

STRUCTURE OF THE DEBATE

INTRO & MAIN ARGUMENTS (1 student = 4 mins)	<p>Introduce the debate (YES team), who are you (ethos), state your position, and present all your arguments (about 3 main arguments)</p> <p>Ladies and gentlemen, today we're here to talk about something very important. The topic of today's debate is ...</p> <p>My colleagues and I stand in firm affirmation (YES) of this topic.</p> <p>First, Second, ... Third, ...</p> <p>The first point we want to bring up is something vital...</p> <p>The problems with this are twofold / threefold.</p>
listen & take notes	<p>Take notes on the other team's arguments</p>
<p align="center">1st recess or "team huddle" (5 mins)</p> <p align="center">How are you going to attack what the other team has said in the introduction?</p>	
ATTACK (1 student = 4 mins)	<p>Attack the other team's arguments:</p> <p>Our opponents said X, however...</p> <p>They claimed that X, but we can see...</p> <p>Ladies and gentlemen, our opponents are correct in one thing, and that is... However, ...</p> <p>My colleagues and I disagree with the other team and believe that...</p> <p>After showing why my opponents' arguments are wrong, I am going to...</p> <p>The fact is,</p> <p>Our opponents claim that..., and that's true, but ...</p> <p>So far, our opponents have built their case on some pretty dubious claims that...</p> <p>Most recently, our opponents tried to say that... Now, let's not mince words, here...</p> <p>The other team has done a good job at subtly hinting at it instead of saying it outright,...</p> <p>Obviously, this is unethical and completely invalidates their claims...</p> <p>Their claims of ... are also void...</p> <p>The only responsible conclusion is that...</p>

listen & take notes	How does the other team attack you?
2nd recess or “team huddle” (5 mins) How will you defend yourself against the other team's attack of your arguments?	
DEFEND (1 student = 4 mins)	Defend yourself against the other team's attacks:
listen & take notes	How do the other team defend themselves?
3rd recess / “team huddle” (5 mins) Remind us of your main arguments and why they are valid. Remind us why the other team's arguments are not valid, if they have been dishonest, not answered the question... Do you have a “mic drop” to finish the other team off?	
CONCLUSION (1 student = 4 mins)	Throughout the course of this debate, we have proven and demonstrated that... My colleagues and I have demonstrated that... The most important thing to remember in this debate is... At the heart of it,... We would like to thank the judges, the audience and our opponents for coming to this debate. We would also like to state one final time that...