



# Let's Learn English



Play,  
Learn  
and  
Grow...  
*together!*

Name : .....

Class : .....

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# Part "one"

# Macmillan English

Language Book

1



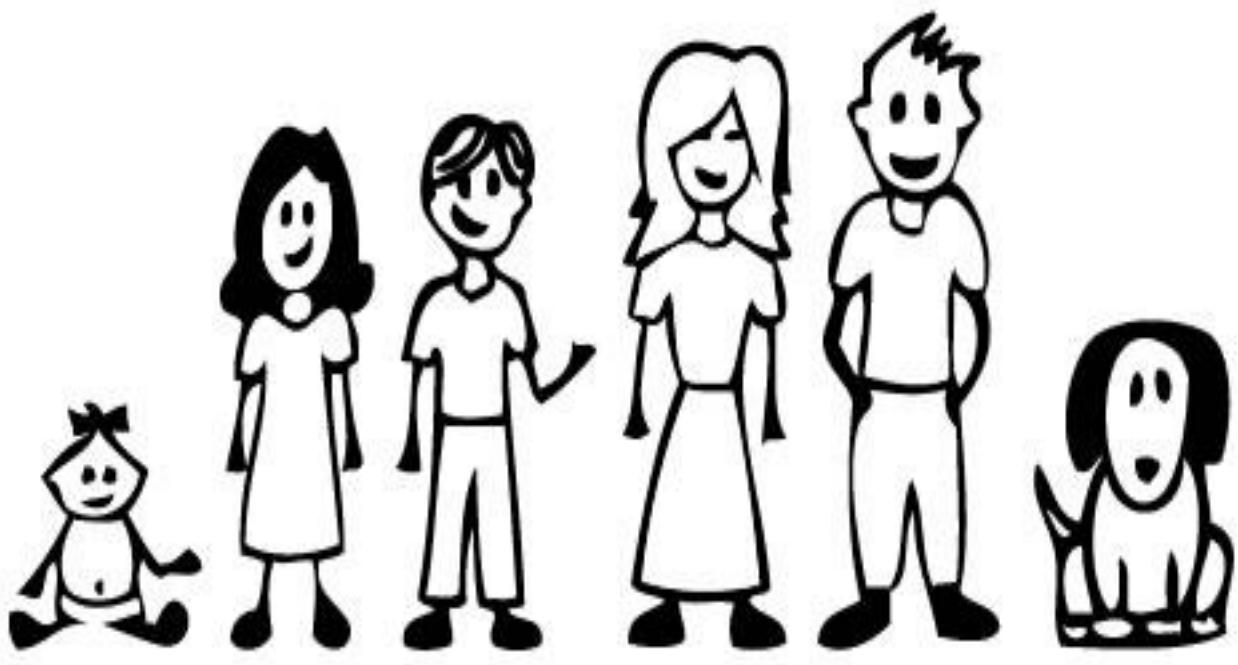
BRITISH COUNCIL

Mary Bowen  
Printha Ellis  
Louis Fidge  
Liz Hocking  
Wendy Wren



# UNIT " ONE "

## " My family and me "



I My Family!

## " Meet my family "

## New vocabulary:

★ My family



★ Dad



★ Mum



★ Brother



★ Sister



★ Baby



★ Grandma



★ Grandpa



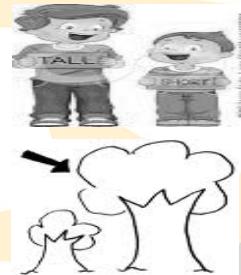
★ Friends



★ Teacher



★ Tall = short



★ Big = little



★ Helpful : a person who always helps people



★ Funny : a person or a thing that makes people laugh



★ Pet : an animal that can live at home ( the dog and the cat)

**Do you know my name?**

**Supply the missing letters :**

fa-her	mo--er	-i-ter	br-th-r	gr-ndfa- - er	gr-ndmo-- er



\_ a m \_ ly

t \_ a \_ er



DLS

f \_ \_ ny



h \_ \_ p \_ ul



p \_ \_

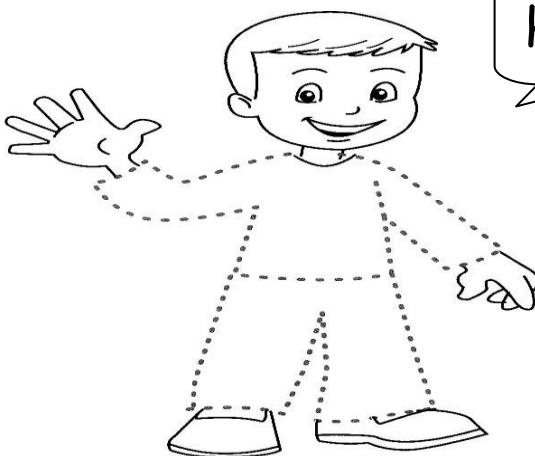


b \_ g

## Grammar Time

Hello

Hi



---

To ask about names, say:

- ✿ What is your name ?
- ✿ I am Tim.

To ask about ages, say:

- ✿ How old are you ?
- ✿ I am six years old.

This is



This is → a singular noun. ( only one )

- ✿ This is my family.
- ✿ This is a teacher.
- ✿ This is Tim.

## Exercises

Choose the correct answer:

1. This ..... my family. ( am - is - are )
2. Mum always helps me do the homework. She is .....( kind - tall - helpful )
3. Dad, mum , brother and sister are my .....( teachers - family - friends)
4. Tim sits beside me in the class. He is my ..... (friend - baby - brother).
5. Hana makes me laugh. She is ..... ( helpful - funny - kind ).
6. My baby sister is ..... ( little - helpful - tall ).
7. Miss Hana teaches English. She is a ..... (mum - friend - teacher ).
8. My grandpa and my grandma are ..... ( kind - pet - little ).
9. The ..... is a pet. ( elephant - cat - lion )
- 10..... is my friend. ( The - This - These )

Complete the passage using the words in brackets :

( mum - tall - am - kind - She - little - family )

Hi ! I ..... Lily. I love my ..... This is my sister. ..... is nine.

This is

my baby brother. He is ..... My ..... is very helpful. My dad  
is .....

My grandpa and my grandma are .....

Rearrange the following sentences:

1- very - is - Mum - helpful.

.....

2-dog - my - This - pet - is.

.....

3-your - is - name - What ?

.....

4-years - am - old - I - six.

.....

# Sentence building

- ✿ A sentence begins with a capital letter.
- ✿ A sentence ends with a full stop.

**Read then underline the capital letters and full stops:**

**( the first one is done for you):**

- 1- This is my friend .
- 2- This is my teacher.
- 3- Jack is my pet dog.
- 4- My dad is tall.
- 5- I am six years old.

**Punctuate ( the first one is done for you):**

- 1- she is my sister  
She is my sister.
- 2- she is my teacher

- 3- this is my friend

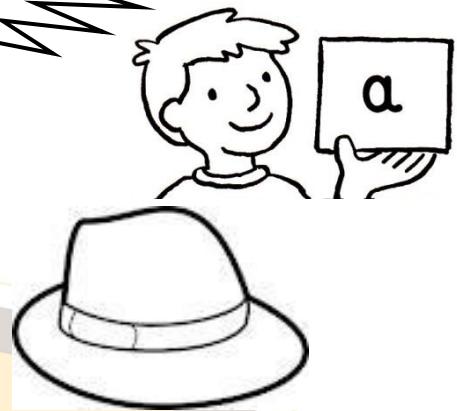
- 4- i am Tim

- 5- he is my grandpa

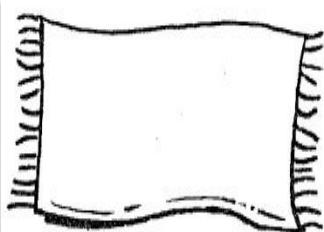
# phonics



cat



hat



mat



bat



tap



cap



map

# Exercises

Choose the correct answer:

1- I can see a ..... ( cat - mat - hat ).



2- The cat has got a ..... ( bat - hat - tap ).



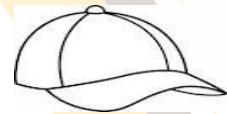
3- This is a ..... ( cap - map - tap ).



4- The ..... is in the kitchen. ( map - tap - cap ).



5- My brother has got a ..... ( cap - bat - map ).



Circle the odd one out :

1- Cat                      mat                      dog

2- Cap                      hen                      map

3- map                      mum                      tap

4- hat                      mat                      bin

5- bed                      map                      hat

# Pictorial composition

1- What is this ?



2- Who is she ?

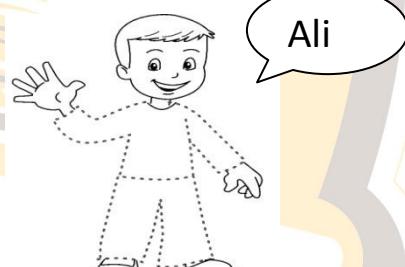


3. What is this ?

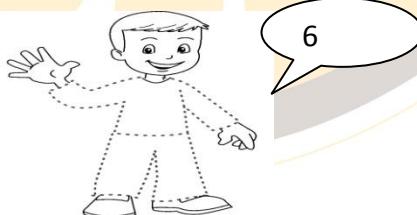


Dream Language

4. What is your name ?

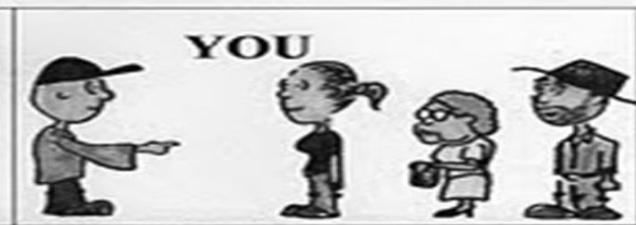


5. How old are you ?



## Grammar

### Subject pronouns



- Dream Language School
- Boy ( ex : Ali ) → He
  - Girl ( ex : Hana ) → She
  - Plural Nouns (ex: Ali and Hana) → They
  - ( noun and I ) : (ex: Ali and I ) → We
  - Non-livingthings, plants ,andanimals (ex: The dog) → It

Put a suitable pronoun instead of the underlined subject.

( He - She - They - We - It)

1- Mona is my sister.

.....

2- Ahmed has got a cap.

.....

3- The cat is on the mat.

.....

4- Hana and I are friends.

.....

5- Grandpa and grandma are kind.

.....

6- Ahmed and I go to school together.

.....

7- Mum always helps me.

.....

8- The dog is black.

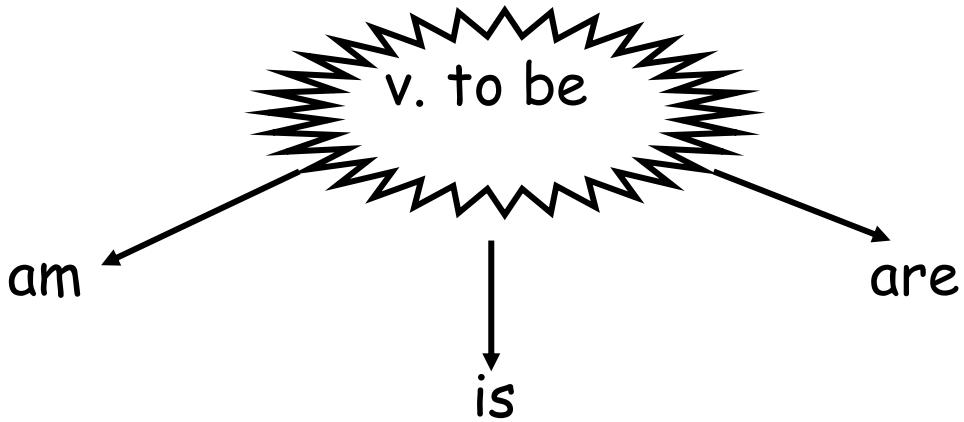
.....

9- The boys have caps.

.....

10- Hani is tall.

.....



- I → am
- ( He - She - It) → is
- (They - We - You) → are

Put ( am - is - are ) :

1. She ..... my sister.

2. I ..... in junior one.

3. It ..... a cat.

4. You ..... a pupil.

5. They ..... friends.

6. He ..... my dad.

7. We ..... at school.

8. I ..... tall.

9. It ..... little.

10. We ..... happy.



## General Exercises

### on unit " one "

#### 1-choose the correct answer:

- 1- I like watching cartoons. They are (funny - boring - dull).
- 2- Our teacher always gives us a second chance. She is (tough - bad - kind).
- 3- My favourite (bet - pet - bait) is a dog.
- 4- My father's father is my (uncle - cousin - grandpa).
- 5- Ahmed and I go to school together. He is my best ( pet - friend - bus ).
- 6- Grandma hugs and kisses me. She is (helpful - kind - tall).
- 7- I play with my (pets - grandpa - friends) at school.
- 8- Don't waste water. Turn off the (mat - tap - map).
- 9- He has got a (map - bat - cap ) and plays ping pong.
- 10- My brother gives me a hand .He is (begging - helpful - stupid).
- 11- Dad is helpful and mum is helpful, (too - to - toe ).
- 12- The (cat - hat - mat) has got a tail.
- 13- It's sunny. Wear your (mat - hat - bat).
- 14- There is a colourful woolen (cat - bat - mat) on the floor.
- 15- She works in a school. She is a (vet - wizard - teacher).

## 2-Complete:

1. My father isn't short. He is .....
2. Dad, mum , brother and sister are my .....
3. There is a ..... on the floor.
4. My grandma and grandpa are ..... and .....
5. My brother is big but my baby sister is ..... .
6. Miss Noha is a ..... . She teaches maths.
7. What is your ..... ? I'm Sam.
8. My friend helps me a lot. He is very .....
9. How ..... are you ? I'm nine.
10. My friend always tells ..... stories and I laugh.

## 3-Choose the correct answer:

- 1- ( This - These ) is a cat.
- 2- ( He - She ) is my brother.
- 3- How old ( am - are ) you?
- 4- The cat (have - has )got a hat.
- 5- Nina is nine ( year - years ) old.
- 6- I ( am - are ) a pupil.
- 7- Tilly and I (am - are ) friends.
- 8- He is (my - me ) dad.
- 9- (What - How ) is your name ?
- 10- These boys ( am - are ) tall.

#### 4-Circle the odd one out :

1- Ahmed	Eman	Sam	Ali
2- am	is	They	are
3- pen	cat	mat	bat
4- dad	mum	teacher	brother
5- They	my	We	He
6- kind	helpful	green	big
7- father	sister	father	cat
8- mat	tab	cat	hat

#### 5-Rearrange the following sentences :

1- is / mum / My / helpful / .

.....

2- you / old / ? / How / are

.....

3- on / the mat. / The cat / is

.....

4- They / kind / are / .

.....

5- dad / really / is / My / tall .

.....

## 6-Match ( A ) with ( B ) :

( A )

- 1- I am Noha.
- 2- This is my big brother.
- 3- Mum always helps me.
- 4- My father isn't short.

( B )

- He is ten. ( )  
She is helpful. ( )  
He is really tall. ( )  
I am six. ( )

## 7-Put these words in meaningful sentences of your own :

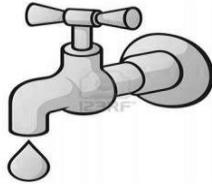
- 1- family → .....
- 2- mat → .....
- 3- teacher → .....
- 4- hat → .....

## 8-Complete

- 1- " f " is for ..... , ..... , .....
- 2- " m " is for ..... , ..... , .....
- 3- " b " is for ..... , ..... , .....
- 4- " h " is for ..... , ..... , .....

## 9-Match

1. The cat is on the mat.



( )

2. The boy has a map.



( )

3. My mother is helpful.



( )

4. This is my little brother.



( )

5. The cat has got a hat.



( )

6. This is a tap.



( )

# UNIT " TWO "

"A new room for Amy "

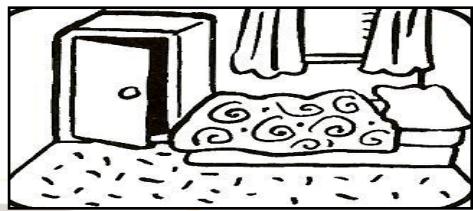


My room is beautiful.

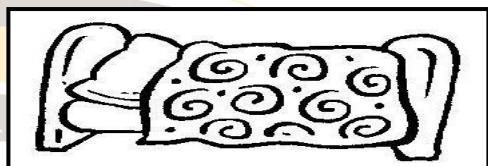
I love it.

## New vocabulary

★ Bedroom



★ Bed



★ Table



★ Desk



★ Chair



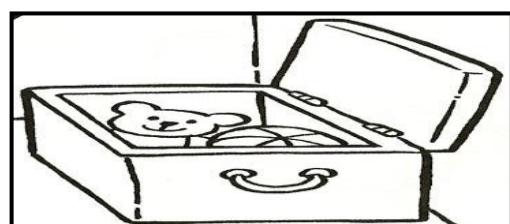
★ Computer



★ Book

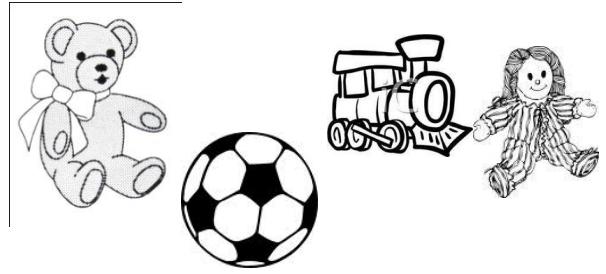


★ Radio



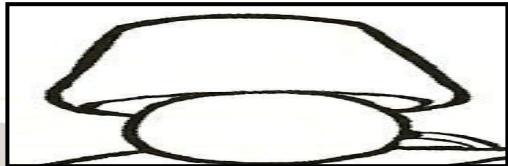
★ Toy box

★ Toys

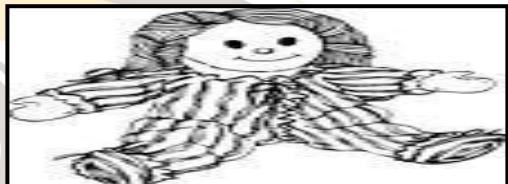


★ Elephant

★ Lamp



★ Doll



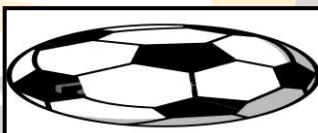
★ Train



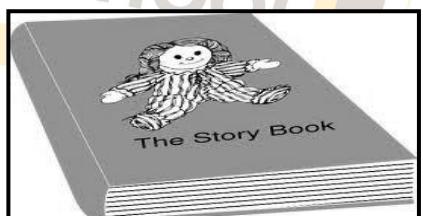
★ Plane



★ Ball



★ Story book



★ new old



## Exercises

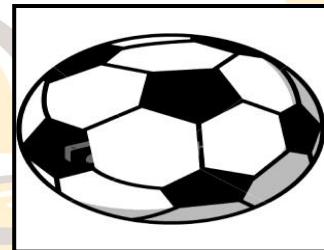
### 1-choose the correct answer :

- 1- We sleep in the (dining room - kitchen - bedroom).
- 2- The elephant is big but the ant is ( new - little - tall ).
- 3- I listen to the ( radio - lamp - cap ).
- 4- I sit on the ( chair - table - desk ).
- 5- I play ( story books - computer - train ) games.
- 6- The ( plane - car - train ) is flying.
- 7- My room is ( big - little - new ). It isn't old.
- 8- The pillow is on the ( computer - box - bed ).
- 9- I read (story - pen - desk ) books.
- 10- I put the toys in the toy ( books - box - tables ).
- 11- I write with the ( book - toy - pen ).
- 12- The ( dog - cat - elephant ) is very big.
- 13- The ( toy - radio - lamp ) gives us light.
- 14- I put my pens on the ( lamp - computer - desk ).
- 15- Sit at the (table - plane - box ) and eat your sandwich.

# Grammar Time

This is → "singular noun"

- \* This is a bed.
- \* This is an elephant.
- \* This is my toy.
- \* This is a ball



These are → "plural nouns"

- \* These are dolls.
- \* These are chairs.
- \* These are desks.
- \* These are trains.



## 1-Write " This is " or " These are " :

- 1- ..... a chair.
- 2- ..... an ant.
- 3- ..... my toys.
- 4- ..... an elephant.
- 5- ..... computers.

## 2-Choose the correct answer:

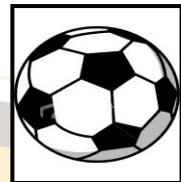
- 1- This ( is - are - am ) a pen.
- 2- ( This - These ) are books.
- 3- This is ( a toy - toys ).
- 4- These ( am - is - are ) tables.
- 5- These are ( a bed - beds).

**Questions :**

Is this a ball ?



Yes, it is .

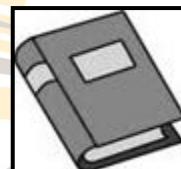


[WWW.DLSCENTER.NET](http://WWW.DLSCENTER.NET)

Is this an elephant?



No, it isn't



[WWW.DLSCENTER.NET](http://WWW.DLSCENTER.NET)

**Look and answer:**

1- Is this a radio ?



2- Is this an egg ?

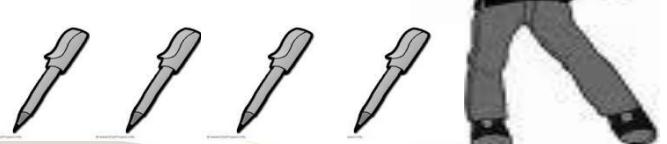


3- Is this a train?



Are these pens?

Yes, they are .



Are these cars?

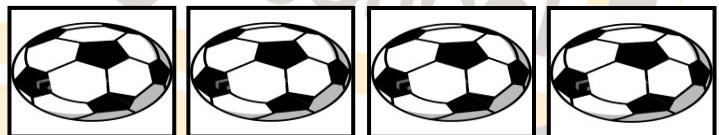


No , they aren't.



Look and answer :

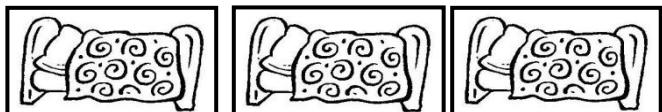
1- Are these dolls ?



2- Are these chairs ?



3- Are these beds ?



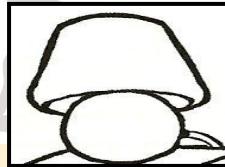
# Sentence building

✿ A noun is a naming word .

✿ E.g. " ball " – " desk " – " doll " – " radio " – " plane "

Match the noun with its picture :

1- Bed



(      )

2- Plane



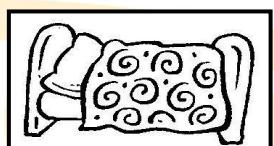
(      )

3- Lamp



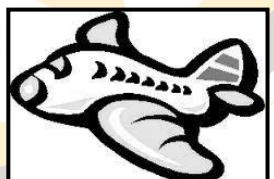
(      )

4- Computer



(      )

5- Radio

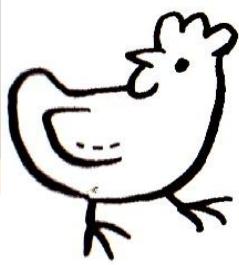
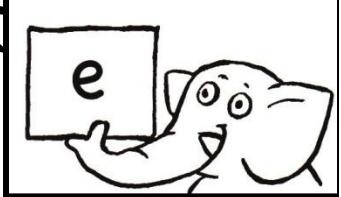


(      )

# Phonics



Ben



Hen

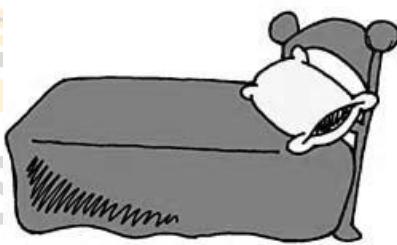
10

Ten



n Language

DLS



Bed



men

**1-Read and match . Write the number :**

1. Ben is a clever boy.



( )

2. I can see a hen.



( )

3. I have got a pen.

**10**

( )

4. This is number "10".



( )

**2-Circle the odd one out :**

1- men

fan

hen

2- pen

map

tap

3- red

ten

dog

4- hen

hat

Ben

# General exercises on unit " Two "

Choose the correct answer:

- 1- ( Here - Her - Hear ) is a chair.
- 2- The (toy - lamp - ball ) gives us light.
- 3- My favourite colour is ( hen - red - pen ).
- 4- The ( car - train - plane ) has got two wings.
- 5- I play games on my ( radio - computer - toy ).
- 6- ( This - These ) is my toy.
- 7- Is this a toy ?( Yes - No ) , it is.
- 8- These are my ( pen - pens ).
- 9- ( Am - Are - Is ) these tables ?
- 10- Is this an elephant ?( Yes - No ) , it isn't.

Complete :

- 1- The ..... gives us eggs.
- 2- This toy isn't old. It is .....
- 3- I love story .....

4- We sleep in the .....

5- These ..... my toys.

**Circle the odd one out :**

1- This

These

They

2- Hen

Bed

Red

3- Radio

Train

It

4- Yes

Is

No

5- is

my

are

**Re-arrange the following sentences :**

1- bedroom. / new / This / my / is

2- big / is / my / This / desk .

3- dolls / Are / ? / these

4- . / is / No, / not / it

5- got / a / Ben / pen . / has

Match ( A ) with ( B ) :

( A )

1- Is this a lamp ?

2- This is my computer.

3- This is my baby sister.

4- Are these books ?

5- I have got a hen.

( B )

I play on it. ( )

No, they aren't. ( )

Yes, it is . ( )

The hen is red. ( )

She is little. ( )

Put these words in meaningful sentences of your own :

1- bedroom

.....

2- hen

.....

3- pen

.....

4- bed

.....

5- computer

.....

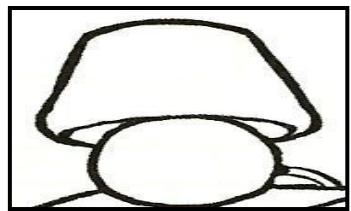
## Supply the missing letters :



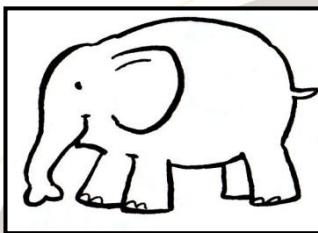
\_\_\_ air

# 10

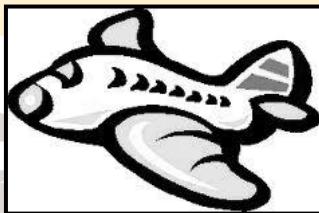
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l \_\_\_ p



Ele \_\_\_ ant



\_ i a \_ e



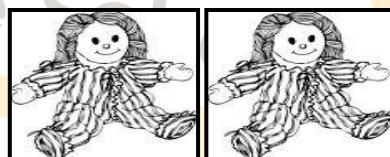
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## Answer these questions :

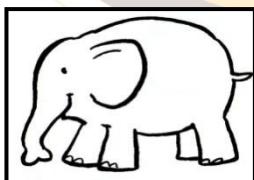
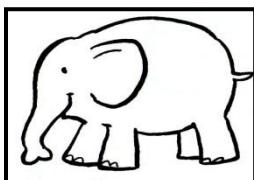
1 - What is this ?



2 - Are these balls ?



3 - What are these ?



4 - Is this a book ?



# UNIT " THREE "



"Can the moon see me? "

## New Vocabulary

★ stars



★ moon



★ owl



★ tree



★ sea



★ shine

Dream Lang  
DIS

★ bright



# **GRAMMAR TIME**

Can

/

Can't

can	Can't
I <u>can</u> see the moon.	The moon <u>can't</u> see me.
I <u>can</u> see the stars.	The stars <u>can't</u> see me.
I <u>can</u> see the owl.	The owl <u>can't</u> see me.
I <u>can</u> hear the owl.	The owl <u>can't</u> hear me.

Can

I can see a table.  
I can see a tree.

DLS

Can't

A table can't see me.  
A tree can't see me.



## Look and TICK (v) OR (x)



1. I can see the moon in the sky. ( )
2. I can see the stars. ( )
3. I can't see a house. ( )
4. I can see an owl. ( )
5. The tree can see me. ( )

## Question and Negative:

Yes

No

Can she run? <del>Can she run?</del>	Can she run? <del>Can she run?</del>
Yes, she can run.	No, she can't run.

### Answer the following questions:

1. *Can she swim?*

Yes, .....

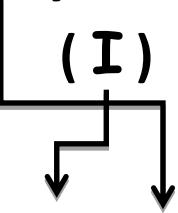
No, .....

2. *Can they run?*

Yes, .....

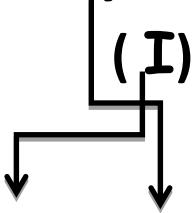
No, .....

**Can you see the moon?**



Yes, I can.

**Can you see the moon?**



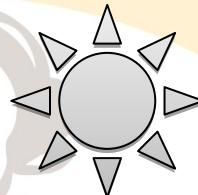
No, I can't.

**Yes**

**No**

**Read and circle:**

1. Can you see the moon?



Yes, I can. / No, I can't.

2. Can you see the sun?



Yes, I can. / No, I can't.

3. Can you see a star?



Yes, I can. / No, I can't.

**Change into negative: can't**

1. I can run. (the 1st one is given for you)

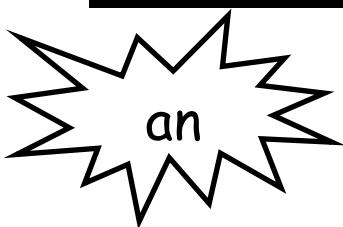
No, I can't run.

2. She can swim.

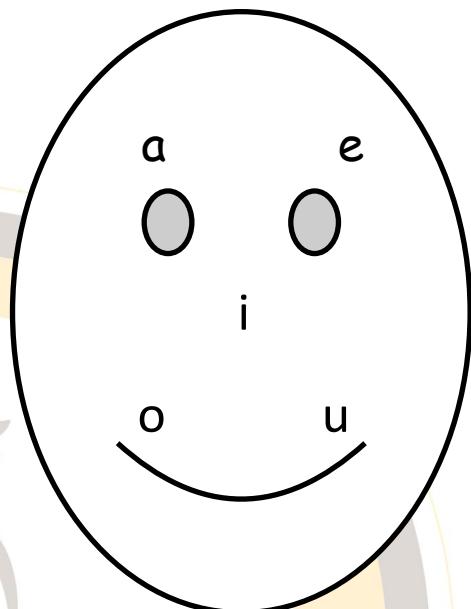
3. He can sing.

4. Maha can jump.

# **Sentence Building:**



- ★ an apple
- ★ an egg
- ★ an insect
- ★ an umbrella
- ★ an orange



## **Put an / a:**

1. This is ..... ant.
2. This is ..... egg.
3. I want ..... ice cream.
4. This is ..... apple.
5. This is ..... ball.

# Phonics



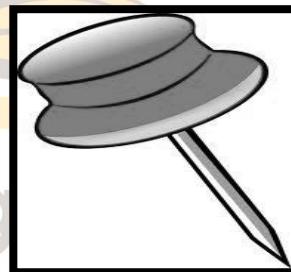
wig



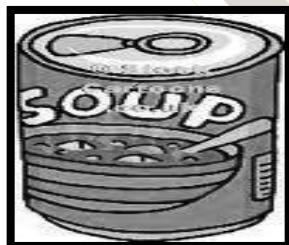
dig



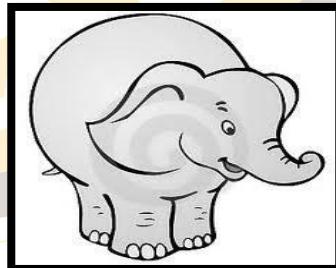
bin



pin

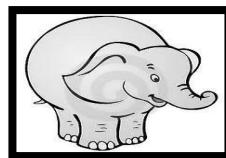


Tin



big

## Read and match . Write the number :



( )

1. This is my wig.



( )

2. My tin is small.



( )

3. I can see a big elephant.



( )

4. Sam is digging.

### Choose the correct answer

1. There is rubbish ( pin, wig, and bin) in my classroom.
2. What a (big, pin, bin) elephant!
3. Muse is wearing a nice (bine, tin, dawn).
4. Stares shine at (moon, night, and dawn).
5. Its (day, dawn, night)
6. (Tin, pen, dig) a hole, please.
7. Fasten the paper with a (tin, wig, and pin).
8. I'm bald. I need a (wing, pin, tin).
9. A (wing, pin, tin,) means a can.
10. I'd like a (tin wig pin) of orange juice.:

# General exercises on unit " Three"

## Choose the correct answer

1. I can see the (river- School, moon) in the sky.
2. There is an (elephant, parrot, owl) in the tree.
3. (Rocks, stars, owls) shine at night.
4. We can (hear, see, smell) the moon shining.
5. Stars are (bright, dull, and gloomy).
6. (Mice, lions, owls) are blue.
7. The (sky, moon, sun) is blue.
8. Can you (see, smell, hear) with your eyes? Yes, I can.
9. The (sky, star, island) is surround by water.
10. I can (hear, see, smell) with my ears.
11. I can hear an (octopus, owl, onion)
12. There is an (orange, ice cream, island ) in the see.
13. We can see trees on the (moon, island, and sun).
14. The sky is full of (stars, moons, suns).
15. There is an owl in the green (tree, rock, and dish).

## Complete the following

1. The m\_\_n is shi\_\_ning/
2. There are b - ight st - rs in the sky/
1. I can see an o\_\_l in the sky/
4. The tr \_\_ cannot see me/

## Complete

( owl - stars - moon - tree)

1. I can hear an ..... .
2. The ..... are bright in the sky.
3. The ..... is shining.
4. A ..... cannot see me.

## Circle the odd one

1. moon - sun - stars- car
2. owl - bird - door- dog
3. tree - flower- grass- ship

## Look and write (I can see or I can't see)



1. ..... the sun.
2. ..... a house.
3. ..... stars.
4. ..... a cat.
5. ..... birds.

# UNIT "FOUR"

## " My Secret Garden "



## New Vocabulary :

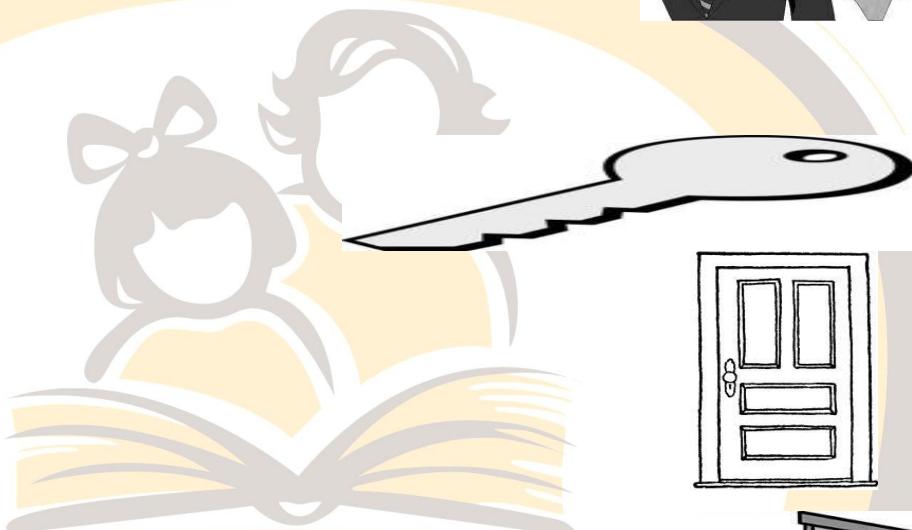
\* Garden



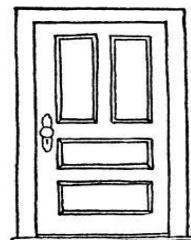
\* Secret :something which is hidden , unknown or not told to other people



\* Key

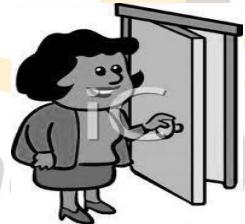


\* Door

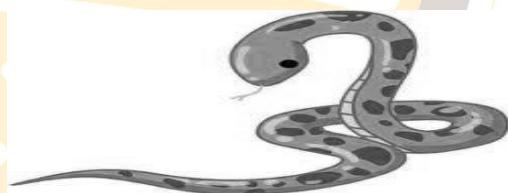


\* Open

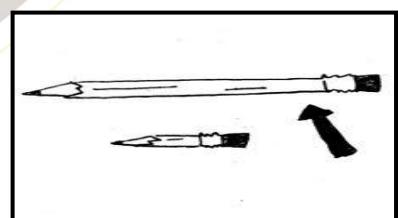
Dream Language Sch



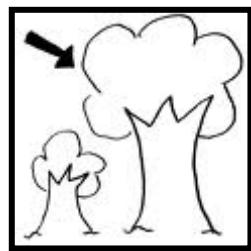
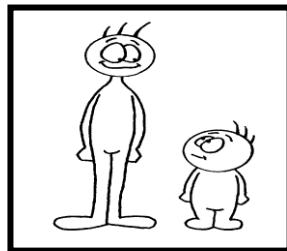
\* Snake



\* Long      Short



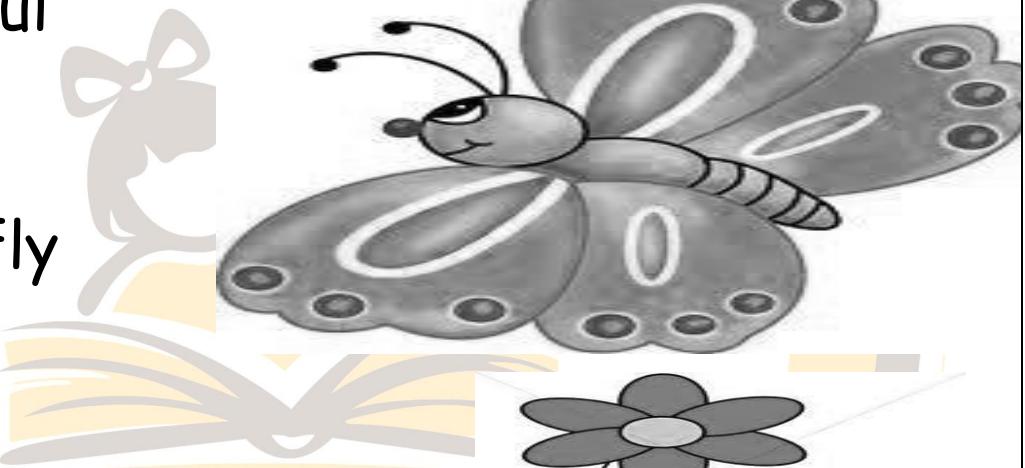
✿ Tall short



✿ Grass



✿ Beautiful



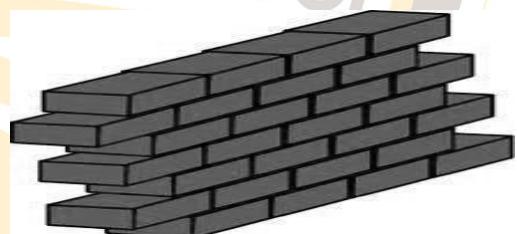
✿ Butterfly

✿ Flowers

Dream Language

Babytidings

DLS



✿ Wall

✿ Nest



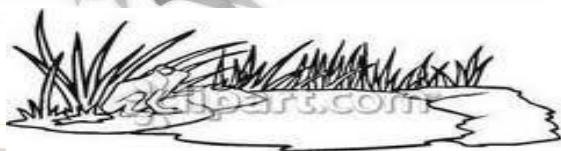
✿ Big small



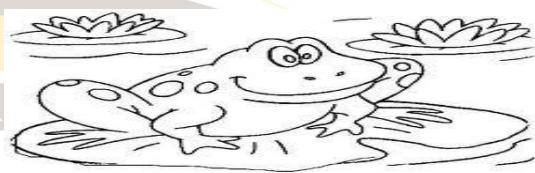
✿ Goldfish



✿ Pond



✿ Frog



✿ Rock



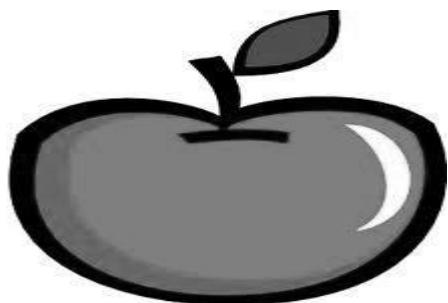
✿ Beetle



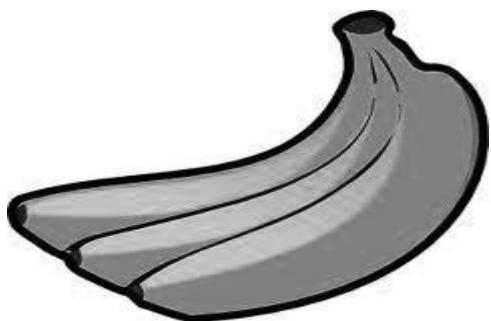
Dream Language School

DLS

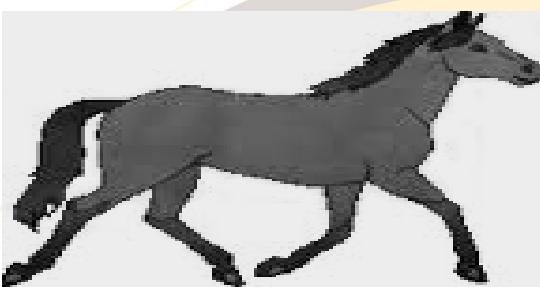
# Colours



Red



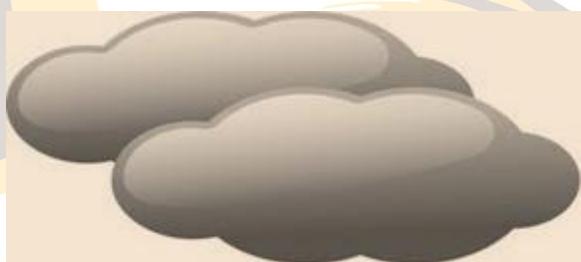
yellow



brown



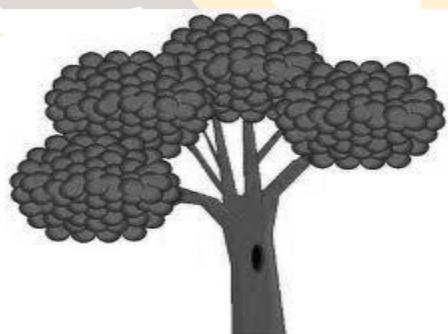
purple



blue



orange



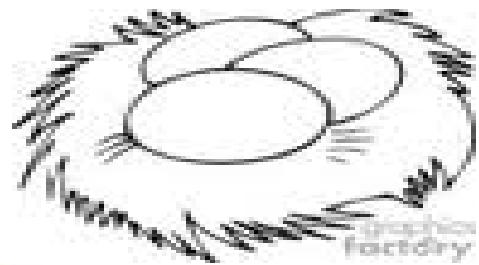
green



black

## Grammar Time

What is this ?



It is a nest .

What are these ?



They are flowers.

Answer these questions :

1. What is this ?



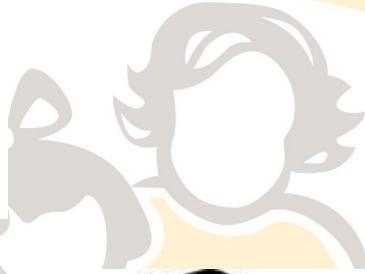
2. What are these ?



# Phonics



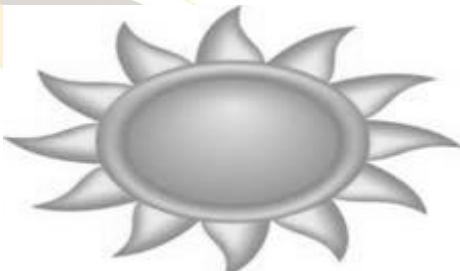
run



bun



sun



Dream Language S-  
DLS



jug



mug

# Sentence building

- \* A sentence begins with a capital letter.
- \* A question ends with a question mark.

Punctuate: ( The first one is done for you )

e.g. -what is this

What is this ?

1- what are these

2- is this a door

3- what is this

4- are these frogs

# General Exercises

## 1-Complete using the words in brackets :

( long - beautiful - tall - big )

- 1- The butterfly is .....
- 2- The snake is .....
- 3- The grass is .....
- 4- The beetle is .....

## 2-Choose the correct answer :

- 1- There are beautiful flowers in the ( door - wall - garden ).
- 2- It's a ( sun - secret - snake ). Don't tell any body.
- 3- We open the door with the ( key - mug - kite ).
- 4- I can see a ( goldfish - beetle - nest ) in the pond.
- 5- There are ( flowers - eggs - trees ) in the nest.
- 6- I eat a ( sun - run - bun ) for dessert.
- 7- The apples are on the ( sun - pond - tree ).
- 8- The ( fun - sun - nun ) is very hot.
- 9- Don't write on the ( wall - nest - pond ).
- 10- I ( sun - bun - run ) quickly.

11- We have got purple ( trees - flowers - snakes ) in our garden.

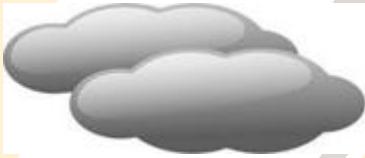
12- The ( beetle - snake - butterfly ) is big and black.

13- The frog is on the ( pond - tree - rock ).

14- The butterfly is ( bad - beautiful - ugly ).

15- Mum puts water in the ( sun - bug - jug ).

3-Match the picture with its suitable colour :

- |     |   |              |
|-----|---|--------------|
| 1)  |   | red (   )    |
| 2)  |  | blue (   )   |
| 3 ) |  | orange (   ) |
| 4)  |  | yellow (   ) |
| 5)  |  | green (   )  |

#### 4-Choose the correct answer :

- 1- ( What - Where ) is this ? -It is a cat .
- 2- What ( am - are ) these ? -They are jugs.
- 3- What is this ? -( It - They ) is a door.
- 4- What are these ? -( They - It ) are snakes .
- 5- What is ( this - these ) ? -It is a nest.

#### 5-Circle the odd one out :

- |           |        |        |
|-----------|--------|--------|
| 1- Flower | Tree   | Snake  |
| 2- Beetle | Apple  | Frog   |
| 3- Hen    | Jug    | Mug    |
| 4- Nest   | Purple | Yellow |
| 5- This   | Is     | These  |

#### 6-Put ( What is this ? ) or ( What are these ? ) :

- 1- ..... - It is a flower.
- 2- ..... - They are eggs .
- 3- ..... - They are frogs.
- 4- ..... - It is an apple.

## 7-Rearrange the following sentences :

1- is / garden . / This / my

.....

2- the / . / key / Here / is

.....

3- see / I / butterfly. / can / a

.....

4- is / ? / What / this

.....

5- beetles . / are / They

.....

## 8-Match :

( A )

- 1- The butterfly is
- 2- The snake is
- 3- The goldfish is
- 4- The apple is
- 5- The bananas are

( B )

- |                  |          |
|------------------|----------|
| -long and brown. | (      ) |
| -orange.         | (      ) |
| -beautiful.      | (      ) |
| -yellow.         | (      ) |
| -red.            | (      ) |

## 9-Complete :

- 1- " b "is for : ..... , ..... , .....
- 2- " g "is for : ..... , ..... , .....
- 3- " s "is for : ..... , ..... , .....
- 4- " f "is for : ..... , ..... , .....
- 5- " p "is for: ..... , ..... , .....

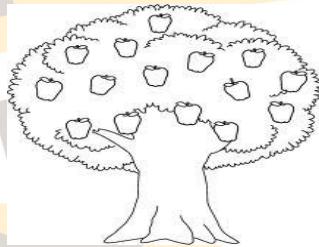
## 10-Look at the pictures and write sentences :



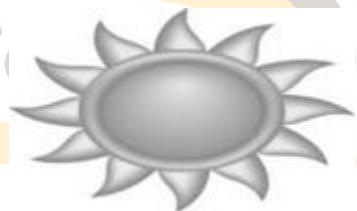
1).....



2).....

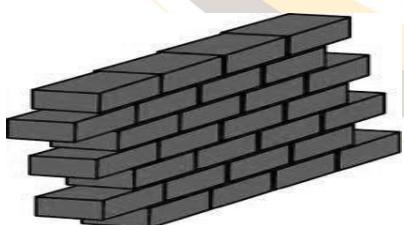


Language S

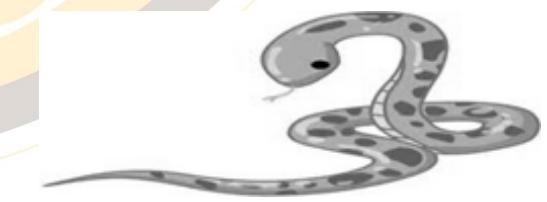


3).....

4).....



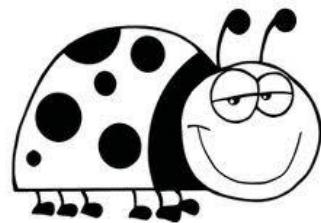
5).....



6).....

## **11-Answer these questions :**

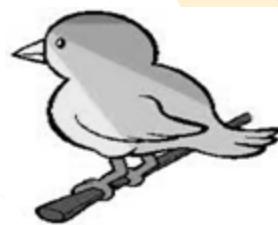
**1) What is this?**



**2) What are these ?**



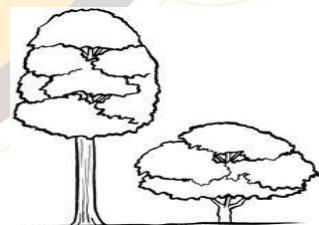
**3) Is this a bird ?**



**4) What can you see in this picture ?**



**5) Are these frogs ?**



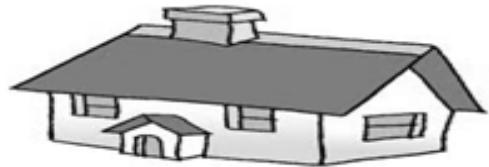
# UNIT "FIVE"

" Where is my house ? "



## New vocabulary

✿ House



✿ Street



✿ Beautiful

Ugly



✿ Children



✿ Gate

DLS



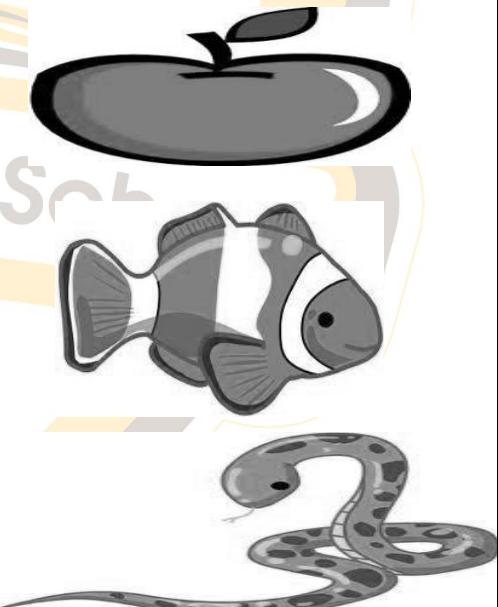
# Sentence building

## Adjective

- \* An adjective is a describing word.
- \* Colours are adjectives.

Examples :

Adjectives	Nouns
red	apple
orange	fish
brown	snake



The table illustrates the concept of adjectives and nouns. The first column, 'Adjectives', lists three colors: red, orange, and brown. The second column, 'Nouns', lists three objects: apple, fish, and snake. To the right of the table, there are three corresponding illustrations: a red apple, a black and white striped fish, and a brown and tan patterned snake.

Circle the adjectives and underline the nouns ( The first one is done for you )

1- It is a yellow banana.

3- This is a blue flower.

2- The tree is green.

4- I can see a red apple.

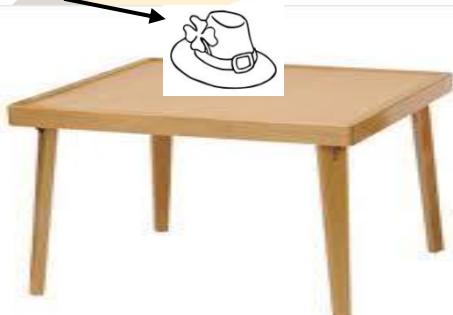
# Grammar Time

## Prepositions of Place

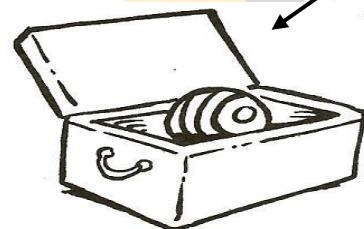


They tell us where something is.

on



in



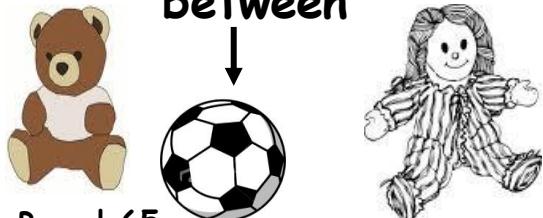
under



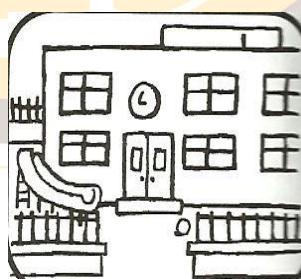
next to



between



opposite



Choose the correct answer :-

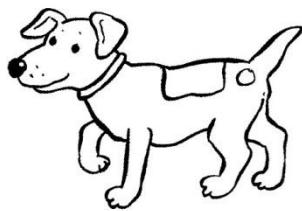
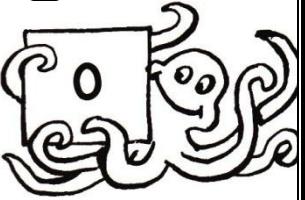
- 1- Ahmed sits ( between - opposite - next ) to Umar.
- 2- Sara is ( next - between - in ) Noha and Hana.
- 3- The tree is ( next - between - opposite ) my house.
- 4- Put the bag ( between - under - next ) your desk.
- 5- The girls are ( between - opposite - next ) to the elephant.

Fill in using the following words:-

( opposite - under - next - between )

1. Who sits ..... to you ?
2. The cat is hiding ..... the bed.
3. The library is ..... my class.
4. The blue house is ..... the green house and the red house.

# Phonics



dog



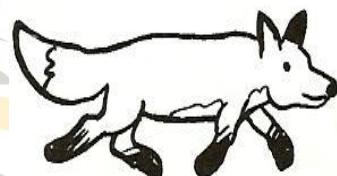
log



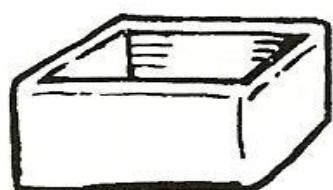
fog

nguage School

DLS



fox



box



hot

## Choose the correct answer :

- 1- I can't see. There is ( fox - fog - log )everywhere.
- 2- The toys are in the ( hot - fox - box ).
- 3- The dog is in the ( fog - fox - hot ).
- 4- I can see a ( hot - log - fox ) in the zoo.
- 5- It's the sun . It's ( hot - log - dog ).

## Match :

1- Hot



2- Log



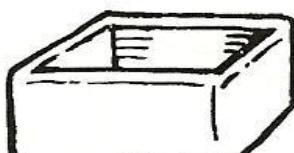
3- Dog



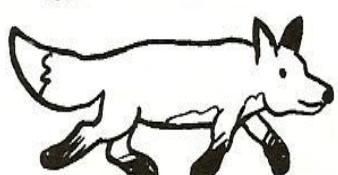
4- Fox



5- Box



6- fog



# General Exercises

Choose the correct answer:

1. One, two and three are ( letters - colours - numbers ).
2. Blue Green, pink and yellow are ( sports - subjects - colours ).
3. This street isn't short. It's ( tall - fat - long ).
4. A six-year old boy is a ( grandpa - father - child ).
5. I like it . It's ( awful - beautiful - ugly ).
6. Do you know the answer ? Yes, I ( am - know - do ).
7. ( What - Where - Which ) is your house ? It's in Miami.
8. My house is on a beautiful ( tree - table - street ).
9. Do you know where ( is it ? - it is. )
10. The garden ( goal - gate - goat ) is open.
11. My favourite colour is ( grey - pizza - English ).
12. The grass is ( red - green - grey ).
13. The ( sea - sun - moon ) is blue.
14. My favourite bird is the ( mouse - okra - parrot ).
15. Clap you ( feet - eyes - hands ).
16. I have got ( one - two - five ) knees.

17. The ( fog - fox - log ) is a piece of wood.

18. The fox is in the ( log - fog - dog ).

19. I saw the ( fog - frog - fox ) in the zoo.

20. The cats sleep in a ( fog - log - box ).

Fill in using the following words:-

(beautiful - street - house - gate )

1. The garden ..... is closed.

2. Flowers are .....

3. My family and I live in a big .....

4. The ..... is crowded.

Fill in using the following words:-

(clap - knee - touch - sky)

1. I'm short. I can't ..... the tap.

2. ..... your hands.

3. The ..... is blue.

4. The baby is sitting on his mother's ..... .

## Match

- |                      |                                 |
|----------------------|---------------------------------|
| 1. The parrot is     | - my lucky number. ( )          |
| 2. The music room is | - beautiful. ( )                |
| 3. My school is      | - a colourful bird. ( )         |
| 4. Seven is          | - next to the computer lab. ( ) |

## Match

- |                |                                 |
|----------------|---------------------------------|
| 1. What number | - where the bathroom is ?( )    |
| 2. Who sits    | - next to you ? ( )             |
| 3. which house | - comes after six ? ( )         |
| 4. Do you know | - is opposite number five ? ( ) |

## Match

- |                 |                               |
|-----------------|-------------------------------|
| 1. The tree is  | - between Adel and Hany. ( )  |
| 2. come and sit | - your hands high. ( )        |
| 3. Ahmed stands | - next to the garden gate.( ) |
| 4. Lift         | - on my knee. ( )             |

### Match

- |                 |                                |
|-----------------|--------------------------------|
| 1. The fox is   | - There is fog everywhere. ( ) |
| 2. I can't see. | - under the box. ( )           |
| 3. The log is   | - on a log. ( )                |
| 4. Sam is       | - a cunning animal. ( )        |

### Rearrange the following sentences

1. see - I - houses. - can - twelve

.....

2. dog - on - The - is - a log.

.....

3. a blue - is - flower. - This

.....

4. mouse - It - a grey - is.

.....

5. is - This - a - log.

.....

6. is - house ?- Where- my

.....

7. fox - box .- A -in - is - the

8. isn't - house. - It - my

9. the - Where - ball? - is

10. next to - the school . - The house - is

Circle the odd one out :

1- dog

log

bun

2- mug

hen

jug

3- sun

box

fox

4- cat

fog

mat

5- pen

hen

bat

Put these words in sentences of your own :-

1. next to : \_\_\_\_\_

2. between : \_\_\_\_\_

3. opposite : \_\_\_\_\_

4. under : \_\_\_\_\_

5. on : \_\_\_\_\_

6. gate : \_\_\_\_\_

7. clap : \_\_\_\_\_

8. knee : \_\_\_\_\_

9. house : \_\_\_\_\_

10. fox : \_\_\_\_\_

Complete :-

1. The ..... is a cunning animal.

2. Come and sit on my ..... , little baby.

3. The music room is ..... to my class.
4. We live in a beautiful .....
5. I can't go in . The school ..... is closed.
6. ..... your hands loudly.
7. The bag isn't on the desk. It's ..... it.
8. I sit ..... Noha and Soha.
9. I can't see. There is ..... everywhere.
10. She is short. She can't ..... the TV.
11. My favorite ..... is grey.
12. His lucky ..... is ten.
13. The ..... is a colourful bird.
14. Flowers are .....
15. My bedroom is ..... dad's room.

Supply the missing letter



h - - se



- - ild -e -



- eau - - f - l



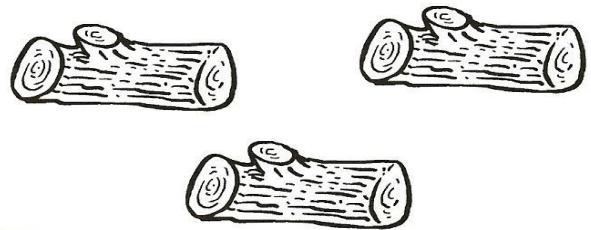
- - x

Answer these questions :

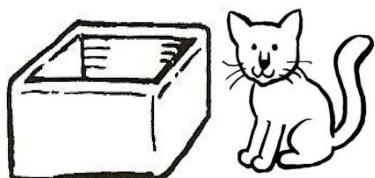
1 - What is this ?



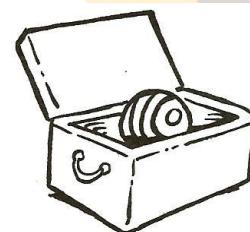
2 - What are these ?



3 - Where is the cat ?



4 - Where is the ball ?



Put a tick ( ✓ ) or a cross ( ✗ ) :-

1 - The toys are in the box.



(      )

2 - The pillow is under the bed.



(      )

3 - My house is number five.



(      )

4 - The books are on the desk.



(      )

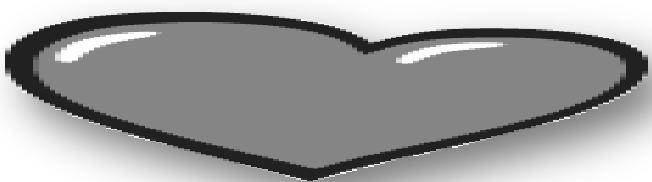
# **UNIT "SIX"**

**"We love the beach"**



## New vocabulary :

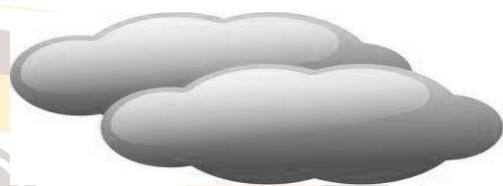
✿ Love



✿ Beach



✿ sky



✿ Sea



✿ Crab



✿ Starfish



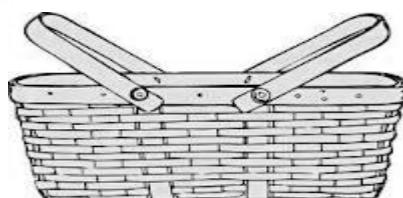
✿ Shells



✿ Rock pool



✿ picnic basket



✿ Umbrella



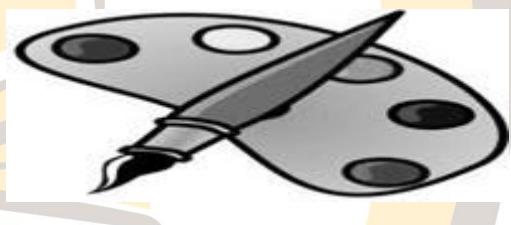
✿ Sailor



✿ Beach chair



✿ Colours



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# Sentence building

- \* A proper noun is the name of a person.
- \* A proper noun begins with a capital letter.

Ex . Ahmed - Sam - Lily - Mona - Nina.

Circle the proper noun ( the first one is done for you ) :

1- Hana has got an umbrella.

2- She is Noha.

3- My friend is Ali.

4- Sally has got a star fish

5- Lily loves apples.

## Grammar Time

# Verb to have

I have got a hat.

She has got a doll.



I

They

We

You

have got

He

She

It

has got

### Examples:

- 1- I have got a shell.
- 2- He has got a book.
- 3- We have got pens.
- 4- She has got a hat.

Negative : → ( not )

Ex.1 - I have got a book.

I have not got a book.

2 - She has got a pen.

She has not got a pen.

Question : ( ? )



Ex.1 - Have they got a book ?

Yes , they have.

2 - Has he got a hat ?



No, he has not .

## Put ( have got ) or ( has got ) :

1- They ..... balls.

2- Ahmed ..... a book.

3- She ..... a pen.

4- You ..... a hat.

5- We ..... hats.

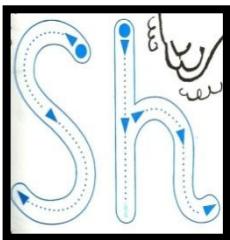
6- Sara ..... a shell.

7- Ali and Mona ..... dogs.

8- Hana and I ..... toys.

9- The cat ..... a tail.

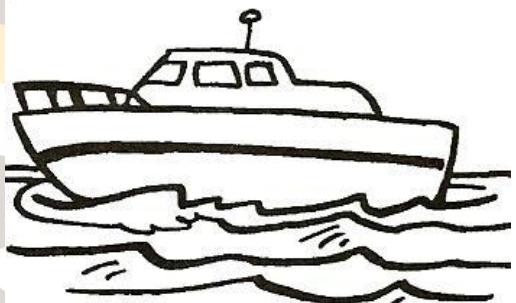
10- Mazen ..... an ice cream.



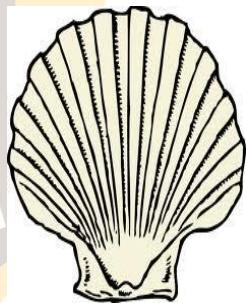
# Phonics



Shop



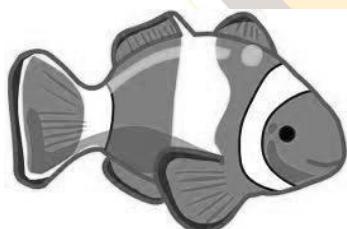
ship



Shell



dish



Fish



wish

# General Exercises

Choose the correct answer :

- 1- I have got a ( fish - crab - shell ). I can hear the sea.
- 2- We are sitting under a big ( tap - umbrella - shell ) on the beach.
- 3- Look !there is a crab under the ( sky - fog - rock ).
- 4- ( Wow - Hurray - Ouch ) ! The crab bit me.
- 5- What's for lunch ?( rocks - shells - crabs ).
- 6- I love pizza . It's ( bad - fantastic - disgusting ).
- 7- There is a lot of sand . Let's make a ( rock pool - kite - sandcastle ).
- 8- The picnic basket is full of ( rocks - shells - food ).
- 9- I have got sandwiches in the (rock pool - picnic basket - sandcastle).
- 10- The girl has got a ( basket - bucket - pocket ) of water.
- 11- It's hot. Let's buy ( rocks - ice creams - crabs ).

12- Wow ! There is a baby ( rock - starfish - sun ) in the rock pool.

13- It's ( cold - hot - wet ) today. Let's go to the beach.

14- I'm hungry. Let's eat the ( picnic - shell - rock ).

15- The ( ship - shop - shape ) is at sea.

16- I can see a fish on a ( river - tree - dish ).

17- We buy sweets at the ( ship - dish - shop ).

18- There is a sailor on the ( dish - tree - ship ).

19- The sea is clear and ( pink - blue - grey ).

20- There is a starfish at the ( right - middle - bottom ) of the sea.

Complete using the words in brackets :

( sailor - crab - bucket - rock )

1- I have got a ..... of water.

2- A ..... sails on a ship.

3- The ..... pool is full of starfish.

4- Be careful ! There is a ..... behind you.

Complete using the words in brackets :

( cat - bottom - parrot - crab )

- 1- The ..... is delicious .
- 2- I have got a pet ..... . It meows.
- 3- My favourite bird is the .....
- 4- The opposite of ..... is top.

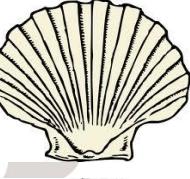
Complete

1. b is for ..... , ..... , .....
2. c is for ..... , ..... , .....
3. d is for ..... , ..... , .....
4. sh is for ..... , ..... , .....

Circle the odd one :

1. crab - fish - starfish - umbrella.
2. ship - shop - shell - chair.
3. sea - sand - beach - dog.

## Match

1. fish.		( )
2. This is a shell.		( )
3. dish		( )
4. The ship is in the sea		( )
5. I can see a crab..		( )
6. I have got a starfish.		( )

## Rearrange the following:

1. see - I - a - can - starfish.

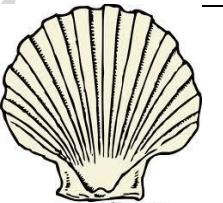
2. ship - in - The - is - the sea.

3. blue - is - sky - The.

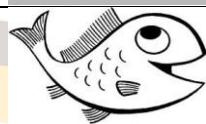
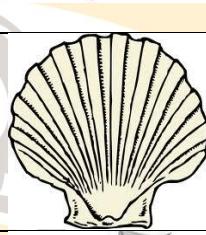
4. got - He - a crab - has.

5. he - Has - a fish-got -?

## Look at the pictures and complete

1. He has got a .....	
2. The ..... is beautiful.	
3. She has got a .....	
4. The ..... is in the sea.	
5. It is a .....	
6. They have got a .....	

Put a tick ( ✓ ) or a cross ( ✗ )

1. It's a starfish.		(   )
2. This is a shell.		(   )
3. The fish is on the dish.		(   )
4. I can see a shell.		(   )
5. The ship is in the sea.		(   )
6. This is a crab.		(   )

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## Change into negative: Put ( not)

(The first one is done for you)

She has got a car.

she has not got a car.

1. She has got a car.

.....

2. He has got a car.

.....

3. We have got sweets.

.....

4. He has got a house.

.....

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5. They have got a fish.

.....

6. The dog has got a long tail.

.....

7. You have got blue eyes.

.....

# Part "two"



## Main Characters



Gretel



King Kelly



Prince Plum

The title

nI S  
**Greedy Gretel**

**(Pages 2/3 )**



**New vocabulary :**

King



Rich



Castle



Cook



Greedy



Prince



Chicken



**Put a tick (✓) or a cross (✗)**

1. King Kelly was poor. ( )
2. King kelly lived in a big castle. ( )
3. Gretel was a princess. ( )
4. Gretel was a cook. ( )
5. King Kelly was very rich. ( )
6. Gretel was a queen. ( )
7. Gretel was greedy. ( )
8. King Kelly was greedy. ( )
9. Gretel wasn't greedy. ( )
10. Plum is a cook. ( )
11. Gretel cooks a chicken. ( )
12. Plum is kelly's son. ( )
13. Plum is a prince. ( )
14. Plum tells Gretel to cook a chicken. ( )
15. The king wants Gretel to cook a chicken. ( )

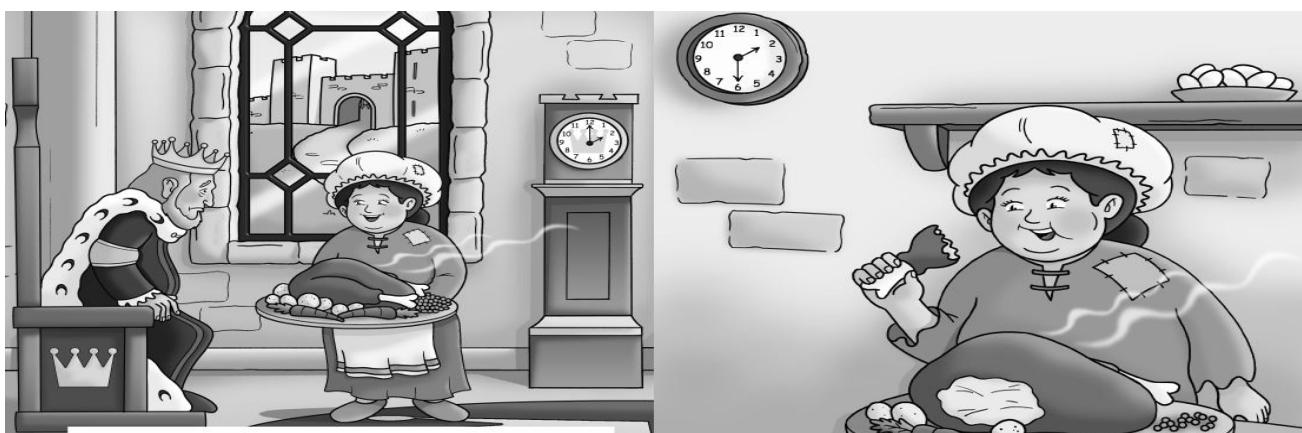
### **Choose**

1. King kelly lived in a big ( hotel - house - castle ).
2. ( Kelly - Plum - Gretel ) is the king's son.
3. Gretel is a ( princess-cook - queen ).
4. King Kelly was very ( poor - selfish - rich ).
5. Gretel was very ( rich - unselfish - selfish ).
6. ( Plum - Kelly - Gretel ) is a prince.
7. The king wants Gretel to cook a ( pizza - fish - chicken ).
8. Kelly is a ( prince - king - cook ).
9. The ( king - cook - prince ) cooks food.
10. The ( prince - cook - princess ) is a king's son.

### **Complete**

1. Kelly lived in a big ..... . He was very .....
2. Gretel was a ..... . She was very .....
3. ..... Kelly was very ..... .
4. ..... was the king's son. He was a .....
5. ..... cooks a ..... for prince Plum.

## ( Pages 4/5 )



### **New vocabulary :**

Look for

Smell

good

taste

leg

kitchen



**Put a tick ( ✓ ) or a cross ( ✗ ) :-**

1. The chicken was ready at two o'clock. (      )
2. The prince came at two o'clock. (      )
3. Plum looked for the king. (      )
4. The king looked for the prince. (      )
5. The chicken smells bad. (      )
6. The chicken tastes good. (      )
7. Kelly ate a leg from the chicken. (      )
8. The cook ate a leg from the chicken. (      )
9. The chicken ate a leg from the prince. (      )
10. Gretel liked the chicken. (      )

**Choose:-**

1. Gretel cooked the chicken in the ( hall - bedroom - kitchen ).
2. The cook ate a ( wing - chest - leg ) from the chicken.
3. The ( prince - chicken - king ) tastes good.
4. ( Ouch! - Mmm! - Oh dear! ) the chicken smells good.
5. The ( prince - cook - king ) looked for Plum.
6. Gretel smells with her ( tongue - ears - nose ).
7. Taste the chicken with your ( eyes - nose - tongue ).

8. The chicken was ready at ( one - two - three ) o'clock.
9. King Kelly will go and look ( at - for - after ) the prince.
10. The ( cook - prince - king ) ate a leg from the chicken.

**Complete**

1. The ..... will go and look for the .....
2. ..... ate a ..... from the chicken.
3. The chicken ..... and ..... good.
4. ..... cooked the chicken in the .....
5. The ..... was ready at ..... o'clock.



## **(Pages 6/7)**

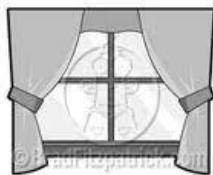


### **New vocabulary**

Look out of



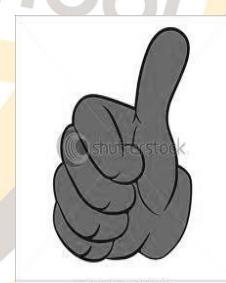
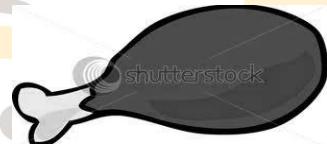
window



only one

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like



### **Put a tick ( ✓ ) or a cross ( ✗ ) :-**

1. Gretel can see Prince Plum at three o'clock. (      )
2. The cook looked out of the balcony. (      )
3. The chicken has got one leg and looks good. (      )
4. The one legged-chicken doesn't look good. (      )
5. King Kelly will like the chicken with one leg. (      )
6. The king will not like the one legged -chicken. (      )
7. Plum ate the other leg from the chicken. (      )
8. Gretel ate only one leg from the chicken. (      )
9. The cook ate two legs from the chicken. (      )
10. Prince Plum came at three o'clock. (      )

### **Choose**

1. Gretel looked out of the ( door - window - balcony ).
2. The cook ( can - can't - could ) see the prince.
3. The ( prince - king - cook ) ate the other leg from the chicken.
4. The chicken doesn't look good with ( one - its - two ) legs.
5. King Kelly will not like the one-legged ( prince - cook - chicken).

### **Complete :-**

1. Gretel looked out of the .....
2. The chicken has only got ..... Leg so the king will not ..... it.
3. ..... ate the other ..... from the chicken.
4. The ..... doesn't look good with one ..... .
5. Gretel can't ..... the prince at three o'clock.

## **Home Assignment**

**Date: .....**

**( Pages 8/9/10 )**

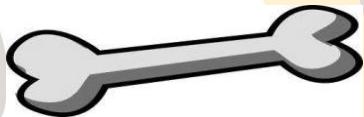


### **New vocabulary :**

threw



bones



fire



came back



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**Put a tick ( ✓ ) or a cross ( ✗ )**

1. King Kelly came back at four o'clock. (      )
2. The chicken looks bad with no legs. (      )
3. Gretel can see the king and the prince at four o'clock . (      )
4. The king will like the chicken with no legs. (      )
5. The cook ate all the chicken. (      )
6. Gretel threw the chicken on to the fire. (      )
7. The chicken hasn't got any legs. (      )
8. The prince ate the chicken. (      )
9. The cook threw the bones onto the fire. (      )
10. Gretel ate the bones. (      )

**Choose:-**

1. Prince Plum is coming at ( two - five - four ) o'clock.
2. The king wants Gretel to bring him the ( prince - chicken - cook).
3. The ( prince - cook - king ) ate all the chicken.
4. The king will like the chicken with ( one - two - no ) legs.
5. The cook ( cooked - threw - put) the bones onto the ( table - fire - dish )

**Complete :-**

1. ..... ate all of the .....
2. The ..... doesn't look good with no.....
3. Gretel threw the ..... onto the .....
4. Prince ..... is coming at ..... o'clock.
5. The ..... wants Gretel to bring him the .....



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**( Pages 12/13 )**



**New vocabulary :**

Knock on

dinner

hungry

scared

listen



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**DLS**

### **Put a tick ( ✓ ) or a cross ( ✗ ) :-**

1. Prince Plum came at five o'clock. (      )
2. Gretel said, 'Dinner is ready.' (      )
3. Prince Plum was hungry. (      )
4. Gretel lied to the prince. (      )
5. The king was scared. (      )
6. Kelly ran away. (      )
7. The king is going to eat the prince. (      )
8. There is dinner for the prince. (      )
9. Gretel is a big liar. (      )
10. Plum is a fool. (      )

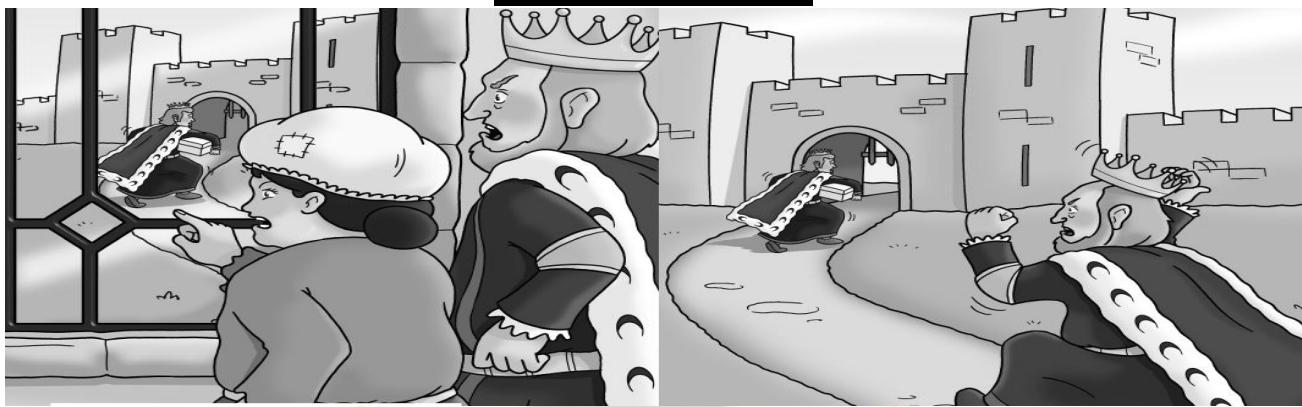
### **Choose**

1. The prince is ready for ( lunch - dinner - breakfast ).
2. Plum was ( scared - pleased - happy ) and ran away.
3. ' The ( king - cook - prince ) will eat Plum ' said Gretel.
4. ( Kelly - Gretel - Plum ) was a big liar.
5. Plum came to the castle at ( three - five - four ) o'clock.

### **Complete**

1. Plum ..... away. He was .....
2. Gretel said, 'Kelly is very ..... . He is going to eat the ..... '
3. Prince Plum came at ..... o'clock. He was ready for .....
4. Gretel said, 'King Kelly hasn't got any ..... for the ..... '
5. The cook is a big .....

**(Pages 14/15)**



**New vocabulary :**

Thief



ran away



ran after



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**DLS**

**Put a tick ( ✓ ) or a cross ( ✗ ) :-**

1. Prince Plum ate the chicken. (      )
2. Prince Plum took the chicken. (      )
3. Gretel is a liar. (      )
4. The cook ran after the prince. (      )
5. 'Stop, thief,' said Gretel. (      )
6. Gretel said. 'Prince Plum is a thief.' (      )
7. The king wanted the chicken. (      )
8. King Kelly ran after the prince. (      )
9. The king believed Gretel. (      )
10. Gretel lied to the king. (      )

**Choose :-**

1. Gretel was ( a liar - honest - good ).
2. The king ran after the (cook - prince - chicken ).
3. 'Give me my (crown - son - chicken)', said the king.
4. The (prince - king - cook) was a liar.

**Complete**

1. King Kelly ran ..... the .....
2. 'stop .....' said the king.

3. The king wanted Plum to ..... him his .....
4. Gretel said, 'Prince Plum came into the ..... and ..... the chicken.'
5. The cook said, 'the ..... ran ..... with the chicken.'

**Put a tick (✓) or a cross (✗)**

1. Prince Plum has got a toy for the king. ( )
2. There is a chicken in the box. ( )
3. Plum's got a cake for his father. ( )
4. Kelly saw the chicken in the box. ( )
5. The king wanted to eat the prince. ( )

**Choose:-**

1. There was a ( chicken - cake - crab ) in the box.
2. ( King Kelly - Prince Plum - The cook ) was scared.
3. ( The chicken - The king - No one ) wanted to eat the prince.
4. Plum was a ( good - bad - disgusting ) son.
5. The king saw the cake in the ( kitchen - shop - box ).

**Complete:-**

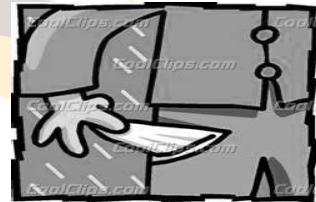
1. Plum's got a ..... for the .....
2. There wasn't a ..... in the box.
3. ..... saw a cake in the .....
4. The king doesn't want to ..... the prince.
5. ..... was sorry. He took the prince back to the castle.

**(Pages 16/17)**



**New vocabulary :**

Pocket



bread



**Put a tick (✓) or a cross (✗) :-**

1. The chicken feather was in Gretel's pocket. ( )
2. There was a bone on the dish. ( )
3. The bone was in Gretel's pocket. ( )
4. Gretel is bad and greedy. ( )
5. Kelly punished Gretel. ( )
6. The cook will eat only bread for a month. ( )
7. Gretel will drink only water for a week. ( )
8. The king forgave the cook. ( )
9. The cook is sorry. ( )
10. Gretel will be greedy again. ( )

### **Choose :-**

1. Gretel will eat only ( chicken - cake - bread ) for a ( day - week - month ).
2. There was a ( chicken - bone - knife ) in Gretel's ( hand - purse - pocket ).
3. ( Kelly - Plum - Gretel ) is bad and Greedy.
4. Gretel will ( always - sometimes - never ) be greedy again.
5. The king ( forgave - punished - killed ) the cook.

### **Complete :-**

1. Gretel will eat only ..... and drink only ..... for a .....
2. Gretel is ..... and .....
3. The cook will ..... be ..... again.
4. There was a chicken ..... in Gretel's .....
5. ..... ate the chicken.

**Put a tick ( ✓ ) or a cross ( ✗ ) :-**

- 1- Gretel must eat meat for a week. (      )
- 2- Gretel will be greedy again . (      )
- 3- Gretel is a bad cook . (      )
- 4- King Kelly punished Gretel. (      )
- 5- Gretel must eat bread and water for a week. (      )

**Complete**

1. Gretel is very b..... .
2. She is ..... .
3. She must eat only ..... and ..... for a .....

**Choose the correct answer :**

- 1- Gretel will ( be- never be ) greedy again.
- 2- King Kelly was ( right - wrong ).



# Part " three "

## Grammar



## **Subject pronouns, present simple of to V. be**

### **Subject pronouns**

Singular	Plural
I	we
You	you
He	they
She	
it	

Circle the correct answer.

1. Tom is eleven years old. ( She / He ) is in class E5.
2. This is Mona. (She/It )is English.
3. Peter and I are at home. (They/We)are in the garden.
4. Look at that giraffe. (It/She )is very tall!
5. My brother is very tired.( It/He )is hungry, too.
6. The bikes are here.( They/You )are in the garage.

### **4. To be**

Affirmative		Negative	
Full form	Short form	Full form	Short form
I am	I'm	I am not	I'm not
You are	You're	You are not	You aren't
He is	He's	He is not	He isn't
She is	She's	She is not	She isn't
It is	It's	It is not	It isn't
We are	We're	We are not	We aren't
You are	You're	You are not	You aren't
They are	They're	They are not	They aren't

Complete. Use am, is or are.

1. It ..... a very old car.
2. Henry and Ian ..... in the car.
3. George ..... my brother.
4. I ..... a student.
5. We ..... ten years old.
6. Becky ..... in London.
7. The books ..... in my bag.
8. You ..... my best friend.
9. Ben and Alex ..... from Australia.
10. You ..... very tall!

Rewrite the sentences. Use short forms.

1. They are friends.  
.....

2. We are at the supermarket.  
.....

3. Mary is not happy today.  
.....

4. Mrs cooper is my teacher.  
.....

5. You are a good teacher.  
.....

6. I am not at home.  
.....

7. You are not short.  
.....

8. It is not very cold.  
.....

9. He is late.  
.....

10. They are not at school.  
.....

**1. Write about you. Then stick your photo in the box**

Hi!Hi!.....

Stick your  
Photo here.

I'm .....

I ..... years old.

I ..... from .....

I ..... In class .....

My school .....

My teacher's name .....

Me best friend's name .....

I ..... a genius!

# Articles, plural nouns

## Indefinite articles

A	An
A boy	An apple
A mouse	An egg
A lemon	An iguana
A red car	An umbrella
A hot drink	An intelligent robot

a, an

We use the indefinite article (a, an) with singular nouns. We use a before nouns which begin with a consonant and an before nouns which begin with a vowel (a, e, I, o, u)

a present      a test      a computer

an insect      an elephant      an orange

We use a/an when we're talking about something or someone in general.

There's a book on your desk. There's an orange in that bowl.

When there is an adjective before the noun, we choose a or an depending on whether the adjective begins with a consonant or a vowel.

an umbrella → a red umbrella      a t-shirt → an orange t-shirt

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Complete. Use a or an.

1. That's ..... very big box!
2. Is that ..... aero plane?
3. There's ..... Carton of milk here.
4. It's ..... easy exercise.
5. Is he ..... Pilot?
6. An ant is ..... insect, right?
7. That's ..... old film.
8. She's ..... good singer.

Complete. Use a, an or -.

1. He's got ..... new computer.
2. That cake isn't ..... good.
3. This is ..... expensive watch.
4. Your bike is ..... fantastic!
5. I've got ..... orange T-shirt.
6. You're ..... funny!
7. My brother is ..... tall.
8. That's ..... great idea!

## Plural nouns

### Regular nouns

-s

cat ~ cats  
table ~ tables  
bee ~ bees  
radio ~ radios

-es

bus ~ buses  
brush ~ brushes  
beach ~ beaches  
potato ~ potatoes

-ies

country ~ countries  
cherry ~ cherries  
story ~ stories  
lady ~ ladies

-ves

leaf ~ leaves  
wolf ~ wolves  
wife ~ wives  
knife ~ knives

### Irregular nouns

man ~ men

woman ~ women  
child ~ children  
person ~ people

tooth ~ teeth  
foot ~ feet  
mouse ~ mice  
sheep ~ sheep

fish ~ fish

deer ~ deer

Write the plural of the words in the box in the correct column.

cake day dress foot leaf life loaf lorry  
person radio sheep story tomato brush

-s	-es	-ies	-ves	irregular
.....cakes....	...brushes.....	.....lorries....	.....loaves....	sheep.....
.....	.....	.....	.....	.....

Complete the table.

singular	Plural	Singular	Plural
One mouse	four .....	..... fish	six .....
..... ice cream	three .....	..... country	twelve .....
..... church	eight .....	..... e-mail	fourteen .....
..... orange	five .....	..... potato	eleven .....
..... leaf	three .....	..... umbrella	nine .....

Rewrite the sentences in the plural.

1. The box is heavy.

.....

2. She is a good singer.

.....

3. The exercise is easy.

.....

4. It's a fantastic book.

.....

5. The story is interesting.

.....

6. He's an old friend.

.....

7. It's a funny photo.

.....

8. The boy is hungry.

.....

9. The sandwich is ready.

.....

10. It's a new computer.

.....

# **Let's write**

## What's in your classroom? Make a list.

DLS

# There is, There are, prepositions of place

## There is, There are

Affirmative		Negative		Question
Full form	Short form	Full form	Short form	
There is There are	There's —	There is not There are not	There isn't There aren't	Is there? Are there?

Circle the correct answer.

1. (There's/there are) five oranges in the bowl.
2. (There's/There are )a tall tree in the garden.
3. (There's/There are) three pens in my bag.
4. (There's/There are) a cat on the sofa.
5. (There's/There are) a note for you on the desk.
6. (There's/There are )four girls in the photo.
7. (There's/There are )two T-shirt on your bed.
8. (There's/There are )a toy car in the box.

Complete. Use there isn't or there aren't

1. ..... a TV in my room.
2. ..... a cinema near my house.
3. ..... two cars in the garage.

4. .... six eggs in this box.
5. .... ten books on this shelf.
6. .... a CD in the CD player.
7. .... a restaurant near here.
8. .... four apples in the fridge.

## Prepositions of place

in	in front of	next to
on	behind between	near
under		at

- We use prepositions of place to describe where someone or something is located.

The camera is in the box.

Liz is between Jo and Lee.

The book is on the desk.

The desk is next to the bed.

The ball is under the bed.

Her house is near my school.

Ben is in front of Kim.

Mum is at the supermarket.

The park is behind the school.

- We use at when we are referring to a place or location.

at the supermarket

at the bus stop

at the cinema

- We use specific prepositions in the following phrases:

- at home, at school, at work
- on the left/right, on the first/ second floor, on the wall
- in bed, in hospital, in an armchair (but on a chair)

The boys are at school.

The post office is on the left.

## Circle the correct answer.

1. A: the library is (in/on your) left.  
B: Thank you very much.
2. A: Is Diana (at/in )the kitchen?  
B: No, she's( in/on )bed. She's ill.
3. A: Come and sit (next/near) to me.  
B: (In/On) this chair?
4. A: Are the boys (at/in )home?  
B: No, they're (at/in) school.
5. A: Look at the poster in/on the wall.  
B: Wow! It's beautiful!
6. A: Where's Mr Brown's office?  
B: It's (on/at) the second floor.
7. A: Where's your dad?  
B: He's (at/in) work.
8. A: Who's the girl in that photo?  
B: That's Emma. And the boy on/at the right is Ben, her brother.

### **Let's write**

Look around you and answer the questions. Write full answers.

- |                                       |  |
|---------------------------------------|--|
| 1. Is there a door? Where?<br>.....   | 5. Where's your teacher?<br>.....              |
| 2. Is there a window? Where?<br>..... | 6. Where's your bag?<br>.....                  |
| 3. Is there a board? Where?<br>.....  | 7. Where's your English grammar book?<br>..... |
| 4. Are-there chairs? Where?<br>.....  | 8. Where's your notebook?<br>.....             |

# Demonstratives

	Affirmative	Negative	Question
Singular	This is Kim's room	This is not (This isn't) Kim's room.	Is this Kim's room?
Plural	These are Kim's glasses	These are not (These aren't) Kim's glasses.	Are these Kim's glasses?

- We use this, these and those to talk about someone or something which is close to us or far away.
- We use this to talk about something which is close to us. We use these for the plural.  
This is my sister.      These are my brothers.
- We use that to talk about something which is far away. We use those for the plural.  
That's a new computer game.      Those flowers are beautiful.
- When we answer questions, we don't use this, that, these or those. We use subject pronouns (he, she, it, they, etc).  
A: Are those your shoes?      B: Yes, they are. / No, they aren't.  
A: What's that?      B: It's an MP3 player.

Circle the correct answer.

1. (This/These) jacket is nice.
2. (This/These) flowers are for you.
3. (That/Those) are my shoes.
4. (That/Those) is my bike.
5. (This/These) are my friends, Henry and Pam.
6. (This/these) is a new DVD.
7. (That/Those) are Pat's parents.
8. (That/Those) is a very big boat!

## Complete the table.

This game is fantastic!

That bird is beautiful.

This book is very interesting.

Those boys are very tall.

These rings are very expensive.

### **Let's write**

Look around you and write sentences. Use this, that, these or those.

1. Hi, everyone! ..... (classroom)
2. ..... Her name is Noha (my friend)
3. ..... He's very happy today! (Ahmed)
4. ..... (nice posters)
5. ..... They're fantastic! (colours)
6. Look! ..... (watch)

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# Part " four "

## Composition

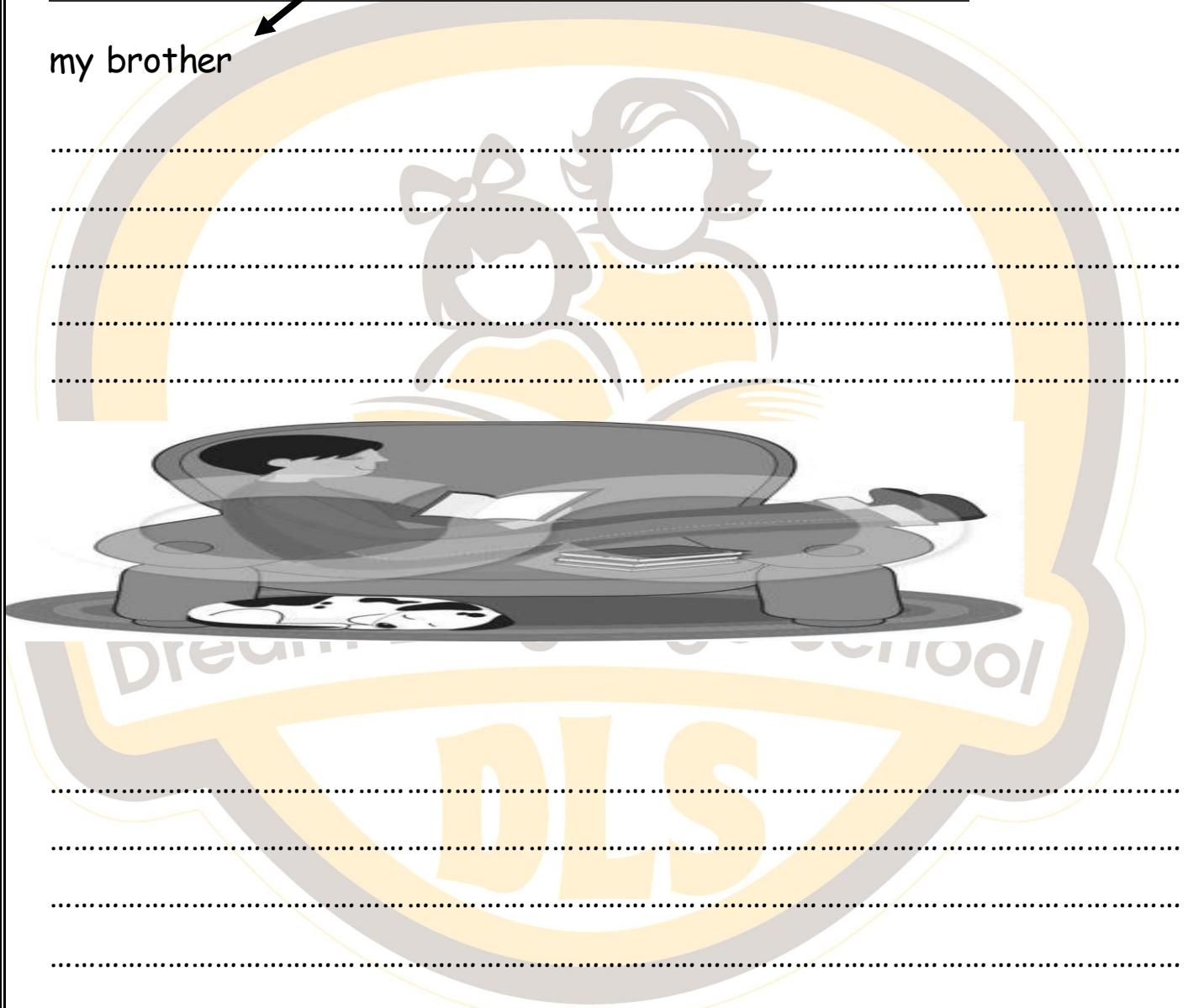


Date: .....

**Write sentences about each picture(1)**

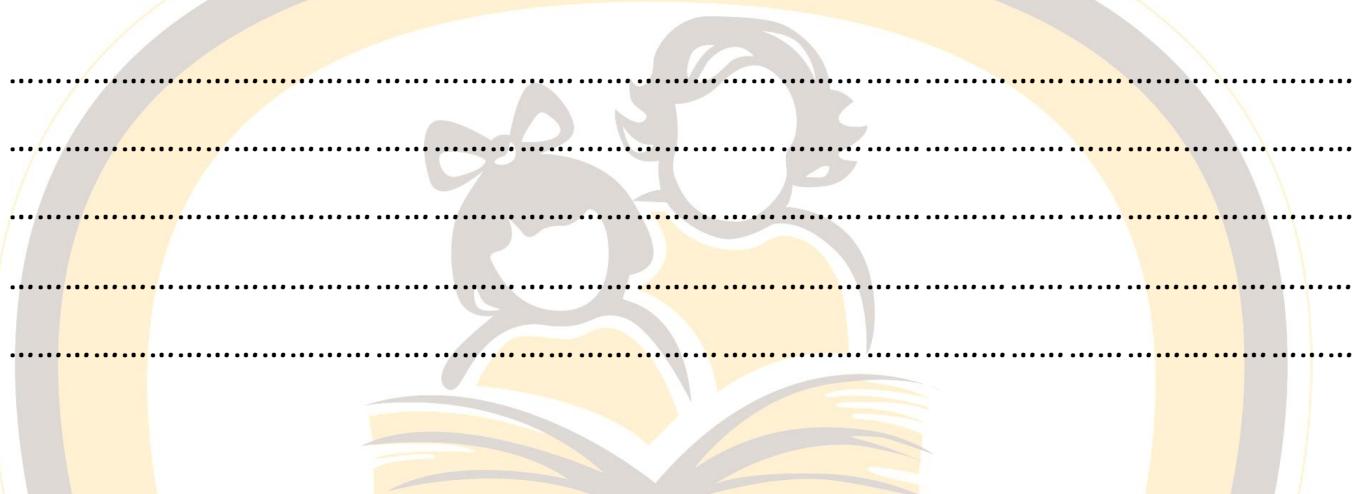


my brother



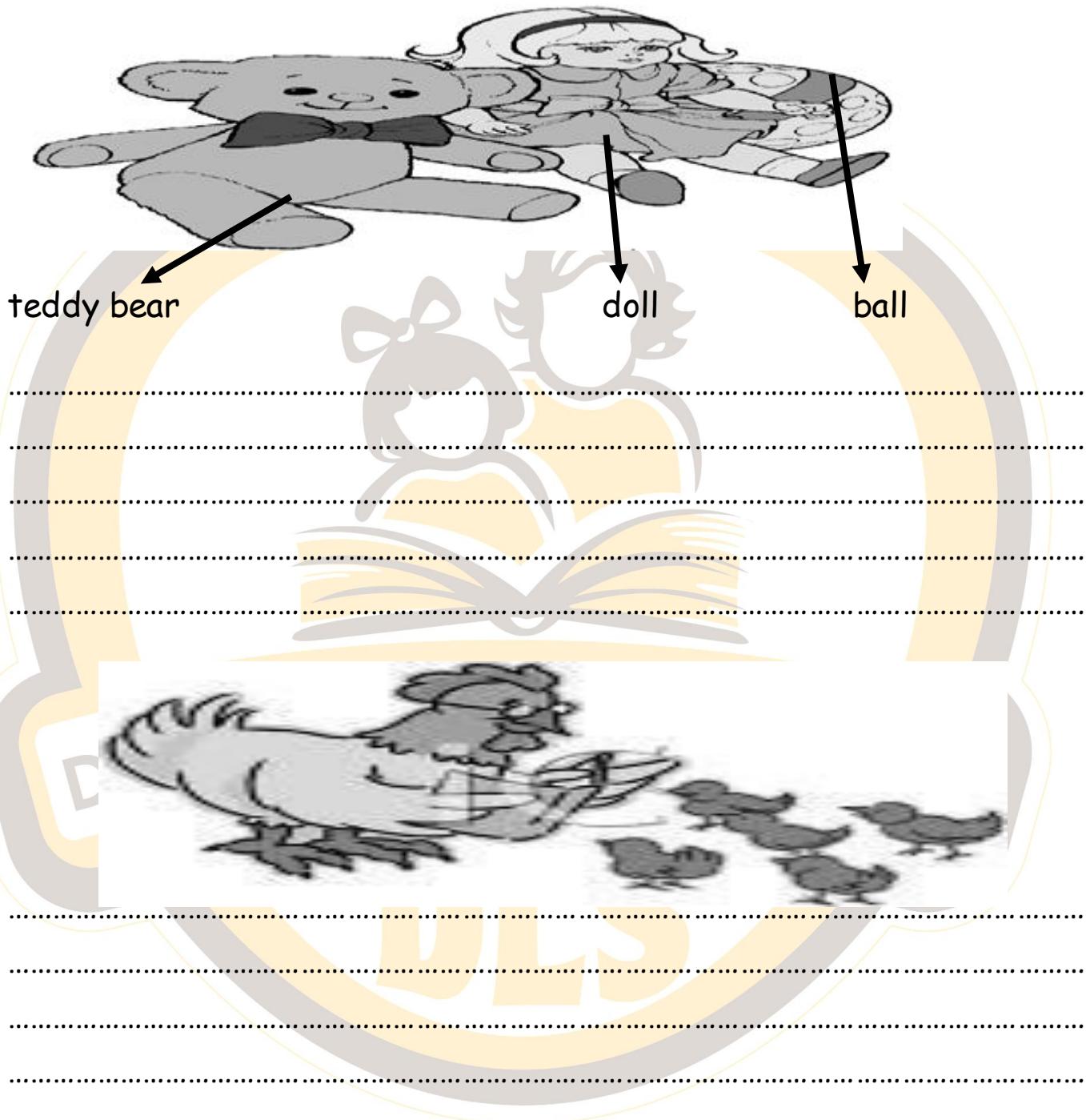
Date: .....

**Write sentences about each picture (2)**



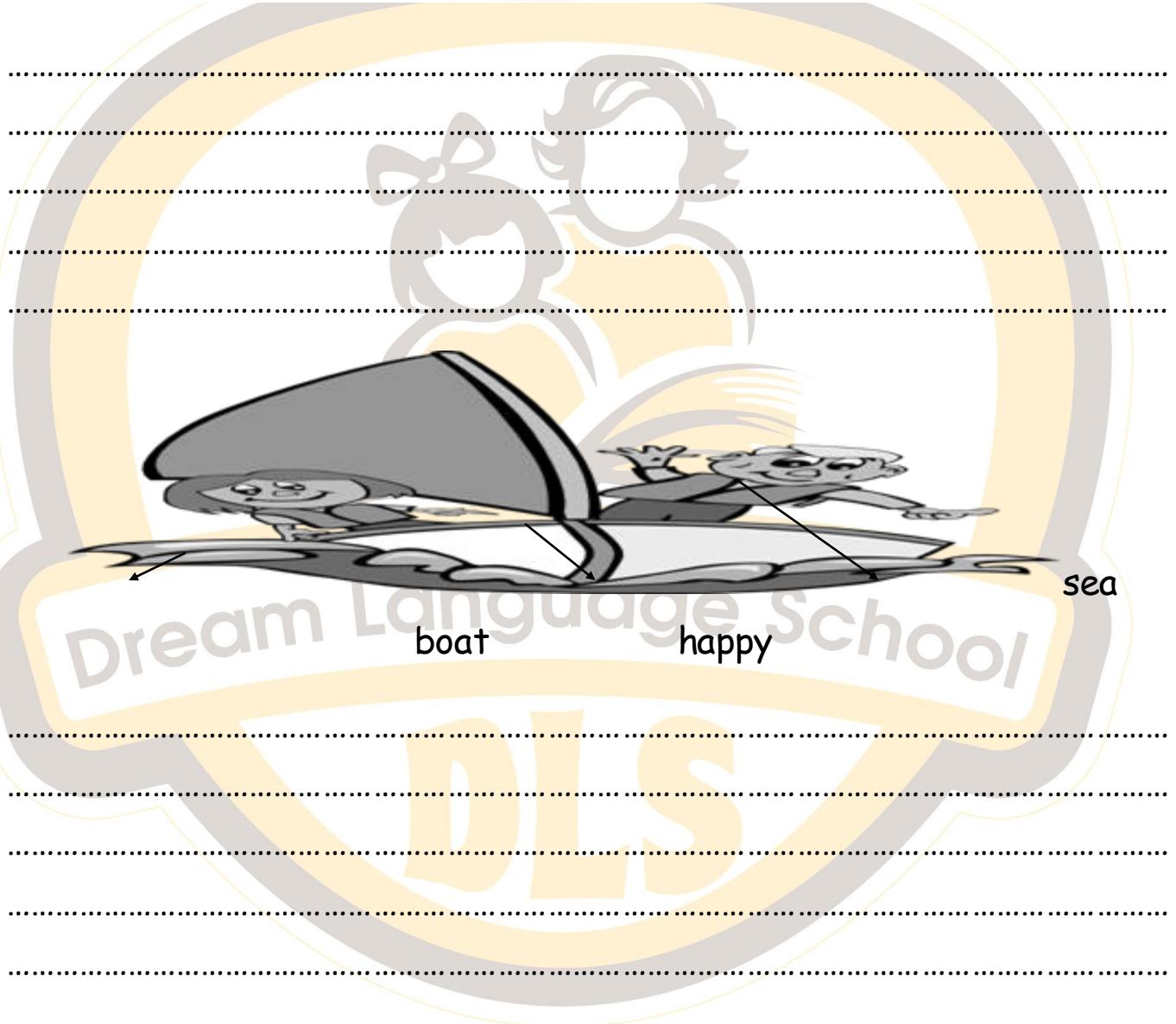
Date: .....

**Write sentences about each picture (3)**



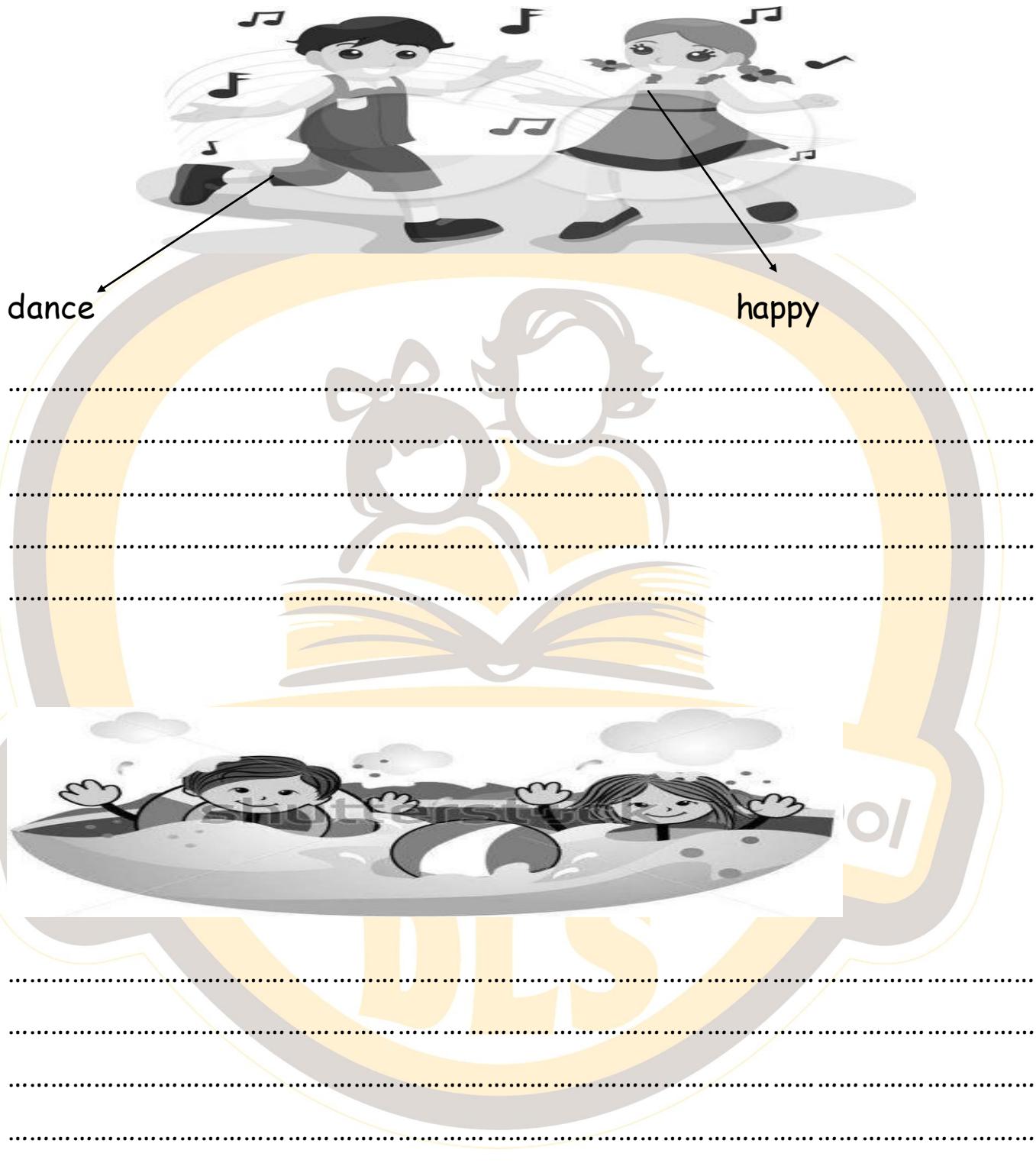
Date: .....

Write sentences about each picture (4)



Date: .....

**Write sentences about each picture (5)**



Date: .....

Write sentences about each picture (6)



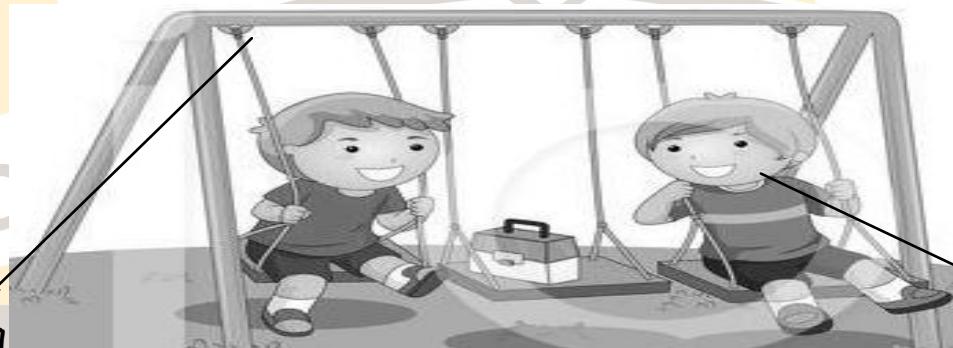
Sam - robot



Lila - doll



Ben - plane



swing

happy

Date: .....

### Write a paragraph about each picture (7)

umbrella- book - shell – hat – ship – blue sea- sand- happy



Mum

Ali

Ann

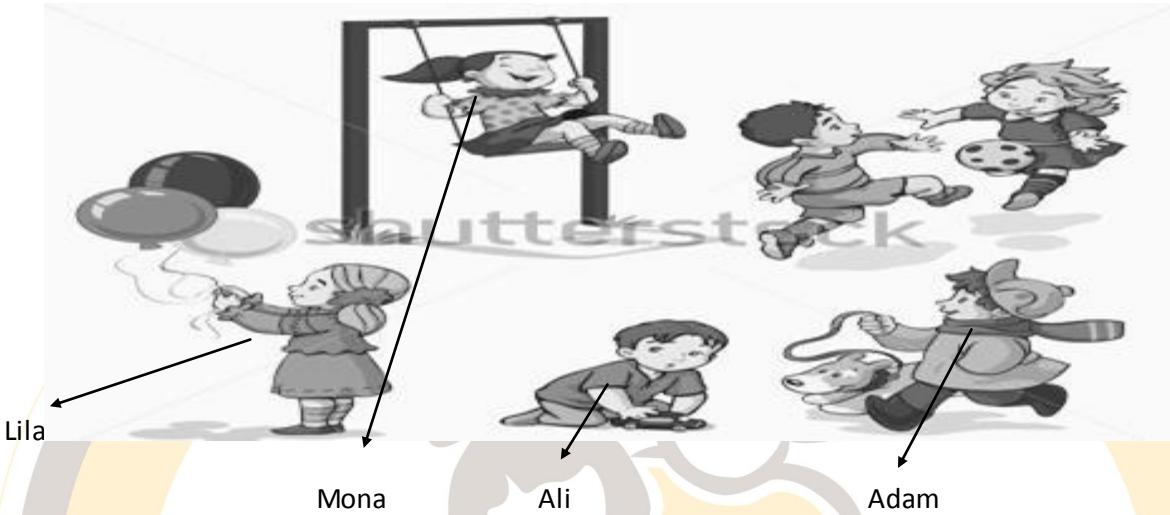
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Date: .....

Write a paragraph about each picture (8)

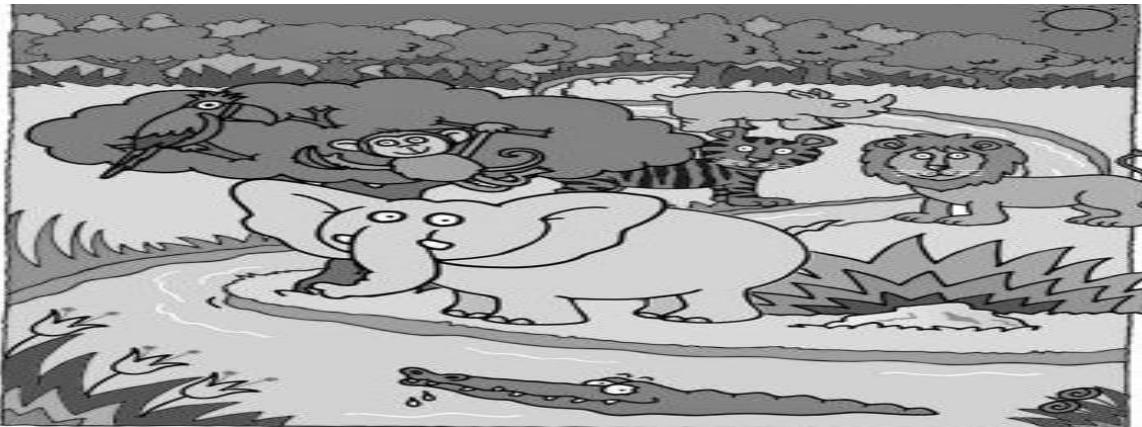
swing – ball – dog – car – balloons - happy



Date: .....

**Write a paragraph about each picture (9)**

zoo – big – monkey – crocodile – black and yellow



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Date: .....

**Write a paragraph about each picture (10)**

children - classroom – draw- stand- on wall



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DLS

# Part " five "

# Comprehension

Dream Big  
**Read!**



Date: .....

Look at the pictures :



1-Choose the correct answer :

- 1- The boy has got a ( hat - tap - cap ).
- 2- The dog is ( under - up -next to ) the table.
- 3- The cat is on the ( mat - bat - hat ).
- 4- The ( bat - cap - map ) is on the table.
- 5- There is a (tap - map - cap ) on the wall.

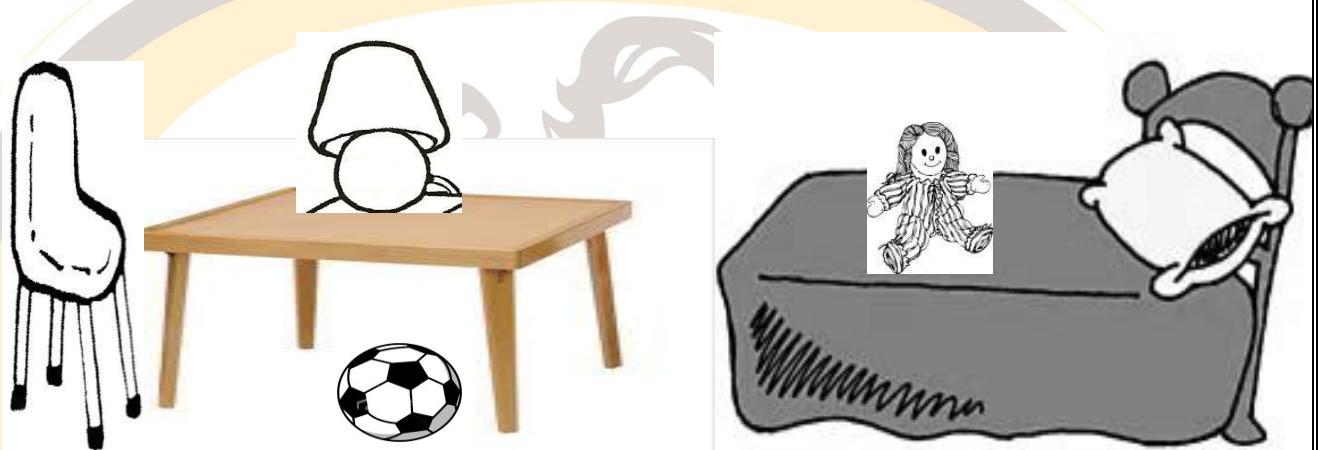
2-Put ( ✓ ) or ( ✗ ) :

- 1- The cat has a cap. (      )
- 2- I can see a girl in the picture. (      )
- 3- I can see a map. (      )
- 4- The boy has a bat. (      )
- 5- There are three pets in the picture. (      )

Date: .....

Look :

Hi ! I'm Amy. This is my new bedroom.



Choose the correct answer :

- 1- The doll is ( on - in - under ) the bed .
- 2- Amy has got a new ( kitchen - dining room - bedroom ).
- 3- The ( doll - ball - chair ) is under the table .
- 4- This girl is called ( Nina - Lily - Amy ) .

Date: .....

## The Twins

Menna and Moataz are twins.

They were born on the same day and look alike.

But Menna and Moataz are very different people.

Moataz is quiet, but Menna loves talking to people.

Menna loves science.

Moataz loves math.

Menna's favorite color is pink.

Moataz's favorite color is blue.

They love each other very much.

### Choose:

1. ( Sarah - Menna - Motaz ) loves talking to people.
2. ( Mohanad - Menna - Moataz ) is quiet.
3. Menna's favorite color is (blue - red - pink).
4. Moataz's favorite color is (orange - blue - yellow).

### Tick ( ✓ ) or ( ✗ ) :

5. Menna loves science. (      )
6. Moataz loves math. (      )
7. Menna and Moataz are the same. (      )
8. They do not love each other. (      )

Date:.....

# Colors

Red, blue, yellow, and green.  
Four bright colors to be seen.

Red is the color of the rose,  
that I smell with my nose.

Blue is the color of the sky,  
with clouds, way up high.

Yellow and green can be found,  
on grass and flowers all around.

## Choose the following

1. What color is the rose?

  - a. yellow
  - b. red
  - c. blue
  - d. green

2. How many colors are in this poem?

  - a. two
  - b. four
  - c. six
  - d. ten

## Match

- |            |             |
|------------|-------------|
| 1. red •   | • grass ( ) |
| 2. blue •  | • roses ( ) |
| 3. green • | • cloud ( ) |
| 4. white • | • sky ( )   |

Date: .....

## The Dog and The Cat



go away

Go away



Why????



I have a cold.



Oh , so I will go  
away .



Now I feel good

Where are you , cat?



Why do you want me?



I want to play with  
you.

Tick ( ✓ ) or ( X )

1. The dog and cat are friends.( )
2. The dog wants to eat the cat. ( )
3. The dog has a cold.( )

Date: .....

## Lunch Box Surprise

**1. Nina :**



What is in your lunch box today?

**2. Sarah**



I have a pizza and carrot sticks.

**3. Nina :**



I have a banana, and something else.

**4. Sarah**



What is it?

**5. Nina :**



It is black and white.

**6. Sarah**



I don't know.

**7.  
Nina :**



My mum put a joke in my lunch box.

# **Choose:**

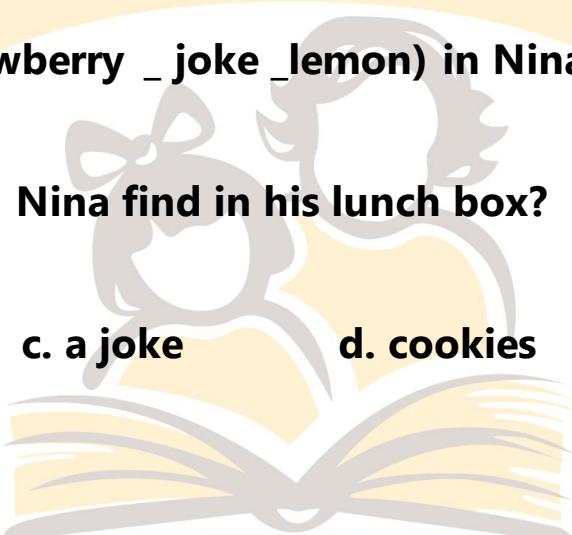
- 1. Sarah has (cake and Tomato \_ Pizza and carrot \_ chicken and egg)  
in her lunch box.**

- 2. Nina has (apple \_ banana \_ orange) in her lunch box.**

- 3. Mum puts a (strawberry \_ joke \_lemon) in Nina's lunch box.**

- #### **4. What surprise did Nina find in his lunch box?**

- ## 5. a. perfume



c. a joke

## d. cookies

Date: .....

## **Apples, Apples**

Apples, apples

Growing on a tree.

Red apples, green apples,

Yellow apples, more!

Apples, apples

Tasty as can be.

Apples, apples

### **Answer the following questions**

1. What colors are the apples in the poem?

..... , and.....

2. *tasty* means .....

- a. good for you
- c. red and green

- b. yummy
- d. growing on a tree

3. Apples are growing on .....

- a. a grass
- c. flowers

- b. a tree
- d. a wall

Date: .....

# The Car Trip

We are going on a trip.  
Not on a plane! Not in a ship!  
Red light, stop. Green light, go.  
Yellow light means slow, slow, slow.

Baby brother's asleep.  
I'm quiet ...  
And here we are--at Grandma's house!

## ***Answer The following questions:***

- ## **1. Where is the family going?**

- 2. Who falls asleep in the poem?**

- ### 3. What does the yellow light mean?

## ***Choose***

4. We are going on a trip by .....



- ## 5. We are visiting our



- c.grandma

Date: .....

## **Ben Goes Fishing**



Ben

his dad

1. They went fishing.
2. They got on a boat.
3. The boat was in a beautiful lake.
4. Ben's dad drove the boat.
5. Ben put a worm on the hook.
6. He put his line in the water.
7. He did not get a fish. Ben got an old can.

### **Answer The following questions:**

1.What did Ben and his dad take with them?

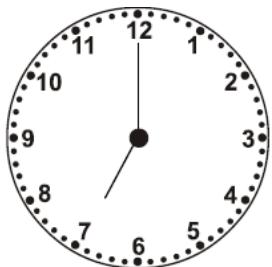
2.Who drove the boat?

3. What did Ben put on his hook?

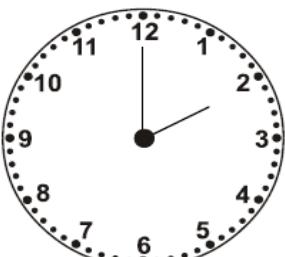
4.What did Ben catch?

Date: .....

## Tom's Day



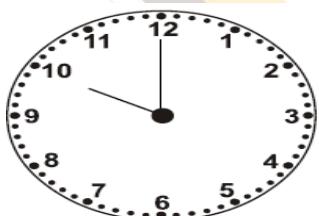
- I always get up at **seven** o'clock.  
I eat breakfast. I usually eat bread and drink a glass of milk.



I always eat lunch at **two** o'clock.

I usually have dinner at **seven** o'clock.

Later, I do my homework and go to bed.



I often go to bed at **ten** o'clock.

**Answer The following questions:**

1. What time does Tom always get up?

.....

2. What does Tom usually eat for breakfast?

.....

3. Does Tom eat lunch at 3 o'clock?

.....

4. When does Tom usually have dinner?

5. What does Tom do after dinner?

6. What time does Tom usually go to bed?

Date: .....

## **Aunt Lee's Pets**

- Aunt Lee's two pets are chickens.
- Both are girl hens.
- One is named Lulu and the other is Molly.
- Lulu and Molly live in a small house in Aunt Lee's garden.
- They love to eat beans.
- Aunt Lee's pets give her eggs to eat.

**Answer The following questions:**

1. What are the names of Aunt Lee's two chickens?

..... and .....

2. Where do Aunt Lee's chickens live?

.....

3. What are chickens love to eat?

.....

4. Do the chickens give Aunt Lee eggs to eat?

.....

Date: .....

## "T" With Elephants



Three interesting things about an elephant begin with the letter T – trunk, tusk and teeth.

- Elephants use their trunk for smelling.
- An elephant has two tusks.
- An elephant uses its tusks to dig up food.

**Answer The following questions:**

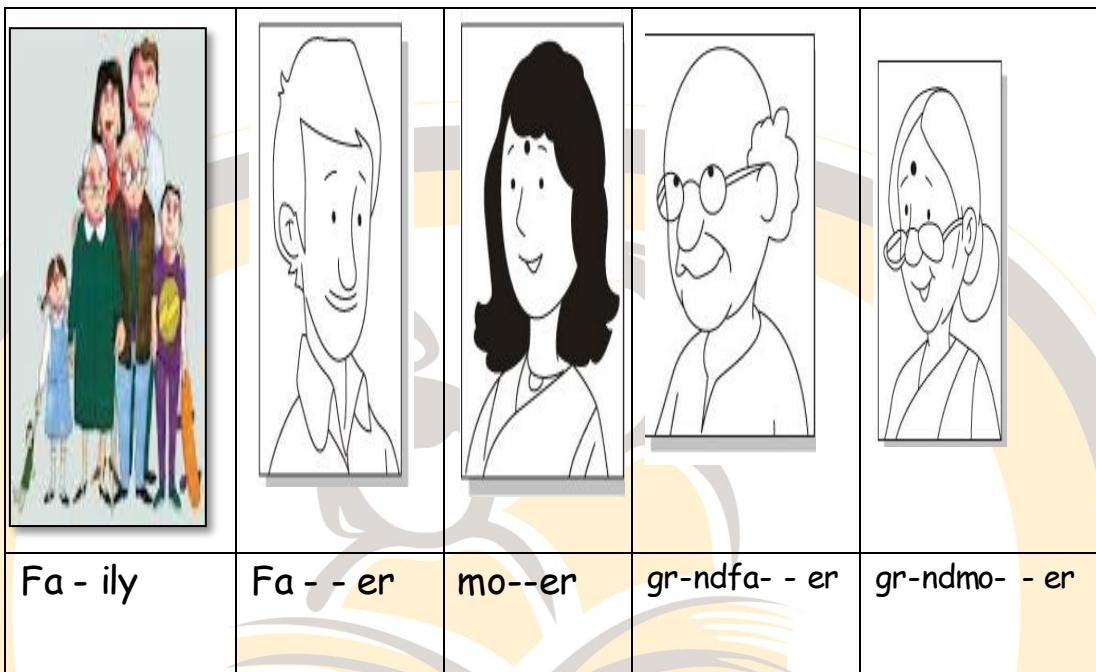
**Complete:**

1. Elephants have three things with T ..... ,..... and.....
2. Elephants use their trunk for .....
3. An elephant has ..... tusks.
4. An elephant uses its tusks to ..... ..... food.

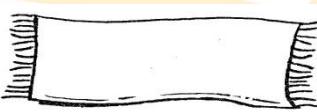
Date: .....

## First Trial Exam

Supply the missing letters:



Choose the correct answer:

- 1- I can see a ( cat - mat - hat ). 
- 2- My favourite colour is ( hen - red - pen ).
- 3- Dad, mum and sister are my (teachers - family - friends).
- 4- The ( elephant - cat - lion ) is a pet.
- 5- We sleep in the ( dining room - kitchen - bedroom ).

## Rearrange the following sentences:

1- very - is - Mum - helpful.

.....

2- dog - my - This - pet - is.

.....

3- bedroom. - new - This -my -is

.....

4- got - a -Ben - pen - has

.....

## Match:

1. The cat is on the mat.	 ( )
2. The boy has a map.	 ( )
3. My mother is helpful.	 ( )
4. This is my little brother.	 ( )
5. The cat has got a hat.	 ( )
6. This is a tap.	 ( )

Circle the odd one out:

1- men	fan	hen
2- pen	map	tap
3- moon	sun	car
4- tree	flower	ship
5- Nest	Purple	Yellow

Change into negative:

1. She can swim.

2. He is my friend.

3. Maha has got a crab.

4. They have got toys.

5. We are doing maths now.

Complete:

( owl - stars - beautiful- moon - tree)

1. I can hear an .....

2. The ..... are shining brightly in the sky.

3. What a..... butterfly!

4. There is an apple ..... in the garden.

5. The ..... is full tonight .

Write sentences about this picture :



my brother

Look at the pictures :



Choose the correct answer :

- 1- The boy has got a ( hat - tap - cap ).
- 2- The dog is ( under - up -next to ) the table.
- 3- The cat is on the ( mat - bat - hat ).
- 4- The ( bat - cap - map ) is on the table.
- 5- There is a (tap - map - cap ) on the wall.

## Greedy Gretel

### **Choose:**

- 1- Gretel cooked the chicken in the ( hall - bedroom - kitchen ).
- 2- The ( prince - cook - king ) looked for Plum.
- 3- Gretel smells with her (tongue - ears - nose ).
- 4- The ( cook - prince - king ) ate a leg from the chicken.
- 5- Gretel looked out of the ( door - window - balcony ).

### **Complete:**

1. Gretel will never be ..... again .
2. The chicken has only got ..... Leg so the king will not ..... it.
3. ..... ate the other ..... from the chicken.
4. The chicken ..... and ..... good.
5. Kelly is a..... and Plum is a .....

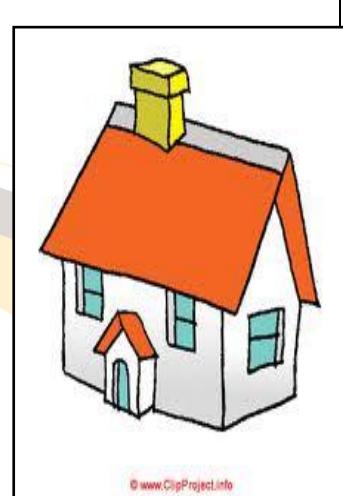
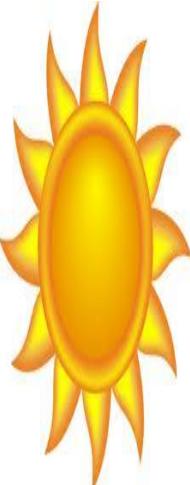
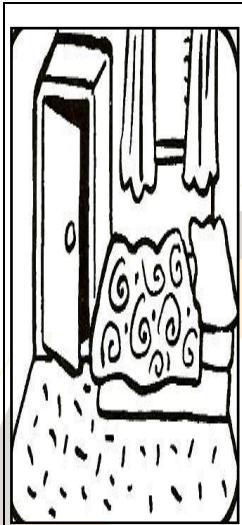
### **Handwriting:**

I love my dear country, Egypt.


Date: .....

## Second Trial Exam

Supply the missing letters



B - dr - - m

O - l

B - - tle

S - n

H - use

Choose the correct answer

1. ( This - These - They ) is my toy.
2. Is this a toy ?( Yes - No - Not ) , it is not.
3. There is rubbish ( pin - wig - bin) in my classroom.
4. What a (big - pin - bin) elephant!
5. Stares are (bright - dull - gloomy).

Rearrange the following sentences:

1- is / garden . / This / my

.....

2- are \ These\ . \ beetle

.....

3. see - I - houses. - can - twelve

.....

4. dog - on - The - is - a log.

.....

5. is - house ?- Where- my

.....

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Look at the pictures and complete:

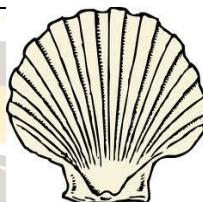
1. He has got a .....



2. The ..... is  
beautiful.



3. She has got a .....



4. The ..... is in the  
sea.



5. It is a .....



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Circle the odd one out

- |           |   |        |        |
|-----------|---|--------|--------|
| 1. moon   | - | sun    | - car  |
| 2. owl    | - | bird   | - door |
| 3. tree   | - | flower | - ship |
| 4. Beetle | - | Apple  | - Frog |
| 5. Hen    | - | Jug    | - Mug  |

## Put ( have got ) or ( has got ) :

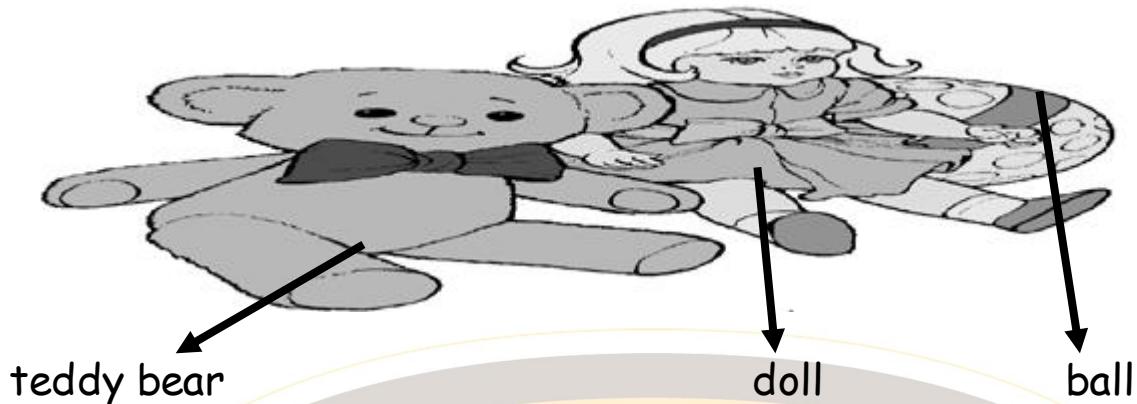
- 1- They ..... balls.
- 2- Ahmed ..... a book.
- 3- Ali and Mona ..... dogs.
- 4- Hana and I ..... toys.
- 5- The cat ..... a tail.

## Complete

(beautiful - SKY - street - house - gate )

1. The garden ..... is closed.
2. Flowers are .....
3. My family and I live in a big .....
4. The ..... is crowded.
5. The ..... is blue.

Write sentences about this picture :



teddy bear

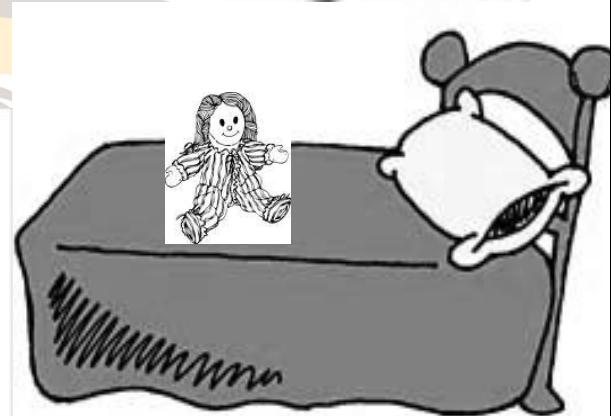
doll

ball



Look :

Hi ! I'm Amy. This is my new bedroom.



Put ( ✓ ) or ( ✗ ) :

- 1- Amy has got a plane. (      )
- 2- I can see a chair in the picture. (      )
- 3- The pillow is on the bed. (      )
- 4- There are two tables in the picture. (      )

## Greedy Gretel

Put a tick ( ✓ ) or a cross ( ✗ )

1. King Kelly was poor. (      )
2. Gretel was a princess. (      )
3. King Kelly was greedy. (      )
4. The cook ate a leg from the chicken. (      )
5. Plum is a prince. (      )

## Choose

6. The king wants Gretel to cook a ( pizza - fish - chicken ).
7. Kelly is a ( prince - king - cook ).
8. The ( king - cook - prince ) cooks food.

## Handwriting:

I am in Dream Language School.

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