EASTERN WASHINGTON UNIVERSITY

CSCD Computer Ethics

Project Draft

Submit a 3 - 5 page paper that conveys the research information and well-reasoned interpretation and conclusions about their specific social or ethical implication about some topic related to computing and/or the Internet. Submit in a format that suites the subject matter.

This document will be graded on Focus/Content, Organization, and Language. See attached rubric. Papers submitted on time can be revised and resubmitted to improve their grade. Late papers will not be regraded. Feedback will focus on helping students identify the limitations of the conclusion they draw.

In this phase of the assignment, students will demonstrate <u>Analytical Thinking</u> by stating conclusions that are logical extractions from evidence.

In this phase of the assignment, students will demonstrate Written Communication by

- conveying meaning throughout the document.
- organizing their document logically.
- making choices concerning style, tone, and degree of complexity that are appropriate to the audience.

Deliverable:

Submit as a 3 - 5 page, double-spaced Word document and the scanned articles delivered to Canvas.

Submit the articles as pdf files. (You may print the files to a pdf.) Do Not Zip Files.

Writing Rubric-Computing Ethics

		Excellent	Proficient	Non- proficient	Poor or Absent
At the end of this course, a student should be able to do all of the following:	**Articulate the purpose of the document (Focus, Content)**	-Responds **skillfully articulate the purpose of the document**	States a claim that **adequately articulates** the purpose of the document	States a claim that **weakly articulates** the purpose of the document	-**Does not articulate the purpose** of the document
	Convey meaning clearly (Focus, Content)	-Responds **skillfully to all parts** of the prompt -States a claim that **demonstrates an insightful understanding** of topic/text	-Responds to **all parts** of the prompt States a claim that **demonstrates an understanding** of topic/text	Responds to **most parts** of the prompt States a claim that **demonstrates limited understanding** of topic/text	-Responds to **some or no parts** of the prompt Does not state a claim or **demonstrates little to no understanding** of topic/text
	Logical Organization	-**Organizes ideas and information into purposeful, coherent paragraphs** that include an elaborated introduction with clear thesis, structured body, and insightful conclusion Uses a **variety of linking words**, phrases, and clauses skillfully to connect reasons to claim	-**Organizes ideas and information into logical structure** including introductory, body, and concluding paragraphs Uses **linking words**, phrases, and clauses appropriately to connect reasons to claim	-**Organizes ideas and information in an attempted paragraph** structure that missing an introduction, or conclusion Uses **some linking words**, phrases, or clauses to connect reasons to claim but simplistically	**Does not organize ideas and information coherently** due to lack of paragraph structure and/or a missing introduction, and conclusion Uses **no linking words**, phrases, or clauses
	Style, Tone, Complexity Appropriate	-Uses **purposeful and varied** sentence structures Uses **precise and sophisticated academic and domain-specific vocabulary** appropriate for the audience and purpose	-Uses **correct and varied** sentence structures Demonstrates **appropriate conventions**; errors are minor and do not obscure meaning **Uses academic and domain specific vocabulary** appropriate for the audience and purpose	-Uses **some repetitive yet correct** sentence structure Demonstrates **some appropriate conventions**, but errors obscure meaning Uses **limited academic and/or domain-specific vocabulary** for the audience and purpose	-**Does not demonstrate sentence mastery** **Demonstrates limited understanding of appropriate conventions**, and errors interfere with the meaning Uses **no academic or domain-specific vocabulary**