

## Number Theory & Abstract Algorithm

1. Is 1729 a Carmichael number?

⇒ A Carmichael number is a composite number  $n$  which satisfies the congruence relation :

$$a^n \equiv a \pmod{n}$$

for all integers  $a$  that are relatively prime to  $n$ .

To prove that, 1729 is a Carmichael number, we need to show that it satisfies the above condition.

Step 1:

As given,  $n = 1729 = 7 \times 13 \times 19$

Let,  $p_1 = 7$ ,  $p_2 = 13$ ,  $p_3 = 19$

Then,  $p_1 - 1 = 6$ ,  $p_2 - 1 = 12$ ,  $p_3 - 1 = 18$

Also,  $n - 1 = 1729 - 1 = 1728$ , which is divisible by  $p_1 - 1 = 6$

Therefore,  $n-1$  is divisible by  $p_1-1$ .

Step-2:

Similarly, we can show that  $n-1$  is also divisible by  $p_2-1$  and  $p_3-1$ .

Therefore, from the definition of Carmichael numbers and the above discussion, we can conclude that 1729 is indeed a Carmichael number.

2. Primitive Root (Generator) of  $\mathbb{Z}_{23}$ ?

$\Rightarrow$  A primitive root modulo a prime  $p$  is an integer  $r$  in  $\mathbb{Z}_p$  such that every non-zero element of  $\mathbb{Z}_p$  is a power of  $r$ .

We want to find a primitive root modulo 23, an element  $g \in \mathbb{Z}_{23}$  such that the powers of a generator all non-zero elements of  $\mathbb{Z}_{23}$ .

Let,  $\mathbb{Z}_{23} =$  the set of integers from 1 to 22 under multiplication modulo 23.

Since 23 is a prime number

$$|\mathbb{Z}_{23}^*| = \phi(23) = 22$$

So a primitive root  $g$  is an integer such that,

$$g^k \not\equiv 1 \pmod{23} \text{ for all } k < 22$$

$$\text{and } g^{22} \equiv 1 \pmod{23}$$

We check for  $g=5$ :

→ prime factors of 22 = 2, 11

$$\rightarrow 5^{22/2} = 5^{11} \pmod{23} = 22 \neq 1$$

$$\rightarrow 5^{22/11} = 5^2 \pmod{23} = 2 \neq 1$$

so, 5 is a primitive root modulo 23.

3. Is  $\langle \mathbb{Z}_{11}, +, * \rangle$  a Ring?

⇒ Yes,  $\mathbb{Z}_{11} = \{0, 1, 2, 3, \dots, 10\}$

with addition and multiplication



modulo 11 is a Ring, because -

→  $(\mathbb{Z}_{11}, +)$  is an abelian group.

→ multiplication is associative and distributes over addition.

→ It has a multiplicative identity: 1

Since 11 is prime,  $\mathbb{Z}_{11}$  is also a field.

So,  $(\mathbb{Z}_{11}, +, *)$  is a Ring.

4. Is  $\langle \mathbb{Z}_{37}, + \rangle, \langle \mathbb{Z}_{35}, * \rangle$  are abelian group?

⇒  $(\mathbb{Z}_{37}, +)$  :

This is an abelian group under addition mod 37. Always true for  $\mathbb{Z}_n$  with addition.

$(\mathbb{Z}_{35}, *)$  :

This is not an abelian group.

Only the units in  $\mathbb{Z}_{35}$  form a group

under multiplication includes 0,  
non-negative integers -  
so, it's not a group.

5. Let's take  $p=2$  and  $n=3$  that  
makes the  $GF(p^n) = GF(2^3)$  then  
solve this with polynomial arithmetic  
approach.

$\Rightarrow$  Given  $p=2, n=3$

We want to construct the finite  
field  $GF(2^3)$  which has  $2^3=8$  elements.

Step 1:

Choose an irreducible polynomial  
to build  $GF(2^3)$ , select an irreducible  
polynomial of degree 3 over  $GF(2)$   
A common choice is:

$$f(x) = x^3 + x + 1$$

This polynomial cannot be factored

over  $\text{GF}(2)$ . So it is suitable for defining multiplication in the field.

Step 2 :

Define the field elements. Every element of  $\text{GF}(2^3)$  can be expressed as a polynomial with degree less than 3 and coefficients in  $\text{GF}(2)$ :

$$\{0, 1, x, x+1, x^2, x^2+1, x^2+x, x^2+x+1\}$$

There are exactly 8 elements as expected.

Step 3 :

Define addition and multiplication.

Addition is performed by adding corresponding coefficients modulo 2.

$$x+x=0, \quad x^2+1=x^2+1$$

→ multiplication is polynomial multiplication followed by reduction modulo  $f(x)=x^3+x+1$

$$\text{since, } x^3 \equiv x+1 \pmod{f(x)}$$



We replace  $x^3$  by  $x+1$  whenever it appears during multiplication.

Example Calculations:

$$\rightarrow x \cdot x = x^2 \text{ (no reduction needed as degree } < 3)$$

$$\rightarrow x \cdot x^2 = x^3 = x+1 \text{ (reduce } x^3 \text{ modulo } f(x))$$

$$\rightarrow (x+1) \cdot x = x^2 + x \text{ (degree } < 3, \text{ no reduction)}$$

Thus,  $GF(2^3)$  is a field with 8 elements and well defined addition and multiplication.