



1

Connect

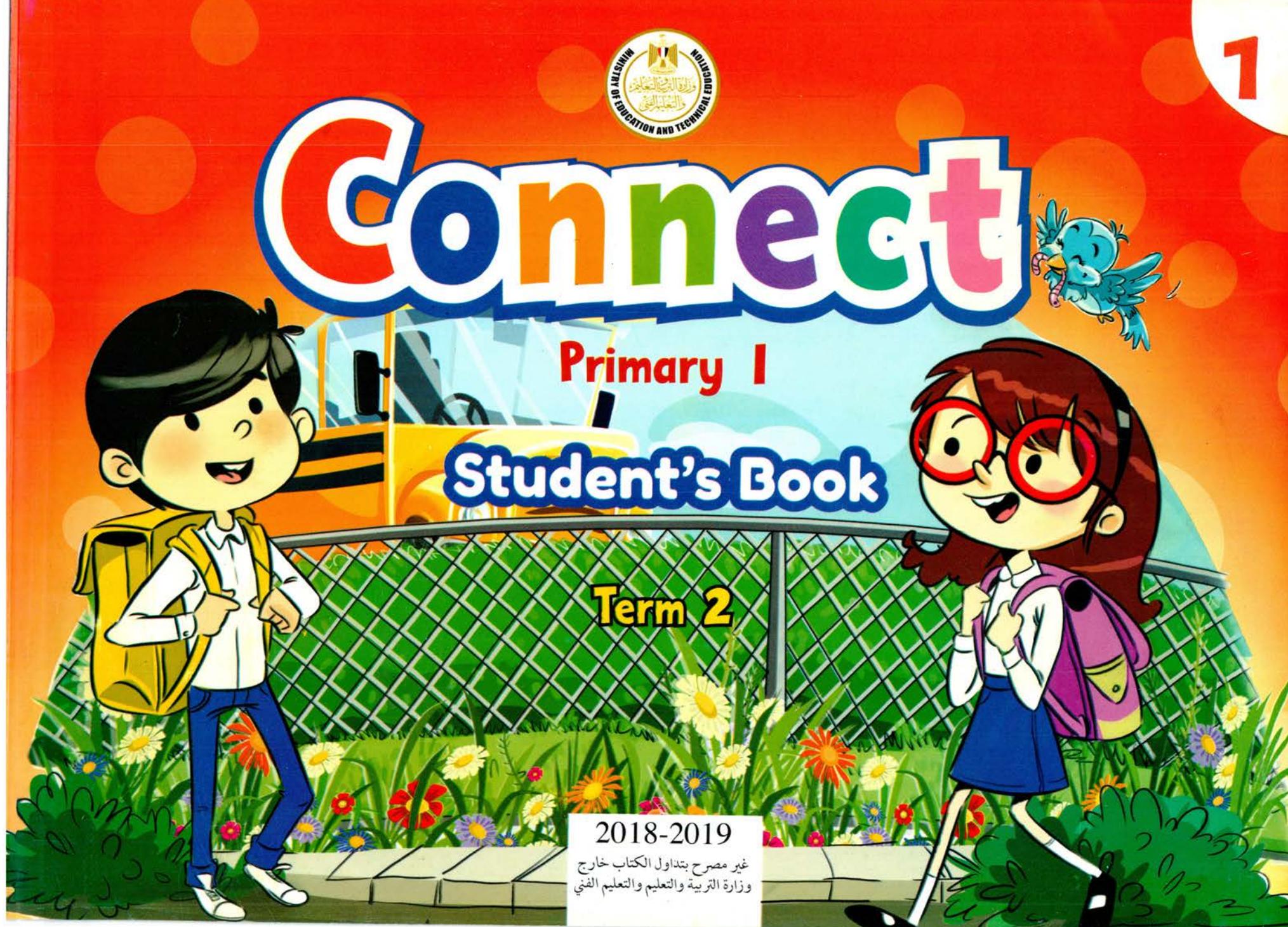
Primary I

Student's Book

Term 2

2018-2019

غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم والتعليم الفني





Name: _____

School: _____

Class: _____

Date: _____

1



Connect

Primary I

Student's Book

Term 2

Mary Charrington



Characters



Miss Mona



Hany



Hana



Youssef



Amira



Busy Bee

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

**Dr. Tarek Galal Shawki
Minister of Education and Technical Education**

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Scope and sequence

How the world works

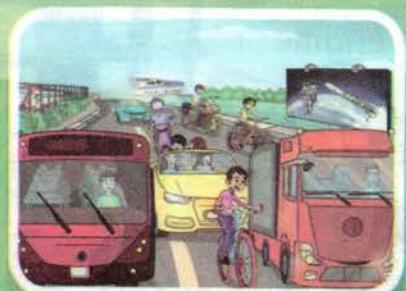
| Unit | Vocabulary | Language | Reading | Phonics | Life skills | Values | Issues and challenges | Integrated cross-curriculum topics |
|-------------------------|--|---|--|--|---|--|---|--|
| 10 She's an engineer | dentist, teacher, engineer, doctor, vet, ten firefighter, police officer | He's/She's a (police officer). I want to be a (doctor). He/She helps people. | Informational text: making a T-shirt cotton, grow, make, T-shirt | e: egg, exit, engineer, vet, ten l: lamp, leaf, lemon, lamb | Creativity Communication Self-management | Respect for diversity: Different jobs Independence | Non-discrimination: Boys and girls can choose equal jobs | Art: Making a poster about one's self Drama: Role-playing Social Studies: Some occupations and crafts Science: natural and synthetic objects in the environment |
| | sunny, cloudy, rainy, windy, hot, cold; window, rainbow, sky, sun, cloud, spring, winter, summer, fall, red, yellow, orange, blue, green, purple | It's (hot). What's (red) and (yellow)? What's this? It's a (red pen). No, it isn't! Yes, it is! | Recounting stories: Hana's picture | w: windy, window, watch m: moon, map, mom | Communication: Self-expression | Cooperation: Let's play | Environmental issues | Art: Use color, shape, texture and template Science: The importance of sunlight Geography: The map of Egypt |
| | sweater, jacket, skirt, T-shirt, socks, pants, shoes, zipper; white; | What is this? It's a skirt. What are these? They're shoes. How much are the (figs)? | Literary text: Recounting stories | j: jump, jacket, jam v: violin, van, vet | Self-management: Sorting clothes Cooperation | Empathy: Helping your parents | Environmental issues | Math: Economic concepts, selling and buying |
| | bus, bicycle, car, astronaut, motorbike, truck, van, train, yacht, rocket; stop, go, cross, road | What can you see? I can see (2 bicycles). Stop! Go! Cross the road! | Word decoding: Reading safety signs | x: box, six, fox y: yellow, yogurt, yacht, yo-yo z: zebra, zoo, zipper | Creativity: Making safety signs Self-management Cooperation | Respecting rules | Safety | Social Studies: Means of transportation, traffic signs and rules |

Scope and sequence

Communication

| Unit | Vocabulary | Language | Reading | Phonics | Life skills | Values | Issues and challenges | Integrated cross-curriculum topics |
|----------------------|--|---|--|---------------------------|---|---|--|--|
| 14 At the library | camel, elephant, snake, lion, monkey, jellyfish; ant, insect, octopus, under; bed, dig, man, nut, fox, olive, umbrella, mat, egg | It's a (monkey). What is it? It's a jellyfish. | | Blending with vowels | Coexistence skills: Participation | Communication: Verbal and non-verbal communication skills | Citizenship issues: Awareness of rights and duties | Science: Animal habitats. Libraries: Organizing a competition within the library Art: Animals in art Project: Animal habitats |
| | banana, apple, orange, mango, guava, date, watermelon, fig, carrot; eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, pound | How much is this? It's (five pounds). These are (figs). | Vocabulary Phonetics, word decoding and fluency | Blending: fig | Accountability: Provision of resources | Accountability: Provision of resources | Citizenship issues: Awareness of rights and duties | Math: Routine math activities, addition strategies within the number 20 Spatial Value: 2-digit numbers, tens and units Numbers 11-20, Addition |
| | clock, visit, fish restaurant, Alexandria Library, beach, Qaitbay Fort, stand, line, librarian, shout, trash, tour guide, museum, nine, pyramid, | It's (ten o'clock). Let's (visit the beach). At (3 o'clock). | Informational text : Egyptian touristic sites | Blending: can – map – pan | Self-management: Set goals Participation: Effective management and organization of tasks | | Citizenship issues: Awareness of rights and duties Loyalty | Libraries: The role of the librarian Loyalty Social Studies: Some traditional monuments and sites in Egypt |
| | Goldilocks, Baby Bear, Mommy Bear, Daddy Bear, food, hot, cold, sad, happy, yummy, hungry | This is (Goldilocks). It's (hot). She likes this! Yummy. He is hungry. Look! Somebody ate all/from my food. They are not happy. She is sorry. They are all happy. | Literary text: Illustrations and details to describe the elements of the story, recount stories, compare the experiences of characters Identifying the author, and illustrator of a story Identifying what you like and don't like about a story | Word decoding, fluency | Respecting other's rights | Forgiveness Love and tolerance | | Art: Literature |
| Review 5 | Revision from units 14-17 | | | | | | | |

Theme 3: How the world works



She's an engineer



Listening and
speaking

Unit
10



1 Listen, point and say



dentist



teacher



engineer



doctor



vet



firefighter



police officer



2 Look and say



He's a police officer.



She's an engineer.



3 Sing



e l

Learn sounds with Busy Bee!

Unit

Phonics 10



1 Listen and repeat



eggs



exit



2 Look and circle e and i



engineer



ten



lamp



leaf



lemon



lamb



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the e and i sounds



e

Learn to write with Busy Bee!

Handwriting

Unit
10



1 Look, trace and say



eggs



vet



exit



engineer



abcdefghijklmnopqrstuvwxyz

Handwriting: e

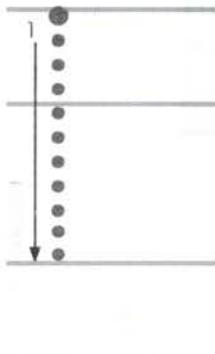


Learn to write with Busy Bee!

Handwriting Unit 10



1 Look, trace and say



lamp



lemon



leaf



lamb



abcdefghijklmnopqrstuvwxyz



e l

Learn about words with Busy Bee!

Unit Phonics 10



1 Listen and write the first letter

1



gg

2



emon

3



amb



2 Listen and write the middle letter

1



l g

2



v t

3

10 t n



abcdefghijklmnopqrstuvwxyz
e f g h i j k l m n o p q r s t u v w x y z

Phonics: the e and l sounds

I want to be...



1 Listen and number



I want to be a firefighter.



I want to be a police officer.



I want to be a doctor.



I want to be an engineer.



I want to be a soldier.

Language: I want to be a ...



1 Write and draw. Then say



My name is I live in

I am years old. I want to be a/an



How things are made



1 Listen and follow



T-shirt



cotton

fabric

2



bread



flour



wheat

A **T-shirt** is made of **fabric**. **Fabric** is made from **cotton**.

Bread is made from **flour**. **Flour** is made from **wheat**.

Connect with Industry

Unit review 10



1 Sort and draw



flour  wheat 

cotton  fabric



2 Look and draw

Vocabulary



Phonics

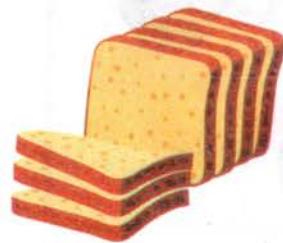
e l



Life skills



Industry



Play time



1 Look and match



doctor



engineer



teacher



vet



dentist



firefighter



1 Trace

1



2



3



2 Look, read and say

He's a firefighter.

She's an engineer.

She's a doctor.

Teacher assessment



It's rainy



1 Look, listen and repeat

I like rainy days!
It's windy, too.

It's rainy today!

Whoa! My umbrella!

**1 Listen, point and say**

sunny



cloudy



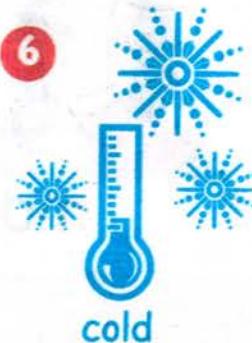
rainy



windy



hot



cold

**2 Look and write**

rainy

sunny

hot

cold

1It's **hot**.**2**It's **hot**.**3**It's **hot**.**4**It's **cold**.**Language:** It's (sunny).



m w

Learn sounds with Busy Bee!

Unit

Phonics

11



1 Listen and repeat



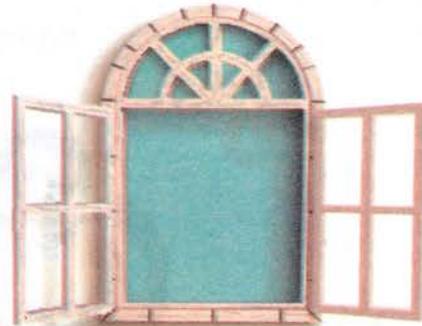
windy



moon



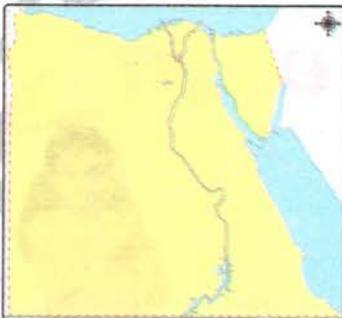
2 Look and circle m and w



window



watch



map



mom



abcdefghijklmnopqrstuvwxyz **m** n o p q r s t u v **w** x y z



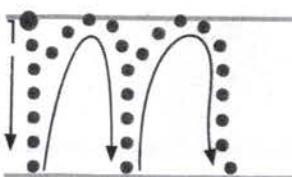
w m

Learn to write with Busy Bee!

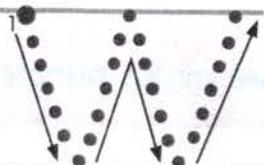
Handwriting **Unit
11**



1 Look, trace and complete



m ap



w indy



moon

o



watch



abcdefghijklmnopqrstuvwxyz **m** n o p q r s t u v **w** x y z

Handwriting: m and w

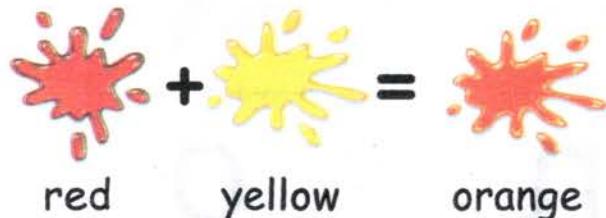
Learn colors with Busy Bee!

Connect
with Art

Unit
11



1 Read. Then ask and answer



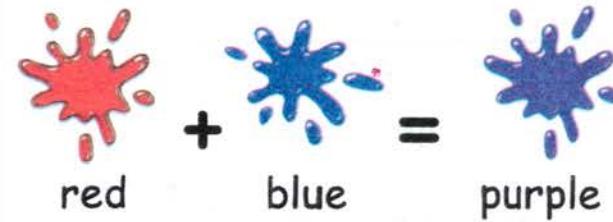
Red and yellow make orange.



What's red and yellow?



Yellow and blue make green.



Red and blue make purple.

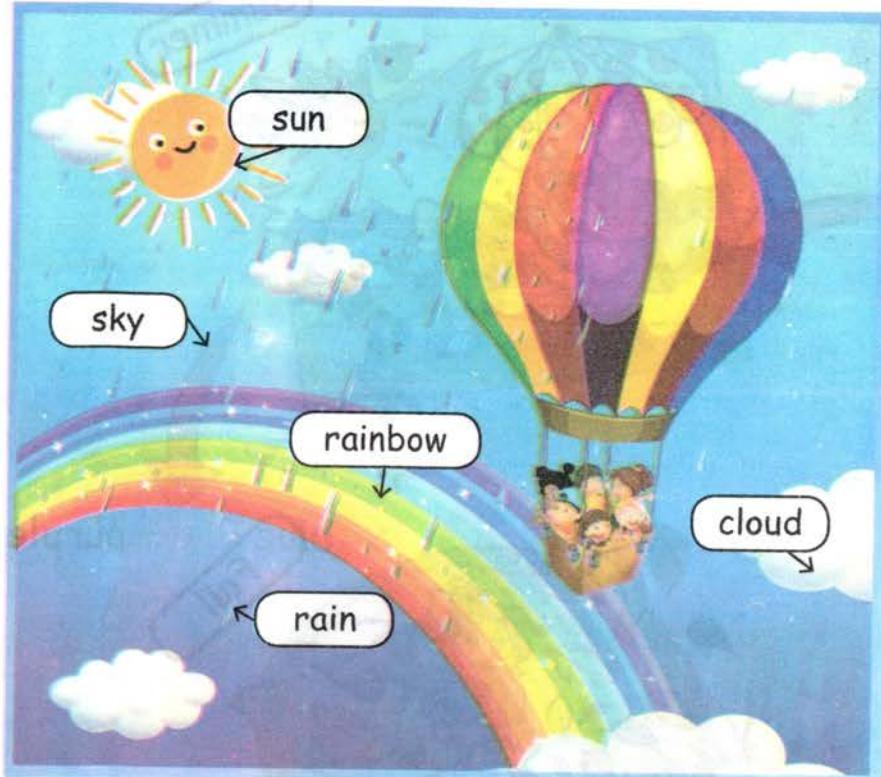
CLIL: Art: Mixing colors

Rainbows

Connect with
Science **11**
Unit



1 Look, listen and say



2 Look, listen and point



It's rainy.

It's sunny.



=
It's a rainbow. It's colorful!

CLIL: Science: Rainbows

The seasons

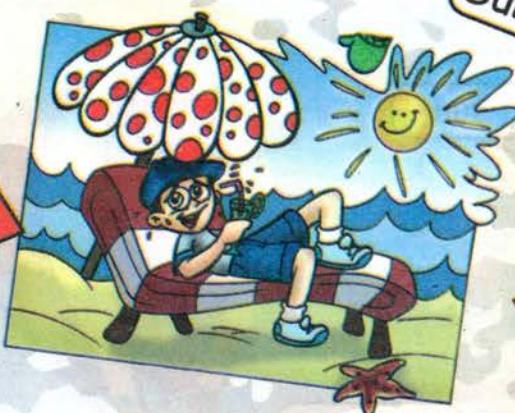


1 Listen, point and say

Spring



Summer



Winter



Fall



It's winter in Egypt



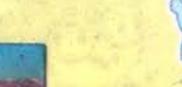
Look, point and say

Egypt

Alexandria Port Said



Port Said



Luxor



Aswan



Cairo.



It's cloudy.

CLIL: Geography: Weather in Egypt



Hana's picture

Unit
11

Story



1 Listen to the story. Then role-play

1



Hello, Hana.
What's this?

It's a cloud.

2



No, it isn't!



Go to page 105



Unit review

Unit
11

3



Is it a rainbow?

Yes, it is!

4



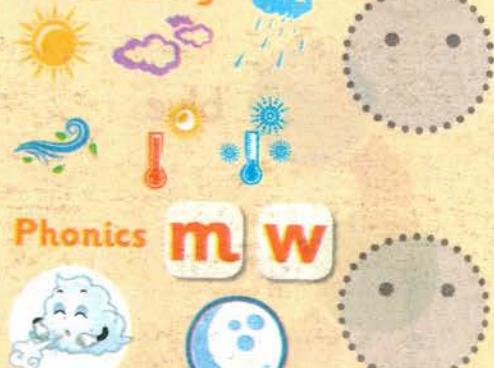
Look! It's a rainbow.

Let's play outside!

Drama: Role-playing a story

2 Look and draw

Vocabulary



Phonics

m w



Art

 +  = 
red blue purple

Science



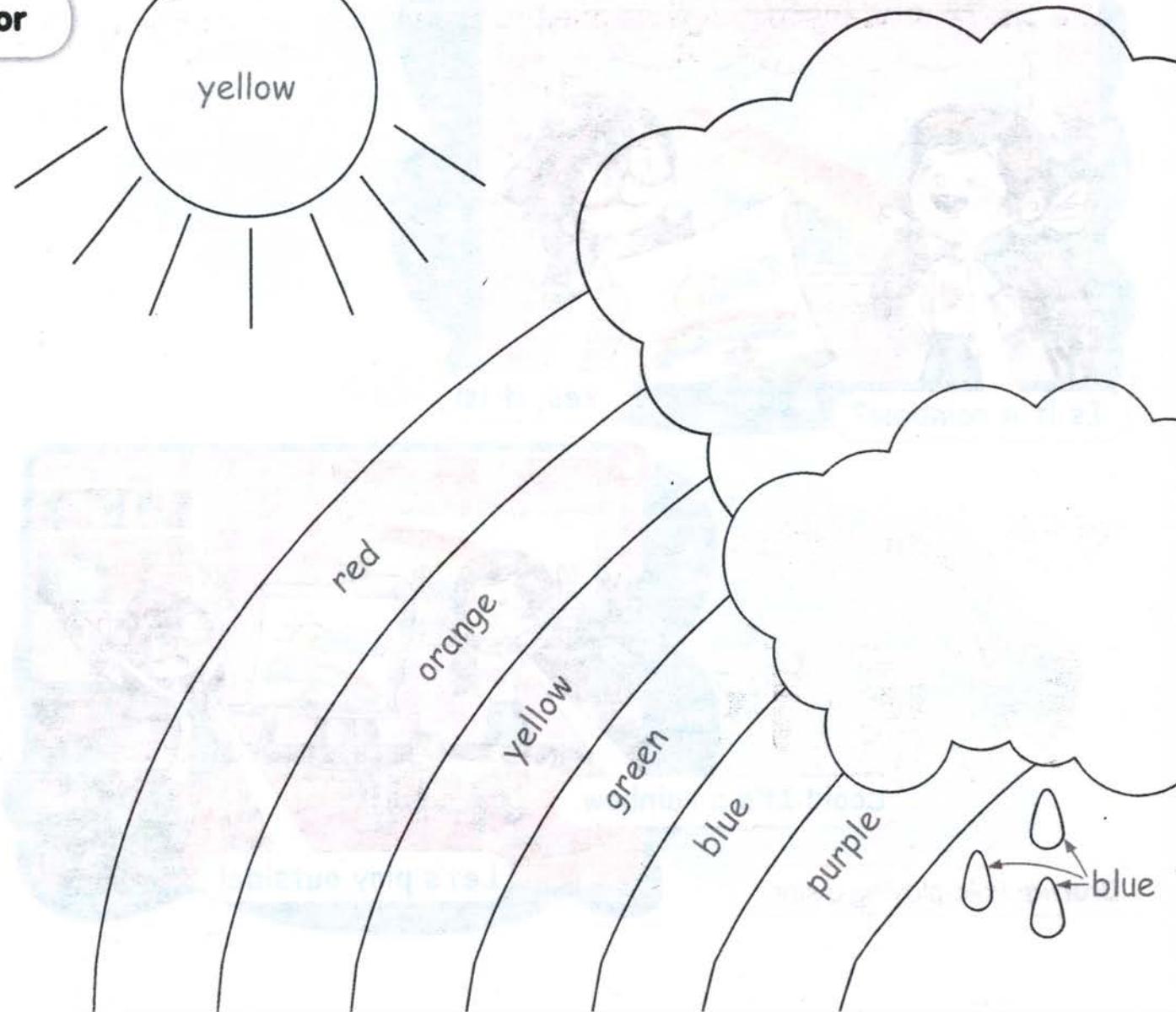
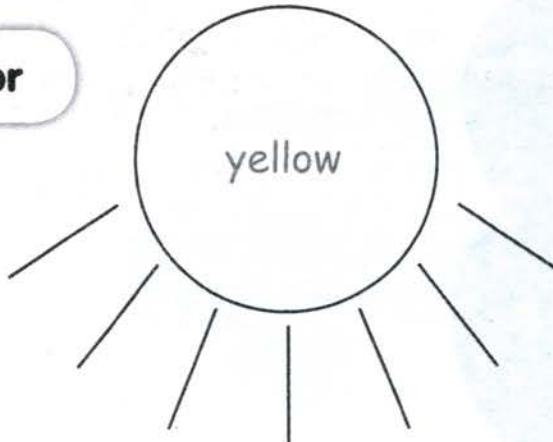
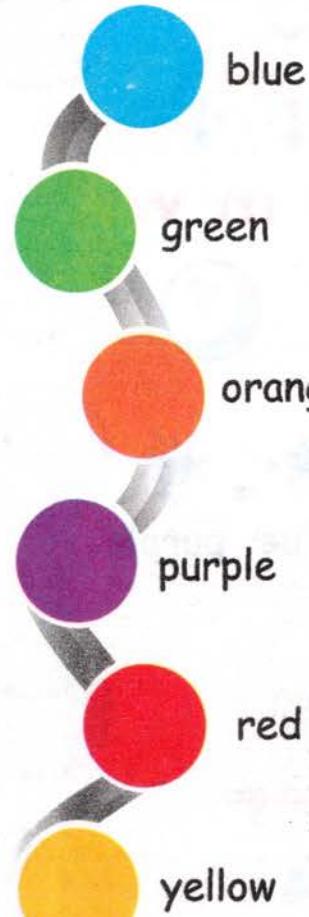
Geography



Play time



1 Look, read and color





1 Look and match



Spring



Fall



Summer



Winter

Teacher assessment



Let's go shopping



Look, listen and repeat

What's this?

It's a jacket.

They're socks.

What are these?

They're yellow.





1 Listen, point and say



sweater



jacket



skirt



T-shirt



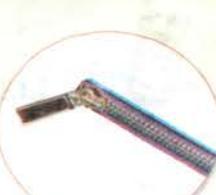
socks



pants



shoes



zipper



2 Ask and answer



What's this?



It's a skirt. It's orange.

What are these?



They're shoes. They're white.

Language: What are these? They're shoes.



j v

Learn sounds with Busy Bee!

Unit

Phonics 12



1 Listen and repeat



jump



2 Look and circle j and v



jacket



jam



van



violin



vet



abcdefghijklmnopqrstuvwxyz **j** k l m n o p q r s t u **v** w x y z



j v

Learn to write with Busy Bee!

Handwriting Unit 12



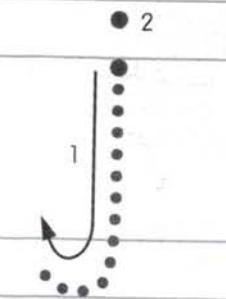
1 Look, trace and say



jam

jump

jacket



van



vet



abcdefghijklmnopqrstuvwxyz

Handwriting: j and v



Learn about words with Busy Bee!



1 Listen and write the first letter

1

iolin



2

am



3

ump



2 Listen and write the missing letter

1

5

fi e

2



an

3



pa amas



abcdefghijklmnopqrstuvwxyz

1 Read and match**1****2****3****4****2** Look and say

It's

They're

They're

It's

socks.

a T-shirt.

shoes.

a jacket.

Tidying up

Role-play Unit 12



1 Listen to the story. Then role-play

1

Let's put the clothes away.

Hany and Hana, please help.



2

Is this your skirt?

Yes, it is.



Self-management: Sorting clothes



Are these your pants?

Yes, they are.



Is this my T-shirt?

No, it isn't. This is
your T-shirt.



Project

Project Unit
12



1 Work in groups. Draw and make a seasons chart



2 Role-play what you wear in each season

Show and tell



1 Show and tell



Unit review

Unit
12



2 Look and draw

Vocabulary



Phonics

j v



Life skills



Role-play



Science project



Play time



1 Color and say. Then write

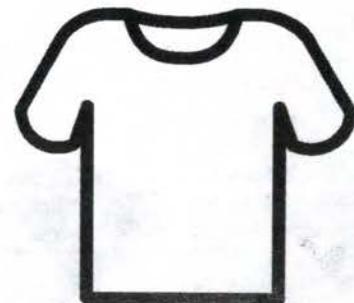


It's a skirt. It's
blue and orange.

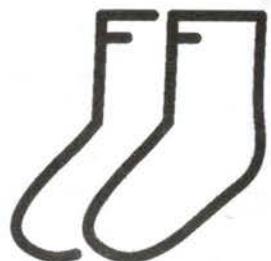
jacket skirt T-shirt socks pants



skirt



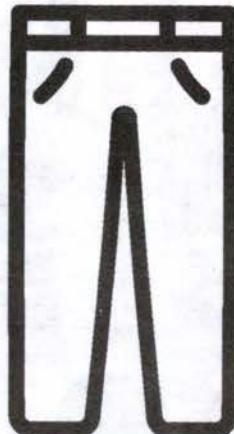
T-shirt



socks



jacket



pants



1 Look, match and write j or v

1



.....ump

2



.....olin

3



.....am

4



.....acket

5



.....an

6



.....et



Teacher assessment



j

v

I can see a rocket





1 Listen, point and say



bus



bicycle



car



motorbike



truck



van



train



yacht



rocket



2 Look, ask and answer

What can you see?



I can see two bicycles.



3 Sing

Language: I can see two cars.



x y z

Learn phonics with Busy Bee!

Unit
Phonics 13



1 Listen and repeat



box



2 Look and circle x, y and z

6

six



fox



yacht



yogurt



yo-yo



zebra



zoo



zipper



abcdefghijklmnopqrstuvwxyz xyz

Phonics: x, y and z



X Y

Learn to write with Busy Bee!

Unit
Handwriting 13



1 Look, trace and say

6

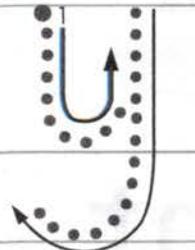
six



box



fox



yogurt



yo-yo



abcdefghijklmnopqrstuvwxyz **xy** z

Handwriting: x and y



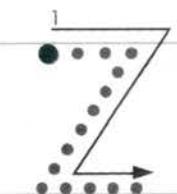
x y z

Learn to write with Busy Bee!

Handwriting Unit 13



1 Look, trace and say



zoo



zipper



2 Listen and write the missing letter

1



zebra

2



fo

3



acht



abcdefghijklmnopqrstuvwxyz xyz

Handwriting: x, y and z

Let's be safe



1 Listen and point



2 Look and match



Stop!



Go!



Cross the road!



Issues: Safety

Project

Project Unit
13



1 Work in groups. Draw and make a traffic sign



Show and tell



1 Show and tell



Unit review

Unit
13



2 Look and draw

Vocabulary



Phonics X Y Z



Issues



Project



Playtime

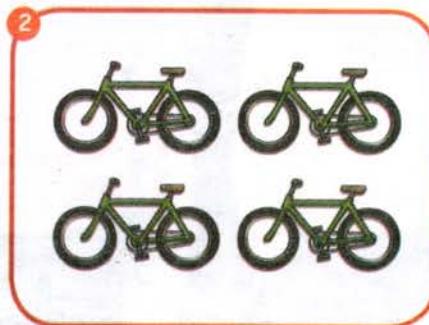


1 Look, count and write

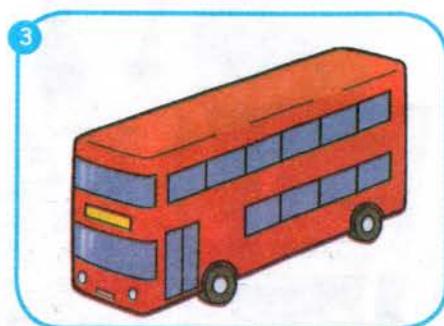
~~cars~~ bus bicycles vans trains



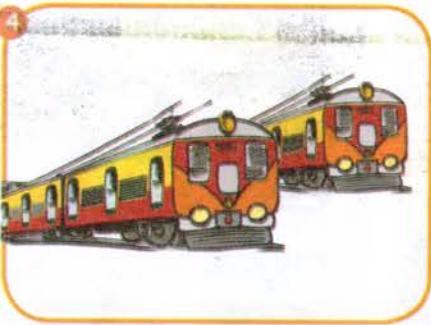
I can see ...three cars.....



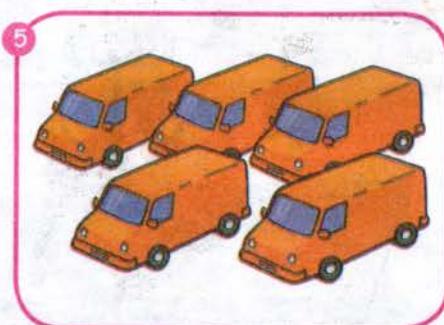
I can see



I can see



I can see



I can see



1 Look and draw



2



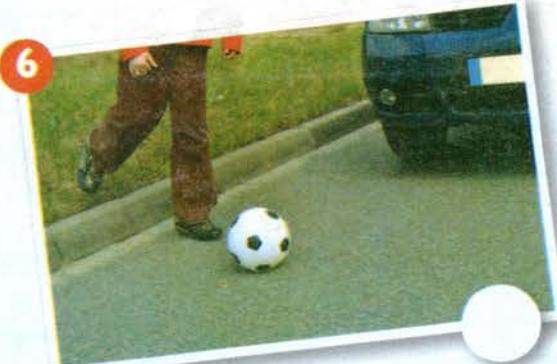
3



4



5



Teacher assessment





Review 4



1 Listen and point

1



2



3



4



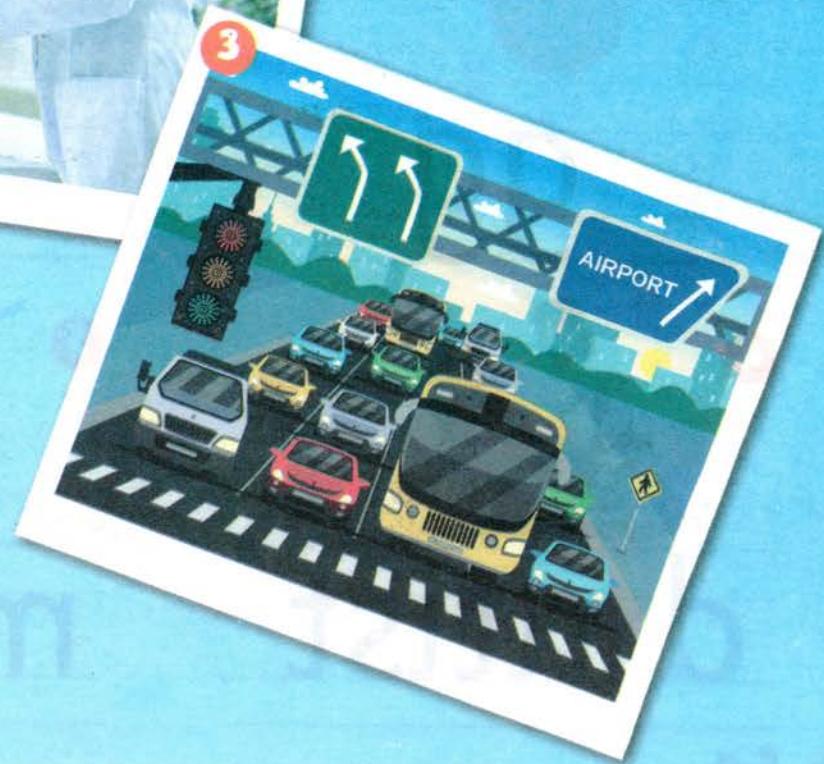
What can you see?

I can see a train.



Speaking**1 Look and say**

What can you see?



Revision of vocabulary and language from units 10–13



Learn to write with Busy Bee!

Review

Handwriting
4



1 Look and write the missing letter

1



gg

2



v t

3



eaf

4



d ntist

5



mo

6



ma



abcdefghijklmnopqrstuvwxyz



1 Read and match

1



It's

2



It's a

3



It's

4



It's

5



It's a

sunny.

windy.

cloud.

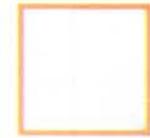
rainy.

rainbow.

Assessment



Now I can say ...



Theme 4: Communication



At the library



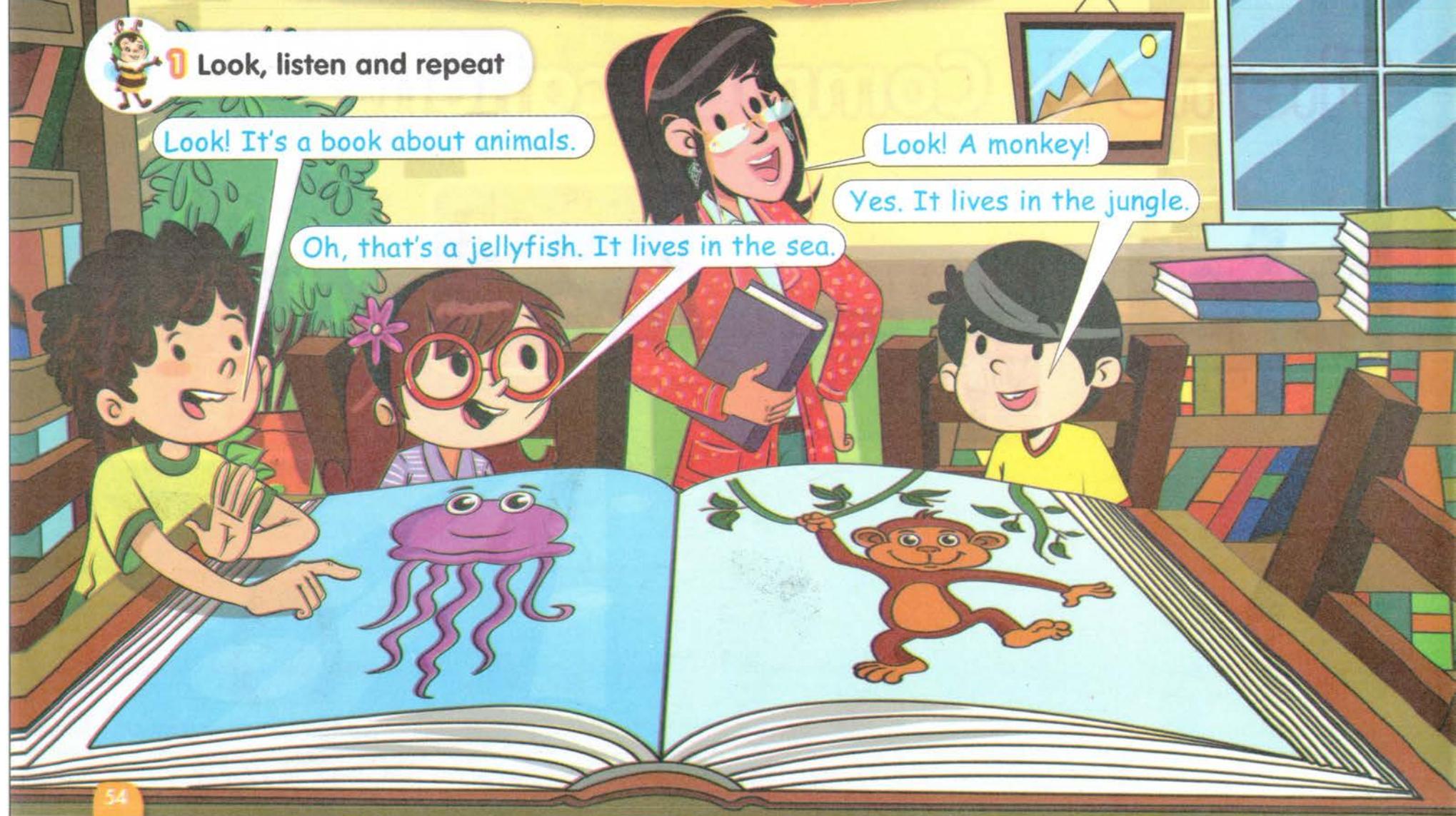
1 Look, listen and repeat

Look! It's a book about animals.

Oh, that's a jellyfish. It lives in the sea.

Look! A monkey!

Yes. It lives in the jungle.



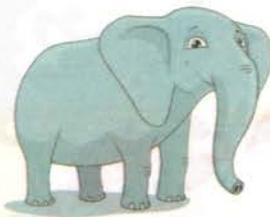
Listening and speaking **Unit 14**



1 Listen and repeat



camel



elephant



snake



lion



monkey



jellyfish



2 Listen and say the number

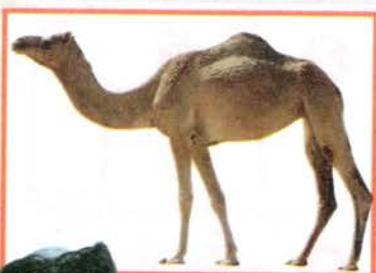
1



3



5



2



4



6



It's a camel.

5.



Language: It's a (camel).



Learn sounds with Busy Bee!

Unit
Phonics 14



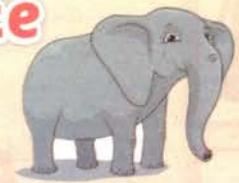
1 Listen and repeat

Aa



ant

Ee



elephant

Ii



insect

Oo



octopus

Uu



under



2 Look, listen, and write the missing letter

1



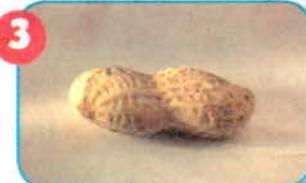
m...t

2



....n

3



n....t

4



....nt

5



....n

6



f....x



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: short vowels



Learn language with Busy Bee!

Unit
Usage 14



1 Listen, match and say

a

e

i

o

u



an apple



an insect



an egg



an olive



an umbrella



2 Look and write a or an

1



..... elephant

2



..... camel

3



..... jellyfish

4



..... octopus

Usage: a and an



a b c d e f g h i j k l m n o p q r s t u v w x y z

Where do animals live?

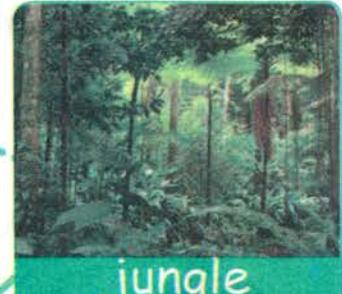


Connect with
Science

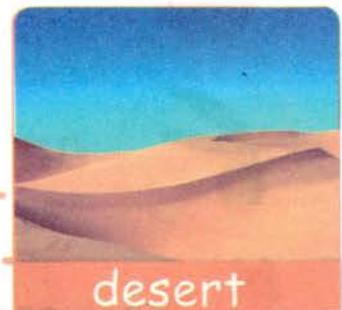
Unit
14



1 Listen and follow



jungle



desert



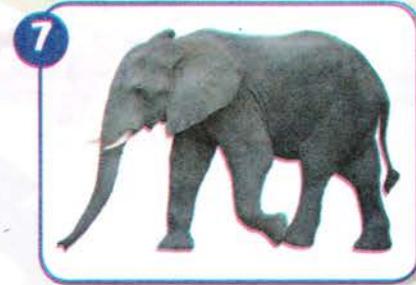
sea

Language: It's a parrot. It lives in the jungle.

CLIL: Science: Animal habitats



1 Point, ask and answer



What is it?

Where does it live?



It's a jellyfish.

It lives in the sea.

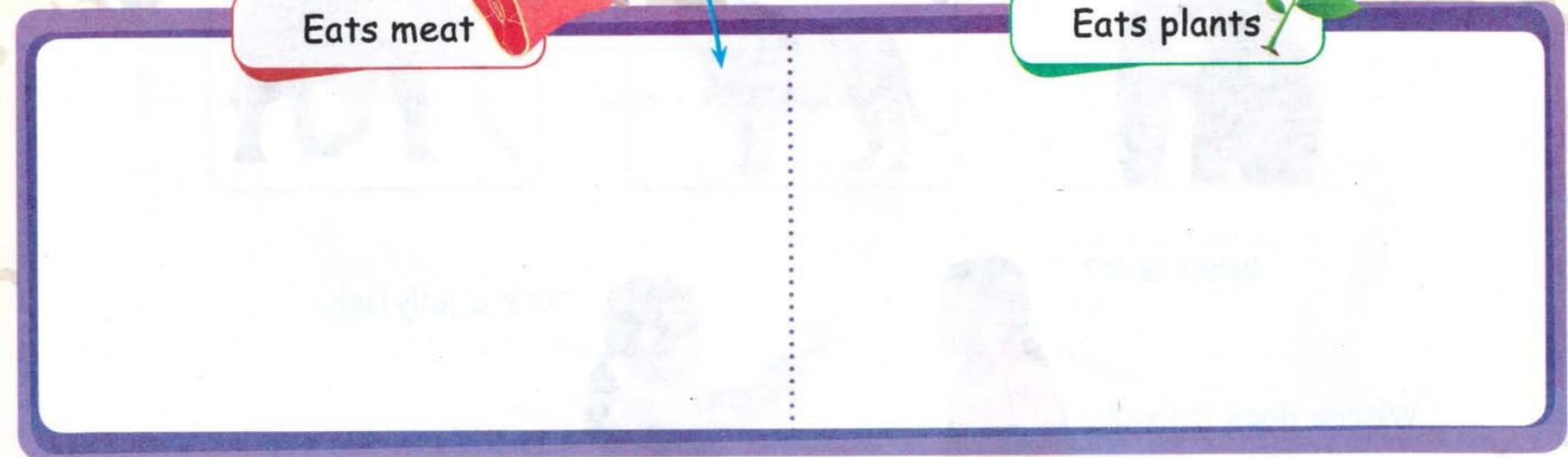


1 Look and sort



Eats meat

Eats plants





1 Which animals can you see? Look and say

1



2



3



4



5



CLIL: Animals in Art

Project

Unit
Project 14



1 Draw, cut and make animal habitats



Show and tell



1 Show and tell



Unit review
14



2 Look and draw

Vocabulary



Phonics a e i o u



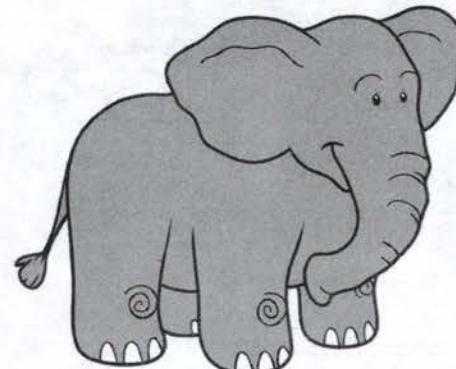
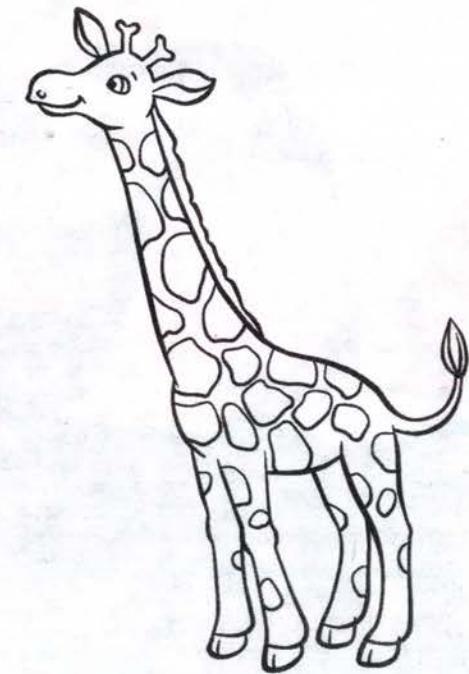
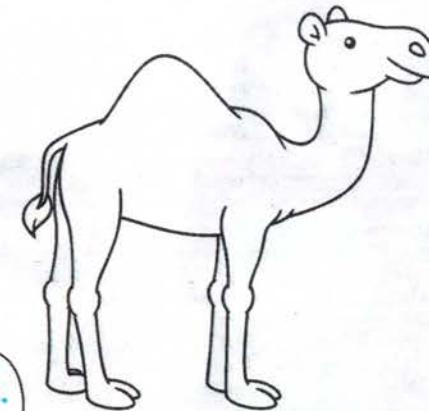
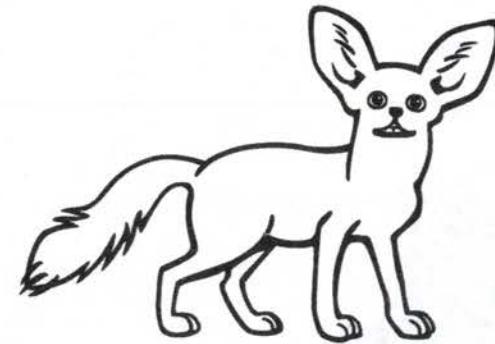
Science

Project

Playtime



1 Color and say



It's an elephant.
It's gray.



1 Look and sort



sea

1

2

3

desert

1

2

3

jungle

1

2

3

Teacher assessment



At the market



1 Look, listen and repeat

Look! This is a watermelon.

How much is the
watermelon?

It's fifteen pounds.

These are dates.



1 Listen and repeat



banana



apple



orange



mango



guava



date



watermelon



fig



2 Look, ask and answer

How much is a mango?



It's 5 pounds.



3 Sing

How much are these?



They're 10 pounds.

Language: These are (figs). How much are these? These are (five) pounds.



Learn phonics with Busy Bee!



1 Look, listen and repeat

Bb



banana

Ff



fig

Gg



guava



2 Look, blend and write

①

f i g

fig

②

b i g

big



3 Read

It's a big fig!



4

Read and circle

1

It's an (guava/apple).

2

It's a (banana/orange).

3

It's an (orange/fig).



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: Blending



Learn language with Busy Bee!

Listening and speaking

Unit
15



1 Listen and match



2 Listen again and say



apple



carrot



fig



banana



eggplant



date



cucumber

1 syllable

2 syllables

3 syllables



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: Syllables

Learn numbers with Busy Bee!



1 Look, listen and say



2 Listen and point

11
eleven



12
twelve



13
thirteen



14
fourteen



15
fifteen



16
sixteen



17
seventeen



18
eighteen



19
nineteen



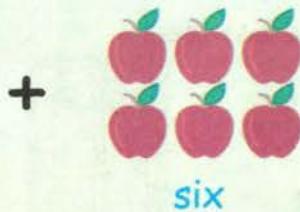
20
twenty



Learn to add with Busy Bee!

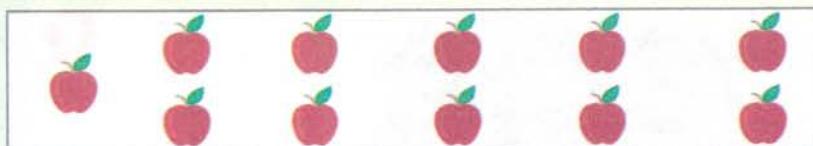
**1** Look and say

five



six

=



eleven

Five plus six is eleven.



ten



four



.....

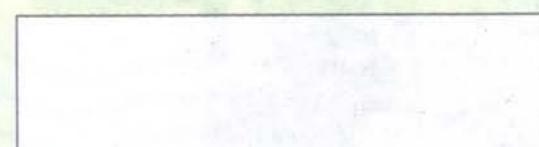
Ten plus four is fourteen.



seven



eleven



.....

Seven plus eleven is eighteen.

Let's save money



1 Look, listen and say

1



One pound



2



Five pounds

3



Ten pounds

4



Twenty pounds

Accountability: Saving money

Let's count money



1 Look, listen and say

| | | |
|---|-----------------|---|
| 1  +  | + = = |  |
| 2  +  | + = = |  |
| 3  +  | + = = |  |
| 4  -  | - = = |  |
| 5  -  | - = = |  |

Two pounds plus three pounds
is five pounds.



Twenty minus ten is ten.

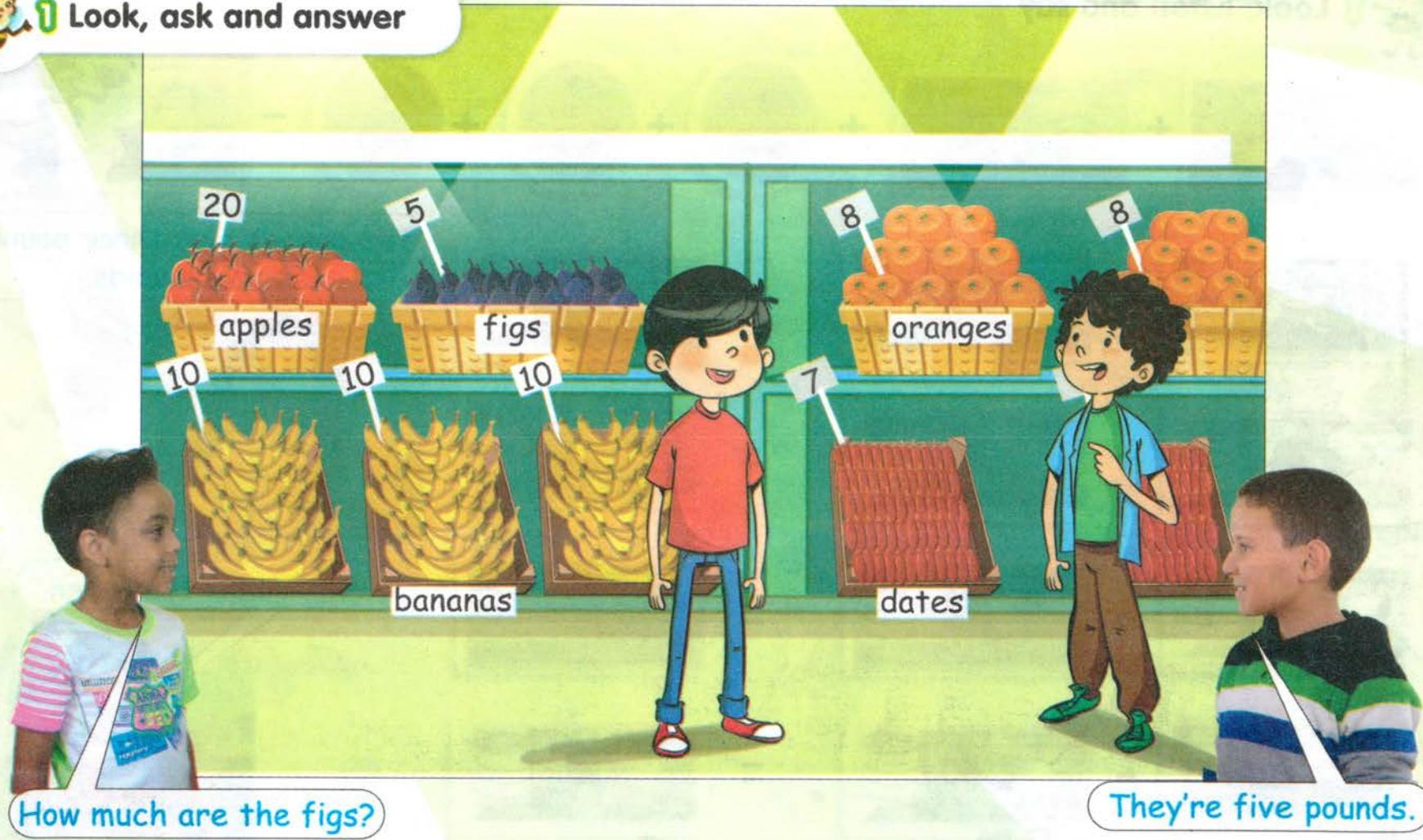


Let's go shopping

Speaking Unit
15



1 Look, ask and answer





1 Ask and answer

Can I have some figs, please?

10 pounds plus 3 pounds is 13 pounds.

That's 13 pounds, please.

Go to page 107 and 109



Show and tell



1 Show and tell



Unit review

Unit
15



2 Look and draw

Vocabulary



Phonics

f i g



Math

11 12 13 14
15 16 17 18
19 20

Money



Life skills



Play time



1 Count and match

10

12

13

15

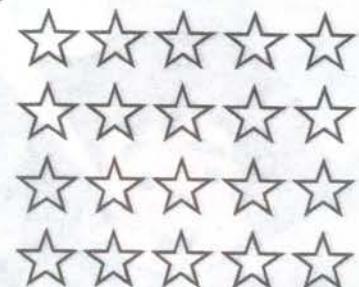
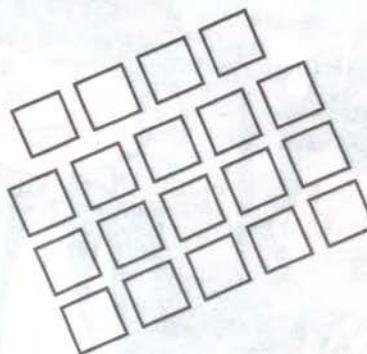
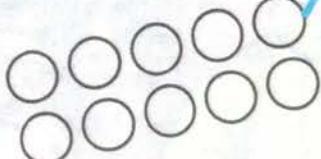
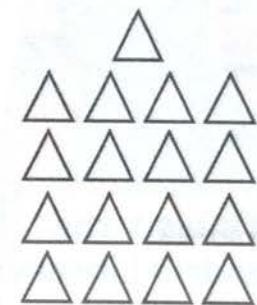
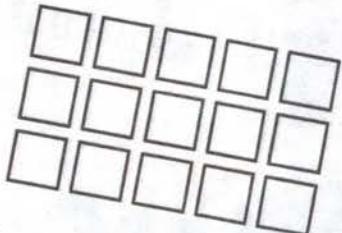
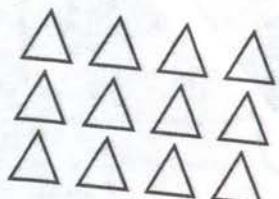
17

19

20



2 Color



Teacher assessment



It's ten o'clock



1 Look, listen and repeat



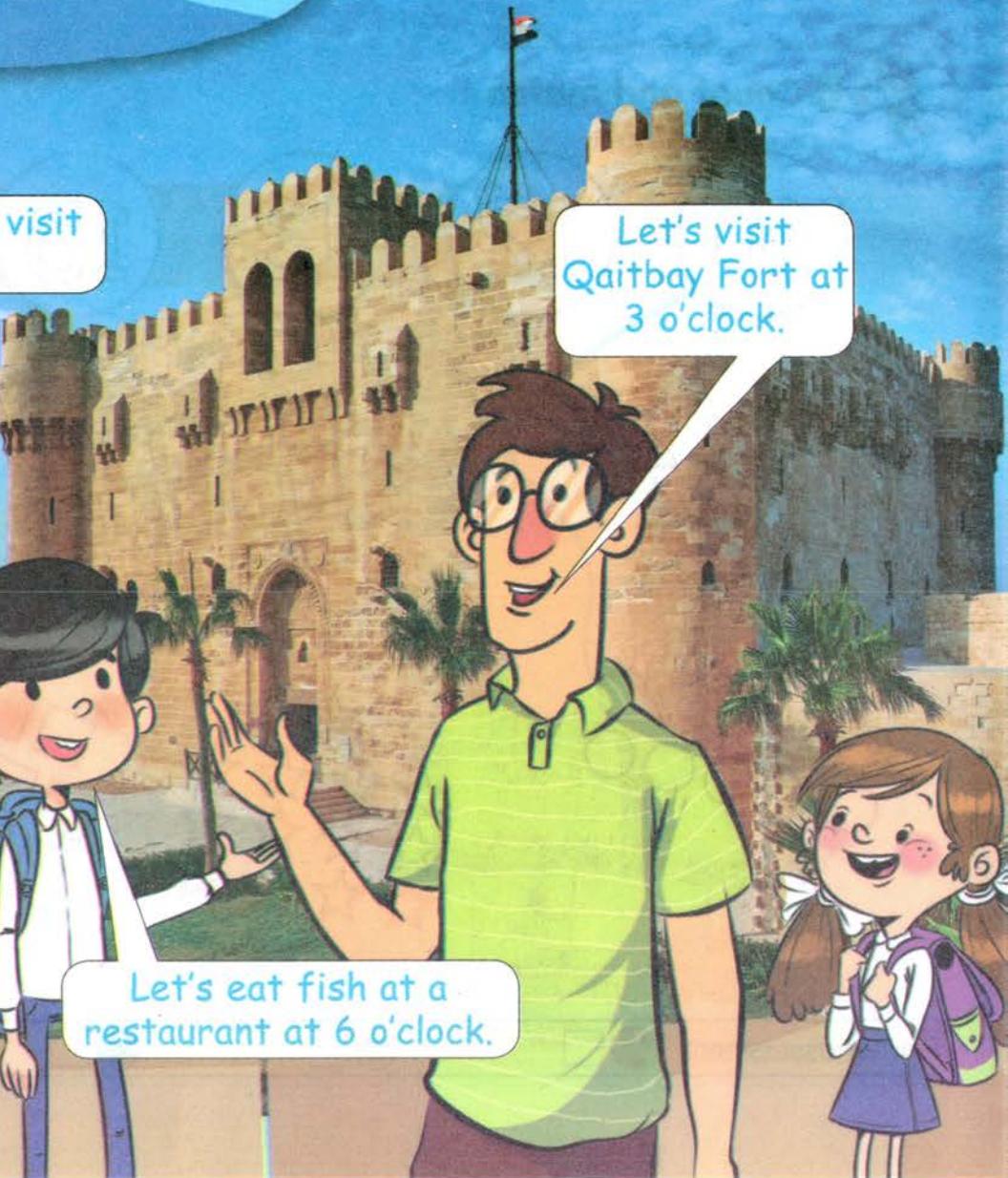
It's ten o'clock. Let's visit the beach.



Let's visit the Alexandria Library at 12 o'clock.



Let's eat fish at a restaurant at 6 o'clock.

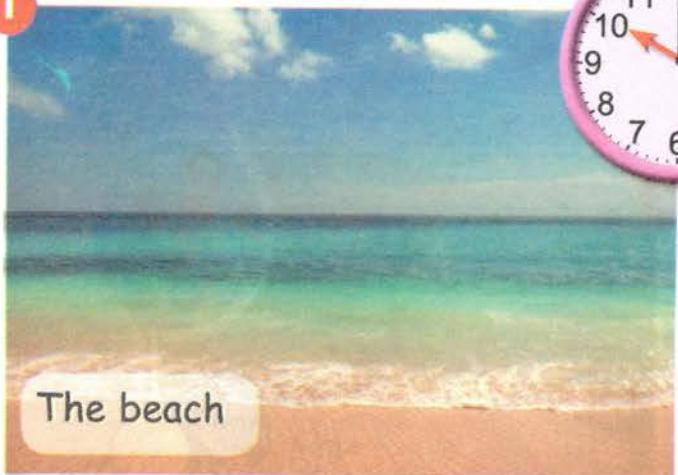


Let's visit Qaitbay Fort at 3 o'clock.



1 Listen, point and say

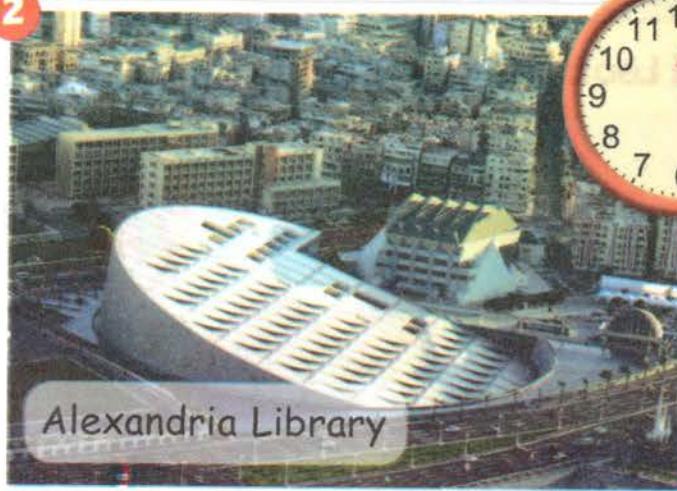
1



The beach



2



Alexandria Library



3



Qaitbay Fort



4



A restaurant



Let's take care of Egypt

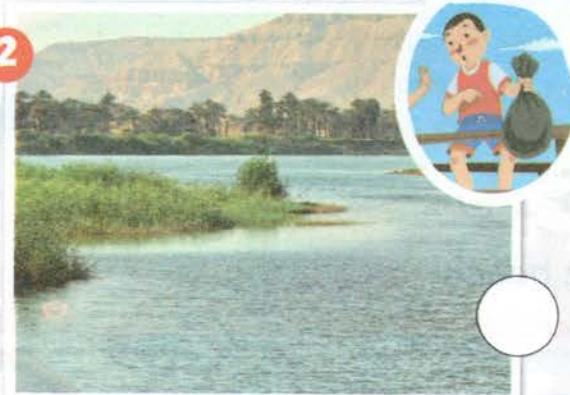


1 Look and draw ☹ or ☺

1



2



3



4



At the Alexandria Library

Life skills

Unit
16

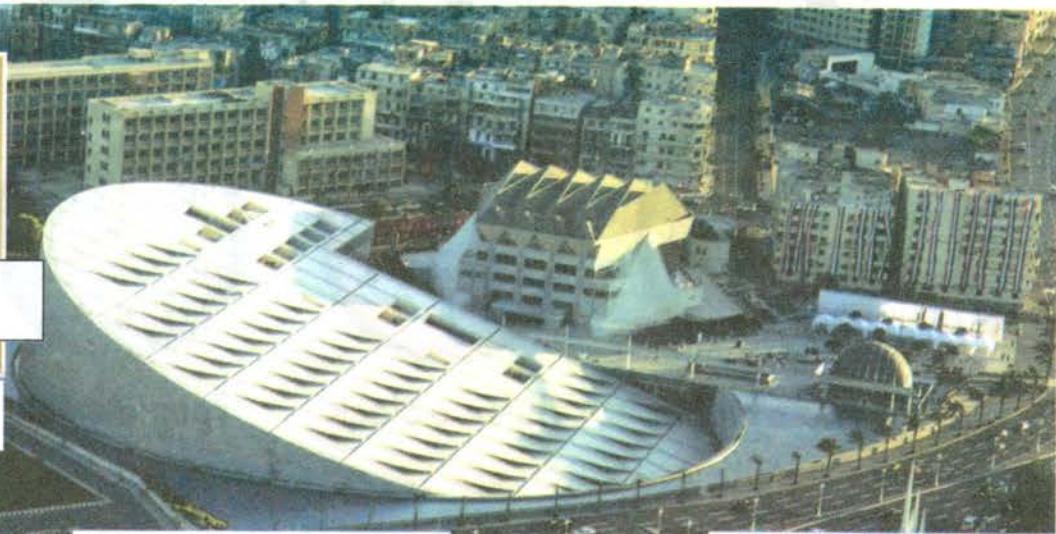


1 Listen and number



a

I always stand in a line.



b

I throw trash in
the bin.



c



I don't shout.



d



I ask the librarian before
I take anything.

What's the time?



1 Listen and point



one o'clock



two o'clock



three o'clock



four o'clock



five o'clock



six o'clock



seven o'clock



eight o'clock



nine o'clock



ten o'clock



eleven o'clock



twelve o'clock

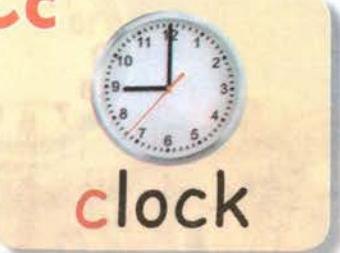


Learn sounds with Busy Bee!



1 Listen and repeat

Cc



clock

Mm



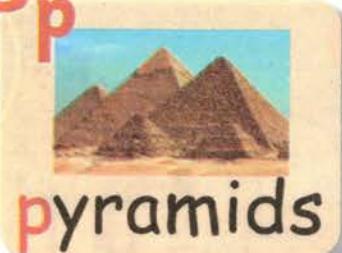
museum

Nn



nine

Pp



pyramids



2 Unscramble and write

① n i b

bin



③ m p a

map



② p a c

cap



④ m n a

man



abcdefghijklmnopqrstuvwxyz

Phonics: Blending

My beloved Egypt



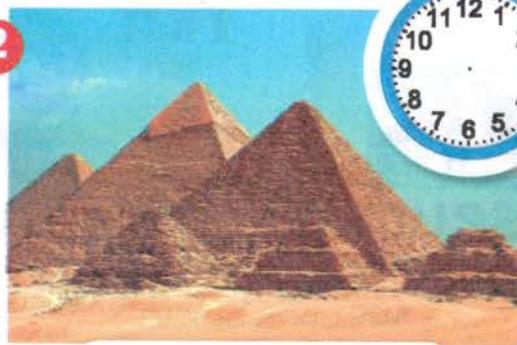
1 Listen and draw

1



Qaitbay Fort

2



The Pyramids

3



The Egyptian Museum

4



The Alexandria Library

5



The Cairo Tower

6



The Coptic Museum

Show and tell



1 Show and tell



Unit review **16**



2 Look and draw

Vocabulary



Phonics **m a p**



Life skills



Social Studies



Math



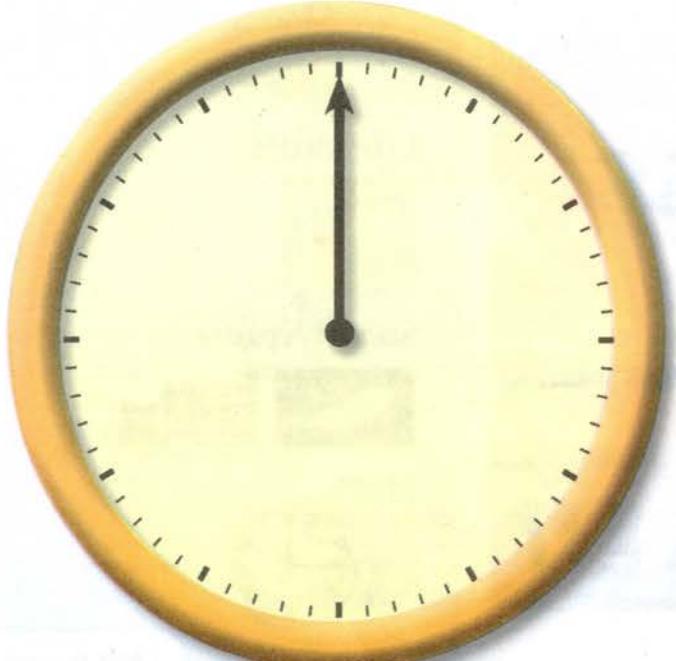
Unit review

Playtime



1 Look, read and draw

Six o'clock



Ten o'clock



Eleven o'clock



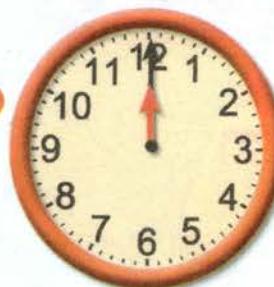


1 Look and match

a



b



c



d



e



12:00

2:00

10:00

8:00

4:00

Unit
17

Let's read a story

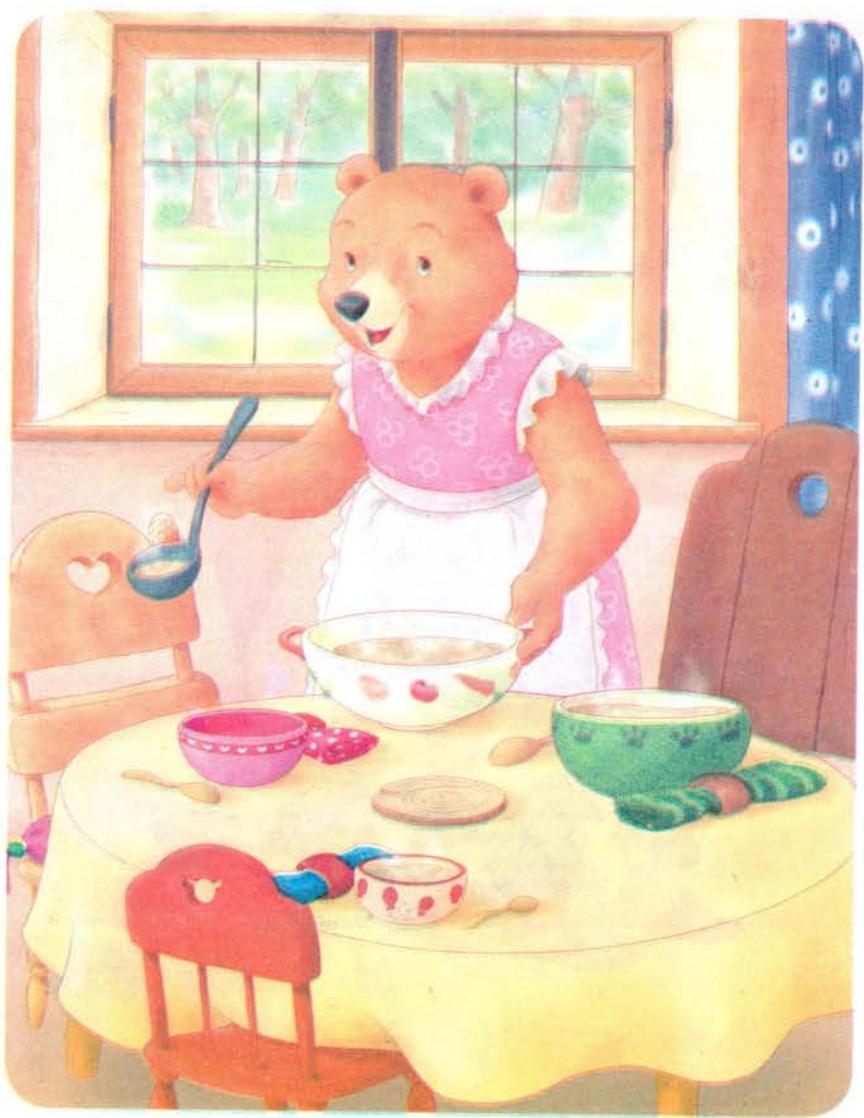
Goldilocks and the Three Bears



By: Mandy Loader
Illustrated by: Nathalie Gavet



This is Goldilocks.



This is Mommy Bear.



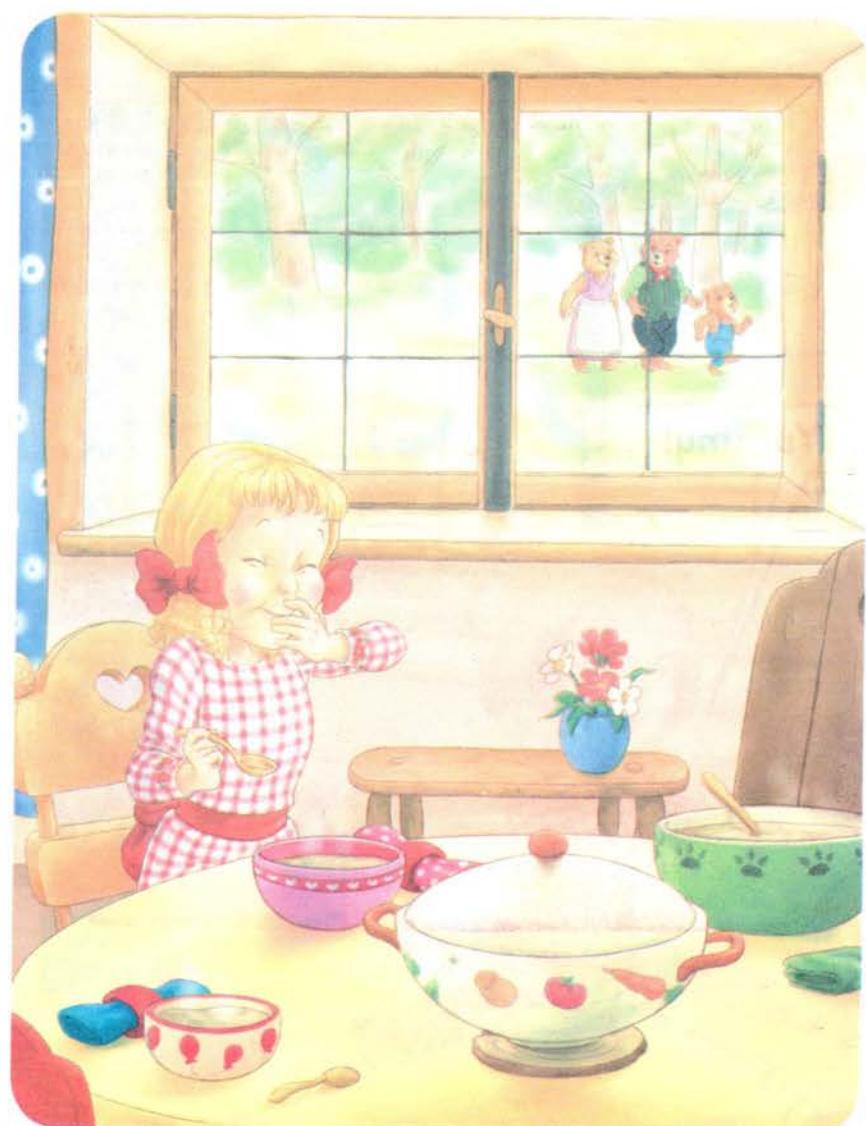
This is **Daddy Bear**.



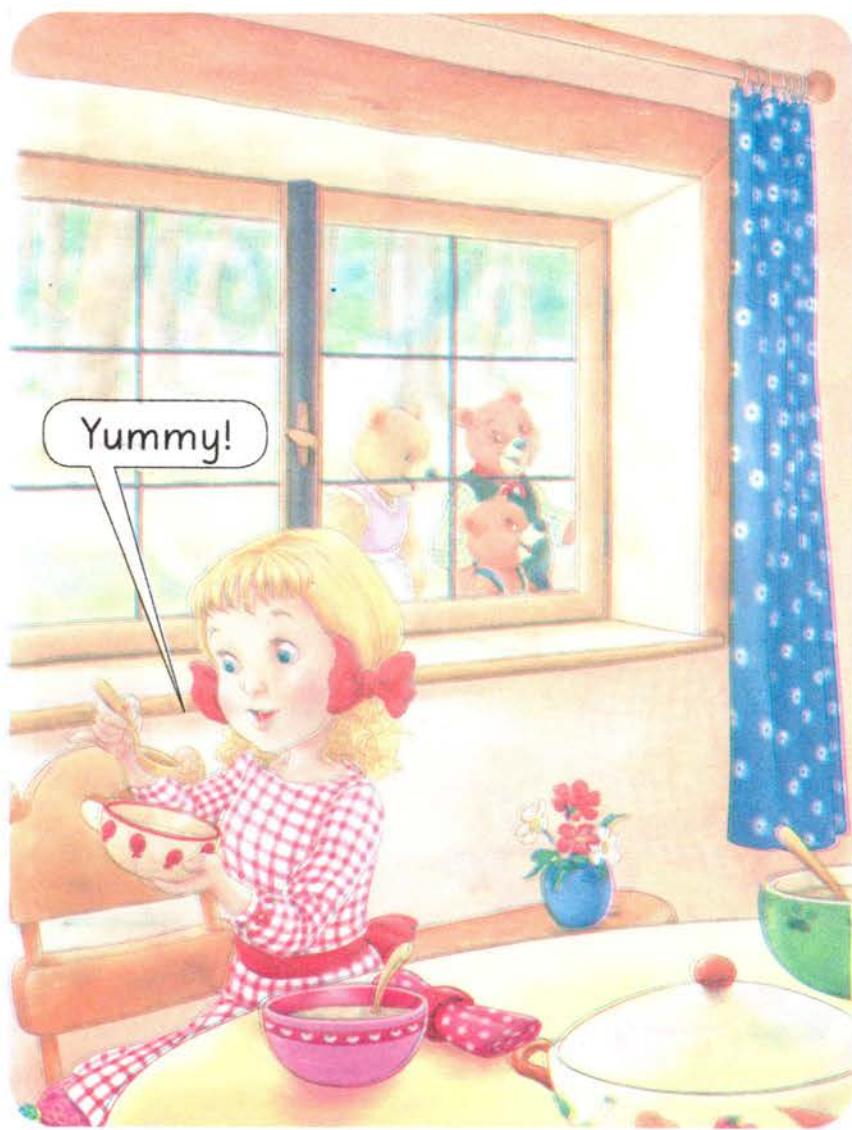
This is **Baby Bear**.



It's hot!



It's cold!



She likes this! Yummy!

92



Baby Bear is hungry!



Look! Somebody ate from my food! ☹



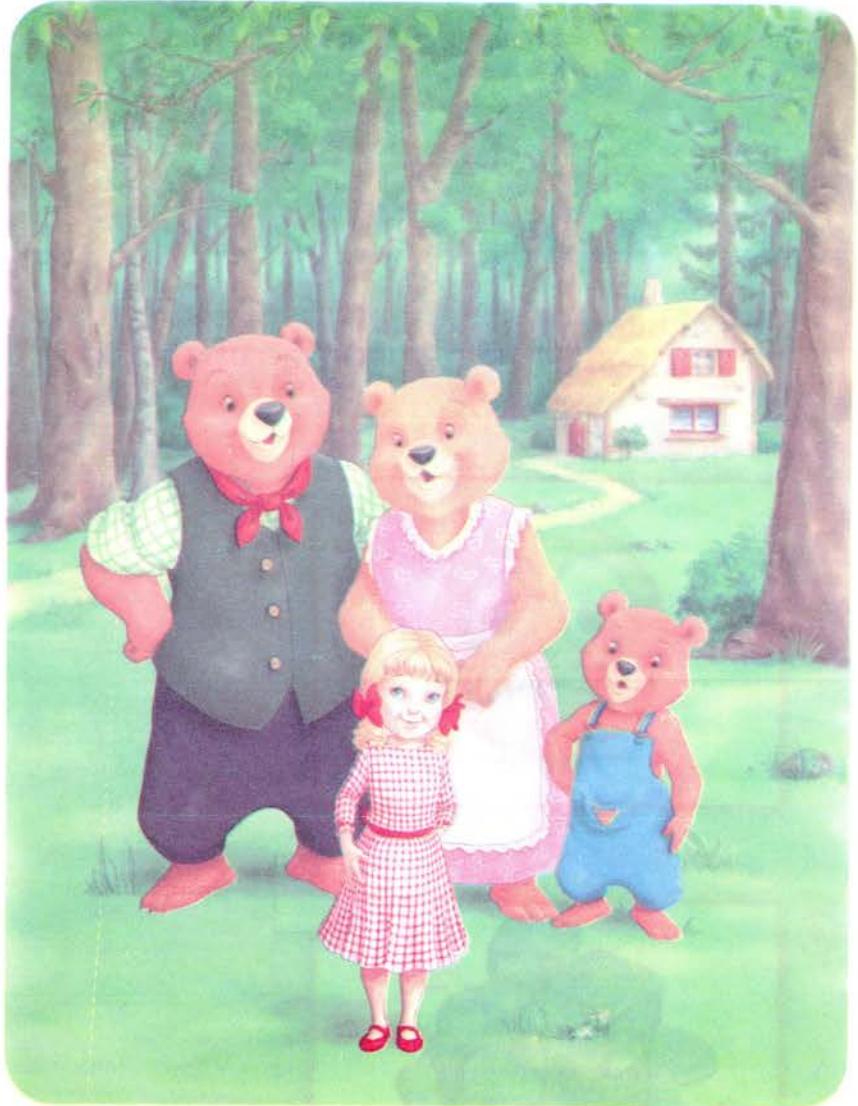
Look! Somebody ate from
my food, too! ☹



Look! Somebody ate all my food! 😞



Mommy Bear, Daddy Bear, and Baby Bear are not happy 😞 . Goldilocks is sorry.



Now they are all happy! 😊

The characters



1 Read and match



b



a Baby Bear



b Goldilocks



c Mommy Bear

d Daddy Bear

Feelings and emotions



1 Read and number

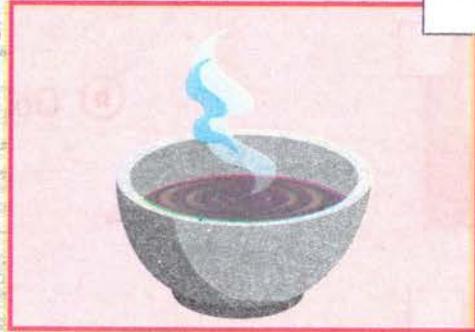
1 hot

2 cold

3 sad

4 hungry

a



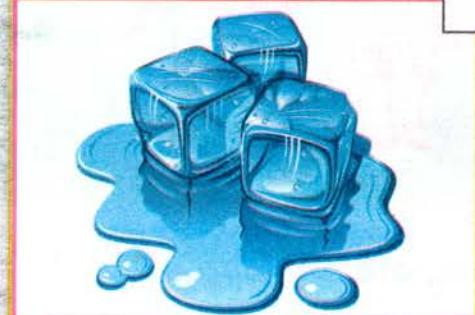
b



c



d



Events in the story



1 Listen and number

a



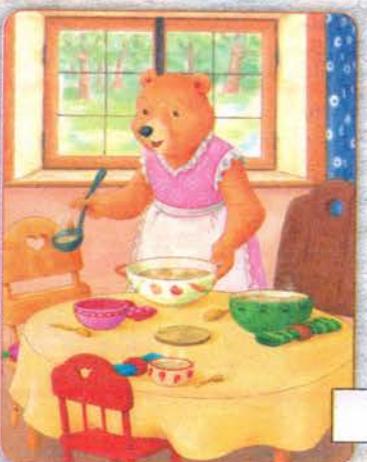
b



c



d



e



f



Beginning, middle and end



1 Look and match

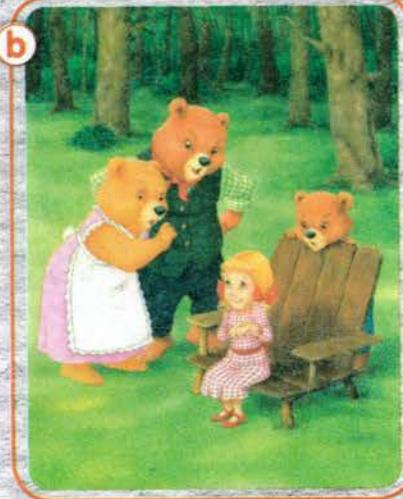


2 Act the story

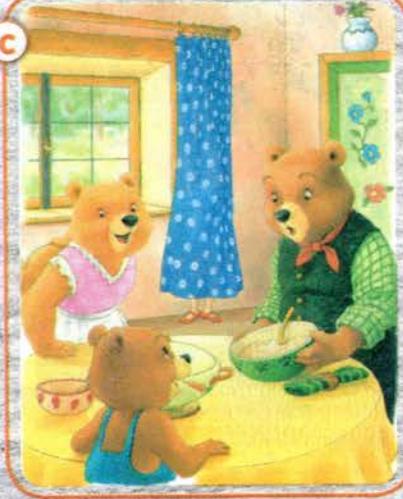
a



b



c



Beginning

Middle

End

Teacher assessment



Goldilocks and the Three Bears



1 Read and draw

I liked: ☺

I didn't like: ☹





Review 5



1 Listen and repeat

Aa



apple

Bb



book

Cc



cat

Dd



daddy

Ee



elephant

Ff



four

Gg



guitar

Hh



hello

Ii



in

Jj



jacket

Kk



kick

Ll



lion

Mm



mouth

The alphabet: small and capital letters



1 Listen and repeat

Nn

nut

Oo

orange

Pp

piano

Qq

queen

Rr

rocket

Ss

strawberry

Tt

teddy bear

Uu

under

Vv

vet

Ww

watermelon

Xx

fox

Yy

yogurt

Zz

zoo

The alphabet: small and capital letters



1 Read and circle

1



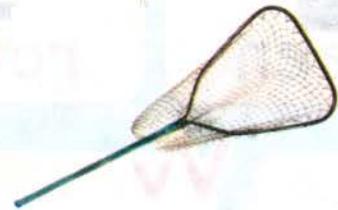
h b u s m

2



t a v a n

3



n e t n s

4



p f o x k



2 Order the letters and write

1



...
c a t

tca

2



d b e

3



x i s

Revision of handwriting from units 14–17



Now I can say ...







bus



cat



ten



in



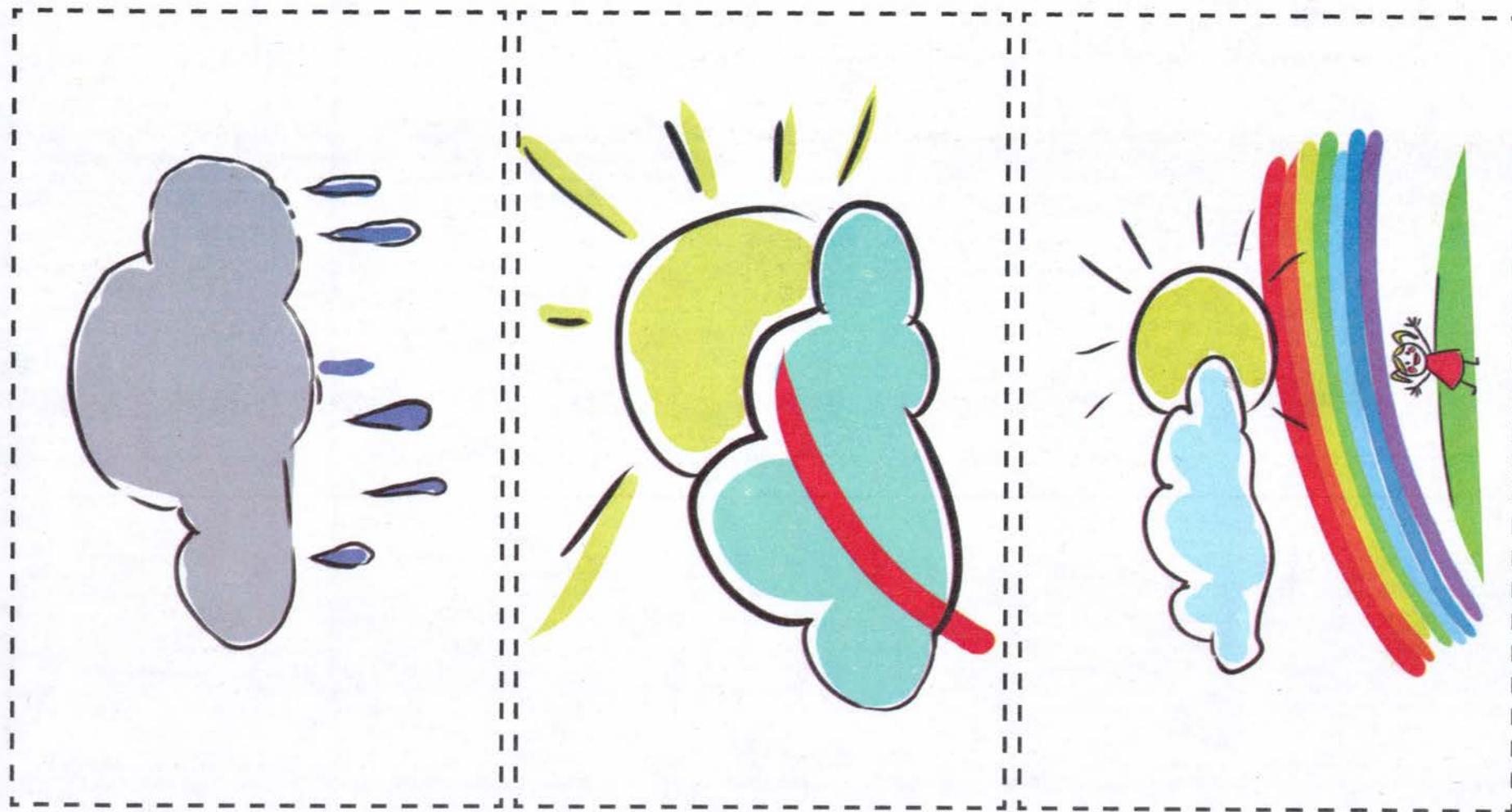
fox

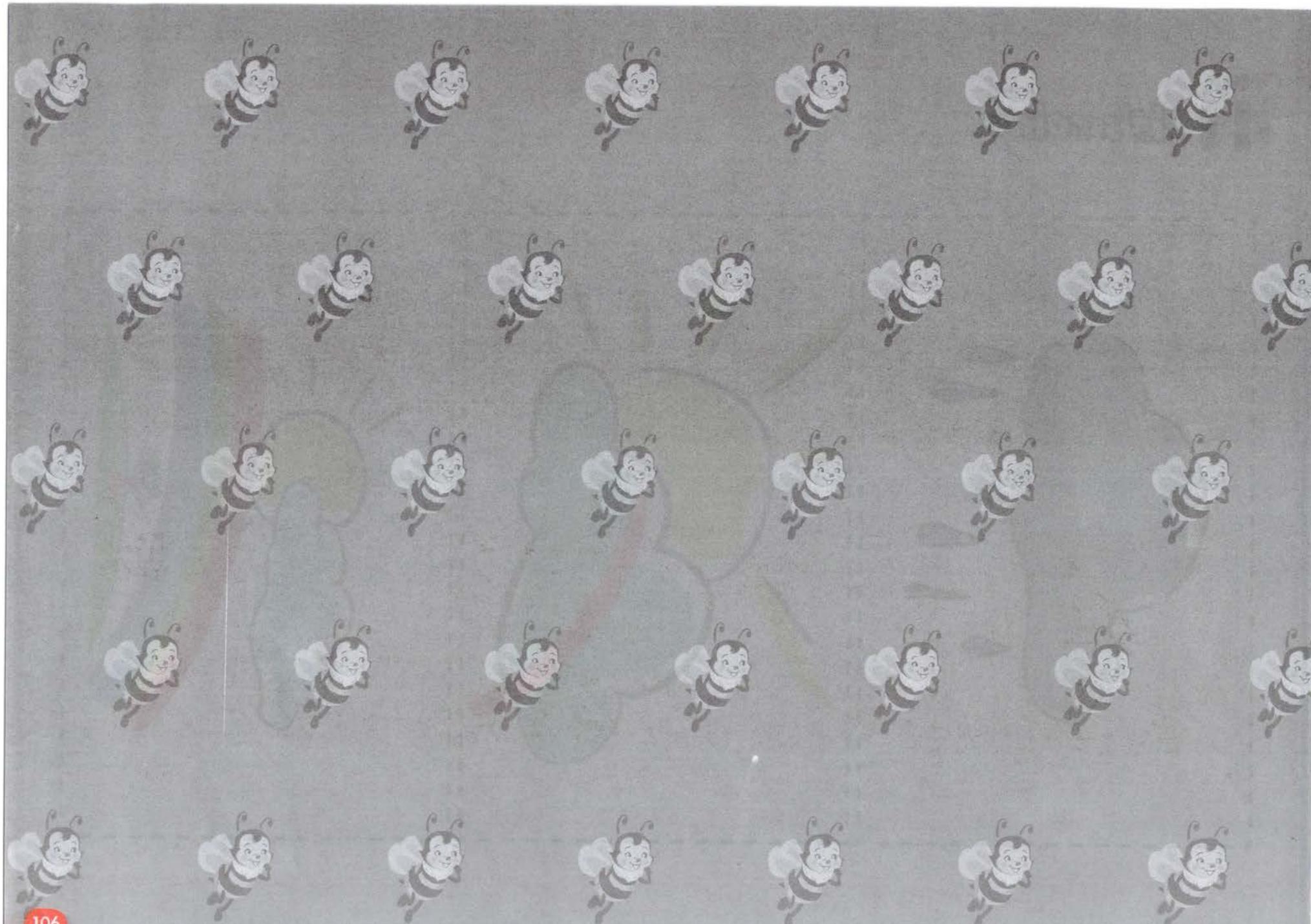




Cut - Outs

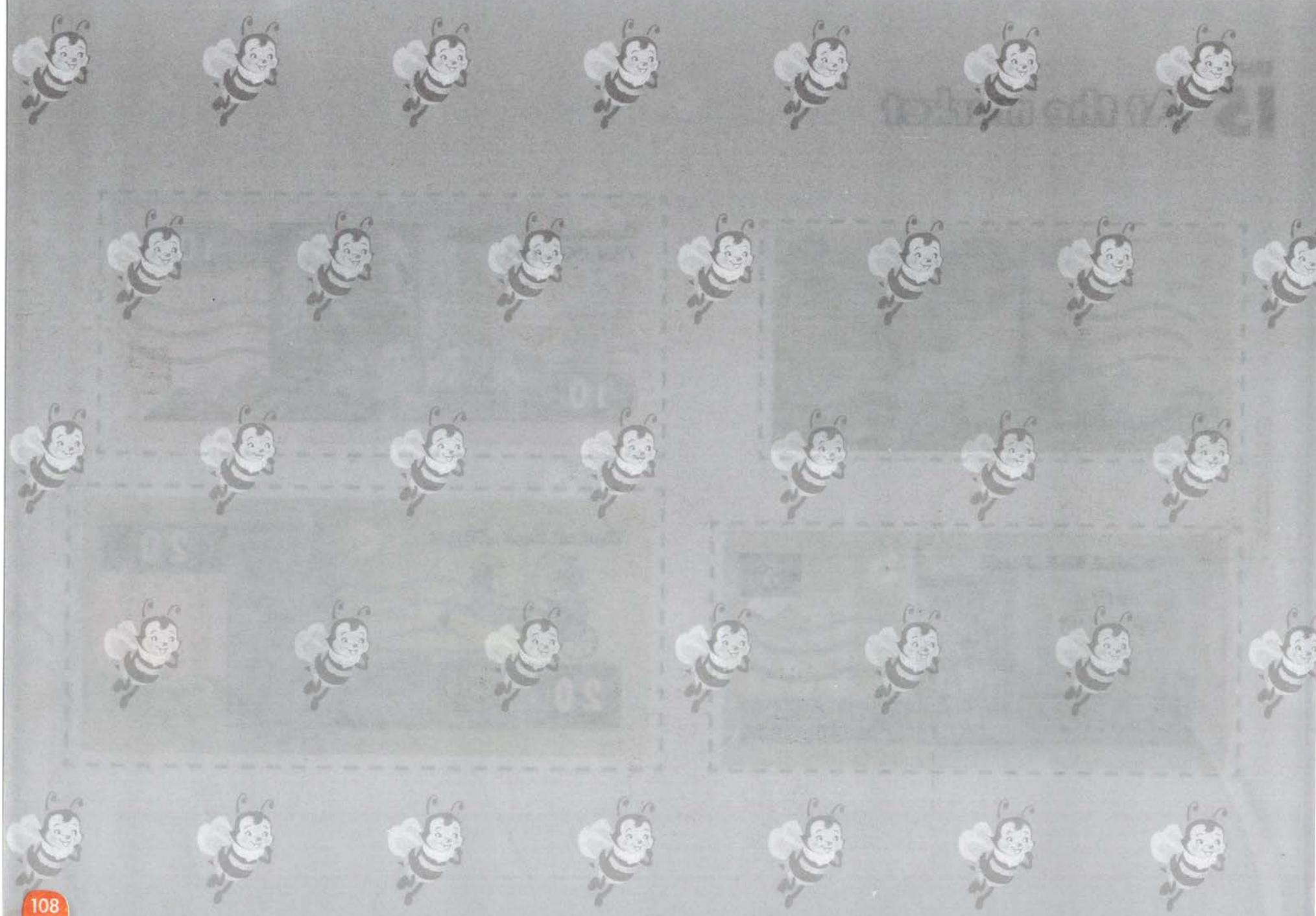
It's rainy



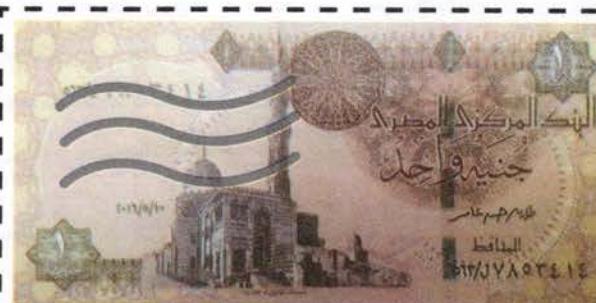


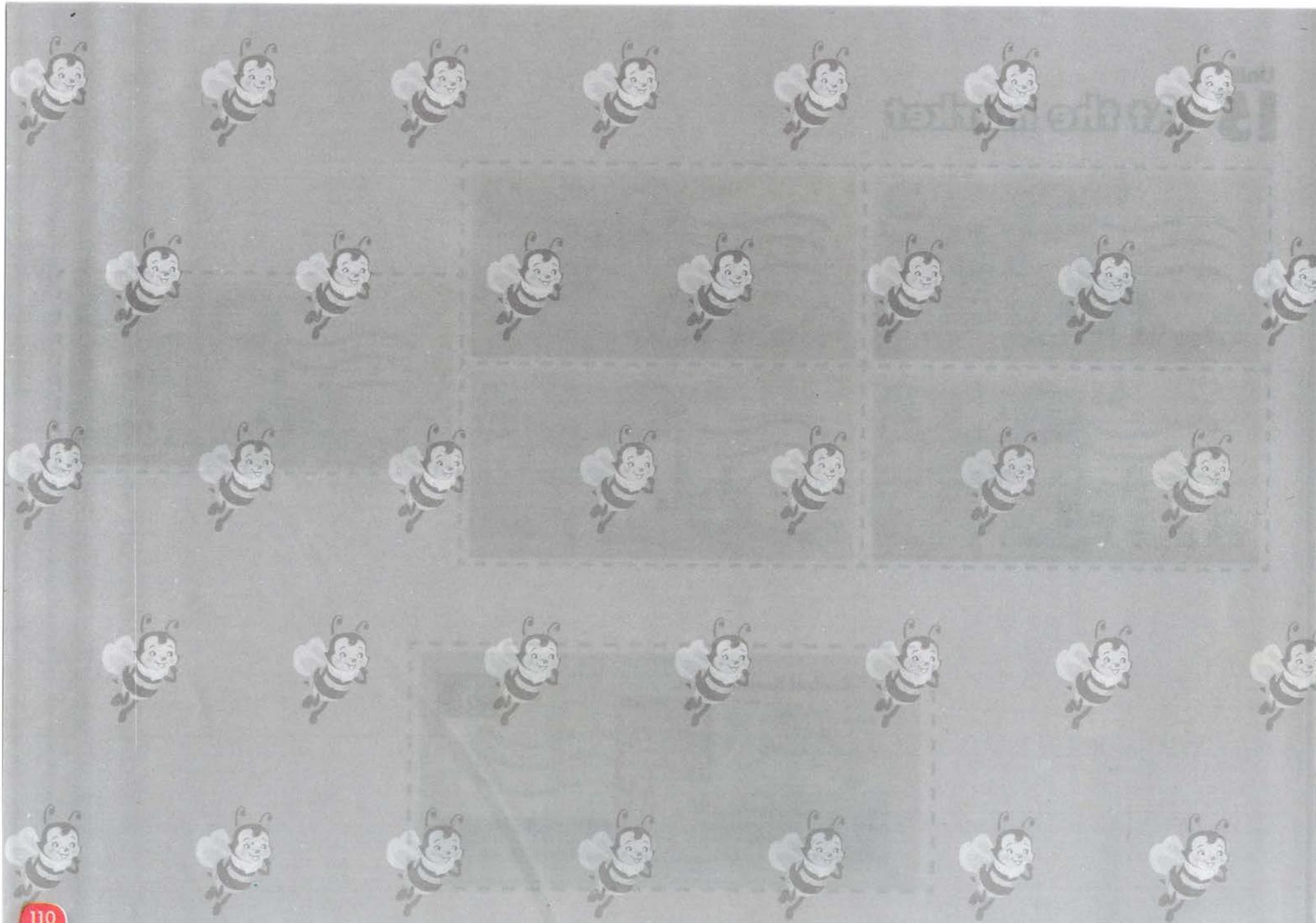
15 At the market





15 At the market







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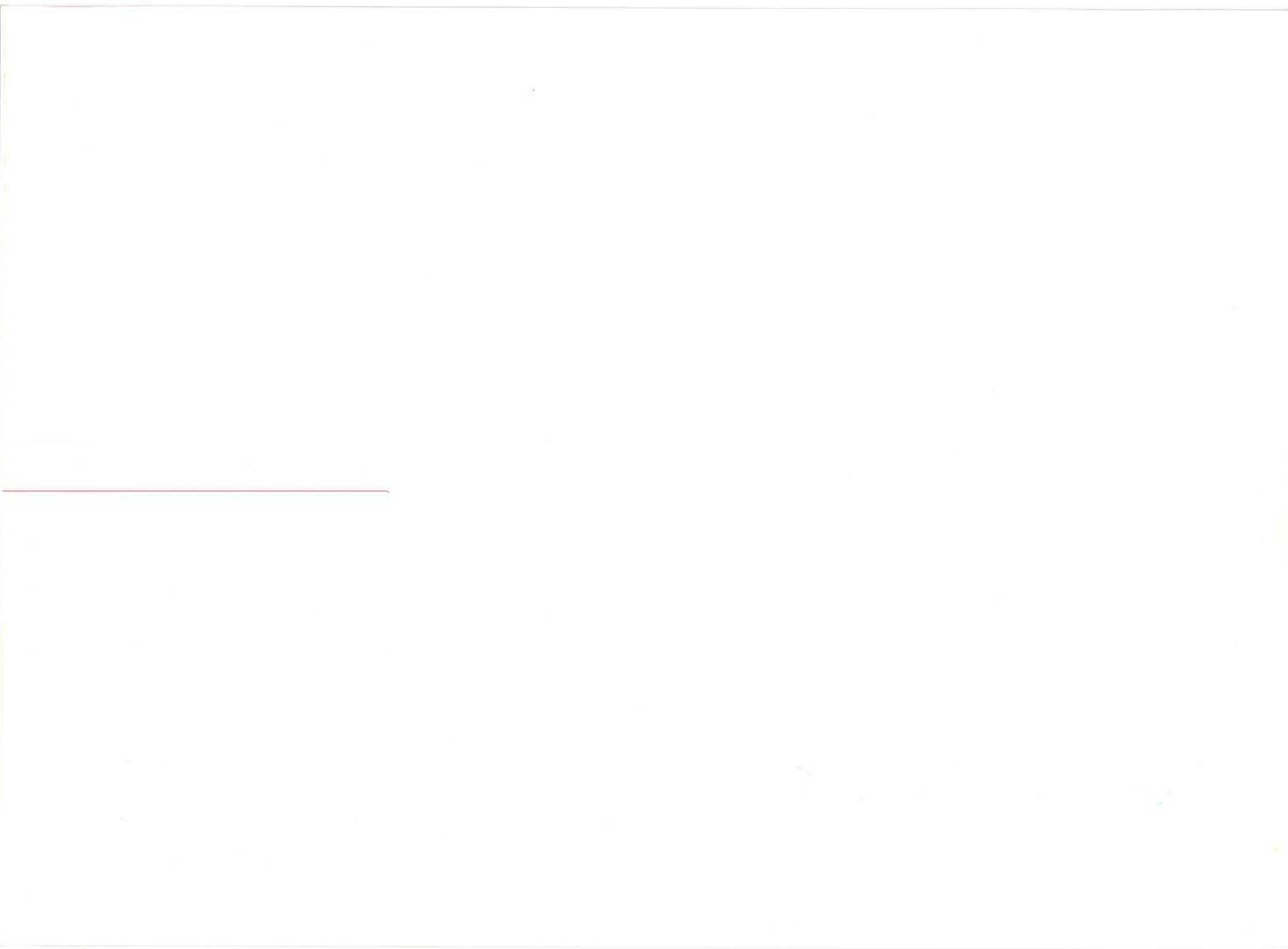
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