

Topic 0

Introduction

Gabriel M Ahlfeldt

Quantitative Spatial Economics

Humboldt University & Berlin School of Economics
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Course convener

- ▶ CV
 - ▶ 2002-2006: Studies (Diplomvolkswirt), *Uni Freiburg, Carlos III Madrid, FU Berlin*
 - ▶ 2006-2009: PhD (Dr. rer. pol) an der *Universität Hamburg*
 - ▶ 2009-2024: Professor (Urban Economics), *London School of Economics*
 - ▶ Since 2024: Professor (Econometrics), *HU Berlin*
- ▶ Research focus: Urban/spatial economics
- ▶ Editor *Regional Science and Urban Economics*
- ▶ Winner of 2018 Frisch Medal (Mit Steve Redding, Daniel Sturm, Niko Wolf)
- ▶ Commissioned research for *Aldar Properties, Bundesamt für Kultur (Schweiz), IHK Darmstadt, Europäischer Rechnungshof, OECD, WRI, DfT* etc.

Are you a BSoE, HU, RoB, visiting student? Any QSE work done?

Introduction

Quantitative Spatial Economics

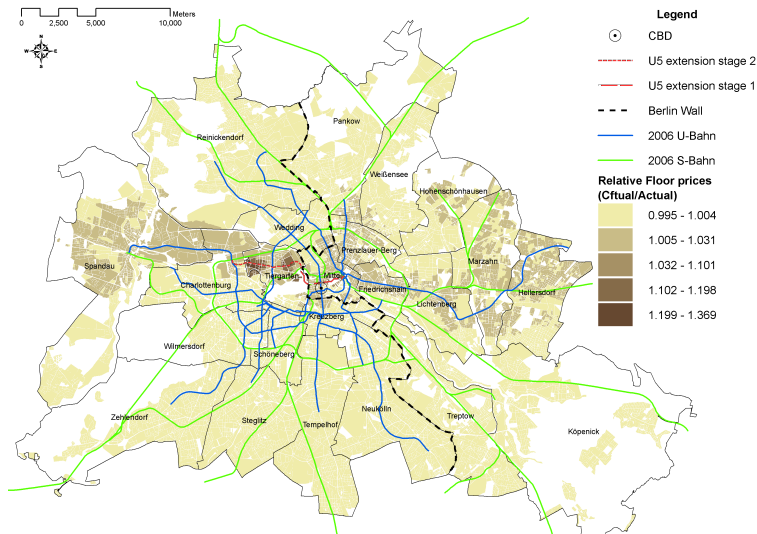
- ▶ What is it about?
 - ▶ **Economy consists of locations connected** through trade/migration/commuting
 - ▶ Understand what determines **how economic activities are distributed across space**
 - ▶ Understand how distribution will change in **response to shocks and policies**
 - ▶ Combines **theoretical** models, **empirical** data, and quantitative methods
 - ▶ **General equilibrium**—Integrates land, labour, and goods markets
- ▶ Why is it relevant?
 - ▶ General-purpose policy tool to **simulate** general equilibrium **effects of policies**
 - ▶ *white-box* approach complements *black-box* approaches (*Machine Learning*)
 - ▶ with particular strengths in **out-of-sample prediction**
 - ▶ Penetrating development, environment, labour, trade, urban economics

Learning objectives

- ▶ This is an ***applied*** course!
 - ▶ Assumes proficiency in microeconomics and econometrics
 - ▶ Assumes experience in coding (in languages such as Stata, Matlab, Python, etc.)
- ▶ Learn how to simulate counterfactuals within quantitative spatial models (QSMs)
 - ▶ Process data in GIS
 - ▶ Quantify the model's primitives (estimate parameters, invert fundamentals)
 - ▶ Solve the model for different values of its primitives
- ▶ **Emphasis on coding!**
 - ▶ Need to write numerical solution algorithms
 - ▶ Use iterative procedures to solve systems of equations where there is no analytical solution

Counterfactual simulation of U-Bahn extension

- ▶ **Estimation** of parameters and **inversion** of fundamentals
- ▶ **Update primitives** (bilateral travel times) and re-solve the model for the counterfactual equilibrium
- ▶ Compare observed values of endogenous variables to counterfactual model solutions
- ▶ New U-Bahn **shifts demand** towards better connected places



Target audience

- ▶ **Ambitious students** with a **genuine interest** in applying QSMs
 - ▶ Current or prospective **PhD students** who want to impress on academic job market
 - ▶ Students interested in **quantitative policy work** (World Bank, OECD, etc.)
 - ▶ Ongoing project with *UK department for transport*
 - ▶ QSMs may soon reach consultancies...
- ▶ **No 'cheap' ECTS credits**
 - ▶ Course teachers put a lot of work in preparing teaching materials
 - ▶ And it will be a lot of work going through them
 - ▶ Part of the learning experience...

Course structure

- ▶ Covering selection of 'core' papers
 - ▶ No textbook
- ▶ Weekly **lectures** (Thursdays 10-12)
 - ▶ Slides will be made available on Moodle
- ▶ Weekly **student-led** tutorials (Fridays 14-16)
 - ▶ Weekly problem sets must be prepared in advance
 - ▶ Essential for learning experience
 - ▶ Presentations by selected students, group work strongly encouraged
 - ▶ Solutions can be discussed with the tutor
- ▶ **Berlin Quantitative Spatial Economics Research Seminar** (Fridays 16-18)
 - ▶ Fantastic opportunity to see leading spatial economists present their work
 - ▶ See www.bqse.de for seminar schedule

Moodle

- ▶ Course material will be made available on Moodle
 - ▶ <https://moodle.hu-berlin.de/course/view.php?id=125226>
 - ▶ **Subscribe or unsubscribe asap** (if necessary, create an Moodle account for externals)
 - ▶ Subscription key (Einschreibeschlüssel, potentially no longer needed): QSE2025
- ▶ Moodle page provides
 - ▶ Lecture slides, problem sets for tutorials
 - ▶ Data directory
 - ▶ Useful for solving problem sets
 - ▶ Replication directories
 - ▶ prepared by authors of seminal papers
 - ▶ Toolkits and codebooks
 - ▶ Prepared for selected papers for this course
 - ▶ Simplified and commented code
 - ▶ 'Pseudo-code' outlining the structure of programmes

Course structured by topics

- ▶ Each week maps into one topic
 - ▶ Week 1 (now) \Rightarrow Topic 0
 - ▶ Week 2 \Rightarrow Topic 1, etc. (may have to skip some weeks in case of bank holidays)
 - ▶ Check out **term schedule** on Moodle!
- ▶ Each topic contains one lecture and one tutorial

Check tutorial handout for tomorrow after the lecture. Get system ready!

- ▶ **Revise** lecture and tutorial **soon after tutorial**. Then move on to next topic!

Start working on problem set early in the week of the tutorial

Information technology I

- ▶ Anaconda distribution to install **Python** and manage packages
 - ▶ Plus Jupyter Notebook to write codes
- ▶ **QGIS**, a free geographic information system
 - ▶ Available here: <https://www.qgis.org/en/site/forusers/download.html>
- ▶ Stata and Matlab
 - ▶ Powerful applications for data analysis and numerical simulation
 - ▶ Commercial products ⇒ **need licence**
 - ▶ BSoE institutions offer access either via campus licenses or on servers
 - ▶ Suggestions for HU students follow, others pls contact your IT department
 - ▶ Stata offers 6-months licence for students for just under €50
 - ▶ Notice that Stata BE does not handle large data sets
 - ▶ <https://dpc-onlineshop.de/c/stata/stata-student>

Information technology II

- ▶ Humboldt Lab for Empirical and Quantitative Research (LEQR)
 - ▶ Offers remote desktop servers with **Stata and Matlab** installed
 - ▶ Hosted by the School of Business and Economics
 - ▶ Can apply here: <https://leqr.wiwi.hu-berlin.de/>
 - ▶ How to use: <https://leqr.wiwi.hu-berlin.de/content/computeserver.php>
 - ▶ Connect via VPN:
<https://www.cms.hu-berlin.de/de/dl/netze/vpn/standardseite>
 - ▶ Map network drive: <https://leqr.wiwi.hu-berlin.de/content/howto/3.pdf>
 - ▶ Copy relevant directory to network drive
 - ▶ Connect to remote desktop server
 - ▶ Open main do file, adjust root directory to relevant folder on network drive

Information technology III

- ▶ HU Desktop
 - ▶ Offers powerful remote desktop servers with **Stata and Matlab** installed
 - ▶ Hosted centrally by the Computer and Media Service (CMS)
 - ▶ Details: <https://www.cms.hu-berlin.de/de/dl/hu-desktop>
 - ▶ Available to students and not staff
 - ▶ Cannot check, but assume it works similar to LEQR
- ▶ **Attention:**
 - ▶ During the first weeks, the **HU desktop will likely be unavailable**. Please use the Remote Desktop Server pandia.wiwi.hu-berlin.de (from within the HU network or via VPN).

Team

- ▶ Lectures
 - ▶ Gabriel Ahlfeldt
- ▶ Tutorials
 - ▶ Max Marczinek, WiMi at HU and PhD student at Oxford
- ▶ Administrative matters
 - ▶ Miriam Kaboub, econome@wiwi.hu-berlin.de

Assessment

- ▶ Extensive margin (required to pass)
 - ▶ A compulsory **requirement for the successful completion** of the course is a contribution (multimedia presentations) to the tutorials of sufficient quality
 - ▶ Must present at least once their solutions to at least (part of) one problem set
 - ▶ Individual presentation and assessment, but collaboration on quantitative work is fine
- ▶ Intensive margin (decisive for grade)—**Submission by August 31!**
 - ▶ MSc students
 - ▶ Essay of 25,000 ZoL (about 5,000 words) describing a counterfactual analysis
 - ▶ Can be **based on simulations conducted during the tutorials**
 - ▶ Needs to be motivated, presented, and **written like an academic research paper**
 - ▶ PhD (BSoE) students
 - ▶ Same as MSc students, but longer: 35,000 ZoL (about 7,000 words). Must include a **comparison** of simulation results **to before-after changes observed in data** (75%)
 - ▶ **Academic poster** summarizing motivation and key findings (25%)
 - ▶ Appendix (including code) counts against word count

Questions?



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Course content

Related fields

▶ Spatial Economics

- ▶ analysis of the spatial **aspects of economics broadly defined**
- ▶ Related to development, labour, environment, economic history, trade, urban

▶ Urban Economics

- ▶ subset of spatial economics with a **focus on urban areas**
- ▶ covers—not exclusively—the analysis of internal city structure

▶ Economic geography

- ▶ **interdisciplinary field** that seeks to understand the spatial distribution and characteristics of economic activities

▶ New Economic Geography

- ▶ subfield within **economics** with a focus on explaining the spatial distribution of economic activity **across different regions and cities**

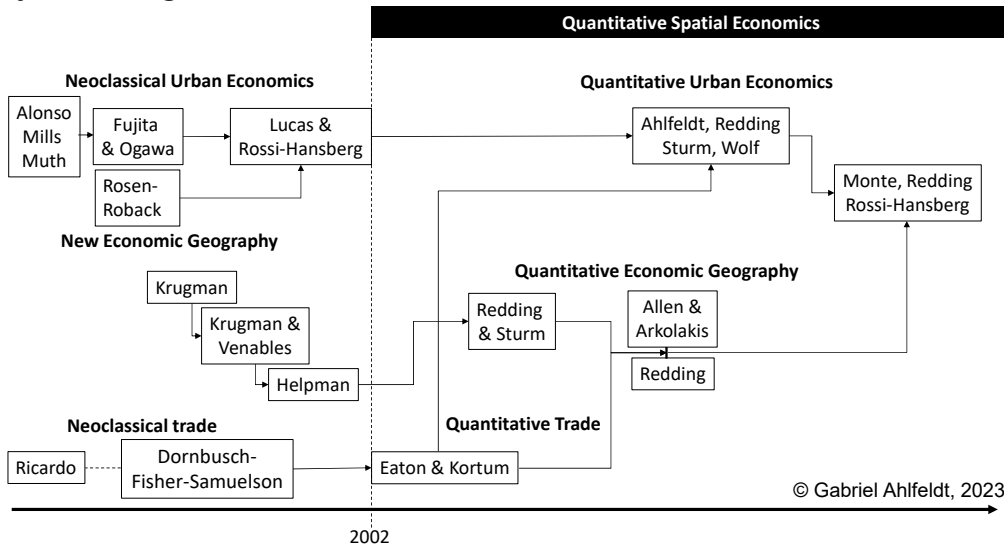
Distinguishing fields

- ▶ **Urban** and **spatial** economics sometimes used **interchangeably**
 - ▶ *Urban economics association* covers most areas of spatial economics
 - ▶ *JUE* and *RSUE* publish papers in most areas of spatial economics
- ▶ **Urban economics** addresses analyses variation **within and between** cities
 - ▶ Urban economics not just about within-city analysis
 - ▶ But any within-city analysis is (also) urban economics
- ▶ Within **quantitative spatial economics**, typically distinguish between
 - ▶ **Quantitative urban models**
 - ▶ concerned with distribution **within cities**
 - ▶ **Quantitative economic geography models**
 - ▶ concerned with distribution **between cities**

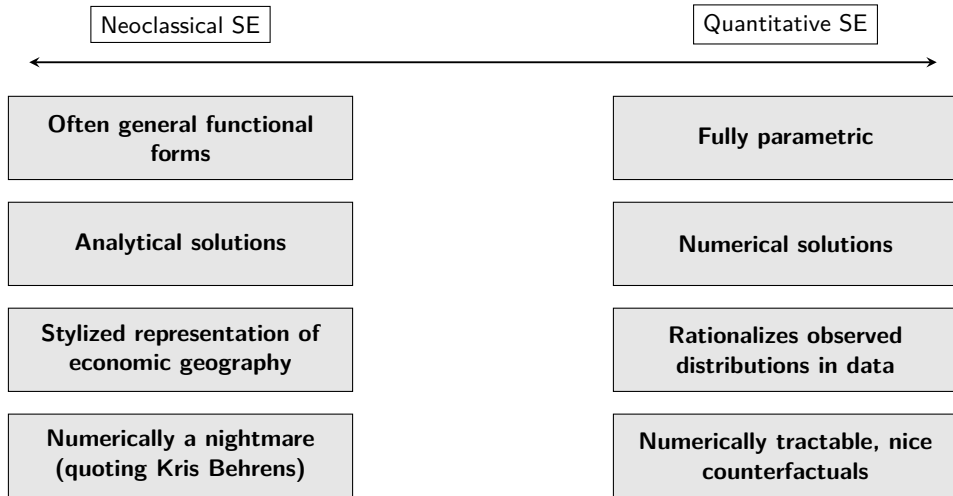
Features of quantitative spatial models

- ▶ **Realistic geography**
 - ▶ Discrete set of $i \in J$ locations corresponding to actual units in data
 - ▶ For example, county, municipality, postcode
- ▶ **Rationalize spatial distributions** observed in data (prices and quantities)
 - ▶ Variation not explained by endogenous forces is captured by structural residuals
 - ▶ Fundamental amenity explains why more people live in a block than predicted
- ▶ **Heterogeneity in tastes** or productivity at worker or firm level (often)
 - ▶ Ensures well-behaved location choices (responses at finite elasticity)
- ▶ **General equilibrium**
 - ▶ Accounting for interactions between factor and goods markets
 - ▶ Important feature of QSM, but, of course, not exclusive to QSMs

History of thought



From neoclassical to quantitative spatial economics



Topics

1. Rosen-Roback
Compensating differentials
2. Alonso-Mills-Muth
Monocentric city model
3. Ahlfeldt & Barr, 2022 I
From stylized to quantitative models
4. Ahlfeldt & Barr, 2022 II
Numerical solution algorithms
5. Discrete choice
Preference heterogeneity (ϵ)
6. Ahlfeldt, Redding, Sturm & Wolf I
The model
7. Ahlfeldt, Redding, Sturm & Wolf II
Quantification
8. Ahlfeldt, Redding, Sturm & Wolf III
Counterfactuals
9. Redding & Rossi-Hansberg (2017)
Quantitative economic geography I
10. Redding & Rossi-Hansberg (2017)
Quantitative economic geography II
11. Monte, Redding & Rossi-Hansberg I
quantification
12. Monte, Redding & Rossi-Hansberg II
counterfactuals

Example

Recovering transformed wages from commuting gravity

- ▶ Local wages are an endogenous object in Ahlfeldt, Redding, Sturm, Wolf (2015)
 - ▶ Adjust to clear the commuting market
 - ▶ All workers commuting from i to j must find a job at j
- ▶ Commuting market clearing condition $H_{Mj} = \sum_{i=1}^S \frac{E_j(w_j/d_{ij})^\epsilon}{\sum_{s=1}^S E_s(w_s/d_{is})^\epsilon} H_{Ri}$, where
 - ▶ H_{Mj} is workplace employment; workers working in j
 - ▶ H_{Ri} is workplace employment; workers living in i
 - ▶ $E_j w_j^\epsilon$ is transformed wage at j
 - ▶ d_{ij}^ϵ is bilateral commuting cost
- ▶ **Our problem**
 - ▶ We observe workplace and residence employment $\{H_{Mj}, H_{Ri}\}$, but **not wages**, w_j
 - ▶ But we **need wages**

Recovering transformed wages from commuting gravity

- ▶ We want to use the commuting market clearing condition to recover wages, w_j

$$H_{Mj} = \sum_{i=1}^S \frac{E_j (w_j / d_{ij})^\epsilon}{\sum_{s=1}^S E_s (w_s / d_{is})^\epsilon} H_{Ri}$$

- ▶ System of J equations for J unknowns
 - ▶ We cannot solve it analytically but should be able to solve it numerically
 - ▶ Up to a multiplicative constant that can be added to numerator and denominator
- ▶ Intuition
 - ▶ If we increase $\omega_j = E_j w_j^\epsilon$ at j , we'll predict more workplace employment at j
 - ▶ Just need to keep adjusting ω_j until we predict observed H_{Mj}
 - ▶ Simple programming problem...

Recovering transformed wages from commuting gravity

- Let's think through the problem in 'pseudo code' (see codebook)

Algorithm 1: Solving for transformed wages (ω_j): `comegaopt0.m` (used in estimation)

Data: Given values for structural parameters $\{\alpha, \beta, \kappa, \varepsilon\}$, bilateral travel times τ_{ij} , observed workplace employment H_{Mj} and residence employment H_{Ri} , guesses of transformed wages $\tilde{\omega}_j^0$

```
1 while Predicted workplace employment  $\hat{H}_{Mj} \neq H_{Mj}$  do
2   Use guessed values of transformed wages  $\tilde{\omega}_j^0$  in Eq. (S.44) to predict  $\hat{H}_{Mj}$ 
3   Generate new guesses  $\tilde{\omega}_j^1 = \frac{H_{Mj}}{\hat{H}_{Mj}} \tilde{\omega}_j^0$ 
4   Update guesses to weighted combination of new and old guesses
5   Normalize guesses by geometric mean
```

Result: Transformed wages $\tilde{\omega}_j$

Line 3: We increase guesses when we underpredict H_{iM}

Line 4: Weighted combination ensures smoother convergence due to smaller changes

Line 5: Recall that we are only identified up to a constant...

Let's enjoy the magic in MATLAB

Result

- ▶ Algorithm **converges quickly**
 - ▶ After about one minute, guesses do not change anymore
- ▶ We **predict workplace employment correctly**
 - ▶ Perfect correlation between predicted and observed employment
- ▶ Recovered **wages look sensible** on the map
 - ▶ Generally higher in more commercial areas
 - ▶ But not extremely high in central areas
 - ▶ workers pay for lower commuting cost via lower wages

Example for how to work in this course:

1. Understand model; 2. think about how to code; 3. code; 4. inspect output

Conclusion

- ▶ This is an ***applied*** course!
 - ▶ Assumes proficiency in microeconomics and econometrics
 - ▶ Assumes experience in coding (in languages such as Stata, Matlab, Python, etc.)
- ▶ For those who want to **learn how to use QSMs**
 - ▶ We work with a small number of models
 - ▶ Once you understand how to use these, it will be easier learn others
- ▶ **Having fun coding clearly helps!!!**

Next week: **Rosen-Roback**

Literature

- ▶ Ahlfeldt, G., Redding, S, Sturm, D, Wolf, N. (2015): The Economics of Density: Evidence from the Berlin Wall. Econometrica. 83: 2127-2189.
<https://doi.org/10.3982/ECTA1087> (ARSW)