



## Certificate of Achievement

# Ahmad Imtiaz Bulbul

has completed the following course:

**TRANSFORMING DIGITAL LEARNING: LEARNING DESIGN MEETS SERVICE DESIGN**  
**DEAKIN UNIVERSITY**

This online course examined what digital learning is, who needs it, who creates it and why. The course explored 'teaching as a design science' by examining the educational design theories and practices that are transforming the future of digital learning.

2 weeks, 3 hours per week



**Dr Chie Adachi**  
Director, Digital Learning  
Deakin University



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit [futurelearn.com/proof-of-learning/certificate-of-achievement](https://futurelearn.com/proof-of-learning/certificate-of-achievement).

This certificate represents proof of learning. It is not a formal qualification, degree, or part of a degree.



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has completed the following course:

### **TRANSFORMING DIGITAL LEARNING: LEARNING DESIGN MEETS SERVICE DESIGN DEAKIN UNIVERSITY**

**100%**  
AVERAGE TEST  
SCORE

This online course examined what digital learning is, who needs it, who creates it and why. The course explored 'teaching as a design science' by examining the educational design theories and practices that are transforming the future of digital learning. It also included a range of practical strategies you can apply within the context of your own professional practice and provided an opportunity to contribute your knowledge to this exciting and emerging field of education.

#### **STUDY REQUIREMENT**

2 weeks, 3 hours per week

#### **LEARNING OUTCOMES**

- Describe the diverse needs of global digital learners
- Apply digital learning approaches to design and create premium digital learning experiences
- Explain the role of team teaching and social learning in digital learning practices
- Produce a reflective professional practice plan

#### **SYLLABUS**

- How digital technologies are changing why, what and how people learn
- New and digitally-enabled approaches to learning design and delivery, including networked, mobile and social learning
- Learner-centred approaches to learning and service design
- An examination of key roles in digital learning and design teams
- Practical strategies and pathways for developing your professional practice