Lesson Plan Module 3 Section Two Page 84

**Objectives :** By the end of the lesson learners should be able to write a leaflet, in which they reinvest the vocabulary, the structures, they acquired.

**Skills:** Reading, Speaking, Listening, writing

**Function:** describing

**Vocabulary:** –caves – reefs – bays – wartime wrecks – landscape - scuba diving – lace- pottery - salt pan- citadel – temples- blown glassware- weave- culinary –gastronomy.

**Aids:** video-projector – handouts – computer – loudspeakers

**Activities:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Warm –up**  **Game:** whole class  Students stand up and by turn mention words ( any word) that were mentioned in the previous lesson, they have 3 seconds to give their answer, do not repeat a word that was mentioned by a classmate, if they do, they sit down and obviously they lose. The winner is the last person that was standing up. The objectives of the game are to review the vocabulary and ideas acquired in section 1 (teachers may ask sts questions about the words the sts mention to check comprehension, spelling, etc…)  Pre- Listening:  Ask students about their ideal destination to spend a holiday?  Ask on which basis they choose the place to visit?    **Running dictation**  Using a word cloud that’s stuck in different places in the classroom, split the class into groups or pairs. Each group must have one runner and a designated writer. The runner has to go around the room and read the words - commiting them to memory - they are not allowed to touch the paper, take the paper back to the group or shout the sentence across the room. Once they think they can remember the words they return to the group and repeat to them.  The writer of the group writes down the word(s), if the runner forgets the word(s) they are allowed to go back to the paper and re-read it (same rules apply).  The group can then elect another runner and a writer and they have to find other words. Meanwhile, the other members of the group, classify the words onto a table.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Monuments** | **Activities** | **Food** | **Crafts** | **Landscapes** | |  |  |  |  |  |   1-Students Watch/Read The videoscript  [http://www.watchmojo.com/index.php?id=8785](file:///C:\Users\HP\Documents\Lesson%20Plan%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20Module%203%20%20%20%20%20%20Section%20Two%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20Page%2084.docx) then complete with the suitable title for each section There is an extra item:    **Stunning Coastline- Monuments - Religious Structures – Trip to the Island of Gozo - Underwater Attractions - Gozo- Food and Drink -**  ……………………………………………..  Roughly the same size as the island of Manhattan, Gozo is the second-largest of the Maltese islands. The island’s population of 31 thousand live a village lifestyle, which distinguishes itself from the main island. In contrast to the island of Malta, Gozo is renowned for its slow pace of life. With more rural sensibilities and a slow rate of urban growth, Gozo  ………………………………………………………….  …………………………………….. Famous for its rustic pastoral qualities and stunning hills,……………………………………………………………………. …………….In Gozo, you are never far away from the water. The island’s coastline offers inspiration for artists and visitors. With beautiful turquoise waters splashing against rock cliffs and small creeks and bays set against the rugged landscape, it is both a beautiful place to visit and to explore. One of the most stunning and photographed elements of the Gozitan coastline is the Azure Window. A naturally formed rock archway, it overlooks the expansive sea.  ………………………………………. …………………………………………………………………….the island, and can even be found under the water’s surface. Gozo is home to some of Malta’s most popular………………………… . The area’s calm waters, in addition to an abundance of underwater caves and shipwrecks make it unique.  ………………………………………... Eating and drinking are also important to life in Gozo. ……………………………………………………………..wares of the area. Wine tastings, as well as olive oil tastings and appreciation courses are quite popular.  ………………………………………… Typical of Malta, Gozo is home to a large number of churches despite its small size………………………………………  …………………. : the Megalithic Temples of Malta. Older than Stonehenge and the Egyptian Pyramids, these temples were likely an important part of everyday life to ancient residents of the area. Today, they are remarkable examples of the area’s history.  ………………………………………… Gozo………………………………………., and some of the country’s best souvenirs can be picked up on this rural island. Basket making is one example, as is hand-made pottery and blown glassware. The famous Gozo lace is another, and has been made here for hundreds of years. Delicately woven by hand, Gozo lace is a tradition passed down from generation to generation.  **Check their answers with their peers**   |  | | --- | | … is home to a number of striking natural landmarks and activities - is also home to a thriving arts and crafts community -… is also unique as a travel destination.-Culinary tours around the island give visitors the chance to test the unique gastronomic - … scuba diving sites - a tradition passed down from generation to generation  Amazing attractions can be discovered throughout - It is also home to the oldest religious structures in the world - ... make it unique- |   **Gozo**  Roughly the same size as the island of Manhattan, Gozo is the second-largest of the Maltese islands. The island’s population of 31 thousand live a village lifestyle, which distinguishes itself from the main island. In contrast to the island of Malta, Gozo is renowned for its slow pace of life. With more rural sensibilities and a slow rate of urban growth, Gozo …………………………………………………………………………………………………. **Stunning Coastline**  Famous for its rustic pastoral qualities and stunning hills, Gozo………………….....................  …………………… . In Gozo, you are never far away from the water. The island’s coastline offers inspiration for artists and visitors. With beautiful turquoise waters splashing against rock cliffs and small creeks and bays set against the rugged landscape, it is both a beautiful place to visit and to explore. One of the most stunning and photographed elements of the Gozitan coastline is the Azure Window. A naturally formed rock archway, it overlooks the expansive sea.  **Underwater Attractions**  …………………………………………………………………………..the island, and can even be found under the water’s surface. Gozo is home to some of Malta’s most popular……………………………………….. . The area’s calm waters, in addition to an abundance of underwater caves and shipwrecks……………………………………… .  **Food and Drink**  Eating and drinking are also important to life in Gozo. ……………........................................  wares of the area. Wine tastings, as well as olive oil tastings and appreciation courses are quite popular.  **Religious Structures**  Typical of Malta, Gozo is home to a large number of churches despite its small size…………  ………………………………………………….: the Megalithic Temples of Malta. Older than Stonehenge and the Egyptian Pyramids, these temples were likely an important part of everyday life to ancient residents of the area. Today, they are remarkable examples of the area’s history.  **Arts and Crafts**  Gozo……………………………………………………………………………., and some of the country’s best souvenirs can be picked up on this rural island. Basket making is one example, as is hand-made pottery and blown glassware. The famous Gozo lace is another, and has been made here for hundreds of years. Delicately woven by hand, Gozo lace is .............................. ………………………………………………………………………….. .  **Post**  **Back from your holiday in Gozo, you decided to share your experience in a blog post about your trip. Describe Gozo landmarks, the activities you did, and how you felt in a 20 lines paragraph. Use expressions in the box from the previous activity.** | **Time**  **10mn**  **10mn** | **Interaction**  **St-st-t**  **ST-T** |