



Ministry of Defence

Support Fund for State Schools with Service Children 2013 Regional Panel (RP) Scoring Sheet Guidance

Bid Number	2013/ /		
Scoring area		Comment	Score
1.	Mobility/Deployment – see note 1		Y/N
	a. has evidence been provided that the bid is to mitigate the effects of mobility? b. has evidence been provided that the bid is to mitigate the effects of deployment?		
2.	Communication – see note 2		0,1,2
	a. any evidence of consultation with Service Community? b. any evidence of multi agency involvement? c. any evidence of multi school and/or local authority liaison		
3.	Outcomes – see note 3		0,1,2
	a. any evidence of clear success criteria? b. any evidence of how the success will be measured? c. any evidence of long term benefit/value added?		
4.	Commitment – see note 4		0,1,2
	a. is there evidence of self support eg contact with charities, fund raising		
		Regional Panel Score:	/14
5.	Funding Panel Use Only		
	a. will this area be impacted by change in Armed Forces geographical footprint in 2013/14?	<i>This will be completed by the MoD Funding Panel (allocations panel) and is not required to be completed by Regional Panel members.</i>	
		Total Score:	/20
If there is no explicit evidence of the school/Academy/Free School being affected by mobility or deployment, the RP should not continue to score the application.			



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Scoring 0 will mean no evidence was provided, 1 some evidence provided, 2 much evidence was provided. Scoring is based on the content of the application form only; although local knowledge of Defence moves may also be factored in by RP members.

Regional Panel: Support bid YES/NO

Full/Partial

If Partial amount suggested:

Regional Panel comments: (these need to be completed for all bids and should include comment on why an application should/should not be accepted – this information will be shared with applicants).

Notes for completion:

1. Criteria – 1a/1b Mobility/Deployment. This is the key criteria of the Fund and explicit evidence has to be provided in the application to show that the **school/Academy/Free School** is being affected by either mobility or deployment. Schools/Academies/Free Schools would be expected to deal with “normal” mobility issues for example some movement throughout the year and the Fund is specifically for exceptional mobility for example bulk moves or constant trickle movements throughout the year which may prove disruptive.



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Deployment does not have to mean to a conflict zone; it could include longer term training exercises or a ship deployed out at sea.

If there is no explicit evidence that a **school/Academy/Free School** is being affected by either mobility or deployment then the application can not be successful.

2. Communication

2a. Consultation with the Service community could include Service parents, Service welfare organisations, local Unit personnel or Commands.

2b. Multi agency involvement could be evidence of consultation with other agencies for example charitable organisations or other Government departments.

2c. Multi school and/or local authority liaison. Evidence that consultation with the wider school/academy community has taken place would be welcomed by the Funding Panel and joint bids that display value for money would be particularly welcome.

3. Outcomes

3a. It is important that the application states clearly what the **school/Academy/Free School** will achieve through a successful application and what success will mean to the school/Academy/Free School. The Fund is to support the schools, Academies and Free Schools that are affected by mobility/deployment of their Service community but the affect of the grant should be positive for the whole establishment.

3b. This should be scored 0,1 or 2. The Funding Panel will require evidence of how the applicant will measure the positive successful outcomes provided by the grant. There may be some applications where the positive outcome will be harder to measure but thought must be given to what success will look like.

3c. An application that will continue to provide long term benefit after the grant has been spent would be particularly attractive to the Funding Panel, an example might be the purchase of an ipad to improve communications to a deployed parent, while this would be a one off purchase it is likely that the item could be used for many years, the key is value for money.

4. Commitment

4a. The Funding Panel would welcome applications that understand that the grant is a cash injection and as it is not a commitment of future funding, there should be evidence that where further funding is required some thought has been given to how this might be achieved. For example, the employment of staff can only be for a set period as there is no guarantee of future funding, therefore evidence of how sustainability will be achieved would be required.

5. Funding Panel

5a. The Fund will be primarily directed toward areas that will be affected by the changes in geographical footprint to the Armed Forces over 2013/14, where known. The Funding Panel (the allocations panel) will use this scoring criteria as the majority weighting scoring.