



College of Engineering, Construction and Living Sciences Bachelor of Information Technology ID607001: Introductory Application Development Concepts Level 6, Credits 15 Project

Assessment Overview

In this **individual** assessment, you will develop two **REST APIs** using **Express** and **Node.js**, and deploy them as a **web service** on **Render**. Your data will be stored in a **PostgreSQL** database on **Render**. In addition, marks will be allocated for code quality and best practices, documentation and **Git** usage.

Learning Outcome

At the successful completion of this course, learners will be able to:

1. Design and build secure applications with dynamic database functionality following an appropriate software development methodology.

Assessments

Assessment	Weighting	Due Date	Learning Outcome
Practical	20%	13-11-2024 (Wednesday at 4.59 PM)	1
Project	80%	13-11-2024 (Wednesday at 4.59 PM)	1

Conditions of Assessment

You will complete this assessment during your learner-managed time. However, there will be time during class to discuss the requirements and your progress on this assessment. This assessment will need to be completed by **Wednesday**, **13 November 2024** at **4.59 PM**.

Pass Criteria

This assessment is criterion-referenced (CRA) with a cumulative pass mark of **50%** across all assessments in **ID607001: Introductory Application Development Concepts**.

Submission

You **must** submit all application files via **GitHub Classroom**. Here is the URL to the repository you will use for your submission – https://classroom.github.com/a/WBzw8fEH. If you do not have not one, create a .gitignore and add the ignored files in this resource - <a href="https://raw.githubusercontent.com/github/gitignore/main/Node.gitignore. Create a branch called **project**. The latest application files in the **project** branch will be used to mark against the **Functionality** criterion. Please test before you submit. Partial marks **will not** be given for incomplete functionality. Late submissions will incur a **10% penalty per day**, rolling over at **5:00 PM**.

Authenticity

All parts of your submitted assessment **must** be completely your work. Do your best to complete this assessment without using an **Al generative tool**. You need to demonstrate to the course lecturer that you can meet the learning outcome for this assessment.

However, if you get stuck, you can use an **Al generative tool** to help you get unstuck, permitting you to acknowledge that you have used it. In the assessment's repository **README.md** file, please include what prompt(s) you provided to the **Al generative tool** and how you used the response(s) to help you with your work. It also applies to code snippets retrieved from **StackOverflow** and **GitHub**.

Failure to do this may result in a mark of zero for this assessment.

Policy on Submissions, Extensions, Resubmissions and Resits

The school's process concerning submissions, extensions, resubmissions and resits complies with **Otago Polytechnic | Te Pūkenga** policies. Learners can view policies on the **Otago Polytechnic | Te Pūkenga** website located at https://www.op.ac.nz/about-us/governance-and-management/policies.

Extensions

Familiarise yourself with the assessment due date. Extensions will **only** be granted if you are unable to complete the assessment by the due date because of **unforeseen circumstances outside your control**. The length of the extension granted will depend on the circumstances and **must** be negotiated with the course lecturer before the assessment due date. A medical certificate or support letter may be needed. Extensions will not be granted for poor time management or pressure of other assessments.

Resits

Resits and reassessments are not applicable in ID607001: Introductory Application Development Concepts.

Instructions

Functionality - Learning Outcome 1 (50%)

- Your choice REST API (20%):
 - Developed using Node.js.
 - Can run in development and production without modification.
 - Four models. Each model contains a minimum of three fields excluding the id, createdAt and updatedAt fields.
 - A range of different data types, i.e., all **fields** in a **model** can not be of a single type.
 - Four relationships between models.
 - One model has an enum field.
 - A repository, controller and route file for each model. Each controller file needs to contain operations for POST, GET all, GET one, PUT and DELETE. Note: You can create a generic repository file for all models if you wish.
 - Return an appropriate success or failure message, and status code when performing the operations, i.e., "Successfully created an institution" or "No institutions found", and 200 or 404.
 - Filter and sort your data using query parameters. All fields should be filterable and sortable (in ascending and descending order).
 - **Paginate** your data using **query parameters**. The default number of data per page is 25.
 - Return an appropriate message if an endpoint does not exist.
 - When creating and updating, validate each field using Joi.

• OpenTDB REST API (25%):

- Developed using **Node.is**.
- Can run in development and production without modification.
- In your **schema.prisma** file, implement the following **enums**:
 - * User BASIC and ADMIN.
 - * Type multiple and boolean.
 - * Difficulty easy, medium and hard.
- In addition, implement the following models:
 - * **User** id, emailAddress, firstName, lastName, password, loginAttempts, lastLoginAttempt and role.
 - * Category id and name. Note: id is an Int.
 - * Question id, quizId, question, correctAnswer and incorrectAnswers.
 - * Quiz id, categoryld, name, type, difficulty, startDate and endDate.
 - * UserQuestionAnswer id, userId, quizId, questionId, answer and isCorrect.
 - * UserQuizScore id, userId, quizId and score.
- The category, list of questions, list of correct answers and list of incorrect answers will be fetched from the https://opentdb.com/api_config.php.
- An ADMIN user can:
 - * Login.
 - * Create (POST) a quiz, retrieve all (GET) quizzes, retrieve (GET) a quiz, update (PUT) a quiz and delete (DELETE) a quiz.
 - * Retrieve all ADMIN and BASIC user information excluding password.
 - * Retrieve all scores.
- A BASIC user can:

- * Register and login.
- * Retrieve all (GET) guizzes and retrieve (GET) a guiz.
- * Play a quiz.
- * Retrieve all scores.
- When creating a quiz, the following error checking needs to be implemented using Joi and/or conditional statements:
 - * Name has a minimum length of five characters, a maximum length of 30 characters and alpha characters only.
 - * Start date has to be greater than or equal to today's date.
 - * End date has to be greater than the start date and no longer than five days.
 - * Number of questions has to be ten.
- When playing a quiz, the following error checking needs to be implemented using Joi and/or conditional statements:
 - * Can not participate if quiz has not started or has ended.
 - * Answered all ten questions.
- Two ADMIN and three BASIC users are seeded via a script in the package.json file. The ADMIN
 and BASIC users' data will be fetched from a local file and inserted into the User table using Prisma.
- Implement Helmet, CORS, rate limiting and compression.
- Scripts (5%):
 - Run your **REST APIs** locally.
 - Create and apply a migration using **Prisma**.
 - Reset the PostgreSQL database using Prisma.
 - Seed ADMIN and BASIC users using Prisma.
 - Open Prisma Studio.
 - Check your code using Prettier.
 - Format your code using **Prettier**.
- An endpoint for Swagger documentation. Each route needs to be documented.
- Store your data in a PostgreSQL database on Render.
- Deploy your REST APIs as a web service on Render.

Code Quality and Best Practices - Learning Outcome 1 (40%)

- · A Node.js .gitignore file is used.
- Environment variables' key is stored in the .env.example file.
- Appropriate naming of files, variables, functions and resource groups.
 - API endpoints are versioned, i.e., /api/v1.
 - Resource groups are named with a plural noun instead of a noun or verb, i.e., /api/v1/items not /api/v1/item.
- · Idiomatic use of control flow, data structures and in-built functions.
- · Efficient algorithmic approach.
- · Sufficient modularity.
- Each repository, controller and route file has a JSDoc header comment located at the top of the file.
- Code is formatted.
- · No dead or unused code.

Documentation and Git Usage - Learning Outcome 1 (10%)

- A GitHub project board or issues to help you organise and prioritise your development work. The course lecturer needs to see consistent use of the GitHub project board or issues for the duration of the assessment.
- Provide the following in your repository **README.md** file:
 - A URL to your **REST APIs** as a web service on **Render**.
 - How do you setup the environments, i.e., after the repository is cloned?
 - How do you run your **REST APIs** locally?
 - How do you create and apply a migration?
 - How do you reset the PostgreSQL database?
 - How do you seed ADMIN and BASIC users?
 - How do you open Prisma Studio?
 - How do you check your code?
 - How do you format your code?
 - ERD of both REST APIs.
- Use of Markdown, i.e., headings, bold text, code blocks, etc.
- · Correct spelling and grammar.
- Your Git commit messages should:
 - Reflect the context of each functional requirement change.
 - Be formatted using an appropriate naming convention style.

Additional Information

- You cannot use the models in the lecture notes, i.e., Institution, Department, Course and User.
- Do not rewrite your Git history. It is important that the course lecturer can see how you worked on your assessment over time.
- You need to show the course lecturer the initial GitHub project board or issues before you start your development work. Following this, you need to show the course lecturer your GitHub project board or issues at the end of each week.