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# SCALE FOR PROJECT PISCINE OCAML (/PROJECTS/PISCINE-OCAML) / DAY 00 (/PROJECTS/PISCINE-OCAML-DAY-00)

### Introduction

For the good of this evaluation, we ask you to:

- Stay mannerly, polite, respectful and constructive dunring this evaluation. The trust between you and the 42 community depends on it.
- Bring out to the graded student (or team) any mistake she or he might did.
- Accept that there might be differences of interpretation of the subject or the rules between you and the graded student (or team). Stay open minded and grade as honnestly as possible.

### **Guidelines**

- You must grade only what is present and the graded student's (or team) repository.
- You must stop grading at the first failed exercice, but you are encouraged to continue testing and discussing the following exercices.

## **Attachments**

Subject (https://cdn.intra.42.fr/pdf/pdf/5363/d00.en.pdf)

Preview!!!

## **Preliminaries**

This section is dedicated to setup the evaluation and to test the prerequisits. It doesn't rewards points, but if something is wrong at this step or at any point of the evaluation, the grade is 0, and an approriate flag might be checked if needed.

### Respect of the rules

- The graded student (or team) work is present on her or his repository.
- The graded student (or team) is able to explain her or his work at any time of the evaluation.
- The general rules and the possible day-specific rules are respected at any time of the evaluation.



 $\times$ No

# **OCaml piscine D00**

- For each exercice, you must compile the exercice using ocamlopt and run the generated executable. If the compilation fails or warns, or an exception is thrown at runtime, the exercice is failed. Whether the graded student provided tests or not, you must test her or his work extensivelly and asses if the work is done or not. Remember to check function names, types, behaviours and outputs.
- Never test overflows for today.

### Ex00, ft\_test\_sign

Test the function with at least the values:

42 -> positive

0 -> positive

-42 -> negative



 $\times$ No

### Ex01, ft\_countdown

Test the function with at least a negative value, 0, 9 and 42.





Test the function with different pairs of values, including 0	
and 1, but not 0 as the number and exponent at the same time.	
and 1, but not o as the number and exponent at the same time.	
∀es	×No
○ les	/ \ INU
Ex03, ft_print_alphabet	
Test if the alphabet is displayed correctly.	
⊗ Yes	XNo
O 163	/ (140
Ex04, ft_print_comb	
For obvious reasons, I won't display the solution here, but	
check that the ouput respects the subject. Look for doublons,	
wrong order, etc.	
	XNo
Ex05, ft_print_rev	
Totally for all and the second broads arise and all broads	
Test the function with an even length string, an odd length string, a string of one character long and the empty string.	
sining, a sining of one character long and the empty sining.	
⊗ Yes	imesNo
Ex06, ft_string_all	
This function is interresting because it's the first functional iterator that you wrote. Create two or three character	

do this exercice. if not, no big deal. Anyway, test the function with a couple palindrome strings like "lol" or "civic", a string that is not a palindrome and the empty string. ✓ Yes  $\times$ No Ex08, ft\_rot\_n Test the function with at least the values and the empty string: Test: ft\_rot\_n 0 "Test number 1!" Result: "Test number 1!" Test: ft\_rot\_n 1 "Test number 2 !" Result: "Uftu ovncfs 2 !" Test: ft\_rot\_n 13 "Test number 3!" Result: "Grfg ahzore 3!" Test: ft\_rot\_n 42 "Test number 4!" Result: "Juij dkcruh 4!"  $\times$ No ✓ Yes Ex09, ft\_print\_comb2 For obvious reasons, I won't display the solution here, but check that the ouput respects the subject. Look for doublons, wrong order, etc. ✓ Yes  $\times$ No **Ratings** Don't forget to check the flag corresponding to the defense **✓** Ok Empty work Incomplete work No author file nvalid compilation **■** Norme T Crash **O** Forbidden function Cheat

Congrate the graded student if she or he used ft\_string\_all to

Conclusion	
Leave a comment on this evaluation	
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