A Comprehensive Diachronic Grammar of Modern ULTRAFRENCH

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1 Phonology and Evolution from Modern Pseudo-French

	Labial	Coronal	Palatal	Velar	Glottal
Stop	b, b ^{fi}	d			
Nasal		n			
Fricative	φ β, ῦ	s z, θ ð	ÇÇZ	X	h
Fric. (r-coloured)	$\beta_{\rm \scriptscriptstyle R}$	$R_R = \sum_{i} \hat{R}_R$	c _r c _r		
Trill				R	
Approximant			ų ų̃, j̇	щщ	
Lateral Fricative		Ĩġ	Ã		

	Front	Back		
Close	iĩῗįyÿ	uũẫų		
Near-close	$\tilde{\tilde{\mathbf{Y}}}$ $\tilde{\tilde{\tilde{\mathbf{Y}}}}$			
Close-mid	e ẽ ễ ẹ	o ô		
Mid	ə ə			
Open-mid	εεξε	õỗ		
Near-open	ъå			
Open		ãã		

Legend

 \tilde{V} = nasalised vowel, $\tilde{\tilde{V}}$ = nasal vowel, V = any vowel (or, in conjunction with $\tilde{V}/\tilde{\tilde{V}}$, oral vowel) N = nasal consonant, \tilde{C} = nasalised consonant (e.g. $/\tilde{u}_{l}/$, but not true nasals), C = any consonant.

Preliminary Changes

- 1. $g, w > u \langle r \rangle$
- 2. ∞ , $\tilde{\infty}$, $\emptyset > y$, \tilde{y} , \tilde{y}
- 3. 0 > 0
- 4. u > v / o
- 5. y > j / (#)V
- 6. $V_{\alpha} > \emptyset / \# V_{\alpha}$
- 7. lj, l $y > \lambda$
- 8. $j > q \langle y' \rangle$
- 9. w > y / _i
- 10. RR > B
- 11. SR, $\int R$, ZR, $\int R > S_R$, $\int R$, $\int R$, $\int R$
- 12. $NR > N_R$
- 13. k > m
- 14. $C > \emptyset / \# C$
- 15. $C > \emptyset / C_{\#}$
- 16. $k > x \langle c'h \rangle$
- 17. \int , \int ⁸, χ , χ ⁸ > ξ , ξ ⁸, χ , χ ⁸
- 18. $nt > n\theta$
- 19. t > d [d] ('hard /d/')
- 20. p > b [b] ('hard /b/')
- 21. $f, v, v^{k} > \varphi \langle f \rangle, \beta \langle b'h \rangle, \beta^{k} \langle \acute{v} \rangle$

Great Nasal Shift

- 16. $\tilde{V}l > \tilde{w}\langle w \rangle$
- 17. $V > \tilde{\tilde{V}} / [N\tilde{C}yy]_N#$
- 18. $V, \tilde{V} > \tilde{V}, \tilde{\tilde{V}} / [N\tilde{C}vw], [N\tilde{C}vw]_$
- 19. \tilde{a} , $\tilde{\tilde{a}}$, \tilde{a} , $\tilde{\tilde{a}}$, $\tilde{\tilde{o}}$, $\tilde{\tilde{o}} > \tilde{\epsilon}$, $\tilde{\tilde{\epsilon}}$, $\tilde{\tilde{a}}$, $\tilde{\tilde{a}}$, $\tilde{\tilde{o}}$, $\tilde{\tilde{\tilde{o}}}$
- 20. N, $\tilde{C} > \emptyset / V_{\#}$
- 21. $\eta, \eta > \eta$
- 22. $V, \tilde{V} > \emptyset / N N N$
- 23. m, l, $\Lambda > \tilde{v} \langle v \rangle$, $\tilde{k} \langle l \rangle$, $\tilde{\Lambda} \langle l \rangle$
- 24. $\tilde{\xi}$ w, $\tilde{\psi}$ > $\tilde{\xi}^{\text{k}}$ $\langle \hat{l} \rangle$

Intervocalic Lenition (/ V_V is implied)

- 22. x, s, z > h
- 23. ς , $\tilde{\xi}$, $\tilde{\lambda} > \tilde{j} \langle \dot{\varsigma} \rangle$, $\tilde{\eta}$, $\tilde{\eta}$
- 24. $n\theta > n$
- 25. d, d, b, b > $\eth \langle d'h \rangle$, $\theta \langle t'h \rangle$, β , $b^h \langle bh \rangle$
- 26. $\phi > \beta / V_V$

Late Changes

- 26. C[+stop, -alveolar] $C_{\alpha} > C_{\alpha}$
- 27. $C[+stop]C_{\alpha}[+stop] > C_{\alpha}$
- 28. $h > \emptyset / hV_{-}$
- 29. $\vartheta > \emptyset / C C$
- 30. V[-nasalised, -nasal] > 9 / #

1.1 Pronunciation, Allophony, and Stress

There is not a lot of allophony in UF, save that /x/ is realised as $[\chi]$ around back vowels and $[\varepsilon]$ elsewhere, e.g. $c'h\acute{u}r$ /xũɰ/ 'to shrink' is pronounced $[\chi \tilde{u}^{*\gamma}]$. Furthermore, /h/ is $[\varsigma]$ before variants of /i/ and /y/, and [h] elsewhere.

The vast majority PF words are stressed on the last syllable of the root, e.g. *ad'hór* 'to love' /a'ðɔ̃ɰ/, but *b'had'hóré* 'you (PL) love' /βa'ðɔ̃.ψɛ̃/. The stress is not indicated in writing, neither in actual texts,

nor in this grammar or in dictionaries. The main exception to this are names, which are generally stressed on the first syllable, and receive secondary stress on the last syllable, e.g. *Daúvníc'h* /ˈdɔ̃v̄ˌnīx/.

The only exception to this rule are certain particles and irregular verbs, some of which have irregular stress; for instance, the forms of $e\dot{q}$ 'to be' are all stressed on the first syllable. Any such words that deviate from the norm will be pointed out in this grammar and in dictionaries.

Oral vowels before the stressed syllable are often somewhat muted or reduced, albeit still audible, and stressed vowels are lengthened if they are nasalised, e.g. the pronunciation of ad'hór, which we just transcribed as /aˈðɔ̃ɰ/, is actually closer to [ɐ̞ˈðɔ̃·ɰ]. Word-final voiceless e is always /ə̞/. Finally, non-back vowels that are followed by /ɰ/ or /ɰ̃/ are retracted, e.g. y'e'r'e', the future stem of y'e' 'forbid', is phonemically /ųẽ'ųẽ/, but pronounced [ųə̃'ųẽ].

Oral vowels have a nasalised and nasal counterpart. /i/ and /u/ do not vary in quality when nasalised. /a/ is normally $[\mathfrak{v}]$, but becomes $[\mathfrak{a}]$ when nasalised or nasal. Similarly, /e/ becomes $[\mathfrak{v}]$, and /o/ becomes $[\mathfrak{s}]$. Note that nasalised $[\tilde{\mathfrak{e}}]$ exists, but it's rare. The quality never changes when going from nasalised to nasal. The schwa has no nasal(lised) counterpart. Lastly, oral vowel also have voiceless counterparts, whose quality is the same as that of the base vowel.

The difference between nasalised vowels and nasal vowels is that the former are merely coarticulated with nasalisation, whereas the latter are completely and utterly *in the nose*—no air escapes through the mouth when a nasal vowel is articulated, and all the air flows just through the nose. Middle UF and some modern dialects also distinguish between sinistral and dextral nasal vowels,² but this distinction is no longer present in the modern standard language.

Initial /w/ is sometimes elided after words that end with /w/.

1.2 Orthography

The spelling of most UF sounds is indicated above; the less exotic consonants are spelt as one might expect. That is, /b, d, n, ϕ , s, z, h/ are spelt $\langle b, d, n, f, s, z, h \rangle$, respectively.

Double consonant letters indicate a lengthened consonant; these are rare, but they can occur in any position. The only exception to this is $\langle rr \rangle$, which is not / ψ r/, but rather /R/. UF does not have phonemic vowel length (though recall that phonetic lengthening occurs in some situations), so a double vowel letter is always pronounced as two separate vowels.

The vowels are mostly spelt as one might expect; nasalised vowels are indicated by an acute, and nasal vowels by a circumflex. The variants of /i, y, u, a, e/ are spelt with $\langle i, y, u, a, e \rangle$ as their base letters. Nasal $/\tilde{e}/$ and $/\tilde{e}/$ as well as Schwa are indicated by adding a dot below the $\langle e \rangle$ in grammars and dictionaries only; the vowel /o/ is spelt $\langle au \rangle$ or $\langle o \rangle$ for diachronic reasons;³ in the case of $\langle au \rangle$, the acute and circumflex are added to the $\langle u \rangle$. The diphthong /au/ is spelt $\langle \ddot{a}u \rangle$, $\langle a\ddot{u} \rangle$, or with accents on both vowels. Oral $/\varepsilon/$ is rare and is spelt $\langle \dot{e} \rangle$. Word-initially and word-finally, a grave indicates that the vowel is voiceless. Word-final voiceless $/\partial$ is always voiceless.⁴

¹ That is, unless the name ends in an obvious suffix, in which case the last syllable before any such suffixes receives secondary stress; however, this is generally quite rare.

² Sinistral nasal vowels are articulated with the left nostril, and dextral nasal vowels with the right nostril.

³ As is always the case in cases like this, hypercorrection is frequent, and $\langle au \rangle$ is often preferred word-initially, even if the PF root was spelt with $\langle o \rangle$. In general, UF speakers seem to prefer $\langle au \rangle$ over $\langle o \rangle$, except word-finally and after $\langle w \rangle$, except that in verb affixes, *au* is quite common word-finally. The sequence $\langle wau \rangle$ does not exist in UF.

⁴Thus, a word-final $\langle e \rangle$ can be /e/, such as in *vvaúríhe* /ῦ:Ξνμῖ'he/ 'to remember', or /ə/, such as in *dale* /daͿ϶/ 'table'. As a rule of thumb, it is usually /e/ at the end of verb stems—but not verb forms in general—and /ə/ elsewhere. Fortunately they are

The 'hard' voiced b, d which are pronounced exactly like their regular counterparts, are normally also spelt $\langle b \rangle$ and $\langle d \rangle$. However, the dot is commonly used in dictionaries and grammatical material to distinguish between the two as they differ from one another in how they are lenited. Furthemore, a dot below or above a letter is commonly to indicate a variety of different things, depending on the letter:

- a dot below in *b*, *d* indicates that they are the 'hard' variants of the letter, which are pronounced the same, but lenited differently;
- a dot below in \underline{l} indicates that it is palatal $/\tilde{\underline{\zeta}}/$ instead of alveolar $/\tilde{\overline{\xi}}/$;
- a dot below in *e* indicates that it is a schwa;
- a dot below nasalised \dot{e} , \dot{e} indicates that they are $/\tilde{e}/$, $/\tilde{e}/$ instead of $/\tilde{e}/$, $/\tilde{e}/$;
- a dot below in c indicates that it is lenited /j/.

Thus, in non-grammatical writing, the following are indistinguishable:

- l can be palatal / $\tilde{\xi}$ / or alveolar / $\tilde{\xi}$ /;
- *e* can be a schwa, or /e/;
- \acute{e} , \acute{e} can be $/\tilde{\epsilon}/$, $/\tilde{\tilde{\epsilon}}/$ or $/\tilde{e}/$, $/\tilde{\tilde{e}}/$;
- c can be $/\varepsilon$ / or /j/.

Elided initial / ψ / is indicated by omitting the r in writing and attaching the word to the previous one with a hyphen, e.g. - $v\acute{a}$ 'alas'.

UF seldom uses hyphens to separate or join words and instead prefers to spell them as one word instead; an exception to this is that affixes that end with a vowel are typically separated from the word they are attached to with a hyphen if that word starts with (a variant of) the same vowel. For example, the DEF NOM SG of *el* 'wing' is *láel*, but the plural is *lé-el*.

1.2.1 Lenition and Nasalisation

Certain morphological elements subject surrounding context to lenition or nasalisation. Nasalisation affects vowels, which become more nasal (that is, (voiceless) oral vowels become nasalised, and nasalised vowels become nasal; nasal vowels are unaffected), as well as d, which becomes n, unless it would directly be preceded by another n, in which case it is simply deleted.

Lenition is more complicated; it affects only consonants and causes a softening similar to what happened diachronically between vowels. All κ -fricated consonants simply lose their κ -frication. Furthermore, the following consonants are also affected by lenition:

Consonant	x	S	z	c	b	f	ķ	d	ф
Lenited		h		ç	b'	h	bh	ďh	t'h

Table 1: Consonants Affected by Lenition

Note that double consonants are typically unaffected by morphological lenition, e.g. *dír* 'to say', whose subjunctive stem is *díss*, forms *aúdíssâ* (rougly 'we should have said'), not **aúdíhhâ*.

1.2.2 Glossing

To simplify glosses, cases are assumed to be definite and singular unless otherwise stated, and verb forms are assumed to be indicative, present tense, and active, unless otherwise stated.

differentiated by a dot below in dictionaries and in this grammar: vvaúríhe vs ḍale.

1.3 Diachrony and Derivation

The PF infinitive endings (-ir etc.) became progressively more vestigial in Middle UF and were eventually often dropped completely in derivation, e.g. <code>audé</code> 'obtain' from earlier *aubdénír, later resulting in a need for new infinitive affixes to be formed to distinguish infinitives from the base form, thus giving rise to e.g. <code>daudé</code> 'to obtain'.

The suffix -*t'he*, FUT -*de*, SUBJ -*t'hes*, is a productive derivational suffix that can be used to turn a noun 'X' into a verb that roughly means 'to use X', e.g. ac 'axe' $\rightarrow act'he$ 'to cut with an axe'.

2 Accidence

2.1 Noun Morphology

UF has 2 declensions. A definite declension and an indefinite declension. UF has no morphologically separate articles; rather, the old PF articles have been incorporated into the declensions. Furthermore, UF no longer has a gender distinction in nouns.

2.1.1 Declension

The table below shows the most common cases of the definite and indefinite declensions. UF pretty much has no adpositions and instead uses cases instead.

Definite	Sg	Pl	Indefinite	Sg	Pl
Absolutive	Ø	l-	Absolutive	\emptyset - N	\emptyset - L
Nominative	lá- ^L	lé- ^L	Nominative	$\hat{y}n^{-N}$	\acute{y} - L
Vocative	\emptyset - L	\emptyset - N	Vocative	/	/
Partitive	dy - L	dẹ- ^L	Partitive	dŷn- ^N	dý- ^L
Accusative	i- L	sý- ^L	Accusative	s^{-L}	s-
Genitive	\acute{a}^{-L}	abh- ^L	Genitive	sý- ^N	sý- ^L
Dative	as- ^L	a^{-L}	Dative	an- ^N	an- ^L
Inessive	dwá-	dwé-	Inessive	dáhŷn-	dáhŷ-
Interessive	aḍá-	aḍé-	Inessive	aḍŷn-	aḍŷ-
Ablative	rê(d)-	rês-	Ablative	rêdýn-	rêdý-
Allative	b'hé- ^L	b'hér-	Allative	b'hŷn- ^N	b'hý- ^L
Considerative	słá-	słé-	Considerative	sý'óýn-	sý'óý-
Instrumental	b'hel-	b'he-	Instrumental	b'hehý(n)-	b'heh-

Table 2: UF Declension.

Most of these forms cause lenition in the initial consonant of the noun, e.g. <code>dale</code> 'table' to <code>DEF ACC SG s'thale</code>; this lenition is blocked in the <code>INDEF ACC PL</code> due to the presence of a hypercorrected 's' in PF *ces, e.g. <code>s'dale</code> 'the tables (ACC)' (not <code>s'thale</code>, which is the singular), as well as in less commonly used forms such as the <code>DEF INESS dwáḍale</code> 'on the table'.

The INDEF NOM SG $\hat{y}n$ - prefix and some other forms nasalise nouns; as a reminder, this means that in nouns starting with d, the d is deleted, e.g. $\hat{y}nale$ 'a table'; it causes nasalisation in words that start with a vowel e.g. ehyo 'shield' to $\hat{y}nehyo$ 'a shield'. Names in UF are always definite, so the indefinite voc does not exist, as that would be nonsense. As lenition, nasalisation too is blocked in rarer forms, e.g. INDEF INESS $dah\hat{y}ndale$ 'on a table'.

The ABS case is used for the predicate noun of predicative sentences, e.g. Aúsó de ráhó 'We are all fish' and to turn nouns into modifier nouns, e.g. árdihyl lývy'ér 'light particle (as in, a particle of light)'.

The cons case can be translated as 'according to', or 'in the opinion of', and is used to express the opinion of the speaker or point out something as an opinion, belief, or hypothesis of someone or something.

Both the PART and the ACC can be used to mark the direct object of a verb; some verbs, e.g. *ub'hrá* 'to be able to' always take a PART, and some always take an ACC, but for most verbs, the difference is semantic: the ACC indicates that an action is being or has been performed in its entirety or to completion, e.g. *jlí slivuhé* 'I peruse a book' vs *jlí dŷnlivuhé* 'I read (PRES) from a book' or 'I am reading a book'. Consequently, PRES ANT forms, which are mainly perfective, generally take the ACC, e.g. *jlíé ilivuhé* 'I've read the book', whereas PRET forms, which are mainly imperfective, generally take the PART, e.g. *jlíá dylivuhé* 'I was reading (from) the book'.

A GEN can precede or follow their possessee. Typically, the GEN follow the possessee, but if the possessee is qualified with adjectives, then the adjectives must follow the possessee immediately, lest they end up qualify the genitive instead, and thus, the genitive is placed first.

The d in the DEF ABL SG and the n in the INDEF INSTR SG are omitted if the noun starts with a consonant, e.g. $r\hat{e}dale$ 'from the table'; be careful especially with words that start with s, whose ABL SG is often mistaken for a plural, e.g. $r\hat{e}sol$ 'from the floor', but $r\hat{e}ssol$ 'from the floors'.

The diachrony of these forms is mostly from the PF definite and indefinite pronouns as well as from PF prepositions, though some forms, such as the accusative, are borrowed from demonstratives instead (DEF from PF *celui and INDEF from PF *ce); the definite partitive forms are from the PF partitive article, and the indefinite forms are formed with an additional d- by analogy to the definite forms. The locative cases are combinations of the articles and PF prepositions. The ablative is from PF *loin de 'away from'. The diachrony of the genitive singular is unclear.

Definite	Sg	Pl	Indefinite	Sg	Pl
Absolutive	ḍalẹ	lḍalẹ	Absolutive	ḍaléฺ	ḍalẹ
Nominative	lát'hale	lét'hale	Nominative	ŷnalẹ	ýt'hale
Vocative	t'hale	nalẹ	Vocative	/	/
Partitive	dyt'hale	dẹt'halẹ	Partitive	dŷnalẹ	dýt'halẹ
Accusative	it'hale	sýt'hale	Accusative	st'hale	sḍalẹ
Genitive	át'halẹ	abht'hale	Genitive	sýnale	sýt'hale
Dative	ast'hale	at'hale	Dative	annale	ant'hale
Inessive	dwáḍalẹ	dwéḍalẹ	Inessive	dáhŷnḍalẹ	dáhŷḍalẹ
Interessive	aḍáḍalẹ	aḍéḍalẹ	Inessive	adŷndale	adŷḍalẹ
Ablative	rêḍalẹ	rêsḍalẹ	Ablative	rêdýndale	rêdýḍalẹ
Allative	b'hét'hale	b'hérḍalẹ	Allative	b'hŷnnale	b'hýt'hale
Considerative	słáḍalẹ	słéḍalę	Considerative	sý'óýnḍalẹ	sý'óýḍalẹ
Instrumental	b'helḍalẹ	b'heḍalẹ	Instrumental	b'hehýḍalẹ	b'hehḍalẹ

Table 3: Example Declension of *dale*.

2.2 Adjectives

UF does not have many actual adjectives. Most words in UF are either nouns or verbs, and most 'adjectives' are just participles, which can always be used like adjectives. Indeed, there are a lot of verbs whose meaning is something along the lines of 'to be X', whose present participle behaves like the adjective 'X', e. g. <code>bet'he</code> 'to be small' to <code>bet'ha</code> 'small' (literally 'being small').

Adjectives generally follow the noun they modify and are never inflected, e.g. *át'hale þet'hâ'* of the small table. There is no established order of adjectives.

2.2.1 Comparison

Unlike in many other languages, there are 3 comparatives in UF: The affirming comparative, so called because it affirms the positive ('better, and also good'); the denying comparative, which denies the positive ('better, but not good'), and the neutral comparative, which does not make any statement about the positive ('better').

To illustrate the difference between the three: We might say that an ant is 'bigger' than a grain of sand, but an ant is still not big, all things considered. By contrast, an elephant may be 'smaller' than a mountain, but that doesn't mean that an elephant is small.

In UF, the comparatives are expressed by three infixes, which are prefixed directly to the stem. The affirming comparative prefix is le, the denying comparative prefix is $y'\hat{y}$, and the neutral comparative prefix is $r\hat{e}$. Thus, we have le, le,

The comparative prefixes can also be applied to verbs, though they usually only make sense for the aforementioned 'adjective verbs', e.g. *jy'ŷḥẹt'hẹ* 'I am smaller, but still big'. Note that these prefixes might cause a verb's forms to change from vocalic to consonantal, e.g. *ebhẹ* 'to be thick' (future stem *ebhrẹ*) is vocalic *náy'ebhraú* 'we shall be thick' in the positive, but consonantal *aúnraûy'ŷebhraû* 'we shall be thicker, but not thick' in the negative comparative.

The affirming comparative can also be used absolutely, with the meaning of 'to a large degree'. Thus, we have <code>bet'ha</code> 'small', and <code>lebet'ha</code> 'tiny'; sometimes, this also leads to a slight change in meaning or perception, e.g. <code>ebha</code> 'thick', but <code>le-ebha</code> 'thicc'.

The affirming and denying comparative can also mean 'too X' and 'not X enough', respectively; thus, $le\rlap/pet'h\^a$ can also mean 'too small', and $y'\^y\rlap/pet'h\^a$ can also mean 'not small enough', though this meaning is somewhat uncommon in isolation and most commonly found in constructions (see below).

The superlative is formed with one of two prefixes: re^L and radva. Be careful not to confuse the former with the neutral comparative re! The two prefixes are largely interchangeable, however, the former is more literary and also older. The latter is a more recent development to reduce potential ambiguity with the neutral comparative. Note that re lenites, whereas radva does not. Thus, we have rebhet or radvabet ha 'smallest'.

2.2.2 Constructions

The comparative can be used together with an infinitive, ACI, or PCI. The affirming comparative here has the meaning of 'too X to ...', and the denying comparative has the meaning of 'not X enough to ...'. A good illustrative example of this is the following UF proverb:

Láráhó slelúrá b'héd'hehe denáje.

Lá-ráhó s-le-lúr-á b'hé\d'hehe de-náje NOM-fish 3N-AFF.COMP-bulky-3SG.PRES.ANT ALL\surface INF-swim 'The fish was too bulky to swim to the surface'

2.3 Verbal Morphology

Verbs in UF are inflected for person, number, tense, aspect, mood, and voice. Verbal inflexion is mainly done by means of concatenating a vast set of affixes. This chapter details these affixes, their meanings, uses, forms, and restrictions in their use.

⁵This is a very common proverb (often also just *láráhó slelúr* 'The fish is too bulky') and roughly means that something has gone too far or gone on for too long ('Now you've done it' or 'Now it's too late'). Variations of it exists; in the optative, for instance, this proverb means 'Let's not overdo this'.

2.3.1 Active/Passive Affixes

The most fundamental affixes in UF are a set of active/subject and passive/object affixes (often referred to as the 'active/passive affixes') which can be used on their own or in combination with one another, though at most one active and one passive affix may be combined with any one verb form.⁶ Table 4 below lists those affixes.

A verb can have a passive affix only if there is no other explicit direct object in the clause. However, a verb always has an active affix, unless there is no subject at all. Ditransitive verbs and verbs governing the dative case take a dative affix (see § 2.5.2) iff there is no explicit indirect object.

Every finite verb form requires at least one finite affix. A verb form without any active, passive, or dative affix whatsoever would not be a finite verb form and could thus never be the predicate of a sentence.⁷ Thus, if the active affix is omitted, the verb has to have at least a passive or dative marker. Such a construction would be the closest equivalent to a passive in UF, since there is no true distinct syntactical or morphological passive, and it is impossible to express the agent in the 'passive' by any means other than reintroducing an active affix, which would render the form no longer a passive.

Active	Sg	Pl	Passive	Sg	Pl
1ST	j-	aú-/r-/w(y')ó	1ST	ν-	aú-/r-/w-
2ND	d(e)-	b'h(y)(y')é	2ND	₫(ẹ)-	b'h(y)-
3M	l(e)-	l(e)-	3M	<i>y</i> '-	lý-
3F	ll(a)-	ll(e)-	3F	<i>y</i> '-	lý-
3N	S-	l(a)-	3N	sy-	lý-
INF	d(e)-		INF	à-/h-	
PTCP	-â		PTCP	â-	

Table 4: Active (left) and passive (right) verbal affixes.

A great degree of syncretism can be observed in the third-person forms. The gender distinction in the 3sG that diachronically resulted from gendered personal pronouns is almost non-existent in the plural; the reason for this development is that those forms are derived from the old dative form, which lacked this distinction altogether.

The ACT 1PL, 2PL forms are only distinguished from their passive counterparts by the presence of additional suffixes in the former. The 3SG N in the active and passive is derived from the PF demonstrative *ce and its variants; the 3PL N is derived from the other 3PL forms.

Usage Notes

- The 1PL prefix varies if there is a vowel following it: if it is any vowel that is *not* a variant of 'o', the prefix is realised as r- instead, e.g. ad'hór 'love' to rad'hór 'we love'. If the vowel a variant of 'o', the prefix is realised as w- instead, e.g. aub'heír 'obey' to wob'heír 'we obey'. Note that this also leads to a change in spelling: stem-initial (au) is changed to (o).
- 1,2 PL The *y*' in the suffix parts of the 1PL, 2PL ACT are dropped if the verb ends with a consonant, e.g. *ad'hór* to *b'hád'hóré*, or if it ends with a vowel that is a variant of 'o' in the case of the 1PL and 'e' in the case of the 2PL, in which cases the vowels are contracted and a level of nasalisation is added, e.g. *vvaúríhe* 'to remember' to *b'hyvvaúríhé* 'you (PL) remember' (not **b'hyvvaúríhy'é*). In all other cases, the *y*' is retained, e.g. *aúvvaúríhey'ó* 'we remember'.

⁶ Irrespective of whether they are personal or infinitive affix. For instance, it would also be illegal to combine e.g. the active infinitive affix with the first person active singular affix.

Excluding of course the fact that infinitives could be considered to function as predicates of ACIS and PCIS (see § 3.5).

⁸ Diachronically, the base form of this prefix is *o-, whence e.g. *oad'hóró > rad'hóró and *oob'heíró > wob'heíró.

- INF The INF PASS prefix à- coalesces with any vowel following it: it becomes á if it is followed by a non-nasal variant of 'a', e.g. ad'hór to ád'hór 'to be loved'; â if it is followed by a nasal variant of 'a', e.g. ánvé 'give life to' to ânvé 'to be animated'; and h- if it is followed by any other vowel, e.g. aub'heír to haub'heír 'to be obeyed'.
- The participle affixes are commonly used to form adjectives since the vast majority of adjectives in UF are actually 'adjective verbs' with a meaning of 'to be X'. The participle can be used to convert such a verb back into a regular adjective, e.g. lár 'to be wide' to lárâ 'wide'. Like the passive infinitive affix, the participle affixes coalesce with vowels and always form a maximally nasal vowel, e.g. vvaúríhe 'to remember' forms vvaúríhê 'remembering', and ad'hór forms âd'hór 'being loved'. As with other coalescence rules, the -â instead replaces final or initial e, and e only: e.g. bet'he 'to be small' becomes bet'hâ 'being small'. Note that if the word already ends with a maximally nasal vowel, no coalescence occurs, e.g. rê 'to be triune' becomes rêâ 'triune'.
 - -e- The parenthesised vowels are used if the prefix is followed by a consonant, e.g. *dír* 'say' to *lledír* 'they (F) say' and *b'hydíré* 'you (PL) say', but *ad'hór* to *llad'hór* 'they (F) love' and *b'had'hóré* 'you (PL) love'. The prefixes *aú* and *à* retain their main forms if followed by a consonant, e.g. *dír* 'say' to *aúdíró* 'We say' and *àdír* 'to be said'.
 - -y- The exception to this is that 2PL b'h(y)- drops the y if followed by a glide, e.g. y'ir 'to hear' to b'hy'ire' 'you (PL) hear' (not *b'hyy'ire').

Combining Prefixes

When multiple prefixes are used together, active prefixes precede passive prefixes, except that infinitive and participle prefixes always come first, e.g. *ad'hór* 'love' to *jvad'hór* 'I love myself' (not **vjad'hór*) and *b'hy'ad'hóré* 'you (PL) love him/her', but *devad'hór* 'to love me' and *àb'had'hóré* 'to be loved by you (PL). Recall that at most one infinitive prefix and at most one participle affix may be used.

Impersonal Forms

UF does not use the 2ND person in sentences such as 'when *you* consider that...', instead preferring the 1PL (lit. 'when *we* consider that...') to express such impersonal constructions. The 3N is used as an expletive for verbs that do not really have a subject, such as $l\hat{y}\hat{v}\hat{a}$ 'rain', which forms $sl\hat{y}\hat{v}\hat{a}$ 'it rains'.

Example Paradigms

By way of illustration, consider the paradigm of the verb adhearcharfor as shown in Table 5 below. Since this word starts with a vowel, the parenthesised vowels in Table 4 above are not used. Furthermore, since it starts with a non-nasal 'a'-like vowel, the $a\acute{u}$ - prefix is realised as r- and the \grave{a} - prefix coalesces with the initial 'a' of the stem to form \acute{a} .

Active	Sg	Pl	Passive	Sg	Pl	
1ST	jad'hór	rad'hóró	1ST	vad'hór	rad'hór	
2ND	ḍad'hór	b'had'hóré	2ND	ḍad'hór	b'had'hór	
3M	lad'hór	lad'hór	3M	y'ad'hór	lýaď hór	
3F	llad'hór	llad'hór	3F	y'ad'hór	lýaď hór	
3N	sad'hór	lad'hór	3N	ý'ad'hór	lýaď hór	
INF	da	d'hór	INF	áď hór		
PTCP	ad	'hórâ	PTCP	âd'hór		

Table 5: Paradigm of the Verb ad'hór.

For comparison, the paradigm of the verb *vvaúríhe* 'remember' is shown in Table 6 below. Since it starts with a consonant, the parenthesised vowels in Table 4 are used, and any prefixes that end with a vowel remain unchanged.

Active	Sg	Pl	Passive	Sg	Pl	
1ST	jvvaúríhe	aúvvaúríhey'ó	1ST	vvvaúríhe	aúvvaúríhe	
2ND	devvaúríhe	b'hyvvóríhé	2ND	devvaúríhe	b'hyvvaúríhe	
3M	lẹvvaúríhe	levvaúríhe	3M	y'vvaúríhe	lývvaúríhe	
3F	llavvaúríhe	llevvaúríhe	3F	y'vvaúríhe	lývvaúríhe	
3N	ý'vvaúríhe	lavvaúríhe	3N	ý'vvaúríhe	lývvaúríhe	
INF	dęvi	vaúríhe	INF	àvvaúríhe		
PTCP	vva	aúríhê	PTCP	âvvaúríhe		

Table 6: Paradigm of the Verb *vvaúríhe*.

2.4 Tense and Aspect Marking

Tense in PF is marked by additional sets of affixes that are appended to the verb in addition to the active/passive affixes. There are two broad groups of such affixes: suffixes, which are appended to the end of the verb and replace the ACT 1PL, 2PL suffixes in those persons, as well as circumfixes and prefixes, which are inserted before the active/passive markers and replace the replace the ACT 1PL, 2PL suffixes in some cases.

2.4.1 Suffixed Tenses

The present anterior and preterite are formed by appending a set of suffixes to the verb. Table 7 below lists the suffixes for those tenses. The present anterior has a perfect or perfective aspect, while the preterite has an imperfective aspect. The former is commonly used to describe events that are completed or extend to the present—particularly events that occurred recently, hence the name—while the latter is used to describe events that are ongoing or habitual.

Pres. Ant.	Sg	Pl		Preterite	Sg	Pl
1ST	$-^{L}\acute{e}$	$-^L\hat{a}$		1ST	- ^L á	-y'aû
2ND	$-^L \acute{a}$	^L á - Lád		2ND	$-^{L}\acute{e}$	-y'é
3RD	$-^L \acute{a}$	- ^L ér		3RD	$-^{L}\acute{e}$	$-^{L}\acute{e}$
INF	-á			INF -é		-é
PTCP	-ér			PTCP -ár		ár

Table 7: Present Anterior and Preterite Affixes.

Neither tense distinguishes gender in the third person. All suffixes, except for the infinitive and 1PL, 2PL PRET, lenite any consonant *before* them, e.g. *ḥárḍáḍ* 'to be willing' to *jḥárḍát'hé* 'I was willing' but *dẹḥárḍáḍá* 'to have been willing'.

Diachronically, the 1SG PRET is an interesting case; in EUF, it was originally *- \acute{e} , but it later changed to - \acute{a} to distinguish it from the 2SG, 3SG PRES ANT. The remaining forms—save the infinitives, which are derived from the tenses' definite endings by analogy—originated from the PF simple past tenses.

The table below lists the example paradigm of the verb *ad'hór* in the present anterior and preterite tenses. Observe that there is no difference between the 1PL, 2PL active and passive.

The participle suffixes coalesce with present participle affixes to form $\hat{e}r/\hat{e}r$ in the present anterior and $\hat{a}r$ in the preterite, where applicable, e.g. present ad'hór \hat{a} ' loving' becomes ad'hór $\hat{e}r$ ' having loved'.

In both tenses, the suffixes coalesce with vowels before them, replacing them and nasalising them if they are already nasal, e.g. <code>jvvaúrié</code> 'I remembered'.

If a verb takes both and active and a passive person affix, the suffix aligns with the active affix; thus 'she loved me' is *llavad'hórá* and not **llavád'hóré*.

Active	Sg	Pl	Passive	Sg	Pl	
1ST	jad'hóré	rad'hórâ	1ST	vaď hóré	rad'hórâ	
2ND	dad'hórá	b'had'hóráḍ	2ND	ḍad'hórá	b'had'hóráḍ	
3M	laď hórá	lad'hórér	3M	y'ad'hórá	lýaď hórér	
3F	llaď hórá	llad'hórér	3F	y'ad'hórá	lýaď hórér	
3N	ýaď hórá	lad'hórér	3N	ýaď hórá	lýad'hórér	
INF	dad	d'hórá	INF	áď hórá		
PTCP	ad	'hórêr	PTCP	âd'hórér		

Table 8: Present Anterior Paradigm of the Verb ad'hór.

Active	Sg	Pl	Passive	Sg	Pl
1ST	jaď hórá	rad'hóry'aû	1ST	vaď hórá	rad'hóry'aû
2ND	ḍad'hóré	b'had'hóry'é	2ND	ḍad'hóré	b'had'hóry'é
3M	lad'hóré	lad'hóré	3M	y'ad'hóré	lýaď hóré
3F	llaď hóré	llad'hóré	3F	y'ad'hóré	lýaď hóré
3 N	ýaď hóré	lad'hóré	3 N	ý'ad'hóré	lýaď hóré
INF	dad'hóré		INF	áď hóré	
PTCP	ad	'hórâr	PTCP	âd	'hórár

Table 9: Preterite Paradigm of the Verb ad'hór.

2.4.2 Future I

The future tenses, that is, the Future, Future Anterior (a tense similar to the future perfect), as well as the Conditional, are formed by adding prefixes to the present forms. The prefix is the same in all persons and numbers, except that there is a separate prefix for the infinitive.

In the Future, much to the UF learner's dismay, this prefix can go in two separate positions: either before the person marker(s) or inbetween the person marker(s) and the stem. The former case is more common in speech, while the later is more literary and strongly preferred in writing and poetry as well as in formal speech. But even in informal speech, the Future I alone will still not be enough to get by, as the Conditional, a *very* common tense, is formed using the Future II.

First, let us examine the former, simpler case, commonly called the Future I. The prefix is $a\acute{u}$ - if the verb form after it starts with a consonant (except glides), $a\acute{u}r$ - in all other cases; e.g. $a\acute{u}jad'h\acute{o}r$ 'I shall love', but $a\acute{u}r\acute{y}'ad'h\acute{o}r$ 'it will love'. In the infinitive passive, it contracts with the initial \grave{a} - or \acute{a} - to $a\acute{u}$ or $a\^{u}$, e.g. $a\^{u}d'h\acute{o}r$ 'to be about to be loved.' No contraction happens if the infinitive starts with $\^{a}$, e.g. $a\acute{u}r\^{a}nv\acute{e}$ 'to be about to be animated'. Since there is little point in writing a table for just the prefixes, Table 10 instead shows the Future I paradigm of the verb $ad'h\acute{o}r$.

Active	Sg	Pl	Passive	Sg	Pl
1ST	aújad'hór	aúrad'hóró	1ST	aúvad'hór	aúrad'hór
2ND	aúḍad'hór	aúb'had'hóré	2ND	aúḍad'hór	aúb'had'hór
3M	aúlad'hór	aúlad'hór	3M	aúry'ad'hór	aúlýad'hór
3F	aúllad'hór	aúllad'hór	3F	aúry'ad'hór	aúlýad'hór
3N	aúrý'ad'hór	aúlad'hór	3N	aúrý'ad'hór	aúlýad'hór
INF	aúdad'hór		INF	aûd'hór	
PTCP	aúra	d'hórâ	PTCP	aúrâd'hór	

Table 10: Future I Paradigm of the Verb *ad'hór*.

⁹This form has no direct equivalent in English and is fairly hard to translate on its own.

2.4.3 Future II

The Future I paradigm is fairly straight-forward; unfortunately, the Future II is a lot worse: not only do the affixes vary a lot more, but they are different depending on whether verb form following them starts with a vowel or a consonant.¹⁰ The vocalic and consonantal Future II affixes are shown in Tables 11 and 12 below, respectively.

The diachrony of these forms is somewhat unclear—especially that of the participles. It would appear, however, that they result from a coalescence of the personal pronouns with forms of some auxiliary (likely PF *avoir* and *aller*) as well as the PF future. It appears that the 2sG is derived from the formal PF 2PL pronoun, which is in line with the fact that the Future II is generally considered more formal than the almost colloquial Future I. The $\acute{\nu}$ in the 2PL ACT seems to be the result of metathesis.

Active	Sg	Pl	Passive	Sg	Pl
1ST	b'h(e)	náý'aú	1ST	vé	náý'-
2ND	ḍír(ẹ)	b'haý'(r)éฺ	2ND	ḍír-	b'haý'-
3M	ł(e)	lb'haú	3M	l-	lb'h(r)e
3F	èł(ẹ)	lb'haú	3F	l-	lb'h(r)e
3N	aúł(ẹ)	lb'haú	3N	s-	lb'h(r)e
INF	(dè	INF		h-
PTCP		-ŷr	PTCP		áýr

Table 11: Vocalic Future II Affixes.

Active	Sg	Pl	Passive	Sg	Pl
1ST	jaúé	aúnraûaú	1ST	vaúé	naú-
2ND	b'há(ẹ)	v́aúе	2ND	ḍá-	b'haú-
3M	aúr(ẹ)	laúaú	3M	y'aúr-	laú(r)e
3F	aúr(ẹ)	laúaú	3F	y'aúr-	laú(r)e
3N	aúr(ẹ)	laúaú	3N	saúr-	laú(r)e
INF	d	eè	INF	h	aú-
PTCP	_	$(r)\hat{y}$	PTCP	á-	$-(r)\acute{y}$

Table 12: Consonantal Future II Affixes.

Future Stem

Many verbs have a different future stem that is used in all future tenses (except the Future I); for example, the future stem of *vvaúríhe* 'to remember', is *vvaúríže*; thus, we have *jvvaúríhe* 'to remember' but *jaúvvaúrížé* 'I shall remember'. Note also that these forms already include the active/passive affixes, which is why it's *jaúvvaúrížé* and not **jaújvvaúrížé* or **jjaúvvaúrížé*. As in the present, the dictionary form of the future stem is a verbal noun; thus, *vvaúríže* roughly means 'the act of being about to remember'. 11

Stem-final vowel elision and -(e)

The future stem usually ends with a vowel, which is dropped if any future suffix or a suffix that starts with a vowel is added, e.g. *laúvvaúríźaú* 'they will remember', not **laúvvaúríźeaú*. Note that in the case of future suffixes, even those that start with a consonant cause the vowel to be dropped. The only exception to this is the suffix -(*e*), which is found in a number of Future II forms; that suffix is dropped instead, e.g. *aúrvvaúríźe* 'she will remember', not **aúrvvaúríźe*.

¹⁰ This is not a problem in the Future I, since the prefix is never adjacent to the stem.

¹¹As noted before, infinitive and gerund forms of future tenses are difficult to translate into English.

Nasal Stems

Some future stems are nasalising, which is the case if the final vowel is a nasal vowel; in such cases, that vowel is still dropped if a suffix is added, but if that suffix starts with a vowel, nasalisation is applied to it, e.g. in the case of dir, whose future stem is $dir\acute{e}$, we have $a\acute{u}nra\^{u}dira\^{u}$ 'we shall say': the $-a\acute{u}$ suffix merges with the nasalisation of the final vowel to become $a\^{u}$. Unlike with regular stems, the Future II -(e) does replace the final vowel and becomes $-\acute{e}$ for such verbs, e.g. $a\acute{u}rd\acute{t}r\acute{e}$ 'he will say', and 1SG FUT PASS vocalic $-\acute{e}$ becomes $-\^{e}$.

r- Dropping

Initial r in Future II suffixes is dropped if the last consonant before the final vowel of the future stem is w, or an B-coloured consonant such as \acute{z} , e.g. $la\acute{u}vva\acute{u}r\acute{i}\acute{z}e$ 'they will be remembered', not * $la\acute{u}vva\acute{u}r\acute{i}\acute{z}re$. If the last consonant of the future stem is r, since any following vowel (whether nasalised or not) is deleted when a Future II suffix is added, the final r of the stem and the initial -r of the Future II suffixes that have one coalesce to rr, e.g. $b'ha\acute{y}'ad'h\acute{o}r\acute{e}rre$ 'you (PL) will love'.

Affix Stacking

Note that when more than one affix is used, at most one can be a future affix, e.g. *jaúsyvvaúríź*e 'I shall remember it' and not **jaúsaúrvvaúríź*e. Generally, the active prefix will be the future affix, but it is possible to use the passive future affixes instead for emphasis e.g. *jy'aúrvvaúríźe* roughly 'him, I shall remember'; often, this is also used to aid in establishing a contrast to some other part of the sentence that does not have this inversion.

Since some of the passive future affixes also have suffix parts—unlike the present affixes, where the passive forms are all prefixes—we can end up with multiple suffixes in addition to multiple prefixes, in which case active prefixes, instead of simply preceding the passive ones, can be thought of as effectively 'wrapping' them, e.g. aúlaúvvaúríźey'ó 'we shall remember them', which contains laúvvaúríźe 'they will be remembered'.

Finally, as always, infinitive prefixes come first. If combined with other affixes, it will generally be the future affix, e.g. *haúlývvaúríže* roughly 'to be about to remember them' but, as with passive affixes, variations are possible for emphasis or contrastive power, e.g. *delaúvvaúríže*, which puts more emphasis on 'them'.

Examples

Table 13 below shows the complete (vocalic) Future II paradigm of the verb *ad'hór* 'to love', and Table 14 the complete (consonantal) Future II paradigm of II *vvaúríhe* 'to remember'; recall that the future stems of these verbs are *ad'hóréré* and *vvaúríźe*.

Active	Sg	Pl	Passive	Sg	Pl
1ST	b'had'hóréré	náýad'hóréraû	1ST	vad'hórérệ	náýaď hóréré
2ND	dírad'hóréré	b'haý'ad'hórérré	2ND	díraď hóréré	b'haý'ad'hóréré
3M	ład'hóréré	lb'had'hóréraû	3M	lad'hóréré	lb'had'hórérre
3F	èład'hóréré	lb'had'hóréraû	3F	lad'hóréré	lb'had'hórérre
3N	aúłaď hóréré	lb'had'hóréraû	3N	sad'hóréré	lb'had'hórérre
INF	dad'hóréré		INF	haď hóréré	
PTCP	ad'l	hórérŷr	PTCP	ád'h	iórérýr

Table 13: Vocalic Future II Paradigm of *ad'hór*.

Active	Sg	Pl Pl	Passive	Sg	Pl
1ST	jaúvvaúríźé	aúnraûvvaúríźaú	1ST	vaúvvaúríźé	naúvvaúríźe
2ND	b'hávvaúríźe	vaúvvaúríźe	2ND	dávvaúríźe	b'haúvvaúríźe
3M	aúrvvaúríźę	laúvvaúríźaú	3M	y'aúrvvaúríźe	laúvvaúríźe
3F	aúrvvaúríźę	laúvvaúríźaú	3F	y'aúrvvaúríźe	laúvvaúríźe
3N	aúrvvaúríźę	laúvvaúríźaú	3N	saúrvvaúríźe	laúvvaúríźe
INF	devvaúríźè		INF	haúvvaúríźe	
PTCP	νı	vaúríźŷ	PTCP	ávva	úríźý

Table 14: Consonantal Future II Paradigm of vvaúríhe.

2.4.4 Future Anterior

The Future Anterior tense is formed by combining the Future II and the Present Anterior affixes. The PRES ANT suffixes are applied after the FUT II affixes. The vocalic and consonantal affixes are shown in Tables 15 and 16.

Active	Sg	Pl	Passive	Sg	Pl
1ST	b'h ^L é	náý'aúrâ	1ST	v ^L ê	náý' ^L â
2ND	ḍír ^L á	b'haý'(r)ệḍ	2ND	dír ^L á	b'haý' ^L áḍ
3M	ł ^L á	lb'haûr	3M	l ^L á	lb'h(r)ér
3F	èł ^L á	lb'haûr	3F	l ^L á	lb'h(r)ér
3N	aúł ^L á	lb'haûr	3N	s ^L á	lb'h(r)ér
INF		dá	INF		há
PTCP		-ŷrér	PTCP	á	ýrér

Table 15: Vocalic Future Anterior Affixes.

Active	Sg	Pl	Passive	Sg	Pl
1ST	jaú ^L ệ	aúnraûaúrâ	1ST	vaú ^L ê	naú ^L â
2ND	b'há ^L á	v́aúéḍ	2ND	ḍá ^L á	b'haú ^L áḍ
3M	aúr ^L á	laúaûr	3M	y'aúr ^L á	laú(r)ér
3F	aúr ^L á	laúaûr	3F	yaúr ^L á	laú(r)ér
3N	aúr ^L á	laúaûr	3 N	saúr ^L á	laú(r)ér
INF		dẹá	INF	ha	úá
PTCP		$-(r)\hat{y}r$	PTCP	á- ·	-(r)ýr

Table 16: Consonantal Future Anterior Affixes.

Note that again, nasalised stems add another level of nasalisation, and vowel-dropping still applies, but this time, there is no -*e* dropping, since none of the affixes end with *e* anymore.

Coalescence

All vowel suffixes coalesce with the final vowel of the stem; if the suffix vowel is nasal, a level of nasalisation is added, e.g. $a\acute{u}rvva\acute{u}r\acute{i}z\acute{a}$ 'he will have remembered' from the future stem $vva\acute{u}r\acute{i}z\acute{e}$. Note also that the \acute{z} is lenited to z; the quality of the suffix vowel overrides that of the stem vowel. r contraction still happens as in the Future II.

Tables 17 and 18 below show the paradigm of the verbs *ad'hór* 'to love' and *vvaúríhe* 'to remember' in the Future Anterior tense. Note that both the rules for the Future Anterior tense as well as the Present Anterior tense apply here.

Active	Sg	Pl	Passive	Sg	Pl
1ST	b'had'hórérệ	náý aď hóréraûrâ	1ST	vad'hórérệ	náýaď hórérậ
2ND	dírad'hórérậ	b'haý'ad'hórérrệḍ	2ND	dírad'hórérậ	b'haý'ad'hórérậḍ
3M	ład'hórérậ	lb'had'hóréraûr	3M	lad'hórérậ	lb'had'hórérrér
3F	èład'hórérậ	lb'had'hóréraûr	3F	lad'hórérậ	lb'had'hórérrér
3N	aúład'hórérậ	lb'had'hóréraûr	3N	sad'hórérậ	lb'had'hórérrér
INF	daď hórérâ		INF	had'hórérậ	
PTCP	ad'h	iórérŷrér	PTCP	ád'h	orérýrér

Table 17: Vocalic Future Anterior Paradigm of ad'hór.

Active	Sg	Pl	Passive	Sg	Pl
1ST	jaúvvaúrízệ	aúnraûvvaúríźaúrâ	1ST	vaúvvaúrízê	naúvvaúrízâ
2ND	b'hávvaúrízá	vaúvvaúríźéd	2ND	dávvaúrízá	b'haúvvaúrízád
3M	aúrvvaúrízá	laúvvaúríźaûr	3M	y'aúrvvaúrízá	laúvvaúríźér
3F	aúrvvaúrízá	laúvvaúríźaûr	3F	y'aúrvvaúrízá	laúvvaúríźér
3N	aúrvvaúrízá	laúvvaúríźaûr	3N	saúrvvaúrízá	laúvvaúríźér
INF	devvaúríźá		INF	haúvvaúríźá	
PTCP	v	vaúríźŷr	PTCP	ávva	uíríźýr

Table 18: Consonantal Future Anterior Paradigm of vvaúríhe.

2.4.5 Conditional I and II

The Conditional tenses are fairly simple—so long as you know the Future II and Future Anterior, that is. Both Conditionals are formed by adding the -ss(a)- infix between the Future II stem and any suffixes. The Conditional I is formed from the Future II, and the Conditional II from the Future Anterior. As always, the vowel is omitted if the suffix after the infix starts with a vowel, except for e, which it replaces. For instance, Table 19 below shows the consonantal Conditional II paradigm of *vvaúríhe* 'to remember'. Note that the ss in this form are *never* lenited:

Active	Sg	Pl	Passive	Sg	Pl
1ST	jaúvvaúríźessệ	aúnraûvvaúríźessaúrâ	1ST	vaúvvaúríźessê	naúvvaúríźessâ
2ND	b'hávvaúríźessá	vaúvvaúrížesséd	2ND	dávvaúríźessá	b'haúvvaúríźessáḍ
3M	aúrvvaúríźessá	laúvvaúríźessaûr	3M	y'aúrvvaúríźessá	laúvvaúríźessrér
3F	aúrvvaúríźessá	laúvvaúríźessaûr	3F	y'aúrvvaúríźessá	laúvvaúríźessrér
3N	aúrvvaúríźessá	laúvvaúríźessaûr	3N	saúrvvaúríźessá	laúvvaúríźessrér
INF	devvaúrížessá		INF	haúvvaúríźesse	
PTCP	vvaúríźessŷr		PTCP	ávvaúríźessý	

Table 19: Consonantal Conditional II Paradigm of vvaúríhe.

The conditional tenses are mainly used in the apodoses of conditional clauses. On its own, their meaning is similar to that of the English 'would' or 'could', e.g. <code>jaúvvaúríźessé</code> 'I would love'; the Conditional II, even though it is morphologically a future tense, is used to express a hypothetical past, e.g. <code>jaúvvaúríźessê</code> 'I would have loved'.

2.5 Miscellaneous Forms

2.5.1 The Gnomic

The gnomic tense is marked by the infix -j(u)- after the stem: ad'hór' to love' to $rad'hórj\^{o}$ 'We love (for ever)'. The u is omitted if the infix is followed by the vowel, in which case it causes nasalisation.

2.5.2 Dative Affixes

The dative affixes $-v\acute{e}$ 'me, us', $-b'h\acute{e}$ 'you', and $-l\acute{e}$ 'him, her, it, them' are only used in conjunction with ditransitive verbs and invariant to tense, gender, number, and mood. A verb can only have one dative affix, and the dative affix is always placed last after all other affixes and does not coalesce, lenite, or otherwise modify the rest of the verb, e.g. $ded\acute{o}n\acute{e}$ 'to bestow' to $ded\acute{o}n\acute{e}$ 'to bestow upon him'.

2.5.3 Imperative

The imperative mood exists only in the present tense, and only in the second and third person. It is formed by affixing the following suffixes to the stem.

Active	Sg	Pl	Passive	Sg	Pl
2nd	c'h(e)-	c'heb'h(y)-	2nd	-rá	-nú
3rd	c'	hel(e)-	3rd	-ļẹ	-b'hẹ

Table 20: Imperative Affixes.

The diachrony of these forms is likely from subjunctive constructions with PF *que in the active and from suffixed pronouns in the passive. Note that imperative affixes are added *in place* of present active/passive affixes, e.g. *c'hedír!* 'speak!', not *c'heḍedír. As usual, the parenthesised vowels are omitted if the verb form starts with a vowel, e.g. *c'had'hór!* 'love!'.

Imperative affixes can be combined with active/passive affixes, though, as usual, an active imperative prefix can only be paired with a passive present affix, and vice versa. Active imperative prefixes are always placed first, e.g. *c'hevad'hór!* 'love me!', and passive affixes are placed last, e.g. *b'had'hórérá* 'be loved by us!'. The negation of the imperative uses the subjunctive and is explained in § 2.6.4.

2.6 Subjunctive

The UF subjunctive forms are fortunately fairly simple: they use the same affixes as the present, past, and future forms, except that each verb has a different subjunctive stem as well as a future subjunctive stem; the subjunctive stem is typically formed by adding an -s to the end of the corresponding indicative stem, e.g. ad'hór 'to love' to ad'hórs; thus we have, e.g. jad'hórs 'I may love', and rád'hórsó 'We may love'.

The future subjunctive stem is formed by adding the desinence -śe to the end of the future stem. For example, the future stem of ad'hór is ad'hóréré, so the future subjunctive stem is ad'hórérése; similarly, the future stem of vvaúríhe is vvaúríze, so the future subjunctive stem is vvaúrízese. There are several main uses of the UF subjunctive, each of which we shall examine in more detail below:

- 1. in reported speech, e.g. *lladírá vad'hórhé* 'she said she loved me';
- 2. with certain subordinating conjunctions, such as b'he 'so that';
- 3. to express deontic modality, e.g. debars 'you may leave';
- 4. as a jussive, e.g. rad'hesó 'let's go';
- 5. as a negative imperative, e.g. sá debars 'don't leave';
- 6. irrealis conditionals (see § 3.6).
- 7. in ACIS and PCIS.

2.6.1 Reported Speech

UF does not use backshifting in reported speech, but rather, the corresponding subjunctive form is used. For instance, <code>jdad'hór</code> 'I love you' becomes <code>jdíré jdad'hórs</code> 'I said I love you'. Note that the tense stays the same in this example: present indicative becomes present subjunctive. Accordingly, <code>jdad'hóré</code> 'I loved you' becomes <code>jdíré jdad'hórsé</code> 'I said I loved you'.

Consequently, the tense of the verb in reported speech is independent of the tense of the matrix clause, e.g. *b'had'hrệ* 'I shall go' becomes *jdíré b'had'hrệsé* 'I said I would go',¹² with *b'had'hrệsé* being the Future II subjunctive form of *b'had'hrệ*.

2.6.2 Dependent Clauses

The following subordinating conjunctions take the subjunctive:

áhaúr 'even though'ráhẹ 'though'bas 'because'rê 'although'b'he 'so that's 'if' (see § 3.6)c'haúr 'as' (viz. 'because')sá 'without'daúc'h 'therefore'sauc'h 'except that'de 'once'váłé 'despite that'

Note that not all subordinating conjunctions take the subjunctive. For instance, the conjunction *y'is* 'because' takes the indicative: *jḍad'hórs c'haúr* 'as I love you', but *jḍad'hór y'is* 'because I love you'.

2.6.3 Deontic Modality

The subjunctive can also be used on its own, in which case it assumes a deontic or jussive meaning; in the first person, it is generally a jussive, e.g. *rad'hesó* 'let's go', but the jussive sense is not restricted to the first person, e.g. *lesyrét'hes* 'he take care of it' (in the sense of 'let him take care of it').

The deontic sense is also apparent from that last example: *lesyrét'hes* can also be interpreted to mean 'he may take care of it', which can either be a statement of permission or a condescending order. Note that even though UF also has a word for 'let' (namely *le*), it is mostly used in questions or commands, while the deontic subjunctive is used to grant permission.

2.6.4 Negation

The subjunctive is negated with the particle $s\acute{a}$, rather than with $as\acute{y}'\acute{y}\^{a}$. The particle $s\acute{a}$ is placed immediately before the verb form it negates, e.g. $s\acute{a}$ $j\rlap/dad$ 'hórs c'haúr 'as I don't love you'. It is reduced to s' before vowels, but interestingly, it does not cause nasalisation in that case, e.g. $s\'{a}\acute{u}syd\acute{s}s\^{a}$ c'haúr 'as we didn't say it'.

On its own, the negated subjunctive is used to express a negative imperative in the second and third person, e.g. *sá debars* 'don't leave', and a negative jussive in the first person e.g. *sá rad'hesó*, 'let's not go'.

2.6.5 Infinitive

Most curiously, UF has a *subjunctive infinitive*. This form is almost exclusively used to express deontic modality in ACIS and PCIS. For example, the form *dad'hórs*, the subjunctive infinitive of *ad'hór*, while defying any attempt at translation on its own, ¹³ can be translated as 'should' when combined with an

¹² Note the lenition here because of the present anterior suffix: b'had'hrésé, not *b'had'hrésé.

¹³The best attempt one could make to translate this would be something along the lines of 'to should love', but that is not exactly grammatical in English.

ACC or PART, e.g. *sráhó dad'hórs* roughly means 'that fish should love', though this form can only occur as the complement of a verb.

2.7 Optative

The UF optative is used to express wishes, hopes, as well as in certain conditional constructions. It is formed by affixing $y'(e)^L$ to the verb stem, e.g. dev y'evva u'rihe 'may you remember me'. Some prefixes in the future end with y'; this is dropped in the optative: e.g. nay'ad'horau' 'we shall love' becomes nay'ad'horau' 'may we love'. Note that the bare optative is difficult to translate into English; a more precise explanation of what these forms actually mean will be given below. Uses of the optative include:

- 1. wishes, hopes, dreams, and aspirations;
- 2. with certain subordinating conjunctions, such as auha 'in case';
- 3. talking about fears;
- 4. counterfactual conditionals (see § 3.6).

2.7.1 Wishes and Hopes

The most traditional use of the optative is to express wishes and hopes, e.g. *devy'evvaúrîhe* 'may you remember me'. In the present or future tense, this use indicates a wish for something to happen; in the present tense, its meaning is that of a wish for a condition to be true in the present in the face of uncertainty or lack of knowledge; thus, the actual meaning of *devy'evvaúrîhe* is roughly 'I hope that you remember me'. In the future tense, it indicates a wish that a situation will be true in the future, e.g. *b'hávy'evvaúrîze* 'may you remember me'.

In the past tenses, the optative indicates dismay, regret, or disappointment that something did not happen, e.g. PRES ANT *devy'evvaúrîhá* 'if only you had remembered me'. The optative can also be combined with the Conditional I to convey uncertainty about a future wish, as well as with the Conditional II to express extreme regret over a past event.

2.7.2 Dependent Clauses

The following subordinating conjunctions take the optative:

auha 'in case'fahaú 'in such a way that'ab'há 'before'jys 'until'ávrê 'unless'sit'há 'supposing that'þré 'after'úrbh 'provided that'

2.7.3 Negation and Verbs of Fearing

As with the negated subjunctive, the negated optative also has a separate negation particle, namely $t'h\acute{e}$ (spelt $t'h'^N$ before vowels). Note that a negated optative indicates that the speaker wishes that something does or had not happened, e.g. $t'h\acute{e}$ $devy'evva\acute{u}r\acute{t}h\acute{a}$ 'if only you had not remembered me'. The negation thus negates the wish, and not the act of wishing; for the latter, the indicative or subjunctive together with a verb such as $s\rlap/e$ 'to wish' are used instead.

Verbs of fearing are typically construed with a dependent clause in the negated optative, e.g. *jréd'hé t'hé b'háy'ebharé* 'I was afraid lest you might leave'.

¹⁴The context of this utterance could be meeting someone again after a long time apart and hoping that they still remember you.

2.8 The Conjugation of the Copula ed

There is only one irregular verb in UF, namely the copula $e\dot{q}$. All of its forms are highly irregular. The copula lacks passive forms, ¹⁵ as well as the Future I. All forms of the copula are shown in Tables ^{21–23} below, except for the Conditional I and II, which are formed by infixing *-ss-* before the *-ér*, *-êr* desinences and *-ssa-* before the *-ra* and *-rá* desinences of the Future II and Future Anterior forms, respectively.

	Pre	esent	Pres.	Ant.	Pre	eterite	Fut	ure II	Fut.	Ant.
IND	Sg	Pl	Sg	Pl	Sg	Pl	Sg	Pl	Sg	Pl
1ST	vy'í	aúsó	ve	aúfý	vet'h	weḍy'ó	vệhér	aúhér	vẹhér	aúfêr
2ND	фe	b'heḍ	дуf	b'hu	ḍet'h	b'heḍy'é	dyhér	b'hehér	dyfér	b'huhér
3M	le	lẹsó	leb'h	lefýr	let'h	let'he	lehér	lẹhér	leb'hér	lẹfêr
3F	lle	llẹsó	lleb'h	llefýr	llet'h	llet'he	llehér	llẹhér	lleb'hér	llefêr
3N	se	lasó	seb'h	lafýr	set'h	laet'h	sehér	lahér	seb'hér	lafêr
INF		éḍ	éf	yḍ	ét	'hẹd	é	hér	éj	ér
PTCP	(ḍâ	fy	<i>ḍâ</i>	t'	hẹdâ	h	érâ	fé	râ

Table 21: Indicative Paradigm of ed.

	Pre	sent	Pres	. Ant.	Pre	terite	Fut	ure II	Fut.	Ant.
SUBJ	Sg	Pl	Sg	Pl	Sg	Pl	Sg	Pl	Sg	Pl
1ST	vy'íra	aúra	vẹsa	aúfýs	veḍra	weḍra	véhéra	aúhéra	vẹhéra	aúfêra
2ND	ḍera	b'hera	фуs	b'hus	dedra	b'heḍra	dyhéra	b'hehéra	dyféra	b'huhéra
3M	lera	lẹra	les	lefýs	leḍra	le'thra	lehéra	lẹhéra	leb'héra	lẹfêra
3F	llera	llera	lles	llefýs	lleḍra	llet'hra	llehéra	llẹhéra	lleb'héra	llefêra
3N	sera	lara	ses	lafýs	seḍra	laet'hra	sehéra	lahéra	seb'héra	lafêra
INF	éç	dra	éf	ysa	ét'	hẹra	ék	iéra	éfe	éra
PTCP	ļ de	erâ	f	vsâ	t'l	hẹrâ	hé	rarâ	fér	arâ

Table 22: Subjunctive Paradigm of ed.

	Present		Pres. Ant.		Preterite		Future II		Fut. Ant.	
OPT	Sg	Pl	Sg	Pl	Sg	Pl	Sg	Pl	Sg	Pl
1ST	víra	aúry'a	vesy'a	aúfýy'a	veḍraä	weḍraä	véra	aúra	vẹra	aúfrá
2ND	dy'era	b'hery'a	dysy'a	b'huy'a	dedraä	b'heḍraä	dyra	b'hera	ḍyra	b'hura
3M	ly'era	lery'a	lesy'a	lefýy'a	leḍraä	le'thraä	lera	lẹra	leb'hra	lẹfrá
3F	lly'era	llery'a	llesy'a	llefýy'a	lleḍraä	llet'hraä	lléra	llera	lleb'hra	llefrá
3N	sy'era	lary'a	sesy'a	lafýy'a	seḍraä	laet'hraä	sera	lara	seb'hra	lafrá
INF	édy'a		éfyy'a		ét'hẹä		éł	iérá	éfé	rá
PTCP	dy'â		$\int fy$	vy'â	t'hẹáâ		héráâ		féráâ	

Table 23: Optative Paradigm of ed.

Unlike nearly every other word in the language, mono- and disyllabic forms of the copula are stressed on the first syllable, and trisyllabic forms are stressed on the second syllable—except for *hérarâ*, *férarâ*, *héráâ*, and *féráâ*, which are stressed on the first syllable. All other participle forms are stressed on the last syllable. In forms of the copula, *ae* is pronounced /ai/.

¹⁵At the same time, the 1sG forms seem to be derived from the ACC of the PF 1sG pronoun, for unknown reasons.

The etymology of these forms is mostly from a gradual simplification of coalesced forms of the personal pronouns with the PF copula. To compensate for the fact that PF lacks certain forms that are present in UF, some of the forms were coined by analogy. For instance, the PRES ANT INF $\acute{e}fyd$ is derived from the PRES ANT stem *fy and the PRES INF $\acute{e}d$, and the same is true for the PRET INF $\acute{e}t$ 'hed.

2.9 Numerals

UF has four sets of numerals: cardinals, e.g. *dý* 'two'; ordinals, e.g. *dýzy'ê* 'second'; multipliers, e.g. *dub* 'twice'; and fractions, e.g. *déví* 'half'. The numerals are shown in the table below.

Nº	Cardinal	Ordinal	Multiplier	Fractional
1	ý	révy'é	séb	áḍy'ệ
2	dý	dýzy'ê	dub	déví
3	rrá	rrázy'ê	ríþ	y'ér
4	c'haḍ	c'haḍríy'ê	c'hadrýb	c'hár
5	séc'h	sécé	c'hét'hyb	c'hé
6	sis	sizy'ê	sec'hsdyb	sic'hs
7	sèḍ	sèdy'ê	sèḍyḥ	sè
8	y'íḍ	y'ídy'ê	auc'hḍyḥ	auc'h
9	nýt'h	nýb'hy'ê	nýb	ny
10	dis	dizy'ê	dehyb	deh
11	aúz	aúzy'ê	aúzyb	auz
12	duz	duzy'ê	duzyb	duz
13	réz	rézy'ê	rézyb	rez
14	c'hat'haúr	c'hat'haúrzy'ê	c'hat'haúrzyḥ	c'hat'haurz
15	c'héz	c'hézy'ê	c'hézyb	c'hez
16	sez	sezy'ê	sezyb	sez
17	dihèḍ	dihèḍy'ê	dihèḍyḥ	dihè
18	dizy'íḍ	dizy'ídy'ê	dizy'ídyb	dizy'i
19	diznýťh	diznýb'hy'ê	diznýť hyb	diznyb'h
20	b'hé	b'héy'ê	b'hédyb	b'he
21	b'hểd ý	b'hểd rév'yệ	b'hé'd séb	b'hểd ády'ệ
30	b'hé'd dis	b'hé'd dizy'ê	b'hé'd dehyḥ	b'hé'd deh
31	b'he'd aúz	b'hé'd aúzy'ê	b'hé'd aúzyb	b'hé'd auz
40	dýb'hé	dýb'héy'ê	dýb'hédyb	dýb'he
50	dýb'hé'd dis	dýb'hé'd dizy'ê	dýb'hé'd dehyb	dýb'hé'd deh
60	rráb'hé	rráb'héy'ê	rráb'hédyb	rráb'he
70	rráb'hé'd dis	rráb'hé'd dizy'ê	rráb'hé'd dehyḥ	rráb'hé'd deh
80	c'haḍb'hé	c'haḍb'héy'ê	c'haḍb'héḍyḥ	c'haḍb'he
90	c'haḍb'hé'd dis	c'haḍb'hé'd dizy'ê	c'haḍb'hé'd dehyḥ	c'haḍb'hé'd deh
100	sá	sáḍy'ê	sádyb	sáḍ
101	sá'd ý	sá'd rév'yé	sá'd séb	sá'd áḍy'é
200	dýsá	dýsády'ê	dýsádyb	dýsád
300	rásá	rásády'ê	rásádyb	rásád
400	c'hasá	c'hasáḍy'ê	c'hasáḍyḥ	c'hasáḍ
500	sésá	sésády'ê	sésádyb	sésáḍ
600	sisá	sisády'ê	sisádyb	sisáḍ
700	sèsá	sèsády'ê	sèsádyb	sèsáḍ
800	y'ísá	y'ísády'ê	y'ísádyb	y'ísáḍ
900	nýsá	nýsády'ê	nýsádyb	nýsáḍ

1 000	víl	víly'ê	víldyb	vílád
1 001	víl ed ý	víl ed rév'yé	víl ed séb	vil ed ády'é
2 000	dý víl	dý víly'ê	dý víldyb	dý vílád
10 000	dis víl	dis víly'ê	dis víldyb	dis vílád
10^{6}	víwaú	víwaúy'ê	víwaúdyb	víwaúd
10^{9}	dýwaú	dýwaúy'ê	dýwaúdyb	dýwaúd
10^12	ráwaú	ráwaúy'ê	ráwaúdyb	ráwaúḍ

The numbers 1–20 are irregular; after that, ordinals are formed by adding $-y\hat{e}$ to the cardinal and multipliers by adding $-dy\dot{p}$ to the cardinal; fractionals are more irregular: the tens lose nasalisation of the final vowel, e.g. $dy\hat{b}'h\hat{e}$ 'forty' vs $dy\hat{b}'h\hat{e}$ '(a) fortieth'; in the hundreds and after, a final $-(\acute{a})\dot{q}$ is added instead.

After 20, numbers of different orders of magnitude are combined with the particle ed, which is solely used for this exact purpose. After a vowel, it is reduced to id, e.g. $s\acute{a}id$ \acute{y} '101' or $s\acute{a}id$ $b'h\acute{e}id$ \acute{y} '121' from $s\acute{a}$ '100', $b'h\acute{e}$ '20' and \acute{y} 'one'. In non-cardinals, only the last part is of ordinal, multiplier, or fractional form, e.g. $s\acute{a}id$ $b'h\acute{e}id$ $s\acute{e}b$ '121 times'.

In writing, non-cardinals are frequently abbreviated, preferably with superscripts if possible. Ordinals are abbreviated with $y^{i\hat{e}}$, e.g. $27^{y^{i\hat{e}}}$ '27th', except for numbers ending with $r\acute{e}vy'\acute{e}$ 'first', which are abbreviated with $y^{i\hat{e}}$ instead, e.g. $21^{y^{i\hat{e}}}$ '21st', as well as numbers ending with $s\acute{e}c\acute{e}$ 'fifth', which are abbreviated with $s\acute{e}c\acute{e}$ 'instead, e.g. $s\acute{e}c\acute{e}$ '25th'.

Multipliers are abbreviated with subscripts if possible; those ending with $s\acute{e}b$ 'once' to $n\acute{y}b$ 'nine times' are abbreviated with the last two letters of that word, e.g. 23_{lb} '23 times'. All other multipliers are abbreviated with $_{vb}$, e.g. 31_{vb} '31 times'. ¹⁶

Fractions are typically abbreviated with the usual notation, e.g. ½, ¼, etc.

2.10 Pronouns

Pronouns in UF are a rather complicated subject matter since they are becoming increasingly vestigial. UF has a set of personal pronouns which only exist in oblique cases; a set of simple possessive pronouns, a set of demonstrative pronouns, as well as interrogative and relative pronouns.

2.10.1 Personal pronouns

Table 25 below lists all forms of the UF personal pronouns.

		Sg			Pl		
	1ST	2ND	3C	3N	1ST	2ND	3RD
Absolutive	vè	t'hè	lè	sè	aú	vaú	y
Vocative	/	et'hè	/	/	/	evaú	/
Genitive	vaú	daú	ez/z	z'/z	naúḍ	vaúd	lýr
Prepositional	ve	t'hẹ	lẹ	se	aun	vau	ly

Table 25: UF Personal Pronouns

Nominative and Accusative

There are a few things that need to be noted here: there are no NOM and ACC pronouns; those forms have been incorporated into the verb and cannot be used without a verb. For instance, when answering a question, typically, either the same verb that was used to ask the question is repeated or an appropriate

¹⁶Note that '31' in UF is not really 'thirty-one', but rather 'twenty-eleven' and thus doesn't end with 'one'.

form of the verb *fér* 'to do' is used, e.g. if asked *U c'hes devad'hór ra dey'ad'hór?* 'Do you love me or him?', an UF speaker might respond with *dad'hór* 'I love you' or *defér* 'you' (lit. 'I do you').

On that note, there are several ways of shortening the question itself: In sentences that contain the same verb with the same affix twice, the second occurrence of that affix may be omitted, e.g. *U c'hes devad'hór ra y'ad'hór?*; the verb *fér* may be used to avoid repetition, e.g. *U c'hes devad'hór ra y'fér?*; and, finally, the entire first occurrence of the verb sans the person markers may be omitted, leaving said affixes stranded in the sentence, e.g. *U c'hes dev- ra y'ad'hór?*. This last option is generally preferred since it it is the shortest option, but, of course, it is only possible if the first verb form contains only prefixes.

Partitive

The PART forms of the personal pronoun are rather strange; generally, verbs that govern the PART simply take regular passive affixes instead. However, verbs that can be formed with both the ACC and PART as well as PCIs employ special partitive forms of the passive affixes that are constructed by infixing -dy-after the prefix part of the corresponding passive affix—or before the suffix part if there is no prefix part—e.g. *jslí* 'I peruse it' vs *jsdylí* 'I read from it' or *lírá* 'be perused!' vs *lídyrá* 'be read from!'. 17

Genitive

The possessees of GEN pronouns can be definite or indefinite, e.g. *vaú lát'hale* 'my table' vs *vaú ŷnale* 'a table of mine'. Most GEN pronouns are not particularly special and behave just like regular genitives; the exception is the 3SG pronoun that is used for all three genders: its base form is *ez*, e.g. *ez lát'hale* 'his/her/its table', but after a word that ends with a vowel, the *e* is dropped, and it is instead written 'z, e.g. *devvaúríhe'z st'hale* 'to remember a table of his/hers/its'. If the following word starts with a vowel, it is instead written z', 18 e.g. *devvaúríhe z'it'hale* 'to remember his/her/its table'.

Prepositional

The 'prepositional' form is not a case, but rather a form that case prefixes attach to to form all the other cases, e.g. the 2SG INSTR would be *b'helt'he*, 'with you.' Note that personal pronouns use the *definite* case prefixes of the appropriate number. All remaining cases can be formed this way, but of course not the ABS, NOM, ACC, PART, VOC, and GEN. The prepositional form is never used in isolation.

2.10.2 Possessive Pronouns

UF does not really have possessive pronouns; instead, it has a series of possessive adjectives, which—just like most other 'adjectives'—are really just a series of adjective verbs: *y'ê* 'to be mine', *dy'ê* 'to be yours (sG), *sy'ê* 'to be his/hers/its', *naúḍ* 'to be ours', *vauḍ* 'to be yours (PL)', and *lýrḍ* 'to be theirs'. These verbs are chiefly used as verbs, e.g. *ŷnale sy'ê* 'it is a table of mine'; for just expressing 'my' etc., the GEN of the corresponding possessive pronoun is used instead, as indicated above.

2.10.3 Demonstrative Pronouns

UF has three main demonstrative pronouns: *swi* 'the one, that one, this one', *seh* 'this', and *sy'e* 'that'. All three are indeclinable and precede whatever they qualify: the first generally occurs in isolation or with an adjective, e.g. *swi bet'hâ* 'the small one', the latter two always precede a definite noun, e.g. *seh lát'hale* 'this table'. It is not possible to combine demonstratives with one another.

¹⁷The only passive forms that do not have prefix parts are imperatives.

¹⁸The apostrophe in z' makes no sense in that position, but it probably came about in imitation of similar forms that affix to the following word, e.g. the OPT negation particle t'hé, which becomes t'h' before vowels.

2.10.4 Relative Pronoun

The UF relative pronoun is *a* 'which, who, that'. Its most obvious and direct use is to form relative clauses and agrees in definiteness and number with the noun it qualifies, e.g. *lát'hale*, *ia jad'hór* 'the table that I love' or *ŷnale*, *sa jad'hór* 'a table that I love'.

If the antecedent is too far away from the relative clause, it may be repeated in the relative clause, typically at the very beginning, in which case the relative pronoun follows it and is not inflected at all, e.g. *lát'hale*, *it'hale* a *jad'hór* 'the table, which table I love'. In literary language, this construction is generally preferred over inflecting the relative pronoun.

2.11 Summary of Coalescence Rules

When vowels collide at morpheme boundaries, though chiefly in suffixes, they often coalesce into a single vowel that depends on the qualities and nasality of the two vowels. How exactly this coalescence works depends on the morphemes in question, but generally, there are 4 overarching principles to be aware of:

- 1. Vowels at the end of a suffix or at the beginning of a prefix may simply be omitted instead; this is particularly common in verb forms.
- 2. If one of the vowels is *e*, it is dropped; the resulting vowel is the other vowel.
- 3. If one of the vowels is nasalised, the resulting vowel is generally also nasalised; if both vowels are nasalised or nasal, the resulting vowel will be nasal.
- 4. If the first vowel is part of a verb stem, it is often simply deleted or at least overridden by the second vowel in terms of quality.

The following table lists all coalescence rules in the language. For more information, see the corresponding sections in which the forms in question are introduced. Note that trivial cases of vowels being dropped entirely are not listed in this table.

Unless otherwise indicated, vowel letters, e.g. o, represent any variant of that vowel, whether oral, nasalised, or nasal. o also includes variants of au (e.g. $a\acute{u}$, but not $\acute{a}u$, of course, as those are two vowels and not a digraph). Subscripts may be used to track nasalisation, and a + sign indicates a level of nasalisation is added. Since glides also influence contractions in some cases, they are included in this table. In the case of the abbreviations V and G, if there is no +, nasalisation is preserved.

Rules are matched top-down: the first matching rule is applied, all others are ignored. The affix in the 2nd column next to the vowel(s) in the 3rd column in the same row are replaced with the letters of the 4th column in the indicated forms at the indicated morpheme boundary in the 1st column. The position in the hyphen in the 2nd column indicates whether it coalesces with vowels before or after it. The letters V (as well as V') stands for 'any vowel'. The letter G stands for 'any glide'. Abbreviations may be used where applicable (e.g. -e(r) for -e and -er if there is no single -e(r) suffix in the paradigm in question). The abbreviation -? means 'any other suffix in this paradigm, even if they start with a consonant'.

Form	Affix	Phonemes	Result	Reference
PRES 1PL	aú-	ο _α V	v_{α}	§ 2.3.1
PRES 1PL ACT	-y'ó	o_{α}	o_{α^+}	ibid.
PRES 2PL	b'h(y)-	V G	b'hV b'hG	ibid.
PRES 2PL ACT	-y'é	e_{α}	$e_{\alpha+}$	ibid.
PRES INF PASS	à-	a_{α} V	$a_{\alpha+} hV$	ibid.
PRES PART	-â, â-	ę Ŷ V	â Ŷâ, âŶ Ŷ	ibid.
PRES ANT, PRET	-é(r) -á(r), -áḍ	$egin{array}{c} arepsilon \\ e_{lpha} \\ e \\ a_{lpha} \end{array}$	$\begin{array}{c} \acute{e}(r) \\ e_{\alpha+}(r) \\ \acute{a}(r), \acute{a}d \\ a_{\alpha+}(r), a_{\alpha+}d \end{array}$	§ 2.4.1 ibid.
PRES ANT 1PL ACT	-â	à, a, á	â	ibid.
FUT I INF PASS	aú(r)-	â G à á	aúrâ aúrG aú aû	§ 2.4.2
FUT II, FUT ANT,	- <u>e</u>	V	V	§§ 2.4.3-2.4.5
COND I, COND II	-V _α	$\begin{array}{c} e \\ V'_{\beta} \\ \text{stem } e, \acute{e} \end{array}$	$ \begin{array}{c} -V_{\alpha} \\ -V_{\alpha+\beta} \\ -? \end{array} $	
GNOMIC	j(ú)-	V_{α}	$jV_{\alpha+}$	§ 2.5.1

Lastly, note that the 4 principles mentioned earlier are guidelines, not rules. There are cases of affixes that do not coalesce at all, e.g. the comparative prefix le (see § 2.2.1). If a form is not listed in this table, then, unless explicitly stated where that form is introduced (in which case case we simply forgot to include it in the table), it does not coalesce at all. Furthermore, this table only handles coalescence rules between vowels and some vowel elision rules; other elision rules are either very regular or have nothing to do with adjacent vowels. This table exists only because coalescence rules are very similar, but sometimes subtly different.

3 Syntax

UF syntax is unfortunately complicated in what morphological constructs are used in what situations, and the rules are not always clear. The following is a list of the most common constructions.

3.1 Independent Clauses

The UF independent clause typically consists of a finite verb together with a subject perhaps several objects. The verb is conjugated to agree with the subject in person, number, and gender in some cases.

Rab'hadó iárb.

r-ab'haḍ-ó i-árb 1PL-fell-1PL ACC-tree 'We are felling the tree.' The unmarked tense in UF is the present tense, which can generally be translated as either a present or present continuous tense in English. For general truths and facts, the gnomic tense is generally used instead.

Rab'hadjô sárb.

r-ab'haḍ-jô s-árb

1PL-fell-GNOMIC\1PL ACC.INDEF-tree

'We fell trees.'

The object is incorporated into the verb if it is a personal pronoun, in which case there are rules for the order in which these affixes occur (see Section 2.3).

Lerab'hat'há.

le-r-ab'ha\t'há.

3SGM-1PL.PASS-fell\3SG.PRES.ANT

'He felled us.'

Word order is rather lax due to the presence of case marking, and any constituent can be fronted for emphasis, but the default word order is SVO or SOV.

B'hehýnác aúlýab'hat'hâ.

b'hehýn-ác aú-lý-ab'ha\t'hâ.

INSTR.INDEF-axe 1PL-3PL.PASS-fell\1PL.PRES.ANT

'With an axe, we have felled them.'

Note that words belonging to the same phrase are typically juxtaposed as adjectives are not inflected. However, this rule may sometimes be broken, particularly in poetry. Consider, for example, the following passage in alexandrine metre, written by the renowned poet J. Y. B. SNET'H, where we can find the verb positioned between a possessive pronoun and its associated noun:

Au lýr náý acdaúr a sýec asvaúr sýárb.

Au lýr náý'-acḍ-aúrâ sý-eç as-vaúr sý-árb And their 1PL.FUT.ANT-cleave-CIRC ACC.PL-sin DAT-world ACC-tree

'And we shall indeed have revealed their sins to the world'19

3.2 Negated Clauses

Negation in the indicative is expressed using the particle $as\acute{y}'\acute{y}\^{a}$ 'not', which is typically appended to verbs as ' $s\'{y}'\acute{y}\^{a}$. For a discussion of negation in the subjunctive and optative, see Sections 2.6 and 2.7. By default, the particle is placed right after the verb:

Aúlýab'hat'hâ'sý'ýâ b'hehýnác.

aú-lý-ab'ha\t'hâ 'sý'ýâ b'hehýn-ác.

1PL-3PL.PASS-fell\1PL.PRES.ANT not INSTR.INDEF-axe

'We have not felled them with an axe.'

In case of a fronted constituent in an independent clause (but not in dependent clauses), the particle is placed after that constituent:

¹⁹ See the dictionary entry for *act'he*, sense 4, for more information about the use of this word here, which normally means 'cleave'. The literal meaning of this sentence is roughly: 'And we shall have brought down the trees upon their sins, to (= for the benefit of) the world'.

B'hehýnác asý'ýâ aúlýab'hat'hâ.

b'hehýn-ác asý'ýâ aú-lý-ab'ha\t'hâ.

INSTR.INDEF-axe not 1PL-3PL.PASS-fell\1PL.PRES.ANT

'It is not with an axe that we have felled them.'

Note that it is not valid to both front a constituent and not move the negation. For example, the following sentence sounds very awkward and no UF speaker would ever say or write this, save perhaps to sound extremely ironic.

#B'hehýnác aúlýab'hat'hâ'sý'ýâ.

b'hehýn-ác aú-lý-ab'ha\t'hâ 'sý'ýâ.

INSTR.INDEF-axe 1PL-3PL.PASS-fell\1PL.PRES.ANT not

Roughly: 'With an axe, we have not-felled them.'

UF makes frequent use of double negation in conjunction with words that create a negative context such as $j\acute{a}v\acute{e}$ 'never', $y'\acute{e}$ 'nothing', or $r\acute{a}v\acute{a}$ 'seldom'. Typically, such words are frontend, and consequently, the negation particle then appears appended to them, e.g.:

Rávâ'sý'ýâ st'hale jact'heá.

Rávâ 'sý'ýâ s\t'hale j-act'he- á

seldom not ACC.INDEF\table 1SG-buy-3SG.PRES.ANT

'Rarely have I ever bought a table.'

Note that double negation is required for the sentence to make sense; UF learners often forget about that, which can lead to rather awkward constructs such as:

#Rávâ st'hale jact'heá.

Rávâ s\t'hale j-act'he-á

seldom ACC.INDEF\table 1SG-buy-3SG.PRES.ANT

Roughly: 'I rarely-bought a table.'

Still, if a fronted constituent is present, the negation particle is placed after that constituent:

St'hale'sý'ýâ rávâ jact'heá.

s\t'hale 'sý'ýâ rávâ j-act'he-á

ACC.INDEF\table not seldom 1sg-buy-3sg.pres.ant

'A table I have bought rarely.'

Foreigners often make the mistake of assuming that the negation particle is part of a word, e.g. that $r\acute{a}v\acute{a}'s\acute{y}'\acute{y}\^{a}$ means 'seldom'. As such, UF speakers, when imitating a foreigner, may sometimes use more than one negation particle in a single sentence. Note that this is very much not proper language; such constructions are summarily comedic and best compared to phrases such as 'it do be like that' in English:

*Rávâ'sý'ýâ st'hale jact'heá'sý'ýâ

Rávâ 'sý'ýâ s\t'hale j-act'he-á 'sý'ýâ seldom not ACC.INDEF\table 1SG-buy-3SG.PRES.ANT not

Roughly: 'Rarely-not I bought a table.'

3.3 Interrogative Clauses

In UF, questions are generally marked by one or more particles. Unlike in many other languages, the verb generally does not move, except perhaps for emphasis. The most fundamental kind of question is a yes-no question, which is marked by the interrogative particle *c'hes*. The particle typically occurs in second position in the sentence (that is, after the first *constituent*, not after the first word):

St'hale c'hes jact'heá?

```
s\t'hale c'hes j-act'he-á
ACC.INDEF\table Q 1SG-buy-3SG.PRES.ANT
'Did I buy a table?'
```

The exception to this is with forms of *ed* 'to be', which are typically immediately preceded by the question particle, the two forming a single word, placed at the very end of the sentence:

Raúl baú c'hesse?

```
raúl baú c'hes se
ABS-language good Q 3N.be
'Is it a good language?'
```

Negation is placed in the usual position. A negated question is marked by the negation particle $s\hat{y}'\hat{y}\hat{a}$, and the expected answer is 'yes':

St'hale c'hes jact'heá'sý'ýâ?

```
s\t'hale c'hes j-act'he-á 'sý'ýâ
ACC.INDEF\table Q 1SG-buy-3SG.PRES.ANT not
'Did I not buy a table?'
```

Alternatively, the particle $(r)v\acute{a}$ can be used to indicate that the speaker expects the answer to be 'no' or to indicate disbelief, surprise, or amazement. Note that this particle *replaces* the question particle. Attempting to use both particles in the same sentence is ungrammatical and will likely be interpreted as stuttering.

St'halevá jact'heá?

```
s\t'hale vá j-act'he-á
ACC.INDEF\table Q 1SG-buy-3SG.PRES.ANT
'I bought a table?'
```

Unlike *c'hes*, this particle remains there even if the verb is *ed* 'to be':

Raúlvá baú se?

```
raúl vá baú se
ABS-language Q good 3N.be
'It is a good language?'
```

Of course, these questions can also be negated:

St'halevá jact'heá'sý'ýâ?

```
s\t'hale vá j-act'he-á 'sý'ýâ
ACC.INDEF\table Q 1SG-buy-3SG.PRES.ANT not
'I didn't buy a table?'
```

The precise meaning of these questions is as follows: In *St'hale c'hes jact'heá?* ('Did I buy a table?'), the speaker is asking whether they themselves bought a table; a plausible situation would be that they simply forgot whether they did. Its negation, *St'hale c'hes jact'heá'sý'yâ?* ('Did I not buy a table?'), could be used if the speaker is sure they bought a table sometime ago, but they can't seem to find it and are starting to doubt themselves ('Did I not buy a table? I'm sure I did.').

By contrast, the question *St'halevá jact'heá?*) would be an assertion of disbelief; maybe the speaker found a table in their loft, and they can't seem to remember buying it, but the price tag is still there. Finally, its negation *St'halevá jact'heá'sý'yâ?* would most likely be the speaker expressing their frustration over the fact that they can't seem to find their table and asserting that, in fact, they know for sure that they did indeed buy a table ('Did I not buy a table? I know I did!').

Fronting of the verb in the last two cases generally indicates confusion rather than amazement or anger and is most commonly used in response to someone else's statement so as to ask for clarification ('What do you mean "I bought a table"; what are you talking about?').

Jact'heává st'hale?

```
j-açt'he-á vá s\t'hale
1SG-buy-3SG.PRES.ANT Q ACC.INDEF\table
'I bought a table?!'
```

The same applies to the negated version of such a question:

Jact'heá'sý'ýâvá st'hale?

```
j-act'he-á 'sý'ýâ vá s\t'hale
1SG-buy-3SG.PRES.ANT not Q ACC.INDEF\table
'I didn't buy a table?!'
```

Note the order of particles: negation precedes the question particle. Placing them the other way around makes it sound like you're trying to correct yourself from *Jaçt'hévá* to *Jaçt'hé'sý'ýâ*.

3.4 Subordination and Coordination

Subordinate dependent clauses clauses as well as coordinate independent clauses are typically introduced by conjunctions or sentential particles; usually, these particles are placed in second position in the clause (i.e. after some other constituent), e.g. observe the position of $v\acute{e}$ 'but' in the following sentence:

St'hale vé jad'hór.

```
s\t'hale vé j-ad'hór
ACC.INDEF\table but 1sG-love
'But I love a table.'
```

U vé st'hale u sárb jad'hór.

```
u vé s\t'hale u s-árb j-ad'hór or but ACC.INDEF\table or ACC.INDEF-tree 1SG-love 'But I love a table or a tree.'
```

3.5 ACI and PCI

The term ACI is Latin for accūsātīvus cum īnfīnītīvō 'accusative with infinitive'. As the name would suggest, this grammatical construction consists of a dependent clause formed by an ACC noun together with an infinitive; the noun is the subject or object of the clause, and the infinitive the predicate. This construction is most well-known from Classical languages such as Latin or Ancient Greek, but it is also found in various other languages, including English and, of course, UF:

Lácár sbhaú àfér lájéd'há.

```
lá\çár s\bhaú à-fér l-ájéd'h\á

NOM\Charles ACC.INDEF\bridge INF.PASS-build 3M-order\PRES.ANT

'Charles ordered a bridge to be built.'
```

In this sentence, the matrix clause is *Lácár lájéd'há* 'Charles ordered', and the dependent clause is formed by the ACI *sbhaú àfér* 'a bridge to be built'. Since 'a bridge' is the object in this case, the passive

infinitive is used. Observe how this sentence's translation also uses an ACI with a passive infinitive in both English ('Charles ordered a bridge to be built') as well as Latin (*Carolus pontem fierī iussit*).

UF does not have a word for 'that' as in 'I think that ...' or 'I know that ...'; instead, it uses ACIS in these cases. Just how multiple 'that' clauses can be chained in English, so can multiple ACIS in UF.

Icár sbhaú àfér dájédá jsavá.

i\cappaar s\bha\u00ed \aarta-f\efer d-\alpha\u00edf\d-\alpha j-sa\u00ed\u00ed ACC\Charles ACC.INDEF\bridge INF.PASS-build INF-order-PRES.ANT 18G-know 'I know that Charles ordered a bridge to be built.'

When multiple ACIS are chained together, they are nested such that ACC comes first and the infinitive last or vice versa, and any nested ACIS are placed inbetween; observe that, in the sentence above, the ACI sbhaú àfér 'a bridge to be built' is nested inside *Icár dájédá* 'Charles to have ordered'. The literal translation of this sentence would thus be 'I know Charles to have ordered a bridge to be built'.

Furthermore, note that the finite verb of the matrix clause of an ACI receives only a subject marker if the ACI is the object and vice versa. Thus, we have *jsavá* 'I know' in the example above instead of e.g. *jssavá* 'I know it'. It *would* be possible to add the object marker in the example above, but it would sound a bit strange, roughly 'I know it: that Charles ordered a bridge to be built', and the verb would probably have to be fronted for the sentence to make sense that way.

In addition to ACIS, UF also has PCIS, which use the PART case instead. The PART generally indicates that an action is incomplete (see § 2.1.1), and thus PCIS can be used to express something similar; for instance:

Lácár dŷnbaú àfér lájéd'há.

lá\çár dŷn-ḥaú à-fér l-ájéd'h\á NOM\Charles PART.INDEF-bridge INF.PASS-build 3M-order\PRES.ANT 'Charles ordered to start building a bridge.'

The translation of the sentence above isn't the best, but we start to run into a problem here, since UF uses acis and pcis much more prolifically than English does. A somewhat literal translation of this sentence would be something along the lines of 'Charles ordered the building of a bridge to be started', but it isn't perfect either since 'building' is a gerund but in the sentence above, it's an infinitive. In modern English, there simply is no good literal translation for this sentence that preserves the passive infinitive.

When dealing with ACIS and PCIS that involve verbs that also take ACC and PART arguments, respectively, or other infinitives which do, one must be careful not to construct garden-path sentences. For instance, take <code>spátýr</code> <code>sýcahý</code> <code>dýbháhe</code> <code>dylí</code> <code>dub'hrá</code>. Here, the PCI is marked in bold, and the intended meaning is 'for speakers to be able to read each other's thoughts'. Unfortunately, however, 'read' also takes a PART here, and thus, it is possible to construct a different PCI, namely <code>spátýr</code> <code>sýcahý</code> <code>dýbháhe</code> <code>dylí</code> <code>dub'hrá</code> 'for speakers to read each other's thoughts', and <code>dub'hrá</code> 'to be able to' is awkwardly left hanging at the end of the sentence.

To fix this problem, rearrange the sentence so the infinitive of the ACI or PCI is placed first and put the verbs of any enclosed verb phrases first in those phrases to indicate that any immediately following ACC or PART nouns are part of that verb rather than of the ACI or PCI: dub'hrá dylí sýcahý dýbháhe sḥátýr. This rule is sometimes intentionally subverted in cases where the double meaning is desirable, or in poetry, where word order is a lot looser, but it would be very awkward to do so in prose.

In speech, this problem is more readily solved via intonation by placing emphasis and separating the 'contents' of the ACI or PCI from the infinitive and noun with short pauses, e.g. spátýr || sýcahý dýbháhę dylí || dub'hrá.

Whenever a word is marked as taking an ACI in the dictionary, it may also take a PCI instead if that makes sense semantically; there are no words that syntactically may take an ACI, but not a PCI. Finally, note that 'that' is not always expressed with an ACI or PCI. Certain verbs, e.g. verbs of fearing, may take

a dependent clause in the subjunctive or optative instead (see §§ 2.6, 2.7).

3.6 Conditionals

UF conditionals can broadly be divided into four categories: Simple, potential, irrealis, and counterfactual. Simple conditionals indicate basic implications and logical truths. These conditionals use the indicative in both the protasis and apodosis, in the appropriate tense. The protasis is generally introduced by the particle *s* 'if'.

```
S r sré, a\hat{u}-r sfe.

s r s-ré a\hat{u}- r s-fe

if r 3N-be.true non- r 3N-be.false

'If r is true, then not-r is false.'<sup>20</sup>
```

4 Examples

4.1 Simple Examples

4.1.1 Simple Glossing Example

Cárvá, sráhó dwávaût'há dact'heá?

Çár	vá	s-ráhó	dwá-vaût'há	ḍ-ac̞t'he-á			
'jãːɰ	ũã	ˌsɰãˈhɔ̃ [,]	dщã¸ῦỗ'θã•	daj'θe.ã			
Charles.voc	PARTICLE	INDEF.ACC-fish	DEF.INESS-mountain	2SG-buy-pres.ant.2SG			
'Charles, you bought a fish on the mountain?'							

4.1.2 I Don't Think This Warrants Explaining

Słérá de c'hóný áb'hásy'ô, ráy'ê y'aúhý dís dyb'hóy'e sab'héy'. Ez lé-el lalebet'he z'ihór bet'hê rêsol daudé. Ýab'héy' rêd'hes lab'hóy'ejú, dŷna c'haúr debauhib sá lasusy'és ýrâhe lasyrrájú.

```
słé-rá
             de c'hóný
                               áb'hásy'ô
                                             ráy'ê y'aúhý
                                                                d-ís
                                                                              dy-b'hóy'e
CONS.PL-law all well.known GEN\aviation way there.is.no
                                                                              PART-to.fly
                                                               INF-SUBJ\can
                                                                          bet'hê
s-ab'héy'
                    lé-el
                                  la-le-bet'he
                                                               ihór
                    NOM.PL-wing 3PL-AFF.COMP-be.small its ACC\body
ACC.INDEF-bee
                                                                          be.small\PART
               its
                     ý-ab'héy'
                                         rêd'hes
rê-sol
         d-audé
                                                   la-b'hóy'e-jú
                                                                 dŷn-a
                                                                             c'haúr
ABL-soil INF-obtain NOM.PL.INDEF-bee of.course 3N.PL-fly-GN
                                                                 PART-what
de-bauhib
                  sá
                        la-susy'é\s
                                              ý-râhe
                                                                     la-sy-rrá-jú
INF-be.impossible not 3N.PL-care.about\subj Nom.PL.INDEF-human 3N.PL-3N.PASS-believe-GN
```

'According to all known laws of aviation, there is no way a bee should be able to fly. Its wings are too small to get its fat little body off the ground. The bee, of course, flies anyway because bees don't care what humans think is impossible.'

Literal translation: 'According to all known laws of aviation, there is no way that a bee should be capable of flight.²¹ Its wings are too small for its little body to obtain [distance] from the ground. Of course, bees fly [anyway], as they do not care about what humans believe to be impossible.

²⁰ UF does not use the letters p or q, and thus, discussions of propositional logic in UF tend to use r and t instead. s is not used either so as to not confuse it with s 'if'.

²¹ Note that UF here uses the verbal noun b'hóy'e 'to fly' as a noun to mean 'flight'.

4.2 Copypasta Translation

Rub'hráy'ó rát'he au sré au sfèhe laut'hâ adŷbáłýr Át'hebhaú Raúl dedesle, s aút'hiy'ey'ó sývéhýr dýhisdé sérdé laúây'êr; aúc'haúbrâdy'ó'sý'ýâ vé dúr dyhaúbhausy'ô sehabhvísy'ô. Sýlývy'ér saúr c'hesse? Lec'hdraúvnét'hic'hâ nérje c'hesse? Árdihyl c'hesse? Sauz-aud de c'hesse? Jávé'sý'ýâ jrét'hádé dedónéle dýhabhahit'he deý'ebhat'hic'hâ Áraúl dybháł. Aúrsáheressá. Jdír jys dub'hrá au dylí sýcahý dýbháhe au dylýáváy'é b'hýcahý sbáłýr Áraúl.

Lásásc'hríd raúl révéy'ýr c'hessejú? Léraúb'he lasydír, lavâhe vé sbhárde sásy'élâ Áraúl. Sráhis'sý'ýâ id'hír deb'hýlnér b'hesaúr rêvú u aû-át'heý'ebhat'he u B'helfaúr sraúb'he. Javár sáví lyzy'ýr ádróid. Sy'u-b'hrá dahaúr isásc'hríd dwáníb'he araúl sébâ âc'hrír 'dèc'hníc'hvâ' Át'hebhaú Raúl 'desybhérýr', sjys vé delýc'hóbhár, lásásc'hríd c'haúr sýraúl âc'hrír sc'hóváhá, lévás nórâ jys 'desybáł' dyhéy'é lay'ehóvâhér. Aúc'hóhid'héy'ó laúrvé Áraúl dynát'hýr rêâ, srâsírá, dwác'hóvníc'h âbát dývrê b'hehbárdihibhá aûádróid, It'hebhaú Raúl abhraúl dérésdâ derâdvâvéy'ýr.

4.2.1 Gloss

r-ub'hrá-y'ó rát'he s-fèhe laut'h-â au s-ré au 1PL-can-1PL you.see and ACC.PL.INDEF-ray AND ACC.PL.INDEF-beam float-PTCP adŷ-báłýr á-t'hebhaú raúl de-desle s aú-t'hiy'e-y'ó INTERESS.PL.INDEF-speaker GEN-Ultrafrench.language INF-detect if 1PL-use-1PL sý-véhýr dý\hisdé sérdé laú â-y'\ệr GEN.PL.INDEF-measure PART.PL.INDEF\system certain long PTCP.PASS-forbid\PTCP.PRES.ANT dúr dy\haúbhausy'ô aú-c'haúbrâd-y'ó 'sý'ýâ vé seh abh-vísy'ô sý-lývy'ér 1PL-understand-1PL not but still PART\composition this GEN.PL-emission GEN.INDEF-light saúr c'hes se lec'hdraúvnét'hic'h-â nérje c'hes se árdihyl c'hes 3N.be electromagnetic-PTCP ENERGY.ABS Q ABS.kind Q 3N.be particle.ABS Q aud de 'sý'ýâ j-rét'hád-é sauz c'hes se jávé se 3N.be ABS.thing other entire Q 3N.be never not 1SG-claim-PRES.ANT dý\habhahit'he deý'ebhat'hic'h-â de-dóné-le á-raúl dy\bháł INF-endow-3.DAT PART.PL.INDEF\ability be.telepathic-PTCP GEN-language PART\speak d-ub'hrá au aúr-sáhere-ss\a j-dír jys 3N.FUT.II-be.preposterous.FUT-COND\CIRC 1SG-say only INF-can and PART-read sý\cahý dý\bháhe au dy-lý-áváy'é GEN.PL.INDEF-each.other PART.PL.INDEF-thought and PART-3PL.PASS-send b'hý\cahý lá-sásc'hríd s-þálýr á-raúl raúl DAT.PL.INDEF-each.other ACC.PL.INDEF-speaker GEN-language NOM-Sanskrit ABS.language lé-raúb'he la-sy-dír vé ré-véy'ýr c'hes se-jú la-vâhe *s\bhárde* sup-better Q 3N.be-GN NOM.PL-robot 3PL-3N.PASS-say 3PL-miss.out but ACC.INDEF\PART sásv'él-â á-raúl s-ráhis 'sý'ýâ i\d'hír de-b'hýlnér be.essential-PTCP GEN-language 3N-be.racist not ACC\say INF-be.unaffected INSTR.PL-form rê-vú аû*á\t'heý'ebhat'he u* b'he-faúr s-raúb'he j-avár SUP-many or non- GEN-telepathy or INSTR-Force ACC.PL.INDEF-robot 1SG-have

lyzy'ýr ádróid s-v'-ub'hrá dahaúr i-sásc'hríd dwá-níb'he s-áví ACC.PL.INDEF-friend several ABS.android 3N-OPT-can sure ACC-Sanskrit INESS-level â-c'hrír dèc'hníc'hvâ á-t'hebhaú raúl GEN-language be.plain-PTCP PTCP.PASS.write technically GEN-Ultrafrench.language de-sybhérýr de-lý-c'hóbhár vé lá-sásc'hríd c'haúr s-jys INF-be.superior 3N-be.unfair but INF-3PL.PASS-compare NOM-Sanskrit as â-c'hrír s-c'hóváh\á lé-vás sý-raúl GEN.INDEF-language PTCP.PASS-write 3N-start.out.as.SUBJ\PRES.ANT NOM.PL-masses de-sy-báł dy\héy'é la-y'e\hóvâh\ér jys be.ignorant-PTCP until INF-3N.PASS-speak PART\attempt 3PL-OPT\start\PRES.ANT dy-nát'hýr rê-â aú-c'hóhid'hé-y'ó laúrvé á-raúl s-râsír-á 1PL-consider-1PL but.when GEN-language PART-nature be.triune-PTCP 3N-transpire-PRES.ANT dwá-c'hóvníc'h dývrê â-báł b'heh-bárdihibhá INESS-communication PTCP.PASS-speak INSTR.PL.INDEF-participant non i-t'hebhaú raúl abh-raúl aûdérésd-â ABS.android ACC-Ultrafrench.language GEN.PL-language be.terrestrial-PTCP de-râdvâ-véy'ýr INF-SUPERL-be.good.COMP

4.2.2 Translation

'You see, we can detect rays and beams of energy floating between ULTRAFRENCH speakers if we use certain long-forbidden measurement systems, but we still don't understand the composition of these emissions. Are they some kind of light? Electromagnetic energy? A particle? Something else entirely?

'I've never claimed that speaking ULTRAFRENCH endows you with telepathic abilities. That would be preposterous. I'm just saying that ULTRAFRENCH speakers can read each others minds and send thoughts to each other.

'Is Sanskrit the best language? The robots tell me so. But they are missing out on an essential part of ULTRAFRENCH. It's not racist to say robots are immune to most forms of not-telepathy and the Force. I have several android friends

'Sanskrit might be "technically" "superior" to ULTRAFRENCH on the level of the plain written language. Sure, but it's unfair to compare them because Sanskrit started out as a written language until the ignorant masses started attempting to "speak" it.

'But when you consider the triune nature of ULTRAFRENCH, I think it's clear that, at least in spoken communication with non-android participants, ULTRAFRENCH is the best earth-based language.'

4.2.3 Literal Translation

We can, you see, detect both rays and beams of energy floating between speakers of The UF Language if we use certain systems of measurement long-forbidden; we still don't understand, however, the composition of these emissions. Is it some kind of light? Is it electromagnetic energy? Is it a particle? Is it something else entirely? I've never claimed that [the mere act of]²² the speaking of The Language

²²The speaker uses a PCI (*dybháł*) instead of an ACI (*ibháł*) for 'speaking' here; had they used an ACI, the meaning would be closer to 'the act of "fully speaking" the language', as in, speaking and understanding it in its entirety. Thus, the speaker

endows them with telepathic abilities. It would be preposterous. I'm only saying that speakers of The Language can both read each other's thoughts²³ and send them to each other.

Is Sanskrit the best language? The robots are saying it, but they miss out on an essential part of The Language. The act of saying that robots are incapable of being affected by most forms of non-telepathy or²⁴ by the Force is not racist. I have several android friends. Sure, Sanskrit might,²⁵ on the level of the plain written language, be 'technically' 'superior' to The UF Language, but it is unfair to compare them, as Sanskrit started out as a written language, until the ignorant masses started attempting to 'speak' it. But when we consider the triune nature of The Language, it has transpired that,²⁶ at least in spoken communication with non-android participants, UF is the best of the terrestrial languages.

implicates that it is not the mere act of making utterances in UF (Áraúl dybháł), but rather speaking and comprehending it in its entirety (Áraúl ibháł) that gives rise to telepathic abilities.

²³ In UF, 'to read someone's mind' is expressed as 'to read someone's thoughts'.

²⁴The UF text uses *u* ... *u* ... '... or ... (inclusive)'. This is for semantic reasons: the original text had a positive context ('immune to'), whereas the UF translation uses a negative context ('incapable of being affected by'); thus, by De Morgan, we have to switch from 'and' to 'or' here.

²⁵ 'might be X' is generally expressed using the optative of *ub'hrá* + an ACI with 'to be X'.

²⁶ 'To become clear' is expressed with the PRES ANT form of 'transpire'.

Dictionary 5

a pron. indef. [PF quoi] What, which, that (relative audé v. [PF obtenir] FUT audy'édré. 1. To obtain, pronoun).

á conj. [PF tandis] Whereas.

ab'há conj. [рғ avant que] +орт Before.

ab'had v. [PF abattre] FUT ab'hadré, SUBJ ab'has. 1. To cut down, fell, knock down, shoot down. 2. To butcher, cut apart violently.

ab'hásy'ô n. [PF aviation] Aviation.

ab'hèc'h v. [PF affecter] FUT ab'hèc'hre, SUBJ ab'hè*c'hes.* +ACC To affect, influence.

ab'héy' n. [PF abeille] Bee.

ab'hínéb'hebaý'évrâ v. [PF habit ne fait pas le moine] aý'aúr conj. [PF alors] While, as (temporal). FUT ab'hínéb'hebaý'évé, SUBJ ab'hínéb'hebaý'évás. To judge based on appearances.

ac n. [PF hache] Axe, hatchet.

act'he v. tr. [from ac] FUT acde, SUBJ act'hes. 1. To cut or cleave with an axe. 2. +ACC To bring an end to. 3. +ACC DEF of **árb** intr. (other than literal) To get to the point, cut to the chase. 4. +ACC DEF of *árb* and ACC To bring to light, reveal (originally, this idiom did not take a double ACC, but was instead formed with the ACC of 'tree' and the ILL of the object, meaning something along the lines of 'to bring down the tree(s) on sth'—the image here being that of cutting down trees in a wood until only a clearing remains or is 'brought to light').

act'he v. tr. [PF acheter] FUT acdré, SUBJ act'hes. To buy.

ádróid n. [PF androïde] Android.

ad'he v. [PF vader] fut ad'hré, subj ad'hes. To go. ad'hór v. tr. [PF adore] FUT ad'hóréré, SUBJ ad'hórs. 1. To love, adore. 2. +PART To be in love with,

have a crush on. 3. +GEN To desire (someone). áhaúr conj. [PF encore] +SUBJ Even though.

ânb'hé adv. [PF en effet, via metathesis from *ânéb'he] Verily, indeed, in fact.

ánvé v. tr. [PF animer] To bring to life, animate. árb n. [PF arbre] Tree.

árḍihyl n. [PF particule] Particle.

asý'ýâ particle [PF pas absolument] Not, no. Commonly 'sý'ýâ after vowels and verbs This particle is used only in the indicative; see also sá, t'hé.

au conj. [PF aussi] 1. And, also, as well, too 2. au ... au ... 'both ... and ...'

aû particle [PF non] Not- (used to negate nouns). aub'heír v. (in)tr. [PF obéir] To obey.

aud adj. [PF autre] Other, another.

get, acquire. 2. +ABL To gain purchase on or height or distance from.

auha conj. [PF au cas où] +OPT In case.

avár v. irreg. [PF avoir] (stems irreg.) PRES ANT y, PRET ab'he, fut aúré, subj ès. +ACC To have, pos-

áváy'é v. [PF envoyer] FUT áváy'éré, SUBJ áváy'és. To send.

áví n. [PF ami] Friend.

ávrê conj. [PF à moins que] +OPT Unless.

ájéd v. [PF enjoindre] To order, enjoin, command. ba v. [PF baser] fut bare, subj bas. To base on, found on.

báhe n. [PF pensée] Thought, reflection, meditation, faculty of thinking.

þard v. [PF partir] fuт þaré, suвј þars. To leave, go away, depart.

þárdád v. [PF partante] (+ ACI) To be interested in, willing to, ready to, prepared for.

bárde n. [PF partie] Part, portion, piece, faction of a whole.

þárdihibhá n. [PF participant] Participant.

bas conj. [parce que] +SUBJ Because (often used to explain motivation rather than cause as in 'We did that because...').

baú v. irreg. [PF bon] fut baúré, subj véy'ýrs; comp levéy'ýr, y'ŷvéy'ýr, rêvéy'ýr; sup révéy'ýr, râdvâvéy'ýr. 1. To be good, well. 2. To be right, correct, appropriate.

þaú n. [PF pont] Bridge.

þauheŷnlabhé v. [PF poser un lapin] fut þauheŷnlabhére, subj bauheŷnlabhés. To forsake, aban-

þauhib v. [PF impossible] fut þauhibre, subj þauhibes. To be impossible, unfeasible.

þáł v. [PF parler] FUT báléré. To speak, talk, say.

þálýr n. [PF parleur] Speaker, interlocutor.

bet'he v. irreg. [PF petit] fut rêdé, subj bet'hes; сомр lerêd, y'ŷrêd, rêrêd; sup rérêd, râdvârêd. To be small, little.

bír \rightarrow *vaúb'he*.

biwaú n. [PF billion] (obsolete, replaced with modern dýwaú) Billion.

bré conj. [PF après que] +ОРТ After.

b'haud v. [PF vôtre] fut b'haudre, subj b'haus. To daúb'hedwébhó v. [PF tomber dans les pommes] be yours (PL).

b'he conj. [PF envers] +SUBJ To, so as to, in order to, so that. Commonly enclitic 'b'h after vowels. b'hóy'e v. [PF voler] To fly. Flight.

b'hýlnér v. [PF invulnérable] FUT b'hýlnéré, SUBJ b'hýlnérs. +INSTR To be incapable of being affected de conj. [PF dès que] +SUBJ Once, when once, as by, invulnerable to.

[PF chacun] Each other, one another.

Cár n. male given name, equivalent to English 'Kyle' or 'Charles'.

c'habhahit'he n. [PF capacité] Skill, capacity, ability.

c'hánár *n*. [PF canard] Ship, boat.

c'háraúcid v. [PF les carrotes sont cuites] FUT c'háraúctár v. tr. [PF dire] FUT díré, SUBJ díss. To say, tell. SUBJ c'háraúc. To end for good, put to a permanent end.

c'haúbhausy'ô n. [PF composition] Composition, arrangement, structure.

c'haúḥrâd v. [pf comprendre] fut c'haúḥrâdré, subj c'haúbrâs. +PART To comprehend, understand, graspperson being endowed with).

ing.

C'hebèc'h n. [PF Québec] The Promised Land.

c'hes part. [PF qu'est-ce que] interrogative particle.

c'hesse contraction of c'hes + se Is it? (Also substituted for other forms of to be in questions, particularly for the plural neuter).

c'hóbhár v. [PF comparer] FUT c'hóbhárre, SUBJ c'hób**kárp**article [PF et] used in numbers, see § 2.9). To compare.

c'hóhid'hé v. [PF considérer] fut c'hóhid'héré, subj c'hóhid'hés. 1. +PART To consider, think about, ponder. 2. +ACC To think through.

c'hóný adj. [PF connu] Known, familiar, well-known. phen'.

c'hór n. [PF corps] Body.

c'hóvâ v. [PF commencer] FUT c'hóvâré, SUBJ c'hóvás. el n. [PF ailles] Wing, blade, fin.. 1. (+ PART) To start, commence, begin. 2. + GEN To start out as.

c'hóvníc'h v. [PF communiquer] fut c'hóvníc'hre, SUBJ c'hóvníc'hes. 1. To communicate (+INSTR with ez- pron. [PF ses] Its, her, his, their.

...). 2. Communication.

c'hrír v. [pf écrire] fut c'hríré, subj c'hrís. To write. c'húr v. [PF court] To shrink, reduce in size, nar-

c'hýr n. [PF corps] Heart.

dahaúr particle [PF d'accord] Sure, ok, agreed, fine. fe v. [PF faux] FUT faure, SUBJ faus. To be false, indale n. [PF tableau] Table.

FUT daúb'hedwébhóre, suвј daúb'hedwébhós. То faint.

daúc'h conj. [PF donc] +SUBJ So, therefore, thus. Daúvníc'h n. male or female given name, equivalent to English 'Dominic'.

soon as.

cahý pro. PL INDEF only; declined like a regular noun dehe n. [PF dessus] 1. Top, upper side. 2. Surface of a body of water.

> desle v. [PF déceler] FUT deslere, SUBJ desles. To detect, discover, uncover, reveal.

deý'ebhat'he n. [PF télépathie] Telepathy.

deý'ebhat'hic'h v. [pf télépathique] fut deý'ebhat'hic'hre, suвj deý'ebhat'hic'hes. To be telepathic.

dóné v. [PF donner] fut dónré, subj dónés. + dat & ACC/PART To endow, bestow (the ACC is used when talking about concrete, measurable, and finite objects or sums; the partitive to talk about abstract concepts or parts of objects; the DAT is the

c'haúr conj. [PF car + comme] +SUBJ As, because, dývrê particle [du moins] At least (as in e.g. 'At least, I think that...').

c'hd'hal adv. [PF que dalle] Naught, absolutely noth- dy'ê v. [PF tien] FUT dy'êré, SUBJ dy'ès. To be yours (sg).

e n. [PF eau] Water.

e adj. [PF tout] All, every, whole, entire.

ebhe v. [PF épais] FUT ebhre, SUBJ ebhes. To be thick. eç n. [PF péché] Sin, transgression, wrongdoing. èc'hníc'hvâ adv. [PF techniquement] Technically.

ed v. irreg. [PF être] FORMS active only, see § 2.8. To

edrrá v. [PF étroit] Pointy.

Edy'è n. male given name, equivalent to English 'Ste-

ehyó n. [PF écusson] Shield.

èr v. [PF taire] FUT déré. To silence, shut up.

érésd v. [PF terrestre] FUT dérésdré, SUBJ dérésds.

To be terrestrial, earth-based.

F *adj.* [from fe] (logic) False, \bot .

fahaú conj. [PF de façon que] +OPT In such a way that.

faur n. [PF force] 1. Force, strength, power. 2. DEF (science fiction) The Force.

correct, wrong.

fehab v. [PF faisable] fut fehabre, subj fehas. To be lývá v. 3RD person only [PF pleuvoir] fut lýváre, possible, feasible.

fèhe n. [PF faisceau] 1. Bundle, bunch, cluster. 2. lývy'ér n. [PF lumière] Light.

fér v. [PF faire] FUT fé, SUBJ fés. 1. To do, make, build, construct, erect 2. (expletive, see § 2.10.1).

férqufraú v. [PF en faire tout un fromage] FUT férqufraúré, subj férdufraús. To make a big fuss about something.

férrrásvát'h n. [PF fer la grasse matinée] A long, deep sleep.

fic'h v. [back-formation from *fic'hs, reinterpreted as a subjunctive stem; from PF fixer] FUT fic'hre, SUBJ *fic'hs*. To fix, set, establish.

is → ub'hrá.

Já n. male or female given name, equivalent to English 'John' or 'Joan'.

jávé adv. [PF jamais] Never, at no time.

jys adv. [PF juste] Just, only, merely.

jys conj. [рғ jusqu'à се que] +орт Until.

jys v. [PF injuste] FUT jysre, SUBJ jyss. To be unjust, unfair.

Lác n. female given name, equivalent to English 'Bianca'.

lár v. [PF large] Wide, broad.

lârdávrá n. [PF langue de bois] Evasive, unclear, or overly formal speech.

laú v. [PF long] Long (often in compounds laú- 'long-').

laúrs *conj.* [PF *lorsque*] When (temporal only).

(stressed on the first syllable).

laut'h v. [PF flotter] fut laut'hre, subj laut'hes. Float, ráhis v. [PF raciste] fut ráhise, subj ráhiss. To be hover, levitate.

le v. [PF laisser > *lehe] FUT lere, SUBJ les. (chiefly in questions or imperative) To let, allow, permit.

le prefix [PF plus] Denying comparative prefix. See

lec'hdrauvnét'hic'h v. [pf électromagnétique] fut lec'hdraúvnét'hic'hre, subj lec'hdraúvnét'hic'hes. To be electromagnetic.

lehuvud *n*. [PF coup de foudre] Love at first sight.

lí v. [PF lire] fut líré, subj lís. 1. +PART To read from. 2. +ACC To peruse, read entirely.

livuhé n. [PF livre + bouquin] Book.

lúr v. [PF *lourd*] To be bulky, oversized, heavy.

lýr pron. [PF leur] Their.

lýrd v. [from PF leur; the d was added in analogy with naúd and b'haud fut lýrdre, subj lýrs. To be theirs.

suвj *lývás*. To rain.

lyzy'ýr adj. [PF plusieurs] Several.

náje v. [PF nager] FUT náje, SUBJ nájes. To swim.

nát'hýr n. [PF nature] 1. (chiefly) INDEF Nature, the natural world. 2. DEF The way something is.

naúd v. [PF nôtre] FUT naúdre, SUBJ naús. To be ours.

nérje n. [PF énergie] Energy.

níb'he n. [PF niveau] 1. Level, degree 2. DEF INESS + GEN On the level of.

nór adj. [back-formation from *nórâ from pf ig*norant*] To be ignorant, unaware, oblivious.

R *adj.* [from $r\acute{e}$] (logic) True, \top .

ra conj. [PF swa (> *rá)] 1. Or (exclusive, see also \mathbf{u}). 2. u/ra ... ra ... 'either ... or ...' (exclusive).

rá v. [PF grand] Big, large, great.

rá n. [PF loi] Law, rule, regulation.

rác'hsaý'ad v. [PF raconter des salades] FUT rác'hsaýe, subj rác'hsaýs. To lie, tell tall tales, overexaggerate.

râdrásôn v. [PF prendre ses jambe à son cou] FUT râdrásônre, subj râdrásôns. To run.

rádréné v. + ACI [PF les doigts dans le nez] FUT rádrénré, subj rádrénés. To put no effort into.

râdvâ prefix [PF grandement] Superlative prefix. See grammar.

ráhe n. [PF oiseau] Bird.

ráhé n. [from ráhe + ráhó] Flying fish.

laúrvé conj. [from laúrs + vé] (contraction) But when ráhe conj. [PF quoique] +SUBJ Although, though.

râhe n. [PF Français] Human, person.

racist.

ráhó n. [PF poisson] Fish.

rár v. [PF voir] FUT b'héré, SUBJ rárs. To see.

râsír v. [PF transpirer] FUT râsíré, SUBJ râsírs. +ACI 1. To come to light, become known, transpire. 2. PRES ANT For it to be clear, apparent, evident that ... (lit. 'it has come to light that ...').

rát'he particle [PF vois-tu] You see, you know. raúb'he n. [PF robot] Robot.

raúl n. [PF parole] 1. Language, speech, word 2. Raúl definite only Short for T'hebhaú Raúl (NOM sG irreg. Raúl; all other forms are regular).

rávâ adv. [PF rarement] Seldom, rarely (ever).

rávér n. [1. Grammar (the grammatical rules of a language). 2. A textbook describing the grammar of a language].

ráy'é v. [PF noyer] To drown.

ráy'ê n. [PF moyen] 1. Way, means, method. 2. ráy'ê y'aúhy' + ACI There is no way, that...

ráý'e v. [PF râler] To complain, grumble.

ré prefix [PF très] Superlative prefix. See grammar. ré v. [PF vrai] FUT ré, SUBJ rés. To be true, correct, right.

ré n. [PF rai] Ray, beam.

rê conj. [PF bien que] +SUBJ Although, though.

rê v. [PF *trine*] FUT *rêré*, SUBJ *rês*. To be composed of three parts or people; triune.

rê prefix [PF moins] Neutral comparative prefix. See grammar.

rêd v. [PF craindre] FUT rêdré, SUBJ rês. +sopt To fear, lest ...(construed with the negated optative). $\mathbf{rêd} \rightarrow bet'he$.

rêd'hes *particle* [PF *bien sûr*] Of course, certainly, surely.

rét'hád v. [PF prétendre] FUT rét'hádré, SUBJ rét'hádes. higher than. To claim, allege. sy'ê v. [PF sien

rét'hẹ *v.* [PF *traiter*] FUT rét'hẹre, SUBJ rét'hes. To handle, take care of, deal with.

rrá v. [PF *croire*] FUT *rré*, SUBJ *rrás*. Believe (something or someone).

rrád'hahánár n. [PF froid de canard] Coldness.

rvá interj. [of unknown origin] after words that end with 'r', this is spelt '-vá' instead. Alas, woe, oh. Exclamation of distress, surprise, sadness, or regret.

rzaúsd v. [PF exhaustif] FUT rzaúsdre, SUBJ rzaúsds. To be exhaustive, comprehensive, complete. s conj. [PF si] If, when, whenever.

sá particle [PF sans] Not, no. Always s' before vowels. This particle is used only in the subjunctive; see also asý'ýâ, t'hé.

sá conj. [PF sans que] +SUBJ Without (doing sth.). sáhe v. [PF insensé] FUT sáhere, SUBJ sáhes. To be preposterous, absurd, nonsensical.

Sásc'hríd *n.* (*never lenited*) [PF *Sanskrit*] The Sanskrit language.

sásy'él v. [PF essentiel] FUT sásy'élé, SUBJ sásy'éls. To be essential.

sauc'h conj. [PF sauf que] +SUBJ Except that.

saúr *n*. [PF *sorte*] 1. Kind, sort, type, form 2. DEF + GEN (some) kind(s) of.

sauz n. [PF chose] Thing, object.

sauz-aud *adj.* [PF *autre chose*] Something else, another thing.

sauzaud \rightarrow *sauz-aud*.

savá v. [PF savoir] fut saúr, subj sac. To know.

shé v. [PF espérer] FUT shéré, SUBJ shés. +OPT To wish, want, desire.

séb v. [PF simple] fut sébré, subj sébs. To be plain, simple.

seh *det.* [PF *ceci*] +DEF *noun* This, these (*precedes and is attached to nouns*).

sérdé *det.* [PF *certain*] Certain, particular but not specified.

séy'é v. [PF essayer] fut séy'éré, subj séy'és. +PART or INF To try, attempt.

sisdé n. [PF système] System.

sit'há *conj.* [PF *si tant est que*] +OPT Supposing that; if, assuming that.

sol n. [PF sol] Ground, floor, earth, soil.

susy'é v. [PF soucier] FUT susy'ére, SUBJ susy'és. +PART, PCI To care about, worry about.

swi det. [PF celui] The one, that one, this one.

sybhérýr v. [PF supérieur] FUT sybhérýré, SUBJ sybhérýrs. intr. or +GEN To be superior to, better than, s. higher than.

sy'ê v. [PF sien] FUT sy'êré, SUBJ sy'ês. To be his, hers, its.

sý'e det. [PF cela] +DEF noun That, those (precedes and is attached to nouns; generally **sý'** before vowels, with one apostrophe, not two).

 $s' \rightarrow s\acute{a}$.

t'hé conj. [PF de peur que > *dbhýrc'h > *dýrc'h > *dc'hý > *t'hé] Not, no. Always t'h'^N before vowels. This particle is used only in the optative; see also asý'ýâ, sá.

T'hebhaú *n. or adj.* [from *t'hebhaúz*] France, French.

T'hebhaú Raúl n. def. sg. (only T'hebhaú is declined as though the entire phrase were one word) [from t'hebhaúz + raúl] NOM SG T'hebhaú Raúl (regular in all other cases). The Ultrafrench language (in informal speech and writing, this is typically shortened to Raúl).

t'hebhaúz v. [рғ jeter l'éponge] ғит t'hebhaúźe, subj t'hebhaúś. To be French.

t'hiy'e v. [from yt'hiy'ihe] fut t'hiźe, subj (via backformation from the fut) t'hizes. +part To use, make use of.

u conj. [PF ou] 1. Or (inclusive, see also ra). 2. u ... u ... or ...' (inclusive).

ub'hrá v. [PF pouvoir] fut úré, subj ís. 1. +INF To be able to, can. 2. +PART Capable of .. (ub'hrá is never construed with an INF if it in and of itself is the infinitive of an ACI or PCI, in which case the variant with the PART is used instead). 3. OPT COND I + ACI to be possible; may (dynamic or epistemic, never deontic). 4. OPT COND II + ACI might (dynamic or epistemic, never deontic).

forget.

úr adv. [PF toujours] 1. (in positive context) Always. **y'é** adv. [PF rien] Nothing. 2. (in negative context) Still.

úrbh conj. [рғ pour peu que] +орт Provided that, y'è v. [рғ mien] ғит y'èré, subj y'ès. То be mine. so long as.

feuille] A very rich person; billionaire.

úré \rightarrow *ub'hrá*.

uy'ed'háb'hrí v. [PF rouler dans la farine] FUT uy'ed'háve, subj uy'ed'háb'hrís. To scam, swindle, cheat.y'ŷ n. [from y'ŷvéłáfrí] Eye. $v\acute{a} \rightarrow rv\acute{a}$.

vádłabhaud'hávúrsab'hád'háváb'hrárdue v. literary [PF vendre la peau de ours avant de avoir tué] FUT vádłabhaud'hávúrsab'hád'háváb'hrárdure, s vádłabhaud'hávúrsab'hád'háváb'hrárdus. To depend on predictions of the future (of disputed origin; first attested in the works of the Early UF comedian J. A. B. SNET'H).

vâhe v. [PF manquer] FUT vâhéré, SUBJ vâhés. 1. +GEN To lack, want. 2. +PART or PASS To miss (the object and subject of this verb are swapped compared to English 'to miss', e.g. b'hývvâhé (2PL.ACT + 1SG.PASS) 'I miss you (PL)', lit. roughly 'you (PL) are wanting to me'). 3. +ACC To miss out on.

vás n. PL DEF [PF masses] The masses, the people. vaúb'he v. irreg. [PF mauvais] FUT bíré, SUBJ bíres; COMP lebír, y'ŷbír, rêbír; SUP réb'hír, râdvâbír. 1. To be bad 2. To be wrong, incorrect, inappropriate.

vaûd n. [PF monde] World.

vaût'há n. [PF montagne] Mountain.

válé conj. [PF malgré que] +SUBJ Despite that, in spite of.

vé conj. [PF mais] But, however, although.

véhýr v/n. [PF mesure] FUT véhýré, SUBJ véhýrs. 1. To measure, 2. Measurement.

véhýr conj. [PF dans la mesure où] Insofar as.

véy'ýr \rightarrow baú.

vísy'ô n. [PF émission] 1. Emission. 2. Programme, broadcast, show.

vú adj. [PF moult] Many, much, a lot of.

vvaúríhe v. (in)tr. [PF mémoriser] FUT vvaúríźe. To remember.

yt'hiy'ihe v. [pf utiliser] fut yt'hiy'iźe, subj yt'hiy'ihes. +PART (archaic) To use, make use of.

y'ác'hraúníc'h v. [To be diachronic] fut y'ác'hraúníc'hre, subj y'ác'hraúníc'hes.

y'aúhý inconj., postpos. [PF il n'y a aucun] There is no, there are no, there is none.

ulíy'é v. [PF oublier] FUT ulíy'éré, SUBJ ulíy'és. To ý'aúhý inconj., postpos. [PF il y a aucun] There is, there are.

y'é v. [PF nier] FUT y'éré, SUBJ y'és. To forbid, deny.

y'ír v. (in)tr. [PF ouïr] To hear, understand, listen.

urdálbhaúrd n. [PF avoir un oursin dans le porte- y'ís conj. [PF puisque] Considering that, since, because (unlike c'haúr, this does not take the subjunctive; it is used to indicate the (potential) cause of something).

y'ŷ prefix [PF mieux] Affirming comparative prefix. See grammar.

y'ŷvéłáfrí n. pl. archaic [yeux de merlan frit] Eyes. 'sý'ý $\hat{\mathbf{a}} \rightarrow asý'ý\hat{a}$.