

High Speed Assessor Competency

Code of Practice

It may be helpful to train competent emergency response drivers to be assessors to review high speed drivers and identify those competencies where training or additional training is required. This would reduce the burden on instructors.

Joint Emergency Service
High Speed Driver Training Advisory Group
2008

HIGH SPEED DRIVER TRAINING

Overview

High speed driver training is primarily focused on the competencies of a driver to use his or her discretion as to when and where to exceed the speed limit on a road or for a vehicle, wisely, and the skill to do so as safely as is possible given need and circumstances.

It is therefore necessary to provide a complete system which will ensure any training establishment, instructors, training and assessment meets both a level of quality and most importantly drivers who meet the competencies required.

To this end there is a suite of codes setting out the basic and minimum levels necessary to meet a high speed driver competency, accepting that organisations providing emergency response will need to provide more training to meet their duty of care for staff and the public and Health & Safety responsibilities. These standards and competencies are therefore a minimum and not expected to make up the entire competency required.

To provide 'High Speed training' you will need to satisfy yourself that you can meet the Codes of Practice provided in this suite, as follows:

- **Provision of High Speed Driver Training** – *setting out training bodies, accreditation and summarising other codes*
- **High Speed Instructor Competency** – *making sure those assessing competency, setting training needs and providing that training are competent and to a consistent level*
- **High Speed Driver Competency and Training** – *setting out the competencies necessary to meet high speed driver approval and those areas necessary when training need is identified*
- **High Speed Assessor Competency** – *not compulsory but available should any training body prefer to train and use experienced emergency response drivers to assess others competencies and identify training needs*
- **High Speed Driver Training Quality Assurance** – *The outcome of a skilled and competent driver must be achieved and to ensure this the system set out in the codes must be quality assured to this minimum standard.*

HIGH SPEED ASSESSOR COMPETENCY

Code of Practice

Contents

Introduction		page 2
Explanation of terms used		page 2
HSDT7	Assessment. Conducting Assessments.	page 5
HSDT8	Assessment. Gathering evidence.	page 7
HSDT9	Assessment. Monitoring and reviewing development.	page 9

Introduction

These standards have been developed by a Joint Emergency Service 'High Speed Driver Training Advisory Group' representing the three emergency services, the Serious Organised Crime Agency and other key stakeholders such as DSA, IAM and RoSPA, operating under the auspices of the Department for Transport.

The development of these standards is in response to the Road Safety Act 2006 which introduces significant changes to the Road Traffic Regulations Act 1984. In essence, these changes mean that only drivers who have satisfactorily completed a course of training in driving vehicles at high speed will be exempt from posted speed limits when the vehicle is being used for "fire and rescue authority purposes...or for ambulance or for police or Serious Organised Crime purposes." It also supports regulations so that only those Driver trainers who have completed the necessary course will be able to deliver driver training at this level.

For the purposes of these draft standards, 'high speed' is defined as:

"a driver, from an emergency service, is driving at high speed when he or she legally decides to use the exemption and exceed the speed limit, on any stretch of road, so as to enable them to arrive at an incident or carry out other activities of the service where the higher speed was necessary" such as:

- *attending an emergency call*
- *investigating, preventing or stopping the commission of a crime*
- *helping a member of the public who is in urgent need of emergency assistance.*

"High speed should be construed as any speed which exceeds that of any statutory speed limit in force on the road at that time. It might also be interpreted as a speed which is below the statutory speed limit but in excess of a speed which would be appropriate to the prevailing road conditions at the time."

The standards are not a training course in themselves. The intention is that they will provide the essential minimum learning outcomes that any training course for Emergency Response Driver Trainer's must achieve. They will also provide the basis for the practical and theoretical assessment of Emergency Response Drivers and should ensure a degree of uniformity across all the relevant services and agencies.

The bulk of the assessment must be practical. Questioning will only be used to test Knowledge and Understanding or to check that the Driver would be able to drive competently under conditions that rarely occur (see section on Scope below).

An Explanation of Terms Used

These standards consist of the following components:

- Units
- Unit Summaries
- Scope
- Outcomes of Effective Performance
- Attitudes and Behaviours
- Knowledge and Understanding

Units

These are the smallest parts of the standards that can be separately assessed and given credit for. To achieve a unit, the High Speed Assessor must demonstrate they achieve all the Outcomes of Effective Performance, Attitudes and Behaviours and Knowledge and Understanding components. They must also show that they cover most of the Scope shown for each unit.

The units are

- HSDT7 Assessment. - Conducting Assessments.
- HSDT8 Assessment. - Gathering evidence.
- HSDT9 Assessment. - Monitoring and reviewing development.

Unit Summaries

These are an introduction to the unit and summarise what it is about and who it is for.

Outcomes of Effective Performance

These statements show the outcomes the Assessor must achieve to be deemed competent. There must be practical evidence through their driving/assessing that they have done so. Usually this will be done by direct observation carried out by an expert assessor. To achieve each unit, the Assessor must show they can meet all of the Outcomes.

Knowledge and Understanding

Usually these will be tested by the expert assessor questioning the Assessor, or through a 'professional discussion'.

Those undertaking this unit will:

- hold a full EU license for the class of vehicle to be instructed on for 3 year
- Be able to provide evidence of prior qualification at or beyond the level they will assess
- Have the necessary theoretical knowledge of Roadcraft, the Highway Code, Road Traffic Act/Health and Safety and associated legislation,
- together with local instructions applicable to their employing organisation.

HSDT7. Assessment

Conducting assessments

Unit Summary

What is the unit about?

The focus of this unit is to introduce the student to the methods of conducting assessments

Who is the unit for?

The unit is recommended for an Assessor who will review a high speed driver against those competencies in units HSD 1/2/3/4/5.

Links to other units

This unit links to HSD1/2/3/4/5.

Scope of the Unit

Range Statement

All locations (classroom/on road)

Underpinning Knowledge

Debrief and Feedback policy

Learning theory

1. Highway Code
2. Roadcraft/Motorcycle Roadcraft
3. Human Aspects of Driving
4. Road Traffic Legislation
5. Organisational Policy and Protocols
6. Diversity policy and occupational standards as available

Outcomes of effective performance

1. *Give students clear and accurate information regarding the assessment criteria*
2. *Conduct assessments which are current, valid and reliable*
3. *Encourage students to feel comfortable during the assessment exercise*

HSDT8. Assessment

Gathering evidence

Unit Summary

What is the unit about?

The focus of this unit is to enable the student to gather evidence in a systematic and objective way

Who is the unit for?

The unit is recommended for an Assessor who will review a high speed driver against those competencies in units HSD 1/2/3/4/5.

Links to other units

This unit links to HSD1/2/3/4/5.

Scope of the Unit

Range Statement

All locations (classroom/on road)

Underpinning Knowledge

Debrief and Feedback policy

Learning theory

1. Highway Code
2. Roadcraft/Motorcycle Roadcraft
3. Human Aspects of Driving
4. Road Traffic Legislation
5. Organisational Policy and Protocols
6. Diversity policy and occupational standards as available

Outcomes of effective performance

1. *Observe and record relevant information on students progress*
2. *Interpret information objectively*
3. *Record information and pass it on to appropriate colleagues*

HSDT9. Assessment

Monitoring and reviewing development

Unit Summary

What is the unit about?

The focus of this unit is to enable the student to gather evidence in a systematic and objective way

Who is the unit for?

The unit is recommended for an Assessor who will review a high speed driver against those competencies in units HSD 1/2/3/4/5.

Links to other units

This unit links to HSD1/2/3/4/5.

Scope of the Unit

Range Statement

All locations (classroom/on road)

Underpinning Knowledge

Debrief and Feedback policy

Learning theory

1. Highway code
2. Roadcraft/Motorcycle Roadcraft
3. Human Aspects of Driving
4. Road Traffic Legislation
5. Organisational Policy and Protocols
6. Diversity policy and occupational standards as available

Outcomes of effective performance

1. Debrief and provide feedback in a constructive manner
2. Complete assessment records correctly
3. Ensure the student has access to assessment records