2020 MIT Science Olympiad Invitational Tournament Sounds of Music: Aural Exam

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Exploring the World of Science

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Competitor Names:	
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School Name:	Team #:

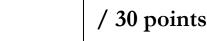
DO NOT OPEN THIS EXAM UNTIL INSTRUCTED!

EXAM INFORMATION:

- You will be given **7 minutes** to complete this exam.
- You may use a three-ring binder and two standalone calculators of any type.
- Once the testing period begins, verify that you have **3 numbered pages** and that your team number is correctly written in the top-left corner on every page. If you are missing a page, let us know immediately.
- Further instructions will be provided in the audio recording.
- Your score on this exam will count for up to 9 points toward your final score and will be scaled using the following formula: (Aural Exam score / Highest Aural Exam score across all teams) x 9.



AURAL EXAM SCORE:





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1) Shown below is a written piano transcription of Passage #1, which will be played aloud <u>one time.</u> Use the transcription and audio for Passage #1 to answer the following questions. (10 points)



- (a) From the transcription, write the solfege names for all eight notes in the first measure of the right hand in order, assuming that *do* represents C. [2pts]
- (b) From the transcription, identify both the <u>highest</u> and <u>lowest</u> pitches in this passage by letter and octave number (e.g. C4). [2pts]
- (c) In the transcription, what are the small notes at the beginning of the fourth measure called? [1pt]
- (d) In the transcription, what are the parenthesized accidentals in the last two measures called? Include both an adjective and the specific type of accidental. [2pts]
- (e) Based on the passage played aloud, which of the following terms or expressions characterize Passage #1? [3pts] Circle ALL that apply.

A. forte	D. moderato	G. legato	
B. piano	E. presto	H. pizzicato	
C. vivace	F. rubato	I. con pedale	

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3) Passage #3 will be played aloud <u>three times</u>. Passage #3 has a fast tempo and consists of four measures of an opening riff and eight measures of the main melody, for a total of twelve measures. Listen to Passage #3 and answer the following questions. (10 points)

- (a) The instrument that plays in <u>measures 1 to 4</u> could be considered a member of which <u>two</u> main categories in the Hornbostel–Sachs classification? [2pts]
- (b) On the following staff, transcribe the <u>rhythm</u> of the main melody in <u>measures 5 to 8</u> (when the main melody first enters), assuming no rests between notes. Even though a key signature has been provided, you may place the noteheads anywhere; <u>only the rhythm will be scored.</u> [4pts]





- (c) Given the key signature above and the passage played aloud, what key is Passage #3 in? [1pt]
- (d) In <u>measures 5 to 12</u> (when the main melody plays), write the letter name of the note played by the <u>bass</u> in each measure, based on the key of the passage. If the bass switches to a different note partway through the measure, include <u>both</u> notes in order. (Do not include the octave number; writing "A," "B," "C," etc. is enough.) [3pts]

Bass note(s) played:

Measures 5 & 9	Measures 6 & 10	Measures 7 & 11	Measures 8 & 12