

A thick black L-shaped frame is positioned around the central text. It starts at the top left, goes right, then down, then right again, and finally down to the bottom right corner.

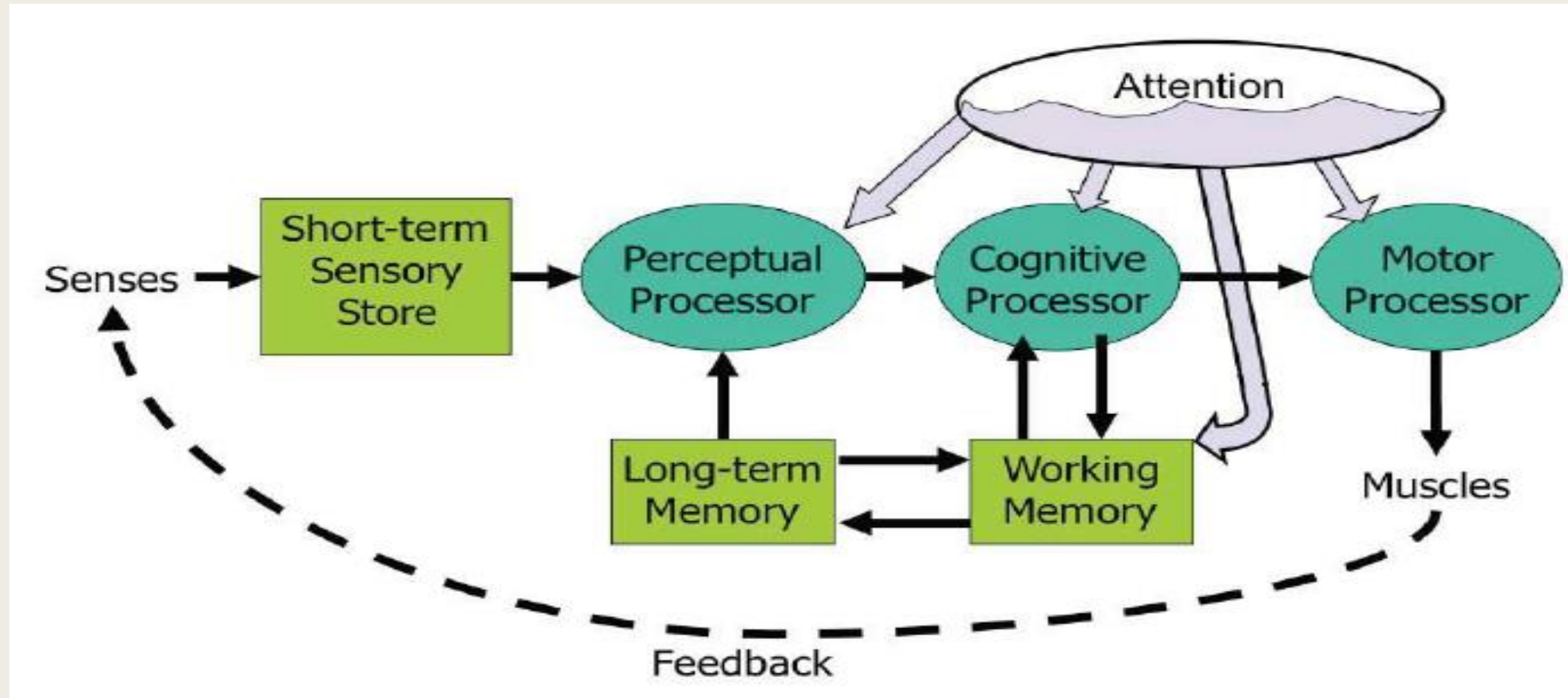
# HUMAN COMPUTER INTERACTION

## Lecture 4: Efficiency

# Today's Topics

- Human information processing
- Pointing efficiency
  - *Fitts's Law and Steering Law*
- Design principles
  - *Shortcuts*
  - *Defaults, history and anticipation*
- Predicting Efficiency
  - *Keystroke-level model*

# Human Information Processing



# Processors

- Processors have a cycle time
  - $T_p \sim 100ms$  [50-200 ms]
  - $T_c \sim 70ms$  [30-100 ms]
  - $T_m \sim 70ms$  [25-170 ms]



- Processor speed varies by person and conditions
  - *Fastest may be the 10x slowest*

# Perceptual Fusion

- Two stimuli within the same PP cycle ( $T_p \sim 100\text{ms}$ ) appear fused
  - *Causality is strongly influenced by fusion*

# Cognitive Processing

- Cognitive Processor
  - *Compares stimuli*
  - *Selects a response*
- Types of decision making
  - *Skill-based*
  - *Rule-based*
  - *Knowledge-based*

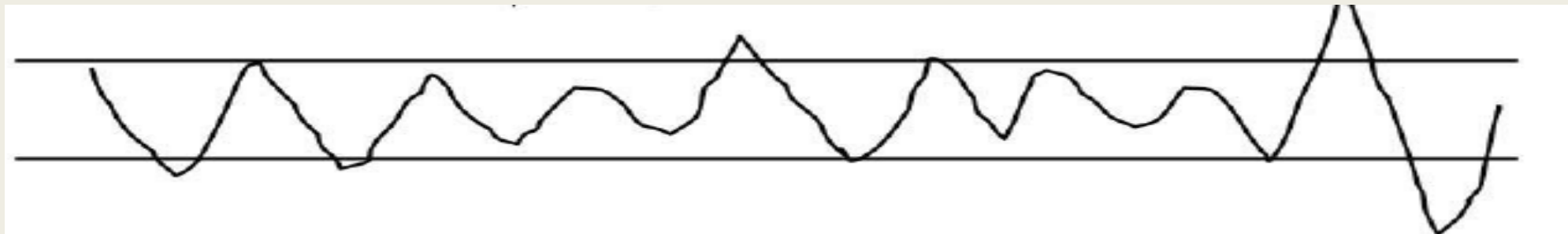
# Motor Processing

## ■ Open-Loop Control

- *Motor processor runs a program by itself*
- *Cycle time is  $T_m \sim 70 \text{ ms}$*

## ■ Closed-loop control

- *Muscle movements( or their effect on the world) are perceived and compared with desired result*
- *Cycle time is  $T_p + T_c + T_m \sim 240 \text{ ms}$*



# Choice Reaction Time

- Reaction time depends on the information content of stimulus

$$RT = c + d \log_2 1/Pr(\text{stimulus})$$

- *E.g. for  $N$  equiprobable stimuli, each requiring a different response:*

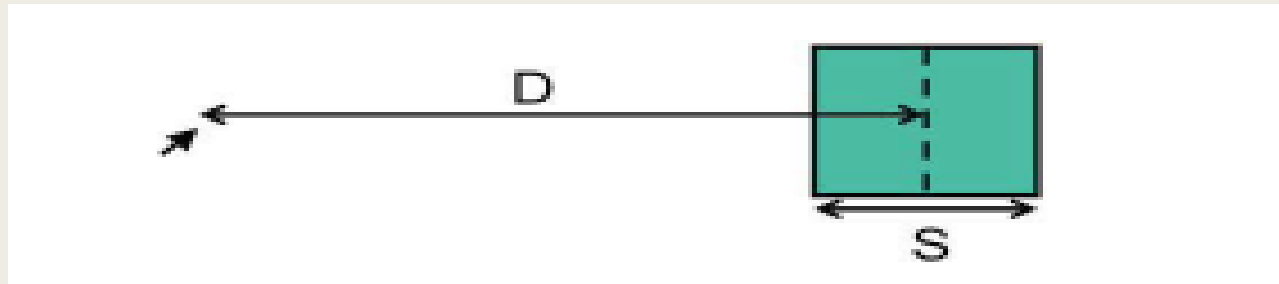
$$RT = c + d \log_2 N$$



# Fitts's law

## ■ Fitts's Law

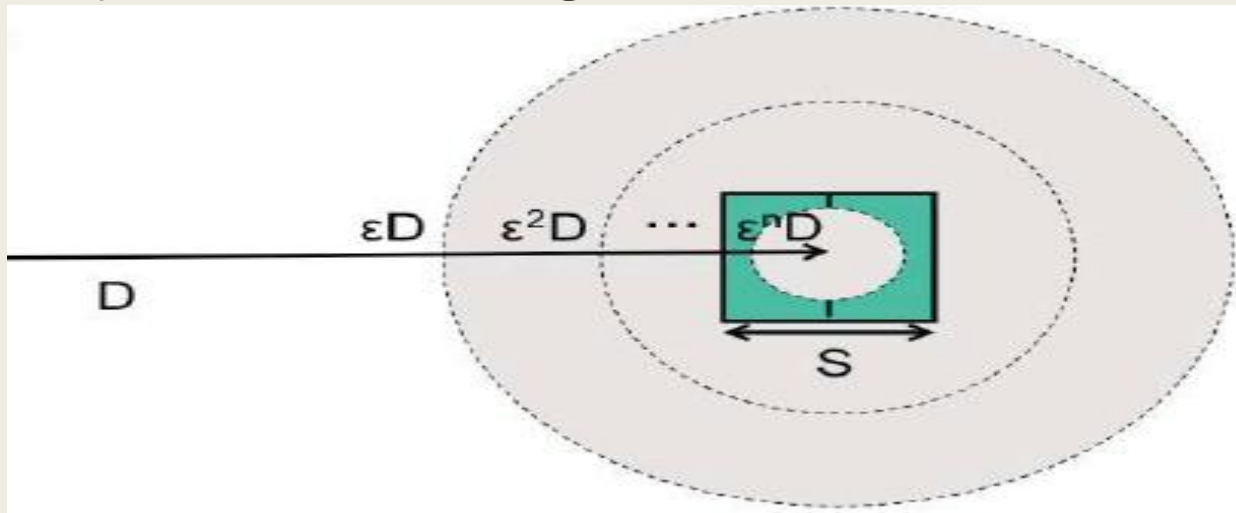
- Time  $T$  to move your hand to a target of size  $S$  at distance  $D$  away is
  - $T = RT + MT = a + b \log(D/S + 1)$



- Depends only on index of difficulty  $\log(D/S + 1)$

# Explanation of fitts's Law

- Moving your hand to a target is closed-loop control
- Each cycle covers remaining distance  $D$  with error  $\epsilon D$



# Implication of Fitts's Law

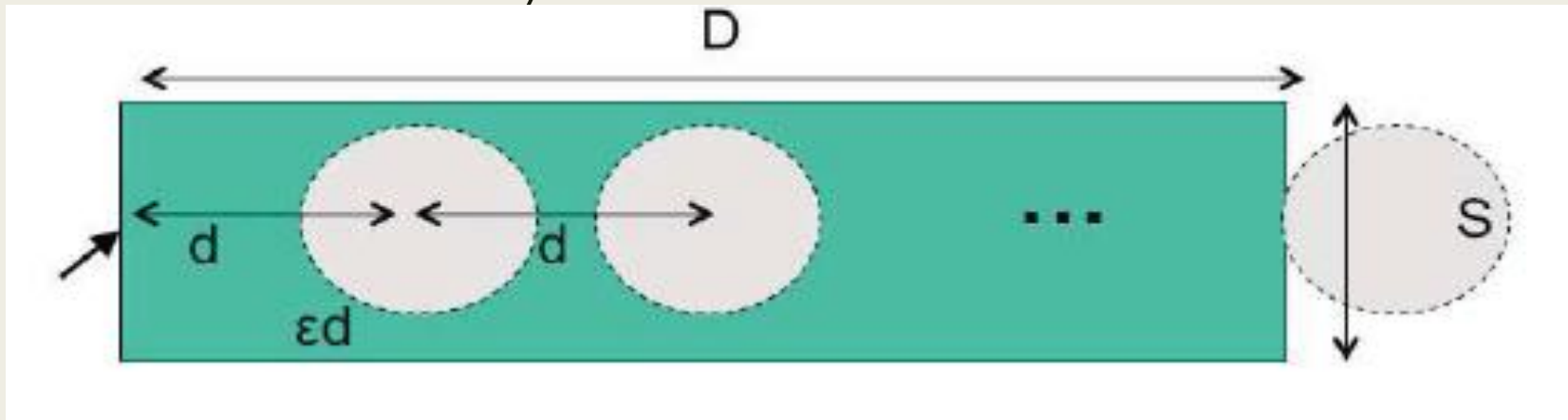
- Target at screen edge are easy to hit
  - *Mac menubar beats Windows Menubar*
  - *Unclickable Margins are foolosh*
- Linear Popup menus vs. pie menus



# Steering Tasks

- Time  $T$  to move your hand through a tunnel of length  $D$  and width  $S$  is:

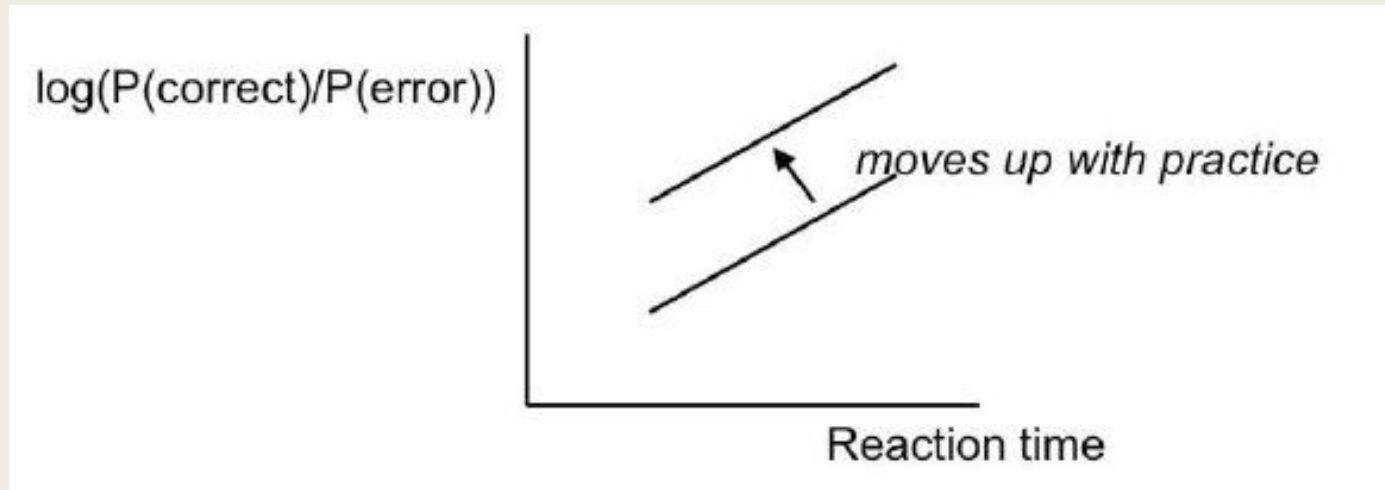
$$T = a + b D/S$$



- Index of difficulty is now linear, not logarithmic
  - So *steering is much harder than pointing*
- Thus cascading submenus are hard to use

# Speed-Accuracy Tradeoff

- Accuracy varies with reaction time
  - *Here, accuracy is probability of slip or lapse*
  - *Can choose any point on curve*
  - *Can move curve with practice*



# Power Law of Practice

- Time  $T_n$  to do a Task the  $n$ th time is

$$T_n = T_1 n^{-\alpha}$$

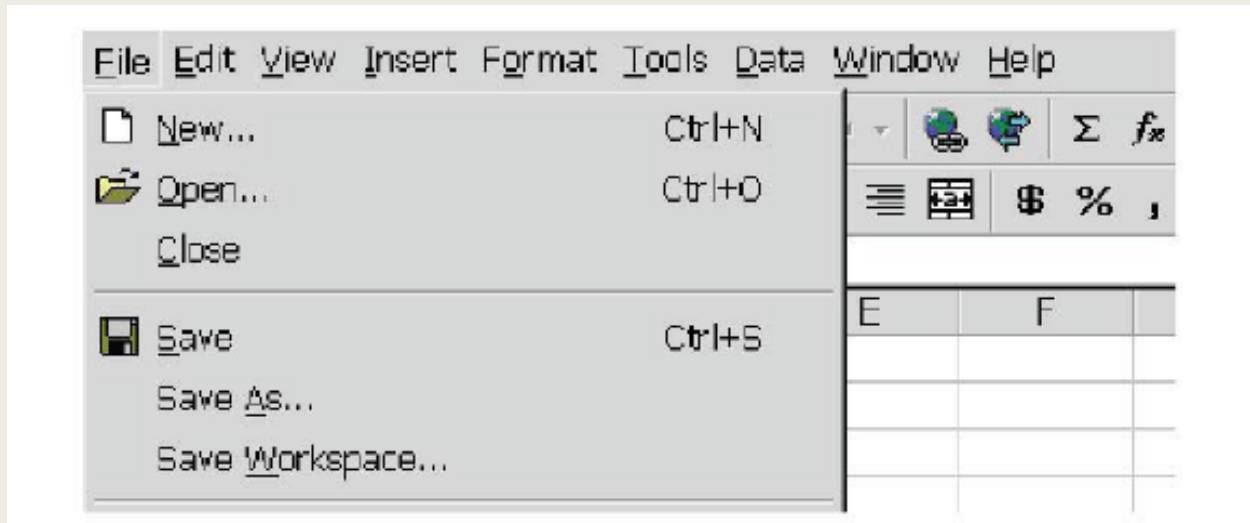
$\alpha$  is typically 0.2 – 0.6

# Improve Mouse Efficiency

- Make frequently-used targets big
  - *Use snapping in drawing editors*
- Put targets used together near each other
- Use screen corners and screen edges
- Avoid steering tasks

# Keyboard Shortcuts

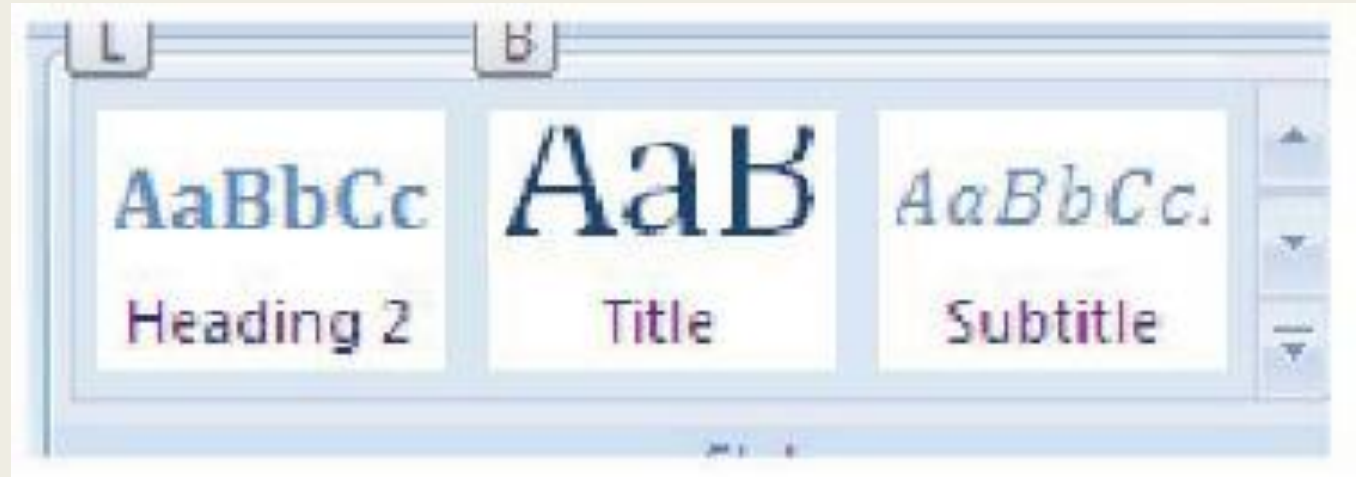
- Keyboard commands
- Menu accelerators



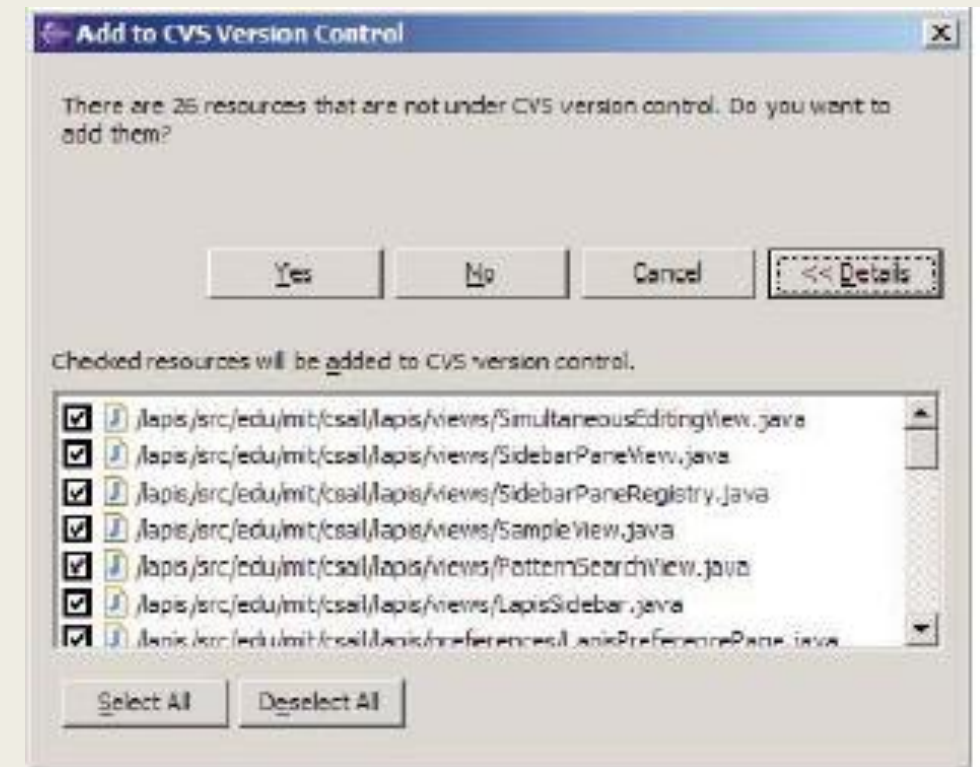
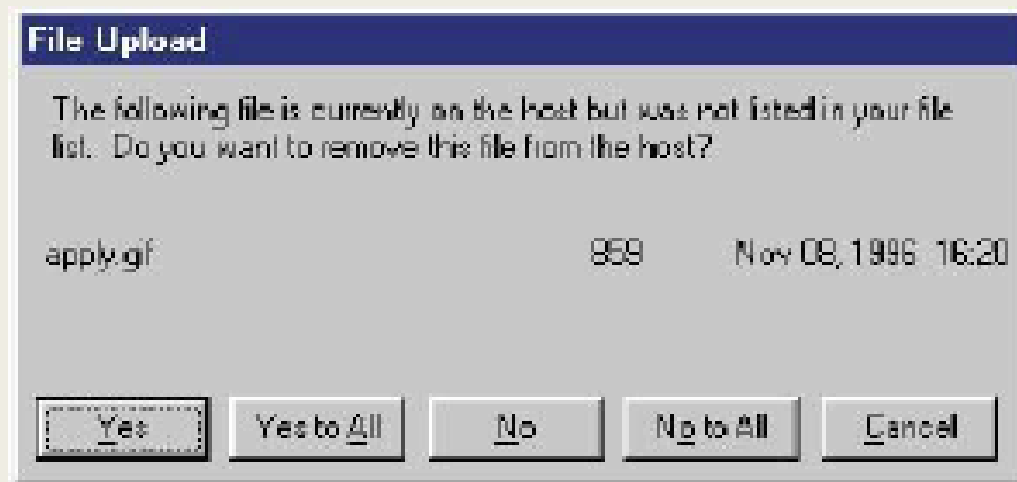


# Command Aggregates

- Styles
- Scripts
- Bookmarks

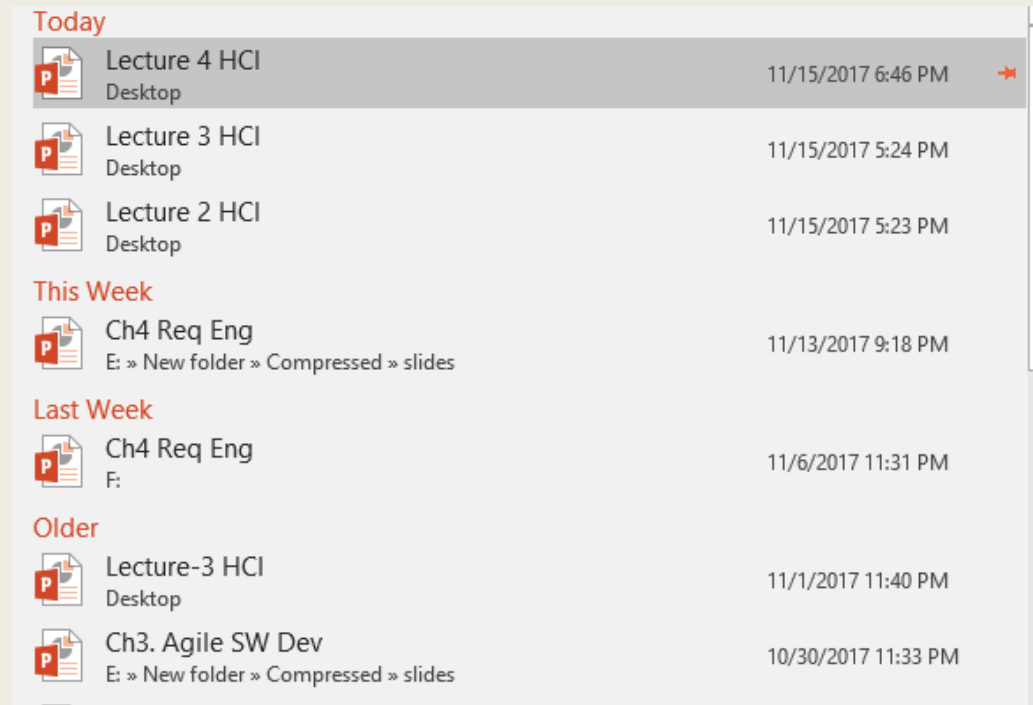


# Aggregating Questions

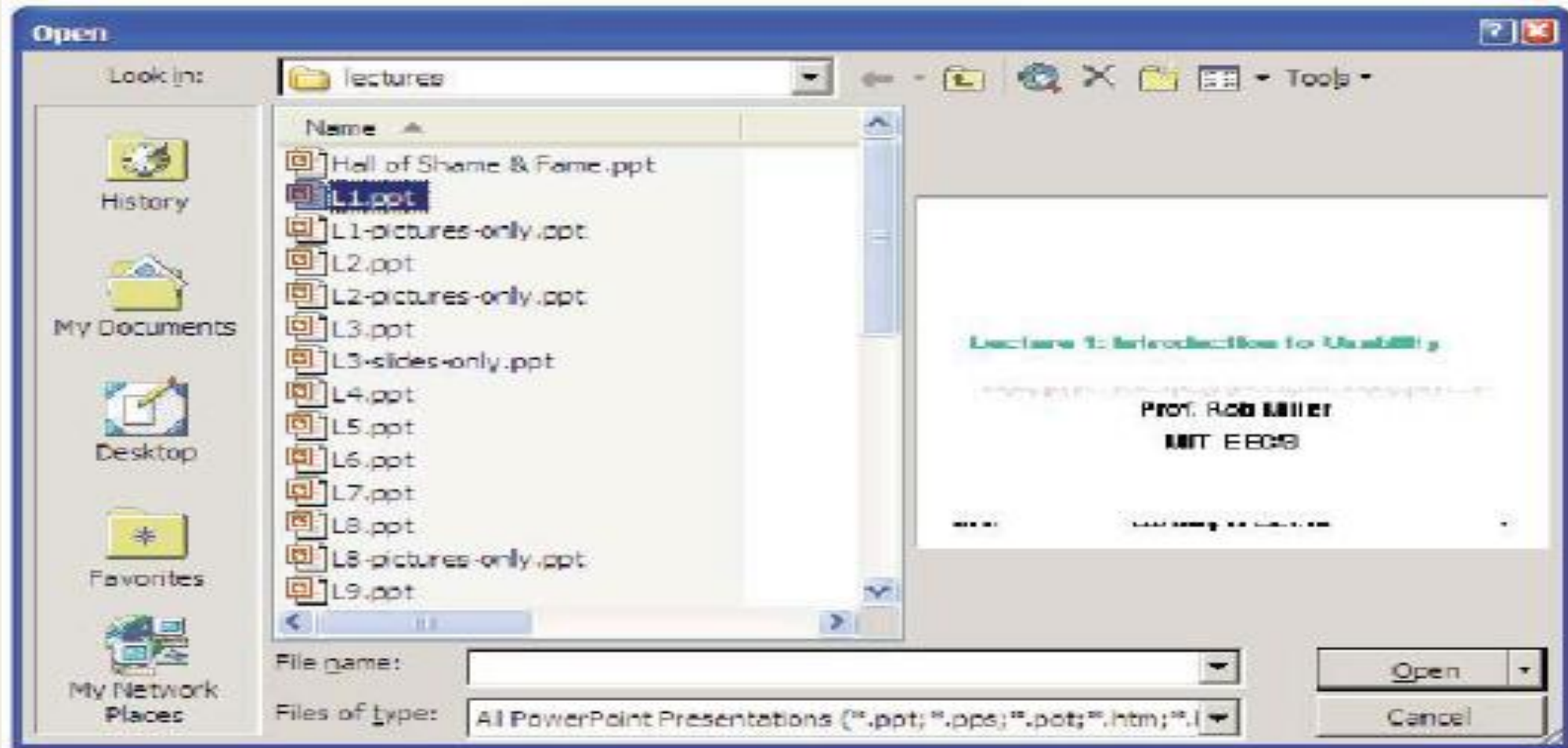


# Use Defaults and history

- Use default
  - *Initially, most likely entry*
  - *After use, previous entry*
- Keep histories
- Other autocompletion

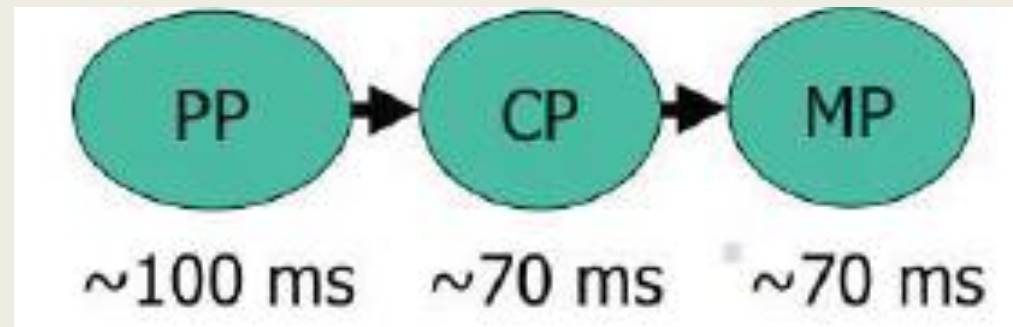


# Anticipation



# Predictive Evaluation

- Predictive evaluation uses an engineering model of human cognition to predict usability
- The engineering model is
  - *Abstract*
  - *Quantitative*
  - *Approximate*
  - *Estimated from user experiments*



# Advantages of Predictive Evaluation

- Don't have to build UI prototype
  - *Can compare design alternatives with no implementation whatsoever*
- *Don't have to test real live Users*
- *Theory provides explanations of UI problems*
  - So it points to the areas where design can be improved
  - User testing may only reveal problems, not explain them

# Keystroke-Level model (KLM)

- Keystroke
- Button press or release with mouse
- Point with mouse
- Draw line with mouse
- Home hands between mouse and keyboard
- Mentally prepare

# KLM Analysis

- Encode a method as a sequence of physical operator (KPHD)
- Use heuristic rules to insert mental operator (M)
- Add up times for each operator to get total time for method



# Estimate operator Times

- Keystroke determined by typing speed
  - *0.28s average typist(40 wpm)*
  - *0.08s best typist (155 wpm)*
  - *1.20 s worst typist*
- Button press or release
  - *0.1s highly predicted, no need to acquire button*
- Pointing determined by fits's Law
  - $T = a + b \log(d/s + 1) = a + b ID$
  - *0.8 + 0.1 ID [Card 1978]*
  - *0.1 + 0.4 ID [Epps 1986]*
  - *-0.1 + 0.2 ID [MacKenzie 1990, mouse selection]*
  - *0.14 + 0.25 ID [ MacKenzie 1990, mouse dragging]*
  - *OR*
  - *$T \sim 1.1 s$  for all pointing tasks*
- Drawing determined by steering law

# Estimated Operator Times

- Homing estimated by measurement  
*0.4s (between keyboard and mouse)*
- Mental Preparation estimated by measurement  
*1.2s*

# Heuristic Rules for adding M's

- Basic idea
  - *M before every chunk in the method that must be recalled from long-term memory or that involves a decision*
- Before each task or subtask
- Deciding which way to do a task
- Retrieving a chunk from memory
  - *Command name*
  - *File name*
  - *Parameter value*
- Finding something on screen
  - *So P is often preceded by M*
  - *Unless the location is well known from practice, in which case the visual search is overlapped with the motor action*
- Verifying entry or action result
  - *e.g. before pressing OK on the dialog*

# Example Deleting a Word

## ■ Shift-click selection

- $M$
- $P$  [start of word]
- $BB$  [click]
- $M$
- $P$  [end of word]
- $K$  [shift]
- $BB$  [click]
- $H$  [to keyboard]
- $M$
- $K$  [Del]

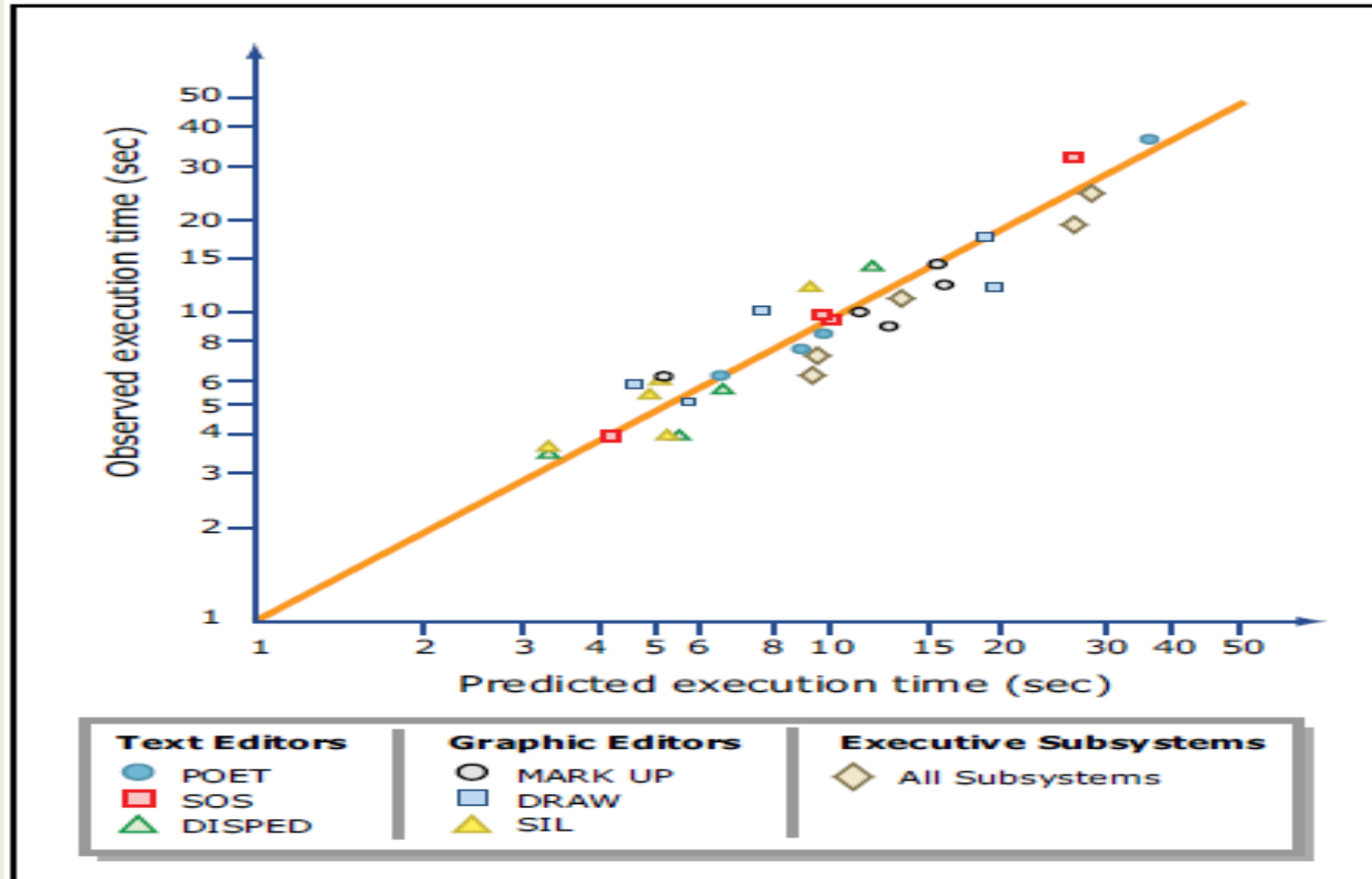
Total:  $3M + 2P + 4B + 1K = 6.93$  sec

## ■ Del key N times

- $M$
- $P$  [start of word]
- $BB$  [click]
- $H$
- $M$
- $K$  [Del]
- $x n$  [length of word]

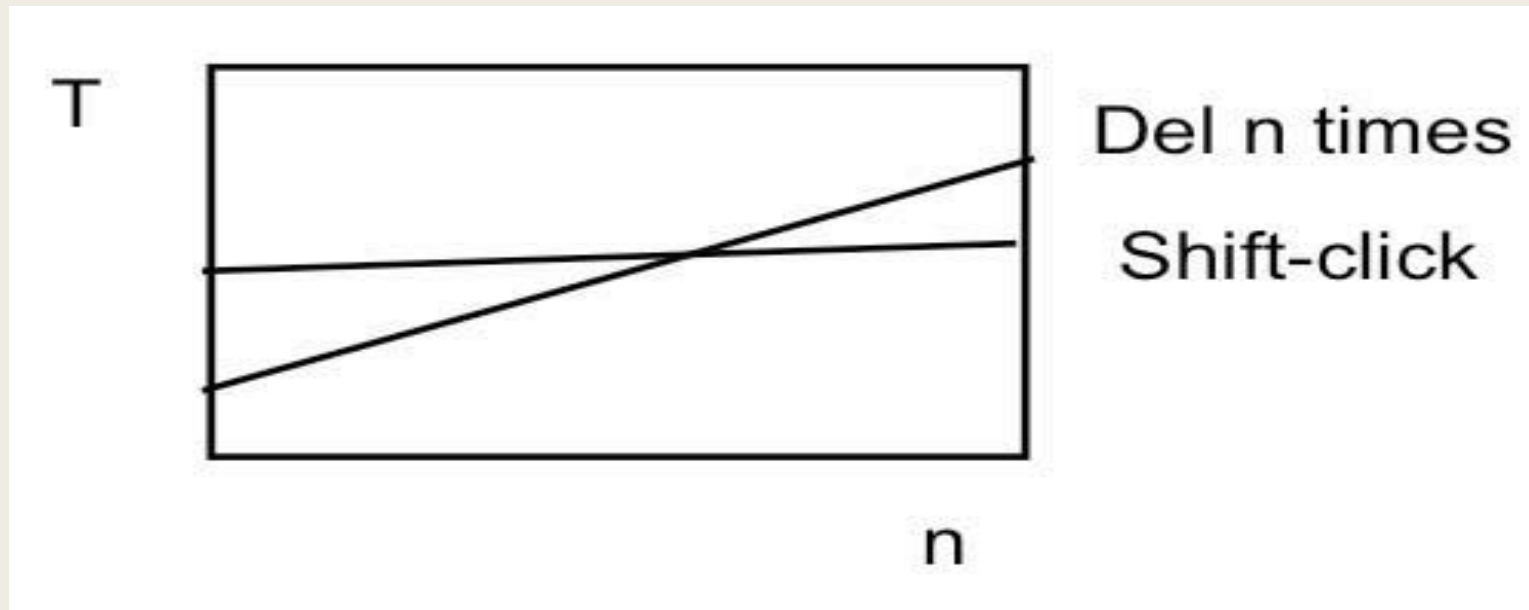
Total:  $2M + P + 2B + H + nK = 4.36 + 0.28n$  sec

# Empirical Validation of KLM



# Applications of KLM

- Comparing designs & methods
- Parametric analysis



# Limitations of KLM

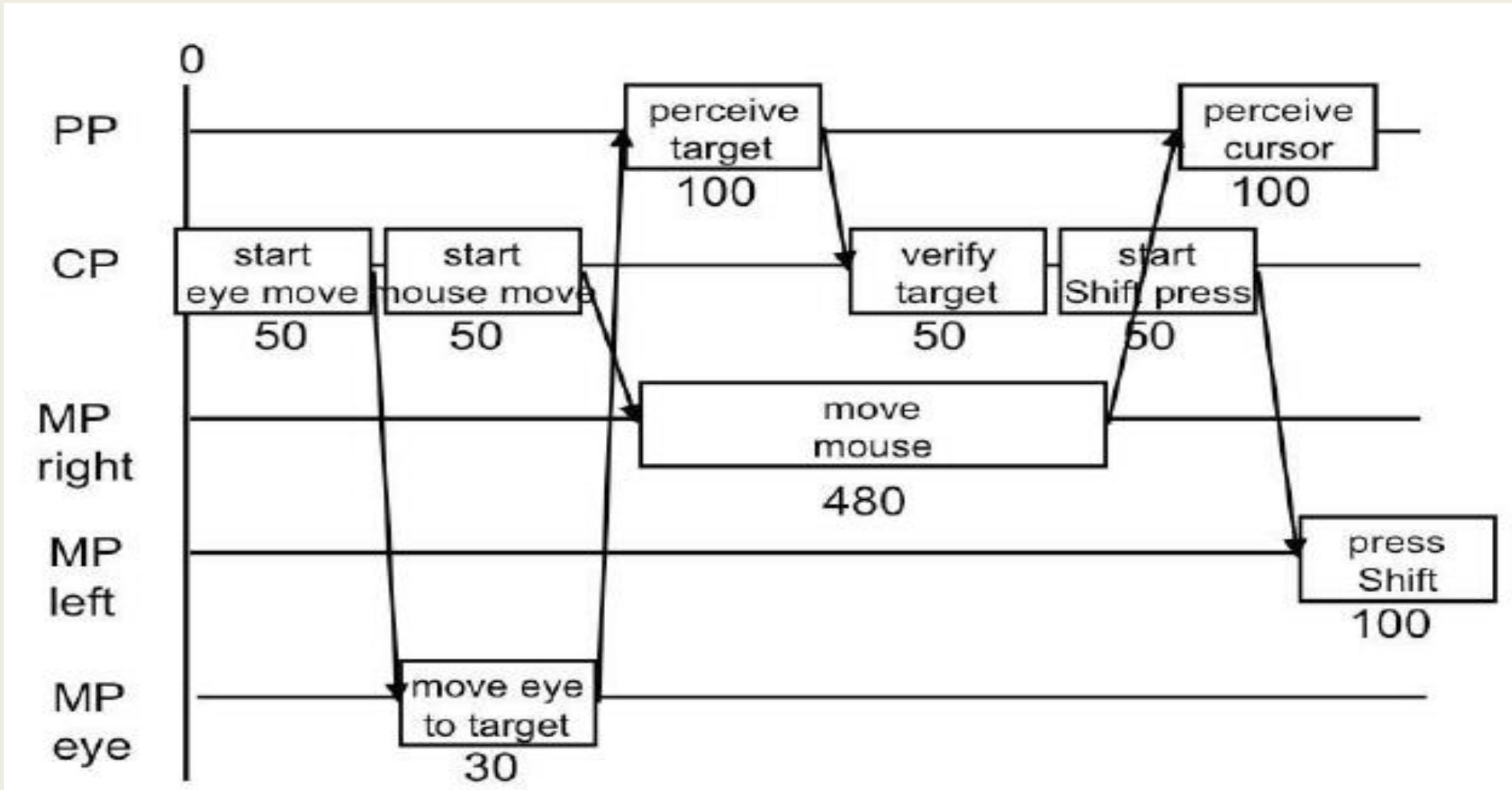
- Only expert users doing routine (well-learned) tasks
- Only measures efficiency
  - *Not learnability, memorability, errors, etc.*
- Ignores
  - *Errors (methods must be error-free)*
  - *Parallel action (shift-click)*
  - *Mental workload (e.g. attention & WM limits)*
  - *Planning & Problem solving (how does user select the method)*
  - *fatigue*

# CPM-GOMS

- CPM-GOMS models parallel operations
  - *E.g. point & shift-click*
- Uses parallel cognitive model
  - *Each processor is serial*
  - *Different processors run in parallel*



# Critical Path Determines Time



# Analysis of Phone Operator Workstation

- Phone company considering redesign of a work station ( keyboard + software) for telephone operator (411 service)
  - *Reduced keystrokes needed for common tasks*
  - *Put frequently-used keys closer to the user's fingers*
- But new design was 4% slower than old design
  - *=1 sec/call = \$3 million/year*
- Keystroke-level model has no explanation
- But CPM-GOMS explained why:
  - *Keystrokes removed were not on the critical path*
    - *Used during slack time, while greeting customer*
  - *A keystroke was moved from the beginning of call (during slack time) to later ( putting it on the critical path)*

# Hall of Fame or Shame



# Today's Topics

- Human Errors
- Design Principles
  - *Error Prevention*
  - *Error messages*
  - *User control and freedom*
- Undo

# Error Types

## ■ Slips and Lapses

- *Failure to correctly execute a procedure.*
- *Slip is a failure of execution, lapse is a failure of memory*
- *Typically found in the skilled behavior.*

## ■ Mistakes

- *Using wrong procedure for the goal*
- *Typically found in rule-based behavior or problem-solving behavior*

# Slips

## ■ Capture

- *Leave your house and find yourself walking to school instead of where you meant to go.*
- *Vi :w command (to save the file) vs. : wq command (to save and quit)*
- *Excel array formulas must be entered with Ctrl-Shift-Enter, not just Enter*

## ■ Description

- *Putting the wrong lid on the bowl*
- *Choosing Kendall square instead of Kenmore Square.*

# Lapses

- Loss of intention

- *Walking to another room and forgetting why you went there*

- Omissions due to interruption

- *Getting coat to go out, then interrupted by the phone call then go out without your coat.*

- Omission due to already-satisfied goal

- *Walking away from an ATM without your card*
- *Walking away from copier without your originals*

# Mode Error

- Modes: states in which actions have different meanings
  - *Vi's insert mode vs command mode*
  - *Caps Lock*
  - *Drawing palette*



# Common Features of Human Error

- Inattention or inappropriate attention
  - *Causes slips and lapses, but not mistakes*
- “Strong-but-wrong” effect
  - *Similarity*
  - *High frequency*

# Avoiding Capture and Description Slips

- Avoid habitual action sequences with identical prefixes
- Avoid Action with very similar descriptions
- Keep dangerous commands away from common ones

# Avoiding Mode Errors


- Eliminate modes
- Increase visibility of mode
- Spring-loaded or temporary modes
- Disjoint action sets in different modes

# Avoiding Lapses

- Keep procedures short
  - *Provide dialog closure*
- Minimize interruptions
- Use forcing functions
  - *In automatic transmission, you must hold down the brake in order to shift out of Park*
  - *Must take your ATM card out of the machine before you get your money*

# Other Rules for Error Prevention

- Disable illegal commands
- Use menus and forms, not command languages
- All needed information should be visible
- Use combo boxes, not textboxes
  - *But don't go overboard*



The image shows a graphical user interface for entering a Social Security Number. It features a light gray background with a dark gray border. The text 'Enter your Social Security Number:' is displayed in a bold, black, sans-serif font. Below the text, there are ten dropdown menus arranged in a single row. The first three dropdowns are grouped together, followed by a hyphen, then the next four dropdowns are grouped together, followed by another hyphen, and finally the last three dropdowns are grouped together. Each dropdown menu has a small downward-pointing arrow on its right side. The first dropdown menu is currently open, showing a list of numbers from 0 to 9. The other dropdown menus are closed and show the number 0.

- *Protect User work*

# Confirmation Dialogs



# Writing Error Message Dialogs

- Best error message is **none at all**
  - *Errors should be prevented*
  - *Be more flexible and tolerant*
  - *Nonsense entries can often be ignored without harm*



# Be Precise and Comprehensible

- Be precise
  - *File missing or wrong format*
  - *File cant be parsed*
  - *Line too long*
  - *Name contains bad characters*
- Restart user's input
  - *Not “ Cannot open file”, nut “Cannot open file named lecture.pptx”*
- Speak the User language
- Not “ FileNotFoundException”
- Hide technical details (like a stack trace) until requested



# Suggest Reasons and Solutions

- Give constructive help
  - *Why error occurred and how to fix it*



# Be Polite

- Be polite and nonblaming



- Avoid loaded words
  - *Fatal illegal aborted, terminated*

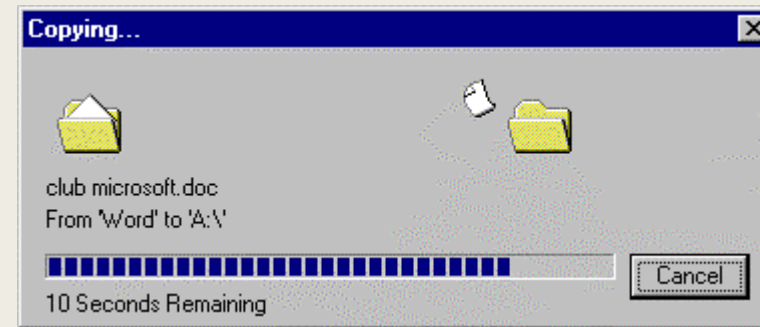


# User Control & Freedom

- Learning by Exploring
- Dealing with Errors
- User is sentient, computer is not

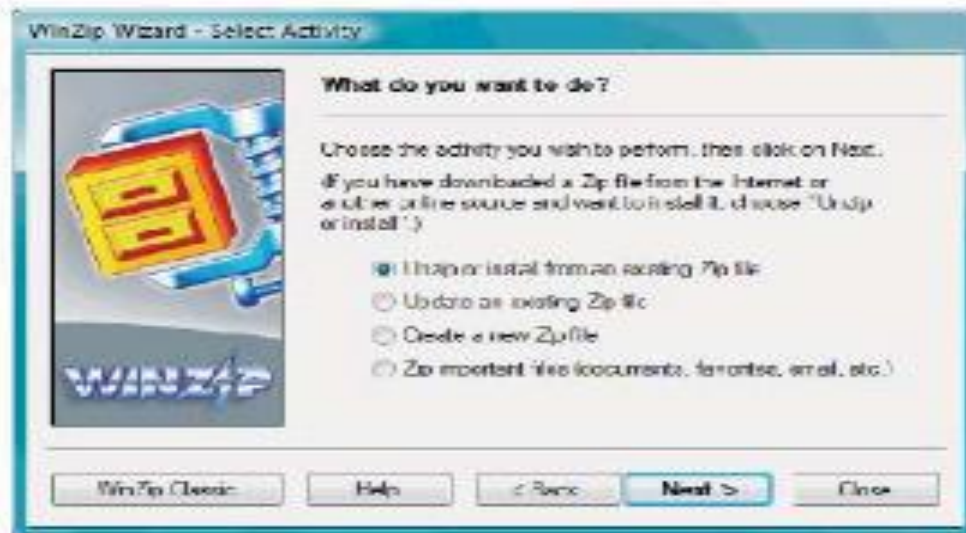
# Clearly Marked Exits

- Long Operations Should be cancelable



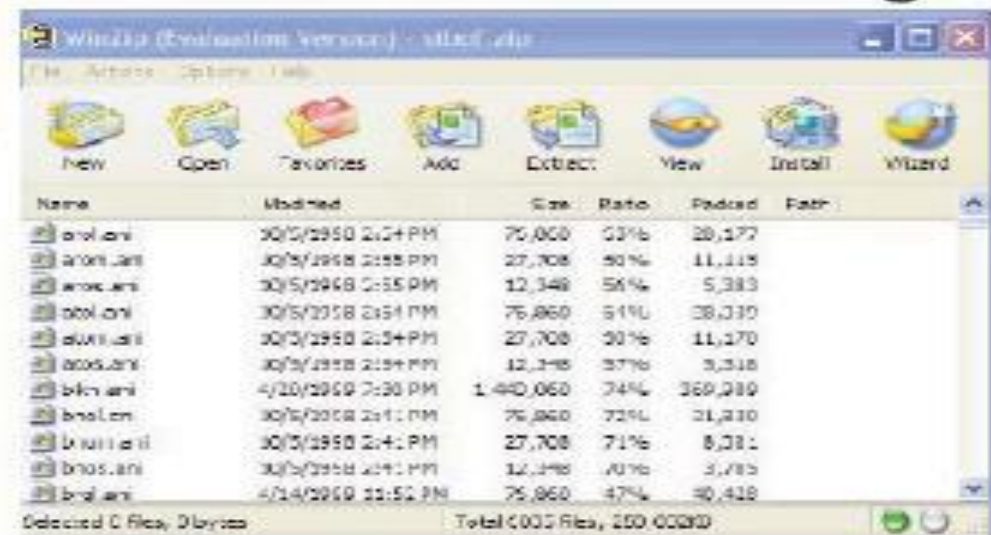
- All Dialogs should have a cancel button

# Wizard vs. Center Stage: Who's in Control?



**Wizard**

## Center Stage



# Manual Overrides for the automatic systems



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# Never Ask Me Again



# User Control Over Data

- Data entered by the user should be editable by the user
- UI should give the power to:
  - *Create a data item*
  - *Read it*
  - *Update it*
  - *Delete it*



# No Arbitrary Limits on User-Defined Names



The name contains too many capital letters.

## Sign Up and Start Using Facebook

Join Facebook to **connect with your friends**, **share photos**, and **create your own profile**. Fill out the form below to get started (all fields are required to sign up).

Full Name:



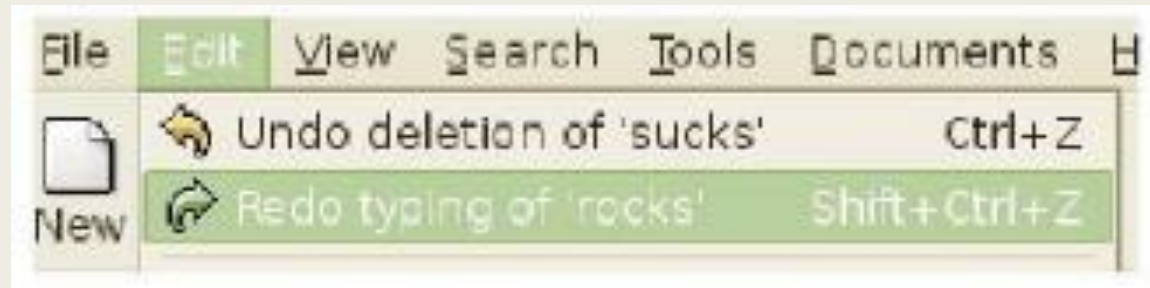
I am:   
at a company  
in high school  
**none of the above**

Email:

© Facebook. All rights reserved.

# Support Undo

- Desktop



- Web



- Revision History



# Forming a Mental Model of Undo

- Undo reverses the effect of an action
- But that leaves many questions:
  - *What stream of action will be undone?*
  - *How is the stream divided into undoable units?*
  - *Which actions are undoable, and which are skipped?*
  - *How much of the previous state is actually recovered by undo?*
  - *How far back in the stream can you undo?*

# What stream of actions will be undone?

- Action in this window (MS Office)
- Action in the text widget(web browser)
- Just my actions, or everybody's (multiuser apps)
- Action made by the computer
  - *Ms Office AutoCorrect and AutoFormat were the undoable, even user didn't do them*

# How is the Stream divided into units

- Lexical Level
  - *Mouse clicks, key presses, mouse moves*
- Syntactic Level
  - *Commands and button presses*
- Semantic Level
  - *Change to the application data structures (Normal Level)*
- Text entry is aggregated into a single action
  - *But other editing commands (like Backspace) and newlines interrupt the aggregation*
- What about user-defined macros?
  - *Undo macro actions individually, or as a unit?*

# Which actions are undoable?

- User action stream may include many action that are ignored by undo
  - *Selection*
  - *Keyboard focus*
  - *Changing viewpoint*
  - *Changing layout*
  - *UI customization*
- So which actions does Undo actually undo?
  - *Some applications have Undo/Redo for the editing stream back/forward for the viewpoint stream*

# How much state is recovered?

- Select text, delete it and then undo
  - *Text is restored*
  - *But is the selection restored? Cursor position?*

# How Far back can you undo?

- Often a limit on the history size
  - *Used to be on action now usually hundreds or infinite*
- Does action n stream persist across application session?
  - *If so stream must be saved to file*
- Does it persist across File/Save?



# Design Principles for Undo

- Visibility
  - *Make Sure undone actions are visible*
- Aggregation
  - *Units should be “chunks” of the action stream: typed strings dialogs, macros*
- Reversibility of the undone itself
  - *Support Redo as well as Undo*
  - *Undo to a state where user can immediately reissues the undone command*

# Design Principles for Undo (Contd...)

- Reserve it for the model changes not view changes
  - *For consistency with other applications reserve undo for changes to backend data*
- “Undo” is not only the way to support reversibility
  - *Backspace undoes typing, Back undoes browsing, Recent Files undoes the file closing, scrolling back undoes the scrolling*
  - *Forward error recovery: Using new actions to fix errors*

# Case Study: Outlook 2007

