### PRESIDENT'S OFFICE

### REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT

## GEITA ADVENTIST SECONDARY SCHOOL

# FORM TWO HOLLIDAY PACKAGE 27<sup>TH</sup> APRIL 2020

## **HISTORY**

- 1. Explain the importance of studying history at secondary school level six points.
- 2. Asses their functions advantages and disadvantages of various sources of history.
- 3. Examine the theories of evolution of man and their limitations.
- 4. Describe the tools made and their uses during the early, middle and late stone age.
- 5. Describe the physical changes of man during the following periods.
  - i. Early stone age
  - ii. Middle stone age
  - iii. Late stone age.
- 6. Explain how man obtained food during the early stone age, middle stone age and late stone age.
- 7. Explain six advantages of the invention and the uses of fire
- 8. Appraise major changes in man's way of life during the late stone age.
- 9. Explain how iron was discovered and appraise their advantages of using iron tools.
- 10. Explain the types of agricultural practices in Africa before colonial epoch.
- 11. Explain how agriculture changed man's life. Six points
- 12. Differentiate the types of industries and their advantages in pre colonial Africa.
- 13. Explain the stages of evolution of man according to Charles Darwin.
- 14.Explain the uses of different types of minerals in pre colonial Africa. Six points.
- 15. Identify the types of trade, types of commodities and their societies involved.
- 16. Appraise the impact of the following types of trade
  - i. Local trade (six points)
  - ii. Regional trade (six points)
- 17. Explain the types of social and political system in the pre colonial Africa society.
- 18. Explain the social, political and economic organization of the following types of social and political organization.
  - i. Age set organization
  - ii. Ntemiship organization

- iii. Kinship organization
- iv. State organization
- 19. Explain the factors influence d the development of various social and political organization six points.
- 20. Differentiate centralized state and decentralized state six points.
- 21.Explain six factors for state formation
- 22. Explain the social and economic factors interactions among the people of Africa. 10 points.
- 23.Explain six social and economic impact of interaction among the people of Africa.
- 24. Explain the causes and impact of Ngoni Migration
- 25. Explain the types of social organizations and production.
- 26.Explain the main features of communalism, slavery and feudalism mode of production 4 each mode of production.
- 27. Explain the advantages and disadvantages of power sharing . 10 points.
- 28. Explain the factors for the rise of Neolithic revolution and their impact.
- 29. Explain the social and economic motives of the contact between Africa, the middle and far East.
- 30.Explain the social and economic effects of the contact between the people of Africa, the middle and far East.
- 31.Explain the social and economic motives of the contacts between Africa and the Portuguese. (10 points)
- 32.Explain the social and economic impact of Portuguese to Africa. (10 points)
- 33. Explain the reasons of the fall of Portuguese rule in Africa. Six points
- 34. Explain the motives for the Dutch settlement at the Cape. Six points
- 35. Discuss the impact of Dutch settlement at the Cape six points.
- 36.Explain the reasons of expansion of slave trade in Indian ocean sea board from 18<sup>th</sup> C.
- 37. Explain the techniques used to got slaves. Six points
- 38. Assess the social and economic effects of slavery on the victims
- 39. Assess the psychological effects of slavery on the victims.
- 40. Explain the origins and impact of Trans Atlantic slave trade in Africa.
- 41. Explain the demands of Industrial capitalism
- 42. Explain the roles of agents of Industrial capitalism in preparing Africa. For Colonization. 8 points.
- 43. Explain economic and social factors for the abolition of slave trade.
- 44. Assess the Techniques used during the abolition of slave trade.
- 45. Assess the social and economic effects of abolition of slave trade (10 points)
- 46. Assess the motives for the British interested at the Cape. Six points
- 47. Assess the techniques used by British to occupy the Cape.
- 48. Explain the reasons for Boer Trek and assess their impact.

# Prepared by Mary Kennedy.