AHAD PARVAIZ

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SUMMARY

First-year Computer Science student with experience in Web Development, Graphic Designing, and Video Editing. Skilled in HTML, CSS, and Python for building responsive websites. Currently exploring Ethical Hacking to expand cybersecurity knowledge. Passionate about using technology creatively and eager to contribute to innovative projects in web development and cybersecurity.

EDUCATION

B.Sc. Computer Science

University Of The Punjab

3.01 GPA (2 semesters)

Expected Graduation: 2028

Relevant coursework: Programming Fundamentals, Object-Oriented Programming, Web Development, Ethical Hacking.

TECHNICAL SKILLS

Programming: Python, HTML, CSS, C

Ethical Hacking: Still learning but have hands-on experience in **penetration testing** and basic cybersecurity practices.

Web Development: Experienced in building websites using **HTML**, **CSS**, and **Python**, with a strong foundation in front-end and back-end development.

PROFESSIONAL EXPERIENCE

BIG IMMERSIVE: Web Developer (Internship)

From Feb 2025

Lahore, Pakistan

- Worked as a Web developer, building user interfaces and implementing Websites functionalities using HTML, CSS.
- Collaborated with a team of experienced developers on real-world projects, including company website and many other small projects.
- Gained valuable exposure to practical applications of web development and learned how to deliver user-friendly experiences in a dynamic, challenging environment.

ACADEMIC PROJECTS

CyberAware Spring 2025

Technologies: HTML, CSS

- Built a website to spread awareness about online safety and cybersecurity practices.
- The project aims to educate users about phishing, secure browsing, and data privacy.

Ethical Hacking Practice Hub

Spring 2025

Technologies: HTML, CSS

- Designed a basic educational platform to document ethical hacking learning progress.
- Covers key topics like penetration testing, reconnaissance, and vulnerability scanning (in progress).

CERTIFICATION

HTML (Mind-Luster) February-2025

CSS (Mind-Luster) February-2025