**CHAPTER 4 BIOLOGY** 

# HEREDITY AND EVOLUTION



# CHAPTER – 9 Heredity and Evolution

**Genetics:** Branch of science that deals with Heredity and variation.

**Heredity:** It means the transmission of features/ characters/ traits from one generation to the next generation.

**Variation :** The differences among the individuals of a species/ population are called variations.

#### MENDELAND HIS WORK ON INHERITANCE

**Gregor Johann Mendel (1822&1884):** Started his experiments on plant breeding and hybridisation

Mendel was known as Father of Genetics

**Plant selected by Mendel:** Pisum sativum (garden pea). Mendel used a number of contrasting characters for garden pea.

TABLE OF CONTRASTING CHARACTERS. (SEVEN PARTS)				
CHARACTER	DOMINANT TRAIT	RECESSIVE TRAIT		
Flower colour	Purple	White		
Flower position	Axial	Terminal		
Seed colour	Yellow	Green		
Seed shape	Round	Wrinkled		
Pod shape	Inflated	Constricted		
Pod colour	Green	Yellow		
Height of plant	Tall	Dwarf		

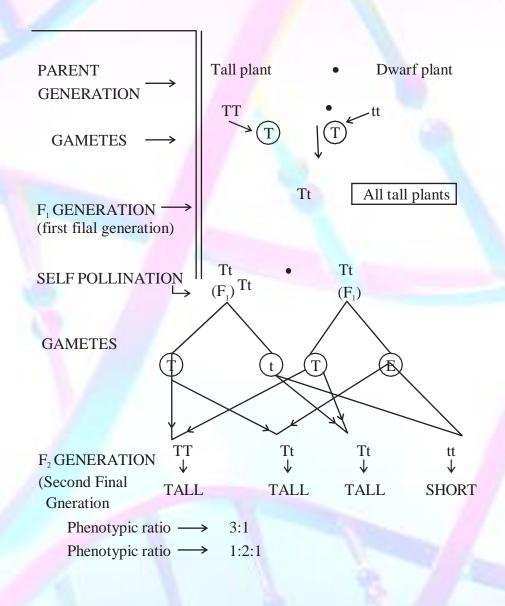
Seven pairs of contrasting characters in Garden
Pea

**Mendels Experiments:** Mendel conducted a series of experiments in which he crossed the pollinated plants to study one character (at a time)

#### **Monohybrid Cross:**

Cross between two pea plants with one pair (monohybrid cross) contrasting characters

Example: Tall/Short Plants.



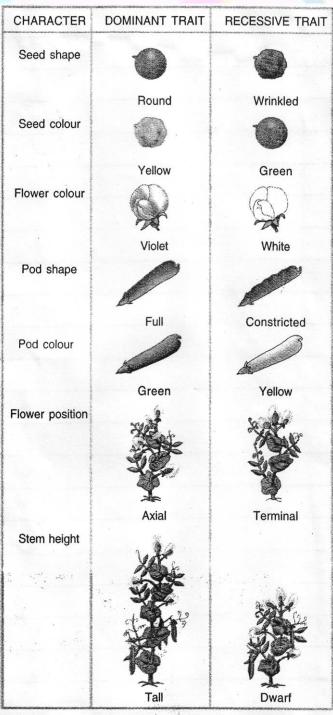
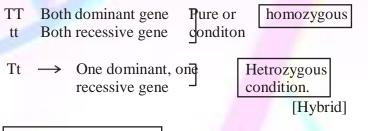


Fig. Mendel's seven different unit characters



Phenotypic ratio: 3:1

Genotypic ratio: 1:2:1

Phenotype Physical appearance [Tall or Short] Genotype Genetic make up [TT, Tt or tt]

**Observations:** 1. All F<sub>1</sub> progeny were tall (no medium height plant (half way characteristic)

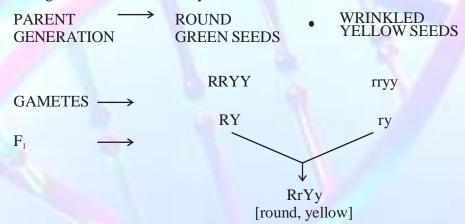
2. F<sub>2</sub> progeny ½ were short

3. Phenotypic ratio  $F_2$  – 3:1 Genotypic ratio  $F_2$  – 1:2:1

**Conclusions:** 1. TT and Tt both are tall plants while tt is a short plant.

- 2. A single copy of T is enough to make the plant tall, while both copies have to be 't' for the plant to be short.
- 3. Characters/Traits like 'T' are called dominant trait (because it express itself) 't' are recessive trait (because it remains supressed)

**Dihybrid Cross:** A cross macle between two plants having two pairs of contrasting characters is called dihybrid cross.



F <sub>2</sub>	0*	RY	Ry	rY	ry
	RY	RRYY	RRYy	RrYy	RrYy
+	Ry	RRYy	RRyy	RrYy	Rryy
	rY	RrYY	RrYy	rrYY	rrYy
	ry	RrYy	Rryy	rrYy	rryy

**PHENOTYPIC RATIO:** Round, yellow 9

Round, green 3 Wrinkled, yellow 3 Wrinkled, green 1

**GENOTYPIC RATIO:** RRYY; 1

RRYy : 2
RrYY : 2
RRyy : 1
RrYy : 4
Rryy : 2
rrYY : 1
rrYy : 2
rryy : 1

RATIO: 1:2:2:1:4:2:1:2:1

**Observations:** 1. When **RRYY** was crossed with **rryy** in F<sub>1</sub> generation all were Rr Yy round and yellow seeds.

2. Self pollination of F<sub>1</sub> plants gave parental phenotype + two mixtures (recombinants) Round wrinkled, green yellow: seeds plants appeared in the ratio of 9:3:3:1

**Conclussions:** 1. Round and yellow seeds are **DOMINANT** characters

2. Occurence of new phenotypic combinations show that genes for round and yellow seeds are **inherited independently** of each other.

#### **Sex Determination**

Phenomenon of decision or determination of sex of an offspring

# FACTORS Responsible for Sex Determination



In some animals the temperature at which the fertilised eggs are kept decides the gender.

eg. in Turtle

In some animals like humans gender or individual is determined by a pair of chromosome called sex chromosome

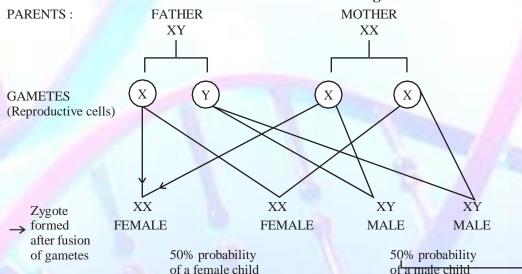
XX – Female

XY – Male

**Sex Chromosomes :** In human beings there are 23 pairs of chromosome. Out of these 22 chromosomes pairs are called autosomes and the last pair of chromosomes that help in deciding gender of that individual are called sex chromosome.

XX – female XY – male

#### Sex determination in Human beings



This shows that half the children will be boys and half will be girls. All children will in herit an X chromosome from their mother regardless whether they are boys or girls. Thus sex of children will be determined by what they inherit from their father, and not from their mother.

# **Evolution SITUATION-I**

#### **Group of red beetles**

Colour variation arises during reproduction

All beetles red except
one that is green

Crows feed on red beetle

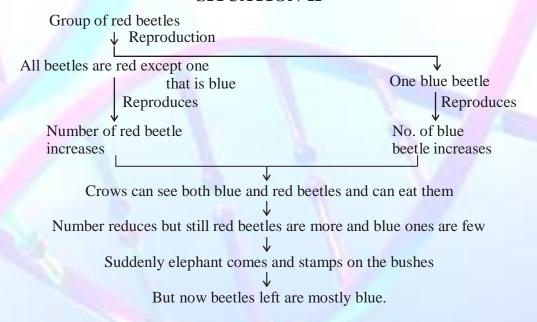
No. of beetles reduces

Crow could not feed on green beetles as they got camouflaged in green bushes

Number of green beetles increases

**Situation 1:** Green beetles got the survival advantage or they were naturally selected as they were not visible in green bushes. This natural selection is exerted by crows resulting in adaptations in the beetles to fit better in their environment

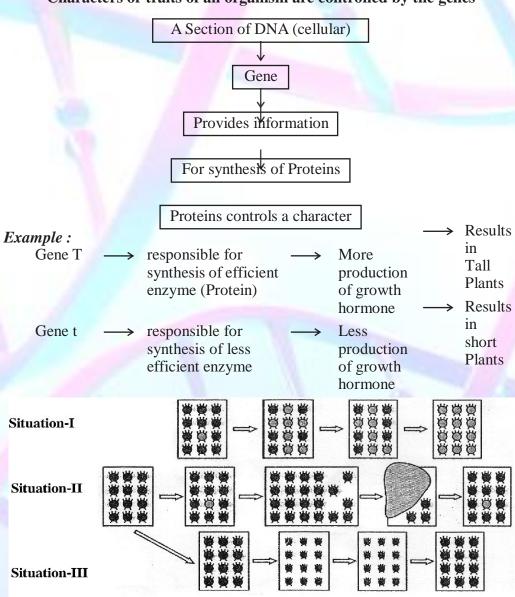
#### **SITUATION-II**



**Situation 2 :** Blue beetles did not get survivals advantage. Elephant suddenly caused major havoc in beetle population otherwise there number would have been considerably large.

From this we can conclude that accidents can change the frequency of some genes even if they do not get survival advantage: This is called genetic drift and it leads to variation.

Mechanism of Heredity
Characters or traits of an organism are controlled by the genes



Genetic drift. It leads to diversity without any adaptation

#### **SITUATION-III**

Group of red beetles

Habitat of beetles (bushes)
Suffer from plant disease

Average weight of beetles
decreases due to poor nourishment

No of beetles kept on reducing

Later plant disease gets eliminated

Number and average weight of the beetles increases again

**Situation 3:** No genetic change has occured in the population of beetle. The population gets affected for a short duration only due to environmental changes

## **Acquired and Inherited Traits**

Acquired Traits	Inherited Traits	
These are the traits which are developed in an individual due to special conditions	1. These are the traits which are passed from one generation to the next.	
2. They cannot be transferred to the progeny	2. They get transferred to the progeny.	
3. They cannot direct evolution	3. They are helpful in evolution.	
eg. Low weight of starving beetles.	eg. Colour of eyes and hair	

### **Speciation**

**Micro evolution:** It is the evolution which is on a small scale. eg. change in body colour of beetles.

**Speciation:** it is the process of formation of new species.

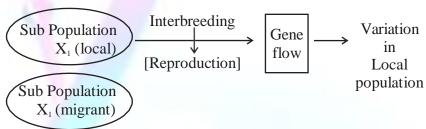
**Species :** A group of similar individuals that along to a population that can interbreed and produce ferrite off spring.

**Geneflow:** It is exchange of genetic material by interbreeding between populations of same species or individuals

# WAYS BY WHICH SPECIATION TAKES PLACE

Speciation takes place when variation is combined with geographical isolation.

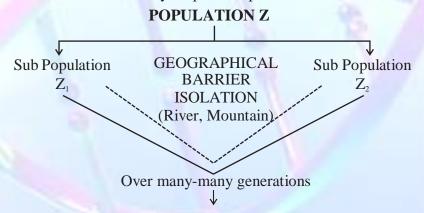
Gene flow: occurs between population that are partly but not completely seperated

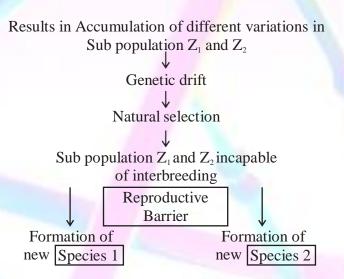


#### **Genetic Drift**

It is the random change in the frequency of alleles (gene pair) in a population over successive generations.

\*Natural Selection: The process by which nature selects and consolidate those organisms which are more suitably adapted and posesses favorable variations





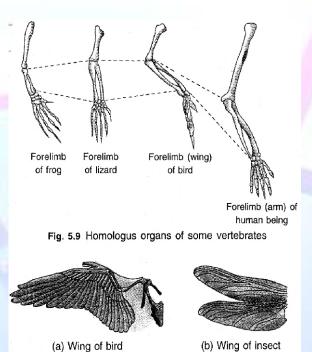
Genetic drift takes place due to

- a) Severe changes in the DNA
- b) Change in number of chromosomes

#### **Evolution and classification**

Both evolution and classification are interlinked.

- 1. Classification of species is reflection of their evolutionary relationship.
- 2. The more characteristic two species have in common the more closely they are related.
- 3. The more closely they are related, the more recently they have a common ancestor.
- 4. Similarities among organisms allow us to group them together and to study their characteristic



Analogous organ of flying birds

# **Tracing Evolutionary Relationships**

(Evidences of Evolution)

I. **Homologous Organs :** (Morphological and anatomical evidences. These are the organs that have same basic structural plan and origin but different functions.

#### Example:

Forelimb of Horse (Running) Same basic Winds of bat (flying) plan,
Paw of a cat (walk/scratch/attack) different functions

II. **Analogous Organs :** These are the organs that have different origin and structural plan but same function example :

Design different

Wings of bat elongated fingers with skin folds
Wings of bird Feathery covering along the arm

Besign united in same function ie. flight

III. **Fossils**: (Palaeontological evidences)

The remains and relics of dead organisms of the past.

Example:

- i) Fossil of wooly mammoth
- ii) Archeopteryx (fossil bird)
- iii) Dead insect caught in hot mud.

#### FOSSILS ARE PRESERVED TRACES OF LIVING ORGANISMS

Eg. AMMONITE - Fossil invertebrate

TRILOBITE - Fossil in vertebrate

KNIGHTIA - Fossil fish

RAJASAURUS - Fossil dinosaur skull

#### AGE OF THE FOSSILS

- i. Deeper the fossil, older it is.
- II. Detecting the ratios of different of the same element in the fossil material ie **Radio-carbon dating.** [C-(14) dating)

	1
_	2
Recent -	<u>2.</u>
	4
	5 Older
	6.

#### **Evolution by stages**

Evolution takes place in stages ie bit by bit over generations.

#### I. Fitness advantage

#### **Evolution of Eyes**

Evolution of complex organs is not sudden it occurs due to minor changes in DNA, however takes place bit by bit over generations.

→ Flat worm has rudimentary eyes

enough to give fitness advantage

- → Insects have compound eyes
- → Humans have binocular eyes

#### II. Functional Advantage

Evolutions of feathers

Feathers provide insulation in cold weather

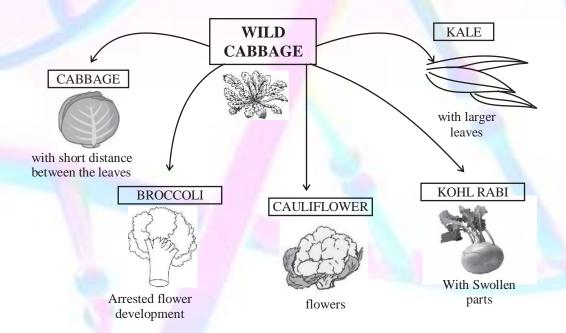
but later they might become useful for flight.

#### Example:

Dinosaurs had feathers, but could not fly using feathers. Birds seem to have later adapted the feathers to flight.

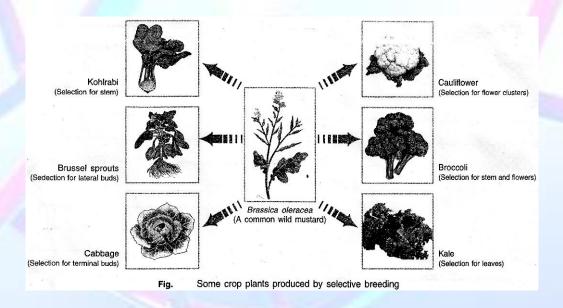
#### **Artificial Selection:**

Humans have been a powerful agent in modifying wild species to suit their own requirement through out ages by using artificial selection. eg (i) Wild cabbage the dissimilar looking structures have evolved from a common ancestral design. (ii) Wheat (many varieties obtained due to artificial selection)

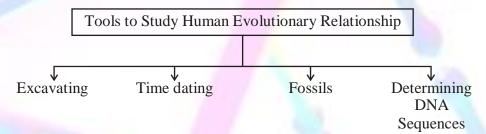


#### Molecular Phylogeny:

- —It is based on the idea that changes in DNA during reproduction are the basic events in evolution
- Organisms which are more distantly related will accumulate greater differences in their DNA

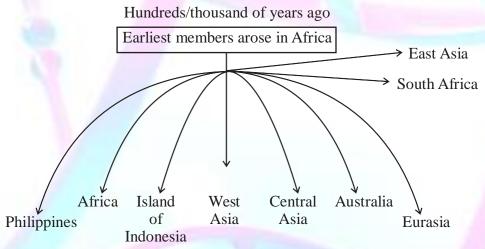


### **Human Evolution**



Although there is great diversity of human forms all over the world get all humans are a single species

#### GENETIC FOOTPRINTS OF HUMANS



- They did'nt go in a single line
- They went forward and backward
- -Moved in and out of Africa
- Sometimes came back to mix with each other.

#### **EXERCISE**

#### (Question Bank)

#### Very Short Answers (1 Mark)

- 1. Define variation
- 2. What is monohybird cross?
- 3. What is dominant trait.
- 4. What are genes?
- 5. Define Homologous organs
- 6. If an individual has XX chromosome [22+XX] will that individual be male or female.
- 7. Which plant Mendel had choosen for his experiments.
- 8. How do Mendel's experiment show that traits may be dominant or recessive?
- 9. Define analogous organs? Give example.

#### **Short Answers** (2 Marks)

- 1. Differentiate between acquired and Inherited traits? Give example of each.
- 2. Explain what are fossils? How the age of fossils be determined
- 3. What is speciation? What factors lead to formation of a new species.
- 4. Explain the mechanism of sex determination in humans.
- 5. Differentiate between homologous and analogous organs. by giving examples.
- 6. Define inheritance. What are the units of inheritance
- 7. What is genetic drift? How it contributes to the formation of new species
- 8. Explain monohydrid cross by taking tall and dwarf plants. Mention the phenotypic and genotypic ratio of F<sub>1</sub> and F<sub>2</sub> off springs.

#### **Long Answer** (5 Marks each)

- 1. Explain the process of artificial selection by taking the example of wild cabbage plant.
- 2. Explain about the human evolution.