Rubric - Unit One Project ## Student Name: Date: Students can correctly use the IDE (1.01) |3 |2 |1 |0 |Points |:-:|:-:|:-:|:-:| | Students have correctly used the IDE| |-|No evidence that the student can use the IDE| | ||||**Sub Total**| | ### Student can correctly identify and store variable types (1.02, 1.04) |3 |2 |1 |0 |Points |:-:|:-:|:-:| |Student correctly stores variable types | - | Student sometimes stores the correct variable type | No evidence that the student can store correct variable types | | Student program asks for input and stores it as a variable | - | Student program asks for input, but does not store it | No evidence that the students can use the input function|| ||||**Sub Total**|| ### Student can use the print function (1.03) |3 |2 |1 |0 |Points| |:-:|:-:|:-:| | - | Students have correctly used the print function |-|No evidence that the students can use the print function || ||||**Sub Total**|| ### Student can decompose a problem to create a program from a brief |3 |2 |1 |0 |Points |:-:|:-:|:-:| |Student program runs without error | The students program has a few errors, but it does not impact the program's functionality | Student program has errors that impact the program's functionality | Student program is not functional | | | - | Students submitted documentation showing planning for most variables and functions. | Students submitted documentation showing planning for a few variables and functions. No evidence of planning | | | | | **Sub Total ** | ### Student uses naming / syntax conventions and comments to increase readability |3|2 |1 |0 |Points |:-:|:-:|:-:|:-:|:-:| |-|Syntax conventions are generally used |Sometimes syntax conventions are used| No evidence of syntax conventions to aid in code readability|| |-|All variables have clear names| Some variables have clear names| No evidence of using variable names to aid in code read ability|| |-|Student comments aid code readability| No evidence of using comments to aid in code readability.|| |||**Sub Total**|| ## Final Grade |||| |:-:|:-:| 21 X | | Points Possible | Points Earned x Weight | total Points |