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Let's remember ii

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Scope and Sequence

How the world works

Unit	Vocabulary	Language	Reading
7 Let's go shopping	Clothes: socks, shoes, T-shirt, skirt, pants, sweater, dress, cap, gloves, scarf, shirt Different clothes for different seasons Goods in different stores Adjectives: plain, striped, spotty, cotton, woolen	<i>What's this/that?</i> <i>This/That is a (sweater).</i> <i>What are these/those?</i> <i>These/Those are (socks).</i> <i>It makes me happy.</i> <i>I need/I want</i> <i>What are you wearing?</i> <i>I'm wearing (a sweater)</i> <i>These are mine. Those are his.</i>	Today, I'm wearing ...
8 Off to work!	Jobs: teacher, engineer, doctor, nurse, firefighter, dentist, police officer, baker, architect, carpenter, chef, journalist, farmer Places of work: hospital, farm, police station, school Verbs: help, teach, look after (animals), check (teeth), make, work	<i>I'm a (student).</i> <i>He's a (dentist).</i> <i>She's a (vet).</i> <i>They are (doctors).</i> <i>My mom works in a hospital. She goes to work at seven o'clock.</i>	Making bread together; Helping others
9 At the market	At the market: banana, apple, orange, mango, guava, dates, watermelon, fig, potato, carrot, pineapple, cucumber, onion Shopping verbs: buy, sell, need, pay Money and shopping words: coin, receipt, list, bag	<i>Can I have (six apples)?</i> <i>Yes, here you are.</i> <i>These are (three pounds).</i> <i>I/You/We like/don't like ...</i> <i>Do you like?</i> <i>Yes, I do. / No, I don't.</i> <i>How much is that?</i> <i>figs, mangoes, apples, potatoes</i>	A trip to the market; Markets around the world
Review 3	Revision of units 7- 9		
Non-fiction extended reading	Where do our clothes come from?		

How the world works

Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
ir: skirt, shirt, T-shirt ur: fur, curl	Self-management: Deciding needs and wants Critical thinking: Distinguishing differences and similarities	Respect for diversity Respecting different jobs: Different uniforms for different jobs		Industry: A T-shirt is made from cotton Wider World: Clothes for different jobs
ar: farm, farmer, star, car, shark igh: firefighter, high, night, sight	Respect of diversity: Different people doing different jobs Decision-making: Selecting the best choice	Cooperation Perfection: Doing your work well	Community participation: Helping others; Making bread together Technological awareness: Technology at work	Social Science: Places where people work Technology: Technology at work
oi: coin, boil oy: boy, toy	Communication: Role-playing how to shop Self-management: Managing resources	Independence: Shopping role plays; Writing a shopping list	Preventative health: Healthy eating	Math: Counting sums of money, adding up prices on a shopping list

Scope and Sequence

Communication

Unit	Vocabulary	Language	Reading
10 Out and about	Weather: sunny, hot, cold, cloudy, rainy, windy, snowy, foggy Seasons: winter, spring, summer, fall Senses: sight, smell, touch, taste, hearing Animals: lion, elephant, camel, snake, etc. Endangered animals Animals features: feathers, wings, legs	<i>What's the weather like today?</i> <i>It's (sunny). It's (hot).</i> <i>What shall we do?</i> <i>Let's (go outside).</i> <i>It's a big, gray elephant.</i>	Amazing places around the world
11 It's ten o'clock	Times: one o'clock to twelve o'clock, half past (three), midday, midnight morning, evening	<i>What time is it?</i> <i>It's 6 o'clock. Let's go (to the beach).</i> <i>How often do you (visit the library)?</i> <i>I sometimes (visit the library).</i> <i>What time do you (go to bed)?</i> <i>I usually (go to bed) at 8 o'clock.</i>	School days and weekends; At Alexandria library
12 My free time	Sports: play basketball, play tennis, play table tennis, do athletics, go cycling, do gymnastics; Art, Drama, Music Verbs: do crafts, take photos, listen to music, collect badges Adjectives: fun, exciting, interesting actor, dancer, musician, painter, photographer, sculptor	<i>What do you like doing?</i> <i>I like (playing football).</i> <i>I don't like (running).</i> <i>I play (tennis).</i> <i>I do (athletics).</i> <i>I go (cycling).</i>	Unusual hobbies; The art show Heroes among us
Review 4	Revision of units 10-12		
Fiction reader	The Ugly Duckling		

Communication

Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
ou: cloudy, shout, ow: cow, owl	Creative thinking: Story-writing Communication: Expressing self/personal opinions Problem solving: Answering riddles Critical thinking: Showing the relationship between things	Curiosity: Amazing places	Environmental responsibility	Science: Weather; Animal habitats
i_e: time, kite ie: pie, tie y: fly, sky	Critical thinking: Numbers in the library Communication: Expressing self	Curiosity: Time zones Respecting rules: Rules for the library	Community participation: Following rules Citizenship: Loyalty and belonging	Social Studies: Behavior and following rules Math: Numbers in everyday life; Understanding bar charts
or: sport, fort ng: morning, sing	Creative thinking: Originality Critical thinking: Observation: Recognizing differences and similarities; Waleed and Lara's favorite hobbies	Respecting others	Preventative health: Exercise is good for me! Respecting people with special needs	Physical Education: Doing exercise

Let's remember!

Theme I:
All about me



1 Draw your family



2 Point and say



3 Look and complete

This is my family.

This is my _____.

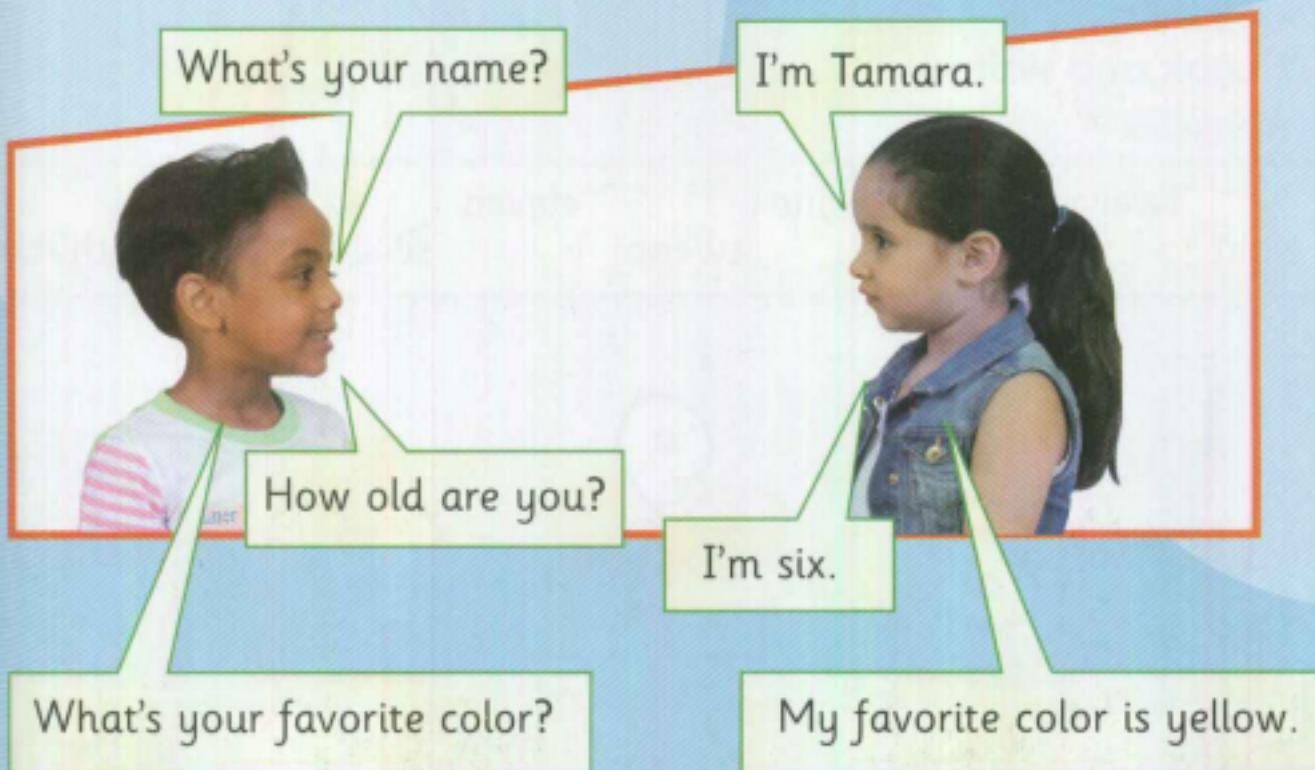
His/Her name is _____.

He/She is _____ years old.

Let's remember!



4 Ask, answer and complete



My friend

Name:

Age:

Favorite color:

Favorite sport:

Favorite food:

Let's remember!

Theme 2:
The world
around me



1 Look and write

ten twelve one eleven nine
eight fourteen twenty seventeen thirteen

1

1

8

9

10

11

4

12

13

14

17

20

Let's remember!



1 Look, blend, write and say

1



sh ee p

2



g oa t

3



m ea t

4



r ai n

5



f i sh

6

1 2 3 4 5
6 7 8 9 0

- × +

m a th



2 Read, draw and color

This is a red rose.

This is a yellow coat.

Theme 3:



How the world works



Unit 7 Let's go shopping



1 Look, listen and read



We are going on vacation.

What do you **need** on vacation?

I need **shoes, clothes and sunglasses**.

Do you **want** the teddy bear?

Yes. I **want** the teddy bear because he makes me happy.



Unit 7



2 Look, listen and say



sweater



jacket



dress



socks



scarf



cap



skirt



shirt



T-shirt



3 Read and say

What is this?

1



This is a skirt.

What is that?

2



That is a sweater.



4 Look at Exercise 2. Point, ask and answer

Language: What is this / that?
This / That is a ...

Language use



1 Read and say

What are these?

1



These are gloves.

What are those?

2



Those are pants.



2 Listen, sing and complete



3 Color

What is _____?

It's a _____.

It's blue, it's blue.

What are _____?

They're _____.

And they're blue too.

What are _____?

They're _____.

They're red and green.

They're red and green.

And yellow and white.

And blue!

Language: What are these / those?

These / Those are ...



1 What do you need? What do you want? Look, sort and write



a doll



a kite



a sweater



shoes



a teddy bear



water



bread



chocolate

I need

1 water

2

3

4

I want

1 a doll

2

3

4



2 Now say

I want a doll.



I need water.

Language use



1 Look and circle



1 This is my T-shirt.

It's mine / my.



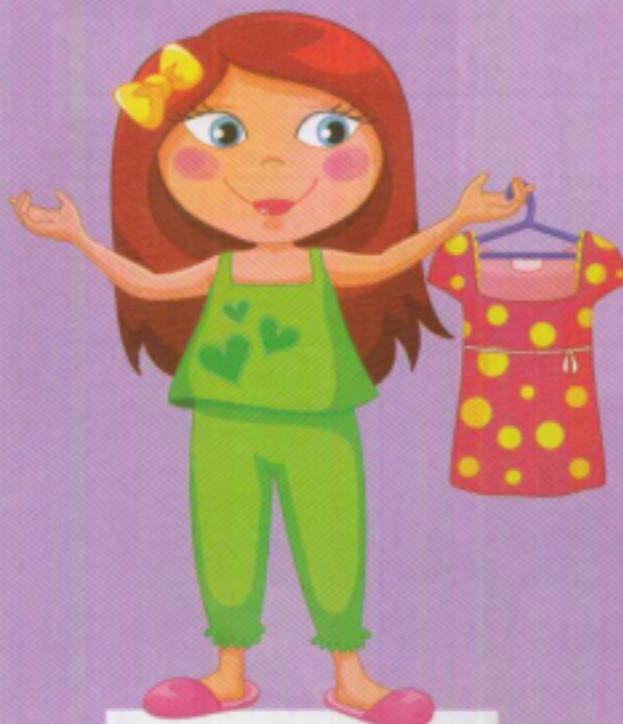
2 This is your jacket.

It's your / yours.



3 This is his cap.

It's he / his.



4 This is her dress.

It's hers / her.

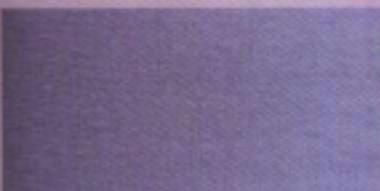


5 These are our gloves.

They're our / ours.



1 Listen, read and say



plain



striped



spotty



checked



cotton



woolen



2 Look, circle and write

nl checked ddt plain m striped fwoolenslcottonfospottyjd



checked



Today, I'm wearing...



1 Look and read. Find the clothes



I'm wearing my favorite clothes.
This is my striped scarf. It's blue
and yellow. I'm wearing a sweater.

These are my gloves. They're blue.

This is my sister. She's wearing a
blue jacket and blue pants.



2 Read again and circle

1 Is he wearing a striped scarf?

Yes, he is. / No, he isn't.

2 Who is wearing blue gloves?

The boy. / The girl.

3 Is his sister wearing a blue jacket?

Yes, she is. / No, she isn't.

4 What color are the girl's gloves?

They're green. / They're yellow.



1 Listen and check ✓



1

What is she wearing?



2

She's wearing a yellow sweater.



2 Look at the pictures. Say and find the differences



1

He is wearing a blue coat.



2

He is wearing a green coat.

She's wearing ...



1 Look, read and color



Nancy is wearing green pants and blue gloves. She is wearing a red hat and a yellow jacket. Her scarf is red.

Remember: Her scarf is red.

Capital letter

Full stop

Learn Phonics with Busy Bee!



1 Listen, point and say

ir



skirt

ur



fur



2 Underline ir and ur. Say the words

curls



shirt



3 Write and say

skirts fur T-shirt curls



1 He is wearing a _____.



2 The cat has black _____.

3 They're wearing _____.



4 Look at his _____!

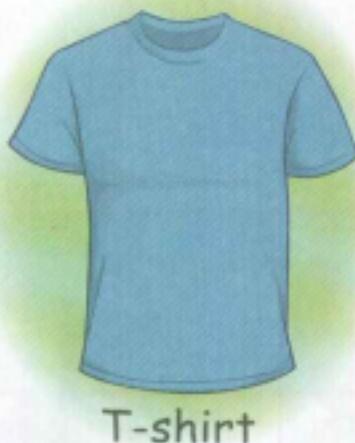


Connect with Industry



1 Listen and complete

1



cotton



fabric



A T-shirt is made of fabric. Fabric is made from _____.

2



wheat

bread



flour



Bread is made from flour. Flour is made from _____.

Find out

Where does wool come from?





1 Look, listen and read

Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow hat.



3



Tamer is a doctor.
He is wearing a
blue shirt and
a white coat.

4



Reem is a journalist.
She is wearing black
pants and a black jacket.



2 Look again and answer

1 Is Fares wearing a dark jacket?

Yes, he is.

2 Is Fares wearing a blue hat?

3 Is Dina wearing a checked hat?

4 Is Reem wearing a black skirt?

5 What is the color of Reem's jacket?

6 What is Tamer wearing?

Project: An album, part I



1 In your album, draw or stick a picture of yourself.

2 Then write:

At school, I wear _____.

On weekends, I _____.



**1 Look and complete****2 Read and complete****1** What is he wearing?

He's wearing pants and a _____.

3 What is this?_____
_____**2** What is she wearing?

She's wearing a _____.

4 What are these?_____
_____**3 Read and write need or want****1** I'm thirsty. I _____ water. **2** I _____ a new teddy bear.**3** It's cold. I _____ a jacket. **4** I _____ a lollipop.

Unit 8 Off to work!



1 Look, listen and read



What's this **store**?

It's a **bakery**. A **baker** makes and sells cakes here.

What else does a **baker** do?

He makes **bread**. Look! It smells delicious!

Let's make a cake!

Unit 8



2 Listen and tick

I need:

1 cup sugar



½ cup butter

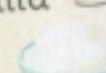


2 eggs

2 teaspoons vanilla



1 ½ cups flour



2 teaspoons baking



powder



½ cup milk

-
-
-
-
-
-



3 Now read

3 Add the milk and stir.



4 Add the flour and baking powder.



5 Put it in a pan.



6 Bake for 35 minutes.



1 Mix the butter and sugar.



2 Add the eggs and vanilla.



4 Look, write and say

What do you need to make a cake?

I need , , , , ,
..... and

Language use



1 Look, listen and say



teller



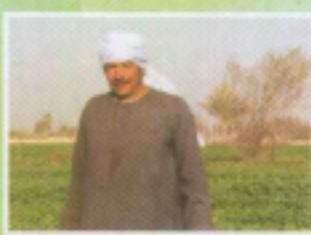
dentist



nurse



butcher



farmer



teacher



engineer



journalist



carpenter



chef

Remember

a teacher
an engineer



2 Read and say

I'm a farmer.



He's a farmer.



We're dentists.



They're dentists.



I'm a dentist.



She's a dentist.

We're firefighters!



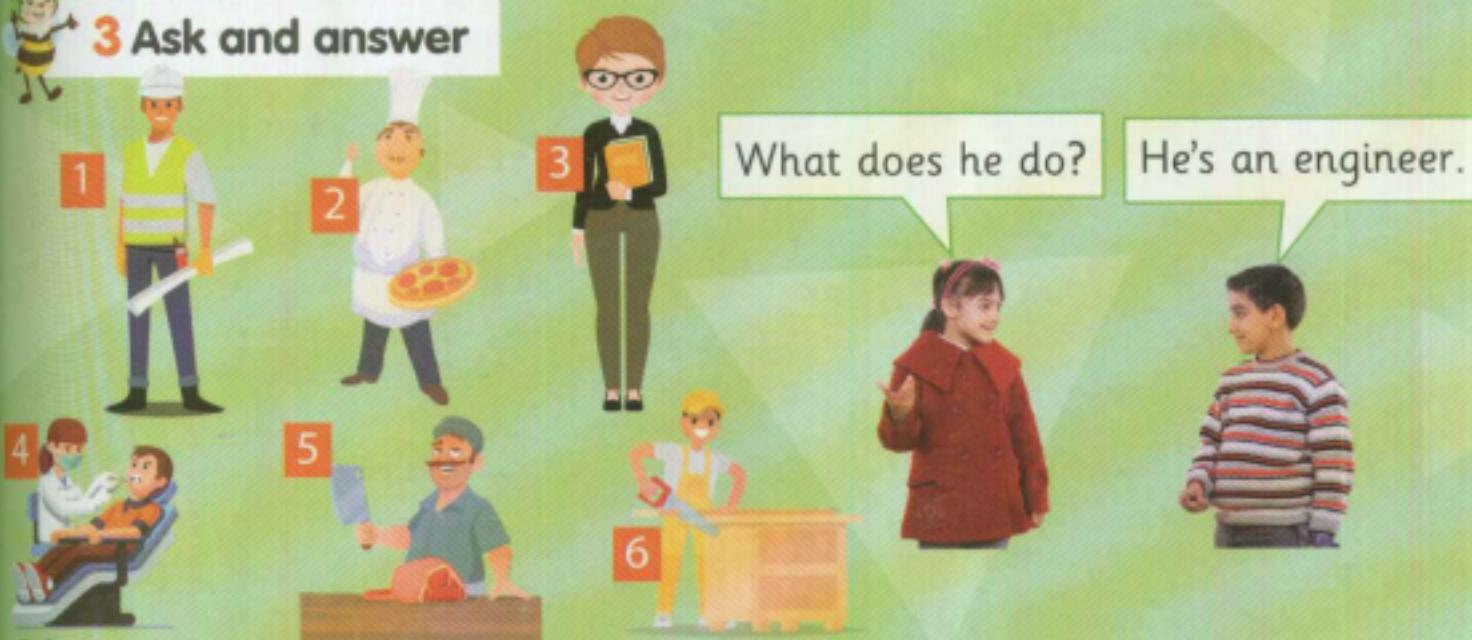
They're firefighters!

What do you do?

Unit 8



3 Ask and answer



4 Look, listen and complete. Sing

engineer he she teacher you dentist

1 What does **he** do?
He's an
Can I be an too?



2 What does do?
She's a
Can I be a too?



3 What do do?
I'm a
What do you want to do?



Language: What does he/she do? He/she is a (teller).

Goods and services



1 Look and sort



firefighter



nurse



baker



engineer



dentist



carpenter



doctor



farmer

I make goods

- 1
- 2
- 3
- 4

I give a service

- 1
- 2
- 3
- 4



2 What goods do these people make? What services do they give? Look and discuss

A baker makes bread and cakes.



A nurse looks after sick people.



3 Look and learn



I am

You are

We are

They are



4 Look, write and say

teach help am are



1 I am a firefighter.
I help people.



2 I a teacher.
I children.



3 We nurses.

We people.



4

They vets.
They animals.



What do you want to be?

I want to be a nurse.

Why?



I want to help people.

Let's learn words



1 Listen and write

bakery building site farm hospital fire station school



1

hospital



2



3



4



5



6



2 Look and match



1



2

a



b



c



3



4



e



f



5



6

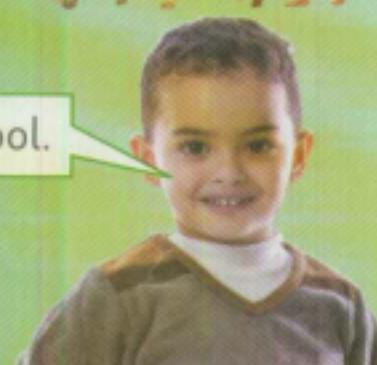


d



3 Now say

A teacher works in a school.





4 Look, listen and complete



1



2



3

- 1 My mom is a doctor. She in a hospital. She after sick people.
- 2 My dad a teacher. He at a He teaches children.
- 3 My grandfather is a He works on a farm. He vegetables.



5 Look and complete

helps looks works builds grows



A nurse people.

A vet after animals.

A firefighter at a fire station.



A farmer vegetables.

An engineer buildings.

Learn Phonics with Busy Bee!



1 Listen, point and say

ar



farmer

igh



firefighter



2 Underline ar and igh. Say the words

sharpener



night



3 Write and say

firefighter carpenter night farm

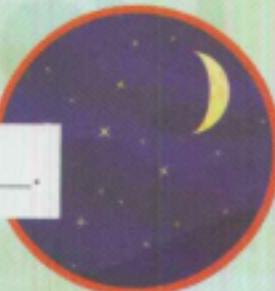
1 He is a carpenter.



2 My brother works on a _____.

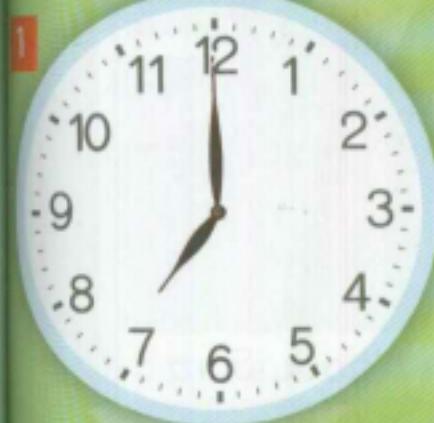
3 I want to be a _____.

4 She works at _____.





1 Listen, point and say



It's seven o'clock.



It's nine thirty.



It's eleven o'clock.



It's twelve o'clock.



It's two thirty.



It's three thirty.



It's four o'clock.



It's six o'clock.

Sara's daily routine



1 Read and complete the clocks

1



2



This is Sara. She's an architect. She goes to her office at nine o'clock.

At eleven o'clock, Sara talks to a customer.

3



At two o'clock, Sara eats lunch.

4



At three o'clock, Sara has some new ideas. She draws her ideas on paper.

5



Sara goes home at four o'clock. She goes home by bus.

Helping others

Unit 8



1 Look and read

1



A police officer helps us cross the road.

2



A nurse helps us if we are hurt.

3



A vet helps animals if they are sick.

4



I help my grandmother if she needs it.



2 Listen and say

Who helps you?

My mom helps me.
She looks after me.

Who do you help?

I help my little brother.



3 Ask and answer



Connect with Technology



1 Read and complete



computer



sewing machine



stove



fridge



My name's Ramy. I am a **chef**. I work in a kitchen. I use a ...**stove**... to heat up food. I use a to keep food cold.

My name's Dina. I am a **journalist**. I talk to lots of people. I use a to write.



My name's Magda. I am a **seamstress**. I make clothes from cotton fabric. I use a to make the clothes!



2 Read again and circle Yes or No

- 1 Ramy works in a kitchen.
- 2 Ramy is a teacher.
- 3 Dina talks to lots of people.
- 4 Magda works in a factory.
- 5 Magda makes clothes.

Yes / No

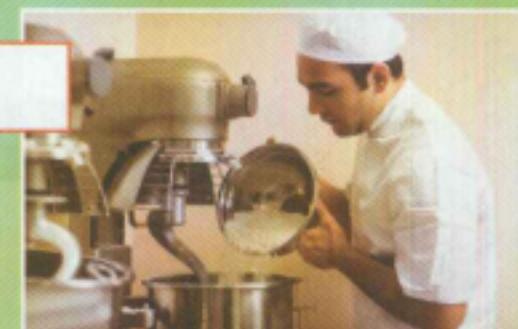
Making bread together



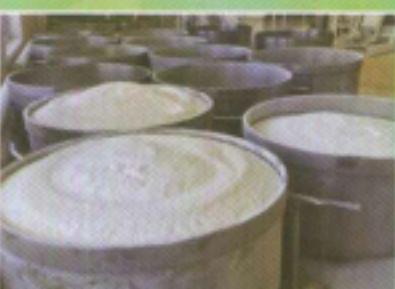
1 Listen, read and put in order



This is Samy. He's a farmer.
He grows wheat.



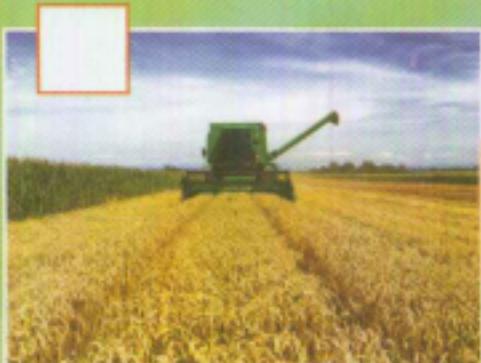
Amir is a baker. He makes bread from the flour.



Talia works in a factory. She makes flour from the wheat.



Mariam is a mother. She buys bread at the bakery.



Farmer Samy uses a tractor to cut the wheat.

Project: My album, part 2

Who helps you?



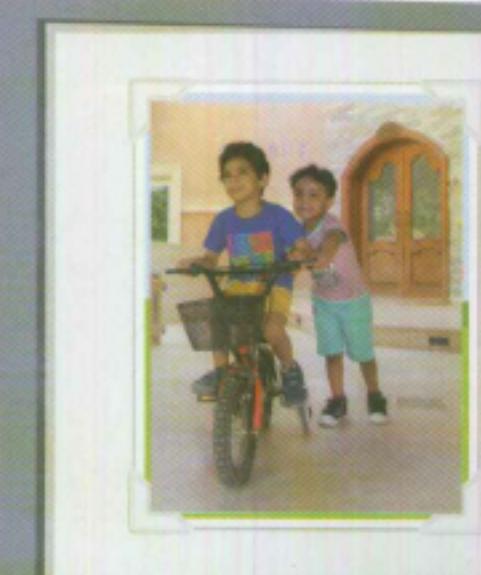
1 Who helps you? Draw, stick and write



My twin sister helps me.



2 Who do you help? Draw, stick and write



I help my brother.



1 Look, match and complete



a f _ _ _ f _ g _ _ _

b d _ _ i _ _

c d _ _ t _ _

d f _ r _ _

e c _ _ p _ _ _

f e _ g _ _ _



2 Write the words in order

1 works - She - hospital. - a - in

She works in a hospital.

3 A - chef - kitchen. - works - in - a

2 people. - helps - doctor- A

4 vet - animals. - A - looks - after

Unit 9 At the market



1 Look, listen and read



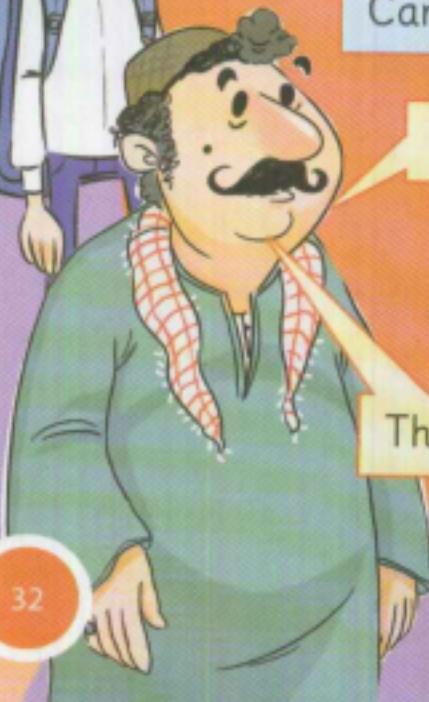
Do you like pineapples?



Yes, I do.



Can I have a pineapple, please?



Yes, here you are.



How much is that?

That's eleven pounds.



2 Look, listen and say



banana



apple



orange



pineapple



guava



date



watermelon



fig



potato



carrot



mango



cucumber



3 Ask and answer



1



2



3



4



5



6

Language: Can I have , please? Yes, here you are.

Fruits and vegetables



1 Look, listen and complete. Sing

apples mangoes oranges bananas figs dates

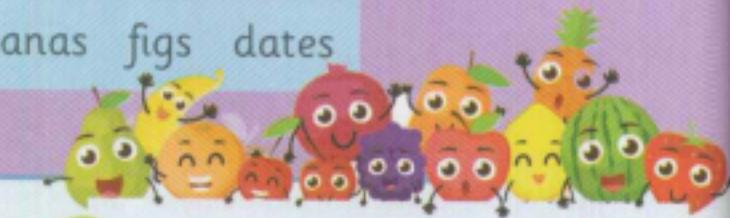


Lovely, lovely

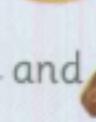
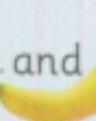


and

and



Lovely, lovely



and



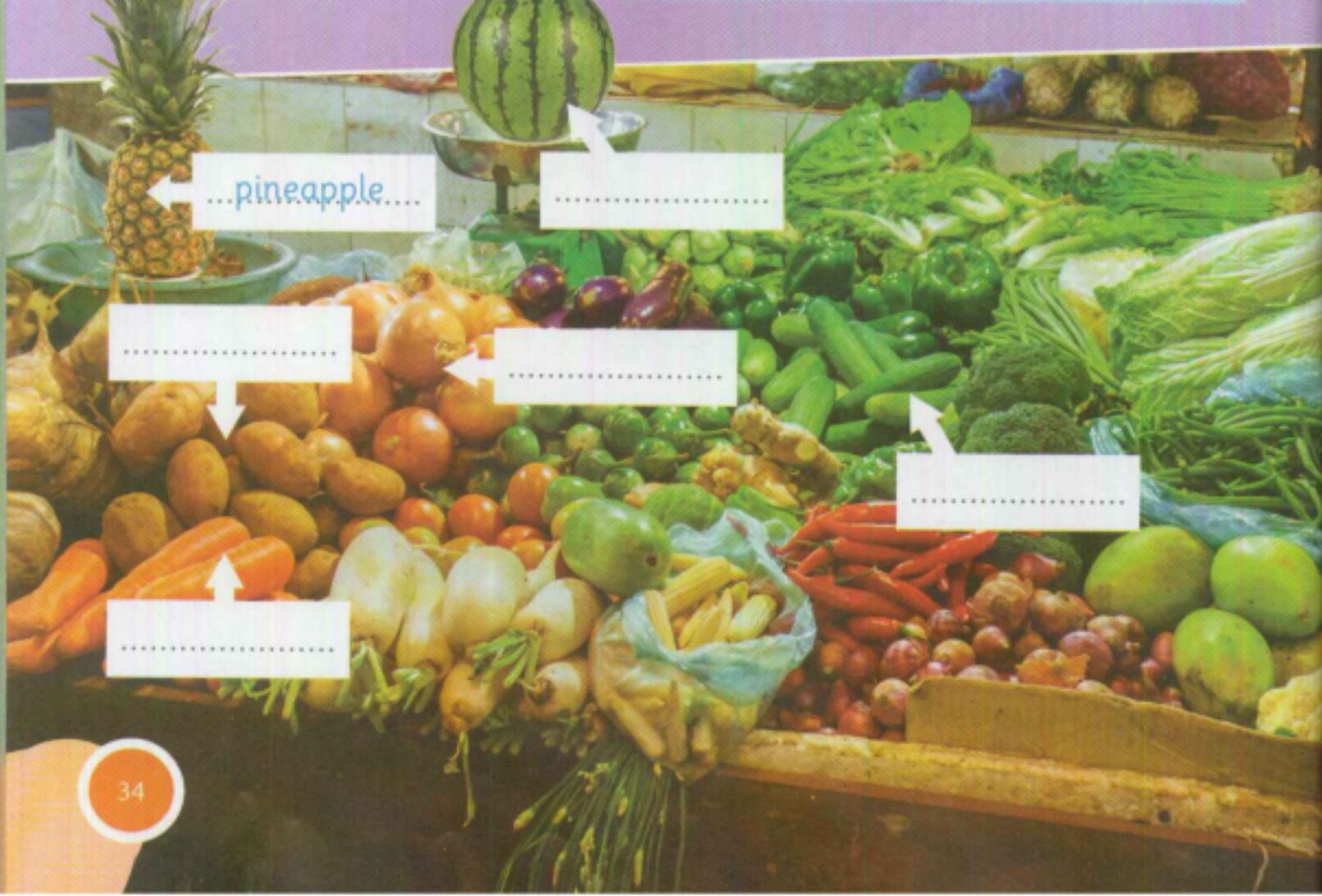
and



2 Look and write

potatoes onions carrots pineapple watermelon cucumbers

pineapple



Healthy eating!

Unit 9



1 Look, sort and write



potatoes



carrots



cake



bread



candy



chicken



watermelon



mango



oil



water

Healthy foods

Unhealthy foods



2 What healthy food do you like?

I like _____

Learn language



1 Listen and match

1 Do you like watermelon?



Yes, I do.

2 Do you like figs?



Yes, here you are.

3 Can I have three apples, please?



No, I don't.



2 Look and complete



Can have two , please?

Yes, here you



3 Write (✓) or (✗). Then ask a friend

	mangoes	carrots	cucumbers	bananas	potatoes
Me					
My friend					



Language: I like ...

Do you like ...?

Learn words

Unit 9



1 Listen, read and say



sell



buy



pay



need

Receipt	
5 onions	2 LE
4 guavas	1 LE
15 dates	2 LE
6 potatoes	2 LE

receipt



coin



list



bag



2 Find and write the words

1



.....

c	o	i	n	t	m	o
r	e	c	e	i	p	t
t	b	a	g	n	m	s
h	e	l	m	b	u	y
n	e	e	d	m	b	o
i	l	i	s	t	y	s
e	d	n	s	e	l	l

2



.....

3



.....

4



.....

7



6

Receipt	
5 onions	2 LE
4 guavas	1 LE
15 dates	2 LE
6 potatoes	2 LE

.....

5



.....

Reading



1 Look, listen and read



I'm Nesma. I'm at the market with my family. My mom has a list.

We need potatoes and carrots.

We buy potatoes and carrots and we put them in the bag.

We need dates and bananas.

We buy dates and bananas and we put them in the bag.

We pay for our food.



2 Read again. Check (✓) the food they buy



3 Draw and write about the market

My name is

We need

I'm at the market with

I like

How much does it cost?

Unit 9



2 Look, read and answer



2 LE



20 LE



5 LE



1 LE



18 LE



10 LE

1 How much does the honey cost?

2 How much do the dates cost?

3 Which item costs the most?

4 Which item costs the least?



2 How much money do you need? Look at the shopping list and write

1 bread

+ honey

=

I need _____ pounds.

2 a bottle of water

+ an apple

=

I need _____ pounds.

3 dates

+ an apple

=

I need _____ pounds.

Learn Phonics with Busy Bee!



1 Listen, point and say



oi



coin

oy



boy



2 Underline **oi** and **oy**. Say the words



boil



toy



3 Write and say

coins toy boy Boil



1 This is a _____.

2 I can see a _____.



3 I have some _____.



4 _____ the water in the pan.



1 Listen to Tarek at the market and circle the correct picture



2 Work in pairs. Choose items from the box. Ask and answer

oranges	bananas	mangoes	figs	potatoes	apples
3 LE	10 LE	15 LE	7 LE	6 LE	20 LE

Hello, can I have some _____, please?



Yes, here you are.



Thank you. How much is that?

That's _____, please.

Remember: That's 10 LE, please.

Capital letter Apostrophe

Full stop

How much is that?



1 Look and read

Receipt		
2 apples		10 LE
3 bananas		5 LE
2 oranges		3 LE
1 watermelon		15 LE



2 Listen and say



How much are two apples?

That's 10 LE.



Here you are.

Thank you.



3 Ask and answer

Receipt		
10 carrots	2 LE	
4 mangoes	21 LE	
12 figs	12 LE	
3 cucumbers	1 LE	
.....	LE	

Receipt		
5 onions	3 LE	
4 guavas	5 LE	
15 dates	7 LE	
6 potatoes	9 LE	
.....	LE	

How much are 10 carrots?

That's 2 LE.



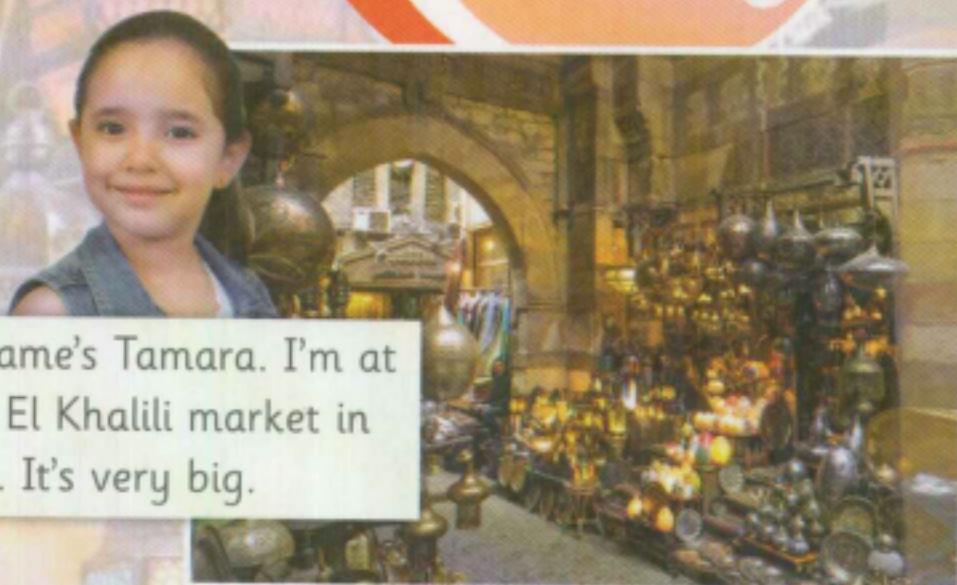
1 Listen and read



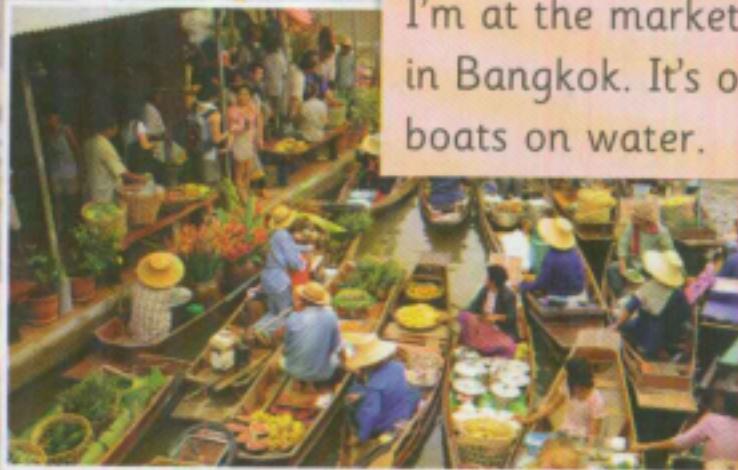
My name's Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.



My name's Tamara. I'm at Khan El Khalili market in Cairo. It's very big.



My name's Prajak. I'm at the market in Bangkok. It's on boats on water.



2 Read again and match

1 Khan El Khalili market

is on boats.

2 The market in Bangkok

Oyingbo market.

3 There's lots to see at

is in Cairo.

Project 3: My album, part 3



1 Make a shopping list. Choose and write the items. Say how much it is



4 carrots

3 LE

6 guavas

10 LE



2 Now share your album with your friends



1 Look, match and complete



w _ _ _ r _ e _ _ _

b _ _ _ n _

m _ _ g _

o _ _ o _

c _ _ m _ _ _

p _ t _ _ _



2 Complete the sentences

six you don't like Yes here

1 Can I have _____ dates, please? Yes, _____ you are.

2 Do you _____ figs? No, I _____.

3 Do _____ like bananas? _____, I do.



2 Look and write

I you We

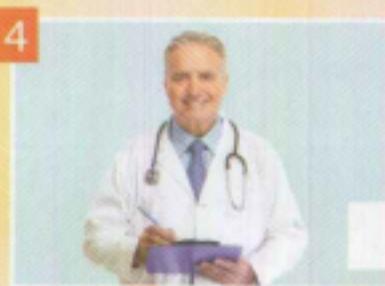


_____ like apples. Do _____ like apples? _____ like apples!

Review 3



1 Look, listen and number



2 Read and answer



- 1 Can you see oranges?
- 2 Where can you buy oranges?
- 3 Can you see any water?
- 4 What other fruits can you see? I can see,, and

Review 3



1 Read, draw and color

This is a plain blue T-shirt.

These are black shoes.



This is a striped scarf.

Look at me. I'm pretty!



2 Match the questions and answers

- 1 How much does a watermelon cost?
- 2 What do you need?
- 3 What do you want to be?
- 4 Who helps you?
- 5 Who do you help?

- a I help my sister.
- b It's 20 LE.
- c My teacher helps me.
- d I need some water.
- e I want to be a firefighter.

Review 3



1 Listen and circle the correct picture

1



2



3



4



5

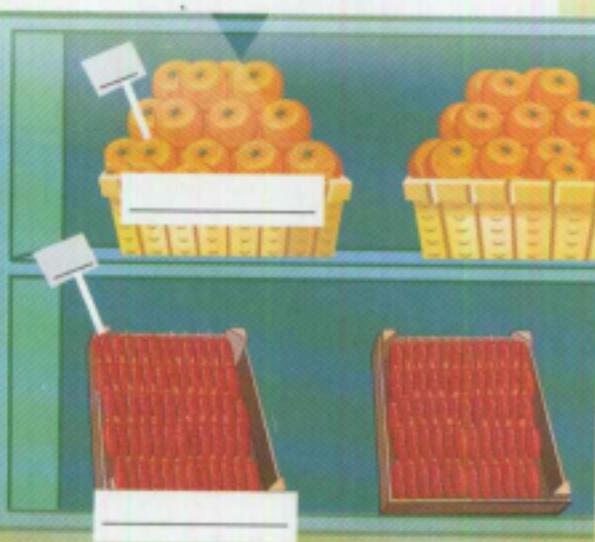


6



2 Read and label

oranges-8 figs-12 ~~apples-20~~ bananas-10 dates-7



Review 3



1 Listen and say. Then complete the words

ar igh



st ____



f ____ mer



n ____ t



firef ____ ter



2 Listen and say. Circle the words with the same sound

- | | | | | |
|---|--------|-------|-------------|-------|
| 1 | coin | boy | farm | boil |
| 2 | shark | toy | car | farm |
| 3 | farmer | night | firefighter | light |
| 4 | fur | skirt | farm | nurse |



3 Write and say

1 The f ____ mer works on a f ____ m.

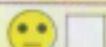
He is wearing a yellow _____ and a red
_____. His boots are _____.



2 She's wearing a sk ____ t and a T-sh ____ t.

Her ____ are black.

Teacher assessment



Where do our clothes come from?



1 Listen, look and read

1



In Egypt, we grow lots of cotton plants.

2



Machines take the cotton **fiber** from the fields.

3



Cotton goes to factories. People make it into **threads**, and then into fabric.

4



We can use the fabric to make **bedsheets**,

5



towels,

6



and **clothes**.

Non-fiction Reader



We can make the cloth in different colors.



We make clothes in factories.



People all around the world like clothes made from Egyptian cotton.



2 Read again and match

- 1 Cotton grows
- 2 Machines get cotton fiber
- 3 We make clothes in
- 4 We can make bedsheets,
- 5 We sew cloth

- a from the fields.
- b towels and clothes.
- c in Egypt.
- d factories.
- e to make clothes.



3 What do you wear that is made from cotton?

I wear _____
