

PREPARING FOR FINAL PRESENTATION & PROJECT DEMONSTRATION



1. FINAL PRESENTATION



•RUBRICS FOR FINAL PRESENTATION (20%)



NO.	DESCRIPTION	NOT AVAILABLE (0)	FAIR (1)	SATISFACTORY (2)	GOOD (3)	VERY GOOD (4)	EXCELLENT (5)
1	QUALITY OF THE PRESENTATION	The presentation is poorly organized and does not effectively convey information.	The presentation has limited organization and some information is not effectively conveyed.	The presentation is somewhat organized, and some information is effectively conveyed.	The presentation is well-organized, and most information is effectively conveyed.	The presentation is highly organized, and all information is effectively conveyed in an engaging and professional manner.	The presentation is exceptionally well-organized, and all information is effectively conveyed in an engaging and professional manner that exceeds expectations.
	CO5, PO9						
2	USE OF VISUAL AIDS	The presentation does not address the use of visual aids or fails to include any visual aids in the presentation.	The visual aids are poorly designed, irrelevant, or not visible to the audience.	The visual aids are not well-designed, irrelevant, or poorly executed.	The visual aids are somewhat relevant to the content but may lack consistency or clarity.	The visual aids are generally well-designed and relevant to the content.	The visual aids are professional, well-designed, and highly relevant to the content being presented.
	CO5, PO9						
3	LANGUAGE AND FLUENCY	The language used in the presentation is difficult to understand, lacks coherence, and has frequent errors.	The language used in the presentation has some coherence, but there are still some errors and difficulty understanding the information.	The language used in the presentation is coherent, but there are some errors, and some information may be unclear.	The language used in the presentation is clear and concise with only minor errors.	The language used in the presentation is clear, concise, and free of errors, and enhances the overall effectiveness of the presentation.	The language used in the presentation is masterful, with clear, concise, and error-free language that engages and informs the audience in a professional manner.
	CO5, PO9						
4	INTERPERSONAL SKILLS	The presenter does not address or demonstrate any interpersonal skills during the presentation.	The presenter demonstrates poor interpersonal skills during the presentation. He/she display significant discomfort or lack of confidence.	The presenter displays limited interpersonal skills during the presentation. He/she may appear unprepared or lacking confidence.	The presenter demonstrates basic interpersonal skills during the presentation. He/she may lack confidence or show occasional signs of nervousness.	The presenter demonstrates solid interpersonal skills during the presentation. He/she displays confidence and professionalism.	The presenter demonstrates exceptional interpersonal skills during the presentation. He/she displays excellent confidence and professionalism.
	CO5, PO9						
5	ANSWERING QUESTIONS	The presenter does not answer questions effectively, does not demonstrate understanding of the topic, and does not engage with the audience.	The presenter answers some questions but may not demonstrate complete understanding of the topic and does not engage with the audience effectively.	The presenter answers questions in a basic manner, demonstrates some understanding of the topic, but does not engage with the audience effectively.	The presenter answers questions in a clear and informative manner, demonstrates strong understanding of the topic, and engages with the audience in a professional manner.	The presenter answers questions in a knowledgeable and insightful manner, demonstrating a thorough understanding of the topic, and effectively engages with the audience.	The presenter answers questions in an expert manner, demonstrating a deep understanding of the topic, and effectively engages with the audience in a way that exceeds expectations.
	CO5, PO9						



GENERAL TIPS

- Prepare your presentation slide in Power Point, Canva or any presentation format.
- Presentation must be in English.
- The duration for presentation is 15 minutes including the Q& A session.
- The main content of your Final Report must be written in point forms. Avoid copy & paste the whole chapter into the presentation slides.
- Each student will be evaluated by 2 internal examiners during the presentation.



GENERAL TIPS

- Use visuals such as images, table, or charts to support your presentation and help to explain your points.
- Practice your presentation several times to ensure that you are comfortable with the content and can deliver it confidently.
- Dress appropriately for the presentation.



INTRODUCTION

- Start with a brief introduction of yourself, supervisor and the title of your project.
- Provide a clear overview of the project, including its objectives, the problem it aims to solve and the scope of your project.



LITERATURE REVIEW

- Provide a brief overview of the existing research on the topic of your project.
- Summarize the key findings from relevant studies and explain how they relate to your project.
- Identify gaps in the research and explain how your project aims to address those gaps.



METHODOLOGY

- Provide the flowchart and/or block diagram in the presentation slide.
- Explain the methods or techniques you performed to conduct your project.
- You may explain how the data is collected and analyzed.



RESULT AND DISCUSSIONS

- Summarized your results and analysis in table, chart, graph, images, etc.
- Avoid simply presenting data; describe its relevance and implications.
- Project costing must also be included in this chapter.



CONCLUSION AND FUTURE WORKS

- Summarized the main findings and results of your project.
- Highlight the most significant contributions and discoveries that your project has made.
- Suggest improvements or alternative approaches that in the future you or others can consider to enhance the quality of the work.
- State the impact of your project on the environment and contribute to sustainable development goals (SDGs).



GANTT CHART

- Use a Gantt chart to illustrate your project timeline and milestones.
- Provide the latest and finalized Gantt chart for FYP 1 and FYP 2 in your presentation.
- Explain how the different components or tasks of your project is completed.

2. PROJECT DEMONSTRATION



•RUBRICS FOR FINAL DEMONSTRATION (7%)

NO.	DESCRIPTION	NOT AVAILABLE (0)	FAIR (1)	SATISFACTORY (2)	GOOD (3)	VERY GOOD (4)	EXCELLENT (5)
1	FUNCTIONALITY OF THE PROJECT CO3, PO5	Primary features and functionalities are non-operational. Performance is critically flawed. User interface is non-existent or unusable. Project does not meet specified requirements and objectives.	Few primary features and functionalities are operational. Performance is poor with significant issues. User interface is poorly designed and not user-friendly. Project meets minimal specified requirements and objectives.	Some primary features and functionalities are operational. Performance is inconsistent with noticeable issues. User interface is basic and may not be user-friendly. Project meets some specified requirements and objectives.	Most primary features and functionalities are operational. Performance is generally stable with minor issues. User interface is somewhat intuitive but may require some improvements. Project meets most specified requirements and objectives.	All primary features and functionalities are operational. Performance is stable under most conditions. User interface is intuitive and user-friendly. Project meets all specified requirements and objectives.	All features and functionalities are fully operational without any issues. Performance is optimal under all tested conditions. User interface is highly intuitive and user-friendly. Project includes advanced features that go beyond the original scope.
2	DIFFICULTY OF THE PROJECT CO3, PO5	Involves very basic concepts and technologies. Requires negligible research and problem-solving skills. Implementation involves no intricate components. Demonstrates no innovation or originality. Addresses no technical or industry challenges.	Involves basic concepts and technologies. Requires minimal research and problem-solving skills. Implementation involves few intricate components. Demonstrates very limited innovation and originality. Addresses few technical or industry challenges.	Involves basic to moderately complex concepts and technologies. Requires some research and problem-solving skills. Implementation involves a few intricate components. Demonstrates limited innovation and originality. Addresses minor technical or industry challenges.	Involves moderately complex concepts and technologies. Requires a reasonable amount of research and problem-solving skills. Implementation involves some intricate components. Demonstrates some innovation and originality. Addresses moderate technical or industry challenges.	Involves complex concepts and technologies. Requires considerable research and problem-solving skills. Implementation involves several intricate components. Demonstrates a good level of innovation and originality. Addresses notable technical or industry challenges.	Involves advanced concepts and technologies. Requires extensive research and problem-solving skills. Implementation involves multiple intricate components. Demonstrates a high level of innovation and originality. Addresses significant technical or industry challenges.
3	TECHNICAL UNDERSTANDING OF THE PROJECT (Q&A) CO3, PO5	Fails to provide accurate responses to questions. Demonstrates no knowledge of the project's technical aspects. Uses no technical terminology. Offers no or very unclear explanations, showing no analytical skills. Does not address potential improvements.	Provides inaccurate or incomplete responses to questions. Demonstrates limited knowledge of the project's technical aspects. Uses little to no technical terminology. Offers unclear explanations, showing minimal analytical skills. Does not effectively address potential improvements.	Provides partially accurate responses to questions. Demonstrates basic knowledge of the project's technical aspects. Uses some technical terminology but may be inconsistent. Offers incomplete or somewhat unclear explanations, showing limited analytical skills. Mentions potential improvements but lacks detail.	Provides generally accurate responses to questions. Demonstrates good knowledge of the project's technical aspects. Uses technical terminology correctly. Offers clear explanations, showing reasonable analytical skills. Mentions potential improvements and future work.	Provides accurate responses to most questions. Demonstrates strong knowledge of the project's technical aspects. Uses technical terminology appropriately. Offers clear and detailed explanations, showing good analytical skills. Addresses potential improvements and future work competently.	Provides comprehensive and accurate responses to all questions. Demonstrates deep knowledge of the project's technical aspects. Uses appropriate technical terminology confidently. Offers detailed and insightful explanations, showing strong analytical skills. Addresses potential improvements and future work effectively.
4	COMMERCIALIZATION POTENTIAL OF THE PROJECT CO3, PO5	Market demand is not identified. The project does not address any market need. There is no plan for market entry and scale-up. No competitive advantage is demonstrated. Financial projections and potential ROI are non-existent.	Market demand is poorly identified. The project addresses a very minor or niche market need. There is no clear plan for market entry and scale-up. Minimal competitive advantage is demonstrated. Financial projections and potential ROI are not promising.	Market demand is identified but limited. The project addresses a minor need in the market. The plan for market entry and scale-up is unclear or incomplete. Limited competitive advantage is demonstrated. Financial projections and potential ROI are uncertain.	Market demand is identified but may be moderate. The project addresses a need in the market. There is a basic plan for market entry and scale-up. Some competitive advantage is demonstrated. Financial projections and potential ROI are reasonable.	Market demand is identified and substantial. The project addresses a clear need in the market. There is a feasible plan for market entry and scale-up. Competitive advantage is demonstrated. Financial projections and potential ROI are promising.	Market demand is clearly identified and substantial. The project addresses a significant gap or need in the market. There is a clear and feasible plan for market entry and scale-up. Strong competitive advantage is demonstrated. Financial projections and potential ROI are highly promising.



PROJECT DEMONSTRATION

- Project demonstration is a session for the students to showcase or demonstrate the completed project in front of the appointed examiners.
- Each student will be evaluated by 2 examiners during the project demonstration (usually the same examiner as the presentation).
- Project demonstration and final presentation can be performed in one or two separate sessions.

3. PROJECT EXHIBITION (DIPEX)





DIPEX

- DIPEX stands for Diploma Engineering & Technology Exhibition (DIPEX).
- The exhibition is compulsory for all FYP 2 students.
- The aim of DIPEX is to exposed the final year students to the research exhibition.
- Winners of the exhibition will be awarded with certificate of Gold, Silver and Bronze.
- Each student will be evaluated by external examiners from industry or external academicians.

•RUBRICS FOR PROJECT EXHIBITION (3%)

NO.	DESCRIPTION	NOT AVAILABLE (0)	FAIR (1)	SATISFACTORY (2)	GOOD (3)	VERY GOOD (4)	EXCELLENT (5)
1	INITIATIVE AND ENTREPRENEURIAL MINDSET	No evidence of initiative or problem ownership; relies entirely on others.	Minimal initiative; follows instructions only.	Show some independence but limited problem-solving effort.	Demonstrates initiative and seeks alternative solutions when faced with challenges.	Proactively identifies opportunities for improvement or innovation; takes calculated risks.	Strong entrepreneurial mindset demonstrated; shows leadership in transforming ideas into variable solutions with awareness of real-world application.
	CO8, PO12						
2	PERSONAL RESPONSIBILITY AND SELF MANAGEMENT	No evidence of responsibility; task incomplete	Minimal responsibility; relies heavily on guidance.	Show some independence but struggles to meet deadlines or manage work	Manages project independently, meets deadlines and shows accountability.	Demonstrates strong self-management; organizes work efficiently with minimal supervision.	Highly responsible and disciplined; consistently exceeds expectations, demonstrates ownership of the project and manages time/resources effectively.
	CO8, PO12						



Tentative DIPEX (29/10/2025)

- 8.00am – Registration & Project preparation
- 8.30am– Brief to juries
- 8.45am – Evaluation Session
- 10.45am – Opening ceremony & Award ceremony
- 1.00pm – End of ceremony



CRITICAL DATES

- 29/9/2025 – Submit Final Report
- 13-22 /10/2025 – Final Presentation + Demo
- 29/10/2025 - DIPEX Exhibition
- 30/10/2025 – Logbook Submission + Corrected Final Report



APPENDIX IN REPORT

- Appendix A- Hybrid Table
- Appendix B: Similarity Index
- Appendix C: Verification Form



TURNITIN

■ Class id: 50225395 [NDJ30303 FYPII (Computer Engineering) 2025]

■ Enrollment key: ndj30303

NURUL SYUHADAH BINTI MOHD REDZUAN

THANKS!

The background features a large, dark blue trapezoidal shape on the left side. To its right, a light blue triangle points towards the top right corner. At the bottom, a horizontal orange bar is partially visible, with a small dark blue triangle tucked underneath its left end. The overall design is minimalist and modern.