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SCALE FOR PROJECT COMPUTORV1 (/PROJECTS/COMPUTORV1)

Introduction

So that this grading goes well, we're asking you:

- To be courteous, polite, respectful, constructive during this exchange. The bridge of trust between the 42 community and you depends on it.
- To prove any possible dysfunctions in front of the person (or group) being graded.
- To accept that sometimes there are differences of interpretation of the requirements in the subject or the scope of expected functionality. Keep an open mind to the perspective of the person being graded (are they right or wrong?), and grade as honestly as possible.

Good luck on your defense!

Guidelines

REMEMBER THAT YOU CAN ONLY CORRECT WHAT HAS BEEN SUBMITTED IN THE STUDENT'S REPOSITORY.

To do this, run "git clone" on their repository, and correct what is there. If the corrector hasn't don't the project yet, the corrector will need to read the entire subject before starting this defense.

Attachments

Subject (https://cdn.intra.42.fr/pdf/pdf/5611/computorv1.en.pdf)

Preview!!!

eliminary Instructions				
Check the following elements first:	the following elements first:			
- That something has been turned in (in the git repo).	has been turned in (in the git repo).			
to cheating; the student must be able to explain their code.				
- If the program is written in a compilable language, there's a Makefile not respected, the grader stops there. Use the appropriate flag. You are scale is not applicable.				
✓ Yes	imesNo			
First section				
Mandatory Part				
Existence of reduced equation				
Does the program takes an equation as a parameter on standard input and show the results in reduced form? Is it correct?				
	× No			

In the reduced equation, are the powers are shown until the last non-zero power, one time, and is one of the two sides of the equation zero?



 \times No

Input handling

Try multiple properly-formatted inputs with potential complexities (coefficient of zero, negative numbers, fractions ...). Does the program handle them? (No crash or calculation errors, no infinite loops...).

IMPORTANT: If you have responded 'no' to one of these three questions, the defense ends here.





Degree 0	(special	case 0) Equations
Degree 0	(3peciai	cuse o	Lquanons

Enter a possible equation (for example, " $5 * X^0 = 5 * X^0$ "). Does the program tell you that all real numbers are the solution? Enter an impossible equation (for example, " $4 * X^0 = 8 * X^0$ "). Does the program tell you that there are no solutions?

✓ Yes

 \times No

Degree 1 (Linear) Equations

Enter a linear equation (for example: " $5.5 * X^0 = 4 * X^0 + 7.2 * X^1$ "). Does the program show you the solution to the equation? Try a couple different equations.

✓ Yes

 \times No

Degree 2 (quadratic) Equations - positive discriminant

Try a quadratic equation with a positive discriminant (for example: " $5 * X^0 + 13.1 * X^1 + 3 * X^2 = 1 * X^0 + 1 * X^1$ "). Does the program show you that it is has a positive discriminant? Does the program show you two solutions? Are they right? Try a couple of different equations.

✓ Yes

 \times No

Degree 2 (quadratic) Equations - discriminant of zero

Enter a Degree 2 (quadratic) equation with a negative discriminant (for example: " $5 * X^0 + 3 * X^1 + 3 * X^2 = 1 * X^0 + 0 * X^1$ "). Does the program show you that the equation has a negative discriminant? Does it show you two complex solutions? Are they right? Try a couple of equations.

✓ Yes

 \times No

Equations de degré 2 après réduction - Discriminant strictement négatif

Entrez une équation de degré deux avec un discriminant strictement négatif (par exemple: " $5 * X^0 + 3 * X^1 + 3 * X^2 = 1 * X^0 + 0 * X^1$ ").

Le programme vous affiche bien qu'elle a un discriminant strictement négatif ?

Le programme vous affiche bien deux solutions complexes? Ce sont les bonnes ? Faites plusieurs essais.

Le résultat doit bien sûr être présenté sous la forme $\alpha + \beta^*i$.

✓ Yes

 \times No

	✓ Yes		XNo		
Bonus					
Bonus Part					
Handling of naturally for	mated input				
	andling naturally formatted input?				
* A coefficient alone ("4") is					
	have a coefficient of 1 and an e	xponent of 1.			
* A missing exponent ("4 * X					
* A missing coefficient ("X^6		professional design	I fil		
 Operands can be input in a in arbitrary order. 	arbitrary order regardless of expo	onential power; multiple operanc	ds of the same power may also appe		
in arbiliary order.					
			×No		
	O les		/ \T \U		
Second bonus					
Appropriate handling of inpu	et errors (lexical and syntactical).				
Displays results as irreducible					
Displays intermediate steps.					
Etc					
	2 . 56 . 26	9 D.J. 1 T. 11 A			
	Kate it from U (ta	ilea) through 5 (excellent)			
	Rate it from 0 (fa	iled) through 5 (excellent)			
Ratings					
Don't forget to check the flag	corresponding to the defense				
	✓ Ok		★ Outstanding project		
✓ C)k	▼ Outstand	ding project		
✓ C	0k ■▲ Incomplete work	★ Outstand ■ No author file	fing project		

Norme	🖷 Cheat	🕏 Crash	O Forbidden function	
Conclusion				
Leave a comment on this eval	uation			
			/.	

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