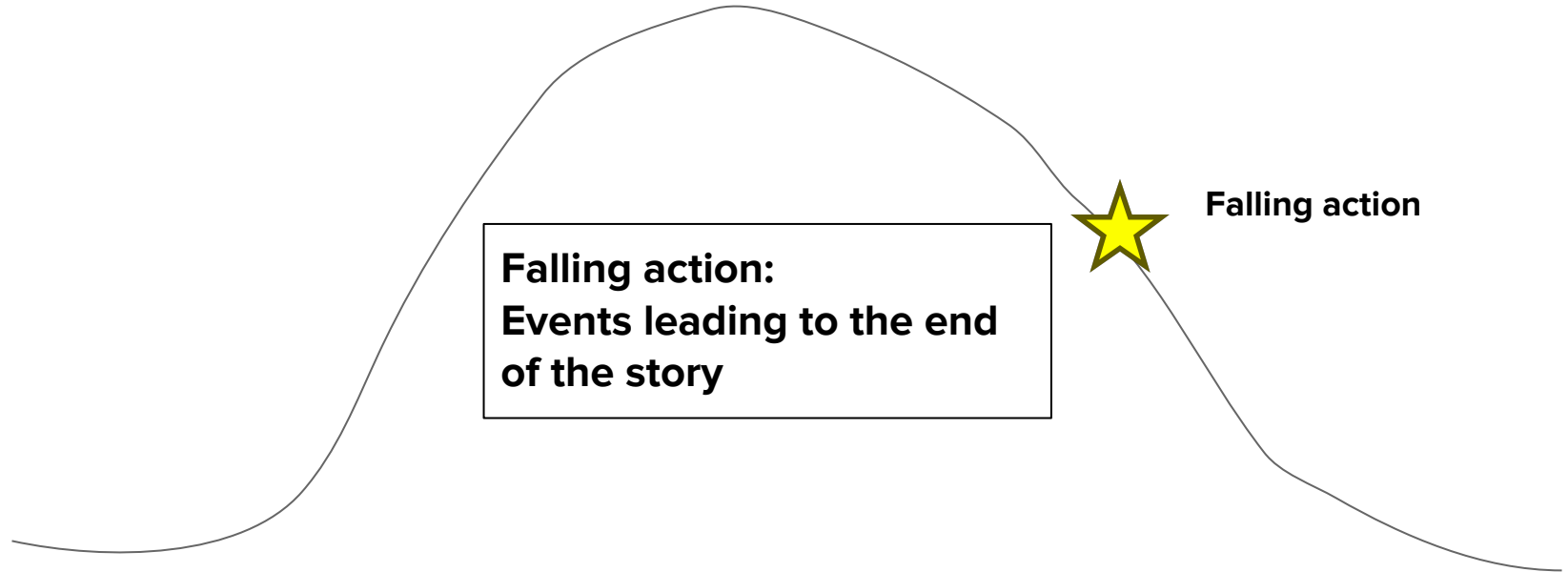
Recap: Personal Recount Plot Diagram



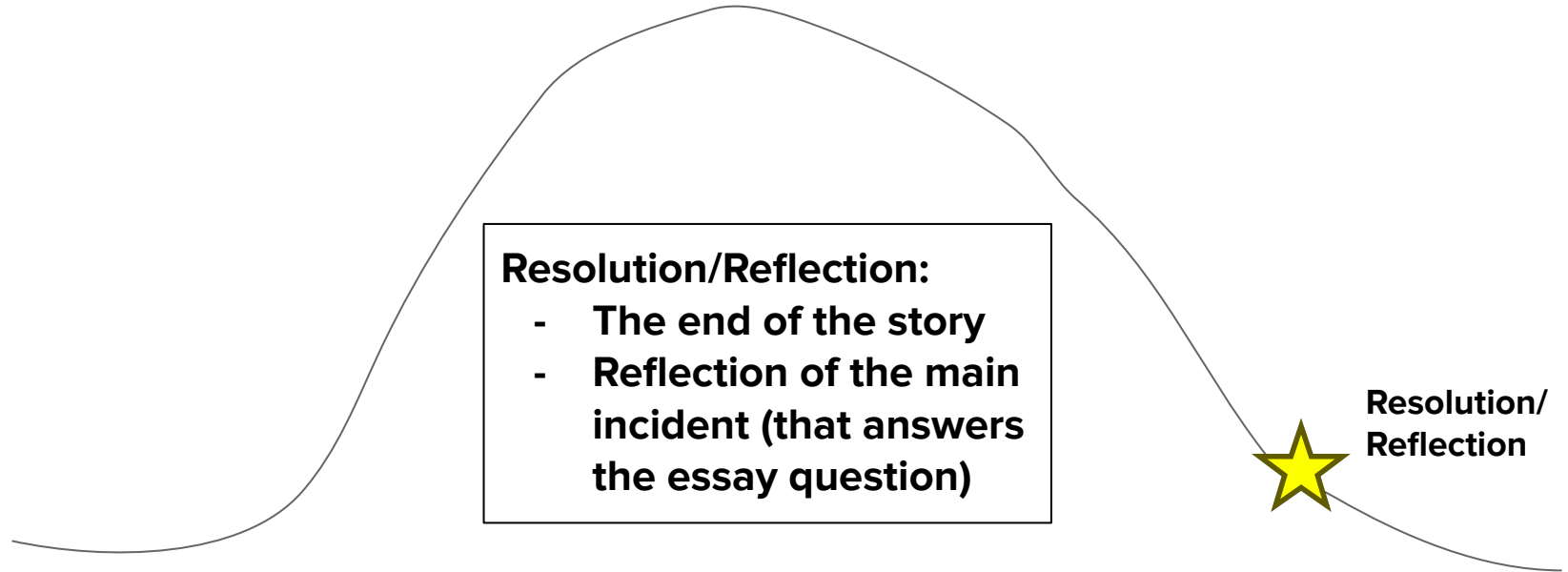
Recap: Personal Recount Plot Diagram



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Recap: Personal Recount Plot Diagram



Show not Tell techniques

1. Speech

2. Thought

3. Action

4. Comparison

Plot Diagram

1. Orientation

- Where the characters and setting are introduced
- 5W 1H

2. Rising action

Where the main character faces a series of conflicts

3. Climax

- The most exciting part of the story
- Usually the part of the story that answers the essay question directly

4. Falling action

Events leading to the end of the story

5. Resolution / Reflection

- The end of the story
- Reflection of the main incident (that answers the essay question)

Groupwork

As a group, work on the same document.

Analyse within the assigned segment of the essay for your group by:

1. Highlighting 'Show not Tell' techniques used
2. Highlighting parts of the paragraph that demonstrates the particular feature of the plot diagram.
3. **Explain** why you have identified those feature.

Group 1 & 2	Text A - Orientation & Rising action
Group 3 & 4	Text A - Climax & Falling action
Group 5 & 6	Text B - Orientation & Rising action
Group 7 & 8	Text B - Climax & Falling action

Reflection paragraph

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A successful reflective paragraph has the following elements:

1.	Thoughts and feelings about the entire incident
2.	How these thoughts and feelings changed your perspective after the incident (e.g. Before, I thought _____. After the incident, I thought _____)
3.	The specific lesson/values that you learned from the incident
4.	How you intend to apply the lesson in future situations

Sample reflection paragraph

“Write about a time you swallowed your pride and sought help. How did that experience change you?”

After Kenneth had explained everything to me, I felt a wave of relief wash over me as I finally understood how to do my Science homework. Although I had felt shame and embarrassment at first, I later realised that my true friends would not judge me for being slower to understand. I learned that it is vital to be able to set aside my pride to ask for help instead of stubbornly insisting on trying to do everything myself. By asking for help, I was able to learn from others and grow in my understanding. I hope that in future, I will be able to continue to swallow my pride to seek help if I need it, or even be the one to help others without judging or criticising them.

1.	Thoughts and feelings about the entire incident
2.	How these thoughts and feelings changed your perspective after the incident (e.g. Before, I thought _____. After the incident, I thought _____)
3.	The specific lesson/values that you learned from the incident
4.	How you intend to apply the lesson in future situations

Essay Plan

Use 'Show not Tell' techniques!

Orientation

Rising action

Climax

Falling action

Reflection

Use 5W1H

Introduce characters and setting

Introduce key factors to the story to build suspense

Where the main character faces a series of conflicts

The most exciting part of the story

Usually the part of the story that answers the essay questions directly

Events leading to the end of the story

1. **Thoughts and feelings** about the entire incident

2. **How** these thoughts and feelings changed your perspective after the incident (e.g. Before, I thought _____. After the incident, I thought _____)

3. The specific **lesson/values** that you learned from the incident

4. How you intend to **apply** the lesson in future situations

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“extreme importance”	Without it, would you bear grave consequences? Having great influence/impact on you and/or others? How would you show that it is of <i>extreme</i> importance?

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“something”	What is it? An item? An action?
“extreme importance”	Without it, would you bear grave consequences? Having great influence/impact on you and/or others? How would you show that it is of <i>extreme</i> importance to you?
“change you”	Addresses the reflection requirement of the question. In what ways are you changed? A lesson learnt? Value/skill? New perspective?