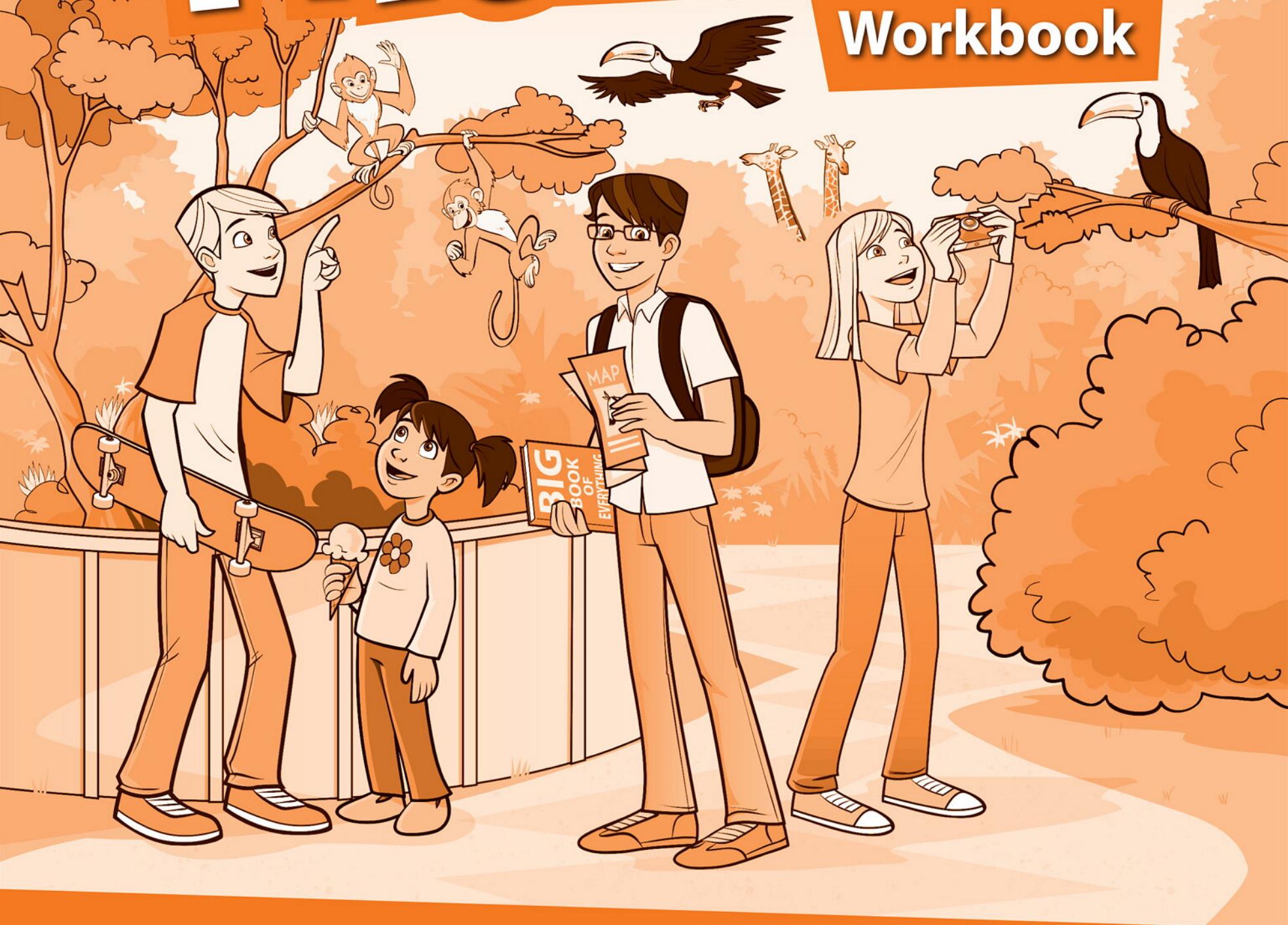


2nd Edition

# Family for and Friends

4

Workbook



OXFORD

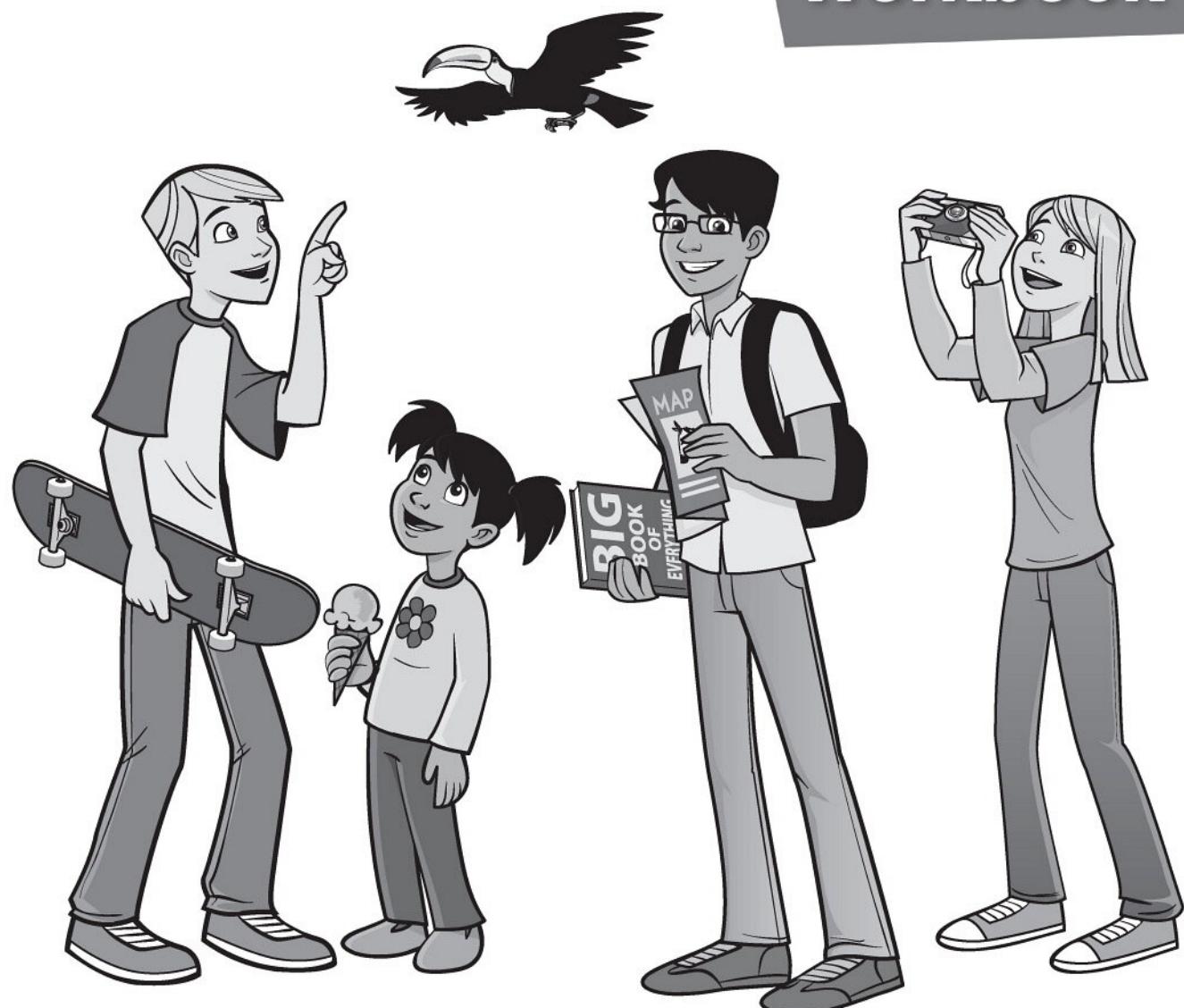
Naomi Simmons

2<sup>nd</sup> Edition

# Family and Friends

4

Workbook



Naomi Simmons

OXFORD  
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.  
It furthers the University's objective of excellence in research, scholarship,  
and education by publishing worldwide. Oxford is a registered trade  
mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2014

The moral rights of the author have been asserted

First published in 2014

2018 2017 2016 2015 2014

10 9 8 7 6 5 4 3 2

**No unauthorized photocopying**

All rights reserved. No part of this publication may be reproduced, stored  
in a retrieval system, or transmitted, in any form or by any means, without  
the prior permission in writing of Oxford University Press, or as expressly  
permitted by law, by licence or under terms agreed with the appropriate  
reprographics rights organization. Enquiries concerning reproduction outside  
the scope of the above should be sent to the ELT Rights Department, Oxford  
University Press, at the address above

You must not circulate this work in any other form and you must impose  
this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for  
information only. Oxford disclaims any responsibility for the materials  
contained in any third party website referenced in this work

ISBN: 978 0 19 480808 8

Printed in China

This book is printed on paper from certified and well-managed sources

**ACKNOWLEDGEMENTS**

*Illustrations by:* Adrian Barclay (Beehive Illustration) pp.5, 9, 15, 21, 22 (Lesson 3 Ex1), 31, 32 (Lesson 3 Ex1), 37, 38 (Lesson 3 Ex2), 43, 44 (Lesson 3 Ex1, Ex2), 53, 54 (Lesson 3 Ex1), 59, 60, 65, 66, 75, 81, 87, 88 (Lesson 3 Ex1), 97, 98, 103, 104 (Lesson 3 Ex1), 109, 110 (Lesson 3 Ex1); Kathy Baxendale pp.61, 62, 77; Judy Brown pp.26, 48, 70, 92, 114, 122; Simon Clare pp.11, 16, 22 (Lesson 4 Ex1), 32 (Lesson 4 Ex2), 38 (Lesson 4 Ex1, Ex2), 44 (Lesson 4 Ex1), 51 (Ex5), 54 (Lesson 4 Ex1), 73 (Ex5), 82 (Lesson 4 Ex1), 88 (Lesson 4 Ex1), 95 (Ex5, Ex6), 104 (Lesson 4 Ex1), 110 (Lesson 4 Ex1), 117 (Ex4); Steve Cox pp.45, 46, 47, 84, 111, 112, 113; Liborio Daniele Festa (Beehive Illustration) p.23; Fabiano Fiorin (Milan Illustration) pp.18, 19, 34, 35, 56, 57, 85; Paul Gibbs pp.24, 39, 40, 41, 68, 78, 105, 106, 107; Andrew Hennessey pp.4, 6, 7, 8, 14, 20, 30, 36, 42, 52, 58, 64, 74, 80, 82 (Lesson 3 Ex2), 86, 89 (Ex1), 90, 96, 102, 108; Kelly Kennedy (Sylvie Poggio Artists) p.55; Andy Robb (Beehive Illustration) pp.12, 13, 28 (Ex1), 29 (Ex4, Ex5), 50 (Ex1), 72 (Ex2), 94 (Ex2), 116 (Ex1); Lesley Vamos (Andrea Brown Literary Agency) pp.118.

*Cover illustration by:* James Elston

*Oxford University Press DVD stills:* pp.27, 49, 71, 93, 115

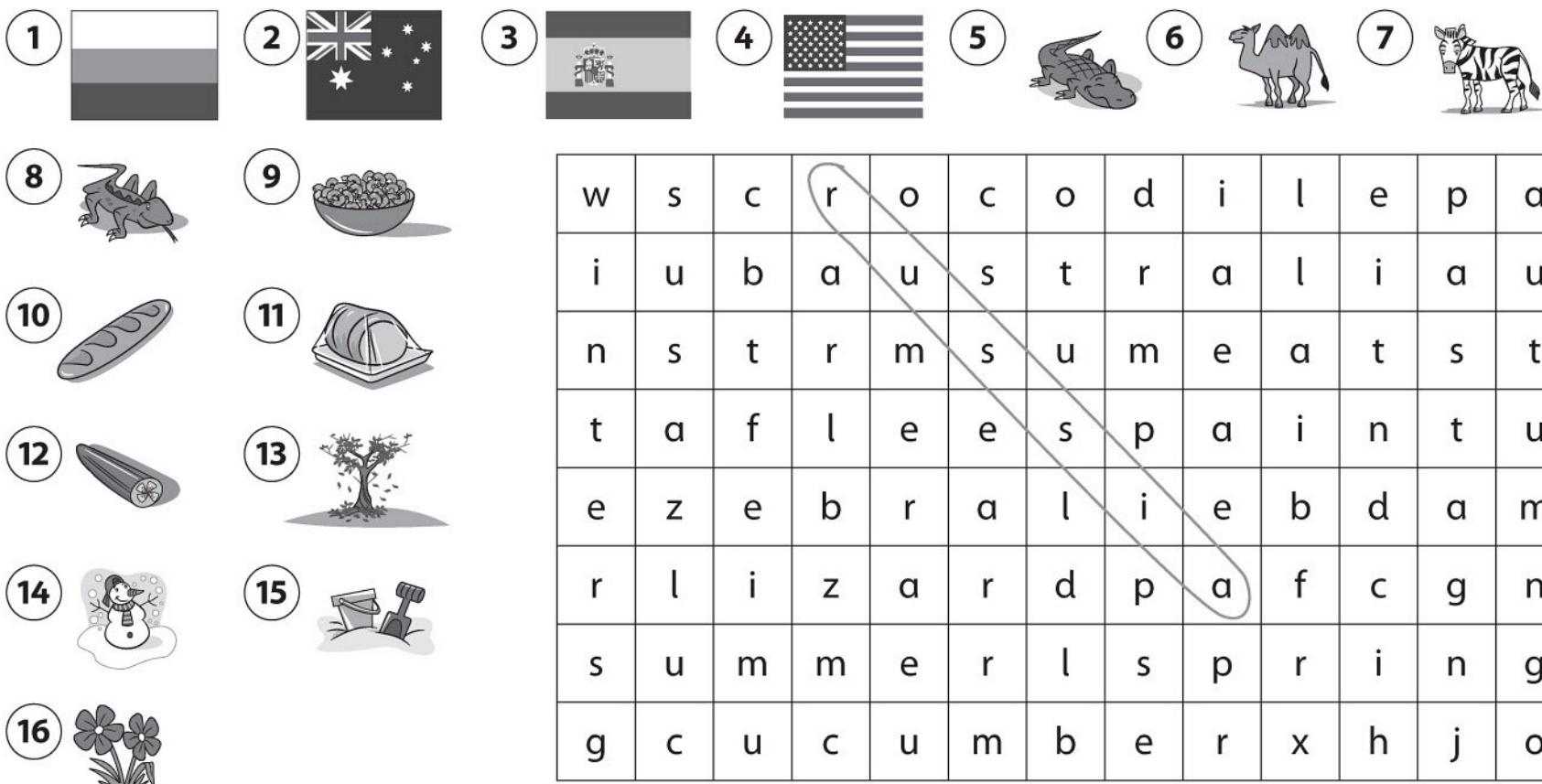
*The Publishers would like to thank the following for their kind permission to reproduce photographs and other copyright material:* **Alamy** pp.11 (girl/Edward Parker), 17 (outdoor concert/Lebrecht Music and Arts Photo Library); **Oxford University Press** pp.89 (fruit salad/iStock/studiogi), 100 (fireman/Monkey Business Images Ltd); **Shutterstock** pp.11 (beef pho/farbled), 119 (girl feeding giraffe/Kairos69).

# Contents

<b>Starter</b>	Back together!	4
<b>Unit 1</b>	The food here is great! My writing: my eating habits	8 13
<b>Unit 2</b>	We had a concert My writing: describing a picture	14 19
<b>Unit 3</b>	The dinosaur museum My writing: a webpage about my school trip	20 25
	Fluency Time! 1	26
	Review 1	28
<b>Unit 4</b>	Whose jacket is this? My writing: instructions for a sport	30 35
<b>Unit 5</b>	Go back to the roundabout My writing: an invitation	36 41
<b>Unit 6</b>	The best bed! My writing: a fable	42 47
	Fluency Time! 2	48
	Review 2	50
<b>Unit 7</b>	Will it really happen? My writing: expanding notes into a text	52 57
<b>Unit 8</b>	How much time have we got? My writing: a letter about my holiday	58 63
<b>Unit 9</b>	Something new to watch! My writing: a TV guide	64 69
	Fluency Time! 3	70
	Review 3	72
<b>Unit 10</b>	I've printed my homework My writing: how I use a computer	74 79
<b>Unit 11</b>	Have you ever been ... ? My writing: a blog entry	80 85
<b>Unit 12</b>	What's the matter? My writing: an information leaflet	86 91
	Fluency Time! 4	92
	Review 4	94
<b>Unit 13</b>	Can you help me? My writing: an interview	96 101
<b>Unit 14</b>	We were fishing My writing: completing a poem	102 107
<b>Unit 15</b>	Good news, bad news My writing: the end of a story	108 113
	Fluency Time! 5	114
	Review 5	116
	Culture	118
	Everyday English phrase bank	121
	Fluency Time! Review	122
	Grammar Time!	124
	Irregular verb list	131
	Dictionary	132

## Lesson One

- 1 Find and circle the countries in red, the animals in blue, the food in green and the seasons in orange. Write four lists.



w	s	c	r	o	c	o	d	i	l	e	p	a
i	u	b	a	u	s	t	r	a	l	i	a	u
n	s	t	r	m	s	u	m	e	a	t	s	t
t	a	f	l	e	e	s	p	a	i	n	t	u
e	z	e	b	r	a	l	i	e	b	d	a	m
r	l	i	z	a	r	d	p	a	f	c	g	n
s	u	m	m	e	r	l	s	p	r	i	n	g
g	c	u	c	u	m	b	e	r	x	h	j	o

Countries	Animals	Food	Seasons
Russia			

- 2 Circle the odd one out. Write a sentence with the circled word.

- 1 mountain / ocean / **camera** / waterfall  
 2 wider / concert / higher / deeper  
 3 helicopter / motorbike / taxi / museum  
 4 actor / friendly / clever / worried  
 5 heavy / bridge / light / hard  
 6 path / flowers / shout / grass

I like taking photos with my camera.

---



---



---



---

**1** Read and underline the adjectives.

My name's Karen. I'm nine and I've got long hair. I'm usually friendly, but I'm sometimes shy. I like playing chess and drawing pretty pictures.

My dad is tall and handsome. He's also kind and generous. He likes reading funny books and listening to old music.

My mum is always cheerful. She is very clever and wears beautiful clothes.

**2** Write about you and someone else from your family.

beautiful	funny	kind	cheerful	relaxed	generous	pretty	handsome
clever	friendly	tall	short	old	young	slim	worried

**Me**

My name's \_\_\_\_\_

**My** \_\_\_\_\_

His / Her name's \_\_\_\_\_

**3** Write. a    an    some

**Mum** What would you like for breakfast?

Would you like <sup>1</sup> some toast?

**Boy** I'd like <sup>2</sup> \_\_\_\_\_ cereal and <sup>3</sup> \_\_\_\_\_ banana, please.

**Girl** I'd like <sup>4</sup> \_\_\_\_\_ egg, <sup>5</sup> \_\_\_\_\_ bread and <sup>6</sup> \_\_\_\_\_ pear, please.

**Mum** Then can you get <sup>7</sup> \_\_\_\_\_ plates, <sup>8</sup> \_\_\_\_\_ bowl and spoon and <sup>9</sup> \_\_\_\_\_ apron, please!



## Lesson Three

### 1 Look at the table. Answer the questions.

go / party   go / cinema   visit / ~~aunt~~   do / homework   make / cake   play / volleyball

	Katie	Carmen and Stuart	Bobby
morning			
evening			

1 What is Katie going to do tomorrow morning?

She's going to visit her aunt.

2 What is she going to do tomorrow evening?

3 What are Carmen and Stuart going to do tomorrow morning?

4 What are they going to do tomorrow evening?

5 What is Bobby going to do tomorrow morning?

6 What is he going to do tomorrow evening?

### 2 Find the words that rhyme. Write.

sound   toy   shark   down   oil   horse   paw   tall

1 clown   brown   \_\_\_\_\_   down   \_\_\_\_\_

2 house   cloud   \_\_\_\_\_

3 boy   Roy   \_\_\_\_\_

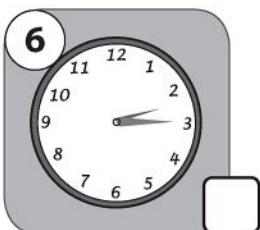
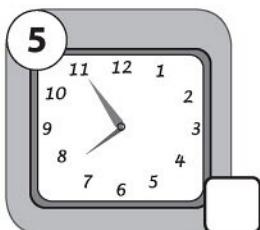
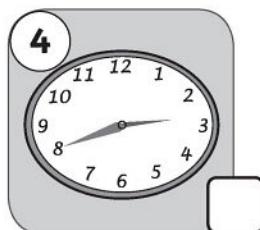
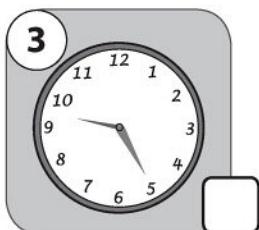
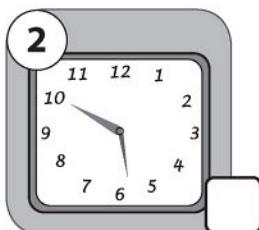
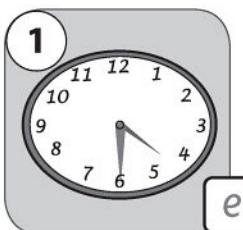
4 coin   soil   \_\_\_\_\_

5 fork   sport   \_\_\_\_\_

6 straw   yawn   \_\_\_\_\_

7 ball   fall   \_\_\_\_\_

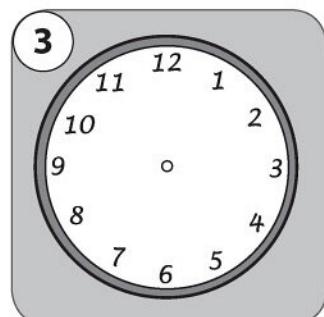
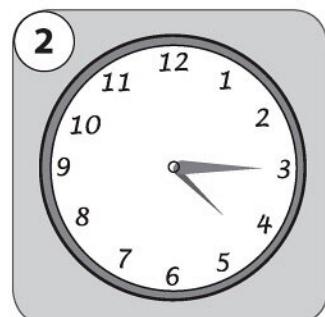
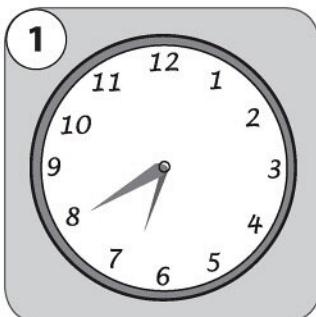
8 park   farm   \_\_\_\_\_

**1 Match the times with the clocks.**

- a It's quarter past two.  
d It's ten to six.

- b It's five to eight.  
e It's half past four.

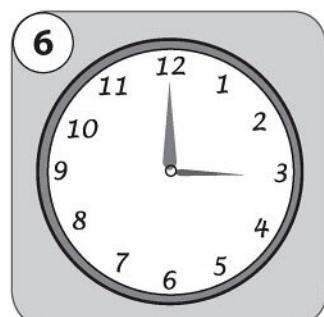
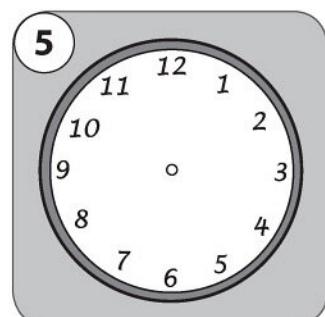
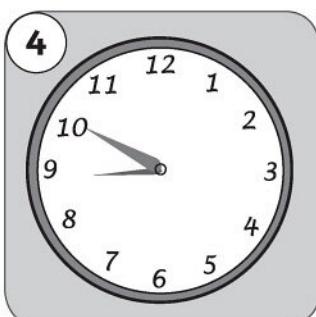
- c It's twenty to three.  
f It's twenty-five past nine.

**2 Draw or write the time.**

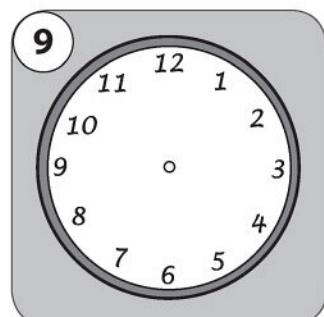
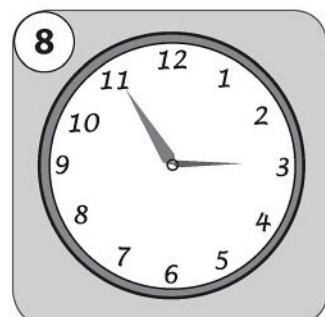
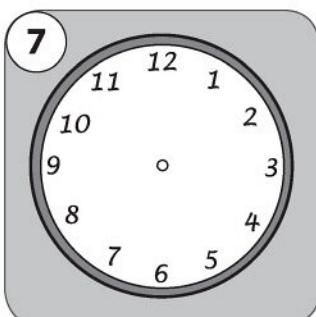
It's twenty to seven.

It's \_\_\_\_\_

It's five past two.



It's half past eight.



It's twenty-five past ten.

It's quarter to twelve.

## Lesson One Words

### 1 Read the sentences and number the picture.



- 1 This man takes your order.  
 2 These people eat at the restaurant.  
 3 The clothes that waiters wear.  
 4 You read this to choose your food.  
 5 This woman brings your food.  
 6 Coffee comes in this.  
 7 You eat soup from this.  
 8 Water comes in this.  
 9 You pour water into this.  
 10 You eat your salad from this.

### 2 Write.

bottle    customers    bowl    uniform    waiter    menu    waitress    cup    glass    plate

My parents have got a restaurant and they both wear green

<sup>1</sup> uniforms . My mum is the <sup>2</sup> \_\_\_\_\_ and my dad is the  
<sup>3</sup> \_\_\_\_\_. Lots of <sup>4</sup> \_\_\_\_\_ are children and they  
 really like the food. They look at the <sup>5</sup> \_\_\_\_\_ and decide  
 what to order. They can have a <sup>6</sup> \_\_\_\_\_ of soup or a  
<sup>7</sup> \_\_\_\_\_ of pasta. They usually order a <sup>8</sup> \_\_\_\_\_  
 of juice or a <sup>9</sup> \_\_\_\_\_ of water. After dinner, the adults  
 usually have a <sup>10</sup> \_\_\_\_\_ of coffee.



## 1 Write, using the present simple and present continuous.

G Grammar Time page 124

**Waitress** You come here every week. You usually <sup>1</sup> eat (eat) pasta and salad.

But today, you <sup>2</sup> (eat) sandwiches and cake.

**Girl** Yes, that's right.

**Waitress** And you always <sup>3</sup> (drink) water with your meal. Now you <sup>4</sup> (drink) orange juice.

**Girl** Yes ...

**Waitress** And you usually <sup>5</sup> (wear) trousers and a T-shirt. Today, you <sup>6</sup> (wear) a pretty dress.

And you normally <sup>7</sup> (sit) at that small table by the window. But today, you <sup>8</sup> (sit)

at the biggest table in the restaurant. Let me guess ... Is it your birthday today?

**Girl** Yes, it is. I'm ten today!

**Waitress** Happy birthday!



## 2 Read again. Write the sentences.

## Today

1 (eat) She is eating sandwiches and cake.

2 (drink)

3 (wear)

4 (sit)

## Usually

\_\_\_\_\_

She wears trousers and a T-shirt.

\_\_\_\_\_

## 3 Look at the pictures and write.



Harry is ill today.

1 He usually plays football. But today, he's \_\_\_\_\_.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

## Lesson Three Grammar 2

1 Circle the time markers. Write PC (present continuous) or PS (present simple).

- 1 I sometimes visit my cousins. PS    2 She's working at the moment. \_\_\_\_\_  
3 Today, we're eating at a café. \_\_\_\_\_ 4 I never go to school by car. \_\_\_\_\_  
5 They're watching TV right now. \_\_\_\_\_ 6 He always wears a hat. \_\_\_\_\_

2 Write sentences using the present simple and present continuous.

- 1 (right now / play volleyball)

Sally is playing volleyball right now.

- 2 (visit my grandma / always / on Fridays)

- 3 (read new book / today)

- 4 (now / walk to school)

- 5 (in the mornings / listen to radio / rarely)

Peter and Sue \_\_\_\_\_.

## Lesson Four Phonics and Spelling

1 Read the words. Write them in the correct box.

Monday	train	happy	Spain	feet	tray
leaves	cake	tree	please	key	race

long a

Monday

long e

2 Write a sentence using each word.

- 1 (train) \_\_\_\_\_

- 2 (key) \_\_\_\_\_

- 3 (cake) \_\_\_\_\_

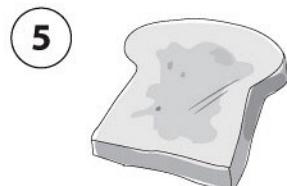
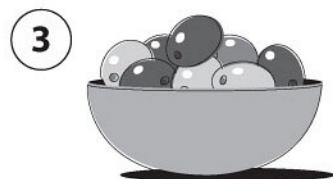
- 4 (tree) \_\_\_\_\_

# Skills Time!

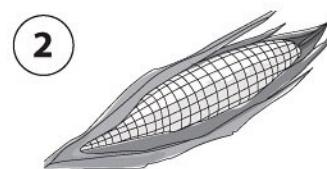
## Lesson Five

### Reading

#### 1 Find and circle the words.



p	a	n	c	a	k	e	s	c
b	t	a	h	m	p	f	a	o
e	o	c	i	o	d	n	l	c
a	a	o	l	i	v	e	s	o
n	s	r	l	x	b	s	u	n
s	t	n	i	z	i	j	l	u
n	o	o	d	l	e	s	p	t



#### 2 Write, using the words above.

- 1 This hot vegetable is green or red. chilli
- 2 *Fuul* is made from these. \_\_\_\_\_
- 3 They are green or black. They are used to make \_\_\_\_\_ oil.
- 4 You find this in cereals and Mexican tortillas. \_\_\_\_\_
- 5 They are round and flat. \_\_\_\_\_
- 6 They are long and thin. \_\_\_\_\_
- 7 This fruit is brown and hard on the outside and white on the inside. \_\_\_\_\_
- 8 This is hot, hard bread. \_\_\_\_\_

#### 3 Read the Class Book. Circle the wrong word. Write the correct word.

- 1 *Fuul* is mashed bread. beans
- 2 Noodle soup is very popular in Mexico. \_\_\_\_\_
- 3 Pete eats lunch at home. \_\_\_\_\_
- 4 Mariana eats a small breakfast. \_\_\_\_\_
- 5 Abd Allah usually eats bread with rice. \_\_\_\_\_
- 6 *Xoi* are balls of rice with eggs. \_\_\_\_\_



# Skills Time!

# **Lesson Six**

## Writing

## 1 Read the words. Complete the table.

one syllable	two syllables	three syllables	four syllables
soup			

## **2 Read the text. Add full stops, capital letters, commas and question marks.**

## **Remember!**

- Put a capital letter at the beginning of each sentence and in names, days of the week and the names of places.
  - Put a full stop at the end of each sentence.
  - Put a comma between the words in lists.
  - Put a question mark at the end of a question.

My name's Sasha. My favourite foods are pasta,  
pizza, salad and chicken. I love pizzas with olives.

i always eat lunch at school i usually have cheese  
and tomato sandwiches then fruit or a yogurt

during the week my grandma usually cooks dinner at home on wednesdays my grandma goes out and my dad cooks i always help i like cooking do you like cooking

at the weekend we often go to a restaurant for  
lunch the restaurant is called the food garden  
what food do you like



### **3 Answer the questions.**

What are your favourite foods? \_\_\_\_\_

Where do you eat lunch? \_\_\_\_\_

What do you usually eat for lunch?

Who usually cooks at home? \_\_\_\_\_

Do you help? \_\_\_\_\_

Do you sometimes go to a restaurant? \_\_\_\_\_

When do you go? \_\_\_\_\_

What is your favourite restaurant called? \_\_\_\_\_



## My writing

**4** Write about your food. Use your answers from Exercise 3 to write a paragraph.

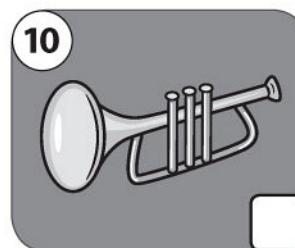
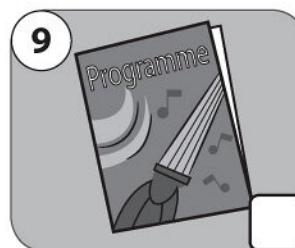
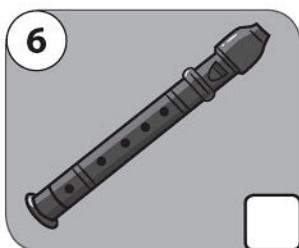
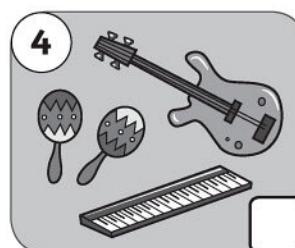
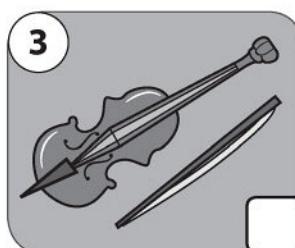
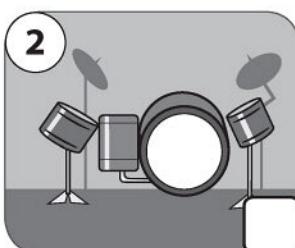
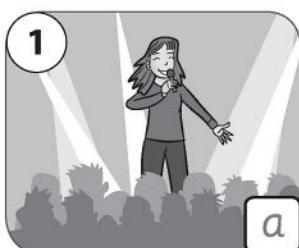
My favourite foods are

Now check your punctuation

## Lesson One Words

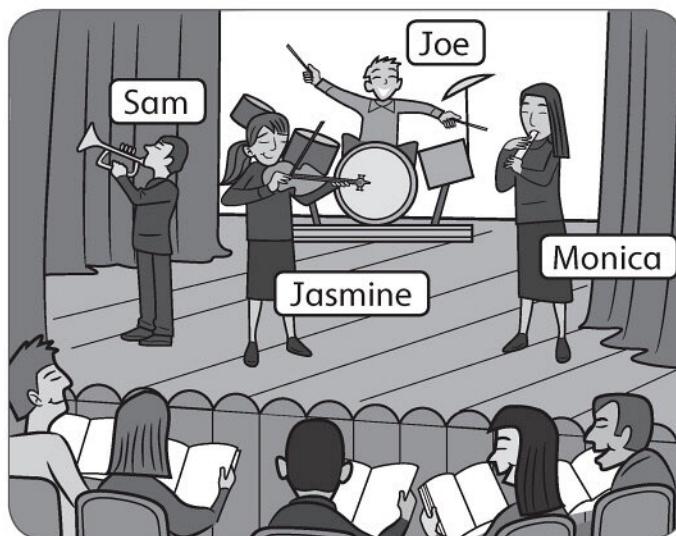
## 1 Circle the correct words. Then match the words with the pictures.

- a People go to hear music at a **concert** / **audience**.
- b You read the **instrument** / **programme** to find out about the concert.
- c At the concert, the children play their instruments on a **stage** / **violin**.
- d The parents come to the concert. They are the **audience** / **instruments**.
- e You play these to make music. They are **programmes** / **instruments**.
- f Henry hits his instrument with sticks. He plays the **recorder** / **drums**.
- g Kate blows a long, thin instrument. She plays the **drums** / **recorder**.
- h Sandra puts her instrument on her shoulder. She plays the **violin** / **trumpet**.
- i Anna loves her **trumpet** / **violin**. When she blows it, it makes a very loud sound.
- j At the end of the concert, all the parents **instrument** / **cheer**.



## 2 Write, using the words above.

My name is Jasmine. We had a <sup>1</sup> **concert** at our school. The parents were the <sup>2</sup> \_\_\_\_\_. Each parent had a <sup>3</sup> \_\_\_\_\_ to read. We were on a <sup>4</sup> \_\_\_\_\_. Each child had a musical <sup>5</sup> \_\_\_\_\_. I played the <sup>6</sup> \_\_\_\_\_ and Sam played the <sup>7</sup> \_\_\_\_\_. Monica played the <sup>8</sup> \_\_\_\_\_ and Joe played the <sup>9</sup> \_\_\_\_\_. The parents <sup>10</sup> \_\_\_\_\_ at the end.



1 Look and match the sentences. Underline *was*, *were* and words with *ed*.

1 I normally have breakfast in the kitchen.

2 My mum usually cooks breakfast.

3 We usually walk to school.

4 I am usually well.

5 I usually go to school.

6 I usually play sports after school.

C

- a But yesterday, we were at home all day.
- b But yesterday, we walked to the doctor's.
- c But yesterday, I stayed in bed.
- d But yesterday, my grandpa cooked it.
- e But yesterday, I was ill.
- f But yesterday, I played chess with my grandpa.

## 2 Write, using the past simple.

G Grammar Time page 124

**Jamie's Saturday**

On Saturday, Jamie and his friend Mike <sup>1</sup> played (play)

football in the park for two hours. After the game, they

<sup>2</sup> were (be) hungry. They <sup>3</sup> had (have)

their lunch at the park.

After lunch, Jamie <sup>4</sup> was (be) tired.

They <sup>5</sup> finished (finish) their lunch and <sup>6</sup> walked (walk)

home together. At home, Jamie <sup>7</sup> had (have) a shower

and <sup>8</sup> washed (wash) his hair. Then he <sup>9</sup> watched (watch)

TV and <sup>10</sup> tidied (tidy) the living room.



## Lesson Three Grammar 2

### 1 Read and circle the time markers. Write Sonia's diary.

It was Sonia's birthday last Saturday.

Four days ago, she had her party and it was great fun. Two days ago, she played in a basketball game at school. Yesterday, she was at school and last night, she had dinner in a restaurant with her family. Today, she's tired but happy.

Friday	
Saturday	My birthday!
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	Today

### 2 Where were you at these times? Write sentences.

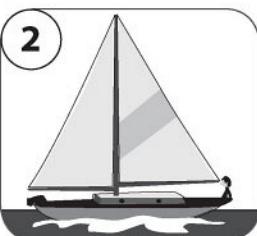
- 1 (Yesterday) \_\_\_\_\_
- 2 (Two days ago) \_\_\_\_\_
- 3 (Last Saturday) \_\_\_\_\_
- 4 (Last summer) \_\_\_\_\_
- 5 (Last night) \_\_\_\_\_

## Lesson Four Phonics and Spelling

### 1 Circle the correct spelling.



igh y i\_e



oa ow o\_e



3

oo ue u\_e



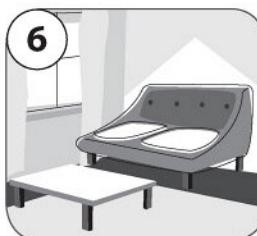
4

igh y i\_e



5

oa ow o\_e



6

oo ue u\_e

### 2 Write a sentence using each word.

- 1 (bike) \_\_\_\_\_
- 2 (cry) \_\_\_\_\_
- 3 (blow) \_\_\_\_\_
- 4 (blue) \_\_\_\_\_
- 5 (light) \_\_\_\_\_
- 6 (room) \_\_\_\_\_

### Reading

#### 1 Order the letters and write the words.

- 1 Fireworks burst above the stadium. (r u s b t)
- 2 The cymbals are like two metal plates. (y c m l s a b)
- 3 When the school concert finishes, we pack up our instruments. (u p c a p k)
- 4 The lights flash on the stage when the band is playing. (e n h i s)
- 5 The people in the orchestra play lots of instruments. (r a s t o r h c e)
- 6 Jim went to a pop concert. It was a party after passing his exams. (a r t e t)
- 7 After each piece the audience clapped. (e p i e c)

#### 2 Write, using the words above.

My dad plays the violin in an<sup>1</sup> orchestra. I love watching his concerts.

Sometimes, the orchestra plays in our town. Then, my mum takes me to watch the concert as a special<sup>2</sup> treat. My favourite<sup>3</sup> music of music has a loud drum that bangs, and you think the clouds are going to<sup>4</sup> crash. A woman at the back goes crash on the<sup>5</sup> drum.

They always<sup>6</sup> clap in the sun. After the show, I help my dad<sup>7</sup> clean his violin. Then we go home, feeling very happy!

#### 3 Read the Class Book. Write T (true) or F (false).

- 1 The orchestra is playing in the park. T
- 2 There are trumpets and cymbals.
- 3 People don't hear the drums bang.
- 4 The music is very quiet.
- 5 The people clap and sing.
- 6 Fireworks shoot into the sky.



# Skills Time!

## Lesson Six

### Writing

1 Write each word with *ing*. Use the double consonant rules.

1 walk walking

2 sit  

3 read  

4 get  

5 draw  

6 swim  

7 shout  

8 shop  

9 listen  

2 Look at the picture and write the labels.

at the top

on the right

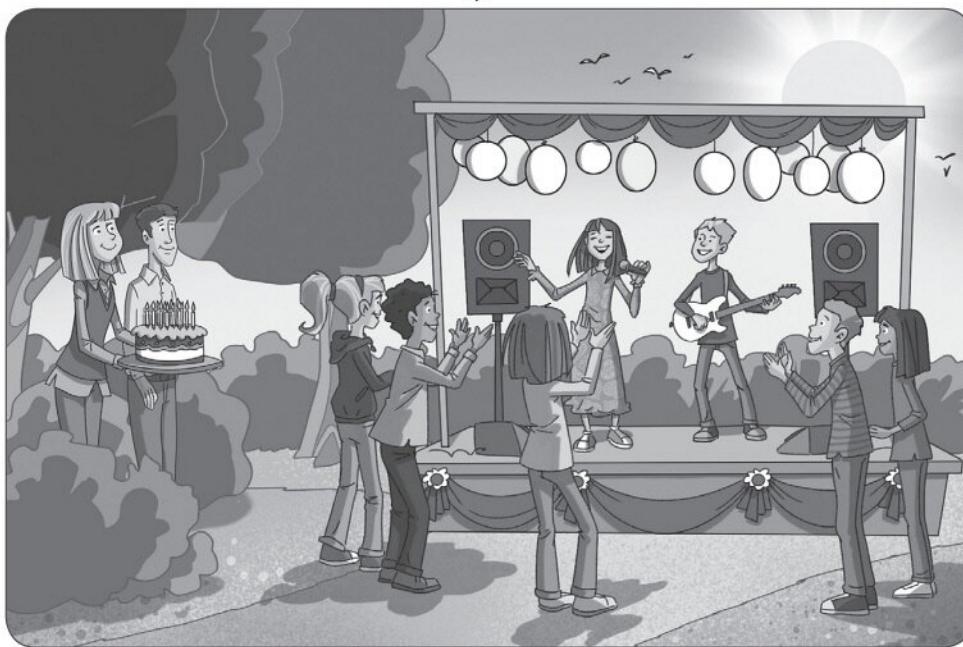
on the left

at the bottom



1

2



3



4

3 Read the description and write *at the top*, *on the left*, *on the right*, or *at the bottom*.

Today is a very special day. It's our family party. This is a picture of my family in the garden.

1 At the top of the picture you can see the sun shining. It's a lovely day today.

There are lots of birds flying in the sky, too. My mum is <sup>2</sup>  . She's bringing a big cake into the garden. <sup>3</sup>   of the picture is my brother, Oscar. He's playing the guitar. My sister, Elena, is wearing a long dress and she's singing.

<sup>4</sup>   of the picture you can see lots of children. They're my cousins. They're clapping and cheering. Everyone is smiling happily. They're having lots of fun at the party.

- 4 Look at the picture and write **T** (at the top), **B** (at the bottom), **L** (on the left) and **R** (on the right).

sun _____	orchestra _____	blanket _____	cymbals _____	picnic _____
clap _____	torches _____	trumpets _____	drums _____	fireworks _____
violins _____	crowd _____	cheer _____	flutes _____	sandwiches _____



## My writing

- 5 Imagine you are at the concert in Exercise 4. Write a blog entry about the concert. Use the words in Exercise 4 and your own ideas.

File Edit View Insert Tools Help

Compose New Reply Reply All Delete

---

Concert Review

This was an amazing concert! The orchestra sounded great, especially the trumpet section. The fireworks were fantastic too!

## Lesson One Words

### 1 Read and circle the words below.

- 1 You can go to this place to see things from the past.
- 2 The bones inside your body are this.
- 3 These animals lived on earth 46 million years ago.
- 4 A kind of computer that can move and work.
- 5 Everyone in your class is this.
- 6 All of the dinosaurs are this.
- 7 A loud noise that some animals make.
- 8 Something that makes you feel scared.
- 9 People make these to show you what something looks like.
- 10 You make this noise when you are scared.



### 2 Write, using the words above.

Last week, my class went to a <sup>1</sup> museum. We learnt how <sup>2</sup> \_\_\_\_\_ lived. Once, there were lots of dinosaurs, but now they are <sup>3</sup> \_\_\_\_\_. My friend Emma bought a <sup>4</sup> \_\_\_\_\_ of a dinosaur. There were some very big dinosaur <sup>5</sup> \_\_\_\_\_. The teacher pressed a button to make the dinosaur <sup>6</sup> \_\_\_\_\_. It was very <sup>7</sup> \_\_\_\_\_. All the children started to <sup>8</sup> \_\_\_\_\_. But the dinosaur wasn't <sup>9</sup> \_\_\_\_\_. It was only a <sup>10</sup> \_\_\_\_\_.



## 1 Read and match.

- 1 I went to the zoo.  
 2 I bought a ball.  
 3 I saw some giraffes.  
 4 I ate an ice cream.  
 5 I heard the lions.  
 6 I drank orange juice.

**b**

- a I didn't see any.  
 b I didn't go.  
 c I didn't hear any.  
 d I didn't buy one.  
 e I didn't eat one.  
 f I didn't drink any.



## 2 Look at the table and complete the sentences.



Grammar Time page 125

*Our school trips*

	<b>Class 4L</b>	<b>Class 4P</b>
<b>go</b>	museum	theatre
<b>see</b>	Roman things	a play about dinosaurs
<b>buy</b>	pictures	postcards
<b>make</b>	models	theatre programmes
<b>hear</b>	Roman songs	dinosaur robots roaring
<b>eat</b>	fruit	ice cream

**Class 4L**1 (go ✓) Class 4L went to a museum2 (buy X) They didn't buy                   3 (hear ✓)                   4 (make X)                   5 (eat X)                   **Class 4P**6 (go X)                   7 (hear X)                   8 (make ✓)                   9 (buy ✓)                   10 (eat ✓)

## Lesson Three Grammar 2

### 1 Match the questions and answers.



- 1 Did you go out yesterday?
- 2 Where did you go?
- 3 Which one did you go to?
- 4 What did you buy?
- 5 Who did you go with?
- 6 Did you eat in a restaurant?

a

a

Yes, I did.



- b No, we didn't. We went home.
- c I bought a new coat and hat.
- d I went to a clothes shop.
- e The one called *Style*.
- f I went with my grandma and my cousins.

### 2 Complete the questions and answers.

Who What Can Where Which Did

- 1 Who did you see yesterday?
- 2 \_\_\_\_\_ did you see them?
- 3 \_\_\_\_\_ park was it?
- 4 \_\_\_\_\_ did you do?
- 5 \_\_\_\_\_ you have a good time?
- 6 \_\_\_\_\_ I go with you next time?

be park I play you see

- I saw Robbie and Simon.  
I saw them at the \_\_\_\_\_.  
It \_\_\_\_\_ Sunnyside Park.  
We \_\_\_\_\_ basketball.  
Yes, \_\_\_\_\_ did.  
Yes, \_\_\_\_\_ can.

## Lesson Four Phonics and Spelling

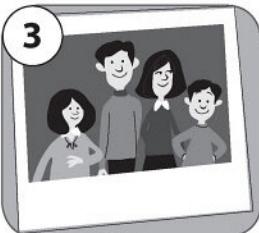
### 1 Circle the correct spelling.



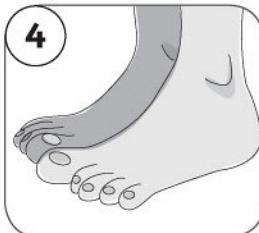
ph f



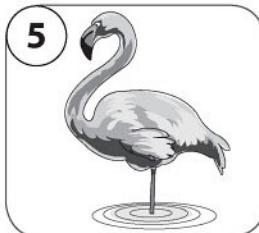
ph f



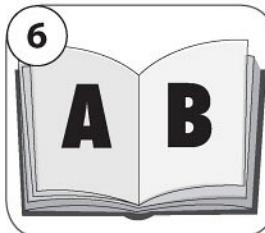
ph f



ph f



ph f



ph f

### 2 Write a sentence using each word.

1 (photo)

\_\_\_\_\_

2 (elephant)

\_\_\_\_\_

3 (flamingo)

\_\_\_\_\_

4 (phone)

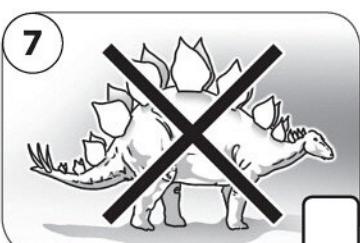
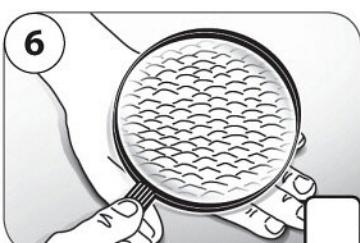
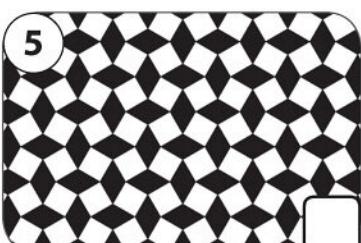
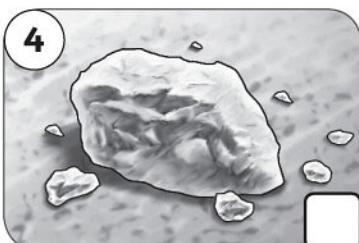
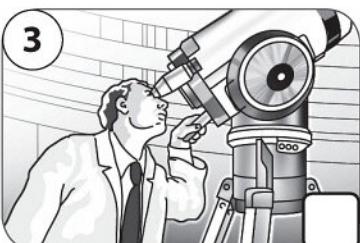
\_\_\_\_\_

# Skills Time!

## Lesson Five

### Reading

#### 1 Match the words with the pictures.



- a Earth   b fall / fell   c rock   d asteroid   e skin   f pattern   g scientist   h disappear

#### 2 Then write the words in alphabetical order.

asteroid

---

---

#### 3 Write, using the words above.

Some<sup>1</sup> scientists study space. They look for<sup>2</sup>                  made by the stars.

Sometimes,<sup>3</sup>                  fall from other planets and fly through space. These rocks are called<sup>4</sup>                 . A big one<sup>5</sup>                  on planet<sup>6</sup>                  65 million years ago. Some people think this is why the dinosaurs<sup>7</sup>                 . Scientists have found dinosaur skeletons, but haven't found any dinosaur<sup>8</sup>                 .

#### 4 Read the Class Book. Answer the questions.

- 1 What did dinosaurs eat? Meat or plants.
- 2 When did they disappear?
- 3 How long was a T-Rex?
- 4 How many types of dinosaurs were there?
- 5 No one knows what colour the dinosaurs were. Why not?



# Skills Time!

## Lesson Six

### Writing

#### 1 Write a full stop or an exclamation mark.

- |  |                                   |
|--|-----------------------------------|
| 1 Gill shouted, "Hurry up _!"                            | <input type="checkbox"/> <i>I</i> |
| 2 Mike said, "It was a good day _"                       | <input type="checkbox"/>          |
| 3 The man was angry. He said, "Don't touch the models _" | <input type="checkbox"/>          |
| 4 Sally said, "I watched TV yesterday _"                 | <input type="checkbox"/>          |
| 5 "Mum, Mum, I passed all my tests _" Louise said.       | <input type="checkbox"/>          |
| 6 "Don't be late _" Dad said.                            | <input type="checkbox"/>          |

#### 2 Read the four sentences with exclamation marks again.

Write *F* for feelings or *I* for important instructions.

#### 3 Write these verbs in the past simple.

 Irregular verb list page 131

sit	<u>sat</u>	be	<u></u>	wash	<u></u>	sing	<u></u>
find	<u></u>	go	<u></u>	talk	<u></u>	walk	<u></u>
learn	<u></u>	see	<u></u>	sleep	<u></u>	eat	<u></u>

#### 4 Read the webpage and write, using verbs from Exercise 3.

Home

Friends

School

My pictures

Last Tuesday, Class 4A <sup>1</sup> went on a school trip to a farm. Early in the morning, we got on a bus outside our school and I <sup>2</sup> sat next to my friend James. On the way to the farm, everyone <sup>3</sup> sang songs together. It was very noisy, but lots of fun!

When we arrived at the farm, the farmer <sup>4</sup> told us about where our food comes from. First, we <sup>5</sup> saw the cows and watched the farmer make cheese from the milk. Next, we collected eggs from the chickens. I <sup>6</sup> had six! That was great!

At lunchtime, we <sup>7</sup> ate outside. I had sandwiches and crisps. After lunch, we <sup>8</sup> walked in the fields and saw vegetables and corn. Then we went back to school and I <sup>9</sup> got on the bus. It was a great day!

By Simon. 4A



## **5 Look at the words about different school trips.**

**Write *M* for museum, *F* for farm and *C* for concert.**

sheep	F	audience	_____	history	_____	field	_____	stage	_____
skeleton	_____	model	_____	farmer	_____	music	_____	cows	_____
drums	_____	pictures	_____	instruments	_____	vegetables	_____	photos	_____

## **6 Answer the questions about your school trip.**

When did you go? \_\_\_\_\_

Where did you go?

Did you go by bus?

What did you see?

What did you learn?

What did you eat?

What did you like?



## My writing

**7** Now write about a school trip for your school website. Use the ideas above.

Home

## Classes

Sport

News

Now check your past simple verbs.

# Fluency Time! 1

## Everyday English

### 1 Write.

have like without bill some more with can



Peter I'd like this pasta \_\_\_\_\_ salad, please. It looks great!

Waitress Yes, of course.



Tilly Can I \_\_\_\_\_ a cheese sandwich, but \_\_\_\_\_ tomatoes, please?

Waitress No tomatoes? OK, that's fine.



Peter Can we have \_\_\_\_\_ water, please?

Waitress Yes, sure.



Dad And \_\_\_\_\_ we have the \_\_\_\_\_ now, please?

Waitress Yes, of course.

### 2 Write sentences, using these words.

1 (pizza / onions) ✓

Can I have this pizza with onions, please?

2 (salad / cucumber) X

\_\_\_\_\_

3 (bowl of soup / bread) ✓

\_\_\_\_\_

4 (some more / juice) ✓

\_\_\_\_\_

5 (bill) ✓

\_\_\_\_\_

# 1 Find the mistake. Write the correct sentence.



DVD Practice

1 Tom wants a salad with fries.

Tom wants a sandwich with fries.

2 Anna wants a salad with onions.

3 Anna wants some more water.

4 Tom's mum asks for the menu.

# 2 Order the words to make sentences. Match.

1 sandwich / like / please / fries / this / I'd / with

I'd like this sandwich with fries, please.



2 fine. / Yes. / you. / That's / Thank



3 juice / I / please / some / Can / more / ? / have



4 please / ? / we / have / And / bill / can / the



# 3 Talk with a friend. Order food in a restaurant.

Can I have this salad without onions, please?

Yes, sure. That's fine.

## **Review 1**

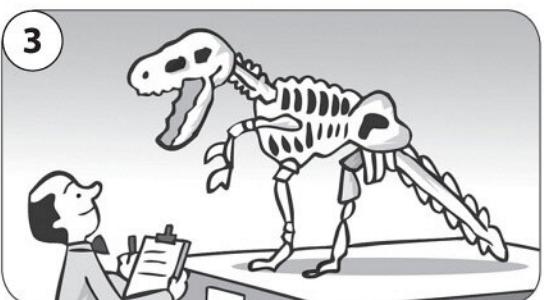
## 1 Read the underlined words. Write them in the correct box.



## The dinosaur moved!



The audience cheered  
after the performance.



Scientists cannot find dinosaur skin.



Cumbals shine in the sun.



I bought a model at the museum.



The waiters always wear uniforms.

## Verbs

moved

## Nouns

## **2 Write, using the present simple, past simple or present continuous.**

- 1 Yesterday, she ate (eat) sandwiches, but today, she's eating (eat) pasta.
  - 2 I usually go to the cinema, but today, I go to the park.
  - 3 Last week, we bought a kitten, and this week, we play with it.
  - 4 I always make cakes with my mum, but today, my brother helps.

### 3 Circle the odd one out.

- |                               |  |
|-------------------------------|--|
| 1 rock asteroid Earth fall    | 2 yesterday concert last week two days ago |
| 3 bottle salad cup bowl       | 4 toast coconut burst chilli               |
| 5 plants usually never always | 6 went saw made trumpet                    |

## 4 Write.

eat noodles

play piano

go theatre

help mum

buy coat

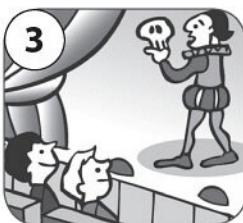
play volleyball



(always) He always helps his mum.



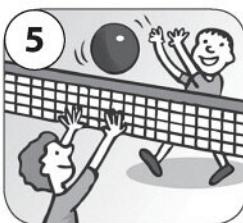
(today) \_\_\_\_\_



(yesterday) \_\_\_\_\_



(last year) \_\_\_\_\_



(sometimes) \_\_\_\_\_



(right now) \_\_\_\_\_

## 5 When did you do these things? Write sentences.



1



2



3



4

## My work

My favourite story in Units 1–3 is \_\_\_\_\_

My favourite song in Units 1–3 is \_\_\_\_\_

My favourite unit in Units 1–3 is \_\_\_\_\_

I need to practise \_\_\_\_\_

## My work in Units 1–3 is



OK



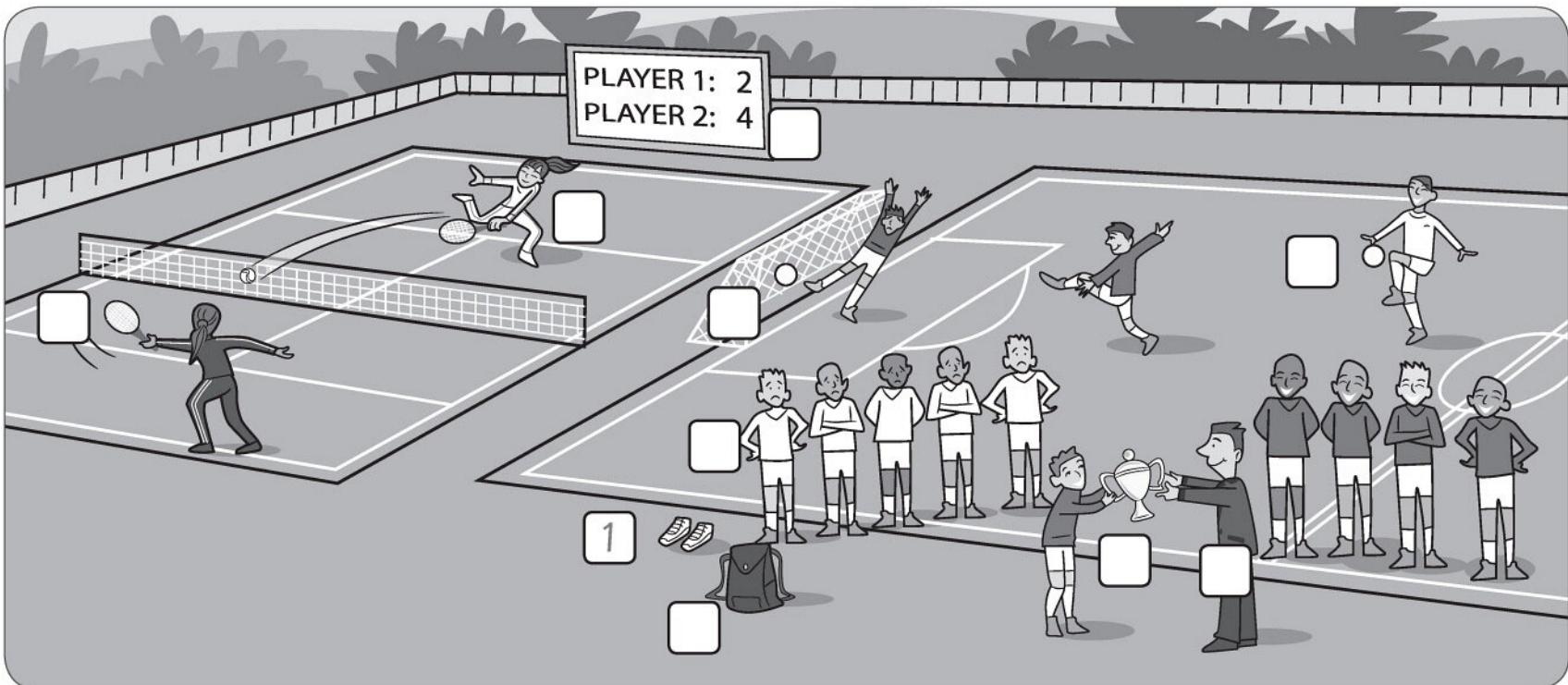
Good



Excellent

## Lesson One Words

### 1 Read the sentences and number the picture.



- 1 You wear these to go running.  
 2 A prize for winning.  
 3 Someone playing a sport is a ...  
 4 A group of footballers who play together.  
 5 To move a ball with your foot.  
 6 When the ball goes into the net, you ...  
 7 You hold this when you play tennis.  
 8 This is a bag you wear on your back.  
 9 You wear this over your T-shirt.  
 10 Player 2 has ...

### 2 Write, using the words from the picture above.

Yesterday, we had a sports competition at school. I played football. There were two <sup>1</sup> teams : red and blue. There were five <sup>2</sup> in each team. I played for the reds. I had my sports things in my <sup>3</sup> on my back. I took off my school shoes and put on my <sup>4</sup>. It was cold, so we had to wear our sports <sup>5</sup>.

The score was Red Team 1, Blue Team 0, so my team <sup>6</sup>. I <sup>7</sup> for the red team. My friend Jamie passed me the ball. Then I <sup>8</sup> it hard and it went in the net.

We also played tennis and volleyball in the sports competition. But I didn't play tennis because I didn't have my tennis <sup>9</sup>. I left it at home.

At the end of the competition, the children in the red team got a <sup>10</sup>.

**1** Read and circle.

- 1 I can't find my / **mine** racket.  
 3 Which rucksack is **your** / **yours**?  
 5 Don't touch that! It's **my** / **mine**.

- 2 Yes, she won. The trophy is **her** / **hers**.  
 4 **Her** / **Hers** jacket is red and white.  
 6 That's not our ball. This one's **our** / **ours**.

**2** Write, using a possessive pronoun.

- 1 This is your water bottle.  
 2 This is my jacket.  
 3 This is my dad's basketball trophy.  
 4 This is Lucy's rucksack.  
 5 These are our trainers.  
 6 These are their rackets.

It's yours.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**3** Write, using possessive pronouns.

Abby, Liz, Sidney and Kate went to the park.

Abby took the trainers out of the rucksack. She put on the blue ones.

"These ones are <sup>1</sup> mine," she said.

Then she gave the green ones to her sister Liz.

"These trainers are <sup>2</sup>           ," she said.

"Now where's Sidney?" she said. "These white trainers are <sup>3</sup>           ."

"And are these pink trainers Kate's?" asked Liz.

"Yes, they're <sup>4</sup>           ," said Abby.

Sidney and Kate were kicking a ball with some friends. "We haven't got a ball," said Sidney. "But this ball is <sup>5</sup>           . They say we can borrow it."

"That's great," said Abby. "Do they want a frisbee? They can borrow <sup>6</sup>           ."

## Lesson Three Grammar 2

1 Circle the adverb in each sentence. Underline the verb that goes with the adverb.

- 1 The teams walked onto the court **quiet** / **quietly**.
- 2 Henry's parents watched the match. They cheered **loud** / **loudly**.
- 3 Henry punched the ball very **carefully** / **careful**.
- 4 The other team played **badly** / **bad**. All the players were very tired.
- 5 They didn't run fast. In fact, they ran quite **slow** / **slowly**.
- 6 Henry's team won the volleyball game. They played very **good** / **well**.



2 Now answer the questions, using adverbs.

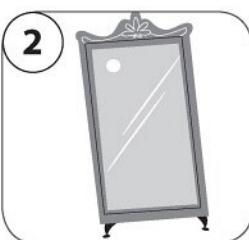
- 1 How did the teams go onto the court? They walked quietly.
- 2 How did the parents cheer?
- 3 How did Henry punch the ball?
- 4 How did Henry's team play?
- 5 How did the other team play?
- 6 How did the other team run?

## Lesson Four Phonics and Spelling

1 Complete the words with *ll* or *rr*.



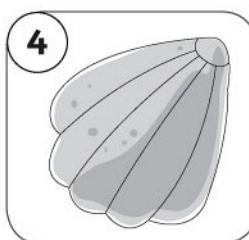
bell



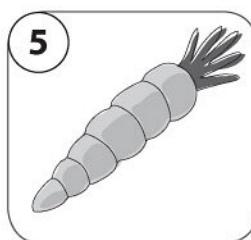
mi \_\_\_\_ or



che \_\_\_\_ y



she \_\_\_\_



ca \_\_\_\_ ot



sme \_\_\_\_

2 Write a sentence using each word.

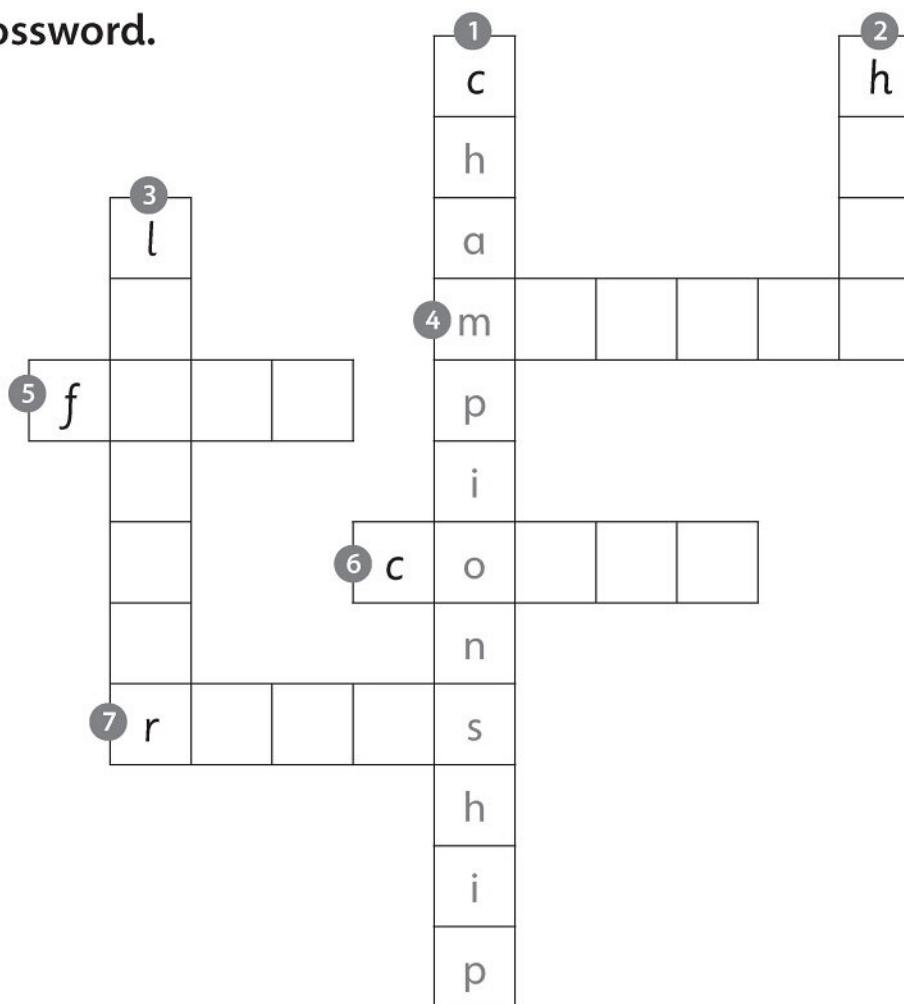
- 1 (smell) \_\_\_\_\_
- 2 (mirror) \_\_\_\_\_
- 3 (carrot) \_\_\_\_\_
- 4 (shell) \_\_\_\_\_
- 5 (bell) \_\_\_\_\_
- 6 (cherry) \_\_\_\_\_

# Skills Time!

## Lesson Five

### Reading

#### 1 Complete the crossword.



#### Down

- 1 An important sport competition.
- 2 A player ... a tennis ball with a racket.
- 3 Material used to make gloves or shoes.

#### Across

- 5 People who love to watch their favourite sport.
- 4 When players win competitions, they get these.
- 6 The place where people play tennis or basketball.
- 7 The ... of the game say that you mustn't touch the ball.

#### 2 Read the Class Book. Circle the wrong word. Write the correct word.

- 1 Football started in France. Tennis
- 2 They hit the ball with their feet.
- 3 Later, people started wearing a leather shoe.
- 4 People started to play tennis inside in 1873.
- 5 The last winner at Wimbledon was Spencer Gore.
- 6 The first tennis balls were leather.

# Skills Time!

## Lesson Six

### Writing

#### 1 Write ' in the correct places.

- 1 This player's bag is green.
- 2 Look at this bird. Its wings are really beautiful.
- 3 Janes team won at basketball.
- 4 The schools new football team is playing tonight.
- 5 The boys jacket is red and yellow.
- 6 Do you like my new bike? Its a racing bike.
- 7 King Henry VIIIIs favourite palace was Hampton Court.
- 8 Tennis rackets were invented in the 16th Century.

#### 2 Read the instructions and write.

throws      net      court      hits      match      point  
rackets      four      run      ~~trainers~~

### How to play tennis

- You wear sports clothes and <sup>1</sup> trainers.
- You go to a tennis <sup>2</sup> court. People usually play tennis outside, at a sports centre or tennis club.
- You can play with two or <sup>3</sup> four players. The players (or pairs of players) stand on opposite sides of the <sup>4</sup> net.
- The players all have tennis <sup>5</sup> rackets.
- The first player <sup>6</sup> hits the ball into the air, then <sup>7</sup> hits it with the racket. The players hit the ball to each other across the net.
- The players have to <sup>8</sup> run very fast to hit the ball.
- When a player can't hit the ball and it lands in the court, the other player usually wins a <sup>9</sup> point.
- The player with the most points wins the <sup>10</sup> match.
- Tennis matches can last for different lengths of time.



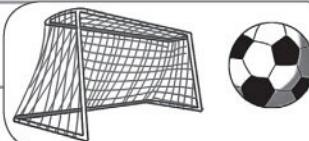
**3 Write the rules for football and basketball in the correct boxes.**

mustn't touch the ball with hands  
90 minutes      ~~pitch~~

throw the ball into the hoop  
11 players      48 minutes or more

bounce the ball  
court

**Football**



pitch

kick the ball

score goals: kick the ball in the net

game over after: \_\_\_\_\_

**Basketball**



5 players

mustn't kick the ball

score points: \_\_\_\_\_

game over after: \_\_\_\_\_



**My writing**

**4 Choose a sport and write the instructions. You can choose a sport from Exercise 3 or use your own ideas.**

**How to play**

## 5

# Go back to the roundabout

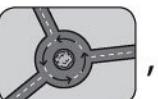
## Lesson One Words

### 1 Read and circle.

**Woman** Excuse me. Is Summerside Primary School this way?

**Man** Let me look at my <sup>1</sup>map / roundabout .

No. It isn't this way. First, you have to <sup>2</sup>go back / go right  to the supermarket.  
Then <sup>3</sup>turn left / go straight on .

When you get to the <sup>4</sup>traffic lights / roundabout ,  
you must <sup>5</sup>turn right / go back .

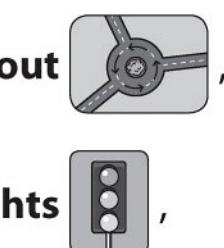
When you get to the <sup>6</sup>roundabout / traffic lights ,  
then you have to <sup>7</sup>turn left / go back .

Look. Here's the school, opposite the  
<sup>8</sup>petrol station / roundabout .

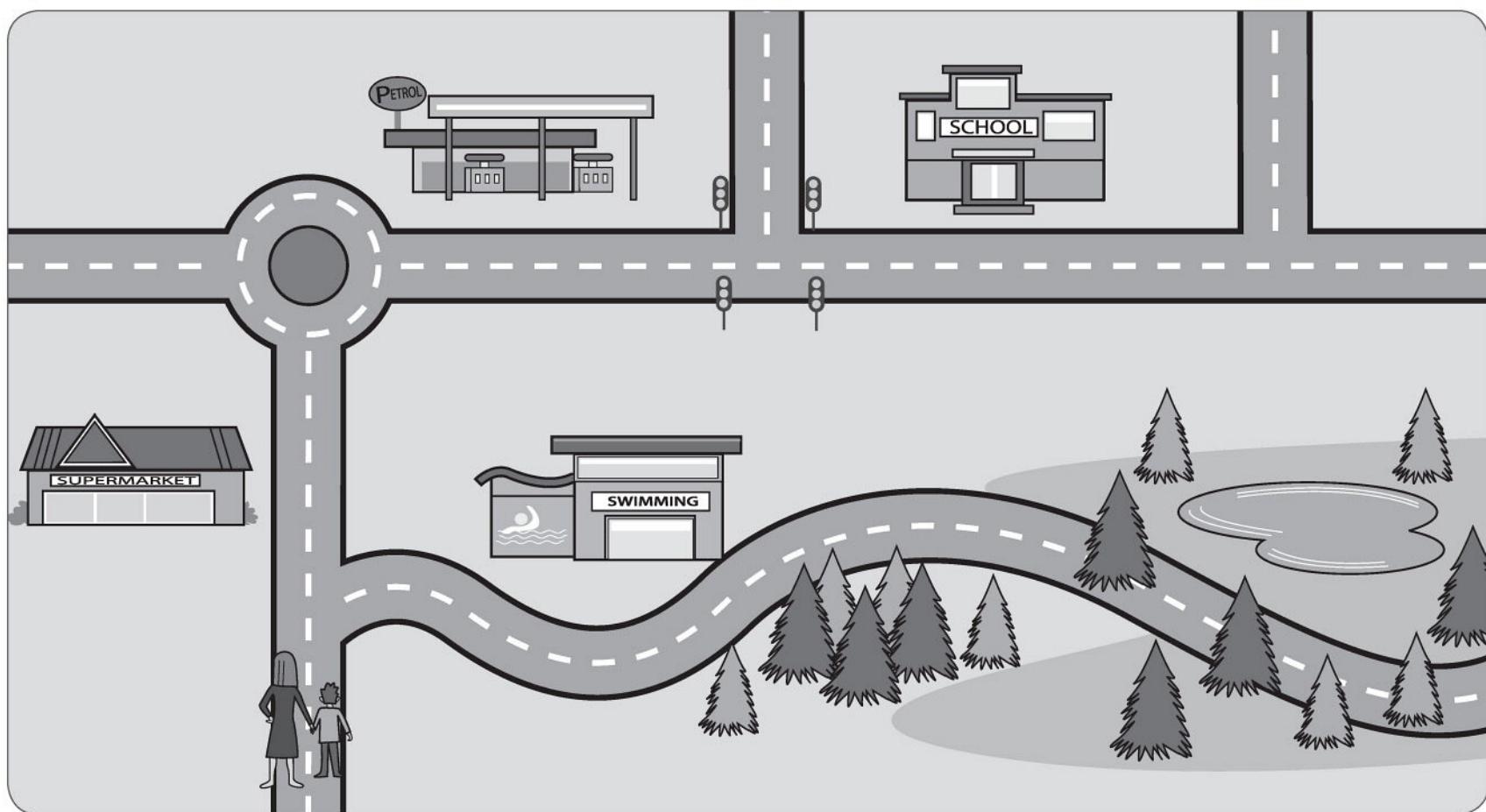
**Woman** Thank you. I must <sup>9</sup>go back / hurry.

I don't want to be late for the school concert.

**Man** Goodbye. Don't <sup>10</sup>get lost / turn left.

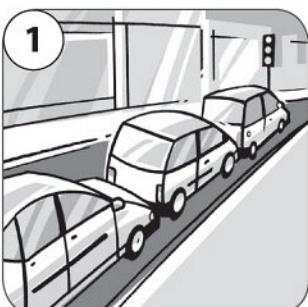


### 2 Read again. Now draw the route on the map.



## 1 Write.

have to    has to    had to



The light is on red.

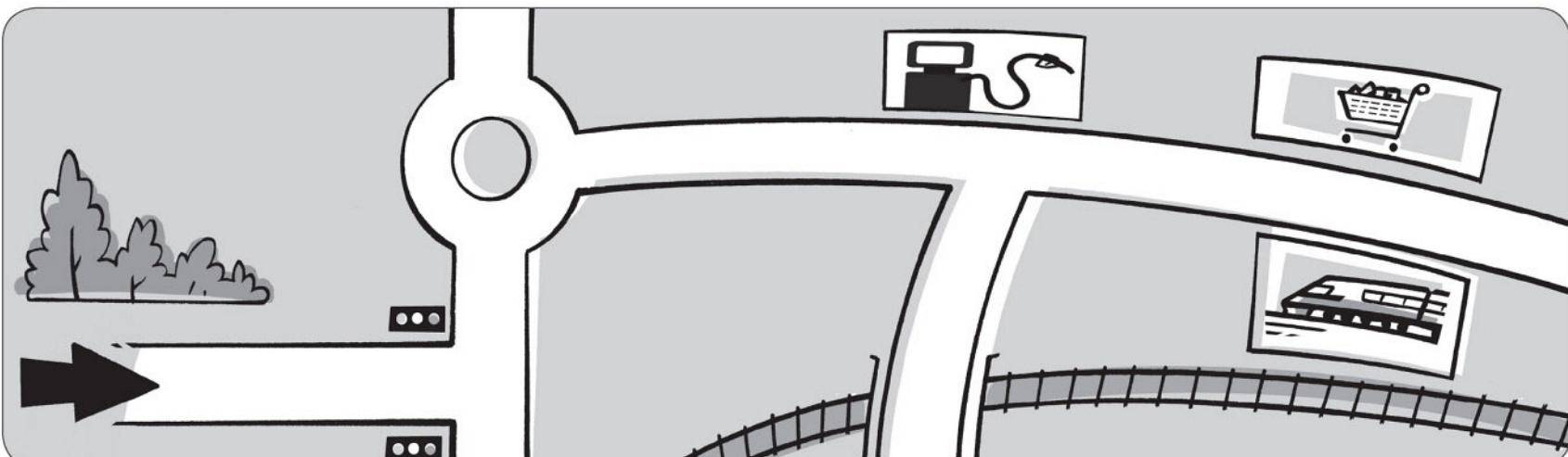
The cars have to  
wait.

When it rained,

we  
put up umbrellas.Now he is older, he  
help his grandad.They run fast if they want to  
catch the bus.I don't do any homework in  
the holidays!Yesterday, she  
take a test to go to  
the new school.

## 2 Look at the map. Write four directions to explain how to get to the station.

straight on    on your right    go past    turn right    turn left    in front



1 Go straight on.

2

3

4

5

## Lesson Three Grammar 2

### 1 Match the questions and answers.

- 1 Why are you late?  b
- 2 Why didn't it ring?
- 3 Why didn't it have batteries?
- 4 Why didn't you buy any?
- 5 Why was the shop shut?

- a Because I didn't buy any.
- b Because my alarm clock didn't ring.
- c Because the shop was shut.
- d Because it didn't have batteries.
- e Because yesterday was a holiday.

### 2 Write a question with *Why* and an answer with *Because* for each picture.

happy    won    read    tired



Why are you tired?

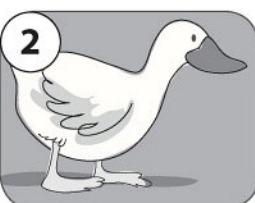


## Lesson Four Phonics and Spelling

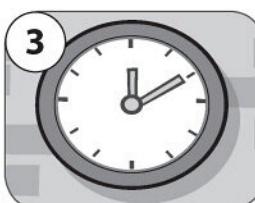
### 1 Complete the words with c or ck.



music



du



clo



plasti

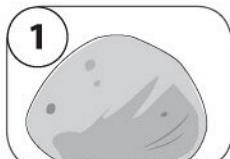


picni



ne

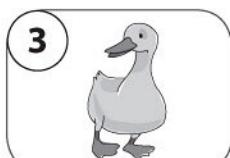
### 2 Look at the pictures. Write a sentence using each word.



rock



note



duck



newspaper

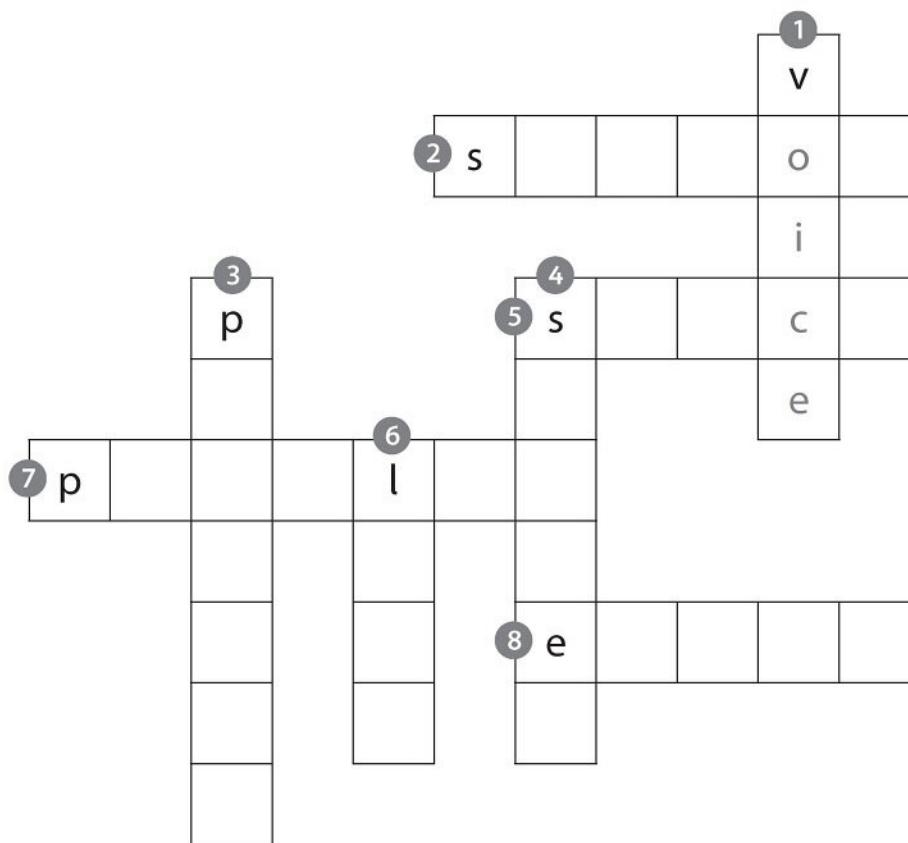
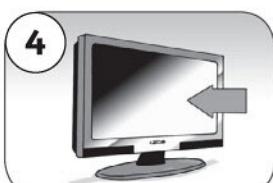
# Skills Time!

## Lesson Five

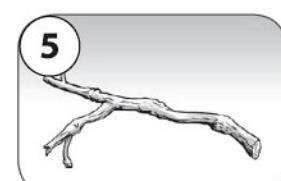
### Reading

#### 1 Complete the crossword.

##### Down



##### Across



#### 2 Write, using the words above.

- 1 You shouldn't touch the computer screen.
- 2 The winners of the match held their trophy high above their heads.
- 3 You can make the puppet move using a puppet on its back.
- 4 You use your voice to talk or sing.
- 5 You can make a shadow with your hands, a bright light and a white wall.
- 6 We saw a play yesterday. There weren't any actors; just puppets.
- 7 When something special happens, like a concert, we call it an event.
- 8 This song is very popular right now. All my friends like it.

#### 3 Read the Class Book. Circle the correct words.

- 1 The puppets move with a **stick** / **straw** / **finger**.
- 2 The stick is on the puppet's **legs** / **head** / **back**.
- 3 The theatre is **cold** / **light** / **dark**.
- 4 You see the shadow on a **puppet** / **screen** / **TV**.
- 5 You lift up your thumb to make the tiger's **eyes** / **ear** / **mouth**.



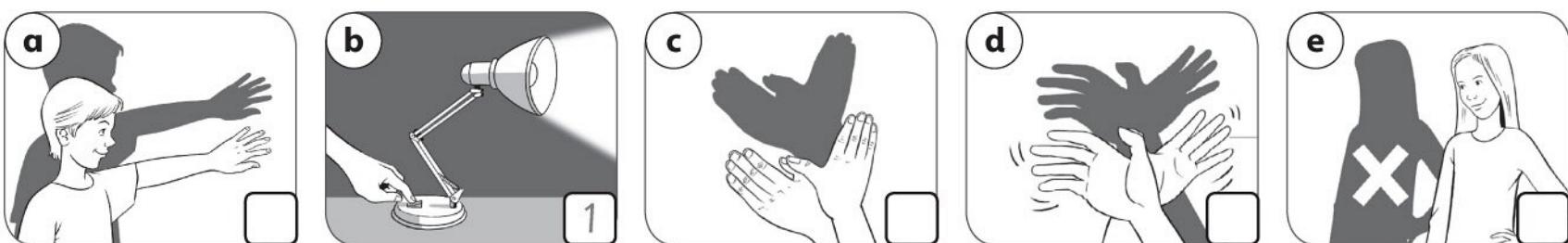
# Skills Time!

## Lesson Six

### Writing

1 Underline the imperative verbs. Put the pictures in the correct order.

- 1 Turn on a bright light.
- 2 Stand in front of a white wall or screen.
- 3 Don't put your body in front of the light.
- 4 Put your hands in front of the light and make a shape with them.
- 5 Move your hands to make the shape move.



2 Read the invitation and underline the imperative sentences.

Dear Thomas,

Come to Jamie's party on Saturday 23rd April.

It is a shadow puppet party. We are going to watch a shadow puppet show. Then we are going to have a picnic lunch. After lunch, we are going to make our own shadow puppets. It's going to be lots of fun!

Come to the Central Theatre at 2 o'clock.

The Central Theatre is near the station. Go to the station. Go straight on.

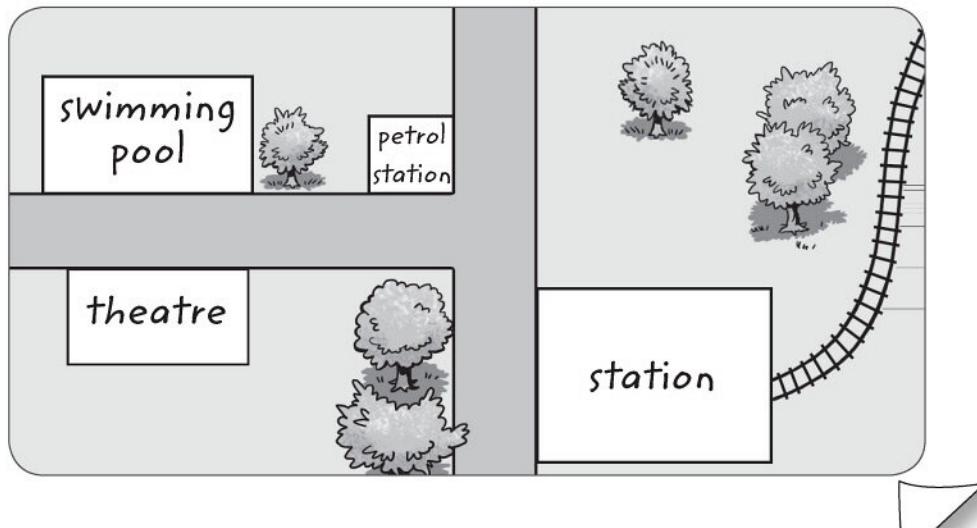
Turn left at the petrol station.

The theatre is on the left,  
opposite the swimming pool.

Bring this invitation to the party.

Please phone my mum to say  
if you can come: 0287365.

Best wishes,  
Jamie



3 Now read the invitation again and draw the route from the station to the theatre.

- 4 You are having a party. Choose the kind of party from the words in the box. Then answer the questions.

theatre	picnic	swimming	cinema	making things
games	sports	fancy dress	restaurant	farm
				zoo

When is the party? \_\_\_\_\_

What will you do at the party? \_\_\_\_\_

Where is the party? \_\_\_\_\_

What time does it start? \_\_\_\_\_

What time does it finish? \_\_\_\_\_

What do your friends need to wear? \_\_\_\_\_

What do your friends need to bring? \_\_\_\_\_



## My writing

- 5 Write a party invitation and draw a map. Use your answers in Exercise 4.

•★PARTY!★•★PARTY!★•★PARTY!★•★

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Now check the imperative verbs.

## Lesson One Words

## 1 Read and circle the words below.

- 1 This is hard and shiny. Coins are made of this.
- 2 Things made from wood are this.
- 3 Metal is like this.
- 4 It changes its shape if you sit on it.
- 5 It doesn't cost a lot of money.
- 6 You need a lot of money to buy this.
- 7 When a bed or chair makes you feel relaxed, it is this.
- 8 Something that looks new.
- 9 When something is broken, you need to do this.
- 10 If you jump on a chair, it can \_\_\_\_\_.



## 2 Write, using the words above.



Susanna has a desk and chair in her bedroom. Yesterday, her chair<sup>1</sup> broke. Her parents cannot<sup>2</sup> repair it, so they are buying a new chair today. Susanna likes wood, so she wants a<sup>3</sup> wooden chair. Her dad prefers<sup>4</sup> metal because it is stronger. But Susanna thinks that metal is too<sup>5</sup> hard. She thinks the wooden one will be more<sup>6</sup> comfortable. Susanna likes things that are new, so she wants a<sup>7</sup> modern chair. There is a modern, wooden chair, but it is £70 and her mum thinks this is too<sup>8</sup> expensive. There is a metal chair for £30, which is quite<sup>9</sup> cheap. Mum shows Susanna a cushion to put on the chair, to make the chair<sup>10</sup> soft. Susanna likes her new chair and cushion very much.

**1 Circle the adjectives that have two or more syllables.**

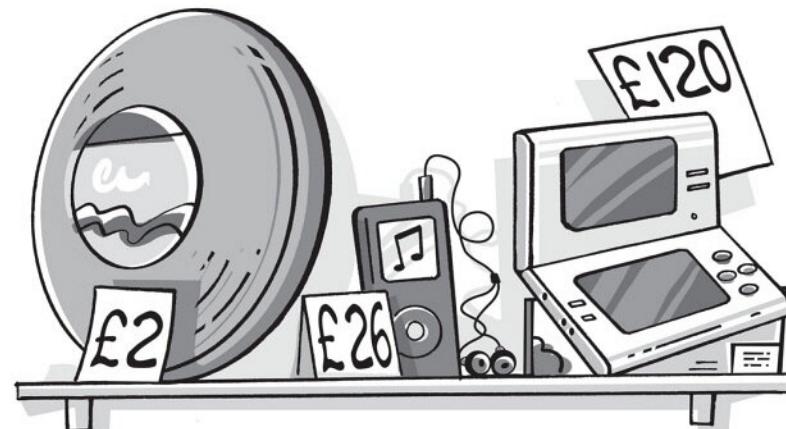
comfortable hard soft popular modern expensive big  
generous relaxed young pretty difficult old dry

**2 Read and circle.**  Grammar Time page 126

The computer game is the <sup>1</sup>**most** / **least** expensive toy. The MP3 player is <sup>2</sup>**less** / **more** expensive than the computer game and <sup>3</sup>**bigger** / **smaller** than the computer game.

But it is <sup>4</sup>**less** / **more** expensive than the frisbee.

The frisbee is the <sup>5</sup>**least** / **most** expensive toy and also the <sup>6</sup>**biggest** / **smallest**.

**3 Write.**

My name's Billy and I have two sisters and two brothers:

Sandy, Maria, Thomas and Henry. Sandy is <sup>1</sup> \_\_\_\_\_ older (old) than Maria. But Maria is <sup>2</sup> \_\_\_\_\_ (generous) and always shares her toys. Henry is <sup>3</sup> \_\_\_\_\_ (young) than Thomas. But Henry is <sup>4</sup> \_\_\_\_\_ (friendly) than his brother and <sup>5</sup> \_\_\_\_\_ (relaxed). Thomas is <sup>6</sup> \_\_\_\_\_ (quiet) than his brother. They are all different, but I like them all in different ways.

**4 Write about you.****My school subjects**

1 (easy) My easiest subject is \_\_\_\_\_ 2 (difficult) \_\_\_\_\_

**My family**

3 (tall) \_\_\_\_\_ 4 (short) \_\_\_\_\_

**My friends**

5 (old) \_\_\_\_\_ 6 (kind) \_\_\_\_\_

**My toys**

7 (expensive) \_\_\_\_\_ 8 (new) \_\_\_\_\_

## Lesson Three Grammar 2

### 1 Write the teams in order, best first.

Greenfield school has six football teams. The blue team is good. The red team is better than the blue team.

The green team is the best of all.

The orange team is bad. The purple team is worse than the orange team. The yellow team is the worst of all.

### Greenfield school football league

1 The green team

2

3

4

5

6



### 2 Which DVDs would you like to watch? Write them in order.

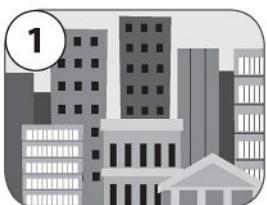


- 1 (good) \_\_\_\_\_  
2 (better) \_\_\_\_\_  
3 (the best) \_\_\_\_\_

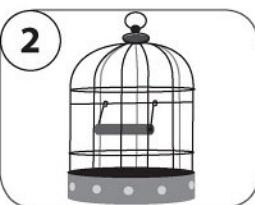
- 4 (bad) \_\_\_\_\_  
5 (worse) \_\_\_\_\_  
6 (the worst) \_\_\_\_\_

## Lesson Four Phonics and Spelling

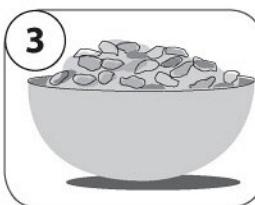
### 1 Complete the words with c or g.



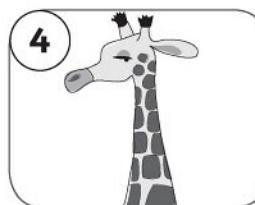
city



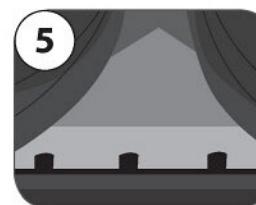
ca\_\_e



ri\_\_e



\_\_iraffe



sta\_\_e



dan\_\_e

### 2 Write a sentence using each word.

- 1 (city) \_\_\_\_\_  
2 (page) \_\_\_\_\_  
3 (giraffe) \_\_\_\_\_  
4 (dance) \_\_\_\_\_

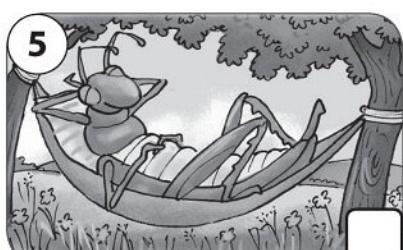
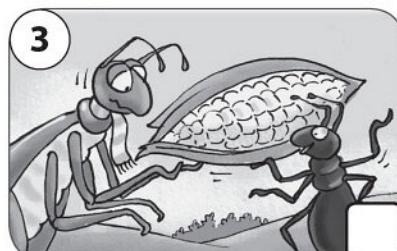
# Skills Time!

## Lesson Five

### Reading

#### 1 Match the words with the pictures.

a worry    b dig    c lazy    d enormous    e thick    f share    g generous    h prepare



#### 2 Write, using the words above.

- 1 When something is very, very big, it is enormous.
- 2 When someone doesn't want to work or study, the person is \_\_\_\_\_.
- 3 It is important to \_\_\_\_\_ your toys so that everyone can play.
- 4 If something is under the ground, you have to \_\_\_\_\_ to get it out.
- 5 When there are lots of pages in a book, the book is \_\_\_\_\_.
- 6 A child who gives their toys to others is \_\_\_\_\_.
- 7 When you \_\_\_\_\_ about things, it's hard to sleep.
- 8 You have to \_\_\_\_\_ for school, for example, get your school bag ready.

#### 3 Read the Class Book.

Circle the wrong word. Write the correct word.

- 1 It was a rainy day. sunny
- 2 The ant was tired and cold. hot
- 3 The ant was preparing food for the summer. winter
- 4 In winter, the grasshopper tried to find snow. sun
- 5 The snow was very thin. thick
- 6 Next year, the grasshopper must prepare for spring. summer



# Skills Time!

## Lesson Six

### Writing

#### 1 Write the plural words.

person    woman    ~~foot~~    tooth    sheep    fish

- 1 My shoes are too small for my feet. 2 I brush my \_\_\_\_\_ twice a day.  
3 I can see three \_\_\_\_\_ in the river. 4 There are six \_\_\_\_\_ in my family.  
5 Wool comes from \_\_\_\_\_. 6 There are two \_\_\_\_\_ in the shop.

#### 2 Read the story of *The Boy who Cried Wolf*.

1

He didn't go to school. He looked after sheep every day. He worked in the mountains and saw no one. Nothing much ever happened and he was very bored.

One day, he ran down the mountain to the market in the nearby village and shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" The people ran up the mountain to help the boy. But there was no wolf.

"It's a joke! There isn't really a wolf," said the boy, laughing. The people from the village were very angry with the boy.<sup>2</sup>

The next day, a wolf really did come to the mountains. The boy was very scared, so he ran to the village to find help. Again he shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" But this time, no one helped the boy.

"There isn't really a wolf," they said, laughing.

"You are telling lies!" No one believed the boy and he started to cry.<sup>3</sup>



#### Remember!

##### A good story needs

A beginning – this describes the people and the place

A middle – this describes the action

An end – this describes how it finishes

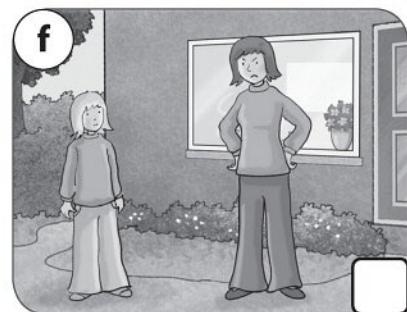
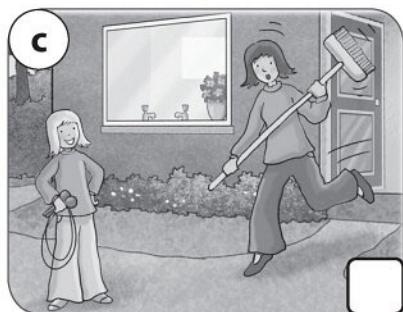
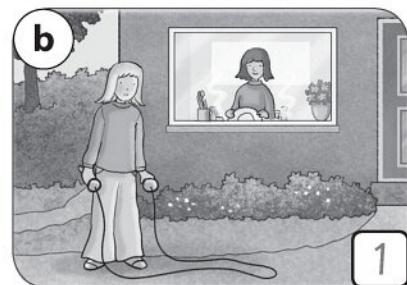
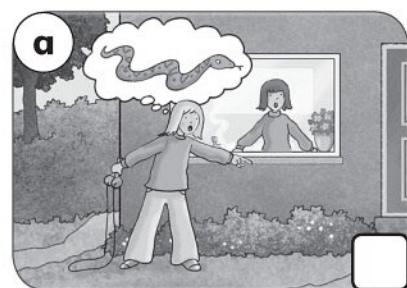
#### 3 Where are these sentences from? Write them in the correct spaces above.

They didn't laugh at his joke.    The wolf ate all the sheep.    Once there was a boy.

## 4 Read and put the pictures in the correct order.

*The Girl and the Snake*

- 1 once a girl garden / girl bored / mum kitchen
- 2 girl shouted help / snake in garden
- 3 mum ran to garden / no snake
- 4 mum angry / didn't laugh
- 5 next day / saw real snake by feet / girl shouted help
- 6 mum stayed house / said no snake / don't tell lies



## My writing

5 Now write the story of *The Girl and the Snake*, using the words in Exercise 4.

Once there was a girl in her garden. The girl was bored.

Remember you need a beginning, a middle and an end. Check your paragraphs, too!

# Fluency Time! 2

## Everyday English

### 1 Order the dialogue.

Hi. Can I speak to Gaby, please?

Hello. This is 638721.  1

It's Sandra here.

I'm coming, Grandma.

Yes, of course. Who's calling, please?

Hold on a minute, please.

Gaby. It's Sandra on the phone for you.

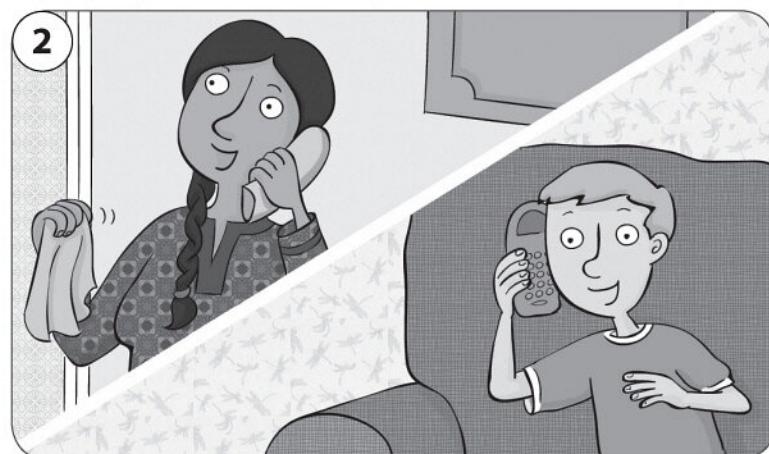
### 2 Write.

It's speak ~~Hello~~ please you calling here Hold on



Mum Hello

Peter Hello. Can I              to  
Alif,             ?



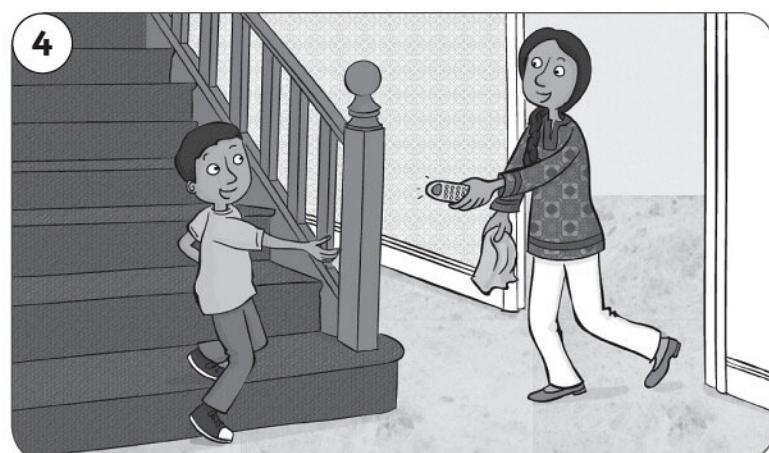
Mum Yes, of course. Who's

            , please?  
Peter              Peter             .



Mum              a minute, please.

Peter OK, thanks.



Mum Alif. The phone. It's for

            !  
Alif I'm coming, Mum! Thanks.

1 Complete the sentences. Match with the pictures.



DVD Practice

1 It's Anna here. a

2 Hold on a minute, please.   

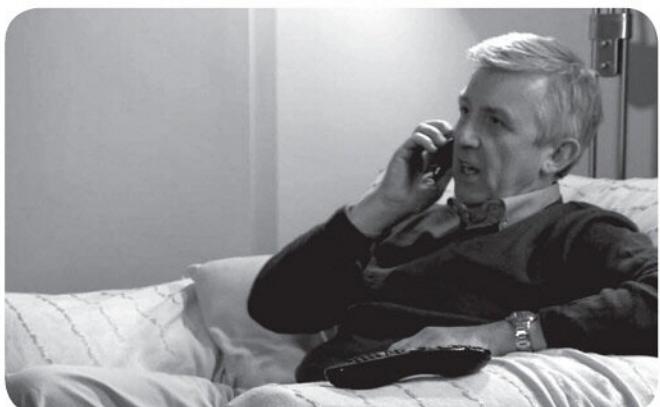
3 Sara! It's                    

4 Can I speak to Tom, please?   



2 Put the sentences in the correct order.

- Hold on a minute, please.
- Yes. Who's calling, please?
- Sara. It's for you!
- Hello.  1
- It's Anna here.
- Can I speak to Sara, please?



3 Talk with a friend. Act out a phone call.

**Can I speak to Harry, please?**

**Yes. Who's calling, please?**

## Review 2

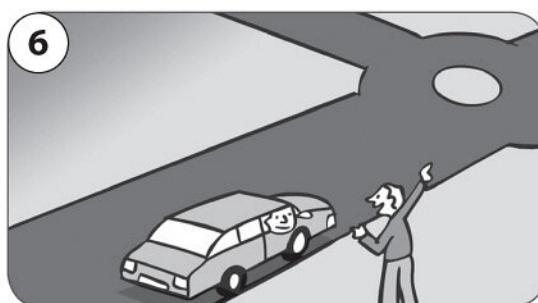
### 1 Read the underlined words. Write them in the correct box.



I won a trophy last week.

This bed is hard.

My new chair is very comfortable.



In basketball, you have to bounce the ball.

His toy broke, but it was very cheap.

Turn left at the roundabout.

#### Verbs

won

#### Adjectives

#### Nouns

### 2 Circle the odd one out.

1 bounce ladder catch throw

2 left right straight on early

3 repair cheap expensive modern

4 map dig prepare move

5 traffic light petrol station lazy roundabout

6 shadow late puppet screen

### 3 Complete the sentences with *had to* or *have to*.

1 Yesterday, I had to go home from school early because I was ill.

2 To get to the shop, you had to turn right at the traffic lights.

3 He didn't do well in his homework and had to do it again.

4 When they are at the roundabout, they had to turn left.

#### 4 How do you do these things? Answer the questions using adverbs.

How do you play football? I play football well.

1 How do you run?

(fast / slow)

2 How do you swim?

(good / bad)

3 How do you sing?

(loud / quiet)

4 How do you do your homework?

(careful / not careful)

#### 5 Read and complete

ll ck rr c



1

I ate ca rr ots and che \_ ries.



2

I'm at the beach looking for she \_ s on the ro \_ s.



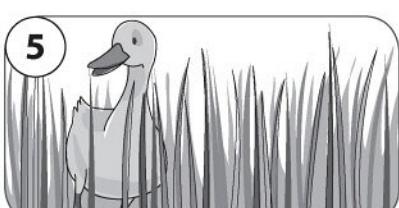
3

At one o'clock, the teacher rang the be \_ .



4

Tomo \_ ow, I will read my comi \_ after school.



5

The du \_ had a long ne \_ .



6

There was musi \_ at the picni \_ .

#### My work

My favourite story in Units 4–6 is \_\_\_\_\_

My favourite song in Units 4–6 is \_\_\_\_\_

My favourite unit in Units 4–6 is \_\_\_\_\_

I need to practise \_\_\_\_\_

#### My work in Units 4–6 is



**OK**



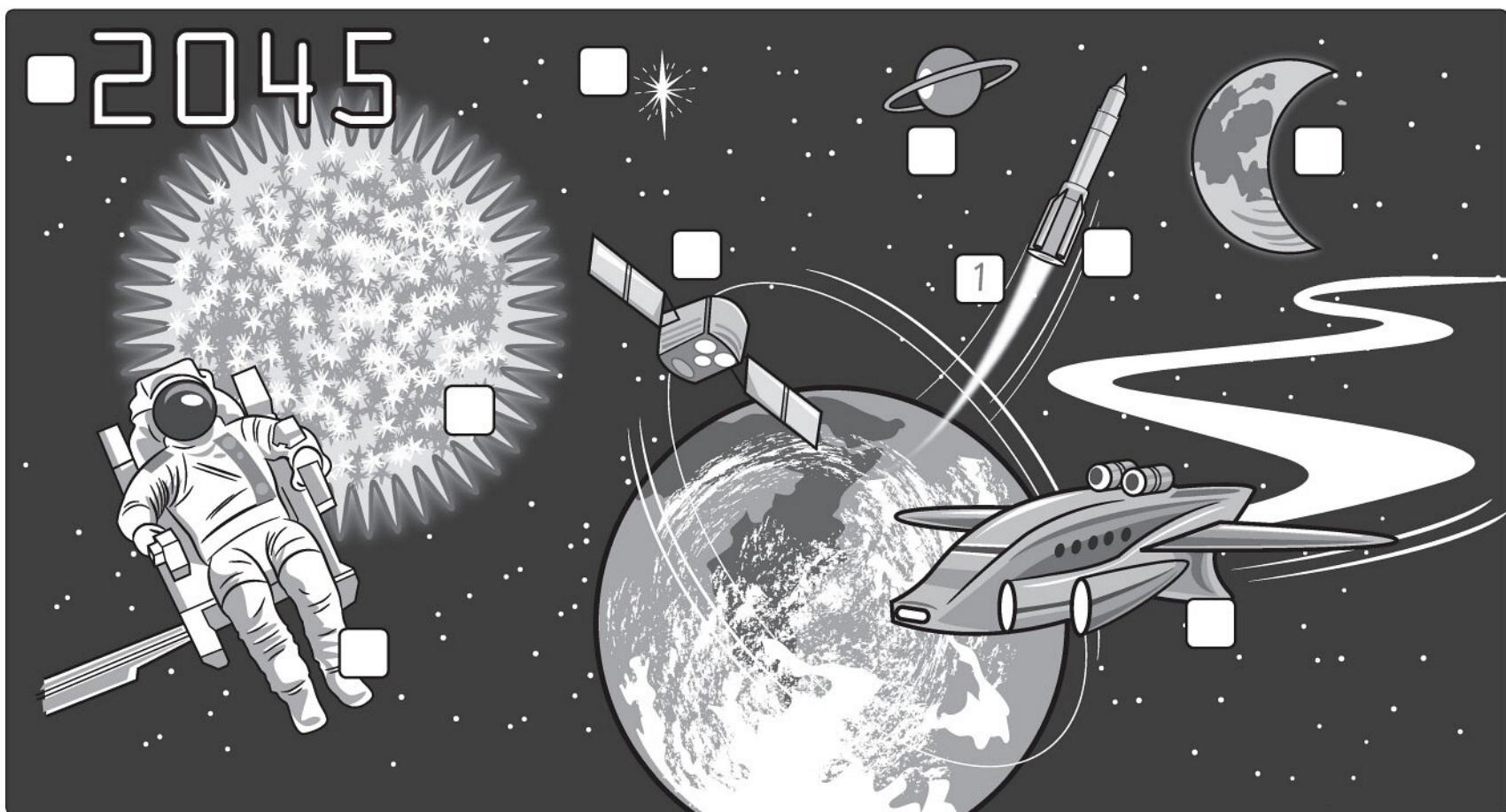
**Good**



**Excellent**

## Lesson One Words

1 Read the sentences and number the picture.



- 1 Go from one place to another.  
 3 Things that will happen later, not now.  
 5 The Earth is one.  
 7 These travel above the Earth. They help us to use mobile phones and TV.  
 9 It gives us light and keeps us warm.
- 2 These people travel in space.  
 4 It's long and thin and carries astronauts.  
 6 A big ship that travels around in space.  
 8 We can see this at night time from Earth.  
 10 They shine in the night sky.

2 Write, using the words from the picture above.

In the <sup>1</sup> future, you won't have to be an <sup>2</sup> to <sup>3</sup> in space.

Long, thin <sup>4</sup> will take off from Earth with people inside. Or some people will travel in big <sup>5</sup>. The people will look out of the windows and see the big round <sup>6</sup>, and lots of little shining <sup>7</sup>. But they won't go near the <sup>8</sup>. It's too hot.

Some people say that when the Earth is full, people will live on the <sup>9</sup>.

There will be more <sup>10</sup> to help with our mobiles and TVs.

## 1 Look and write.

Yes, she will. No, she won't.

Tomorrow's trip to the waterfall

Remember:



Don't take:



- 1 Will Lizzy take her lunch box to school tomorrow? Yes, she will.
- 2 Will she take her school bag?
- 3 Will she take her rain coat to school?
- 4 Will she wear her school shoes?
- 5 Will she wear her school uniform?
- 6 Will she take an umbrella?

2 Write *will* or *won't*.

Next Thursday, Philip<sup>1</sup> won't go to school as usual. Instead, he<sup>2</sup>              play in an important concert. Philip<sup>3</sup>              play the violin in the concert. He<sup>4</sup>              stand on a stage with other children and play music. He<sup>5</sup>              wear his normal school uniform. Instead, he<sup>6</sup>              wear black trousers and a white shirt.

Philip enjoys music, and hopes that, one day, he<sup>7</sup>              play the violin in a proper orchestra.



## Lesson Three Grammar 2

### 1 Read and circle the time markers. Put the pictures in the correct order.



We are planning our holiday to the beach. Tonight, Dad will show us photos of the hotel where we will stay. We'll go to the shop to buy new swimsuits tomorrow. On Tuesday, I'll choose what to pack. I'll start packing in three days' time. Then, next week, we'll be at the beach! We'll come home from the holiday in two weeks' time. I can't wait!

### 2 Write where you will be at these times.

1 (Tonight) Tonight, I will be \_\_\_\_\_

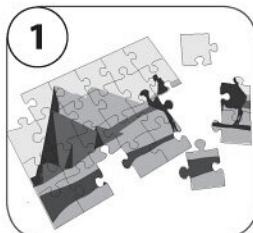
2 (Four years' time) \_\_\_\_\_

3 (Tomorrow) \_\_\_\_\_

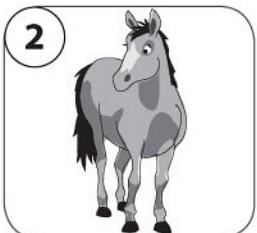
4 (Next school holiday) \_\_\_\_\_

## Lesson Four Phonics and Spelling

### 1 Circle the correct spelling.



au   aw   or



au   aw   or



au   aw   or



au   aw   or



au   aw   or



au   aw   or

### 2 Write a sentence using each word.

1 (sauce) \_\_\_\_\_

2 (paw) \_\_\_\_\_

3 (straw) \_\_\_\_\_

4 (horse) \_\_\_\_\_

# Skills Time!

## Lesson Five

### Reading

- 1 Read the Class Book. Find and circle the words.



r	v	i	r	t	u	a	l	*	q	l	b
p	j	l	h	r	n	b	d	r	m	s	d
o	f	r	w	c	d	s	i	e	w	u	u
w	l	p	y	k	e	c	f	a	a	b	c
e	c	o	n	t	r	o	l	l	x	m	m
r	z	f	l	n	g	h	q	i	v	a	d
q	u	n	d	e	r	w	a	t	e	r	f
p	r	c	z	v	o	k	i	y	v	i	o
u	i	q	t	d	u	p	v	a	b	n	s
w	j	l	q	e	n	e	r	g	y	e	h
l	g	y	l	n	d	j	p	w	o	s	b
c	d	a	i	s	r	x	a	y	m	t	e

- 2 Write, using the words above.

- 1 We power cars and other machines with fuel.
- 2 Coral is an underwater plant.
- 3 We can get energy from the sun.
- 4 There are underground trains in big cities.
- 5 You can control some computers with your voice.
- 6 Submarines are like boats that go under the sea.
- 7 Doctors sometimes give us virtual to get well.
- 8 We will visit places that are not real, using virtual reality.

- 3 Read the Class Book. Write *Rob, Lara, Jim or Jasmine*.

- 1 There will be cities under water. Rob
- 2 Children won't go to school. Lara
- 3 People won't eat much fresh food. Jim
- 4 There will be very fast cars. Jasmine
- 5 Some houses will be underground. Rob
- 6 Computers will be very small. Lara
- 7 The world will be cleaner. Jim

# Skills Time!

## Lesson Six

### Writing

#### 1 Match the words to make compound nouns. Write the words.

- |         |          |                    |
|---------|----------|--------------------|
| 1 motor | a market | _____              |
| 2 bed   | b food   | _____              |
| 3 super | c work   | _____              |
| 4 play  | d room   | _____              |
| 5 sea   | e ground | _____              |
| 6 house | f boat   | motorboat<br>_____ |

#### 2 Read and circle five compound nouns from Exercise 1.

#### What will life be like in 200 years' time?

In 200 years' time, there will be lots of buildings and people on Earth.

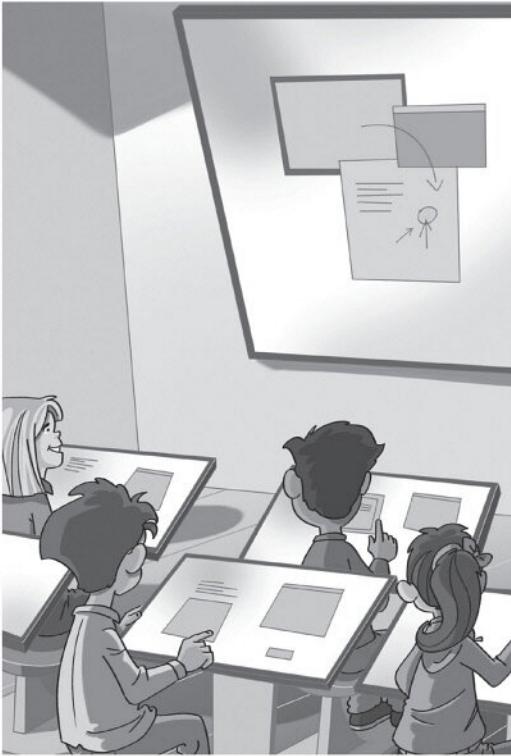
The land will be very crowded, so I think people will build huge cities underwater (a). People will live in amazing underwater houses with glass walls (b). When we look out of our bedrooms or living rooms, we will see amazing fish and sea animals. There will be underwater playgrounds for us to swim in. I think we will travel in submarines to go to underwater shops and supermarkets (c). The submarines will turn into motorboats to take us to the land. There will be special equipment to help people breathe and walk underwater (d). Food will be different, too. I think people will eat lots of fresh fish and seafood, because it will be easy to catch fish underwater (e). We will have special swimming robots to do our shopping and our housework for us (f). Living underwater will be strange, but I think it will be lots of fun.



#### 3 Read the notes.

Match them with the sentences above.

- 1 people - live - underwater \_\_\_\_\_
- 2 robots - clean - house \_\_\_\_\_
- 3 travel - submarine \_\_\_\_\_
- 4 200 years - crowded - cities underwater a
- 5 people - eat - lots of fish and seafood \_\_\_\_\_
- 6 we - wear - special equipment - walk underwater \_\_\_\_\_

**4** Read these notes. Then write two more ideas.

Schools of the future

200 years' time ...

- fewer teachers
- no books
- computers - video board - moving desks
- travel to school - flying cars
- virtual reality lessons
- download information from teacher - board
- 
- 

**My writing****5** Now describe your own school of the future. Use the notes from Exercise 4.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

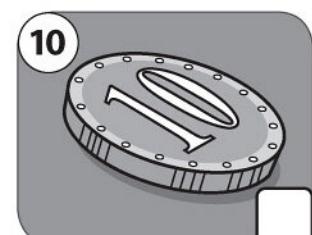
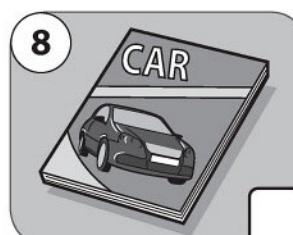
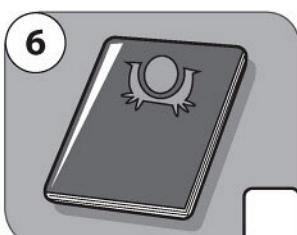
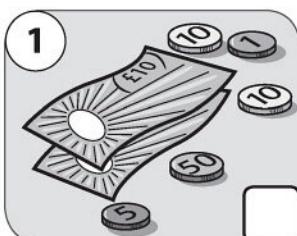
---

---

## Lesson One Words

## 1 Circle the correct words. Then match the words with the pictures.

- a **Passport / Luggage** is all the bags you take on holiday.
- b Your **passport / departures** is a little book with your name, photo and information about where you are from.
- c You use **money / magazines** to buy things from shops.
- d You read a **suitcase / newspaper** to see what is happening in the world.
- e When you are going on holiday, you go through **arrivals / departures** at the airport.
- f When your plane lands, you go through **arrivals / departures**.
- g You pack your holiday clothes into a big bag called a **coin / suitcase**.
- h **Coins / Magazines** are money in the shape of circles.
- i You can read a **passenger / magazine** at the airport before you get on the plane.
- j A **suitcase / passenger** is a person who travels on a plane.



## 2 Write, using the words above.

We are at the airport and going on holiday. Dad is waiting in a line with our

- <sup>1</sup> luggage. We've got four <sup>2</sup> \_\_\_\_\_ and two bags. I'm looking at my  
<sup>3</sup> \_\_\_\_\_. The photo is very funny because I was only four at the time. My mum is  
reading a <sup>4</sup> \_\_\_\_\_ to check the weather. My grandma is changing  
<sup>5</sup> \_\_\_\_\_ to spend on holiday. My sister wants to buy a <sup>6</sup> \_\_\_\_\_ in the shop.  
She is counting her <sup>7</sup> \_\_\_\_\_. Soon we will go through <sup>8</sup> \_\_\_\_\_ to go to the  
plane. I can see lots of <sup>9</sup> \_\_\_\_\_ getting off other planes. Then they come through  
<sup>10</sup> \_\_\_\_\_. When they see their family and friends, they look very happy.

## 1 Write C for countable words and U for uncountable words.

G Grammar Time page 127

- 1 passenger c    2 money       3 time       4 magazine     
 5 coin       6 luggage       7 suitcase       8 food

2 Write questions with *How much* or *How many*.

(suitcase) How many suitcases have you got?

I've got three.



(money)

I've got £100. I want to change it.



(luggage)

We've got two suitcases and three bags.



(passport)

I've got three.



(food)

We've got four sandwiches and lots of fruit.



(magazine)

I've got two: one for you and one for me.

3 Write. much many lots of"Hurry up," says Dad. "We haven't got<sup>1</sup> much time. The plane leaves in five minutes."We all pick up our bags and suitcases. We've got<sup>2</sup>    luggage.

There are some trolleys, but you need coins to use them. Dad looks in his pocket.

"I haven't got<sup>3</sup>    money," he says. Luckily, Mum has got<sup>4</sup>    coins.Then we run to the departure gate. When we get there, there aren't<sup>5</sup>    passengers. A man says, "Flight A387 will leave in two hours. Sorry for the delay."

## Lesson Three Grammar 2

### 1 Write *some* or *any*.

G Grammar Time page 127

**Boy** Have you got <sup>1</sup> any bread?

**Man** It's very late. We haven't got <sup>2</sup>              bread now. But we have got <sup>3</sup>              cakes.

**Mum** No, thank you. We don't want <sup>4</sup>              cakes.

**Boy** Have you got <sup>5</sup>              potatoes?

**Man** No. We haven't got <sup>6</sup>              now. But we have got <sup>7</sup>              carrots.

**Mum** OK. We'll have <sup>8</sup>              carrots, please.

**Boy** Have you got <sup>9</sup>              meat?

**Man** We haven't got <sup>10</sup>              meat. It's all gone.

But how about <sup>11</sup>              fish?

**Mum** No. We don't want <sup>12</sup>              fish.

Have you got <sup>13</sup>              cheese?

**Man** Yes, we have got <sup>14</sup>              cheese.

**Mum** Great! We'll have <sup>15</sup>             , please.

**Boy** Have you got <sup>16</sup>              comics?

**Man** Yes, we have got <sup>17</sup>              comics.

Which one would you like?



## Lesson Four Phonics and Spelling

### 1 Read the words. Circle the correct end sound.

1 waited t id d

2 showed t id d

3 played t id d

4 tidied t id d

5 washed t id d

6 walked t id d

### 2 Write a sentence for each word.

1 (finished) \_\_\_\_\_

2 (painted) \_\_\_\_\_

3 (rained) \_\_\_\_\_

4 (walked) \_\_\_\_\_

5 (showed) \_\_\_\_\_

6 (waited) \_\_\_\_\_

# Skills Time!

## Lesson Five

### Reading

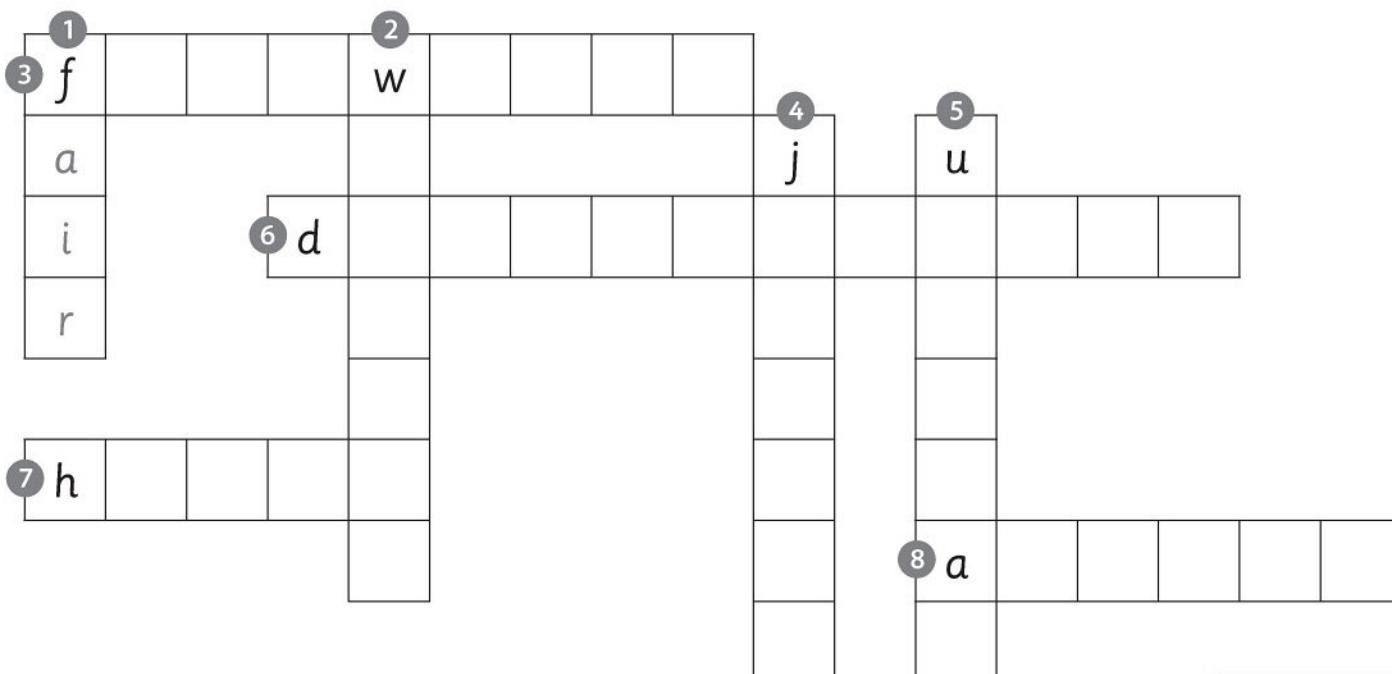
#### 1 Complete the crossword.

##### Down

- 1 At this place, there are rides and games.
- 2 You can blow this to make a loud noise. Trains have them.
- 4 The time when you are travelling from one place to another.
- 5 When something is different from what usually happens.

##### Across

- 3 These make colours and light in the sky.
- 6 You feel this if something isn't as good as you wanted.
- 7 You stay here when you go on holiday.
- 8 You get into bed, turn off the light and fall ...



#### 2 Read the Class Book. Match the questions and answers.

- 1 Where did they go for their holiday?
- 2 Did they fall asleep on the train?
- 3 Why did they wake up?
- 4 What time was it?
- 5 Were there any more trains?
- 6 When was the next train?
- 7 Where did they stay?
- 8 What was at the town?

d

a 8 o'clock.

b No.

c At a hotel.

d Cornwall.

e Yes.

f A festival and a fair.

g They heard a whistle.

h Tomorrow morning.



# Skills Time!

## Lesson Six

### Writing

- 1 Write the lines in the correct order.  
Draw a stamp in the correct place.

AL3 86B

Martha Lewis

Oxford

472 High Street

Martha Lewis

---

---

---

- 2 Read the letter and write.

plane pool holiday hospital  
~~beach~~ head hotel

17 Cook Street

London

SW10 4EG

31st August

Hi Susie,

Thanks for your letter. How are you? Did you have a good summer?

In the summer holidays, I went to the <sup>1</sup> beach with my family. We went by <sup>2</sup>                 . It was my first time and I was really excited. I loved it! We stayed in a <sup>3</sup>                  near the beach. It was really hot and we swam in the <sup>4</sup>                  and the sea every day. I liked the sea the most because of the waves. I tried surfing, but it was difficult.

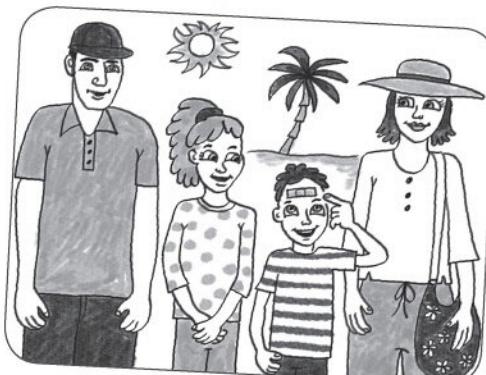
It was a brilliant <sup>5</sup>                 , but there was one problem. My little brother Pete fell over by the pool and hurt his <sup>6</sup>                 . We had to go to the <sup>7</sup>                 . He cried a lot, but after two days he was OK and he started swimming again.

Did you go on holiday? Where did you go?

Please write soon and tell me all your news!

From,

Alisa



### **3 Write an alternative sentence.**

I hope you are well

~~Dear Alisa,~~

Best wishes, Susie.

Tell me your news.

- |                |                    |
|----------------|--------------------|
| 1 Hi Alisa.    | <u>Dear Alisa,</u> |
| 2 How are you? |                    |
| 3 Write soon.  |                    |
| 4 From Susie.  |                    |



## My writing

#### **4 Write a reply to Alisa about your holiday or trip.**

Write your address.

Write the date.

Write a greeting.

Answer Alisa's questions.

Write about your holiday or trip.

Where did you go?

When did you go?

How did you travel there?

What did you  
do / egt?

How was the weather?

Write about something that happened.

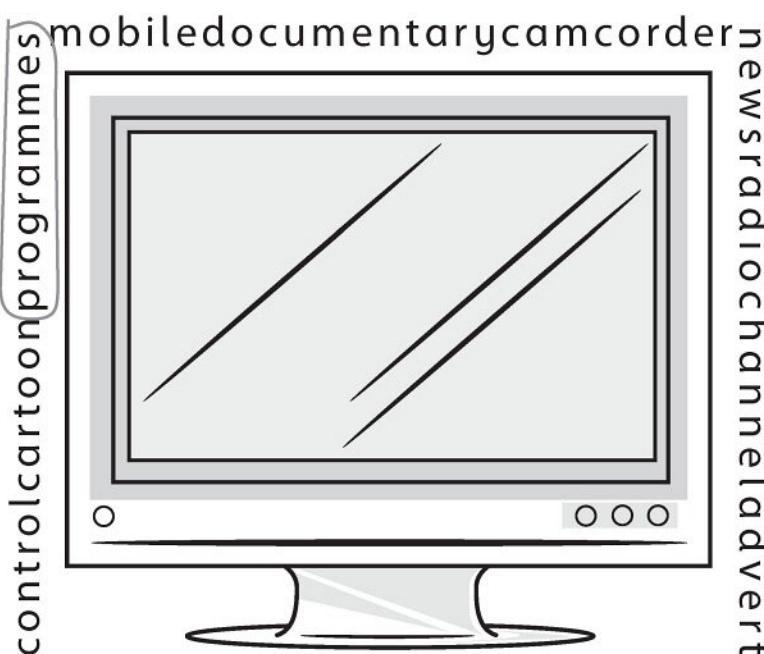
Write an end to the letter

Write your name.

## Lesson One Words

### 1 Read and circle the words.

- 1 When you switch on the TV, you can see lots of different ...
- 2 A programme for children with moving pictures.
- 3 This tells you about things you can buy.
- 4 To know what is happening in the world right now, you need to watch the ...
- 5 This TV programme gives you information.
- 6 You listen to music and news on this.
- 7 You can use your ... phone when you are out.
- 8 You can use this camera to make films.
- 9 To change the channel on the TV, you can use a remote ...
- 10 There are lots of these on your TV. You choose one to watch using your remote control.



### 2 Write, using the words above.

Yesterday, we watched some different TV <sup>1</sup> programmes. First, my sister and I watched <sup>2</sup>   because my sister loves the funny drawings. When Mum came in, she picked up the remote <sup>3</sup>   and changed the <sup>4</sup>  . We watched a <sup>5</sup>   about history. It was very interesting. My dad was out, but he phoned from his <sup>6</sup>   phone to say he was coming home soon. When Dad got home, he watched the <sup>7</sup>  , to see what was happening in the world. I went to my room and listened to the <sup>8</sup>  . After dinner, we all watched a DVD of our family holiday on our new <sup>9</sup>  . Dad said this was the best TV to watch, because it doesn't have any <sup>10</sup>  !



**1 Circle the infinitive.**

- 1 I went to the cinema to watch a film.
- 2 She went into the kitchen to eat some food.
- 3 My dad came into my room to help with my homework.
- 4 I put my books on the shelves to tidy my room.
- 5 I phoned my grandma to say, "Happy birthday."
- 6 My dad used the camcorder to film our party.

**2 Complete the sentences using an infinitive.**

I went to the living room  
to watch TV



She's watching this documentary



They went to the park



She used the dictionary



We're washing the vegetables



He went to the supermarket

## Lesson Three Grammar 2

### 1 Read the answers. Write the questions.

G Grammar Time page 128



How often does  
she go swimming?

She goes swimming once  
a week.



He visits his cousins twice  
a year.



They study English every  
day.



He never uses a camcorder.  
He hasn't got one.



I play volleyball twice  
a week.



She goes on holiday once  
a year.

### 2 Write about you.

- 1 How often do you have maths at school?
- 2 How often do you make your bed?
- 3 How often do you play basketball?
- 4 How often do you go on a plane?

## Lesson Four Phonics and Spelling

### 1 Circle the odd one out. Write this word.

1 actor visitor **mother** mother

2 October doctor sister

3 summer better mirror

4 author winter actor

5 visitor number ruler

6 father tiger actor

### 2 Write a sentence for each word.

1 (father)

\_\_\_\_\_

2 (doctor)

\_\_\_\_\_

3 (October)

\_\_\_\_\_

4 (author)

\_\_\_\_\_

# **Skills Time!**

## **Lesson Five**

## Reading

## 1 Order the letters and write the words.

- 1 Bart sometimes plays tricks on his sister. (y a s l p c s i t r k n o)

2 The football match is at the                                   . (m s i d t a u)

3 A very big, tall person.                                    (n a i t g)

4 If you are naughty and you have problems.                                   . (t e g t o i n l t e r o u b)

5 To take something without asking.                                   . (l s a t e)

6 The start of a football match.                                   . (c k k i - f o f)

7 In this film there is a                                   . He is very bad. (i v l a i n l)

8 Round, sweet food.                                    (d q u n o h t u)

## **2 Write, using the words above.**

Yesterday, we watched a cartoon about a villain who<sup>1</sup> got into trouble . He didn't have any money, so he decided to<sup>2</sup> some food from a shop. He took five<sup>3</sup> , because he was hungry! Later, he was ill and he said sorry. Then, we watched the World Cup football match with Dad. The<sup>4</sup> was at twenty past six. The match was at the National<sup>5</sup> and the result was 1-1.

### **3 Read the Class Book. Answer the questions.**

- 1 Which programme was about a funny family?

## The cartoon

- ## 2 Where was the football match played?

- 3 Which two teams were playing football?

- #### 4 Which animals were in the documentary?

- ## 5 Which programme started first?

- ## 6 Who is very clever?

# Skills Time!

## Lesson Six

### Writing

#### 1 Write, using a word with the prefix *un*.

friendly      comfortable      lucky      well      known      happy      popular      usual

- 1 I didn't find a golden ticket. I was unlucky.
- 2 My head hurts. I feel unwell.
- 3 This bed is very hard. It is uncomfortable.
- 4 I'm feeling unfriendly because I've lost my favourite hat.
- 5 When a day is not like other days, it is unusual.
- 6 The boy didn't want to speak to me. He was unfriendly.
- 7 Something that no one has seen before is unseen.
- 8 A TV programme that people do not like is unpopular.

#### 2 Read the TV guide and circle the words with the prefix *un*.

##### Saturday's TV Channel 3



##### 10:00 Cartoon: Sandy and Fido

This week, Sandy and Fido meet a new girl. At first, she is unfriendly. Fido is angry about this and plays a trick on the girl. This makes the new girl unhappy, but soon she starts to laugh and laugh. Who could this unusual girl be?

##### 10:30 Film: The Red Rocket

The Red Rocket is lost in space and arrives on an unknown planet. Some of the astronauts are unlucky. They start to feel unwell and their skin turns blue. What will they do to survive?

##### 12:30 News

Find out what events happened in the world today.  
Also includes a weather report.

##### 1:00 Documentary: Our History

Find out about school life 100 years ago. Were all teachers scary? Were all school chairs uncomfortable? Do you think children were unhappier than children today?

#### 3 Read the last line of each description again.

Write the programmes in the order you would like to watch them. Write the best first.

1

2

3

4

#### **4 Write each programme in the correct column.**

## Film      Documentary      Cartoon

1

find out  
space  
animals  
information

2

adventure  
exciting  
actors  
story

3

funny  
drawings  
play a trick  
for children



## My writing

## **5 Write a TV schedule. You can use the words in Exercises 3 and 4.**

**What time does each programme start? What kind of programme is it?**

**What is it called? Add a line at the end to make people want to watch it.**

Try to use some words with the prefix *un* in your writing.

# Fluency Time! 3

## Everyday English

### 1 Write.

documentary tired Pass stand on  
change Channel dinosaurs



Peter I'm tired.

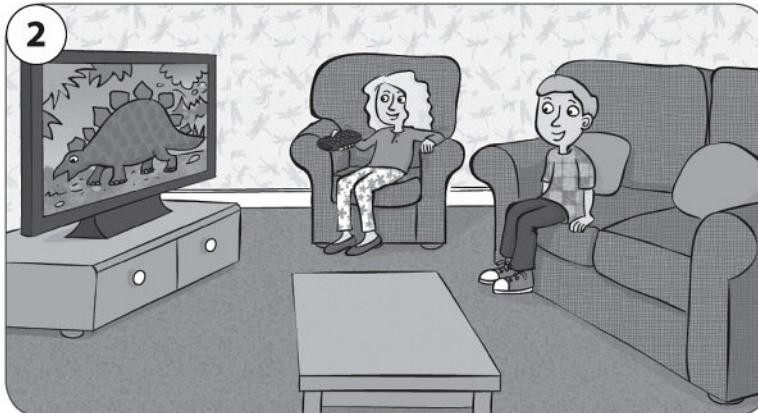
Tilly Me too.

Peter What's <sup>1</sup> on TV?

Tilly A film about cats. I can't  
<sup>2</sup> stand this film.

Peter I saw that film last week. Let's  
<sup>3</sup> change the channel.

Tilly OK. <sup>4</sup> Pass me the  
remote control, please.



Peter There are usually good  
programmes on <sup>5</sup> Channel 4.

Tilly OK. Let's try Channel 4. What's on?

Peter A <sup>6</sup> documentary about dinosaurs.

Tilly OK. I love <sup>7</sup> dinosaurs.

Peter It looks interesting. Let's watch this!

Tilly Great idea!

### 2 Write the sentences, using the words in the boxes.

1 I can't stand adverts. documentaries

I can't stand documentaries.

2 I love the news. this film

3 There are usually good programmes on Channel 4. cartoons / Channel 9

4 Pass me the remote control, please. mobile phone

5 I can't stand this film. programme

# 1 Write T (true) or F (false). Number the pictures.



DVD Practice

- 1 Anna doesn't like basketball on TV. T
- 2 Tom wants to change channels. \_\_\_\_\_
- 3 Tom loves watching cartoons. \_\_\_\_\_
- 4 Anna doesn't want to watch cartoons. \_\_\_\_\_

a



b



c



d



## 2 Complete the sentences. Use the words in the box.

change Let's that's stand on Pass

Tom What's on TV?

Anna Basketball. I can't change sport on TV.

Tom Ok. Let's change the channel.

Anna Pass me the remote control, please.

Tom I love cartoons. Let's watch this!

Anna Yes, that's a good idea.

## 3 Talk with a friend. What's your favourite kind of programme?

I love watching films.

I like cartoons.

## Review 3

### 1 Read the underlined words. Write them in the correct box.

- 1 He will travel by rocket to planets far away.
- 2 We had an unusual holiday. We stayed on a farm.
- 3 In the cartoon, the mouse played a trick on the cat.
- 4 I was disappointed with the programme.
- 5 Last night, I fell asleep on the sofa.
- 6 The football match at the stadium was very popular.

#### Verbs

travel

#### Adjectives

#### Nouns

### 2 Look at the pictures. Write what Bill did at these times.



Four years ago, Bill was on  
the beach.



### 3 Circle the odd one out.

- 1 rocket astronaut satellite **magazine**
- 3 TV camcorder coin mobile phone
- 5 radio the sun the moon planets

- 2 passport robot luggage suitcase
- 4 kick-off giant game stadium
- 6 cartoon documentary the news hotel

**4 Write.**

every day

three times a week

never

~~once a week~~

twice a week

1 How often does Laura have music?

She has music once a week.

2 How often does she have English?

3 How often does she have maths?

4 How often does she have science?

5 How often does she have Spanish?

Day 1: English, maths

Day 2: English, PE, science

Day 3: English, maths, art

Day 4: English, maths, science

Day 5: English, PE, music

**5 Write.**~~to make~~

to read

to watch

to play

to buy

1 I'm buying tomatoes and cucumber to make a salad.2 I'm going to the shop to buy a newspaper.3 Jack went to the park to play football.4 I bought this book at home.5 We went to the stadium to buy a match.**6 Circle the *ed* words that say *t* in red.****Circle the *ed* words that say *id* in blue.****Circle the *ed* words that say *d* in green.**

Yesterday, after I finished my homework, I tidied my room. Then I walked to the park and played. Then it rained. At home, I painted a picture and showed it to my mum. She really liked it. Then we waited for Dad to come home.

**My work**

My favourite story in Units 7–9 is \_\_\_\_\_

My favourite song in Units 7–9 is \_\_\_\_\_

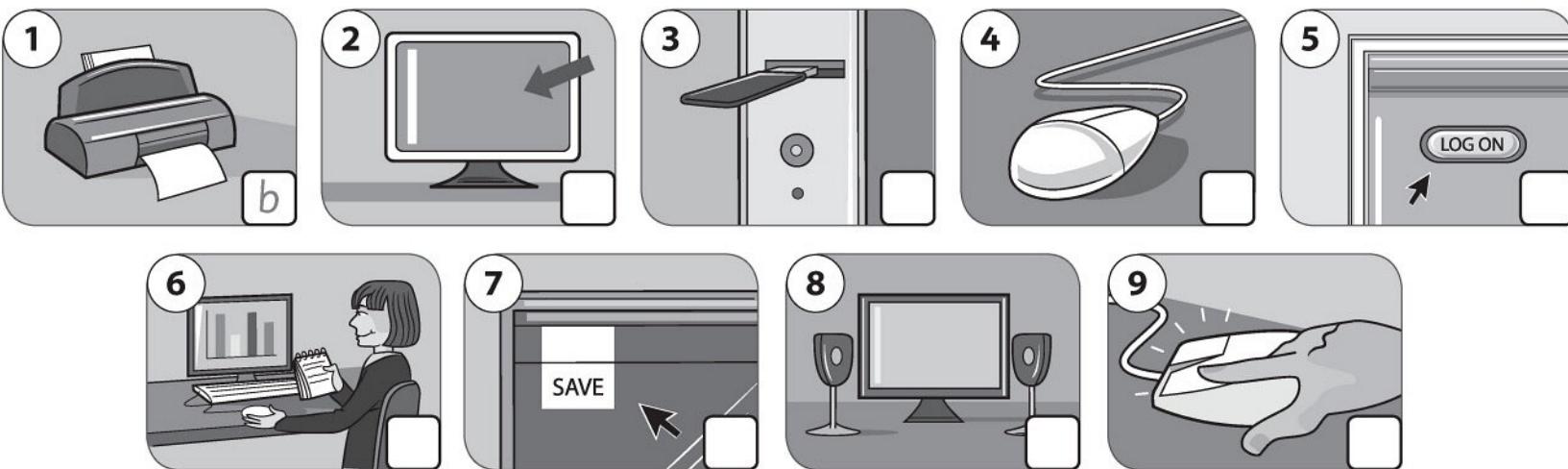
My favourite unit in Units 7–9 is \_\_\_\_\_

I need to practise \_\_\_\_\_

**My work in Units 7–9 is****OK****Good****Excellent**

## Lesson One Words

## 1 Match the sentences with the pictures.



- a You use these to listen to sound on your computer.
- b You use this to print out your documents.
- c You use this to click on things on the screen.
- d You can save your work onto this.
- e To use the computer, you must do this first. Usually, you have a password.
- f With the computer mouse, you ... things to open and close them.
- g The part of the computer where you see words and pictures.
- h You do this so that you don't lose your work.
- i You do this to find the websites you need.

## 2 Write, using the words from the pictures above.

I often use the computer to do my homework. First, I<sup>1</sup> log on, writing my name and password. Today, I need to find information for my homework, so I<sup>2</sup>                 , using a search engine.

Soon, I can see the page I want on the<sup>3</sup>                 . It has sound too, so I switch on the<sup>4</sup>                 . I use my<sup>5</sup>                  to find the things I want to see.

Then I use the computer to write my homework. I always<sup>6</sup>                  the document, so that I don't lose anything. I save it on a<sup>7</sup>                 . Then I want to print my work, so I switch on the<sup>8</sup>                 . I find a picture of a little printer on the screen and<sup>9</sup>                  it with the mouse. Then I show my homework to my parents.



## 1 Circle the correct verb.

- 1 She's **turned off** / **printed** the computer.
- 2 We've **saved** / **put** our books on the shelves.
- 3 He's **made** / **saved** a model plane.
- 4 She's **put on** / **finished** her homework.
- 5 He's **logged on** / **put on** his coat.
- 6 We've **printed** / **tidied** the living room.



## 2 Write the verbs in the present perfect.



Irregular verb list page 131

save make finish print put tidy



Jane is doing her homework.

Now, she's finished her homework.



Simon is making his bed.

Now,                            his bed.



Julia and Kate are putting away toys.

Now,                            them away.



Thomas is printing a document.

Now,                            the document.



We are tidying our room.

Now,                            our room.



I'm saving my document.

Now,                            my document.

## **Lesson Three** Grammar 2

## 1 Look and match the questions and answers.

	Do homework	Make bed	Tidy room	Help with dinner	Clean the table
Charlie	✓	✗	✓	✗	✓
Sasha	✓	✓	✗	✗	✗

- |   |                            |                     |
|---|----------------------------|---------------------|
| 1 Has Charlie made his bed?                   | <input type="checkbox"/> b | a Yes, she has.     |
| 2 Has Charlie cleaned the table?              | <input type="checkbox"/>   | b No, he hasn't.    |
| 3 Has Sasha made her bed?                     | <input type="checkbox"/>   | c Yes, they have.   |
| 4 Has Sasha tidied her room?                  | <input type="checkbox"/>   | d Yes, he has.      |
| 5 Have Charlie and Sasha done their homework? | <input type="checkbox"/>   | e No, they haven't. |
| 6 Have Charlie and Sasha helped with dinner?  | <input type="checkbox"/>   | f No, she hasn't.   |

## 2 Write the questions in the present perfect.

- |                              |                           |                 |
|------------------------------|---------------------------|-----------------|
| 1 (He / see / new / game)    | Has he seen the new game? | Yes, he has.    |
| 2 (She / turn off / printer) |                           | No, she hasn't. |
| 3 (They / finish / homework) |                           | Yes, they have. |
| 4 (You / save / document)    |                           | No, I haven't.  |

# **Lesson Four Phonics and Spelling**

## 1 Write the words in the correct box.

~~Thursday~~ shirt nurse circle girl hurt bird curtain

ur

Thursday

ir

## **2 Write a sentence using each word.**

- 1 (birthday) \_\_\_\_\_

2 (curtains) \_\_\_\_\_

3 (shirt) \_\_\_\_\_

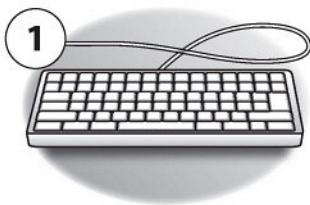
4 (nurse) \_\_\_\_\_

# Skills Time!

## Lesson Five

### Reading

#### 1 Find and circle the words.



2 To: [Kate@bestfriends.com](mailto:Kate@bestfriends.com)  
Subject: Your party  
  
Hi Kate,  
Thanks for inviting me to your party. I'd love to come. It will be great fun.  
From Lucy

3 To: [Kate@bestfriends.com](mailto:Kate@bestfriends.com)  
Subject: Your party  
  
Hi Kate,  
Thanks for inviting me to your party. I'd love to come. It will be great fun.  
From Lucy



7 To: [Kate@bestfriends.com](mailto:Kate@bestfriends.com)  
Subject: Your party  
  
Hi Kate,  
Thanks for inviting me to your party. I'd love to come. It will be great fun.  
From Lucy

s	u	b	j	e	c	t	a
a	p	k	c	d	l	c	w
d	m	e	s	s	a	g	e
d	y	y	l	h	t	m	b
r	r	b	k	l	t	b	s
e	o	o	d	s	a	s	i
s	s	a	g	k	c	x	t
s	b	r	l	j	h	s	e
a	m	d	i	o	w	p	s

#### 2 Write, using the words above.

- 1 Before you send your email, it is good to check the spelling by using a spell checker.
- 2 When you send an email, you click on *To* and type the person's email \_\_\_\_\_.
- 3 This is what you write in the email. \_\_\_\_\_
- 4 When you go on the Internet, you can look at lots of different \_\_\_\_\_.
- 5 You can \_\_\_\_\_ a photo to your email.
- 6 We type our documents using a \_\_\_\_\_.
- 7 The \_\_\_\_\_ tells you what the email is about.

#### 3 Read the Class Book. Circle the wrong word. Write the correct word.

- 1 An email is a message from one TV to another. computer
- 2 Use your printer to click on *To*. \_\_\_\_\_
- 3 Type your message using the mouse. \_\_\_\_\_
- 4 Kate is going to have a swimming party. \_\_\_\_\_
- 5 The party starts at five o'clock. \_\_\_\_\_
- 6 Use the spellchecker to check your maths. \_\_\_\_\_

# Skills Time!

## Lesson Six

### Writing

1 Read the sentences. Write S (subject), V (verb) and O (object) above the words.

S      V      O  
1 I often use my dad's new computer.

2 Sometimes we attach photos, too.

3 I like searching the Internet.

4 I've found a great website.

2 Write sentences using the words from the boxes.

#### Subject

Cleo      I  
My brother      The cat  
The scientist

#### Verb

surprised      saw  
found      broke  
cheered

#### Object

a computer      the dog  
the band      a skeleton  
his elbow

1 The cat surprised the dog.

2

3

4

5

3 Read and write the adjectives and adverbs.

funny      fast      great      easily      new      difficult      quietly

I often use my dad's <sup>1</sup> new computer. It's in the living room at home. I do my homework on it and play games. I can type very <sup>2</sup> now.

I also like making photo albums on the computer. It was <sup>3</sup> to learn at first, but now I can create an album <sup>4</sup> . It's a good way to share my photos with friends.



I like searching the Internet, too. I've found a <sup>5</sup> website. It's called Games for Kids. There are even some games in English. My sister sometimes plays computer games with me. There is a <sup>6</sup> game we play together. It really makes us laugh and then Mum says we have to play <sup>7</sup> !

**4 How do you use a computer? Circle or write an answer for each question.**

1 Where do you use a computer?

at home   at school   at a friend's house   other: \_\_\_\_\_

2 Where in your house or school is the computer?

bedroom   lounge   dining room   classroom   computer room   other: \_\_\_\_\_

3 How often do you use it?

every day   three times a week   once a week   other: \_\_\_\_\_

4 How long do you use it for?

half an hour   one hour   two hours   other: \_\_\_\_\_

5 What do you do on the computer?

play games   do homework   listen to music   print photos   watch films

search the Internet   send emails   other: \_\_\_\_\_

6 Do you have a favourite website?

What is it? Why do you like it? \_\_\_\_\_

**My writing****5 Write about how you use a computer. Use the ideas above to help.**

---

---

---

---

---

---

---

---

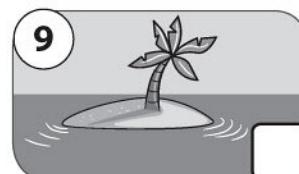
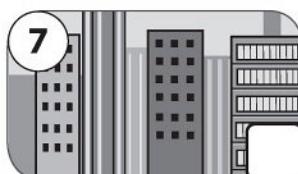
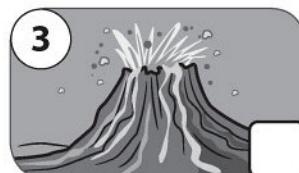
---

Now check that all your sentences have the correct verb.

## Lesson One Words

1 Circle the correct words. Then match the words with the pictures.

- a An **oasis** / **ocean** is a very big sea.
- b A **cave** / **town** is a hole in the rocks that you can get inside.
- c A **rainforest** / **village** is a hot, wet place with lots of trees.
- d A **desert** / **village** is smaller than a town.
- e It can be very hot near a **volcano** / **cave** because hot gas comes out of the top.
- f An **oasis** / **island** is land with water around it.
- g In a **rainforest** / **desert**, there is lots of sand and people travel by camel.
- h London, Cairo, Madrid and Moscow are all **island** / **capital** cities.
- i A **volcano** / **town** is bigger than a village, but smaller than a city.
- j An **oasis** / **island** is a place in the desert where there is water and plants can grow.



2 Write, using the words above.



Maria lives in a small <sup>1</sup> village in the Amazon – the biggest <sup>2</sup> rainforest in the world. The weather is hot and wet there.



Ahmed lives in Cairo, the <sup>3</sup> capital of Egypt. Cairo is near to a big <sup>4</sup> desert. Ahmed sometimes visits a place in the desert with water and trees. It is called Baharia <sup>5</sup> oasis.



Sylvia lives in New Zealand: two <sup>6</sup> islands surrounded by the Pacific <sup>7</sup> ocean. She lives in a <sup>8</sup> village called Omata.



Sergio lives near a <sup>9</sup> volcano in Mexico. It is often hot and there is a lot of smoke. There are lots of <sup>10</sup> caves too, which are good for hiding in.

## 1 Look at Lulu's passport. Answer Yes, she has. / No, she hasn't.

1 Has Lulu ever been to England? Yes, she has.

2 Has she ever been to Russia?

3 Has she ever been to Spain?

4 Has she ever been to Egypt?

5 Has she ever been to Thailand?



## 2 Order the words to make questions. Then write the answers.

G Grammar Time page 129



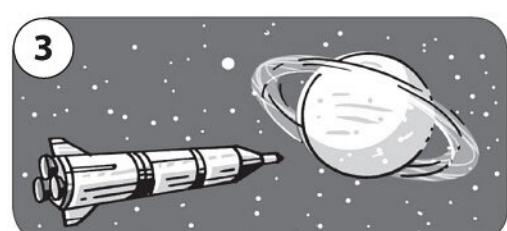
the moon / people / ever / ? / Have / been to

Have people ever been to the moon?

Yes, they have.



seen / you / Have / a rainforest / ever / ?



been to / ? / astronauts / other / ever / planets / Have



a cave / ? / you / Have / ever / been in



ever / Has / Mat Jones / space / ? / been to



a volcano / ever / ? / Has / Mat Jones / climbed

## Lesson Three Grammar 2

### 1 Look and write.

	Claire	Mark	Ruby
Been to a desert	✓	✗	✗
Seen a volcano	✗	✗	✓
Been skiing	✗	✓	✗

1 Claire has been to a desert, but she has never seen a volcano or been skiing.

2 Mark \_\_\_\_\_, but he \_\_\_\_\_.

3 Ruby \_\_\_\_\_, but she \_\_\_\_\_.

### 2 Write about you.

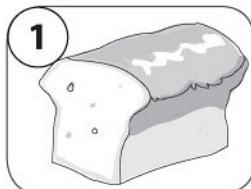


Egypt      a desert      the UK      Spain      Russia      an oasis      Brazil  
Thailand      Australia      the USA      a forest      Vietnam      Mexico

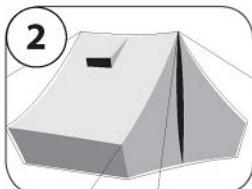
I've been to the UK, but I've never been to Thailand or the USA.

## Lesson Four Phonics and Spelling

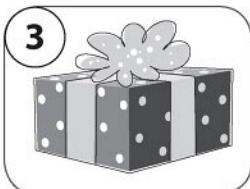
### 1 Complete the words with ea or e.



br e a d



t e nt



pr e sent



h e vy



f e ther



sp e nd

### 2 Write a sentence using each word.

1 (heavy) \_\_\_\_\_

2 (tent) \_\_\_\_\_

3 (bread) \_\_\_\_\_

4 (head) \_\_\_\_\_

5 (spend) \_\_\_\_\_

6 (feather) \_\_\_\_\_

### Reading

#### 1 Order the letters and write the words.

- 1 People need this gas to live. oxygen (y o g e x n)
- 2 Ice creams melts on a hot day. (t e m l)
- 3 A long and difficult journey. expedition (n i e d e p x i o t)
- 4 The top of a mountain. summit (m u s t m i)
- 5 When a river turns to ice, it is frozen. (o n z r f e)
- 6 The height of Mount Everest is 8,848 metres. (h i g e t h)
- 7 You can find this on a map. place (n o i c a l t o)
- 8 You need diving equipment to dive under the sea. (e p u i m q n t e)

#### 2 Write, using the words above.

Rob is a mountain climber. Last year, he went on an <sup>1</sup> expedition to Mount Aconcagua in the Andes. At first, the weather was sunny. But when Rob and his guides arrived at the <sup>2</sup> summit, it began to snow and it was difficult to see. They started to go down the mountain quickly, but there was lots of snow and ice. They were thirsty, but they couldn't drink because their water was <sup>3</sup> frozen! Luckily, they had some cooking <sup>4</sup> equipment, so they used this to <sup>5</sup> melt the ice in a pan. But it was difficult for Rob and the other men to breathe because there wasn't much <sup>6</sup> oxygen. Rob rang for help, and soon a helicopter arrived. The helicopter found their <sup>7</sup> place on the mountain thanks to Rob's mobile phone.

#### 3 Read the Class Book. Write T (true) or F (false).

- 1 Hillary's expedition started in June 1953. F
- 2 He reached the top of Mount Everest on 29th May.
- 3 They stayed at the top of Everest for two hours.
- 4 The youngest person to climb to the summit was 15.

# Skills Time!

## Lesson Six

### Writing

#### 1 There are four topics in this text. Read and underline the four topic sentences.

Mat Jones is a 32-year-old photographer who has a very exciting life. He works for different magazines and takes photographs of special places in the world that most of us will never see. Mat has been to lots of different countries, but he has spent most of his time in South America. Here, he has visited the rainforests of the Amazon and climbed the Andes mountains in Chile. These mountains can be very dangerous and very cold. He has just climbed some very different kinds of mountains: volcanoes! There are lots of volcanoes in the world which are not active and people can climb. But you have to take extra care, especially as it can be very hot at the top. Mat is very happy in his job. "I know I am lucky," Mat says. "My job isn't really like work, because I am doing something I love."

#### 2 Complete the paragraphs below with a topic sentence.

- a Snowy loves to eat.
- b Snowy likes to play.
- c Snowy came to live with us when she was a kitten.
- d I've got a pet and her name is Snowy.



- 1 I've got a pet and her name is Snowy. Snowy is a white cat with big ears and a small pink nose. She is white all over, just like snow! But she has green eyes and the end of her tail is brown.
- 2 \_\_\_\_\_ My parents brought her home in a box. But I didn't know what was inside the box. Snowy was a surprise for my birthday! I was really happy with my little kitten.
- 3 \_\_\_\_\_ At home, she has different toys to play with, but she also plays with paper and string. In the garden, she likes chasing birds.
- 4 \_\_\_\_\_ She eats special cat food from a tin and she drinks a lot of water, too. Her favourite food is fish. She loves having any kind of fresh fish, which we give her once a week for a treat.

**3** Look at the pictures. Write the words under the correct picture.

went down the mountain    stayed in a tent    made hot soup  
 reached the top    fell over    buried chocolates in the snow  
 checked equipment    took photos    tried to get warm

Wednesday



Thursday



Friday



Went down the mountain



## My writing

**4** Now write a blog entry about what happened on the Everest Expedition. Write about what happened on Wednesday, Thursday and Friday.

(minimize) (maximize) (refresh)
New Save Send Email

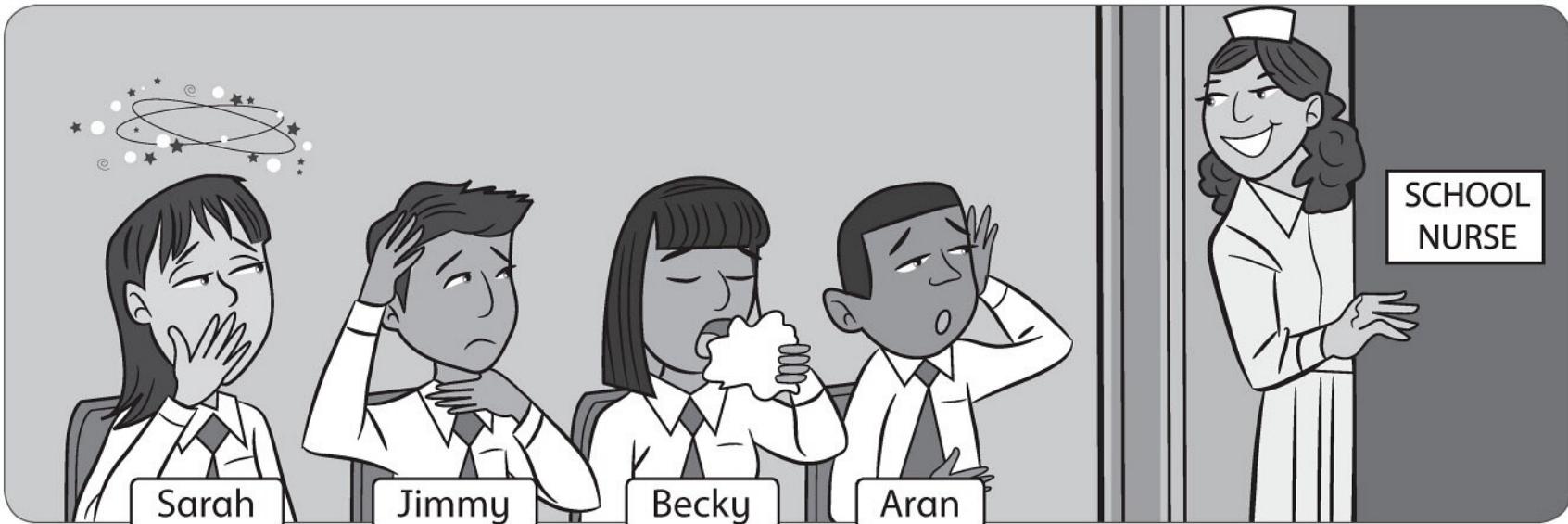
## Lesson One Words

## 1 Match the sentences with the pictures.



- a I've got a headache.
- b She feels sick.
- c He's got a stomach ache.
- d I feel dizzy.
- e He's got a cold.
- f She's got a sore throat.
- g I've got a cough.
- h He's got an earache.
- i They're taking medicine.

## 2 Look and write.



Today, four children went to see the school nurse because they were feeling ill.

Jimmy had a <sup>1</sup>headache and a <sup>2</sup>s t. Sarah felt <sup>3</sup>s  
and <sup>4</sup>d a. Becky had a bad <sup>5</sup>c o and a <sup>6</sup>c o. Aran had  
a <sup>7</sup>s a and an <sup>8</sup>e h. The nurse gave the children  
some <sup>9</sup>m u and glasses of water. She phoned their parents so they could  
go home.

## 1 Read and circle.

- 1 On school days, you **should** / **shouldn't** get up early.
- 2 You **should** / **shouldn't** get dressed quickly.
- 3 You **should** / **shouldn't** run in the kitchen.
- 4 You **should** / **shouldn't** be late for school.
- 5 You **should** / **shouldn't** listen to the teacher.
- 6 You **should** / **shouldn't** talk when the teacher is talking.
- 7 You **should** / **shouldn't** always try your hardest.

2 Look at the pictures. Write what each child *should* or *shouldn't* do to feel better.

Julia



Alex



Lizzy



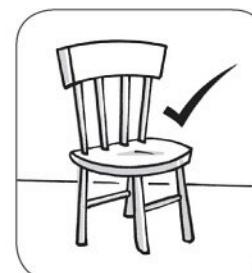
James



Emily



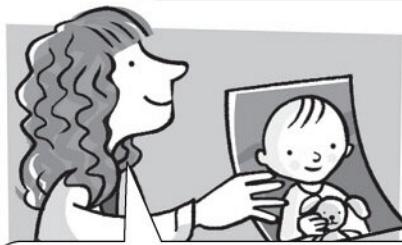
Ben



- 1 Julia has got a cold . She **should** drink orange juice .
- 2 Alex . He .
- 3 Lizzy . She .
- 4 James . He .
- 5 Emily . She .
- 6 Ben . He .

## Lesson Three Grammar 2

1 Write. could couldn't can can't



Nine years ago,  
I was a happy baby ...

When I was a baby, I <sup>1</sup> couldn't walk or talk.

But I <sup>2</sup>                  sleep and play every day.

Now I have to go to school every day, so I <sup>3</sup>                   
play all day anymore. But now I <sup>4</sup>                  ride a bike,  
swim and speak two languages.

2 Write about what people **could** and **couldn't** do 200 years ago.

use a computer write with a feather watch TV go to school by horse and cart

1 What could people do 200 years ago?

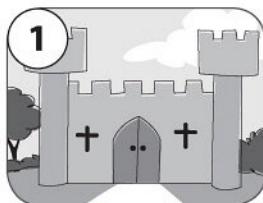
People could

2 What couldn't they do 200 years ago?

\_\_\_\_\_

## Lesson Four Phonics and Spelling

1 Circle the correct ending. Write the words.



le al  
castle



le al



le al



le al



le al



le al

2 Write a sentence using each word.

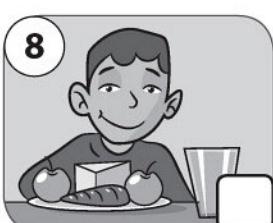
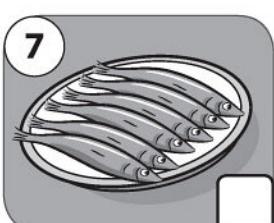
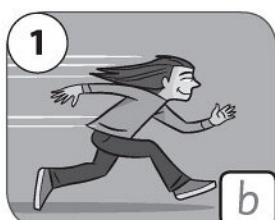
- 1 (sandal) \_\_\_\_\_
- 2 (table) \_\_\_\_\_
- 3 (people) \_\_\_\_\_
- 4 (hospital) \_\_\_\_\_

# Skills Time!

## Lesson Five

### Reading

#### 1 Match the words with the pictures.



- a fit
- b** energy
- c healthy
- d crisps
- e sugar
- f calcium
- g cabbage
- h sardines

#### 2 Write, using the words above.

- 1 People who exercise every day want to be fit.
- 2 sardines are a type of fish that have a lot of calcium.
- 3 To be healthy, you have to eat a good diet and drink lots of water.
- 4 crisps are made from potatoes. They have a lot of salt and fat.
- 5 When you can do things without getting tired, you've got lots of energy.
- 6 Chocolate and sweets have got a lot of sugar.
- 7 A cabbage is a big, round vegetable.
- 8 You need calcium to help your bones grow.

#### 3 Read the Class Book. Answer the questions.

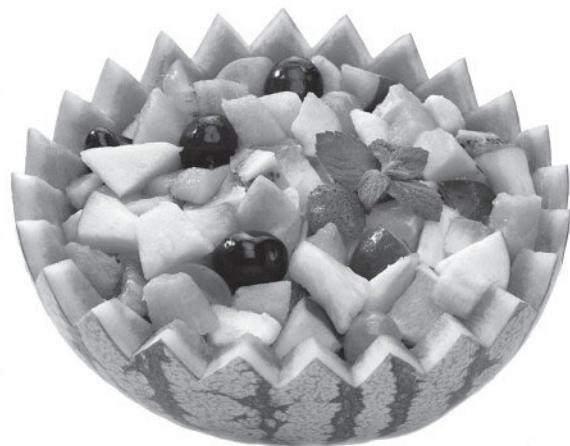
- 1 What exercise can you do if you don't like team sports?  
You can walk to school, go swimming or go skating.

- 2 What types of food contain too much sugar?

- 3 Which drinks are healthy?

- 4 Which drink has lots of sugar?

- 5 Which has more calcium: yogurt or cabbage?



# Skills Time!

## Lesson Six

### Writing

#### 1 Complete the sentences with *so* and *because*.

I don't want to eat too much sugar

I don't want to be tired at school

I didn't go to school

I want to be fit

I missed the school bus

it has got a lot of calcium

1 I always go to bed early because I don't want to be tired at school.

2 I was ill yesterday \_\_\_\_\_.

3 I drink milk with my breakfast \_\_\_\_\_.

4 I go to my dance class \_\_\_\_\_.

5 I woke up late yesterday \_\_\_\_\_.

6 I only eat chocolate once a week \_\_\_\_\_.

#### 2 Read the leaflet and circle *so* and *because*.

### Don't catch a cold!

**It's horrible to have a cold. You sneeze and cough. Your nose runs and you can feel very tired or have a headache.**



#### **What can you do to stop getting a cold?**

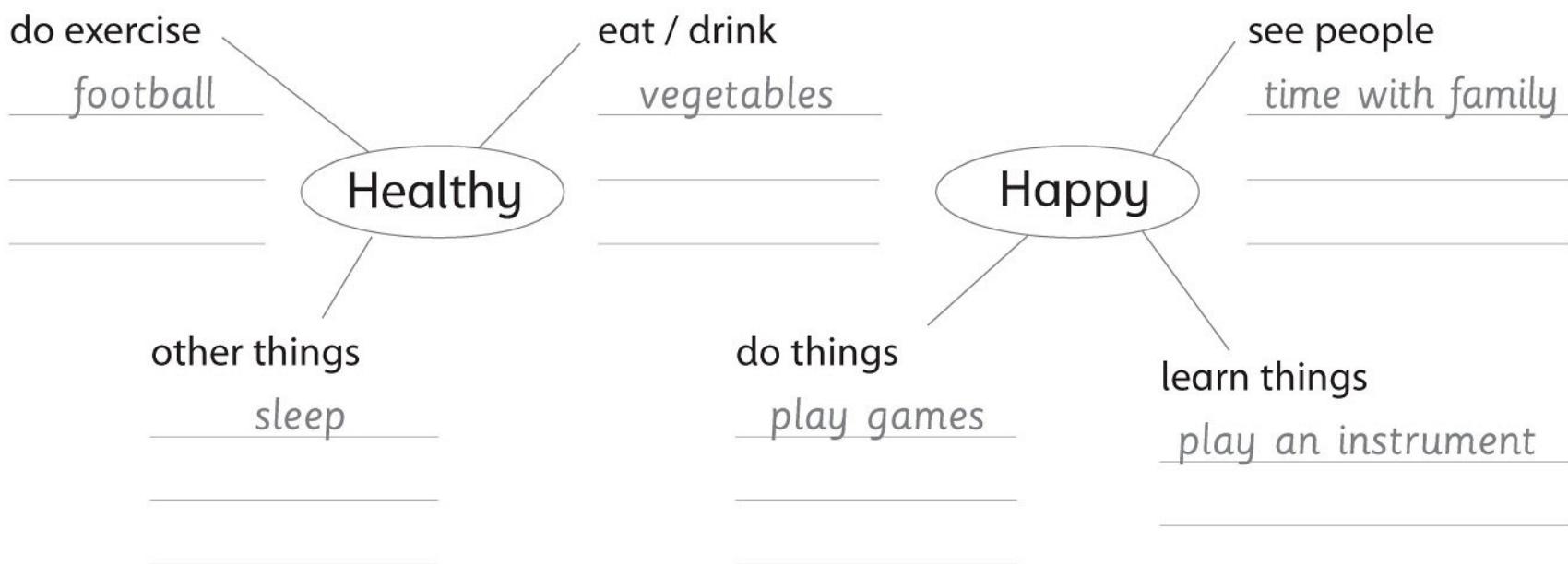
- ◆ Fresh air helps, so open windows and go for walks outside.
- ◆ Wash your hands often because hands which are not clean can spread colds.
- ◆ Eat a healthy diet to keep your body strong. Fruit is especially important and scientists think oranges can help because they have a lot of vitamin C.
- ◆ Get lots of sleep, because when you are tired you can get ill more easily.

**If you are unlucky and do get a cold, what can you do to avoid giving it to others?**

- ◆ Colds are passed on through the air, so don't cough or sneeze near other people's faces.
- ◆ Use tissues when you blow your nose or sneeze. Then put the tissue in the bin and wash your hands.
- ◆ Don't share cups because you can pass on a cold this way too.

## 3 Complete the mind map.

walking fruit search the Internet swimming open windows listen to music  
help others read books water time with friends wash hands



## My writing

- 4 Write a leaflet about how to be healthy and happy. You can use the phrases from Exercise 3 or choose new ones.

**How to be healthy and happy**

<p> </p>	<p> </p>
--	--

# Fluency Time! 4

## Everyday English

### 1 Write.

hurt ~~matter~~ fell happen in  
Take What garden arm

### At school

**Teacher** What's the <sup>1</sup> matter?

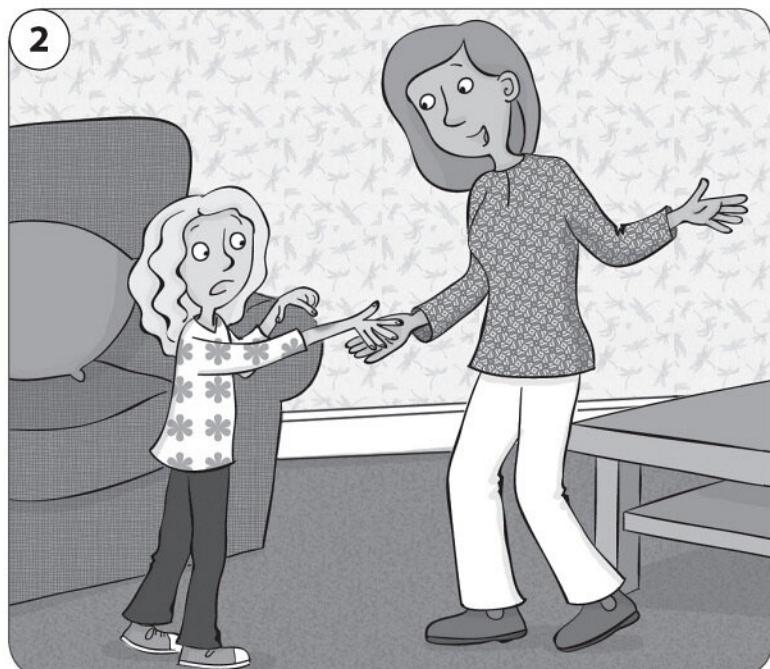
**Peter** James fell over. He's <sup>2</sup> \_\_\_\_\_ his foot.

**Teacher** Where did it <sup>3</sup> \_\_\_\_\_?

**Peter** He fell over <sup>4</sup> \_\_\_\_\_ the art room.

**Teacher** <sup>5</sup> \_\_\_\_\_ James to the school nurse, please.

**Peter** OK. Come on, James.



### At home

**Tilly** Mum, come quickly. I've hurt my <sup>6</sup> \_\_\_\_\_.

**Mum** <sup>7</sup> \_\_\_\_\_ happened, Tilly?

**Tilly** I <sup>8</sup> \_\_\_\_\_ over.

**Mum** Where did it happen?

**Tilly** I fell over in the <sup>9</sup> \_\_\_\_\_.

**Mum** Let's wash your arm.

### 2 Write the sentences, using these words.

1 (Jack / hurt / leg) Jack has hurt his leg.

2 (She / hurt / finger)

3 (I / fell over / computer room)

4 (Take / Simon / nurse)

5 (He / hurt / arm)

**1 Complete the sentences. Then number.**hurt      nurse      ~~teacher~~

1 Anna tells the \_\_\_\_\_ what happened.

2 Tom has \_\_\_\_\_ his leg.

3 Anna takes Tom to the school \_\_\_\_\_.



1

**2 Order the words to make sentences.**1 matter / What's / the  
What's the matter

2 over / fell / Tom

3 leg / hurt / He's / his

4 the / over / playground / fell / I / in

5 nurse / Tom / please / the / school / to / take

6 Tom / OK / on / Miss Taylor / Come

**3 Talk with a friend. What happened the last time you hurt yourself?**

I hurt my knee.

Where did it happen?

## Review 4

### 1 Read and match.

- 1 I sent an  e
- 2 He attached a
- 3 She's writing the
- 4 I'm searching the
- 5 Don't forget to save
- 6 To save your document, click on

- a email address.
- b your document onto the memory stick.
- c Internet.
- d "save."
- e email.
- f photo.

### 2 Write the verbs.

~~have~~ blow have feel have take be be

Last night, I was ill. I<sup>1</sup> had a bad headache  
and I<sup>2</sup> were sick.

I also<sup>3</sup> had a sore throat and needed to  
<sup>4</sup> blow my nose all the time.

Mum said I<sup>5</sup> had a bad cold. I<sup>6</sup> took  
some medicine and rested.

I want to<sup>7</sup> feel healthier, so I will eat lots  
of fruit. I want to<sup>8</sup> be fit too, so when I'm  
better I will do more exercise.



### 3 Circle the odd one out.

- 1 website cave Internet email
- 3 sugar desert ocean rainforest
- 5 earache headache sore throat message

- 2 village town city frozen
- 4 cabbage sardines cough crisps
- 6 printer summit speakers keyboard

### 4 Read and match.

- 1 They've tidied up.  b
- 2 He's never fallen off his bike.
- 3 They've climbed to the top of the mountain.
- 4 I've done all my homework.

- a They are all really tired now.
- b The room looks great.
- c I can go outside now.
- d He's very good at cycling.

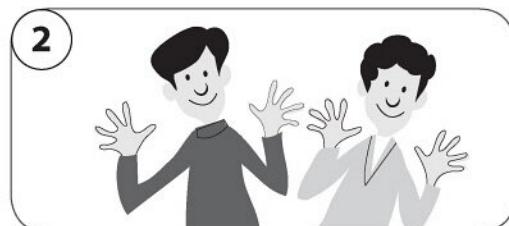
## 5 Write, using the present perfect.

have has

wash eat be arrive put on finish



Katie has been to  
a rainforest.



Jack and Max washed  
their hands.



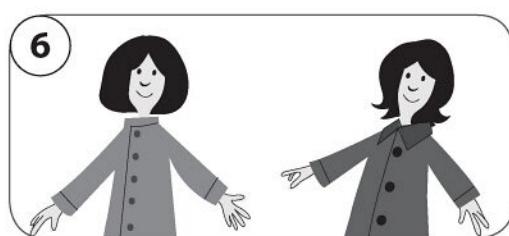
I finished  
all my dinner.



The train arrived  
at the station.



We finished  
our homework.



They put on  
their coats.

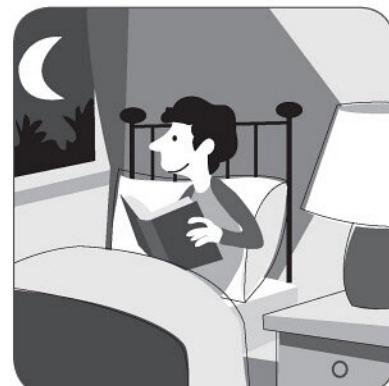
## 6 Write could couldn't should shouldn't

Last night, I was in bed, but I<sup>1</sup> couldn't sleep. I turned on the light, so I<sup>2</sup> read my book.

My mum came into my room.

"You<sup>3</sup> read at night!" she said. "You've got school tomorrow, so you really<sup>4</sup> shouldn't sleep."

Mum put some calm music on my CD player, and soon I fell asleep.



## My work

My favourite story in Units 10–12 is \_\_\_\_\_

My favourite song in Units 10–12 is \_\_\_\_\_

My favourite unit in Units 10–12 is \_\_\_\_\_

I need to practise \_\_\_\_\_

## My work in Units 10–12 is



## Lesson One Words

1 Read the sentences and number the picture.



- 1 A small red fruit with little seeds on the skin.
- 2 You put food and drink in here to keep it cold.
- 3 This turns solid food into smooth liquids. You use it to make smoothies and soups.
- 4 A drink made from fruit and milk which is made in a blender.
- 5 A soft, orange fruit with green skin.
- 6 When you put a drink into a glass.
- 7 A drink which comes from cows. It has a lot of calcium.
- 8 The top of a blender. It stops things from coming out.
- 9 You do this when you take the skin off fruit or vegetables.
- 10 When you cut fruit or vegetables into small pieces.

2 Write, using the words from the picture above.

We like fruit and milk, so we often drink <sup>1</sup> smoothies at home. We make our smoothies with a <sup>2</sup>                 . My brother's favourite fruit are little red <sup>3</sup>                 .

He <sup>4</sup>                  them with a knife when we make smoothies. I prefer <sup>5</sup>                 , but you have to take off the skin and it is hard to <sup>6</sup>                  them.

We put the fruit in the blender. Then I take a carton of <sup>7</sup>                  out of the <sup>8</sup>                 . I carefully <sup>9</sup>                  it into the blender.

I always remember to put the <sup>10</sup>                  on the blender because we don't want to have smoothie all over the walls! I switch it on and, in ten seconds, we have our smoothies ready to drink!



## 1 Read and match.

G Grammar Time page 130

**A**

- 1 I can see Milly.  C
- 2 The apples are over there.
- 3 I'm going to help Dad.
- 4 I can't find my bag.
- 5 I need some help.
- 6 Ricky and I are in this photo.
- 7 Do you have a problem?

**B**

- a I can't see it anywhere.
- b Please help me.
- c I can see her over there.
- d Can I help you?
- e Can you put them on this plate?
- f I'm going to help him wash the car.
- g Can you find us?

## 2 Now circle the object pronouns in Column B above.

## 3 Write.

me    us    it    him    her    them    you

**Lost**

- Boy** We're looking for the station, but we can't find <sup>1</sup> it. Can you help <sup>2</sup>           , please?
- Woman** I'm going there, too. You can follow <sup>3</sup>           .
- Boy** Thank you. We're going to meet my aunt and uncle at the station.

**At the station**

- Woman** Can you see your aunt and uncle?
- Boy** No, I can't see <sup>4</sup>            anywhere.  
There are a lot of people.
- Woman** That man is waving. Is he your uncle?
- Boy** Yes, that's <sup>5</sup>           !
- Woman** And is that your aunt?
- Boy** Yes, that's <sup>6</sup>           . Thank <sup>7</sup>            so much for your help.



## Lesson Three Grammar 2

### 1 Read and circle **who** or **which**.



This is the teacher **who** /  
**which** teaches Primary 4.



These are the shoes **who** /  
**which** got wet in the rain.



This is the cup **who** /  
**which** broke.



This is the girl **who** /  
**which** helped me.



There is the bus **who** /  
**which** takes us to school.



This is a doctor **who** /  
**which** works in the hospital.

### 2 Write the sentences with **who** or **which**.

- 1 Jo is the girl. She won the competition.
- 2 This is the pen. It was lost.
- 3 This is the T-shirt. It's too small.
- 4 This is the boy. He bought the biscuits.
- 5 This is my uncle. He lives in the USA.

Jo is the girl **who** won the competition.

---

---

---

## Lesson Four Phonics and Spelling

### 1 Circle the ending which is the odd one out.

- 1 tunnel **pencil** camel  
4 camel tunnel pupil

- 2 April pupil towel  
5 camel lentil travel

- 3 travel lentil pencil  
6 camel pencil April

### 2 Write a sentence using each word.

- 1 (camel) \_\_\_\_\_
- 2 (pencil) \_\_\_\_\_
- 3 (towel) \_\_\_\_\_
- 4 (April) \_\_\_\_\_

# Skills Time!

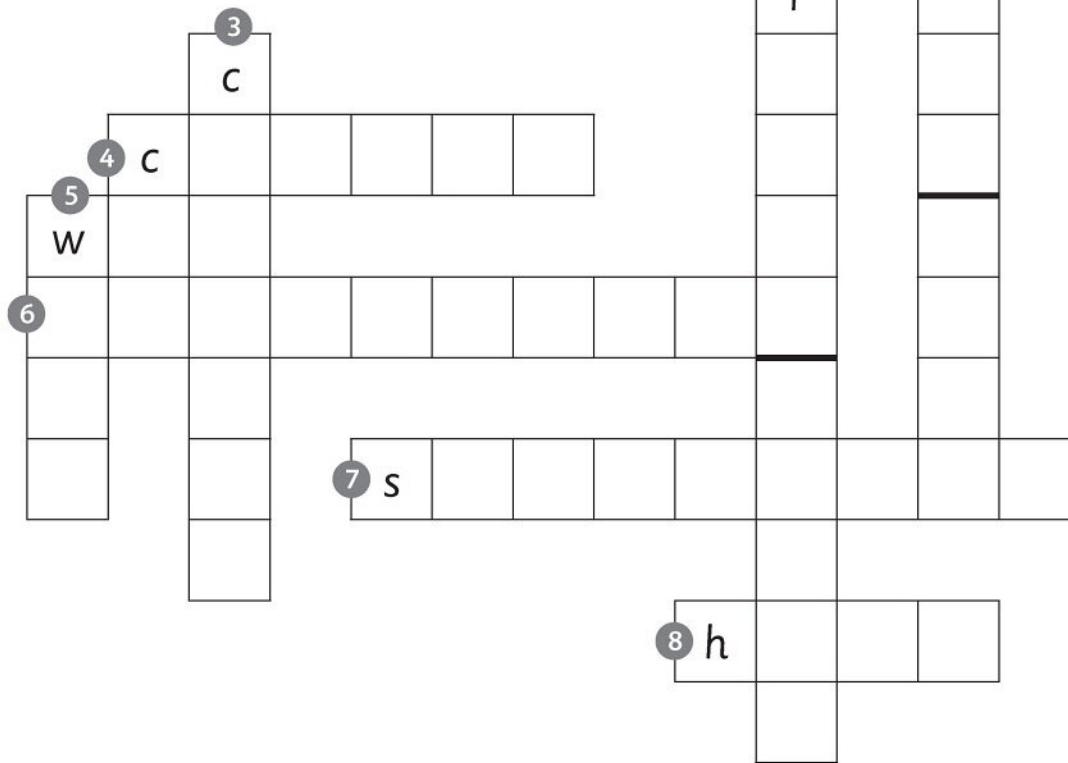
## Lesson Five

### Reading

#### 1 Complete the crossword.

##### Down

- 1 When you go out on a bike.
- 2 To make money to help people.
- 3 An organisation that helps people who are poor or ill.
- 5 A place in the ground where people get water to drink.



##### Across

- 4 Small jobs, like making your bed or washing the dishes.
- 6 When the Earth shakes and moves.
- 7 A type of charity event for which people pay some money.
- 8 A very brave person who helps other people.

#### 2 Read the Class Book and match.

- 1 Ryan Hreljac
- 2 Ryan finally raised
- 3 Ryan started
- 4 Charlie is from
- 5 He learnt about the earthquake
- 6 Charlie started

C

- a on the news.
- b a charity.
- c wanted to help.
- d a webpage.
- e \$2,000 for a well.
- f England.

# Skills Time!

## Lesson Six

### Writing

#### 1 Write each sentence with a sub clause.

which I've now read, who lives next door, who works in a hospital,  
who is good at maths, which is very old,

1 My friend has a new baby sister.

My friend, who lives next door, has a new baby sister .

2 This umbrella broke last night.

This umbrella, .

3 This book is very interesting.

This book, .

4 My dad helped me do my maths homework.

My dad, .

5 Mandy's mum is a nurse.

Mandy's mum, .

#### 2 Read and circle the sub clauses.

### People who help us **Firefighters**

Simon Cooper, who is a firefighter, loves helping people.

We asked Simon about his job.

#### **Where do you work, Simon?**

I work in a fire station. The people at the fire station are either firefighters or people who help them. The fire station, which is near my house, is not very big and I know everyone there.

#### **What do you do each day?**

We have to wait upstairs in the fire station. Usually, we are training when we wait. When there is a fire, which happens every day, there is a loud alarm and flashing lights. Then we slide down a pole and run to the fire engine. We have to drive quickly to the fire. We use long hoses, which we carry on the fire engine, to put out the fire. My job, which can be dangerous, is also very exciting. I really love it.

#### **What do you wear?**

We wear a special uniform. The uniform, which is bright yellow, helps people see us easily.



**3 Teachers and doctors help us. Write the words for each job.**

hospital	<del>teach</del>	accidents	learn	medicine	subjects
school	ill	white coat	pupils	lessons	sick

**Teacher**

teach

**Doctor**



## My writing

**4 You are a teacher or doctor who helps people. A magazine wants to ask you the questions below. Write your answers.**

**What is your job?**

---



---



---

**Where do you work?**

---



---



---

**What do you do each day?**

---



---



---

**What do you wear?**

---



---



---

Try to use a few sentences with sub clauses.

## Lesson One Words

## 1 Read and circle.



- 1 When parents have a boy child, he is their **son** / **daughter**.
- 2 A married man is a **husband** / **wife**.
- 3 The son of your brother or sister is your **niece** / **nephew**.
- 4 When a man gets married, he has a new **husband** / **wife**.
- 5 The mother of your husband or wife is your **mother-in-law** / **niece**.
- 6 When parents have a girl child, she is their **niece** / **daughter**.
- 7 Your brother's or sister's daughter is your **niece** / **wife**.
- 8 Your husband's or wife's dad is your **nephew** / **father-in-law**.

## 2 Write, using the words above.

Martha is visiting her neighbour. Mrs Sanders is showing her some photos in a photo album.

First, she shows Martha her wedding photo. "This is my <sup>1</sup> husband, Mr Sanders," she says.

Then she points to the bride. "And this is me, his new <sup>2</sup>                 ."

Mrs Sanders shows Martha another photo. "These are my husband's parents," she says.

"The man is my <sup>3</sup>                  and the woman is my <sup>4</sup>                 :

Martha points to another picture. "Who are these people?" she asks.

"The man is my brother and his wife and children. The boy is their <sup>5</sup>                 .

His name is Jimmy. Jimmy is my <sup>6</sup>                 .

The girl is their <sup>7</sup>                 , Cathy.

She's my <sup>8</sup>                 :

"You have a lovely family," says Martha.



## 1 Read and circle.

**Sue** I tried to phone you two days ago, but there was no answer. I first tried at ten o'clock. What were you doing?

**Louise** I was <sup>1</sup>**visiting** / **buying** my grandma. We were <sup>2</sup>**taking** / **eating** cake together.

**Sue** I phoned again at twelve o'clock and no one answered.

**Louise** I was <sup>3</sup>**shopping** / **playing** in the park with my brother and sister.

**Sue** Then I tried again at three o'clock.

**Louise** I was <sup>4</sup>**seeing** / **shopping** with my parents at the supermarket.

**Sue** And at half past four?

**Louise** I was in a shop. We were <sup>5</sup>**eating** / **buying** my birthday present. It was a new camera.

**Sue** And in the evening?

**Louise** I was outside. I was <sup>6</sup>**taking** / **riding** photos with my new camera. Why were you phoning me?

**Sue** To wish you a happy birthday!



## 2 Write, using the past continuous.

was      were

read      make      buy      watch      eat      ride



My name's Louise, and I've got a new camera.  
I took these photos of my family yesterday.



At nine o'clock, my brother and sister were watching TV.



At quarter past nine, my dad was reading a newspaper.



At ten o'clock, Jack and Lola were riding their bikes in the park.



At half past ten, my mum was buying ice creams for us at the park.



At half past one, we were having lunch together at home.



At three o'clock, Jack was making a model robot.

## Lesson Three Grammar 2

### 1 Look and answer.



Billy

3rd June

Sandra

27th August

Carmen

1st November

James

23rd March

Ahmed

22nd May



1 When's Billy's birthday?

It's on the third of June.

2 When's Sandra's birthday?

\_\_\_\_\_

3 When's Ahmed's birthday?

\_\_\_\_\_

4 When's Carmen's birthday?

\_\_\_\_\_

5 When's James's birthday?

\_\_\_\_\_

### 2 Write *in* or *on*.



Grammar Time page 130

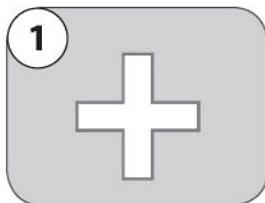
My sister was born <sup>1</sup> in 2009. She was born <sup>2</sup> on the third of July.

My brother was born <sup>3</sup> on the seventeenth of June 1999.

My grandma was born <sup>4</sup> in 1950. Her birthday is <sup>5</sup> on the tenth of February.

## Lesson Four Phonics and Spelling

### 1 Write *tion* or *shion*.



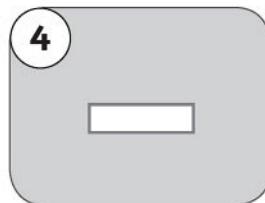
addition



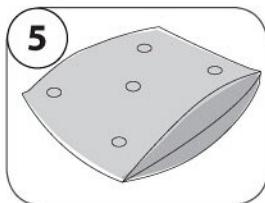
fation



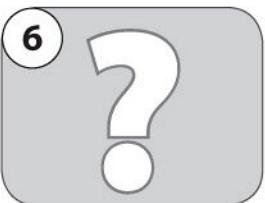
invitation



subtraction



cushion



question

### 2 Write a sentence using each word.

1 (question) \_\_\_\_\_

2 (cushion) \_\_\_\_\_

3 (addition) \_\_\_\_\_

4 (subtraction) \_\_\_\_\_

5 (fashion) \_\_\_\_\_

6 (invitation) \_\_\_\_\_

# Skills Time!

## Lesson Five

### Reading

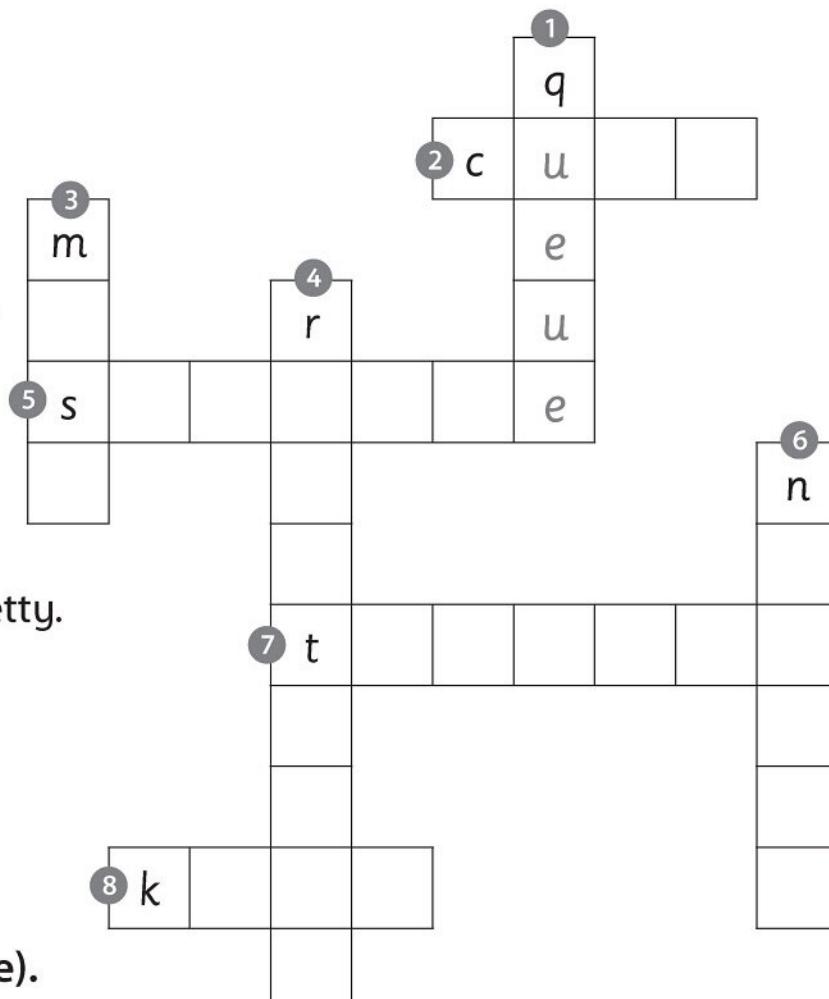
#### 1 Complete the crossword.

##### Down

- 1 When people wait for a bus, they make a ...
- 3 When people you like go away you ... them.
- 4 All the people in your family.
- 6 What usually happens.

##### Across

- 2 An adjective for a person who is sweet or pretty.
- 5 Do this to an orange to make juice.
- 7 A very young child who is learning to walk.
- 8 It's in the middle of your leg and you bend it when you walk.



#### 2 Read the Class Book. Write T (true) or F (false).

- 1 Three cousins are coming. F
- 2 Bill is a normal toddler.
- 3 Kate will sleep in the lounge.
- 4 There will be eight people in the house.
- 5 The girl lives in a big house.
- 6 They are going to enjoy singing together.
- 7 They will have a bathroom each.
- 8 The house will be very noisy.



#### 3 Write about one of your relatives.

- Who is it? \_\_\_\_\_
- How old is he / she? \_\_\_\_\_
- How often does he / she come to visit? \_\_\_\_\_
- Does he / she sleep at your house? \_\_\_\_\_
- What does he / she do at your house? \_\_\_\_\_
- Do you like having visitors? \_\_\_\_\_

# Skills Time!

## Lesson Six

### Writing

#### 1 Find the words that rhyme. Write.

wait do day should ~~door~~ knees

- 1 floor      door      2 stay      3 two  
4 good      5 squeeze      6 Kate

#### 2 Read the poem again. Write the rhyme words from Exercise 1.

##### ***My relatives are coming!***

We're getting ready  
For a really special <sup>1</sup> day .  
My relatives are arriving  
And this is where they'll <sup>2</sup> .

My aunt and my uncle,  
And my cousins Bill and <sup>3</sup> .  
Will be here for a week,  
And I just can't <sup>4</sup> .

My cousin Bill's a toddler  
Who has just turned <sup>5</sup> .  
He likes to scream and shout,  
Just like normal toddlers <sup>6</sup> .

But he's really fun and cute  
And he's learning to be <sup>7</sup> ,  
And I'm going to help him  
Do all the things he <sup>8</sup> .

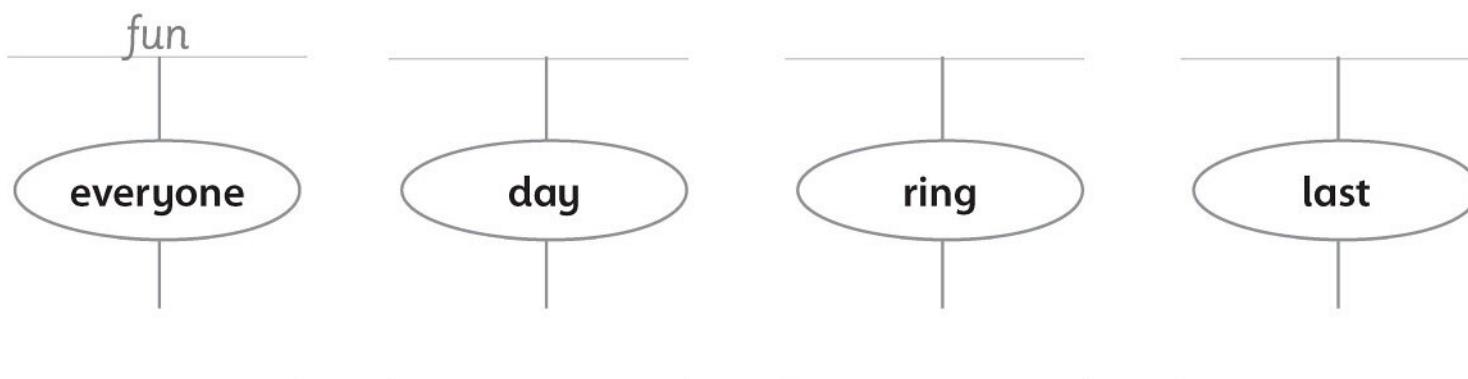
Kate will sleep in my room  
On some cushions on the <sup>9</sup> ,  
Aunt and Uncle in the lounge,  
On a camp bed by the <sup>10</sup> .

But our house is quite small,  
So it will be quite a <sup>11</sup> .  
There'll be eight around the table:  
Sixteen elbows, arms and <sup>12</sup> !



**3 Complete the mind map with words that rhyme.**

fast run they play sing fun bring past



## My writing

**4 Write the last word in each verse. Then write a verse of your own.**

You can use the pictures below and the words in Exercise 3.

Let's look at photos!

Come on everyone.

Photos of the family

Having lots of \_\_\_\_\_.

Here are Mum and Dad.

It's their wedding day!

Look at these children.

Who are \_\_\_\_\_?

Those children are our cousins.

They always like to sing.

They're listening to the music

And dancing in a \_\_\_\_\_.



## Lesson One Words

## 1 Read and circle the words.

- 1 A person who writes books.
- 2 A person in an office or factory who gives instructions.
- 3 A person in an office who types and organizes things.
- 4 A place of work with desks, computers and phones.
- 5 A person who writes for a newspaper or magazine.
- 6 A person who builds or repairs buildings.
- 7 The first person you meet when you enter a building.
- 8 This person looks after your teeth.
- 9 This person is a doctor for animals.
- 10 This person can fix your car.



## 2 Write, using the words above.

We asked three children about the jobs their parents do.

Both of Graham's parents work in the same <sup>1</sup> office.

His dad is the <sup>2</sup>                    of the office and makes decisions. His mum is a <sup>3</sup>                    and welcomes people to the office. Graham loves writing stories and wants to be an <sup>4</sup>                    when he grows up.



Joanna's dad is a <sup>5</sup>                   , and he checks the teeth of all her friends. Her mum is a <sup>6</sup>                    who writes for a newspaper. When Joanna grows up, she wants to be a <sup>7</sup>                    because she really loves animals.

Robbie's dad is a <sup>8</sup>                   . He is very good at fixing cars. His mum works in an office. She is a <sup>9</sup>                    and is very good at typing. When Robbie grows up, he wants to be a <sup>10</sup>                   , because he loves building and making things.



**1 Underline the verbs in the past continuous. Circle the verbs in the past simple. Then match the sentences with the pictures.**



- a Mum was cooking when the children arrived home from school.
- b The children were doing their homework when the phone rang.
- c When everyone was eating, Grandma rang the doorbell.
- d Grandma was talking to Mum when she dropped her glasses.
- e Mum was picking up the glasses when she saw a spider on the floor.
- f When the spider was walking towards her, Mum screamed.

**2 Look and write.**

G Grammar Time page 131

V Irregular verb list page 131

walk to school  
do homework

watch TV  
play football

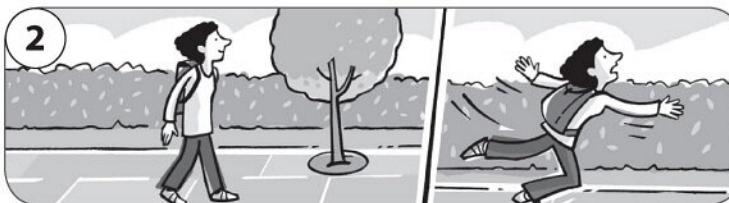
fall over  
come in

ring

start to rain



He was doing his homework when the phone rang.



He was walking in the rain when it started to rain.



They were playing football when it began to rain.



The woman was watching TV when her mother came in.

## Lesson Three Grammar 2

### 1 Read and circle.



Grammar Time page 131



Look at the photo of my parents on **there / their / they're** wedding day. You can see that **there / their / they're** really happy.



Look over **there / their / they're**. I can see my friends.  
**There / Their / They're** flying a kite.



**There / Their / They're** are two beds in this bedroom, for my two daughters. Both of **there / their / they're** beds have got warm quilts.

### 2 Write a sentence using each word.

1 (there)

---

2 (they're)

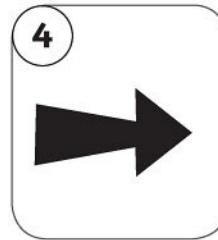
---

3 (their)

---

## Lesson Four Phonics and Spelling

### 1 Match the words with the pictures.



a see    2

b sea   

c hear   

d here   

e wear   

f where   

g write   

h right   

### 2 Write a sentence using each word.

1 (see)

---

2 (sea)

---

3 (here)

---

4 (hear)

---

5 (wear)

---

6 (where)

---

7 (write)

---

8 (right)

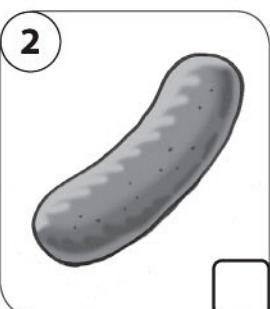
---

# Skills Time!

## Lesson Five

### Reading

#### 1 Match the words with the pictures.



- a fisherman
- b spoke
- c sausage
- d delicious
- e wish
- f pull
- g silly
- h surprised

#### 2 Write, using the words above.

A<sup>1</sup> fisherman was out fishing one day, when he met a talking fish.

It<sup>2</sup>                    to him and gave him three<sup>3</sup>                   .

He was<sup>4</sup>                    because fish don't usually speak.

First, he wished for<sup>5</sup>                    because he was hungry. The man

thought they were<sup>6</sup>                    and wanted to eat them.

His wife was angry. "You<sup>7</sup>                    man," she said. Then she wished for the sausages to be on the end of her husband's nose.

They<sup>8</sup>                    the sausages, but couldn't get them off.

The man used his last wish to make the sausages go away.



#### 3 Read the Class Book. Circle the wrong word. Write the correct word.

1 The wife was usually happy. angry

2 The fish wanted to go back in the house.                   

3 The fisherman's dinner was bread and milk.                   

4 The fisherman was thirsty.                   

5 Some sandwiches appeared on the plate.                   

6 There were sausages on the man's ears.

# Skills Time!

## Lesson Six

### Writing

1 Write the sentences with speech marks, commas or question marks. Write *said* or *asked*.

1 I like writing stories / Andy.

"I like writing stories," said Andy.

2 What's the time / Jimmy.

3 I'm really happy / Susie / because I'm doing well at school.

4 Have you finished your homework / Mum.

5 My schoolbag is very heavy / Jack / and my shoulders hurt.

2 Read the story of *Cinderella* and write.

sad light lazy shoes ~~wife~~ invitation women expensive

Once upon a time, there was a young girl called Cinderella. She lived with her father, his new<sup>1</sup> wife and her two ugly stepsisters. The new wife didn't like Cinderella because she was prettier than her own daughters. The stepsisters were also very<sup>2</sup> and Cinderella did all the housework.

"Make my dinner!" said one of the sisters.

"And then clean my<sup>3</sup>                 ," shouted the other.

One day, an<sup>4</sup>                  arrived at the house.



The Prince was looking for a wife, and there was going to be a big party for all the young<sup>5</sup>                  in the town. The stepsisters bought<sup>6</sup>                  new dresses and went to the party. But they left Cinderella at home to clean the house. Cinderella was very<sup>7</sup>                 .

"I want to go to the party, too!" she said to herself.

Suddenly, there was a bright<sup>8</sup>                  and a fairy appeared.

"You will go to the party," said the fairy, "and I will help you!" ...

### **3 Read and number the pictures.**

- 1 "This shoe is too small!" said the sisters.
  - 2 "I must go now," said Cinderella, running from the party.
  - 3 "The shoe fits," said the Prince, "and you will be my new wife!"
  - 4 "Here is your carriage," said the fairy, "and four beautiful white horses."
  - 5 "And this is your party dress," said the fairy, "but you must leave the party by 12 o'clock."
  - 6 "Who is that girl?" asked the sisters angrily.



## My writing

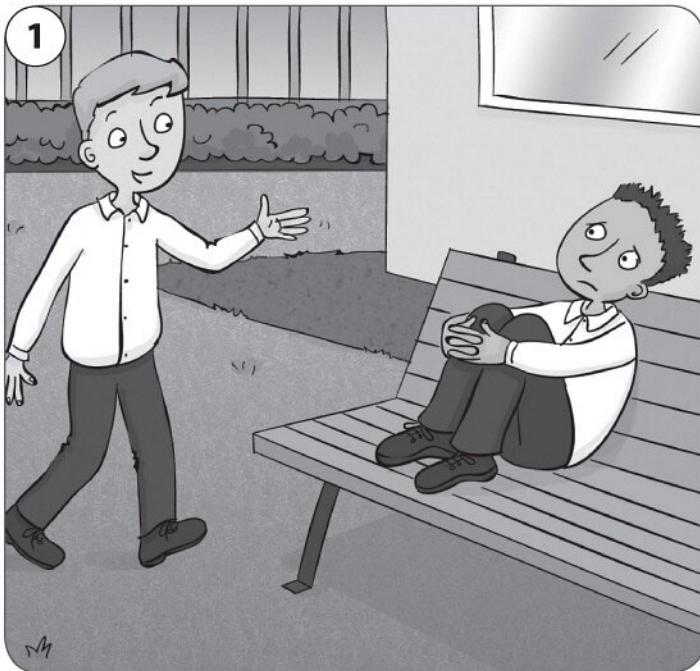
**4** Now finish the story of *Cinderella*. You can use the sentences in Exercise 3.

# Fluency Time! 5

## Everyday English

### 1 Write.

stomach own on basketball sounds  
off ate Wednesday school with



**Peter** Hi, Robbie. Are you <sup>1</sup> on your  
<sup>2</sup> ?

**Robbie** Yes, I am.

**Peter** You usually play with Ben. Where is he?

**Robbie** Ben is <sup>3</sup> school today.

**Peter** Why is he off <sup>4</sup> ?

**Robbie** He's got a <sup>5</sup> ache. He  
<sup>6</sup> too much pizza at the  
party on <sup>7</sup>.

**Peter** Oh dear!

**Peter** I'm here with Oscar. You can  
play <sup>8</sup> us.

**Robbie** Great. Thank you, Robbie.

**Peter** Do you want to play <sup>9</sup> ?

**Robbie** OK. That <sup>10</sup> fun.



### 2 Write sentences.

1 your / on / Are / own / you / ?

Are you on your own?

2 is / My / today / off / friend / school

3 play / us / You / with / can

4 want / Do / play / you / to / volleyball / ?

1 Read and circle. Write Anna or Emma.



DVD Practice



1 My brother / **best friend** is off school today.

Emma

2 Do you want to play a **skipping** / computer game?

\_\_\_\_\_

3 Are you on **your** / **you** own?

\_\_\_\_\_

4 You can play with **us** / **them**.

\_\_\_\_\_

5 Yes please. That sounds **boring** / **fun**.

\_\_\_\_\_

2 Order the dialogue. Match.

Yes, please. That sounds fun.



You can play with us.



Hi. Are you on your own?

 1

Do you want to play a skipping game?



Yes. My best friend is off school today.



3 Invite a friend to play with you.

Do you want to play a computer game?

Yes, please. That sounds interesting.

## Review 5

### 1 Read the underlined words. Write them in the correct box.



I poured the delicious smoothie out of the blender.



The girl chopped up some tomatoes.



This cute baby camel is scared of the fireworks.



I fell over and hurt my knee.



Some words are difficult to spell.



I miss my friends during the long school holidays.

#### Verbs

poured

#### Adjectives

#### Nouns

### 2 Read and circle.

- 1 My birthday is in / on February.
- 2 My brother's birthday is in / on 5th June.
- 3 My mum was born in / on 1970.
- 4 My dad's birthday was last week, in / on 10th April.

### 3 Circle the odd one out.

- |                                   |                                    |
|-----------------------------------|------------------------------------|
| 1 <u>toddler</u> pour chop peel   | 2 daughter husband mechanic nephew |
| 3 builder surprise dentist author | 4 strawberry mango sausages banana |
| 5 fridge blender hero lid         | 6 smoothie speak wish for pull     |

#### 4 Write, using the past continuous.

~~feed~~ make pull ride walk eat

Last week, I visited my grandparents at their farm.

- 1 When I got there, my grandma was feeding the chickens.
- 2 The cows were eating grass in a field.
- 3 My grandad was riding a horse.
- 4 Some sheep were running across a field.
- 5 A donkey was pulling a cart.
- 6 The animals were making a lot of noise!



#### 5 Complete the sentences, using the past continuous or past simple.

- 1 (ring / alarm) When she was sleeping, the alarm rang.
- 2 (come / bus) When they were walking to school, they heard a bus coming.
- 3 (eat / dinner) When we were eating dinner, Dad arrived.
- 4 (watch / TV) When he was watching TV, the door opened.
- 5 (she / fall over) When she was playing in the park, she fell over.
- 6 (eat / a bag of sweets) When I was watching the film, I ate a bag of sweets.

#### 6 Write words that sound the same but have different spellings and meanings.

- 1 see sea   2 hear here   3 where wear   4 right write   5 There their

#### My work

My favourite story in Units 13–15 is \_\_\_\_\_

My favourite song in Units 13–15 is \_\_\_\_\_

My favourite unit in Units 13–15 is \_\_\_\_\_

I need to practise \_\_\_\_\_

#### My work in Units 13–15 is



# Shopping

## 1 Look and write.

mum few quite wanted any ~~went~~ we dolls

### Wednesday

Yesterday, I <sup>1</sup> went to the supermarket with my <sup>2</sup>            to buy food. The supermarket is near my house in London. It's quite a big supermarket and it's got lots of food. It also sells <sup>3</sup>            a lot of clothes, books and things for the house. There is also an area where they sell toys. We <sup>4</sup>            to buy a present for my cousin Libby, who is five. She loves teddies and <sup>5</sup>           . Sadly, there were only a <sup>6</sup>            teddies, and hardly <sup>7</sup>            dolls. Luckily, <sup>8</sup>            found a lovely rabbit toy. She'll love it.



## 2 Write T (true) or F (false).

- |   |  |
|---|--|
| 1 The supermarket has got hardly any food. <u>      </u>    | 2 You can buy toys there. <u>      </u>          |
| 3 There were lots of teddies there yesterday. <u>      </u> | 4 There were quite a lot of dolls. <u>      </u> |
| 5 Libby's present is a rabbit. <u>      </u>                |  |

## 3 Rewrite the sentences, using the words in the boxes.

- 1 There are a few coats in this shop. quite a lot of

- 2 There are hardly any toy shops in this shopping mall. a lot of

- 3 There are lots of red shoes in the shop. a few

- 4 There were quite a lot of toys at the supermarket. hardly any

# Watching **wildlife**

## 1 Look and write.

picnic area      fruit      after      interesting      ~~morning~~      little

Hi everyone! It's twelve o'clock and I've been at London Zoo since nine o'clock! I've been a junior zoo keeper for the <sup>1</sup> morning and I've had an amazing time! I've wanted to be a zoo keeper since I was <sup>2</sup>                 . I've looked <sup>3</sup>                  lots of different animals since I arrived at the zoo this morning. I've fed <sup>4</sup>                  to the monkeys and I've cleaned the llama enclosure. I've fed the giraffes too. They were my favourite animals. I've learnt about life in the zoo and I've talked to some of the zoo keepers. They've told me lots of <sup>5</sup>                  things about the animals. I think zoo keepers have very cool jobs. I'm having lunch in the <sup>6</sup>                  now. After lunch, I'm going to look around the zoo with my dad. I want to visit the insect house! I'll write more later!

Karen, aged 11



## 2 Correct the words in bold.

- 1 Karen has been a junior zoo keeper for the **afternoon**. morning
- 2 Karen has fed fruit to the **llamas**.
- 3 She has cleaned the **giraffe** enclosure.
- 4 The **monkeys** were her favourite animals.
- 5 Karen is having lunch in the **insect house**.

## 3 Complete the sentences with *for* or *since*.

- 1 Karen has been at the zoo for three hours.
- 2 I've loved monkeys                  I was little.
- 3 She's wanted to see a lion                  years!
- 4 I've had this T-shirt                  two years.
- 5 He's worked at the zoo                  2010.

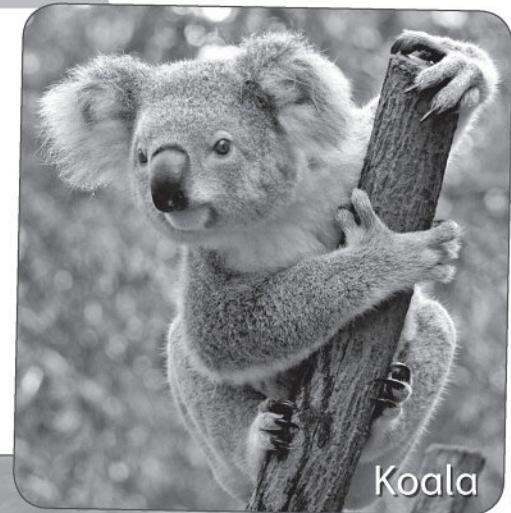
# Australia

## 1 Look and write.

been    go    Australia    lots of    sea    I'll    fun    seen    island

Hi Dan,

I really hope you come to <sup>1</sup> Australia. If you come,  
<sup>2</sup> \_\_\_\_\_ finally meet my English cousin! We want to take  
 you to Kangaroo Island, where there are lots of animals. I've never  
<sup>3</sup> \_\_\_\_\_ there, so I'm very excited. If we <sup>4</sup> \_\_\_\_\_ to  
 Kangaroo Island, we'll see <sup>5</sup> \_\_\_\_\_ kangaroos everywhere.  
 If we have time, we'll swim in the <sup>6</sup> \_\_\_\_\_ with dolphins!  
 Have you ever <sup>7</sup> \_\_\_\_\_ a koala? There are lots of koalas on  
 the <sup>8</sup> \_\_\_\_\_, too. If we can, we'll surf in the sea, too. That  
 will be great. If we do these things, it will be really <sup>9</sup> \_\_\_\_\_.  
 From  
 Jack in Sydney



Koala



Kangaroo Island

## 2 Read again and match

- |                                  |                            |                                     |
|----------------------------------|----------------------------|-------------------------------------|
| 1 If Dan goes to Australia,      | <input type="checkbox"/> b | a they'll swim with dolphins.       |
| 2 If they go to Kangaroo Island, | <input type="checkbox"/>   | b he'll meet his Australian cousin. |
| 3 If they have time,             | <input type="checkbox"/>   | c it will be really fun.            |
| 4 If they can,                   | <input type="checkbox"/>   | d they'll see lots of animals.      |
| 5 If these do these things,      | <input type="checkbox"/>   | e they'll surf in the sea.          |

## 3 Write.

- 1 If he goes (he / go) to Sydney, he'll see the Opera House.
- 2 If they take a boat trip, \_\_\_\_\_ (they / see) some dolphins.
- 3 If \_\_\_\_\_ (you / visit) the island, you'll see lots of koalas.
- 4 If we have time, \_\_\_\_\_ (we / go) to a restaurant.
- 5 If \_\_\_\_\_ (she / go) to Australia, she'll visit Melbourne.
- 6 If I travel to Australia, \_\_\_\_\_ (I / have) a great time.

## Fluency Time! 1

I'd like this sandwich with onions, please.  
Can I have this salad without onions?  
Can I have some more juice, please?  
Can we have the bill, please?

## Fluency Time! 2

Can I speak to Holly, please?  
Who's calling, please?  
It's Julia here.  
Hold on a minute, please.  
Julia. It's for you.

## Fluency Time! 3

I can't stand adverts.  
I love cartoons.  
Let's change the channel.  
Pass me the remote control, please.

## Fluency Time! 4

What's the matter?  
He's hurt his leg.  
Where did it happen?  
I fell over in the playground.

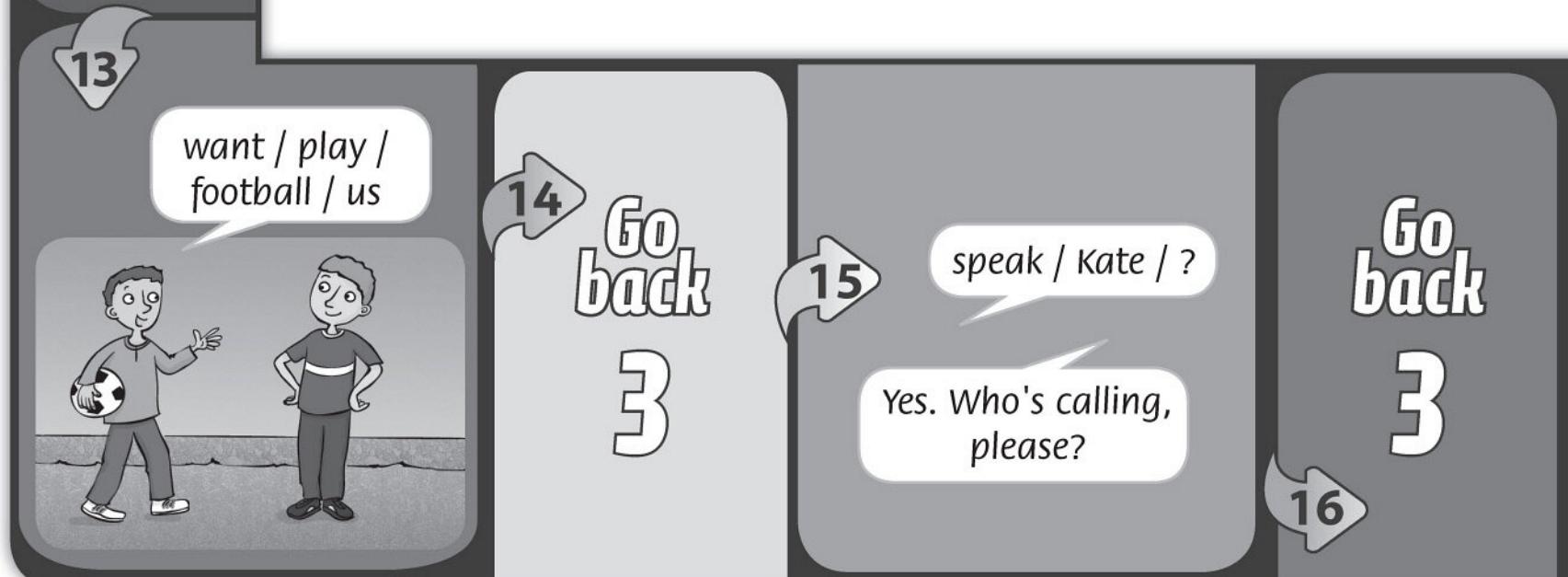
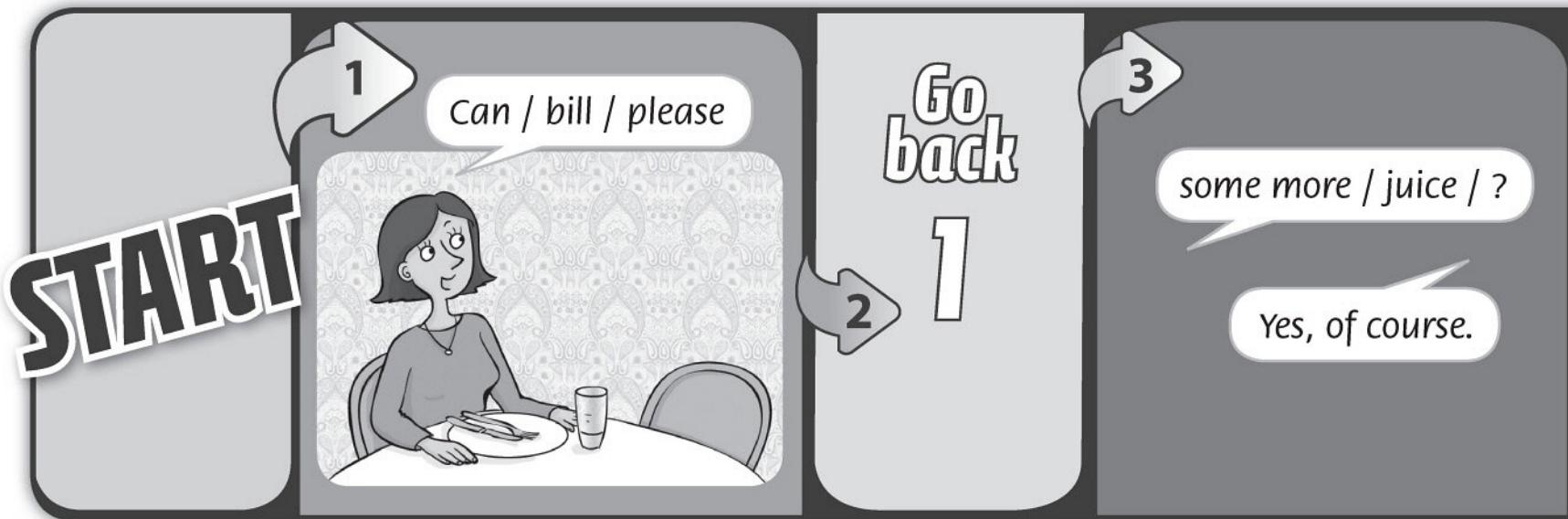
## Fluency Time! 5

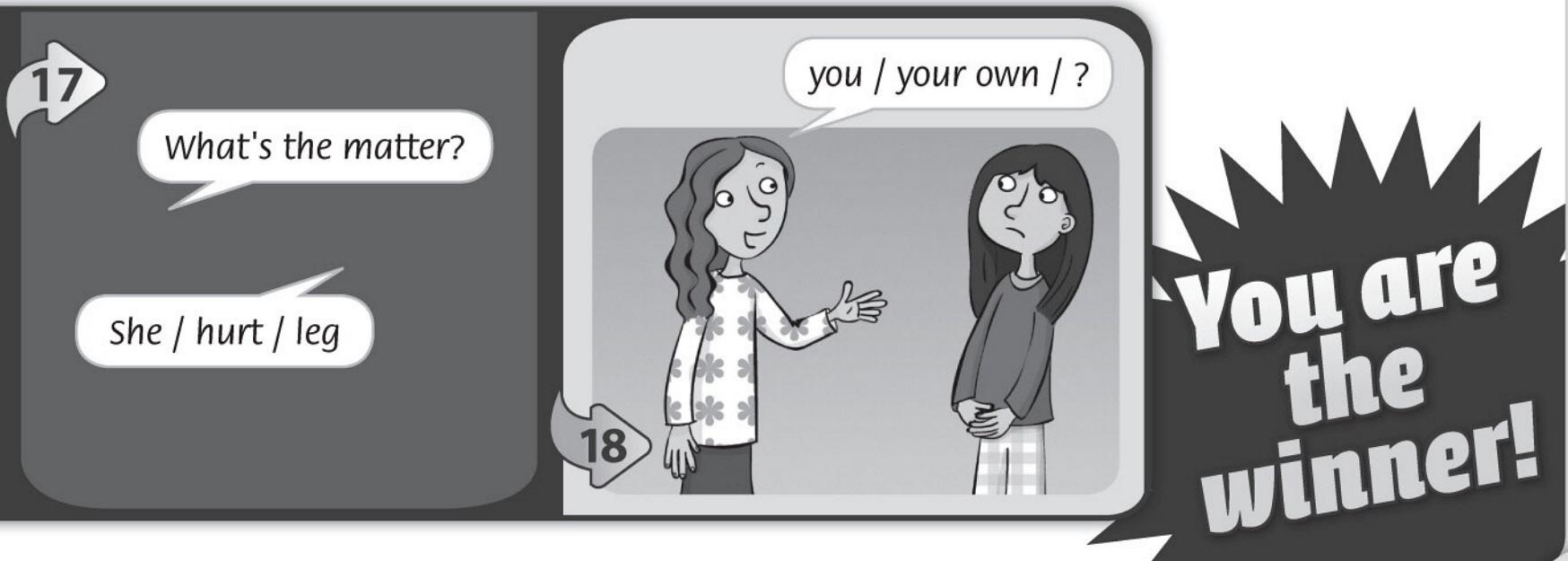
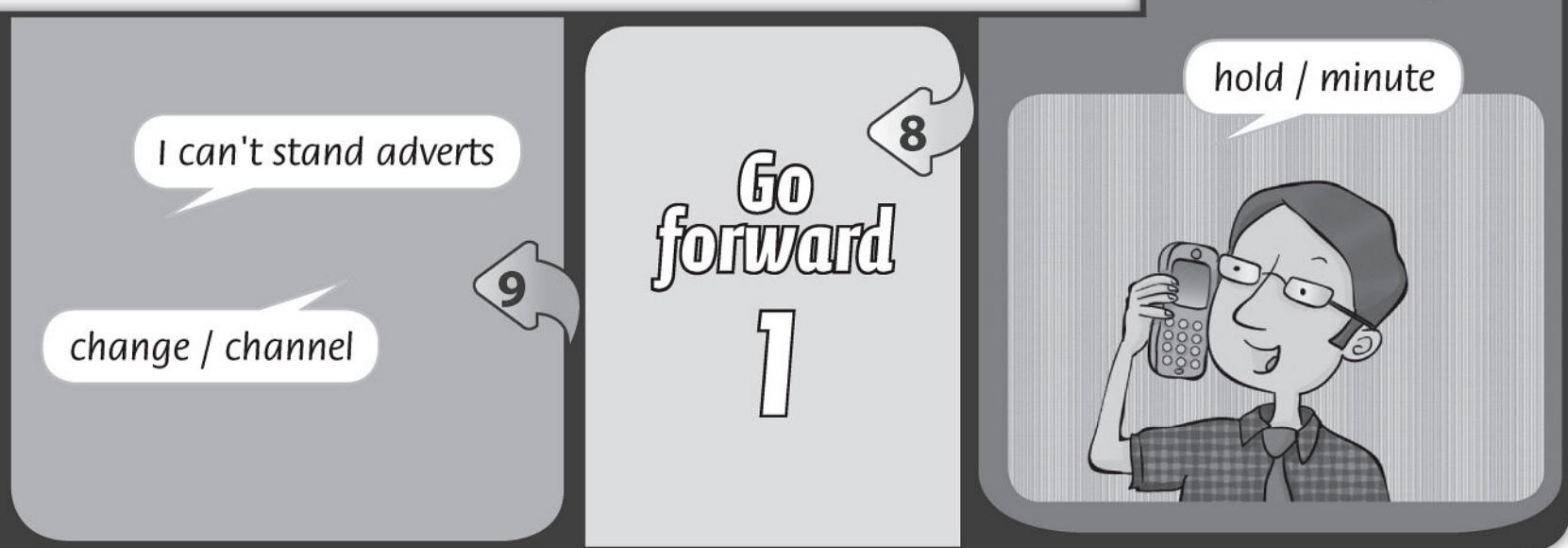
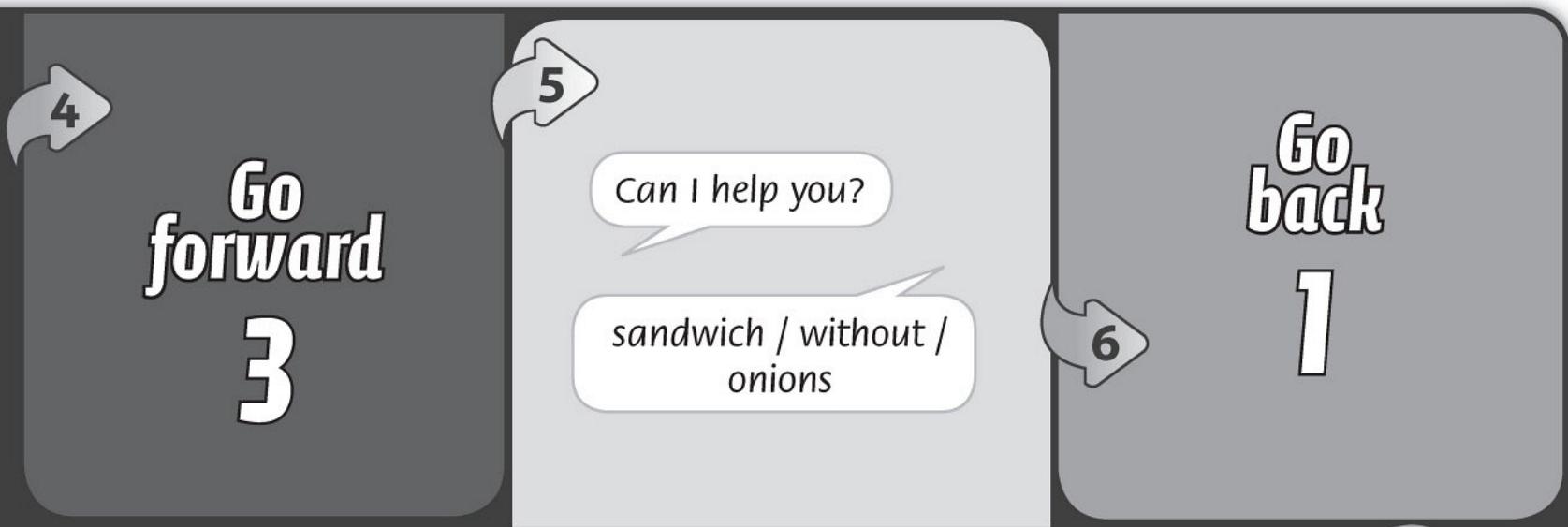
Are you on your own?  
My friend is off school today.  
You can play with us.  
Do you want to play football?  
That sounds fun.

# **Fluency Time!**

## Review

**Play and say. [Can / bill / please]** Can I have the bill, please?





# Grammar Time

## Unit 1 Present simple and present continuous

present simple	present continuous
I <b>play</b> football after school.	I'm <b>playing</b> football right now.
You <b>go</b> to school by bus.	You're <b>on</b> the bus. You <b>are going</b> to school.
She <b>reads</b> magazines at the weekend.	She's <b>reading</b> a book for school.

### 1 Write.

- 1 We usually **play** football on Wednesdays, but we **are playing** volleyball today.
- 2 You never **drink** orange juice.
- 3 I must take an umbrella. It **is raining**.

#### time markers: present simple

✓✓✓ always    ✓✓ often    ✓✓ sometimes    ✓ rarely    X never

#### time markers: present continuous

now    right now    today    at the moment

### 2 Rewrite the sentences, using the correct time marker.

- 1 She plays tennis on Sundays (always / now). **She always plays tennis on Sundays.**
- 2 They're cooking dinner (sometimes / right now). **They're cooking dinner right now.**
- 3 We go to restaurants (rarely / today). **We rarely go to restaurants today.**

## Unit 2 Past simple: have, be and regular verbs

have, be	regular verbs
am / is = <b>was</b>	listen = <b>listened</b>
are = <b>were</b>	clap = <b>clapped</b>
have / has = <b>had</b>	tidy = <b>tidied</b>

### 1 Write.

have play work have be start

I <sup>1</sup> **had** a good day today. At school, I <sup>2</sup> hard. At break time, I <sup>3</sup> tennis with Hassan. It <sup>4</sup> fun! At lunchtime, I <sup>5</sup> my sandwiches outside. After break, we <sup>6</sup> a new project in geography, all about the Arctic.

time markers: past simple
<b>two weeks ago</b>
<b>last week</b>
<b>yesterday</b>
<b>last night</b>

### 2 Choose the correct time marker.

*It is Sunday, 22nd February 2009 at 4pm.*

- 1 Wednesday, 17th February 2009. **last week**
- 2 Saturday, 21st February 2009. **last week**
- 3 Saturday, 21st February 2009 at 10pm. **last night**
- 4 8th February 2009. **last night**

## **Unit 3 Past simple: irregular verbs with negatives**

You **went** to the party. I **didn't go** to the party.

She **made** her bed, but he **didn't make** his bed.

We **read** a book together, but they **didn't read** a book together.

## 1 Rewrite the sentences in the negative.

- 1 I heard the music. I didn't hear the music.

2 We saw a robot. \_\_\_\_\_

3 She bought a model. \_\_\_\_\_

## Past simple: irregular verbs with questions

I **went** to the museum yesterday.      **Did you go** to a museum yesterday?

He saw a street festival last night. **What did he see** at the festival?

They **wrote** letters to friends.      **Which** friends      they      ?

## 2 Write the questions.

- 1 What / they / about the concert? What did they think about the concert? They thought it was great.  
2 What / she / at the party? She wore a long red dress.

## Unit 4 Possessive pronouns

possessive adjectives	possessive pronouns
That's <b>my</b> jacket.	It's <u>mine</u> .
Whose team won? <b>Your</b> team won.	Whose team won?
Are these <b>her</b> trainers?	Are these trainers <u>?</u>
It isn't <b>his</b> tennis racket.	It isn't <b>his</b> .
That's <b>our</b> trophy.	The trophy is <u>.</u>
This isn't <b>their</b> rucksack.	This rucksack isn't <b>theirs</b> .

### 1 Read and circle.

- 1 Are these **his / ours** trainers?
  - 2 This isn't **their / theirs** football.
  - 3 Whose jacket is that?  
It's **my / mine**.
  - 4 The trophy is **our / ours**.

## Adverbs

adjectives	adverbs
slow	<u>slowly</u>
quiet	<u>          </u>
happy	<b>happily</b>
careful	<u>          </u>
good	<b>well</b>
fast	<b>fast</b>

## 2 Order the words. Use adverbs.

- 1 did / . / Adam / his homework (careful)  
Adam did his homework carefully.

2 works / Charlie / . / in school (good)

3 play / Laura and Mong / . / together (happy)

## **Grammar Time**

## **Unit 5** *have to / had to*

present	past
I'm going to be late. Sorry, I <b>have to</b> go now.	We forgot the map. We <b>had to</b> buy another one.
He's at the red light. He <b>has to</b> stop.	She <b>had to</b> stay late, because she didn't do her homework.

## 1 Write.

- 1 We're lost. We have to read the map.

2 I was at the theatre early, so I had to wait.

### **why / because**

**Why** aren't you wearing your uniform? **Because** we went on a school trip today.

## 2 Match.

- |                                  |                            |                                   |
|----------------------------------|----------------------------|-----------------------------------|
| 1 Why are they late?             | <input type="checkbox"/> b | a Because he forgot his umbrella. |
| 2 Why is he wet?                 | <input type="checkbox"/>   | b Because they got lost.          |
| 3 Why are you going to the park? | <input type="checkbox"/>   | c Because I like playing outside. |

## **Unit 6 Comparatives and superlatives with long adjectives**

comparative	superlative
<b>more</b> expensive <b>than</b>	<u>the most</u> expensive
<b>less</b> expensive <b>than</b>	<b>the least</b> expensive
comfortable <b>than</b>	<b>the most</b> comfortable
<b>less</b> comfortable <b>than</b>	comfortable

## 1 Write.

- 1 Talking on the telephone is more modern than sending a letter, but sending an email is                          way to communicate these days (modern).

2 A rabbit is                          than a frog, but a parrot is                          (beautiful).

## **Irregular comparatives and superlatives**

adjective	comparative	superlative
good	<b>better than</b>	<b>the best</b>
bad	<b>worse than</b>	<b>the worst</b>

## 2 Write.

- 1 A TV is better than a radio, but a computer is (good).  
2 Thunder is rain, but snow is (bad).

## Unit 7 The future with *will*

affirmative and negative	questions and short answers
The weather <b>will get</b> hotter in the future.	<b>Will</b> we <b>travel</b> more? <b>Yes</b> , we <b>will</b> .
There <u>will</u> <b>be</b> more people on Earth.	you <b>be</b> a pilot in the future? <b>No</b> , I <b>won't</b> .
Children <b>won't go</b> to school in 200 years' time.	<b>Will</b> we <b>travel</b> in cars in 200 years' time? <b>No</b> , we _____.

### 1 Write.

- 1 Will we have holidays in space in the future?  
 2 Astronauts \_\_\_\_\_ soon visit other planets.  
 3 Schools in the future \_\_\_\_\_ be the same as schools now. They will change.

#### Time markers: the future

in a month's time    this evening    on Monday    next year    tomorrow

### 2 Choose the correct time marker.

*It is Saturday, 21st February 2009.*

- 1 Sunday, 22nd February 2009. tomorrow    2 Monday, 23rd February 2009. \_\_\_\_\_  
 3 Saturday, 21st March 2009. \_\_\_\_\_    4 Saturday, 21st February 2010. \_\_\_\_\_

## Unit 8 Expressing quantity

countable nouns	uncountable nouns
How <b>many</b> coins has she got?	How <b>much</b> luggage have you got?
She hasn't got <u>many</u> coins.	We haven't got <b>much</b> luggage.
But he's got _____ of coins.	Look! They've got <b>lots of</b> luggage.

### 1 Read and circle.

- 1 How many / **much** oranges would you like?  
 2 My friend Danny hasn't got **much** / **many** money.  
 3 How **much** / **many** luggage have you got?  
 4 She still has **lots of** / **much** time before school starts.

#### some / any

countable nouns	uncountable nouns
Have you got <b>any</b> newspapers?	Have you got <b>any</b> butter?
We haven't got <b>any</b> newspapers, but we've got <b>some</b> magazines.	We haven't got <b>any</b> butter; we've only got <b>some</b> jam.

### 2 Write sentences. Use *some* or *any*.

- 1 He's got / magazines. He's got some magazines.  
 2 Is there / sun cream? \_\_\_\_\_  
 3 Have you got / pastries? \_\_\_\_\_

## Grammar Time

### Unit 9 Infinitive of purpose

I turned on the TV **to watch** a cartoon. We go to school **to learn** about the world.

#### 1 Write.

check understand take

- 1 She uses her mobile phone to take photos.
- 2 He is learning English to watch English films.
- 3 They use a dictionary to check their spelling.

### How often ... ?

I brush my teeth **every day**.

He uses a computer **three times** a week.

She visits her grandma **twice** a month.

We go to the beach **once** a year.

They **never** eat noodles.

#### 2 Answer the questions so they are true for you.

How often do you ...

- 1 ride a bike? \_\_\_\_\_
- 2 watch a film? \_\_\_\_\_
- 3 drive a car? \_\_\_\_\_

### Unit 10 Present perfect: affirmative

#### affirmative

I've **saved** the document.

You've logged **on**.

He's **cleaned** his teeth.

We tidy a mess.

#### 1 Write.

tidy finish log on

- 1 The room looks great! She 's tidied it.
- 2 I finish my homework.  
Can I go out now?
- 3 You can use the computer now.  
I log on for you.

### Present perfect: negatives, questions and short answers

#### negative

#### questions and short answers

I **haven't seen** your computer. **Have you seen** our computer? **Yes, I have.** / **No, I haven't.**

She **hasn't done** her homework. **Has she done** her homework? **Yes, she has.** / **No, she hasn't.**

They **haven't finished** the test. **Have they finished** the test? **Yes, they have.** / **No,** \_\_\_\_\_.

#### 2 Write.

Andy Can I watch TV now, Dad?

Dad <sup>1</sup> Have you finished all your homework?

Andy Yes, I <sup>2</sup> have, and I <sup>3</sup> put all my books away.

Dad <sup>4</sup> Are you off the computer?

Andy No, I <sup>5</sup> am. Jane <sup>6</sup> is doing her homework, so it's still on.

Dad OK, then. You can watch TV until bedtime.

## Unit 11 Present perfect: ever

questions	short answers
Have you <b>ever</b> fallen in a river?	Yes, I have. / No, I haven't.
Has he <b>ever</b> seen an elephant?	Yes, he has. / No, he hasn't.

### 1 Complete the questions and then write short answers for you.

1 climb / a mountain Have you ever climbed a mountain?

2 go / to a rainforest \_\_\_\_\_

3 see / a bear \_\_\_\_\_

## Present perfect: never

negative
I've <b>never</b> seen an oasis.
She's <b>never</b> fallen in the mountains.
We've <b>never</b> been to space.

### 2 Write.

1 He **'s** never seen a spaceship.

2 You \_\_\_\_\_ (go) to a volcano.

3 They \_\_\_\_\_ (go) to the bottom of the ocean.

4 I \_\_\_\_\_ (visit) an island.

## Unit 12 should / shouldn't

affirmative	negative
You <b>should</b> stay in bed when you feel ill.	You <b>shouldn't</b> go to school when you feel ill.
He <b>should</b> wear a safety helmet when he's on his bike.	He _____ forget his lights when he cycles at night.

### 1 Write.

1 You **shouldn't** go to bed late on a school night.

2 He \_\_\_\_\_ help his mum because she has lots to do.

3 We \_\_\_\_\_ eat vegetables with every meal.

4 I \_\_\_\_\_ go swimming because I've got a cold.

## could / couldn't

affirmative	negative
When I was four, I <b>could</b> paint pictures.	When I was four, I <b>couldn't</b> read.
On holiday, we <b>could</b> go to bed late.	On holiday, we _____ watch TV.

### 2 Complete the sentences so that they are true for you. (X = couldn't, ✓ = could)

- 1 (X) When I was five, I \_\_\_\_\_. .
- 2 (✓) When I was five, I \_\_\_\_\_. .
- 3 (X) On holiday, I \_\_\_\_\_. .

## Grammar Time

### Unit 13 Object pronouns

I	Can you help <b>me</b> with my homework?
you	I can show <b>you</b> the way
she	Give the book to <u>her</u> .
he	When Max arrives, ask <b>him</b> where he has been.
it	Here's the lid. Put <u>on</u> .
we	Would you like to play with <b>us</b> ?
they	Lovely strawberries! Put <u>on the table</u> .

#### 1 Circle the correct words.

- 1 Can I play with **you / us / me**?
- 2 Where's my brother? I can't find **you / him / it**.
- 3 Where are the cherries? Tommy ate **them / us / you**.
- 4 Get the mango and chop **it / her / them** up, please.

### Relative pronouns: who and which

This is the doctor <b>who</b> helped me.	This is the school <b>which</b> opened last week.
This is the teacher <b>who</b> is going to leave next year.	This is the book <b>which</b> I wanted to read.

#### 2 Write sentences. Use who or which.

- 1 boy / I met / yesterday This is the boy who I met yesterday.
- 2 model / I wanted / to buy \_\_\_\_\_

### Unit 14 Past continuous

affirmative and negative	questions and short answers
I <b>was / wasn't</b> making a smoothie.	<b>Were</b> you making a smoothie? <b>Yes, I was.</b> / <b>No, I wasn't.</b>
It <b>was / wasn't</b> raining.	_____ it raining? <b>Yes, it was.</b> / <b>No, it wasn't.</b>
They _____ / <b>weren't</b> staying in a hotel.	<b>Were</b> they staying in a hotel? <b>Yes, they _____.</b> / <b>No, they weren't.</b>

#### 1 Write.

- 1 Holly \_\_\_\_\_ was doing \_\_\_\_\_ (do) her homework quietly.
- 2 \_\_\_\_\_ Mum and Dad \_\_\_\_\_ (visit) Grandma?

### Dates and I was born ...

I <b>was born in</b> November.	I <b>was born on</b> 30th November.
You <b>were born in</b> July.	You <b>were born on</b> 26th July.
She <b>was born in</b> 1996.	She _____ <b>on</b> 26th January.

#### 2 Write.

My mum was born <sup>1</sup> in 1980 and her birthday is <sup>2</sup> 22nd July. My dad <sup>3</sup> on 25th January 1979. My sisters <sup>4</sup> in 2003. And I was born <sup>5</sup> 2001.

## Unit 15 Past simple and past continuous

They **were** printing their homework when the printer **broke**.

When it **started** to rain, we **were** swimming in the lake.

### 1 Circle.

- 1 The boys **were playing** / **played** football when it **stopped** / **was stopping** raining.
- 2 We **were waiting** / **waited** in the car when the author **was walking** / **walked** past.

### Grammar homophones: **there**, **they're** and **their**

A place, or what is present: **There** is a new stadium in our city.

A short form of *they are*: **They're** all photos from my website.

Shows possession of more than one person: My best friends are twins. \_\_\_\_\_ names are Su and Jess.

### 2 Write **there**, **they're** or **their**.

Sam and Alex invited <sup>1</sup> \_\_\_\_\_ **their** friends to a party. "Where are Jack, Alice and Olly?" asked Sam. "Olly is over <sup>2</sup> \_\_\_\_\_," said Mum.

"And Jack and Alice are in <sup>3</sup> \_\_\_\_\_ car. <sup>4</sup> \_\_\_\_\_ on the way."

## Irregular verb list

Base form	Past simple	Past participle	Base form	Past simple	Past participle	Base form	Past simple	Past participle
be	was/were	been	grow	grew	grown	send	sent	sent
become	became	become	have	had	had	shake	shook	shaken
break	broke	broken	hear	heard	heard	show	Showed	shown
buy	bought	bought	hold	held	held	sing	sang	sung
catch	caught	caught	hurt	hurt	hurt	sit	sat	sat
come	came	come	keep	kept	kept	speak	spoke	spoken
cut	cut	cut	know	knew	known	spend	spent	spent
dig	dug	dug	lay	laid	laid	stand	stood	stood
do	did	done	learn	learnt	learnt	stick	stuck	stuck
draw	drew	drawn	leave	left	left	swim	swam	swum
drink	drank	drunk	make	made	made	take	took	taken
eat	ate	eaten	mean	meant	meant	teach	taught	taught
fall	fell	fallen	meet	met	met	tell	told	told
feel	felt	felt	put	put	put	think	thought	thought
find	found	found	read	read	read	throw	threw	thrown
fly	flew	flown	ride	rode	ridden	try	tried	tried
forget	forgot	forgotten	ring	rang	rung	wake up	woke up	woken up
get	got	got	run	ran	run	wear	wore	worn
give	gave	given	say	said	said	win	won	won
go	went	gone / been	see	saw	seen	write	wrote	written

# Dictionary

## A

**advert** *noun* information on the TV, in a newspaper or a magazine about something you can buy

**alive** *adj* If a plant or animal is **alive**, it can move and grow. It isn't dead.

**arrivals** *noun* the first part of an airport that you see when you arrive by plane

**asteroid** *noun* one of the many very large rocks in space that go around the sun

**astronaut** *noun* a person who travels in space

**attach a photo** *verb* to put a photo with your email

**audience** *noun* the group of people who watch a show or concert

**author** *noun* a person who writes a book

## B

**beans** *noun* a small type of food from a plant that you cook and eat

**bike ride** *noun* When people ride their bikes, the activity is called a **bike ride**.

**blender** *noun* you can put fruit or other food in this to make it into a liquid, such as a smoothie or soup

**boss** *noun* the most important person in an office

**bottle (of water)** *noun* This is usually made of glass or plastic, with a long, thin neck. You keep liquids such as water inside.

**bowl (of soup)** *noun* similar to a plate but much deeper, so you can eat soup from it with a spoon

**break** *verb (pt broke, pp broken)* to make something go into pieces

**builder** *noun* a person whose job is to help make houses and other buildings

**burst** *verb (pt burst pp burst)* When fireworks **burst** they go up high into the sky and explode.

## C

**cabbage** *noun* a type of food with big green leaves which you cook

**calcium** *noun* something that is in some foods, for example, cheese and milk

**camcorder** *noun* a small camera that you use for filming moving pictures

**capital city** *noun* the most important city in a country

**cartoon** *noun* a TV programme that uses moving pictures, not real people

**cave** *noun* a large, deep hole in the side of a mountain which you can usually go inside

**championship** *noun* a sports competition for a lot of teams

**channel** *noun* Every TV **channel** has a different number and shows different programmes.

**charity** *noun* A charity is an organisation which helps people who have problems.

**cheap** *adj* If something is **cheap**, it doesn't cost much money.

**cheer** *verb* When a group of people **cheer**, they shout loudly because they are happy.

**chilli** *noun* a small red or green plant that you cook with. **Chilli** feels very hot in your mouth.

**chop** *verb* to cut food into pieces

**chore** *noun* a small job, for example clean a table or make your bed

**click on** *verb* to press your mouse to make it do something on your computer screen

**coconut** *noun* a big nut that grows on trees in hot countries. It has sweet milk inside that you can drink.

**coin** *noun* a round piece of metal we use as money

**cold** *noun* When you have a **cold**, you don't feel well and you have to blow your nose.

**comfortable** *adj* If you are **comfortable**, you feel good and your body has everything it needs.

**concert** *noun* People go to a **concert** to watch and listen to a band, or a singer, play music.

**control** *verb* If you control something, it does what you tell it to do.

**corn** *noun* a type of food that grows on a tall plant. You can dry the small yellow pieces and use them to make bread or other foods.

**cough** *noun* a loud noise that suddenly comes from your mouth when you are ill

**court** *noun* a place where you play tennis, basketball and some other ball sports

**crisps** *noun* a type of food made of very thin, flat pieces of potato

**cup (of coffee)** *noun* You drink from a **cup**.

**customer** *noun* a person who buys something from a restaurant or shop

**cute** *adj* pretty or funny, especially children

**cymbals** *noun* a very loud musical instrument. **Cymbals** are two flat, round pieces of metal that you play with your hands.

**D**

**daughter** *noun* a girl or woman who is someone's child

**dead** *adj* If a plant or an animal is **dead**, it isn't alive, and can't move or grow any more.

**delicious** *adj* If food is **delicious**, it is very, very nice.

**dentist** *noun* a person whose job is to look after people's teeth

**departures** *noun* the part of an airport that you leave from to get on a plane and fly

**desert** *noun* a large area of sand, with not much water and not many plants

**dig** *verb* (*pt, pp dug*) to make a hole in the ground

**dinosaur** *noun* a type of animal that lived a long time before people

**disappear** *verb* If something **disappears**, it is suddenly not there any more.

**disappointed** *adj* If you are **disappointed**, you feel sad because you wanted something to be good but it isn't.

**documentary** *noun* a TV programme about real life, not with actors

**doughnut** *noun* a type of thick round food which is very sweet and has sugar on top

**drums** *noun* a musical instrument which you hit with sticks to make the rhythm in a band

**E**

**earache** *noun* a bad feeling you have when one of your ears hurts

**Earth** *noun* the world; the planet that we live on

**earthquake** *noun* a time when the ground moves and shakes and sometimes buildings fall down

**energy** *noun* When you have **energy**, you feel strong and want to do lots of exercise. You use energy to make cars and machines work.

**enormous** *adj* very, very big

**equipment** *noun* the machines or objects you need to do sports and other activities

**event** *noun* something that happens, especially something important

**expedition** *noun* a very long and sometimes dangerous journey

**expensive** *adj* If something is **expensive**, it costs a lot of money.

**explorer** *noun* a person who spends their life travelling to parts of the world that people don't know about

**F**

**fair** *noun* a fair is outside. You can pay to ride on machines and play games to try to win something.

**fall** *verb* (*pt fell, pp fallen*) to go down suddenly and very fast. For example, leaves **fall** from trees to the ground.

**fall asleep** *verb* to close your eyes and start to sleep

**fan** *noun* A football **fan** is a person who loves football and likes to watch football matches.

**father-in-law** *noun* the father of your husband or wife

**feel dizzy** *verb* (*pt, pp felt*) When you **feel dizzy**, you feel bad and your head feels like it's going round and round.

**feel sick** *verb* When you **feel sick**, your stomach feels bad and you feel that food from your stomach could come out of your mouth.

**fireworks** *noun* small things that you send up into the sky to make loud sounds and different colours

**fisherman** *noun* a man who works catching fish in the sea

**fit** *adj* If you are **fit**, you can do a lot of exercise without getting too tired.

**fridge** *noun* a box with a door, where you put food and drink to keep it cold and fresh

**frozen** *adj* When water is **frozen**, it has changed to ice.

**future, the** *noun* the time that will come after now

**G**

**generous** *adj* If you are **generous**, you are happy to give something you have to other people who need it.

**get into trouble** *verb* to have problems after behaving badly

**get lost** *verb* (*pt, pp got*) to not know where you are

**giant** *noun* a very big person, who is much taller than other people

**glass (of milk)** *noun* something you can drink from and is made of glass

**go back** *verb* (*pt went, pp gone*) to return to the place where you were before

**go straight on** *verb* to go forward and not turn to the side

## H

**hard** *adj* If something is **hard**, it does not move when you are touching it and is not soft.

**headache** *noun* a bad feeling you have when your head hurts inside

**healthy** *adj* a person who looks after his or her body, or something which is good for you

**height** *noun* If a mountain is 3,000 metres high, its **height** is 3,000 metres.

**hero** *noun* a person who does something very brave

**hit** *verb* (*pt hit pp hit*) to touch or push a ball with a bat, a racket, or your hand

**hotel** *noun* a building where people can pay for a room to sleep in when they visit a place

**hurry** *verb* to go quickly, for example because you are late

**husband** *noun* the man who a woman is married to

## I

**instrument** *noun* something that you play to make music with, for example a guitar, piano or trumpet

**island** *noun* a piece of land that has water all around it

## J

**jacket** *noun* a short coat

**journalist** *noun* a person who writes for newspapers or magazines

**journey** *noun* when you are travelling from one place to another

## K

**keyboard** *noun* the part of a computer that you use to write

**kick** *verb* to hit something with your foot

**kick-off** *noun* the start of a football match

## L

**lazy** *adj* If someone is **lazy**, they don't want to do any work or exercise.

**leather** *noun* a soft material, which comes from cows or goats, used to make shoes or bags

**lid** *noun* You put this on something to stop liquid coming out. For example, a lid on a pen stops ink coming out.

**lift up** *verb* to take something and move it to a higher position

**location** *noun* an exact place on a map

**log on** *verb* to type your name and password before you use a computer or website

**luggage** *noun* bags and suitcases that you carry with you when you travel

## M

**magazine** *noun* a thin book, usually with lots of pictures and photographs and with a paper cover

**mango** *noun* a sweet fruit which you need to peel and is yellow or orange inside

**mechanic** *noun* a person whose job is to repair cars in a garage

**medal** *noun* a round metal object, usually gold or silver, which people get when they win an important sports event

**melt** *verb* When ice **melts**, it changes to water.

**memory stick** *noun* a small object which you can put work and photos on from your computer and carry them around

**menu** *noun* the list of food in a restaurant or café which you choose from

**metal** *noun* a hard, shiny, strong material which you use to make things, such as chairs and beds

**milk** *noun* the white liquid from a cow that you can drink

**miss someone** *verb* to be sad because someone is not with you

**mobile phone** *noun* a small telephone that you can carry with you

**model** *noun* a small copy of something, for example a plane or a building

**modern** *adj* If something is **modern**, its style is new, not old.

**money** *noun* notes and coins that you use for buying things, for example dollars, euros and pounds

**moon, the** *noun* the large object that shines in the sky at night

**mother-in-law** *noun* the mother of your husband or wife

**mouse** *noun* part of a computer you hold with one hand and use to move around the computer screen

**museum** *noun* a building where you can go to see interesting or old things

**N**

**nephew** *noun* the son of your brother or sister

**news, the** *noun* a TV or radio programme, or information in a newspaper, that tells you what is happening in the world

**newspaper** *noun* large folded sheets of printed paper telling you about events in the last few days

**niece** *noun* the daughter of your brother or sister

**noodles** *noun* a type of food in long thin pieces which become soft when you cook them

**normal** *adj* something that is usual

**O**

**oasis** *noun* one of the places in the desert where you can find water and plants

**ocean** *noun* the salt water that covers most of the Earth; the sea

**office** *noun* a room with computers, chairs and desks where people work

**olive oil** *noun* liquid used for cooking or putting on food. It is made from olives (a fruit that grows on trees in some warm countries).

**orchestra** *noun* a group of people who play different musical instruments, like the violin or the flute

**oxygen** *noun* a type of gas which people need to breathe and to live.

**P**

**pack up** *verb* to collect all your things and put them away at the end of a picnic or a camping trip

**pancake** *noun* a type of flat, round and soft food that you cook in a frying pan

**passenger** *noun* a person travelling on a plane, in a bus or in a car

**passport** *noun* a small book with your photo and information about you showing which country you are from

**pattern** *noun* lines, colours and shapes that are repeated in the same way

**peel** *verb* to take off the skin from a fruit or a vegetable

**petrol station** *noun* a place where people stop to put petrol in their car then pay for it

**piece** *noun* a **piece** of music is a short part of a longer musical concert

**pill** *noun* a kind of tablet which has medicine or vitamins inside

**planets** *noun* the large round objects that go around the sun. Earth is one of the **planets**.

**plate (of salad)** *noun* something which you put your food on and eat from

**play a trick on** *verb* to play a joke on someone to make them laugh. Sometimes, tricks can make people angry.

**player** *noun* a person who plays a sport

**popular** *adj* If something is **popular**, a lot of people like it.

**pour** *verb* to let liquid fall from one container into another, for example, from a bottle into a cup

**power** *verb* to make a car or a machine work

**prepare** *verb* to get ready now so that you will have what you need in the future

**printer** *noun* you put paper in this to print things from a computer

**programme** *noun* a small book of information about a concert or a sports match

**pull** *verb* to use your hands to hold something and make it come to you

**puppet** *noun* a model of a person or an animal that you move by using your hands or sticks

**Q**

**queue** *noun* a line of people waiting for something

**R**

**racket** *noun* a thing which you use for hitting the ball in tennis

**radio** *noun* an electrical box which you switch on to listen to programmes

**rainforest** *noun* trees and plants which grow in hot countries where there is a lot of rain

**raise money** *verb* help to make money, usually to help people

**read a map** *verb* (*pt, pp read*) to use a map to find out how to get to somewhere you don't know

**receptionist** *noun* a person whose job is to help people who arrive in an office or a hotel

**recorder** *noun* a musical instrument that you play with your mouth with holes for your fingers

**relatives** *noun* people who all belong in the same family

**remote control** *noun* a thing which you hold in your hand and use to change TV channels

**repair** *verb* When you **repair** something which is broken, you make it work again.

**roar** *verb* to make a very loud noise like a lion

**robot** *noun* a machine that can do some work that a person can do

**rock** *noun* a very big piece of stone

**rocket** *noun* a thing that people travel in to go into space

**roundabout** *noun* a place where roads all come together and cars drive around

**rucksack** *noun* a bag that you carry on your back

**rules** *noun* a list of actions which you must or mustn't do, for example at school or when playing games

## S

**sardine** *noun* a type of small fish

**satellite** *noun* something that a country sends into space to help communication, such as mobile phones

**sausage** *noun* a type of food made of pieces of meat in long, thin skins

**save a document** *verb* to save the writing you are doing on your computer so you can look at it later

**scary** *adj* If something is **scary**, it makes you feel afraid or scared.

**scientist** *noun* a person who studies science for a job

**score a goal** *verb* in football, to kick the ball into the other team's net

**scream** *verb* If you **scream**, you make a very loud and high sound with your voice because you are excited or scared.

**screen** *noun* a thin wall used to show pictures. Computers and TVs have **screens** made of glass which you look through.

**search the Internet** *verb* to look for information on the webpages of a computer

**secretary** *noun* a person whose job is to write letters and organize work for the other people in an office

**send a message** *verb* to tell someone something in an email or a letter

**shadow** *noun* a dark shape made behind something when light or sunshine shines in front of it

**share** *verb* to use something together with another person

**shine** *verb* (*pt shone pp shone*) When the sun **shines** you can see a bright light in the sky

**silly** *adj* If someone is **silly**, he or she does something that is not good or is funny.

**skeleton** *noun* all the bones that are inside a person's or an animal's body

**skin** *noun* **Skin** covers the outside of a person's or animal's body.

**smoothie** *noun* a cold drink made from fruit and milk

**soft** *adj* If something is **soft**, it moves when you touch it and is not hard.

**son** *noun* a boy or man who is someone's child

**sore throat** *noun* a bad feeling you have when your throat, which is inside your neck, hurts

**spaceship** *noun* something that is like a plane that carries people in space

**speak** *verb* to say something; to talk

**speakers** *noun* special boxes for playing music through or for making your voice loud

**spellchecker** *noun* an action made by the computer to see if your spelling is correct

**sponsored** *adj* When a person goes on a **sponsored** bike ride or walk, people called sponsors pay the person. Then he or she gives the money to a charity.

**squeeze** *noun* when there is not much space

**stadium** *noun* a big place where people go to watch sport, for example a football match

**stage** *noun* the place at the front of the theatre where actors perform a play

**star** *noun* one of the many points of light we can see in the sky at night

**stay in touch** *verb* to communicate with someone, by telephone, letter or email

**steal** *verb* (*pt stole pp stolen*) to take something from another person without their permission.

**stick** *noun* a long, thin piece of wood that you can hold in your hand

**stomach ache** *noun* a bad feeling you have in the front of your body, in the middle

**strawberry** *noun* a soft, sweet red fruit

**subject** *noun* the thing or topic that you are writing or talking about

**submarine** *noun* a kind of ship that travels under the sea

**sugar** *noun* a type of food that is used to make things sweet

# 2nd Edition Family for and Friends

**Support and  
development for  
the whole child**



Building on the exceptionally strong skills training, phonics and civic education of the internationally best-selling first edition, **Family and Friends 2nd Edition** now brings you:

- NEW** Real-world fluency development with supporting DVD
- NEW** Interactive online practice you can assign and track
- NEW** Comprehensive assessment and testing programme, including Cambridge English: Young Learners (YLE)

## Components

- **Class Book** with Student MultiROM
- **Workbook**
- **Class Audio CDs**
- **Teacher's Book Plus** with Fluency DVD, Online Practice and Assessment and Resource CD-ROM & Audio CD
- **Teacher's Resource Pack** with Story Posters, Phonics Cards and Flashcards
- **Oxford iTools**  
Digital Classroom Resources

## Also available

- Grammar Friends
- Readers
- Oxford Primary Skills: Reading and Writing

**OXFORD**  
UNIVERSITY PRESS

[www.oup.com/elt/familyandfriends](http://www.oup.com/elt/familyandfriends)

**oxfordparents**  
Help your child with English

[www.oup.com/elt/oxfordparents](http://www.oup.com/elt/oxfordparents)

ISBN 978-0-19-480808-8



9 780194 808088