



Assignment 1

Student Name	
Year/Group	2009/2010

Assignment title:	Introduction to variables
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Unit title:	Computer Skills II (C Language)	Subject Tutor:	Mr. mhd. Mazen al-Mustafa
Start:		Assessor:	
Submission:		Coordinator	Mr. mhd. Mazen al-Mustafa
Actual Submission date:		Grading.	

Learning Outcomes covered:

- Variables.
- Array Concept.
- Arithmetic.
- Assignment Operators.
- Increment and Decrement Operators.
- Input/Output in C

Resources:

- C How To Program fifth Edition, by H.M. Deitel & P.J. Deitel,
- Teacher's handouts
- internet





Multiple Choice

1. The constant 0.15e+6 represents the same value as _____.
 - a. 150000.0
 - b. 6.15
 - c. 0.75
 - d. 0.21
 - e. none of the above
2. What would be displayed by the following program? (The symbol '#' stands for one blank character.)

```
int main()
{
    double  a, b;

    a = 37.56;
    b = 101.117;
    printf("Is it%6.1f%9.4f", a, b);
    printf("?\\n");

    return (0);
}
```

- a. Is#it##37.6#101.1170?\\n
- b. Is#it##37.6#101.1170?
- c. Is#it##37.5#101.1170?
- d. Is#it##37.6#101.117?\\n
- e. one of the above



3. If num is a variable of type int and temp is a variable of type double, how could you correctly complete this function call?
scanf("%lf%d", _____);
- a. num, temp
 - b. &num, &temp
 - c. temp, num
 - d. &temp, &num
 - e. none of the above
4. Which of the following are valid identifiers?
- i. R3D3 ii. per-capita iii. phone#
 - iv. ice_cream v. 92_aardvarks
- a. i, ii, iv, v
 - b. i, iv
 - c. i, ii
 - d. ii, iv, v
 - e. All are valid.
5. Which of the following declaration and initialization would correctly set the elements of array?
- a. `int array()= {1, 2, 3, 4, 5};`
 - b. `int array[]= {1, 2, 3, 4, 5};`
 - c. `int array[]= 1; 2; 3; 4; 5;`
 - d. `int array()= [1, 2, 3, 4, 5];`
 - e. `int array()= [1;2; 3; 4; 5];`
6. The programming language C was developed by _____.
- a. John von Neumann
 - b. John Atanasoff
 - c. Niklaus Wirth
 - d. Dennis Ritchie
 - e. Guy Steele



7. A _____ is a set of values and a set of operations on those values.
- a. file
 - b. data type
 - c. precedence rule
 - d. library
 - e. language standard
8. Which one of the following expressions does not evaluate to 3?
- a. $2 + 16 \% 5$
 - b. $7 - 15 / 4$
 - c. $6 * 5 / 10$
 - d. $2 - 4 * 3 + 26 / 2$
 - e. $8 - 5$
9. Text enclosed in `/* */` in a C program _____.
- a. gives instructions to the processor
 - b. declares memory requirements
 - c. makes files available
 - d. causes a syntax error
 - e. is ignored by the C compiler
10. A C compiler detects _____.
- a. syntax errors
 - b. run-time errors
 - c. result errors
 - d. arithmetic faults
 - e. all of the above



11. A program that uses prompting messages to direct the user's input is running in _____.
- a. batch mode
 - b. arithmetic/logic mode
 - c. interactive mode
 - d. assembly language mode
 - e. memory mode
12. Which of the following is **not** a valid data type?
- a. `int`
 - b. `float`
 - c. `void`
 - d. `char`
 - e. `decimal`
13. Which of the following is wrong for comments
- a. Improve the program execution speed.
 - b. The C language compiler ignores any text marked as comments.
 - c. Improve the program readability.
 - d. Multiple-line comments start with `/*` and end with `*/`
 - e. Comments can't be nested
14. Which of the following do **not** form escape sequence?
- a. `\n`
 - b. `\f`
 - c. `\a`
 - d. `\t`
 - e. `\r`



15. What is the purpose of the *main()* function?
 - a. To build a user interface
 - b. To hold the APIs of the application.
 - c. To create buttons and scrollbars.
 - d. To act as the starting point for the program
 - e. To create an area to declare variables
16. Which of the following is **not** a valid rule for naming variables?
 - a. Names may contain underscores
 - b. Names may contain special symbols.
 - c. Names may contain letters.
 - d. Names may contain digits.
 - e. Names must be less than 255 characters
17. Which of the following has the highest order of precedence in arithmetic expressions?
 - a. Multiplication and division
 - b. Addition and subtraction
 - c. Parentheses
 - d. modulus
 - e. Operators are not significant; all calculations are evaluated from left to right.
18. which of the following is **true**:
 - a. Compiler detects the logic error and corrects it.
 - b. Compiler detects the syntax error but doesn't correct it.
 - c. Compiler detects the logic error but doesn't correct it.
 - d. Compiler detects the syntax error and corrects it.
 - e. None of the above
19. What is the size of this array : `char MyName[] = "good day";`
 - a. 6
 - b. 7
 - c. 8
 - d. 9
 - e. 10



Short Answer

1. ----- words have special meaning in C and cannot be used to name variables.

2. In an interactive program, the statement
`printf("\n");`
has the effect of -----.

3. The value of the expression $5 + 6.6 / 2.2 * 0.5$ is -----.

4. If the type int variable a and the type double variables b and c have values 403, 201.447, and -11.2 respectively, write a single statement that will display the following line of output (for clarity, a '#' is used to indicate one space).

##403#####201.45####-11.200

5. What are the data requirements for a C program that prompts the user to enter the radius of a circle and displays the circle's circumference?

6. Write a complete C program that prompts the user to enter the radius of a circle and displays the circumference. Be sure to name the constant P.

7. What happens to the fractional part of a type double expression when the expression is assigned to a type int variable?

8. The C statement that would store three integers keyed in by the user in the type int variables n1, n2, and n3 is -----.

9. An expression that has operands both of type int and of type double is called a [mixed-type] expression.

10. Unary operators have [right] associativity; binary operators have [left] associativity.



11. given $Z = 9 * x^3 - x$ and including `<math.h>`, which of the following are correct C statement to represent the same equation:

1. $9 * \text{pow}(x, 3) - x = Z$;
2. $Z = 9 * (x^3) - x$;
3. $Z = 9 * \text{pow}(x, 3) - x$;
4. $Z = (9 * \text{pow}(x, 3)) - x$;
5. $Z = 9 * (\text{pow}(x, 3) - x)$;
6. $Z = 9 * \text{pow}(x, 3)) - x$;
7. $Z = \text{pow}(x, 3) * 9 - x$
8. $Z = 9 * x * 3 - x$;

12. find the value of each variable at every point of these quasi-programs:

	a	b	c
<code>int a = 0, b = 0, c ;</code>			
<code>a = 3;</code>			
<code>b = 4;</code>			
<code>c = a - b;</code>			
<code>a = c / a;</code>			
<code>b = b * b;</code>			

	X	Y
<code>int X, Y;</code>		
<code>X = 2;</code>		
<code>Y = 3 * X;</code>		
<code>X = Y + 5;</code>		
<code>Y = Y + 1;</code>		

	a	A	c
<code>double a, A, c ;</code>			
<code>a = 100;</code>			
<code>A = 0.05;</code>			
<code>c = 25;</code>			
<code>a = a + A * a;</code>			
<code>a = a - c;</code>			
	a	b	c



<code>int a , b , c ;</code>			
<code>a=3;</code>			
<code>b=4;</code>			
<code>c=a++;</code>			
<code>b--a;</code>			
<code>b=a++ * ++c;</code>			

13. find the output of the following:

```
#include <stdio.h>
int main()
{int n = 4, k = 2;
```

printf("%d\n", ++n);	
printf("%d\n", n);	
printf("%d\n", -n);	
printf("%d\n", n);	
printf("%d\n", --n);	
printf("%d\n", n);	
printf("%d\n", n--);	
printf("%d\n", n);	
printf("%d\n", n + k);	
printf("%d\n", n);	
printf("%d\n", k);	
printf("%d, %d\n", n,k);	
printf("%d\n", n);	
printf(" %d\n", n);	
printf("%s\n", "n");	
printf("%d\n", n);	
printf("%s", "\n");	
printf("%s", " n * n = ");	
printf("%c", 'n');	

```
Return 0;}
```

a. #include "stdio.h"

```
int main()
{
    int i = 5, j = 6, k = 7, n = 3;
    printf("%d\n", i + j * k - k % n);
    printf("%d\n", i / n);
    return 0;
}
```



b. #include "stdio.h"

```
int main()
{
    char ch;
    char title[] = "Titanic";
    ch = title[1];
    title[3] = ch;
    printf("%s\n", title);
    printf("%c\n", ch);
}
```

14. Suppose that the following code fragment is executed.

```
#include "stdio.h"

#define size 21
int main()
{
    char message[size];
    printf("Enter a sentence on the line below.\n");
    scanf("%s", &message);
    printf("%s\n", message);
}
```

Suppose that in response to the prompt, the interactive user types the following line and presses Enter:
Please go away.

What is the output?

15. Identify and correct the syntax errors in each of the following statement (they may have more than one error)

```
int main()
{
    char FirstName[20];
    int Salary;
    double NewSalary;
    1. print ("Enter Your Name:");
    2. scanf("%c",&FirstName);
    3. print("Enter Your Salary: ")
    4. scanf("%d",Salary);
    5. Salary + ((Salary * 10)/100)== NewSalary;
    6. printf("Name:%s\nNewSalary: %.1d "\n,FirstName,NewSalary);
```



`return 0;}`

16. Write a program that:

- a) Accepts Employee's Name and his basic salary.
- b) Adds 10% to the basic salary.
- c) Prints the Employee's Name with the new salary.

17. Write a program that prints the first letter of your name in a special font that you create. The character is printed using "*". For example **SA** will be printed as:

```
*****
*
*
***
  *
  *
*****
```

18. Write a program that

- d) Accepts a temperature in centigrade.
- e) Converts it to Fahrenheit.
- f) Print the result.

Note: The formula for converting Centigrade to Fahrenheit is: $F = (C * 9/5) + 32$

19. Write a program that

- g) Accepts a temperature in Fahrenheit.
- h) Converts it to centigrade.
- i) Print the result.

Note: The formula for converting Fahrenheit to centigrade is: $C = (F - 32) * 5 / 9$

Student Declaration: I certify that the work contained in this assignment was researched and prepared by me:

Signature: _____

Date: / /

Remark: separate feedback sheet will be returned to you after your work has been marked



Feedback Sheet

Student's Notes:

Assistant's Feed Back:

Assistant: _____

Signature: _____

Date: _____