



# Course Directive ID607001: Introductory Application Development Concepts Semester Two, 2023

## Course Information

Level: 6 Credits: 15

Prerequisite: ID511001: Programming 2

Timetable: Rōpū Kōwhai: Wednesday 10.00 AM D207 and Friday 1.00 PM D201

#### Course Lecturer

Name: Adon Moskal Position: Principal Lecturer

Office Location: D205b

Email Address adon.moskal@op.ac.nz

## Course Dates

Term 1: Monday 17 July - Friday 22 September
Mid Semester Break: Monday 25 September - Friday 06 October
Term 2: Monday 09 October - Friday 17 November

# Public Holidays and Anniversary Days

A list of public holidays and anniversary days can be found here - https://www.op.ac.nz/students/importantdates

#### Aims

To introduce the concepts of application development including algorithms, data structures and design patterns that are required to use a simple, industry-relevant development framework.

# Learning Outcome

At the successful completion of this course, learners will be able to:

1. Design and build secure applications with dynamic database functionality following an appropriate software development methodology.

## Assessments

| Assessment                          | Weighting | Due Date                        | Learning Outcome |
|-------------------------------------|-----------|---------------------------------|------------------|
| Practical: Node.js REST API Testing | 20%       | 08-10-2023 (Sunday at 04.59 PM) | 1                |
| Project 1: Node.js REST API         | 40%       | 15-09-2023 (Friday at 04.59 PM) | 1                |
| Project 2: React CRUD               | 40%       | 10-11-2023 (Friday at 04.59 PM) | 1                |

# **Provisional Schedule**

| Week             | Date Starting | Topics                                    |  |
|------------------|---------------|---|--|
| 1/Tahi           | 17-07-2023    | Development Workflow and JavaScript       |  |
| 2/Rua            | 24-07-2023    | Express, Postman and Deployment           |  |
| 3/Toru           | 31-07-2023    | PostgreSQL, ORM and Relationships         |  |
| 4/Whā            | 07-08-2023    | Validation                                |  |
| 5/Rima           | 14-08-2023    | Seeding and Automation Testing            |  |
| 6/Ono            | 21-08-2023    | JSDoc and Postman Documentation           |  |
| 7/Whitu          | 28-08-2023    | Practical and Project Work                |  |
| 8/Waru           | 04-09-2023    | Practical and Project Work                |  |
| 9/Iwa            | 11-09-2023    | React 1: Installation and Developer Tools |  |
| 10/Tekau         | 18-09-2023    | React 2: Describing the UI                |  |
| Mid Term Break   |               |   |  |
| 11/Tekau mā tahi | 09-10-2023    | React 3: Adding Interactivity             |  |
| 12/Tekau mā rua  | 16-10-2023    | React 4: Managing State and HTTP Requests |  |
| 13/Tekau mā toru | 23-10-2023    | Project Work                              |  |
| 14/Tekau mā whā  | 30-10-2023    | Project Work                              |  |
| 15/Tekau mā rima | 06-11-2023    | Project Work                              |  |
| 16/Tekau mā ono  | 13-11-2023    | Catch Up Week                             |  |

## Resources

#### Software

This paper will be taught using Microsoft Visual Studio Code and Node.js. An installer for Microsoft Visual Studio Code and Node.js are available - https://code.visualstudio.com/download and https://nodejs.org/en/download. Please refer any problems with downloads or installers to Rob Broadley in D205a.

#### Readings

No textbook is required for this course. URLs to useful resources will be provided in the lecture notes.

## Course Requirements and Expectations

## **Learning Hours**

This course requires 150 hours of learning. This time includes 64 hours of timetabled class time, and 86 hours of self-directed reading, preparation and completion of assessments.

#### Criteria for Passing

To pass this paper, you must achieve a cumulative pass mark of 50% over all assessments. There are no reassessments or resits.

#### Attendance

- Learners are expected to attend all classes, including lectures and labs.
- If you cannot attend for a few days for any reason, contact the course.

#### Communication

Microsoft Outlook/Teams are the official communication channels for this course. It is your responsibility to regularly check Microsoft Outlook/Teams and GitHub for important course material, including changes to class scheduling or assessment details. Not checking will not be accepted as an excuse.

#### Snow Days/Polytechnic Closure

In the event Otago Polytechnic — Te Pūkenga is closed or has a delayed opening because of snow or bad weather, you should not attempt to attend class if it is unsafe to do so. It is possible that the course lecturer will not be able to attend either, so classes will not physically be meeting. However, this does not become a holiday. Rather, the course material will be made available on GitHub for classes affected by the closure. You are responsible for any course material presented in this manner. Information about closure will be posted on the Otago Polytechnic — Te Pūkenga Facebook page https://www.facebook.com/OtagoPoly.

#### Group Work and Originality

Learners in the **Bachelor of Information Technology** programme are expected to hand in original work. Learners are encouraged to discuss assessments with their fellow learners, however, all assessments are to be completed as individual works unless group work is explicitly required (i.e. if it doesn't say it is group work then it is not group work - even if a group consultation was involved). Failure to submit your original work will be treated as plagiarism.

#### ChatGPT

Learning to use **Artificial Intelligence tools** like **ChatGPT** is an important skill. While **ChatGPT** is a powerful tool, you **must** be aware of the following:

- If you provide **ChatGPT** with a prompt that is not refined enough, it may generate a not-so-useful response
- Do not trust **ChatGPT's** responses blindly. You **must** still use your judgement and may need to do additional research to determine if the response is correct
- Acknowledge that you are using **ChatGPT**. In the assessment's repository **README.md** file, please include what prompt(s) you provided to **ChatGPT** and how you used the response(s) to help you with your work

#### Referencing

Appropriate referencing is required for all work. Referencing standards will be specified by the course lecturer.

#### Plagiarism

Plagiarism is submitting someone elses work as your own. Plagiarism offences are taken seriously and an assessment that has been plagiarised may be awarded a zero mark. A definition of plagiarism is in the Student Handbook, available online or at the school office.

#### **Submission Requirements**

All assessments are to be submitted by the time, date, and method given when the assessment is issued. Failure to meet all requirements will result in a penalty of up to 10% per day (including weekends).

#### **Extensions**

Familiarise yourself with the assessment due dates. Extensions will **only** be granted if you are unable to complete the assessment by the due date because of **unforeseen circumstances outside your control**. The length of the extension granted will depend on the circumstances and **must** be negotiated with the course lecturer before the assessment due date. A medical certificate or support letter may be needed. Extensions will not be granted for poor time management or pressure of other assessments.

#### Impairment

In case of sickness contact the course lecturer or **Head of Information Technology (Michael Holtz)** as soon as possible, preferably before the assessment is due. The policy regarding the granting of a mark that considers impaired performance requires a medical certificate and a medical practitioner's signature on a form. You may refer to the guide on impaired performance on the student handbook.

#### **Appeals**

If you are concerned about any aspect of your assessment, approach the course lecturer in the first instance. We support an open-door policy and aim to resolve issues promptly. Further support is available from the Head of Information Technology (Michael Holtz) and Second/Third-Year Coordinator (Grayson Orr). Otago Polytechnic — Te Pūkenga has a formal process for academic appeals if necessary.

#### Other Documents

Regulatory documents relating to this course can be found on the Otago Polytechnic — Te Pūkenga website.