

# Lesson 3.04: Debugging and Scope ## Learning Objectives Students will be able to... \* Define and identify scope, aliasing, stack trace \* Demonstrate changing a list in a function updates the list outside of the function \* Demonstrate updating variables in a function does not affect the variable outside of the function \* Demonstrate using global variables \* Draw a simple stack trace ## Materials/Preparation \* [Do Now] \* [Lab - Aliasing & Scope] ([printable lab document]) ([editable lab document]) \* Read through the do now, lesson, and lab so that you are familiar with the requirements and can assist students. \* [Associated Readings 3.4] (<https://tealsk12.gitbook.io/intro-cs-2/readings#3-4>) ## Pacing Guide | \*\*Duration\*\* | \*\*Description\*\* | | -----  
-- | ----- | 5 Minutes | Do Now | 10 Minutes | Lesson | 30 Minutes | Lab/Review | 10 Minutes | Debrief |  
## Instructor's Notes ### 1. Do Now \* Students have a chance to think about what & discuss what concepts they have been most challenged by. \* Next, students practice passing a list as an argument and updating that list within the function. ### 2. Lesson \* Discuss what students observed in the Do Now and take time, if needed, to go over questions about concepts that students find challenging. ##### Aliasing \* Explain the concept of **aliasing**. \* You can draw on the board a diagram of the variable pointing to a list. \* Note that when passing the location of a list you are not passing the actual value, so the list can be changed. \* **Video Explanation of Aliasing** [!Python - aliasing]([https://img.youtube.com/vi/7m\\_cw30tyr0/0.jpg](https://img.youtube.com/vi/7m_cw30tyr0/0.jpg)) ([https://www.youtube.com/watch?v=7m\\_cw30tyr0](https://www.youtube.com/watch?v=7m_cw30tyr0)) ##### Scope of functions \* Explain to students that variable scope is the part of a program where a variable is accessible \* A variable which is defined in the main body of a file is called a global variable. \* **Video explanation of Variable Scope** [!Python - Scope] (<https://img.youtube.com/vi/A054Ged9suI/0.jpg>) (<https://youtu.be/A054Ged9suI>) ##### Global variables: variables defined outside of a function and used in many different functions \* To modify global variables defined outside the function you must declare the variable with the statement `'global name_of_variable'`. \* Any variable created inside of a function is a local variable. \* Variables in functions include the function parameters, the variables defined in the function and variables declared as global. \* Local variables of functions can't be accessed from outside when the function call has finished. \* Explain global variables are often used for constants. \* NOTE: We use the 'ALL CAPS' convention for global variables. ##### Conventions \* Discuss that programming languages frequently have **conventions**. It helps make code more readable, but isn't essential to functionality (in most cases). Here are some examples, \* camelCase for function names \* ALL\_CAPS for global variables underscore\_separated for variables ##### Stick Diagrams \* Demonstrate how to draw the Stack Diagrams shown in the course book ([found in section 3.4](<https://tealsk12.gitbook.io/intro-cs-2/readings#stack-diagrams>)) and explain how they show the scope of variables as they related to functions. \* Point out the error messages that will occur if you use a variable out of its scope. ##### Debugging \* Help students follow their program to understand how the code is working \* Explain how the use of print statements throughout your code can let you know where in the program things are not operating as expected. ### 3. Lab \* This lab has students running code that gets them thinking about aliasing and scope. They must also create a stack trace for a program to show their understanding of scope. ### 4. Debrief \* Take time to review the concepts covered today: **scope**, **aliasing**, and **stack traces**. \* Call a few students to the board to draw their stack traces from the lab and talk through them. ## Accommodation/Differentiation If students are moving quickly, they can look ahead at the project spec or research the game Oregon Trail for context. ## Forum discussion [Lesson 3.04: Debugging and Scope (TEALS Discourse Account Required)](<https://forums.tealsk12.org/c/2nd-semester-unit-3-functions/lesson-3-04-debugging-and-scope>) [Do Now]:[do\\_now.md.html](#) [Lab - Aliasing & Scope]:[lab.md.html](#) [printable lab document]: [https://github.com/TEALSK12/2nd-semester-introduction-to-computer-science/raw/master/units/3\\_unit/04\\_lesson/lab.pdf](https://github.com/TEALSK12/2nd-semester-introduction-to-computer-science/raw/master/units/3_unit/04_lesson/lab.pdf) [editable lab document]: [https://github.com/TEALSK12/2nd-semester-introduction-to-computer-science/raw/master/units/3\\_unit/04\\_lesson/lab.docx](https://github.com/TEALSK12/2nd-semester-introduction-to-computer-science/raw/master/units/3_unit/04_lesson/lab.docx)