4.1. (see the attached file "P4-1. png" for reference)

As we can see in the figure, the samples are not linearly

Classifiable. However, we can classify them using to linear decision boundaries and then AND-ing the decisions from each of them.

Taking a sole at the samples we see that the lines:

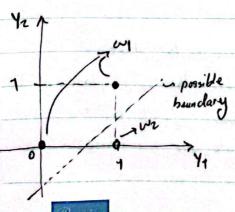
$$x_2 = -x_1 + \frac{3}{2}$$
, $(g_2(x) = x_2 + x_1 + -3/2 = 0)$

powdition the (x1, x2) space into those subspaces, each of which houses enactly one class of the samples. Now, using the step function as the activation for sw first layer neurons we can encode these subspaces into a new space (Y1, Y2):

 (Y_1, Y_2) : $Y_1 = \begin{cases} 0, & g_1(x) < 0 \\ 1, & g_1(x) > 0 \end{cases}$ $\begin{cases} 0, & g_2(x) < 0 \\ 1, & g_2(x) > 0 \end{cases}$

Obviously all possible combinations of (41,42) create 4 different points in the (41,42) space, however, because the chosen elecision boundaries are parallel, only three points can exist. The points (0,0) and (1,1) encode we while (1,0) encodes we (and (0,1) simply does not exist). 20

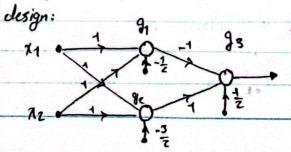
Now as the final step of our design, we are to linearly seperate the samples in this new 141,421 space. As shown in the figure below, the line



 $1/2 = 11 - \frac{1}{2}$ (33 (4) = $1/2 - 11 + \frac{1}{2} = 0$)

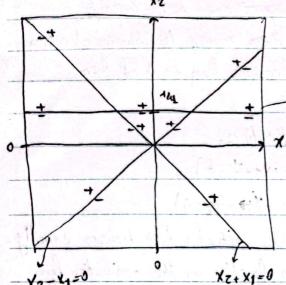
Can classify the samples in this newspace. 25

putling it all together we end up with the Lallawing design:



4.2. Rofer to the MATLAB script.

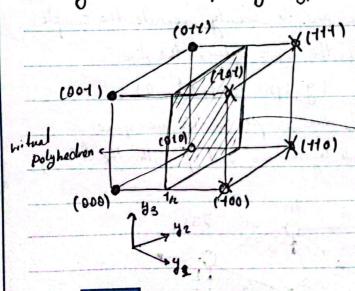
1.3. We will first take a best at these lines in the two-dimensional space.



if ne encode the positive side with (1) and the negative side 5 with (0), these lines lie in a general position on the 20 space and create I real and I virtual polyhecha corresponding to vertices on a cube.

wz: (171) U (701) U(110) U (100)

looking at the corresponding (hyper) cube we have:

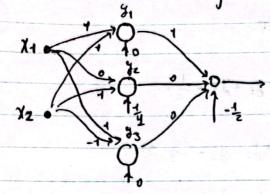


X : ws .

as we can see this plane
perpendicular to the y1-y2. plane
with equation y1-t2=0
can separate the two classes

30

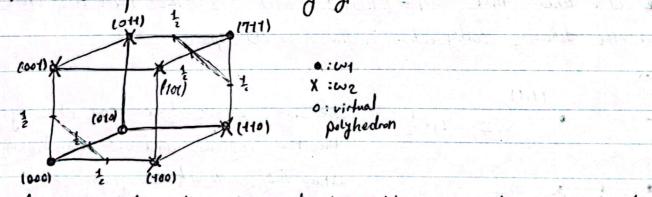
Therefore we have a two layer network where the first layer maps the points on the 2D-space to the 3D 1412/2013) space using the three lines given. And afterthat, a hyperplane that is capable of classifying the patterns in that space to return a final output:



b) This time in order for three layers to be "needed", we have to make it so that the union of regions for one of the classes is clisjointed. To that end consider the partitioning: \(\text{wy: (000) U (1711)} \)

02: (01+) U (10+) U (100) U (100) 5

which corresponds to the following chypers cube:



If we recall from the solution the toll problem using a two-layer network, here we need to employ a similar strategy, we will create three subspace inside the hypercube so that the entirety of the second class is mapped to a single point in the resulting 2D space from the two hyperplanes that partition the cube. Then we will perform the classification in the new 2D space and we are alone. There are many hyper planes capable of such partitioning but we will choose the planes described

, with the two sets of prints below, 5 (\$\frac{1}{2},0,0) \\ \tag{1}{2},1,1)

 $\Gamma_1: \begin{cases} (\frac{1}{2},0,0) \\ (0,\frac{1}{2},0) \end{cases}, \Gamma_2: \begin{cases} (\frac{1}{2},\frac{1}{2},\frac{1}{2}) \\ (1,\frac{1}{2},\frac{1}{2}) \end{cases}$

the equations for which are derived to be:

Now if we partition the space based on the sign of points write either of these planes we end up with three regions in a 2D space:

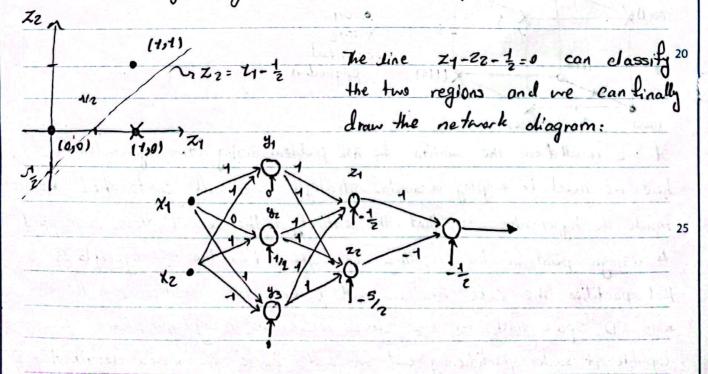
R1: points below y1+ y2+ y3 - = 0 are mapped to (0,0)

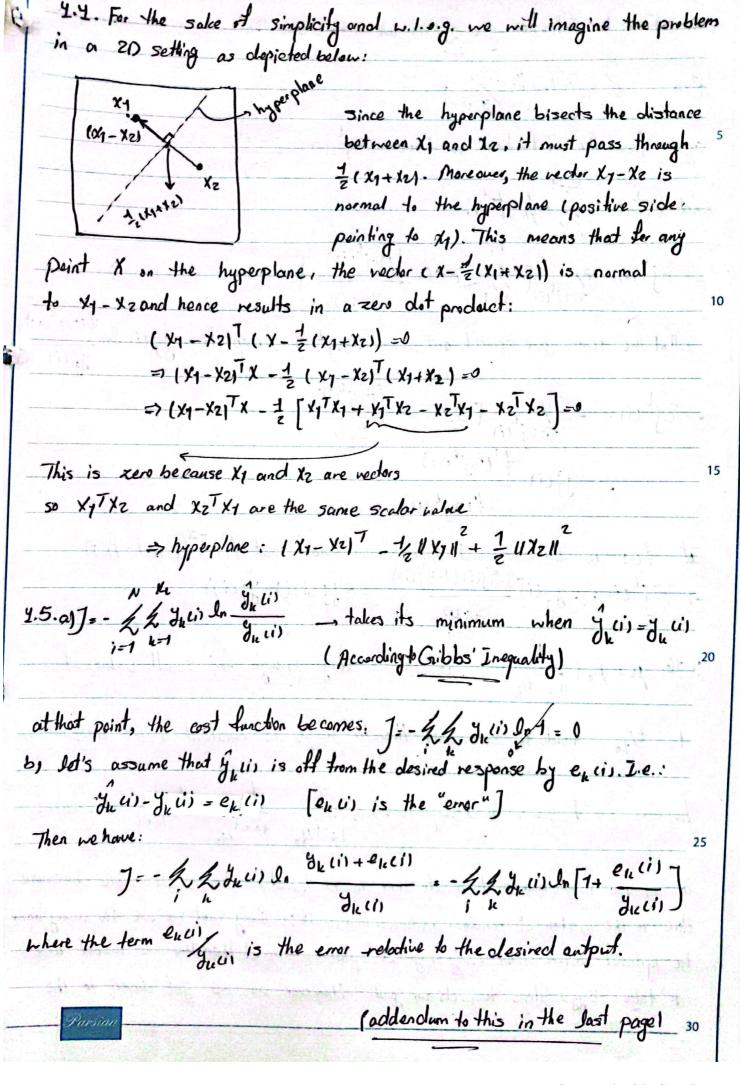
Rz: points between the two planes are mapped to (4,0)

R3: points above 41+ 12+43-5/2=0 are mapped to (4,1)

we also know that WIERIURS and WZERZ there fore we

have the Lebowing configuration in the new 20 space:





eptimum, we should slowly decrease the size of our steps to be able fine-tune the response of the network and more accurately navigate the surface area of the cost function in search of the closest possible answer to the actual aptimum. If unbound by precision error, given a well-formed cost function (like BCE), this learning rate annealing scheme can likely advice any segree of accuracy.

Addendum to 4.5 (a):

7 - 22 Jui) In yeli)

Juli)

- 31/ = 3/ [- 22 ynii) [In y cis-In ynii]]

= 3/ [- 4y, w [lnj, ii) - lny, eis])

= - 2 \frac{g_{k}(i)}{g_{k}^{2}(i)} = 0 -> where y_{k}(i) = 0 the summand is 0 and where y_{k}(i)=1 the summand gets

Smaller. the greater facis is. Henerer
Since galis is interpreted as a probability

value it cannot be greater than one so of yell) = 1 - greater

25