

Moral & Value Education

Education :-

Education imparts knowledge & skills. It should also impart right values & attitudes.

Which leads or that leads to balanced human formation.

Right value & attitudes full play whenever this is called for.

Value means literally something that has a price, something precious, dear, worthwhile & hence something a person is ready to suffer & sacrifice of, the ~~also~~ reason to live & reason to die for if necessary.

Importance of Values

→ Values give direction & firmness & bring to life the important dimension of meaning. Hence they bring joy, satisfaction & peace to life.

→ Values prove a great source of motivation of movement for the person.

→ Values identify a person, giving him/her a name, face & a character.

→ That's why values are central to one's life & bring quality to life.

Value - Nurturing Climate :

1. A Basic Conditions for Value is Relationship :

- a) The Quality of Home is governed by the Quality of relationship that exists.
- b) The child experiences his father as protecting, Caring, Helping, Supporting etc & the mother as nurturing, Mothering, loving etc. Similarly with other members.
- c) By these, a child finds himself bound by the rooted attachments.
- d) Child feels secure & comfortable & knows belongingness.

2. A relationship finds a base & Support in attitude,

- a) Attitudes are Stable Mindset, a way of thinking, feeling, Perceiving & rewarding.
- b) The Set of attitudes that one has, gives Colour, Identify & tone to the person it is.
- c) Attitude gives Character.

3. Clarity of Norms & Rules ,

- a) Rules & norms are formulated on the basis of reason & Communicated to the child.
- b) These norms include should be Communicated to a child directly and non-threatening way.
- c) A child should know the boundaries namely what is permissible or what is not, what is acceptable or what is not, what is good & what is not.

4. Award & Sanctions (Punishment)

- a) Rewards should be given for good actions or behavior for or in Sports, accomplishment etc.

Given for bad works or evil behaviours.

5. Appreciation :

- Achievement.
- Performance
- Constructive work.

6. Freedom to be and to become :

Growth is possible in climate of freedom. Freedom to ask question, Freedom to express opinion, to agree disagree, freedom to make decision, to make mistake & correct himself or herself with such children will learn to become.

Some priority areas for Value education to Practice.

- ① Education for Peace;
- ② Respect for life,
- ③ Justice.
- ④ Issues of women.
- ⑤ Job-oriented education.
- ⑥ Faith in god.

1. Education for Peace:

- (a) Education for Communal harmony
 - (b) Education for tolerance.
 - (c) Anti Education for national integration.
 - (d) ~~Respect for life.~~
- dictated
- without (bond)
without / respect
Caste, Creed, Religion
gender

2. Respect for life:?

We need to understand the fundamental of Secretiveness of life.

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3. Justice :

- (i) Direct involvement in the Cause of justice :
- (ii) Becoming agents of social change .

4. Issues of women :

- (i) Change of attitudes towards women .
- (ii) Restoring their rightful Place in their Society .

5. Job - oriented :

Someone who focuses more on their Satisfaction with the Job

Values of life by :

1. We should ~~endeavour~~ ^{Full of} endeavour ^{to} fellow beings everywhere and learn to understand, Appreciate & Cherish the Common heritage of humanity and its present environment to the ~~at~~ best of our Capacity & ability .
2. We should ^{love} seek truth in a spirit of humanity & Practice it with ~~our~~ Compassion or ~~with~~ Zeal.
3. We should Practice the way of non-violence, Avoiding hurt to others & Striving ever to eliminate violence from our own nature and from the functioning of our Society .
4. We ~~not~~ should Seek Personal happiness by attaining Peace of mind through ^{firm} Contentment, humanity, cheerful ~~ness~~ & mutual Concerns in a spirit of hope and optimism .
5. We should ^{शेनद} strive to eliminate Suffering, Poverty, Pain & Ignorance everywhere & thus, Contribute to the building of family, society, human solidarity (unity & nation) .

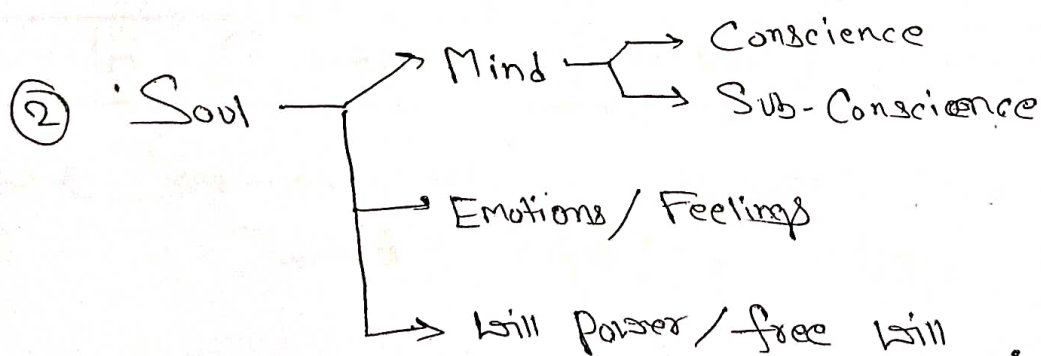
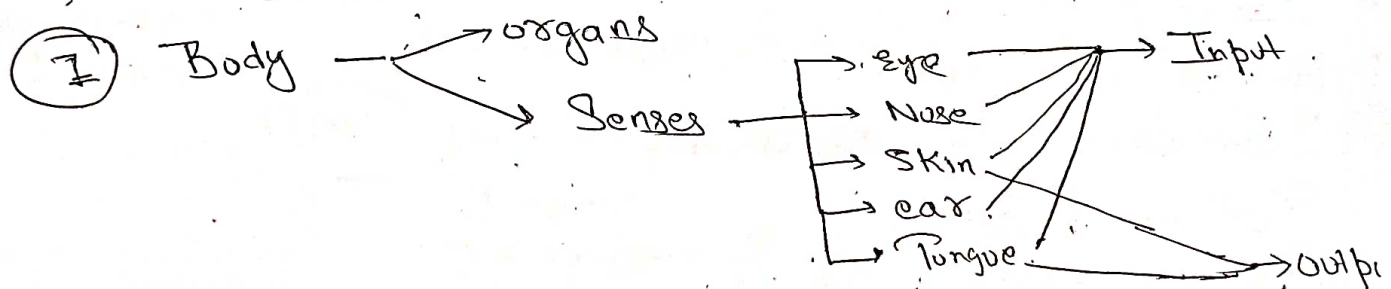
5. We should practice discipline of austerity and restraint to prevent the mindless pillage and plunder of life & environment

7. We Should learn, Cultivate and Practice the great Virtue of the Compassion towards ourselves, others and all Creation.

8. We Should Practice tolerance towards each other's way of life and Convictions, Practicing the truth, goodness and Kindness etc, Striving to understand, Appreciate & respect the faiths and Culture of others without losing the Essentials of our own Cultural roots and sense of belongingness.

9. We Should endeavour Consume our gifts and Possession Possession with others in a Spirit of humility and Selflessness, expecting no reward from others.

Components of Human System.



③ Spirit → Ability to Communicate/Connect with God.

Spirit :-

- * Omnipotent (Power).
- * Omniscient Knowledge.
- * (Past, Present, Future).
- * Omnipresent — Presence.
- * Holiness
- * Justice
- * Kindness
- * Love
- * Forgiveness (माफी)

Attributes of God :

- * Omnipotent (सर्वशक्तिमान)
- * Omniscient (सर्वज्ञ)
- * Omnipresent
- * Self-existent / Without Origin (अपने आप जीसको कीर्ति बना नहीं सकता)
- * Infinite
- * Eternal (आतरीक)
- * Immutability (न बदलने वाला)
- * Self-sufficient
- * Full of wisdom (बुद्धि से भरपूर)
- * He is trustworthy (मरि लेमंड)
- * Love.
- * Merciful (कृपालु , दयावान)
- * Righteous (सत्यवादी)
- * Holy
- * Just (न्यायी)
- * Good
- * Gracious (दयावान)

* The Scriptures

* History

* In nature / Creation.

* Conscience

* Special divine revelation

Works of flesh :-

* Good works

* Adultery

* Fornication.

* Uncleaness

* Lasciviousness

* Witchcraft

* hatred.

* Vainness

* Emulation.

* Strife

* Seditions

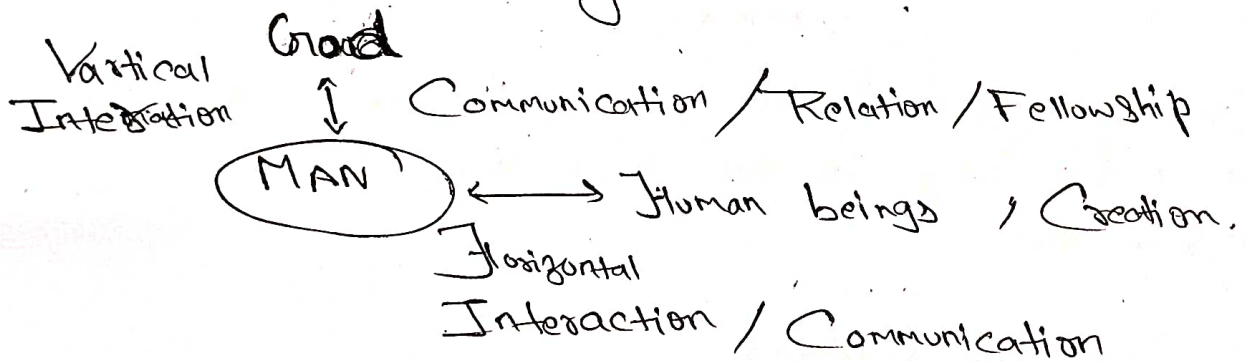
* Jealousy

* Envy.

* Making God in form of anything.

* Andsoon.

* Sinful :- Missing the Mark.



10 Commandments

Creator. (God)

→ Created - visible & invisible

↓
Sun, Moon, Stars,
birds, earth, animals,
Mankind, Creatures
in the sea or river &

↓
Spiritual
Spirit

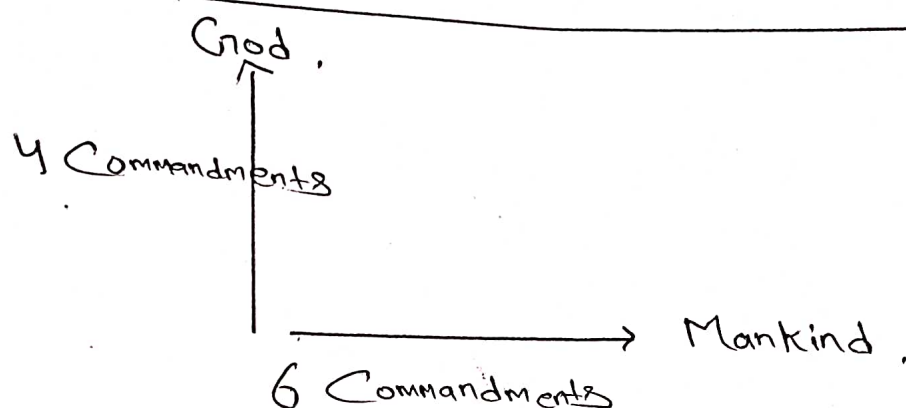
- God Created man in this own image & likeness.
→ Fall of man → Disobedience.

(Man & Eve) → Male & Female - Mankind

10 Commandments

- ① God Said → I am the lord your god, you shall have no other gods before me.
- ② You shall not make for yourself a Carved image. ~~statue or something~~ carving.
- ③ You shall not take the name of the Lord, your God in Vain.
- ④ Remember the Sabbath day to keep it holy.
Seventh day
- ⑤ Honour your father & mother; that your days may be long in the land that the Lord is giving you.
- ⑥ You shall not murder.
- ⑦ You shall not commit adultery.
- ⑧ You shall not bear false witness against your neighbour.
- ⑧ You shall not steal.
- ⑩ You shall not Covet your neighbour's house or anything.

12/10/22.



Two Greatest Commands of Lord Jesus Christ

1. You shall love the Lord your God with all your heart, & with all your Soul and with all your mind.
2. And you shall love your neighbour as yourself