# Test Introduction to Programming

August 2018

Provide your answers by editing the files in the *solutions* (sol-xxx) directory. Any free text, such as program comments or explanations, can be written in Danish or English, but English is preferred.

Before handing in, replace the xxx the directory name sol-xxx, with your student ID.

#### 1.txt (5 points)

(s + t)[7:10] t.count('y') t.find('y')

For each of the following expressions, give their result.

```
3 + 2
3 * 2
3 ** 2
3 / 2
not (False and False)
int("0")
str(3) * 2
2.txt (5 points)
What is printed?
d = {'alice': 'cooper', 'bob': 'marley'}
a = ['peter', 'paul', 'mary', 'bob']
print(d['bob'])
print(a[0])
print(d[a[3]])
3.txt (5 points)
Assume that
s = 'I want to '
t = 'ride my bicycle'
What is printed?
s[2]
'y' in t
```

## 4 (10 + 10 points = 20 points)

Consider the following statement:

```
fullname = firstname + " " + middle_initial + "." + " " + lastname
```

For instance, if the three string variables are "Peter", "M", and "Swanson" then the resulting value of fullname would be "Peter M. Swanson".

# 4-1.py (10 points)

Rewrite the statement into a function taking three parameters. Choose informative names for the function and the parameters. Include an explanatory docstring.

## 4-2.py (10 points)

Modify your answer to the previous question so that it returns a meaningful name even if the second argument (for the middle initial) is the empty string. ("Alice", "", and "Cooper" should produce "Alice Cooper", not "Alice . Cooper".)

#### 5.txt (5 points)

What is the purpose of the following function:

```
result = False
for s in colour_list:
    if s is 'blue':
        result = True
```

Your answer is a single of the letters a, b, c, d, or e (and only that), meaning:

- a. to find the first occurence of the word 'blue' in the list
- b. to count the number of colours
- c. to count the number of blue colours
- d. to change all colours in the list to 'blue'
- e. to determine if the list countains 'blue'

#### 6.py (8 points)

The intended functionality of the following piece of code is to make all numbers in the input list positive, by changing their sign if necessary.

```
def make_positive(a):
    for i in range(len(a)-1):
        if a[i] < 0:
        a[i] = -a[i]
        return</pre>
```

For instance, if a = [-3, 1, -2, 5, -3] then the result should be [3, 1, 2, 5, 3]. It is not. Correct the function.

### 7.py (12 points)

Write a function

def count small(1):

that takes a list 1 of integers and returns the number of integers in 1 that are between 1 and 100 (inclusive). For instance, count\_small([-1, 10, 1, 100, 200, 20, 10]) returns 5.

## 8 (7 + 8 points = 15 points)

Consider the class ColourChanger defined in 8/ColourChanger.py. The purpose of this class is to provide a method that removes the colours *red* and *green* from a list of colours, and replaces them by *black* and *white*. (This could be motivated by wanting to help people with *deuteranopia* (red/green colour blindness).)

## 8-1.py (7 points)

Currently, the class expects all words to be written in lower case. Make it work so that it even works on upper case. For instance, Red should be changed to Black.

### 8-2.py (8 points)

Change the class so that the method does *not* change any colours unless the list contains *both* red and green. For instance, ['red', 'Green'] should be changed to ['black', 'White'] as before, but ['red', 'red', 'yellow', 'Red'] should not be changed.

#### 9 (7 + 8 + 10 points = 25 points)

Consider the class 9/Mario.py. It contains a very simple model of a video game character called Mario and his position as a two-dimensional integer coordinate. There is a single "star" on the playing field; Mario gains a point when he reaches it.

## 9-1.py (7 points)

Add methods left, right, and down with the corresponding functionality.

## 9-2.py (8 points)

The files moves—i.txt for various i contain a sequence of characters LRUD where L means "left" etc. Add a method simulate(1) that takes a sequence of characters and returns the number of points collected by Mario if he moves as indicated, always starting from position (0, 0) and with the star at (0, 2).

## 9-3.py (10 points)

The file 9/field-1.txt contains a simpel textual representation of a playing field, where \* denotes the position of the star, and # denotes the position of an obstacle that kills Mario. The bottom left corner is (0, 0). When Mario is killed, he can no longer move. Rewrite Mario.py so that is reads the file field-1.txt. Calling simulate(1) should now move Mario through this playing field, correctly collecting points or killing him, and return the number of points collected.